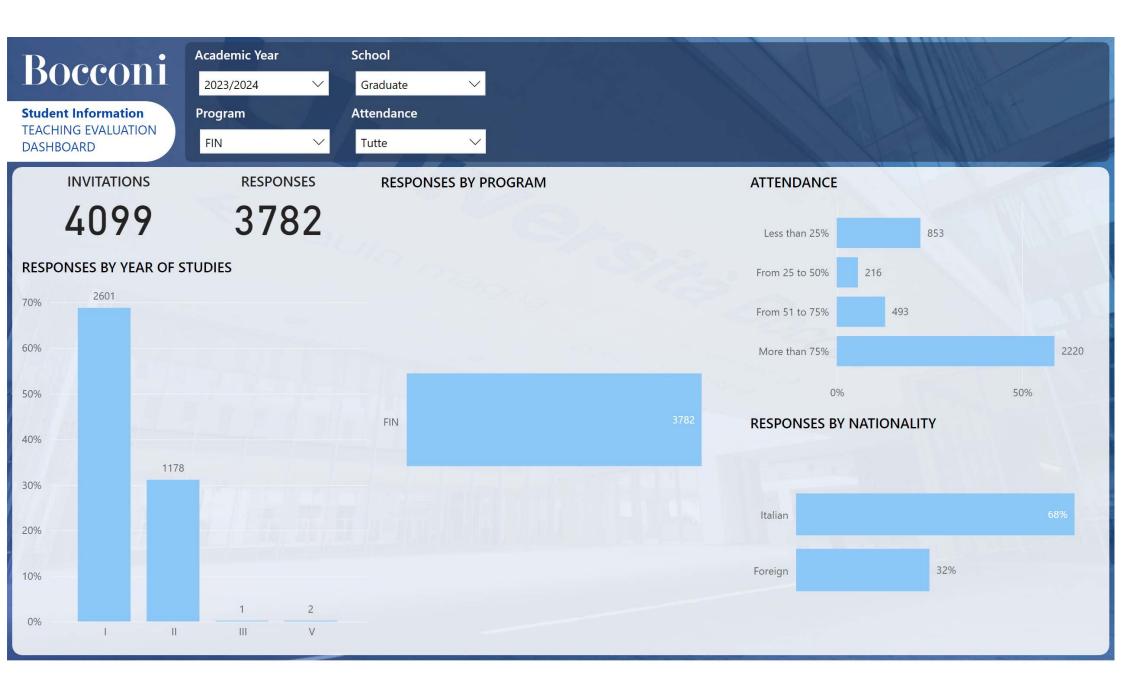
BOCCONI Teaching Evaluation

Master of Science in Finanza/Finance a.y. 2023-24

1. Student information



2. Evaluation of Attending Students

| Bocconi | Academic Year | School | States - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | he and the second | |
|----------------------------------|---------------|----------|--|-------------------|--|
| DOCCOIII | 2023/2024 | Graduate | \checkmark | | |
| Course Evaluation | Program | | | | |
| TEACHING EVALUATION DASHBOARD | FIN | | | | |

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

| | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 | 10 | | Тс | otale |
|------|------|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|------|-------|------|--------|
| Item | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| 1 | 42 | 1,6% | 30 | 1,1% | 39 | 1,5% | 50 | 1,9% | 122 | 4,5% | 179 | 6,7% | 390 | 14,5% | 538 | 20,0% | 573 | 21,3% | 723 | 26,9% | 2686 | 100,0% |
| 2 | 85 | 3,2% | 71 | 2,6% | 81 | 3,0% | 92 | 3,4% | 182 | 6,8% | 247 | 9,2% | 408 | 15,2% | 487 | 18,2% | 559 | 20,9% | 469 | 17,5% | 2681 | 100,0% |
| 3 | 29 | 1,1% | 13 | 0,5% | 29 | 1,1% | 43 | 1,6% | 65 | 2,4% | 110 | 4,1% | 200 | 7,4% | 420 | 15,6% | 644 | 23,9% | 1138 | 42,3% | 2691 | 100,0% |
| 4 | 58 | 2,2% | 29 | 1,1% | 61 | 2,3% | 90 | 3,3% | 138 | 5,1% | 206 | 7,7% | 344 | 12,8% | 485 | 18,0% | 531 | 19,7% | 749 | 27,8% | 2691 | 100,0% |
| 5 | 108 | 4,0% | 77 | 2,9% | 105 | 3,9% | 120 | 4,5% | 178 | 6,6% | 220 | 8,2% | 354 | 13,2% | 503 | 18,7% | 492 | 18,3% | 533 | 19,8% | 2690 | 100,0% |
| 6 | 78 | 2,9% | 57 | 2,1% | 80 | 3,0% | 80 | 3,0% | 170 | 6,3% | 206 | 7,7% | 319 | 11,9% | 518 | 19,3% | 500 | 18,6% | 678 | 25,2% | 2686 | 100,0% |
| 7 | 98 | 3,6% | 60 | 2,2% | 83 | 3,1% | 105 | 3,9% | 192 | 7,1% | 273 | 10,1% | 395 | 14,7% | 546 | 20,3% | 448 | 16,6% | 491 | 18,2% | 2691 | 100,0% |
| 8 | 47 | 1,8% | 23 | 0,9% | 33 | 1,2% | 41 | 1,5% | 92 | 3,4% | 149 | 5,6% | 260 | 9,7% | 520 | 19,4% | 620 | 23,1% | 896 | 33,4% | 2681 | 100,0% |
| 9 | 114 | 4,4% | 63 | 2,4% | 53 | 2,0% | 75 | 2,9% | 175 | 6,7% | 214 | 8,2% | 301 | 11,5% | 458 | 17,5% | 475 | 18,2% | 688 | 26,3% | 2616 | 100,0% |

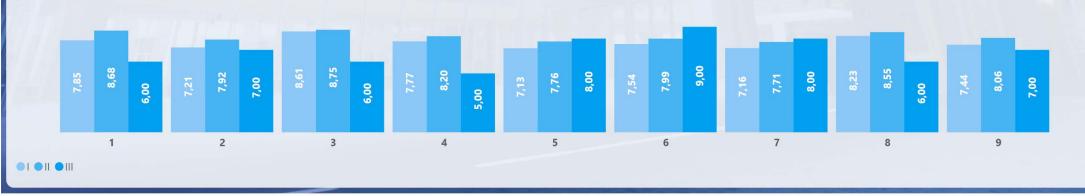
Legend

Item Description

| - | |
|---|--|
| 1 | I am interested in the course topics. |
| 2 | Overall I am satisfied with the way the course has been carried out. |
| 3 | The schedule of lectures, practice and any other teaching activities has been respected. |
| 4 | Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. |
| 5 | The course material is adequate (useful/complete) for the study of the course subject. |
| 6 | The exam rules and procedures have been explained clearly. |
| 7 | The workload required for this course is appropriate compared to the number of credits allocated to it. |
| 8 | The course has been carried out in accordance with the syllabus published on the website. |
| 9 | The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics. |
| | |

| Dacconi | Academic Yea | ır | School | | | Legend | | | | | | | | | / | |
|----------------------------------|--------------|--------|--------|------|--------------|---------|--------------------------------|----------------|---------------|--------------|---------------|-----------------|----------------|-----------------|---------------|-------|
| Bocconi | 2023/2024 | \sim | Gradua | ate | \checkmark | QID Des | scription n interested i | the course | tonics | | | A | | HILL | | |
| Course Evaluation | Program | | | | | 2 Ov | erall I am sati | fied with the | e way the co | | | | espected. | | A. | |
| TEACHING EVALUATION DASHBOARD | FIN | \sim | | | | 4 You | ir prior acade mination pro | mic knowled | | | | | | e course and | l included ir | n the |
| | | | | | | 5 The | e course mate | rial is adequ | ate (useful/o | complete) fo | r the study o | of the course | subject. | A | | 21 |
| | | | | | | 6 The | e exam rules a | nd procedu | res have bee | en explained | clearly. | | X Juni | | | |
| | | | | | | 7 The | workload re | quired for th | is course is | appropriate | compared to | o the numbe | r of credits a | allocated to i | it. | |
| | | | | | | 8 The | e course has b | een carried | out in accor | dance with t | he syllabus | published or | the website | е. | | |
| | | | | | | | e supplement Irse topics. | ary activities | (practice, w | orkshops, gr | oup work, e | tc.), if presen | t, have beer | n helpful in le | earning the | |
| AVERAGE RESPONSE VAL | UE | | | 12 | | | | 20.34 | 1 | 10 | | | 1 | | | |
| | | | | | | | | | | | | | | | | 19 11 |
| 8.01 7.05 | | 8,63 | 8.53 | 7.96 | 8.02 | | | | 7.00 | | | 8,29 | 8.37 | | | |
| 8,01 7,96 | 7,35 7,36 | 0,05 | 0,55 | 7,86 | 8,02 | 7,26 | 7,47 | 7,63 | 7,82 | 7,27 | 7,48 | 6,29 | 0,57 | 7,56 | 7,65 | |

Average Response Value
 School Average



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

| Rocconi | Academic Year | | School | | Lege | |
|---------------------|---------------|--------|----------|--------|------------|--|
| Bocconi | 2023/2024 | \sim | Graduate | \sim | Item 10 | Description The teaching activity is satisfactory. |
| Teaching Activities | Program | | | | 11 | The instructor is available for clarifications and explanations (even remotely). |
| TEACHING EVALUATION | | 1997 | | | 12 | The instructor stimulates interest in the course subject. |
| DASHBOARD | FIN | \sim | | | 13 | The instructor explains the topics in a clear manner. |
| DASITBOARD | | | | | 14 | The instructor encouraged interaction during the lessons. |
| | | | 1 1 1 1 | 1000 | | |

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

| | 1 | | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | 9 | 1 | 10 | Тс | otale |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|------|--------|
| Item | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| 10 | 128 | 3,4% | 71 | 1,9% | 95 | 2,5% | 78 | 2,1% | 165 | 4,3% | 250 | 6,6% | 427 | 11,3% | 641 | 16,9% | 782 | 20,6% | 1158 | 30,5% | 3795 | 100,0% |
| 11 | 74 | 2,0% | 46 | 1,2% | 46 | 1,2% | 61 | 1,6% | 120 | 3,2% | 209 | 5,6% | 390 | 10,4% | 604 | 16,1% | 780 | 20,8% | 1412 | 37,7% | 3742 | 100,0% |
| 12 | 130 | 3,4% | 70 | 1,8% | 96 | 2,5% | 102 | 2,7% | 148 | 3,9% | 274 | 7,2% | 396 | 10,4% | 574 | 15,1% | 766 | 20,2% | 1235 | 32,6% | 3791 | 100,0% |
| 13 | 138 | 3,6% | 83 | 2,2% | 92 | 2,4% | 111 | 2,9% | 154 | 4,1% | 312 | 8,2% | 430 | 11,4% | 580 | 15,3% | 719 | 19,0% | 1163 | 30,8% | 3782 | 100,0% |
| 14 | 104 | 2,8% | 60 | 1,6% | 100 | 2,6% | 110 | 2,9% | 167 | 4,4% | 275 | 7,3% | 443 | 11,7% | 636 | 16,8% | 717 | 19,0% | 1166 | 30,9% | 3778 | 100,0% |



3. Evaluation of Non-Attending Students

| Docconi | Academic Year | | School | | Lege | nd |
|----------------------------------|---------------|--------|----------|--------|-----------------|---|
| Bocconi | 2023/2024 | \sim | Graduate | \sim | Item 15 | Description Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the |
| Not Attending Eval. | Program | | | | 10 | examination program. The workload required for this course is appropriate compared to the number of credits allocated to it. |
| TEACHING EVALUATION DASHBOARD | FIN | \sim | | | <u>17</u> 18 | The course material is adequate (useful/complete) for the study of the course subject. The exam rules and procedures have been explained clearly. |
| States of the second second | | | | | 19 | The instructor is available for clarifications and explanations. |
| | | | TION | | - | |

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

| | | 1 | 2 | | 3 | | 4 | | | 5 | | 6 | | 7 | | 8 | | 9 | | 10 | Т | otale |
|------|------|------|------|------|------|------|------|------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|--------|
| Item | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| 15 | 28 | 4,5% | 11 | 1,8% | 18 | 2,9% | 26 | 4,2% | 59 | 9,5% | 87 | 14,0% | 86 | 13,9% | 106 | 17,1% | 76 | 12,3% | 123 | 19,8% | 620 | 100,0% |
| 16 | 33 | 5,3% | 20 | 3,2% | 18 | 2,9% | 23 | 3,7% | 69 | 11,1% | 97 | 15,7% | 86 | 13,9% | 110 | 17,8% | 59 | 9,5% | 104 | 16,8% | 619 | 100,0% |
| 17 | 47 | 7,6% | 21 | 3,4% | 27 | 4,4% | 27 | 4,4% | 51 | 8,2% | 96 | 15,5% | 84 | 13,5% | 106 | 17,1% | 63 | 10,2% | 98 | 15,8% | 620 | 100,0% |
| 18 | 35 | 5,6% | 12 | 1,9% | 20 | 3,2% | 24 | 3,9% | 50 | 8,1% | 78 | 12,6% | 77 | 12,4% | 118 | 19,0% | 85 | 13,7% | 121 | 19,5% | 620 | 100,0% |
| 19 | 27 | 4,4% | 7 | 1,1% | 11 | 1,8% | 19 | 3,1% | 36 | 5,9% | 94 | 15,3% | 72 | 11,7% | 99 | 16,2% | 88 | 14,4% | 160 | 26,1% | 613 | 100,0% |



| Boccon | |
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| | |

 \checkmark

School

Graduate

Not Attending Eval. TEACHING EVALUATION

 \checkmark 2023/2024

DASHBOARD

Program FIN

Academic Year

MAIN REASON FOR NON-ATTENDANCE

| Year of Studies | | 1 | | П | 111 | | IV | | | V | Тс | otale |
|---|------|--------|------|--------|------|---|------|---|------|--------|------|--------|
| Response | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % | A.V. | % |
| l attend the course (or similar one) during my Exchange Program. | 14 | 3,2% | 152 | 24,3% | 0 | | 0 | | 0 | | 166 | 15,5% |
| I attended the course in a different class (not the one that was originally assigned to me) | 10 | 2,3% | 4 | 0,6% | 0 | | 0 | | 0 | | 14 | 1,3% |
| I could not attend because I was working | 139 | 31,6% | 263 | 42,0% | 0 | | 0 | | 2 | 100,0% | 404 | 37,8% |
| I found the class attendance of little use for the exam preparation | 122 | 27,7% | 22 | 3,5% | 0 | | 0 | | 0 | | 144 | 13,5% |
| I preferred to attend other courses this semester | 99 | 22,5% | 60 | 9,6% | 0 | | 0 | | 0 | | 159 | 14,9% |
| Other reasons | 56 | 12,7% | 125 | 20,0% | 0 | | 0 | | 0 | | 181 | 16,9% |
| Totale | 440 | 100,0% | 626 | 100,0% | 0 | | 0 | | 2 | 100,0% | 1068 | 100,0% |

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