







Bocconi

Course Evaluation
TEACHING EVALUATION
DASHBOARD

| Academic Year | | School | |
|---------------|---|----------|---|
| 2023/2024 | ~ | Graduate | ~ |
| Program | | | |
| PPA | ~ | | |

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

| | 11 | | | 2 | 3 | | 4 | | 5 | | | 6 | | 7 | | 8 | | 9 | | 10 | T | otale |
|--------|------|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|------|-------|------|--------|
| Item _ | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| 1 | 8 | 1,1% | 11 | 1,6% | 17 | 2,4% | 23 | 3,3% | 30 | 4,2% | 57 | 8,1% | 121 | 17,1% | 163 | 23,1% | 141 | 19,9% | 136 | 19,2% | 707 | 100,0% |
| 2 | 12 | 1,7% | 15 | 2,1% | 30 | 4,2% | 33 | 4,7% | 47 | 6,6% | 79 | 11,2% | 134 | 19,0% | 142 | 20,1% | 125 | 17,7% | 90 | 12,7% | 707 | 100,0% |
| 3 | 4 | 0,6% | 6 | 0,8% | 5 | 0,7% | 9 | 1,3% | 19 | 2,7% | 40 | 5,6% | 88 | 12,4% | 137 | 19,4% | 161 | 22,7% | 239 | 33,8% | 708 | 100,0% |
| 4 | 13 | 1,8% | 13 | 1,8% | 16 | 2,3% | 14 | 2,0% | 24 | 3,4% | 49 | 6,9% | 78 | 11,0% | 154 | 21,7% | 158 | 22,3% | 190 | 26,8% | 709 | 100,0% |
| 5 | 10 | 1,4% | 12 | 1,7% | 10 | 1,4% | 29 | 4,1% | 43 | 6,1% | 61 | 8,6% | 96 | 13,5% | 168 | 23,7% | 138 | 19,5% | 142 | 20,0% | 709 | 100,0% |
| 6 | 13 | 1,8% | 13 | 1,8% | 14 | 2,0% | 21 | 3,0% | 28 | 4,0% | 48 | 6,8% | 82 | 11,6% | 152 | 21,5% | 133 | 18,8% | 203 | 28,7% | 707 | 100,0% |
| 7 | 12 | 1,7% | 9 | 1,3% | 18 | 2,6% | 20 | 2,8% | 29 | 4,1% | 46 | 6,5% | 89 | 12,6% | 174 | 24,7% | 147 | 20,9% | 160 | 22,7% | 704 | 100,0% |
| 8 | 5 | 0,7% | 3 | 0,4% | 1 | 0,1% | 6 | 0,8% | 15 | 2,1% | 39 | 5,5% | 82 | 11,6% | 189 | 26,7% | 147 | 20,7% | 222 | 31,3% | 709 | 100,0% |
| 9 | 17 | 2,5% | 7 | 1,0% | 22 | 3,2% | 22 | 3,2% | 56 | 8,2% | 62 | 9,1% | 107 | 15,7% | 141 | 20,7% | 92 | 13,5% | 154 | 22,6% | 680 | 100,0% |

Legend

| Description |
|--|
| I am interested in the course topics. |
| Overall I am satisfied with the way the course has been carried out. |
| The schedule of lectures, practice and any other teaching activities has been respected. |
| Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |
| The course material is adequate (useful/complete) for the study of the course subject. |
| The exam rules and procedures have been explained clearly. |
| The workload required for this course is appropriate compared to the number of credits allocated to it. |
| The course has been carried out in accordance with the syllabus published on the website. |
| The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics. |
| |





Teaching Activities
TEACHING EVALUATION
DASHBOARD

| Academic Year | | School | | Legend |
|---------------|-----|----------|---|--|
| 2023/2024 | ~ | Graduate | ~ | Item Description |
| Program | 7 7 | | , | 10 The teaching activity is satisfactory. 11 The instructor is available for clarifications and explanations (even remotely). |
| TS | ~ | | | The instructor stimulates interest in the course subject. The instructor explains the topics in a clear manner. |
| | | | | 14 The instructor encouraged interaction during the lessons. |

| 1 23 2,2% 12 1,1% 12 1,1% 20 1,9% 41 3,9% 79 7,4% 127 11,9% 232 21,8% 219 20,6% 299 28,1% 1064 100,0% 2 38 3,5% 31 2,9% 31 2,9% 37 3,4% 57 5,3% 118 10,9% 154 14,3% 197 18,3% 194 18,0% 221 20,5% 1078 100,0% 3 36 3,3% 18 1,7% 31 2,9% 43 4,0% 60 5,6% 104 9,6% 163 15,1% 207 19,2% 200 18,5% 217 20,1% 1079 100,0% | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 | 10 | | Totale | |
|--|----|------|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|------|-------|--------|--------|
| 1 23 2,2% 12 1,1% 12 1,1% 20 1,9% 41 3,9% 79 7,4% 127 11,9% 232 21,8% 219 20,6% 299 28,1% 1064 100,0% 2 38 3,5% 31 2,9% 31 2,9% 37 3,4% 57 5,3% 118 10,9% 154 14,3% 197 18,3% 194 18,0% 221 20,5% 1078 100,0% 3 36 3,3% 18 1,7% 31 2,9% 43 4,0% 60 5,6% 104 9,6% 163 15,1% 207 19,2% 200 18,5% 217 20,1% 1079 100,0% | em | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| 12 38 3,5% 31 2,9% 31 2,9% 37 3,4% 57 5,3% 118 10,9% 154 14,3% 197 18,3% 194 18,0% 221 20,5% 1078 100,0% 13 36 3,3% 18 1,7% 31 2,9% 43 4,0% 60 5,6% 104 9,6% 163 15,1% 207 19,2% 200 18,5% 217 20,1% 1079 100,0% | 10 | 31 | 2,9% | 24 | 2,2% | 26 | 2,4% | 35 | 3,2% | 60 | 5,6% | 103 | 9,5% | 173 | 16,0% | 223 | 20,6% | 208 | 19,2% | 198 | 18,3% | 1081 | 100,0% |
| 13 36 3,3% 18 1,7% 31 2,9% 43 4,0% 60 5,6% 104 9,6% 163 15,1% 207 19,2% 200 18,5% 217 20,1% 1079 100,0% | 11 | 23 | 2,2% | 12 | 1,1% | 12 | 1,1% | 20 | 1,9% | 41 | 3,9% | 79 | 7,4% | 127 | 11,9% | 232 | 21,8% | 219 | 20,6% | 299 | 28,1% | 1064 | 100,0% |
| | 12 | 38 | 3,5% | 31 | 2,9% | 31 | 2,9% | 37 | 3,4% | 57 | 5,3% | 118 | 10,9% | 154 | 14,3% | 197 | 18,3% | 194 | 18,0% | 221 | 20,5% | 1078 | 100,0% |
| 14 27 2,5% 17 1,6% 31 2,9% 38 3,5% 66 6,1% 109 10,1% 160 14,8% 209 19,4% 183 17,0% 238 22,1% 1078 100,0% | | | | | | | | | | | | | | | | | | | | | | | |
| | 14 | 27 | 2,5% | 17 | 1,6% | 31 | 2,9% | 38 | 3,5% | 66 | 6,1% | 109 | 10,1% | 160 | 14,8% | 209 | 19,4% | 183 | 17,0% | 238 | 22,1% | 1078 | 100,0% |
| | | | | | | | | | | | | | | | | | | | | | | | |







Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

| Academic Year | | School | | Legend |
|---------------|----------|----------|---|--|
| 2023/2024 | <u> </u> | Graduate | ~ | Item Description |
| 2023/2024 | _ | Gradate | | 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the |
| Program | | | | examination program. |
| | 1 | | | 16 The workload required for this course is appropriate compared to the number of credits allocated to it. |
| TS | ~ | | | 17 The course material is adequate (useful/complete) for the study of the course subject. |
| 13 | | | | 18 The exam rules and procedures have been explained clearly. |
| | | | | 19 The instructor is available for clarifications and explanations. |

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

| | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 | | 10 | Т | otale |
|-----------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|------|------|------|-------|------|--------|
| Item • | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| 15 | 0 | | 1 | 1,1% | 1 | 1,1% | 2 | 2,2% | 3 | 3,3% | 13 | 14,1% | 16 | 17,4% | 28 | 30,4% | 8 | 8,7% | 20 | 21,7% | 92 | 100,0% |
| 16 | 7 | 7,6% | 2 | 2,2% | 5 | 5,4% | 6 | 6,5% | 7 | 7,6% | 8 | 8,7% | 21 | 22,8% | 22 | 23,9% | 4 | 4,3% | 10 | 10,9% | 92 | 100,0% |
| 17 | 4 | 4,3% | 6 | 6,5% | 1 | 1,1% | 7 | 7,6% | 12 | 13,0% | 8 | 8,7% | 16 | 17,4% | 24 | 26,1% | 8 | 8,7% | 6 | 6,5% | 92 | 100,0% |
| 18 | 9 | 9,8% | 2 | 2,2% | 5 | 5,4% | 2 | 2,2% | 9 | 9,8% | 12 | 13,0% | 14 | 15,2% | 21 | 22,8% | 7 | 7,6% | 11 | 12,0% | 92 | 100,0% |
| 19 | 3 | 3,5% | 2 | 2,4% | 0 | | 2 | 2,4% | 8 | 9,4% | 6 | 7,1% | 20 | 23,5% | 24 | 28,2% | 5 | 5,9% | 15 | 17,6% | 85 | 100,0% |







| Year of Studies | | 1 | | II | 1 | Ш | 1 | IV | | V | To | otale |
|---|------|--------|------|--------|------|---|------|----|------|---|------|--------|
| Response | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| I could not attend because I was working | 10 | 34,5% | 71 | 82,6% | 0 | | 0 | | 0 | | 81 | 70,4% |
| I found the class attendance of little use for the exam preparation | 8 | 27,6% | 6 | 7,0% | 0 | | 0 | | 0 | | 14 | 12,2% |
| I preferred to attend other courses this semester | 4 | 13,8% | 4 | 4,7% | 0 | | 0 | | 0 | | 8 | 7,0% |
| Other reasons | 7 | 24,1% | 5 | 5,8% | 0 | | 0 | | 0 | | 12 | 10,4% |
| Totale | 29 | 100,0% | 86 | 100,0% | 0 | | 0 | | 0 | | 115 | 100,0% |