

# Public Website Self-Assessment

## Date

18 September 2024

## Product description

Public website **unibocconi.it** developed on the Drupal platform.

## Evaluation methodology

The main page templates defined in the design system and a sample of non-web documents (PDFs) were analyzed for the test. The accessibility plugin was disabled during the verification process.

## List of page templates

- homepage,
- login,
- about,
- apply,
- apply single,
- article,
- campus,
- contact,
- contact form,
- event,
- event details,
- faculty,
- for students,
- news events,
- programs,
- program overview,
- study plan,
- timeline.

The analysis was conducted using software tools (SiteImprove, Wave), manual checks, and assistive technologies (VoiceOver on desktop and mobile).

## Applicable standards and guidelines

WCAG 2.1 Level A and AA

## Responsible for completion

Evaluation performed by third parties

## Minimum content requirements for Level A and AA (mandatory)

Note: for documents included within web pages, please refer to the control points in the "Non-web documents" table.

Criteria	Compliance	Notes
<p>1.1.1 Non-text content (Level A) EN 301 549 Standard, Criterion: 9.1.1.1 Non-text content</p>	Partially compliant	<p>Most images are missing alternative text. The content is managed by many editors. Training and awareness efforts are underway to ensure staff adds meaningful alternative text.</p>
<p>1.2.1 Audio-only and video-only (pre-recorded) (Level A) EN 301 549 Standard, Criterion: 9.1.2.1 Audio-only and video-only (pre-recorded)</p>	Non-compliant	<p>The background video on the homepage is not accompanied by any textual description.</p>
<p>1.2.2 Captions (pre-recorded) (Level A) EN 301 549 Standard, Criterion: 9.1.2.2 Captions (pre-recorded)</p>	Non-compliant	<p>Most videos are hosted on the external platform YouTube, where automatic captions can be enabled. Training and awareness efforts are planned to help staff create videos with captions.</p>
<p>1.2.3 Audio Description or Alternative Media (pre-recorded) (Level A) EN 301 549 Standard, Criterion: 9.1.2.3 Audio Description or Alternative Media (pre-recorded)</p>	Non-compliant	<p>Videos are not accompanied by an audio description.</p>
<p>1.2.4 Captions (live) (Level AA) EN 301 549 Standard, Criterion: 9.1.2.4 Captions (live)</p>	Not applicable	No notes

<p>1.2.5 Audio Description (pre-recorded) (Level AA) EN 301 549 Standard, Criterion: 9.1.2.5 Audio Description (pre-recorded)</p>	<p>Non-compliant</p>	<p>Pre-recorded videos are not accompanied by audio descriptions.</p>
<p>1.3.1 Information and relationships (Level A) EN 301 549 Standard, Criterion: 9.1.3.1 Information and relationships</p>	<p>Partially compliant</p>	<p>In some cases, the text formatting does not respect semantic structure: paragraphs are used as headings and vice versa, lists are not formatted as lists, etc.</p>
<p>1.3.2 Meaningful sequence (Level A) EN 301 549 Standard, Criterion: 9.1.3.2 Meaningful sequence</p>	<p>Compliant</p>	<p>No notes</p>
<p>1.3.3 Sensory characteristics (Level A) EN 301 549 Standard, Criterion: 9.1.3.3 Sensory characteristics</p>	<p>Compliant</p>	<p>No notes</p>

<p>1.3.4 Orientation (Level AA) EN 301 549 Standard, Criterion: 9.1.3.4 Orientation</p>	<p>Compliant</p>	<p>No notes</p>
<p>1.3.5 Identify input purpose (Level AA) EN 301 549 Standard, Criterion: 9.1.3.5 Identify input purpose</p>	<p>Non-compliant</p>	<p>It is not always possible to identify the purpose of input fields.</p>
<p>1.4.1 Use of color (Level A) EN 301 549 Standard, Criterion: 9.1.4.1 Use of color</p>	<p>Partially compliant</p>	<p>There are some issues with the use of color in forms.</p>
<p>1.4.2 Audio control (Level A) EN 301 549 Standard, Criterion: 9.1.4.2 Audio control</p>	<p>Not applicable</p>	<p>No notes</p>

<p>1.4.3 Minimum contrast (Level AA) EN 301 549 Standard, Criterion: 9.1.4.3 Minimum contrast</p>	<p>Non-compliant</p>	<p>The website's graphic layout includes elements where text is overlaid on the images, creating contrast issues (especially in headers and cards). Alternative graphic solutions are being explored to resolve the issue. The main text of the pages complies with the criterion.</p>
<p>1.4.4 Resize text (Level AA) EN 301 549 Standard, Criterion: 9.1.4.4 Resize text</p>	<p>Compliant</p>	<p>No notes</p>
<p>1.4.5 Images of text (Level AA) EN 301 549 Standard, Criterion: 9.1.4.5 Images of text</p>	<p>Compliant</p>	<p>No notes</p>
<p>1.4.10 Reflow (Level AA) EN 301 549 Standard, Criterion: 9.1.4.10 Reflow</p>	<p>Compliant</p>	<p>No notes</p>
<p>1.4.11 Non-text contrast (Level AA) EN 301 549 Standard, Criterion: 9.1.4.11 Non-text contrast</p>	<p>Partially compliant</p>	<p>Graphic solutions are being explored to resolve the issue.</p>
<p>1.4.12 Text spacing (Level AA) EN 301 549 Standard, Criterion: 9.1.4.12 Text spacing</p>	<p>Compliant</p>	<p>No notes</p>
<p>1.4.13 Content on Hover or Focus (Level AA) EN 301 549 Standard, Criterion: 9.1.4.13 Content on Hover or Focus</p>	<p>Compliant</p>	<p>No notes</p>

2.1.1 Keyboard (Level A) EN 301 549 Standard, Criterion: 9.2.1.1 Keyboard	Compliant	No notes
2.1.2 No keyboard trap (Level A) EN 301 549 Standard, Criterion: 9.2.1.2 No keyboard trap	Compliant	No notes
2.1.4 Character key shortcuts (Level AA) EN 301 549 Standard, Criterion: 9.2.1.4 Character key shortcuts	Not applicable	No notes
2.2.1 Timing adjustable (Level A) EN 301 549 Standard, Criterion: 9.2.2.1 Timing adjustable	Not applicable	No notes

<p>2.2.2 Pause, Stop, Hide (Level A) EN 301 549 Standard, Criterion: 9.2.2.2 Pause, Stop, Hide</p>	<p>Partially compliant</p>	<p>There is a background video with automatic playback. The video player lacks necessary controls.</p>
<p>2.3.1 Three flashes or below threshold (Level A) EN 301 549 Standard, Criterion: 9.2.3.1 Three flashes or below threshold</p>	<p>Not applicable</p>	<p>No notes</p>
<p>2.4.1 Bypass blocks (Level A) EN 301 549 Standard, Criterion: 9.2.4.1 Bypass blocks</p>	<p>Compliant</p>	<p>No notes</p>
<p>2.4.2 Page titled (Level A) EN 301 549 Standard, Criterion: 9.2.4.2 Page titled</p>	<p>Compliant</p>	<p>No notes</p>

<p>2.4.3 Focus order (Level A) EN 301 549 Standard, Criterion: 9.2.4.3 Focus order</p>	<p>Compliant</p>	<p>No notes</p>
<p>2.4.4 Link purpose (in context) (Level A) EN 301 549 Standard, Criterion: 9.2.4.4 Link purpose (in context)</p>	<p>Partially compliant</p>	<p>Cards contain links that are not meaningful and are repetitive.</p>
<p>2.4.5 Multiple ways (Level AA) EN 301 549 Standard, Criterion: 9.2.4.5 Multiple ways</p>	<p>Compliant</p>	<p>No notes</p>
<p>2.4.6 Headings and labels (Level AA) EN 301 549 Standard, Criterion: 9.2.4.6 Headings and labels</p>	<p>Compliant</p>	<p>No notes</p>



<p>2.4.7 Focus visible (Level AA) EN 301 549 Standard, Criterion: 9.2.4.7 Focus visible</p>	<p>Partially compliant</p>	<p>In some cases, the focus is not visible.</p>
<p>2.5.1 Pointer gestures (Level AA) EN 301 549 Standard, Criterion: 9.2.5.1 Pointer gestures</p>	<p>Not applicable</p>	<p>No notes</p>
<p>2.5.2 Pointer cancellation (Level AA) EN 301 549 Standard, Criterion: 9.2.5.2 Pointer cancellation</p>	<p>Not applicable</p>	<p>No notes</p>
<p>2.5.3 Label in name (Level AA) EN 301 549 Standard, Criterion: 9.2.5.3 Label in name</p>	<p>Compliant</p>	<p>No notes</p>

<p>2.5.4 Motion actuation (Level AA) EN 301 549 Standard, Criterion: 9.2.5.4 Motion actuation</p>	<p>Not applicable</p>	<p>No notes</p>
<p>3.1.1 Language of page (Level A) EN 301 549 Standard, Criterion: 9.3.1.1 Language of page</p>	<p>Compliant</p>	<p>No notes</p>
<p>3.1.2 Language of parts (Level AA) EN 301 549 Standard, Criterion: 9.3.1.2 Language of parts</p>	<p>Compliant</p>	<p>No notes</p>
<p>3.2.1 On focus (Level A) EN 301 549 Standard, Criterion: 9.3.2.1 On focus</p>	<p>Compliant</p>	<p>No notes</p>

<p>3.2.2 On input (Level A) EN 301 549 Standard, Criterion: 9.3.2.2 On input</p>	<p>Compliant</p>	<p>No notes</p>
<p>3.2.3 Consistent navigation (Level AA) EN 301 549 Standard, Criterion: 9.3.2.3 Consistent navigation</p>	<p>Compliant</p>	<p>No notes</p>
<p>3.2.4 Consistent identification (Level AA) EN 301 549 Standard, Criterion: 9.3.2.4 Consistent identification</p>	<p>Compliant</p>	<p>No notes</p>
<p>3.3.1 Error identification (Level A) EN 301 549 Standard, Criterion: 9.3.3.1 Error identification</p>	<p>Partially compliant</p>	<p>No notes</p>

<p>3.3.2 Labels or instructions (Level A) EN 301 549 Standard, Criterion: 9.3.3.2 Labels or instructions</p>	<p>Partially compliant</p>	<p>No notes</p>
<p>3.3.3 Error suggestions (Level AA) EN 301 549 Standard, Criterion: 9.3.3.3 Error suggestions</p>	<p>Non-compliant</p>	<p>Precise error messages are not provided when filling out input fields.</p>
<p>3.3.4 Error prevention (legal, financial, data) (Level AA) EN 301 549 Standard, Criterion: 9.3.3.4 Error prevention (legal, financial, data)</p>	<p>Not applicable</p>	<p>No notes</p>
<p>4.1.1 Parsing (Level A) EN 301 549 Standard, Criterion: 9.4.1.1 Parsing</p>	<p>Obsolete criterion</p>	<p>No notes</p>

<p>4.1.2 Name, role, value (Level A) EN 301 549 Standard, Criterion: 9.4.1.2 Name, role, value</p>	<p>Compliant</p>	<p>No notes</p>
<p>4.1.3 Status messages (Level AA) EN 301 549 Standard, Criterion: 9.4.1.3 Status messages</p>	<p>Partially compliant</p>	<p>Status messages in forms are present but not implemented correctly.</p>

### Non-web documents

Most of the PDFs produced before 2024 are not accessible, while those produced in 2024 are mostly machine-readable by screen readers. Bocconi University is working on improving PDF accessibility through targeted training to produce tagged PDFs for accessibility.