

TEACHING EVALUATION PROGRAM

ATTENDING STUDENT QUESTIONNAIRE

Section A - OVERALL ASSESSMENT

| | | Strongly disagree | Disagree | | | Agree | | | Strongly agree | |
|---|--|-------------------|----------|-------|-----|-------|--|--|----------------|--|
| | | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 1 | I am interested in the course topics. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 2 | Overall I am satisfied with the way the course has been carried out. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 3 | The teaching activity of the teacher is satisfactory. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |

Section B - ORGANIZATIONAL OF THE COURSE

| | | Strongly disagree | Disagree | | | Agree | | | Strongly agree | |
|----|--|-------------------|----------|-------|-----|-------|--|--|----------------|--|
| | | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 4 | The hours of carrying out lessons, exercises and any other activities have been respected. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 5 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 6 | The course material are adequate (useful/complete) for the study of the course subject. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 7 | The exam rules and procedures have been explained clearly. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 8 | The workload required for this course is appropriate compared to the number of credits allocated to it. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 9 | The course has been carried out in accordance with the syllabus published on the website. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 10 | The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |

Section C - TEACHING AND STUDY ACTIVITIES

| | | Strongly disagree | Disagree | | | Agree | | | Strongly agree | |
|----|---|-------------------|----------|-------|-----|-------|--|--|----------------|--|
| | | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 11 | The instructor stimulates interest in the course subject. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 12 | The instructor explains the topics in a clear manner. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 13 | The instructor is available for clarifications and explanations (even remotely) | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |
| 14 | The instructor encouraged participation during the lessons. | ① ② | ③ ④ ⑤ | ⑥ ⑦ ⑧ | ⑨ ⑩ | | | | | |

Section D - CLOSED SUGGESTIONS

Mark one or more possible suggestions (if applicable)*:

| |
|---|
| <input type="radio"/> Reduce the overall teaching load |
| <input type="radio"/> Increase teaching support |
| <input type="radio"/> Provide more "basic knowledge" |
| <input type="radio"/> Remove from the syllabus topics already included in other |
| <input type="radio"/> Improve coordination with other courses |
| <input type="radio"/> Improve the quality of teaching material |
| <input type="radio"/> Send teaching material in advance |
| <input type="radio"/> Introduce intermediate exams (if not already foreseen) |
| <input type="radio"/> Introduce evening or week-end courses |

(*): Please consider that the above list includes suggestions which have been fixed externally (by the National Agency for Evaluation of Universities) and, for this reason, may not make sense or may not be applicable in our University (or in the specific course under evaluation).

Sezione F - OPEN OBSERVATIONS AND SUGGESTIONS

Indicate the positive aspects of the course:

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Indicate the negative aspects of the course:

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Suggestions useful for the future:

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TEACHING EVALUATION PROGRAM

NOT ATTENDING STUDENT QUESTIONNAIRE

Please, select the main reason why you did not attend or attended few lessons of the course:

| |
|---|
| <input type="radio"/> I preferred to attend other courses this semester |
| <input type="radio"/> I found the class attendance of little use for the exam preparation |
| <input type="radio"/> I had difficulty accessing online teaching (connection problems, platform malfunctions, incompatible time zone, etc.) |
| <input type="radio"/> I could not attend because I was working |
| <input type="radio"/> I attend the course (or similar one) during my Exchange Program |
| <input type="radio"/> Other reasons |

| | | Strongly disagree | | Disagree | | | Agree | | | Strongly agree | |
|---|--|-------------------|---|----------|---|---|-------|---|---|----------------|---|
| | | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ | ⑩ |
| 1 | Your prior knowledge were sufficient for understanding the topics included in the exam program. | | | | | | | | | | |
| 2 | The workload required for this course is appropriate compared to the number of credits allocated to it. | | | | | | | | | | |
| 3 | The course material and readings (indicated and available) are adequate (useful/complete) for the study of the course subject. | | | | | | | | | | |
| 4 | The exam rules and procedures have been explained clearly. | | | | | | | | | | |
| 5 | The instructor is available for clarifications and explanations. | | | | | | | | | | |

Mark one or more possible suggestions (if applicable)*:

| |
|--|
| <input type="checkbox"/> Reduce the overall teaching load |
| <input type="checkbox"/> Increase the teaching support |
| <input type="checkbox"/> Give more "basic knowledge" |
| <input type="checkbox"/> Remove from the syllabus topics already included in other |
| <input type="checkbox"/> Improve the coordination with other courses |
| <input type="checkbox"/> Improve the quality of teaching material |
| <input type="checkbox"/> Transmit in advance the teaching material |

(*): Please, consider that the above list includes suggestions which have been fixed externally (by the National Agency for Evaluation of Universities) and, for this reason, may not make sense or may not be applicable in our University (or in the specific course under evaluation).