

The background is a blue-tinted photograph of a modern glass-walled building. Overlaid on the image is the Bocconi University logo (a stylized 'U' and 'B') and the text 'Università Sità Bocconi'. There are also directional signs on the wall, including an arrow pointing left and the words 'aula magna' and 'centro direzionale'.

Bocconi

Teaching Evaluation

Master of Science in

Economics and Management of Innovation and Technology

a.y. 2023-24



1. Student information

Academic Year

2023/2024

School

Graduate

Program

EMIT

Attendance

Tutte

INVITATIONS

1716

RESPONSES

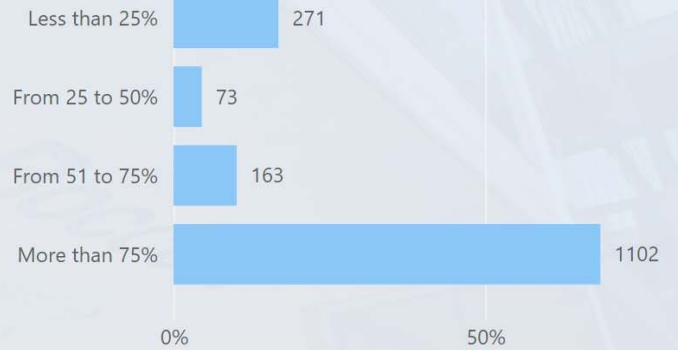
1609

RESPONSES BY PROGRAM

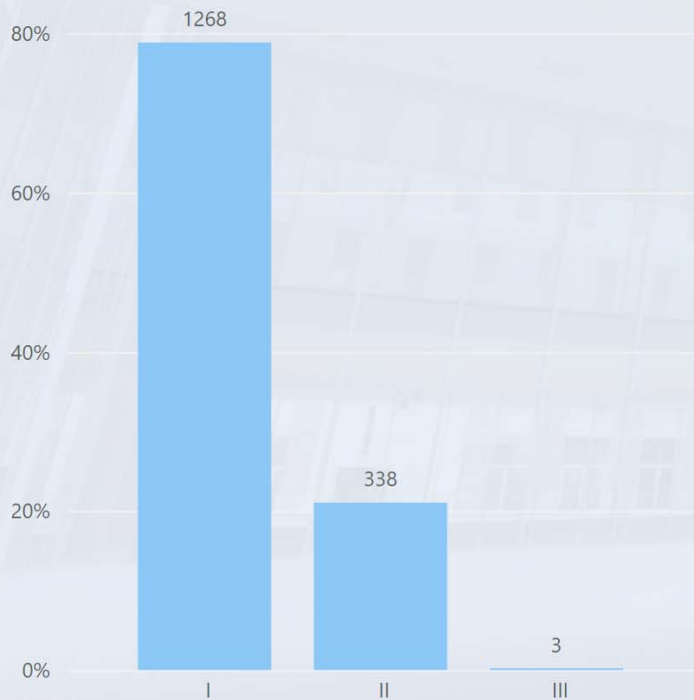
EMIT

1609

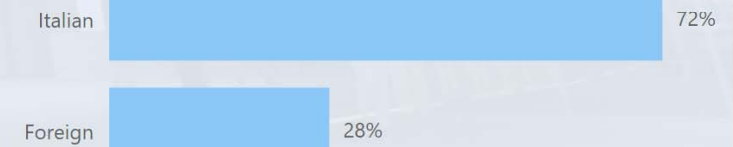
ATTENDANCE



RESPONSES BY YEAR OF STUDIES



RESPONSES BY NATIONALITY





2. Evaluation of Attending Students

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Totale	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	26	2,1%	21	1,7%	29	2,3%	32	2,6%	57	4,6%	105	8,4%	201	16,1%	274	21,9%	240	19,2%	267	21,3%	1252	100,0%
2	63	5,0%	42	3,4%	47	3,8%	63	5,0%	110	8,8%	154	12,3%	187	14,9%	230	18,4%	200	16,0%	156	12,5%	1252	100,0%
3	12	1,0%	2	0,2%	6	0,5%	7	0,6%	21	1,7%	73	5,8%	127	10,1%	251	20,0%	287	22,9%	466	37,2%	1252	100,0%
4	35	2,8%	34	2,7%	33	2,6%	68	5,4%	55	4,4%	100	8,0%	166	13,3%	254	20,3%	239	19,1%	268	21,4%	1252	100,0%
5	62	5,0%	33	2,6%	46	3,7%	57	4,6%	91	7,3%	133	10,6%	176	14,1%	236	18,9%	215	17,2%	202	16,1%	1251	100,0%
6	41	3,3%	25	2,0%	26	2,1%	40	3,2%	67	5,4%	108	8,7%	168	13,5%	260	20,9%	232	18,7%	276	22,2%	1243	100,0%
7	63	5,0%	35	2,8%	48	3,8%	51	4,1%	81	6,5%	133	10,6%	187	15,0%	239	19,1%	211	16,9%	202	16,2%	1250	100,0%
8	20	1,6%	8	0,6%	7	0,6%	13	1,0%	35	2,8%	70	5,6%	147	11,8%	278	22,3%	289	23,2%	380	30,5%	1247	100,0%
9	75	6,1%	21	1,7%	50	4,1%	36	2,9%	90	7,3%	119	9,7%	174	14,2%	211	17,2%	219	17,8%	233	19,0%	1228	100,0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

Academic Year

2023/2024

School

Graduate

Program

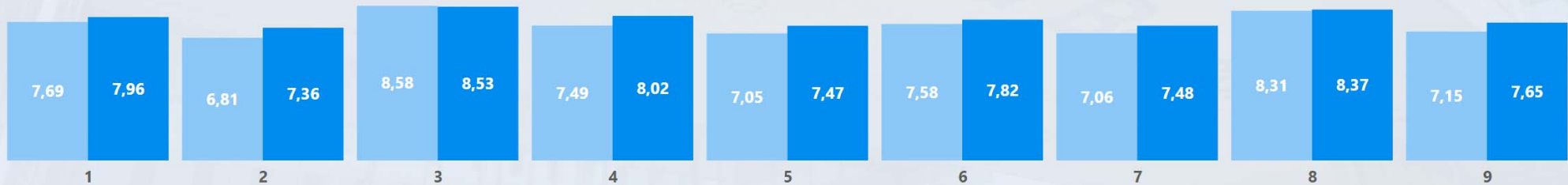
EMIT

Legend

QID Description

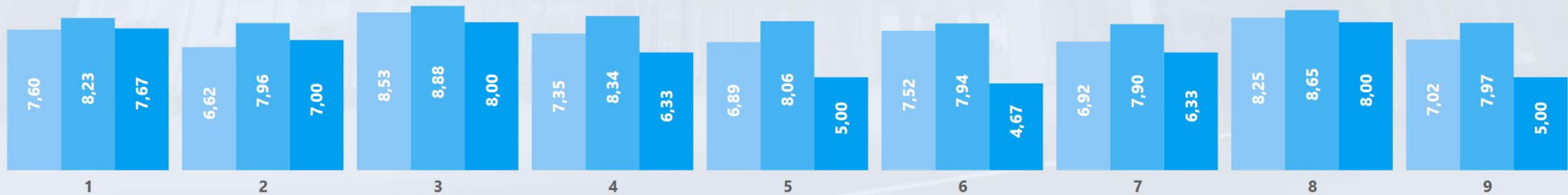
- 1 I am interested in the course topics.
- 2 Overall I am satisfied with the way the course has been carried out.
- 3 The schedule of lectures, practice and any other teaching activities has been respected.
- 4 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 5 The course material is adequate (useful/complete) for the study of the course subject.
- 6 The exam rules and procedures have been explained clearly.
- 7 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 8 The course has been carried out in accordance with the syllabus published on the website.
- 9 The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III

Academic Year

2023/2024

School

Graduate

Program

EMIT

Legend

Item Description

- 10 The teaching activity is satisfactory.
- 11 The instructor is available for clarifications and explanations (even remotely).
- 12 The instructor stimulates interest in the course subject.
- 13 The instructor explains the topics in a clear manner.
- 14 The instructor encouraged interaction during the lessons.

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item ▲	1		2		3		4		5		6		7		8		9		10		Totale	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	72	2,6%	46	1,7%	54	2,0%	61	2,2%	113	4,1%	220	8,0%	368	13,3%	549	19,8%	593	21,4%	691	25,0%	2767	100,0%
11	59	2,2%	29	1,1%	31	1,1%	37	1,4%	94	3,4%	180	6,6%	303	11,1%	527	19,3%	596	21,8%	879	32,1%	2735	100,0%
12	76	2,7%	49	1,8%	62	2,2%	83	3,0%	130	4,7%	222	8,0%	322	11,6%	518	18,7%	579	20,9%	724	26,2%	2765	100,0%
13	90	3,3%	40	1,4%	69	2,5%	89	3,2%	118	4,3%	243	8,8%	329	11,9%	534	19,3%	579	21,0%	672	24,3%	2763	100,0%
14	61	2,2%	39	1,4%	50	1,8%	42	1,5%	100	3,6%	193	7,0%	325	11,8%	521	18,9%	554	20,1%	877	31,8%	2762	100,0%

Academic Year

2023/2024

School

Graduate

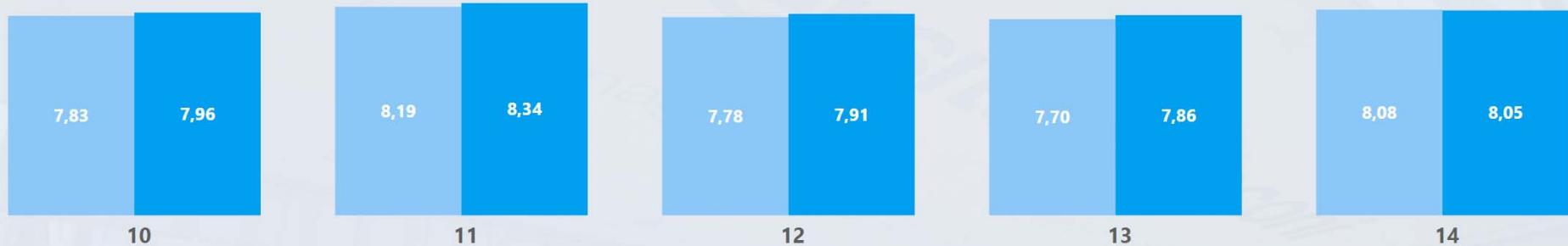
Program

EMIT

Legend

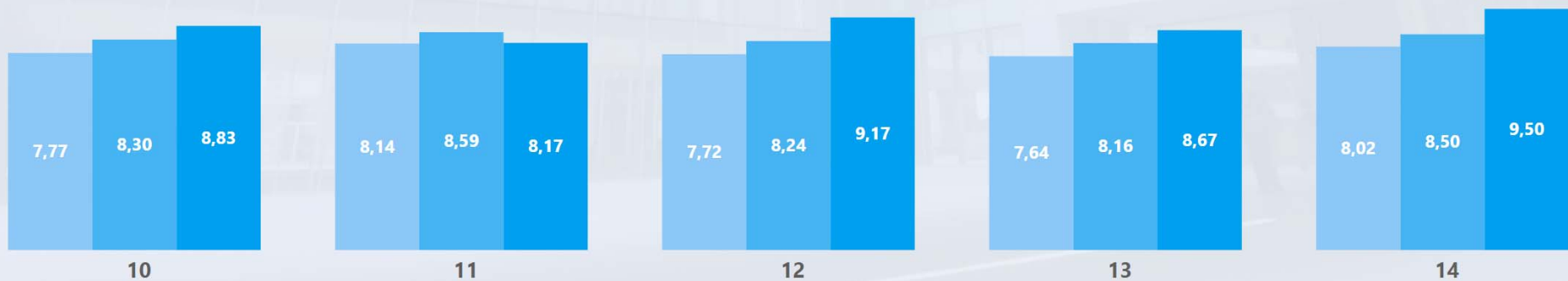
Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE



● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



● I ● II ● III



3. Evaluation of Non-Attending Students

Academic Year

2023/2024

School

Graduate

Program

EMIT

Legend

Item Description

- 15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
- 16 The workload required for this course is appropriate compared to the number of credits allocated to it.
- 17 The course material is adequate (useful/complete) for the study of the course subject.
- 18 The exam rules and procedures have been explained clearly.
- 19 The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1		2		3		4		5		6		7		8		9		10		Totale	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	9	4,6%	14	7,2%	11	5,7%	7	3,6%	27	13,9%	27	13,9%	38	19,6%	23	11,9%	11	5,7%	27	13,9%	194	100,0%
16	19	9,8%	18	9,3%	8	4,1%	10	5,2%	24	12,4%	23	11,9%	35	18,0%	27	13,9%	8	4,1%	22	11,3%	194	100,0%
17	19	9,8%	14	7,3%	5	2,6%	11	5,7%	25	13,0%	22	11,4%	28	14,5%	27	14,0%	18	9,3%	24	12,4%	193	100,0%
18	20	10,4%	6	3,1%	9	4,7%	5	2,6%	21	10,9%	23	11,9%	27	14,0%	28	14,5%	17	8,8%	37	19,2%	193	100,0%
19	18	9,4%	9	4,7%	9	4,7%	8	4,2%	19	9,9%	15	7,9%	29	15,2%	26	13,6%	17	8,9%	41	21,5%	191	100,0%

Academic Year

2023/2024

School

Graduate

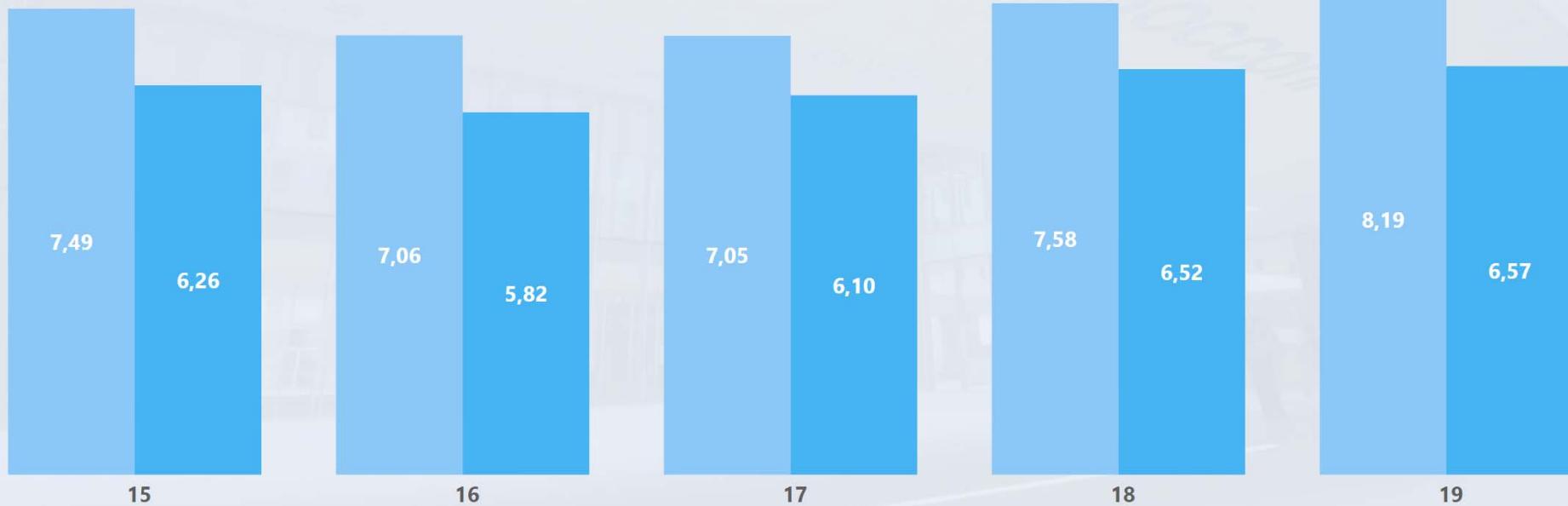
Program

EMIT

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE



● Attending ● Not Attending

Academic Year

2023/2024

School

Graduate

Program

EMIT

Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

MAIN REASON FOR NON-ATTENDANCE

Year of Studies Response	I		II		III		IV		V		Totale	
	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	3	1,6%	63	39,6%	0		0		0		66	19,2%
I attended the course in a different class (not the one that was originally assigned to me)	5	2,7%	1	0,6%	0		0		0		6	1,7%
I could not attend because I was working	69	37,3%	51	32,1%	0		0		0		120	34,9%
I found the class attendance of little use for the exam preparation	56	30,3%	8	5,0%	0		0		0		64	18,6%
I preferred to attend other courses this semester	25	13,5%	11	6,9%	0		0		0		36	10,5%
Other reasons	27	14,6%	25	15,7%	0		0		0		52	15,1%
Totale	185	100,0%	159	100,0%	0		0		0		344	100,0%