

## Quality Teaching Polices

### *Introduction*

This document outlines the view of Quality according to the Mission of Bocconi University and in compliance with law 240/2010, legislative decree 19/2012, Ministerial decree regulating study programs and Campus accreditation, and ANVUR Guidelines.

The document includes the principle stated in the “European Standards and Guidelines (ESG) for Quality Assurance in the European Higher Education Area” as well as the suggestions developed during the conferences periodically organized by the countries adhering the European Higher Education Area EHEA.

The current structure derives from a critical review process of the internal Quality Assurance system. This review was carried out after the approval and implementation of the Strategic Plan for the 2021-2025 five-year period and aims to ensure its continuous adequacy and coherence.

The quality policies in teaching are structured to align with the University’s vision of the quality of its scientific activities. These policies encourage efforts toward developing actions aimed at the continuous improvement of processes and outcomes in this field.

The quality teaching polices, as well as other quality polices adopted by University, are strictly connected to the directions and strategic targets defined by the University, providing modes and tools for their achievement/implementation.

The University defines the tools for carrying out the monitoring of Policies and Strategies and periodically uses them in compliance with what is internally defined.

### *Stakeholders*

The educational offer at Bocconi University is managed by schools that are in charge for



the management of different educational areas, in detail:

- Undergraduate School, concerning bachelor programs
- Graduate School, concerning Master of Science programs, pre-experience Specialized Master programs and specialization programs
- School of Law, concerning Degree Programs, the Specialized Master programs and the other programs in the area of law
- PhD School, concerning PhD programs

Post-experience education is managed by SDA Bocconi School of Management, that offers MBA programs, post experience Specialized Master programs, and educational projects tailored for individuals, enterprises and institutions as well as funded and sponsored research activities.

Departments provide the Schools with faculty members, planning the educational activities to offer along with the Deans in charge.

### *Quality Teaching Overview*

Bocconi aims to offer:

- Degree programs designed to equip students with: i) a variety of knowledge and skills to excel in the job market and facilitate continuous professional development; ii) a preparation that enables those interested to pursue further studies at the highest national and international levels.
- PhD programs designed to provide students with the knowledge and research skills necessary to excel in academia or in the research field.

To this end, the design of programs, as well as the definition and updating of course content and teaching method, are continuously aligned with the most advanced knowledge in the related disciplinary areas to anticipate the most relevant needs expressed by employers, institutions, academia and society at large.

The centrality of the student, the culture of merit, and the promotion of social mobility are key elements of the overarching vision of quality and define the entire educational process. Bocconi University believes that fostering student engagement, participation and motivation yields substantial learning benefits.

### *Guiding Criteria*

The underlying principles adopted by the University in order to achieve its Teaching Quality vision include:

- Commitment to constantly innovate content and methodologies taking into account



the best practices adopted internationally;

- Active engagement and listening, intended as a fundamental element of the constant update of the educational offer in terms of disciplinary areas and programs, the indications and opinions of the main stakeholders of reference starting from students up to members of professional fields, national and international institutions, academia and alumni;
- Constant attention to the international dimension at any level of the educational offer and its components: teaching language, student origins, faculty composition and offered international experiences;
- The presence of a system of financial aid that is continuously adjusted and works toward supporting deserving students from economically disadvantaged conditions;
- Focus on the appropriate and timely transfer of the most interesting aspects of the advancement of knowledge within study programs, ensuring the realization of a valuable osmosis between research and teaching.

### *How the Policy Is Implemented*

The modality adopted by the University in order to develop its Teaching Quality Policy, in accordance with the vision described above and the development directions and strategic targets stated in the Strategic Plan 2021-2025 can be summarized as follows:

- Constant updating of the educational-pedagogic model adopted by all Degree Programs, innovating content and active curricula, considering the introduction of relevant topics – such those concerning ethics, sustainability, social responsibility and empowerment of digital skills in data science and business analytics – and promotion of the development of critical thought and decisional ability in students.
- Drive towards increasing internationalization, widening the educational offer in English attracting students at an international level and guaranteeing adequate study and work abroad opportunities.
- Attention to guidance and admission processes of the most adequate profile for every curriculum as a consequence of the growing variety in applying students (in terms of propensity, study background, geographical background, etc.).
- Adequacy of the financial aid system for accessing Degree Programs and PhD programs, acting in different directions from increasing the amount of funds reserved for them, to differentiation of interventions to emphasize diversity criteria or to reach specific targets of disadvantaged students, to effective communication of existing opportunities.
- Integration of teaching activities with rigorous research activity through different modalities (projects, presentations, research internships), involving not only for PhD programs, but Undergraduate and Graduate Degree Programs
- Constant investment in technologic tools, infrastructure and the latest teaching



methodologies in order to ensure the presence of contextual conditions necessary for optimizing learning processes and ensure continuous accessibility without barriers to all the academic activities and services.

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