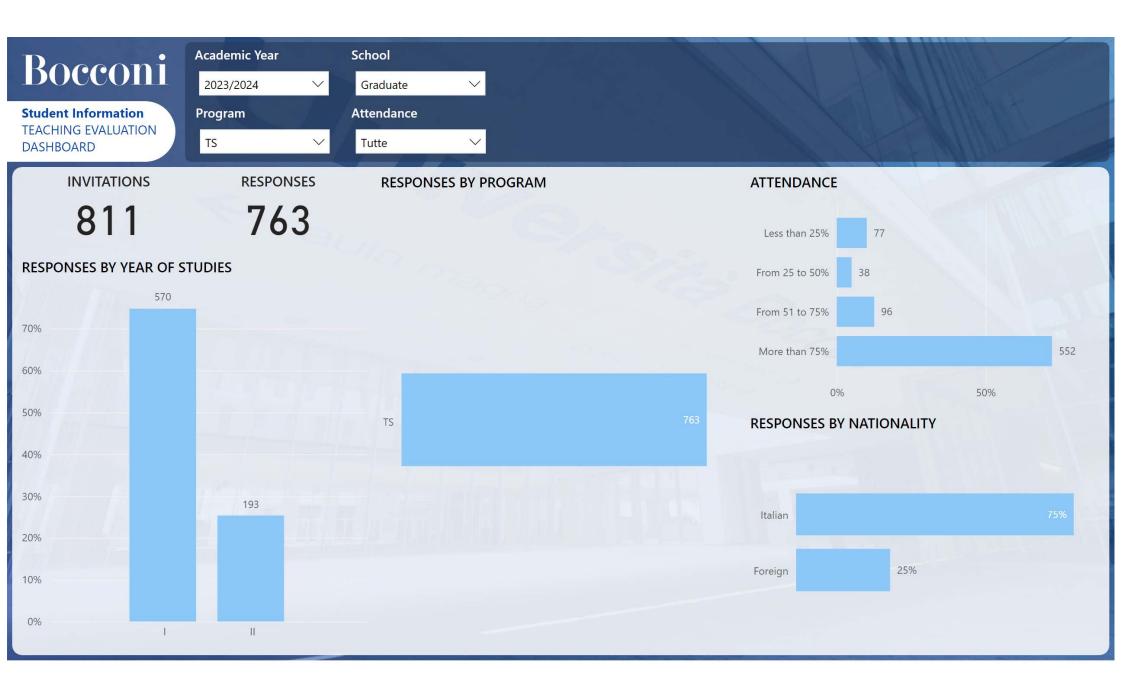
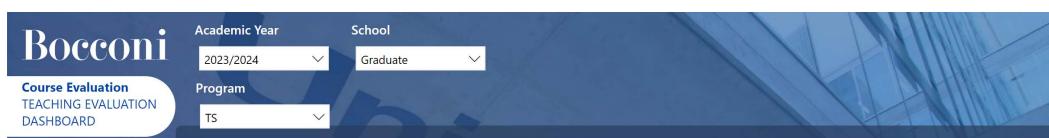
BOCCONI Teaching Evaluation

Master of Science in Transformative Sustainability a.y. 2023-24

1. Student information



2. Evaluation of Attending Students



RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1		2	3		4		5			6		7		8		9		10		otale
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	6	0,9%	12	1,9%	20	3,1%	14	2,2%	28	4,4%	49	7,7%	99	15,5%	158	24,8%	128	20,1%	123	19,3%	637	100,0%
2	30	4,7%	16	2,5%	32	5,0%	27	4,2%	57	9,0%	84	13,2%	123	19,3%	143	22,5%	71	11,2%	53	8,3%	636	100,0%
3	15	2,3%	10	1,6%	25	3,9%	16	2,5%	37	5,8%	44	6,9%	71	11,1%	133	20,7%	116	18,1%	174	27,1%	641	100,0%
4	15	2,3%	8	1,2%	12	1,9%	14	2,2%	34	5,3%	47	7,3%	80	12,5%	127	19,8%	121	18,9%	183	28,5%	641	100,0%
5	14	2,2%	12	1,9%	23	3,6%	23	3,6%	43	6,7%	63	9,8%	121	18,9%	137	21,4%	120	18,7%	85	13,3%	641	100,0%
6	19	3,0%	10	1,6%	17	2,7%	20	3,1%	26	4,1%	63	9,9%	91	14,2%	122	19,1%	129	20,2%	142	22,2%	639	100,0%
7	31	4,8%	17	2,7%	22	3,4%	25	3,9%	37	5,8%	61	9,5%	96	15,0%	146	22,8%	108	16,9%	97	15,2%	640	100,0%
8	4	0,6%	8	1,3%	8	1,3%	17	2,7%	23	3,6%	49	7,7%	85	13,3%	143	22,4%	144	22,6%	156	24,5%	637	100,0%
9	23	3,7%	13	2,1%	28	4,5%	33	5,3%	44	7,0%	64	10,2%	83	13,2%	117	18,6%	113	18,0%	110	17,5%	628	100,0%

Legend

Item Description

1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

Doconi	Academic Year		School		Lege	nd											
Bocconi	2023/2024	\sim	Graduate	\checkmark		Description			11	121	7711						
	2023/2021		Gradute		1	I am interested in t		and the second			1499 1 1	Thill .					
ourse Evaluation	Program				2	Overall I am satisfie		172	10 10 10 10 10 10 10 10 10 10 10 10 10 1	the second second	MALL!	1112 1113	12				
ACHING EVALUATION					3	The schedule of lec						1114 9	and the				
ASHBOARD	TS	\sim			4	Your prior academic examination progra		dequate for ur	nderstanding	the topics c	overed in th	e course and	l included in the				
A CONTRACTOR OF					5	The course materia	is adequate (usefu	l/complete) fo	or the study o	of the course	subject.		1990				
					6	6 The exam rules and procedures have been explained clearly.											
					7	7 The workload required for this course is appropriate compared to the number of credits allocated to it.											
					8	The course has bee	n carried out in acc	ordance with	the syllabus p	published or	n the website	e.	1111 122				
					9	The supplementary course topics.	activities (practice,	workshops, g	roup work, et	tc.), if preser	it, have beer	n helpful in le	earning the				
/ERAGE RESPONSE VAL	UE			22-		0	19:28				1						

7,47

5

6

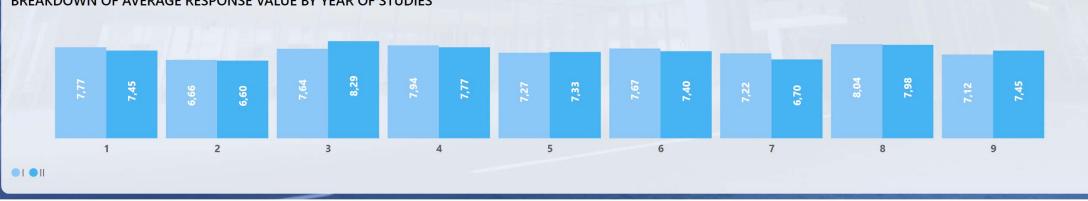
7,48

8

7

Average Response Value
School Average

1



4

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

2

7,36

3

7,65

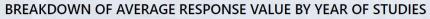
9

Docconi	Academic Year		School		Legend
Bocconi	2023/2024	\sim	Graduate	\sim	Item Description 10 The teaching activity is satisfactory.
Teaching Activities	Program				11 The instructor is available for clarifications and explanations (even remotely).
TEACHING EVALUATION		12			12 The instructor stimulates interest in the course subject.
annes merenanne sets contras annesser benerativ	TS	\sim			13 The instructor explains the topics in a clear manner.
DASHBOARD					14 The instructor encouraged interaction during the lessons.
		CTIVITI	EC	7.00	

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Totale	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%								
10	31	2,9%	24	2,2%	26	2,4%	35	3,2%	60	5,6%	<u>103</u>	9,5%	173	16, <mark>0</mark> %	223	20,6%	208	19,2%	198	18,3%	1081	100,0%
11	23	2,2%	12	1,1%	12	1,1%	20	1,9%	41	3,9%	79	7,4%	127	11,9%	232	21,8%	219	20,6%	299	28,1%	1064	100,0%
12	38	3,5%	31	2,9%	31	2,9%	37	3,4%	57	5,3%	118	10,9%	154	14,3%	197	18,3%	194	18,0%	221	20,5%	1078	100,0%
13	36	3,3%	18	1,7%	31	2,9%	43	4,0%	60	5,6%	104	9,6%	163	15,1%	207	19,2%	200	18,5%	217	20,1%	1079	100,0%
14	27	2,5%	17	1,6%	31	2,9%	38	3,5%	66	6,1%	109	10,1%	160	14,8%	209	19,4%	183	17,0%	238	22,1%	1078	100,0%







3. Evaluation of Non-Attending Students

Docconi	Academic Year		School		Lege	nd
Bocconi	2023/2024	\sim	Graduate	\sim	<u> </u>	Description
Construction of the second second			1		15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the
Not Attending Eval.	Program				16	examination program. The workload required for this course is appropriate compared to the number of credits allocated to it.
TEACHING EVALUATION	TS	X			17	The course material is adequate (useful/complete) for the study of the course subject.
DASHBOARD	13				18	The exam rules and procedures have been explained clearly.
					19	The instructor is available for clarifications and explanations.
Contraction of the State of the						
RESPONSES DISTRIBUTIO			TION			

		1		2		3		4		5		6		7		8		9		10		otale
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%								
15	0		1	1,1%	1	1,1%	2	2,2%	3	3,3%	13	14,1%	16	17,4%	28	30,4%	8	8,7%	20	21,7%	92	100,0%
16	7	7,6%	2	2,2%	5	5,4%	6	6,5%	7	7,6%	8	8,7%	21	22,8%	22	23,9%	4	4,3%	10	10,9%	92	100,0%
17	4	4,3%	6	6,5%	1	1,1%	7	7,6%	12	13,0%	8	8,7%	16	17,4%	24	26,1%	8	8,7%	6	6,5%	92	100,0%
18	9	9,8%	2	2,2%	5	5,4%	2	2,2%	9	9,8%	12	13,0%	14	15,2%	21	22,8%	7	7,6%	11	12,0%	92	100,0%
19	3	3,5%	2	2,4%	0		2	2,4%	8	9,4%	6	7,1%	20	23,5%	24	28,2%	5	5,9%	15	17,6%	85	100,0%



Rocconi	Academic Year	School	
Bocconi	2023/2024	✓ Graduate	\checkmark
Not Attending Eval. TEACHING EVALUATION	Program		
DASHBOARD	TS	\sim / \sim	

MAIN REASON FOR NON-ATTENDANCE

Year of Studies		1	П		III		IV		V		Тс	otale
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I could not attend because I was working	10	34,5%	71	82,6%	0		0		0		81	70,4%
I found the class attendance of little use for the exam preparation	8	27,6%	6	7,0%	0		0		0		14	12,2%
I preferred to attend other courses this semester	4	13,8%	4	4,7%	0		0		0		8	7,0%
Other reasons	7	24,1%	5	5,8%	0		0		0		12	10,4%
Totale	29	100,0%	86	100,0%	0		0		0		115	100,0%