



a.y. 2015-2016/2016-2017

## Class contents and exam requirements

Code 20375 (20419)

Italian Language – Second Language

A2 business level

Class contents and exam requirements are the same for both attending students and non-attenders

Program	Master of Science
Degree course	<b>Only</b> for Double Degree students
Teaching activity	<ul style="list-style-type: none"><li>• 2<sup>nd</sup> year, 1<sup>st</sup> semester for Double Degree students</li><li>• total classroom teaching hours 52</li></ul>
Objective	<ul style="list-style-type: none"><li>• <b>Language skills for Bocconi internal exam (A2 business*)</b></li><li>• acquisition of language skills at A2 business level*</li></ul>
Final Exam	<ul style="list-style-type: none"><li>• Bocconi internal exam (A2 business*)</li><li>• 4 credits, 2<sup>nd</sup> year, 1<sup>st</sup> semester</li></ul>
Head Teacher	<a href="#">Elisa Turra</a>

\*[Common European Framework of Reference for Languages](#)

### Set Textbook

- La Grassa, M. *L'Italiano all'Università 1*, Edilingua, Roma, 2011

### Recommended textbooks

- Nocchi, S. *Italian Grammar in practice*, Alma Edizioni, Firenze, 2007

We would like to remind all students that the Language Centre provides information and counseling regarding language study. Students can find various material for preparation [in internationally recognized certificates by the University](#) and Bocconi internal exam at the [language laboratory](#) (multimedial library) and online (visit: [www.unibocconi.eu/languagecenter](http://www.unibocconi.eu/languagecenter), in Language Laboratory).

## Resources

<a href="#">Materials prepared by professors</a>
<a href="#">Self-study programme</a>
<a href="#">Past exams</a>
<a href="#">Extra teaching materials</a>
<a href="#">Language tutors</a>
<a href="#">Office Hours for Bocconi teachers</a>
<a href="#">International certificates recognized</a>



## Classroom activities & skills

Teaching intends to promote the acquisition of **professional language skills**.

In particular, the following will be treated through topics covered in the textbook:

- **extension of general vocabulary**
- **development of Language skills listening, reading, speaking and writing**). Tasks will be set individually or in small groups, at times requiring presentations to the whole class; editing professional documents (formal letter, e-mail, report)
- **mock exam simulation** for internal examination
- **grammar revision**

## Self-Study activities & skills

Learning a language and effective preparation for the exam require regular attendance of lessons and constant effort also in terms of autonomous study. For this purpose, a series of activities to be done in the textbook *Italian Grammar in practice* (see adopted and suggested texts) and the self-study modules available on the [e-learning](#) platform have been included in the table below. In the Libraries students can also find the material provided by the teacher in the classroom and some previous exam papers.

It is suggested to dedicate 3-5 hours weekly for independent study.

Topics, units	Grammar and skills	Self-study
Presentarsi, salutare e rispondere ai saluti  Affermare, negare, chiedere e rispondere  Fare domande in maniera formale e informale	Pronomi personali  Verbo essere e avere  La frase affermativa, interrogativa e negativa	Italiano all'Università 1 Es. 11, 12, 13, 17, 18. 19 p. 13, 14  Italian grammar in Practice p. 12-15
Presentare qualcuno  Chiedere e dire come si sta.  Chiedere e dire che lavoro si fa.	Verbi regolari  Articoli determinativi  Preposizioni in, a, da, di	Italiano all'Università 1 Es. 8, 9, 10, 15,16 17, 18, 19 p.26-28  Italian Grammar in Practice: Forms of the definite article p. 20,21
Ordinare, chiedere e dire il prezzo  Chiedere un permesso  Chiedere a qualcuno di fare qualcosa	Mi piace/non mi piace  Vorrei	Italiano all'Università 1: Es. 11,12, 13,14  Italian Grammar in practice: Vorrei p.38
Chiedere e dare informazioni stradali  Chiedere e dire che ore sono  Informazioni sugli orari di apertura dei negozi	Articoli indeterminativi  Verbi modali	Italian Grammar in practice: The indefinite article p. 22-23, Present indicative (irregular verbs) p. 18, 19
Descrivere una casa  Collocare nello spazio.  Prenotare una camera d'albergo e chiedere	E', c'è, ci sono.  Preposizioni articolate.	Italiano all'Università es. 6 p.62, 21 p.68



informazioni sui servizi offerti.		
Descrivere azioni abituali al presente Descrivere la giornata tipo Dire cosa si fa e con quale frequenza	Verbi riflessivi Avverbi di frequenza	Italiano all'Università es. 4,5,6,7,8 p.74-75
Chiedere e dire che tempo fa. Descrivere le condizioni climatiche.	Pronomi diretti. Stare + gerundio	Italiano all'Università es. 13, 14, 15, 16 p.68 Es. 22, 23 p.92
Parlare e raccontare al passato. Chiedere e dire come è andato il fine settimana.	Passato prossimo dei verbi regolari Concordanza del participio	Italiano all'Università es. 2,3,4,5, 6 p.110-111
Esprimere rapporti di parentela. Parlare della famiglia e dei rapporti famigliari. Esprimere gioia e disappunto.	Aggettivi possessivi Il futuro semplice Connettivi temporali	Italiano all'Università es. 2,3,4,5,6 p.137,138 Italian Grammar in Practice: possessive adjectives p. 32,33
Chiedere di descrivere qualcuno. Esprimere accordo e disaccordo.	Pronomi indiretti Anche/neanche	Italian Grammar in Practice: indirect pronouns p. 90,91
Descrivere vantaggi e svantaggi. Invitare qualcuno. Raccontare azioni al passato. Descrivere un posto.	Uso di nessuno e niente. Imperfetto indicativo.	Italiano all'Università es. 20,21,22,23,24 p.146,147 Italian Grammar in Practice p.76-79
Chiedere e dare un parere. Indicare qualcosa. Chiedere uno sconto. Descrivere come è vestita una persona. Dare consigli.	Dimostrativi. Imperativo informale.	Italiano all'Università es. 9 p. 226 Italian Grammar in Practice: imperative form p.136,137

## Exam content and description

The exam is scored out of a maximum of 30 points, which will go into the calculation of your grade point average, and evaluates your ability to:

- understand short listening passages on subjects which are relatively familiar to you
- oral interaction: presentation and discussion
- write a short texts on everyday topics
- demonstrate your knowledge of the language, by correctly using a range of vocabulary and grammatical structures



## Exam Terms

The exam consists of **two compulsory** parts: a **written test** and an **oral test**.

In order to sit for exams, both written and oral, it is necessary to enroll for the exam through Punto Blu. Both tests must be successful for the exam to be recorded.

For the **written test**:

- the written test can be taken again before sitting for the oral test
- the handing in of the exam paper makes the previous written exam taken null

For the **oral test**:

- it can only be taken if the written test has been successful (minimum mark: 18/30)
- it can only be taken within the validity terms of the written test (see section **Written Exam, Validity**)
- it involves the preparation of the content and any materials as indicated in the program (see section **Oral exam, Test**)
- once the oral exam is passed, the oral mark is added to the written one to define the final grade (see section **Oral Exam, Final grade**)

### Written Exam

<b>First part</b>	Listening to one or more passages – monologues, dialogues, discussion, survey – containing data, opinions, descriptions, explanations	
Objective	Check candidates' ability to: <ul style="list-style-type: none"> <li>• understand a listening passage and make brief notes on the information contained therein;</li> <li>• grammar and vocabulary skills</li> </ul>	
Test	<ol style="list-style-type: none"> <li>1. Sentence completion and/or tables; true/false questions; multiple choice answers</li> <li>2. Sentence completion and/or cloze test of grammar</li> </ol>	<b>20/30</b>
<b>Second part</b>	Writing	
Objective	Checking candidates': <ul style="list-style-type: none"> <li>• ability to write a brief text</li> </ul>	
Test	Writing a short text on the topic given, according to a personal standpoint and following the recommended format	<b>10/30</b>
Duration	120 minutes	
Dictionary	Bilingual dictionary can be used	
<b>Validity</b>	It is valid for the 3 subsequent oral exams, and it is also valid for the subsequent 12 months but there is a penalty that must be paid (see <i>Oral Exam, Final grade</i> )	

### Oral Exam: the same for both attending students and non-attenders

Objective	Discussion of the topic presented led by the examiners using ad hoc questions
Skill	Presentation and discussion
Test	The examiners will ask the candidate to discuss another topic, chosen from the subjects contained in the course and approved by the teacher prior to the exam. The submission of the material as specified above is a requirement in order to be entitled to sit the oral test. Details on how to prepare for the exam are to be found



	online in the library for each language (Bocconi <a href="#">e-learning</a> platform) or at: <a href="http://www.unibocconi.eu/languagecenter">http://www.unibocconi.eu/languagecenter</a> in Self-Study > <a href="#">Online materials</a>
Duration	15 minutes
Dictionary	Dictionaries are not allowed
<b>Final grade</b>	The oral exam can only be taken once you have passed the written exam. Students will be assessed in terms of their practical ability to communicate. During the oral exam marks can be added to or subtracted from the written exam result in the following way: <ul style="list-style-type: none"> <li>• by +3 or -3, if the oral exam is passed within the 3 oral exams subsequent to the written exam;</li> <li>• by +1 or -3, if the oral exam is passed after the first 3 subsequent oral exams, but still by 12 months subsequent to the written exam</li> </ul>

As an alternative to the Bocconi exam, students may choose to register one of the [international certifications recognized by the University](#). The achieved result is converted into a number grade out of a possible thirty and is registered in the academic career.

## Additional Points

The assessment of language skills depends both on the result of the final exam and on marks awarded during the year.

- 1. Positive participation in the course and completion of self-study activities**
- 2. Exam passed the first time it is taken**

*Points are registered at the same time the oral exam is passed*

### 1. Positive participation in the course and completion of self-study activities

Objective	To encourage constant and active improvement in the language
<b>Maximum points awardable</b>	<ul style="list-style-type: none"> <li>• <b>1 thirtieth</b> for active participation in at least 75% of lesson hours</li> <li>• <b>1 thirtieth</b> for completion of the self-study program</li> </ul>
<b>Assignment of points</b>	Defined by professor at the end of the course on the basis of quality of work performed and respected due dates as indicated the professor in the classroom and also online
<b>Validity</b>	From January to the September immediately following the course. These months are included

### 2. Exam passed the first time it is taken

Objective	Reward students who sit for the exam only when really well prepared
<b>Maximum points awardable</b>	<ul style="list-style-type: none"> <li>• <b>1 thirtieth</b></li> </ul>
<b>Assignment of points</b>	Automatically, when the student registers for the written exam and hands in the exam for the first time, and passes it (minimum 18/30) and take the oral exam on the first available date subsequent to the written exam