







## Bocconi

Course Evaluation
TEACHING EVALUATION
DASHBOARD

A	cademic Year		School
	2023/2024	~	Undergraduate $\vee$
P	Program		

## RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

WBB

		1		2		3	1	4		5		6		7		8		9		10	T	otale
Item 📥	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	11	1,6%	14	2,1%	10	1,5%	13	1,9%	45	6,6%	78	11,5%	113	16,7%	169	25,0%	114	16,8%	110	16,2%	677	100,0%
2	7	1,0%	16	2,4%	13	1,9%	25	3,7%	39	5,8%	78	11,6%	100	14,8%	165	24,5%	134	19,9%	97	14,4%	674	100,0%
3	5	0,7%	7	1,0%	9	1,3%	14	2,1%	27	4,0%	26	3,8%	88	13,0%	135	19,9%	151	22,2%	217	32,0%	679	100,0%
4	4	0,6%	9	1,3%	7	1,0%	13	1,9%	40	5,9%	56	8,2%	108	15,9%	157	23,1%	121	17,8%	165	24,3%	680	100,0%
5	8	1,2%	14	2,1%	3	0,4%	23	3,4%	45	6,6%	61	9,0%	104	15,3%	152	22,4%	137	20,2%	132	19,4%	679	100,0%
6	16	2,4%	12	1,8%	16	2,4%	14	2,1%	39	5,8%	53	7,8%	81	12,0%	136	20,1%	135	19,9%	175	25,8%	677	100,0%
7	11	1,6%	11	1,6%	11	1,6%	13	1,9%	33	4,9%	55	8,1%	102	15,1%	161	23,8%	136	20,1%	143	21,2%	676	100,0%
8	12	1,8%	3	0,4%	2	0,3%	10	1,5%	28	4,1%	29	4,3%	67	9,9%	150	22,2%	159	23,5%	217	32,1%	677	100,0%
9	13	1,9%	9	1,3%	14	2,1%	21	3,1%	47	7,0%	55	8,2%	100	14,9%	132	19,6%	126	18,8%	155	23,1%	672	100,0%

## Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
5	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.





Teaching Activities
TEACHING EVALUATION
DASHBOARD

Academic Year	School	Legend
2023/2024	Undergraduate $\vee$	Item Description
	- I I I I I I I I I I I I I I I I I I I	10 The teaching activity is satisfactory.
Program		11 The instructor is available for clarifications and explanations (even remotely).
		12 The instructor stimulates interest in the course subject.
WBB ✓		13 The instructor explains the topics in a clear manner.
		14 The instructor encouraged interaction during the lessons.

10   9   1,1%   9   1,1%   10   1,2%   17   2,0%   38   4,5%   53   6,3%   101   12,0%   177   21,1%   185   22,0%   241   28,7%   840   100,09   10   10   10   10   10   10   10	10 9 1,1% 9 1,1% 10 1,2% 17 2,0% 38 4,5% 53 6,3% 101 12,0% 177 21,1% 185 22,0% 241 28,7% 840 100,0% 11 7 0,8% 3 0,4% 8 1,0% 19 2,3% 25 3,0% 40 4,8% 94 11,2% 159 19,0% 179 21,4% 304 36,3% 838 100,0% 12 1,4% 9 1,1% 17 2,0% 23 2,7% 51 6,1% 53 6,3% 115 13,7% 144 17,1% 178 21,2% 238 28,3% 840 100,0% 13 1,6% 12 1,4% 9 1,1% 25 3,0% 45 5,4% 63 7,5% 100 11,9% 152 18,1% 168 20,0% 251 30,0% 838 100,0%			1		2		3		4		5				7						10		
11 7 0,8% 3 0,4% 8 1,0% 19 2,3% 25 3,0% 40 4,8% 94 11,2% 159 19,0% 179 21,4% 304 36,3% <b>838 100,0%</b> 12 1,4% 9 1,1% 17 2,0% 23 2,7% 51 6,1% 53 6,3% 115 13,7% 144 17,1% 178 21,2% 238 28,3% <b>840 100,0%</b> 13 1,6% 12 1,4% 9 1,1% 25 3,0% 45 5,4% 63 7,5% 100 11,9% 152 18,1% 168 20,0% 251 30,0% <b>838 100,0%</b>	11 7 0,8% 3 0,4% 8 1,0% 19 2,3% 25 3,0% 40 4,8% 94 11,2% 159 19,0% 179 21,4% 304 36,3% <b>838 100,0%</b> 12 1,4% 9 1,1% 17 2,0% 23 2,7% 51 6,1% 53 6,3% 115 13,7% 144 17,1% 178 21,2% 238 28,3% <b>840 100,0%</b> 13 1,6% 12 1,4% 9 1,1% 25 3,0% 45 5,4% 63 7,5% 100 11,9% 152 18,1% 168 20,0% 251 30,0% <b>838 100,0%</b>	ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
12 1,4% 9 1,1% 17 2,0% 23 2,7% 51 6,1% 53 6,3% 115 13,7% 144 17,1% 178 21,2% 238 28,3% <b>840 100,0%</b> 13 1,6% 12 1,4% 9 1,1% 25 3,0% 45 5,4% 63 7,5% 100 11,9% 152 18,1% 168 20,0% 251 30,0% <b>838 100,0%</b>	12 1,4% 9 1,1% 17 2,0% 23 2,7% 51 6,1% 53 6,3% 115 13,7% 144 17,1% 178 21,2% 238 28,3% <b>840 100,0%</b> 13 1,6% 12 1,4% 9 1,1% 25 3,0% 45 5,4% 63 7,5% 100 11,9% 152 18,1% 168 20,0% 251 30,0% <b>838 100,0%</b>	10	9	1,1%	9	1,1%	10	1,2%	17	2,0%	38	4,5%	53	6,3%	101	12,0%	177	21,1%	185	22,0%	241	28,7%	840	100,0%
13 1,6% 12 1,4% 9 1,1% 25 3,0% 45 5,4% 63 7,5% 100 11,9% 152 18,1% 168 20,0% 251 30,0% <b>838 100,0%</b>	13 1,6% 12 1,4% 9 1,1% 25 3,0% 45 5,4% 63 7,5% 100 11,9% 152 18,1% 168 20,0% 251 30,0% <b>838 100,0%</b>	11	7	0,8%																				
		12																						
	11   1,3%   9   1,1%   16   1,9%   24   2,9%   49   5,8%   63   7,5%   123   14,7%   150   17,9%   145   17,3%   248   29,6%   838   100,0%	13																						
		14	11	1,3%	9	1,1%	16	1,9%	24	2,9%	49	5,8%	63	7,5%	123	14,7%	150	17,9%	145	17,3%	248	29,6%	838	100,0%







Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

	School		.egend
<b>~</b>	Undergraduate	~	Item Description
			15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the
			examination program.
			16 The workload required for this course is appropriate compared to the number of credits allocated to it.
V			17 The course material is adequate (useful/complete) for the study of the course subject.
			18 The exam rules and procedures have been explained clearly.
			19 The instructor is available for clarifications and explanations.
		School  Undergraduate	

RESPO	ONSE	DIST	RIBU	TION	OF CC	URSE	ORG	ANIZA	TION													
		1		2		3		4		5		6		7		8		9		10	T	otale
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	4	1,5%	10	3,8%	3	1,1%	10	3,8%	36	13,6%	32	12,1%	38	14,4%	49	18,6%	33	12,5%	49	18,6%	264	100,0%
16	5	1,9%	7	2,7%	8	3,0%	12	4,6%	33	12,5%	38	14,4%	31	11,8%	54	20,5%	23	8,7%	52	19,8%	263	100,0%
17	7	2,7%	3	1,1%	18	6,8%	18	6,8%	29	11,0%	27	10,2%	30	11,4%	50	18,9%	34	12,9%	48	18,2%	264	100,0%
18	10	3,8%	13	4,9%	9	3,4%	11	4,2%	26	9,9%	24	9,1%	31	11,8%	56	21,3%	24	9,1%	59	22,4%	263	100,0%
19	5	1,9%	4	1,5%	4	1,5%	6	2,3%	30	11,4%	29	11,0%	27	10,3%	55	20,9%	36	13,7%	67	25,5%	263	100,0%





Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2023/2024	~	Undergraduate	~
Program			
WRR	~		

MAIN REASON FOR NON-ATTENDANCE								
Year of Studies		1		II		Ш	To	tale
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	2	8,3%	2	1,3%	93	43,1%	97	24,3%
I attended the course in a different class (not the one that was originally assigned to me)	3	12,5%	5	3,1%	3	1,4%	11	2,8%
I could not attend because I was working	0		28	17,6%	34	15,7%	62	15,5%
I found the class attendance of little use for the exam preparation	2	8,3%	59	37,1%	19	8,8%	80	20,1%
I preferred to attend other courses this semester	6	25,0%	41	25,8%	41	19,0%	88	22,1%
Other reasons	11	45,8%	24	15,1%	26	12,0%	61	15,3%
Totale	24	100,0%	159	100,0%	216	100,0%	399	100,0%