

TEACHING EVALUATION

MASTER OF SCIENCE IN
**DATA SCIENCE AND BUSINESS
ANALYTICS**
2021-22 a.y.



Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

Degree programme: DSBA

N° of questionnaires processed: 334

1. EVALUATION OF ATTENDING STUDENTS*

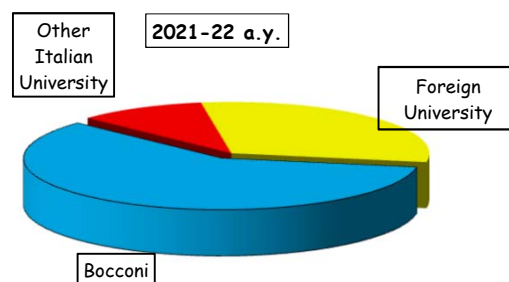
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2021-22	2020-21
1°	271	81,1	51,3	53,1
2°	63	18,9	27,8	62,5
TOTAL	334	100,0	44,2	55,1

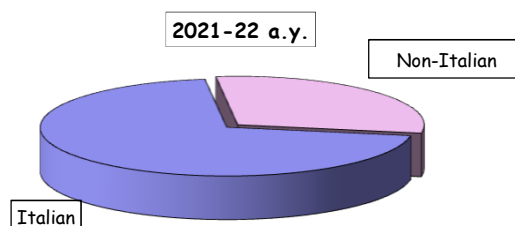
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	198	59,3	70,8
Other Italian University	35	10,5	16,6
Foreign University	101	30,2	12,5
TOTAL	334	100,0	100,0
N.R.	0		



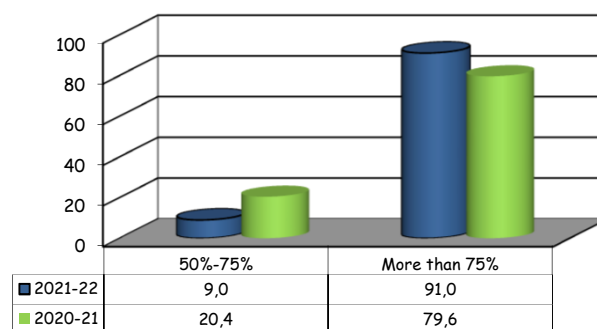
Nationality

	a.v.	%	
		2021-22	2020-21
Italian	235	70,4	76,7
Non-Italian	99	29,6	23,3
TOTAL	334	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2021-22	2020-21
50%-75%	30	9,0	20,4
More than 75%	304	91,0	79,6
TOTAL	334	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

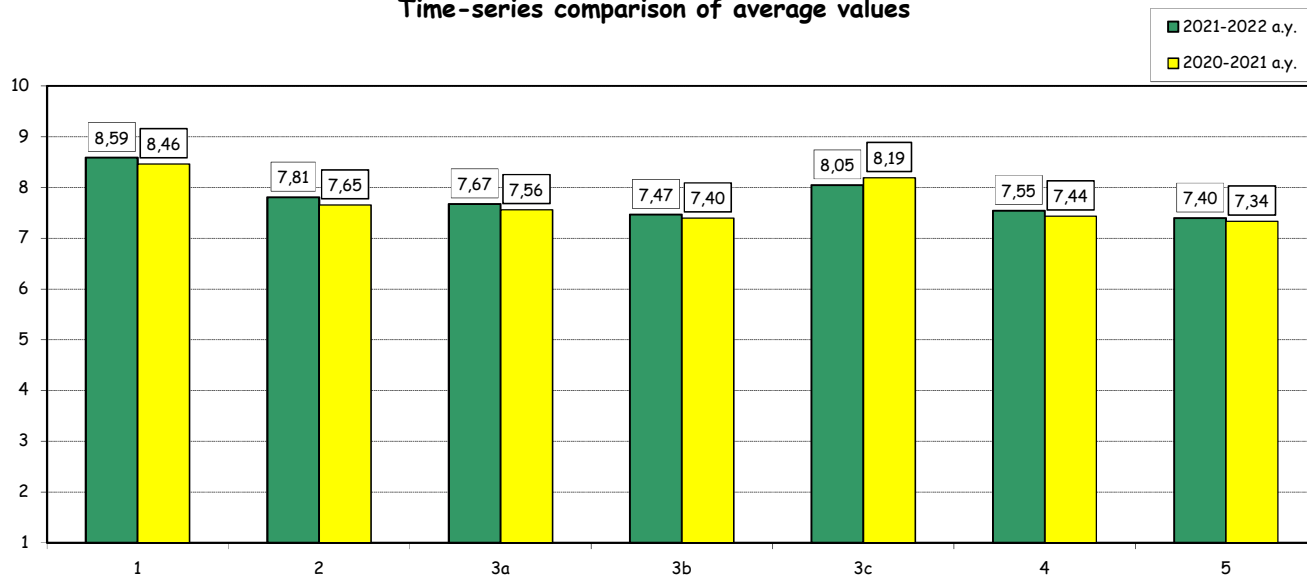
Degree programme: DSBA

N° of questionnaires processed: 334

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	4	1,2	14	4,2	105	31,6	209	63,0	332	100,0	2	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	13	3,9	38	11,4	122	36,5	161	48,2	334	100,0	0	8,0
3a	The course material and recommended reading list are clear.	16	4,8	35	10,5	140	41,9	143	42,8	334	100,0	0	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	19	5,7	42	12,7	134	40,4	137	41,3	332	100,0	2	8,0
3c	Having access to the recorded lessons was useful for learning the course topics.	22	6,6	31	9,3	79	23,8	200	60,2	332	100,0	2	9,0
4	The exam rules and procedures have been explained clearly.	17	5,1	28	8,4	161	48,5	126	38,0	332	100,0	2	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	24	7,2	30	9,0	156	46,7	124	37,1	334	100,0	0	8,0

Time-series comparison of average values



Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

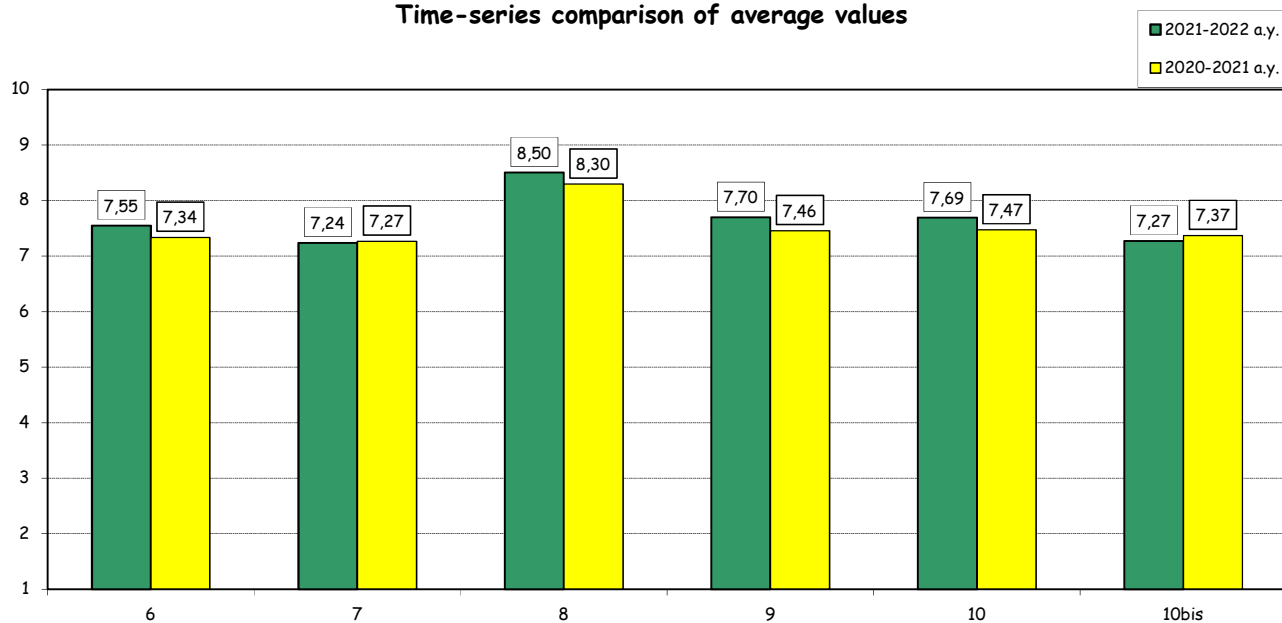
Degree programme: DSBA

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SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	34	6,4	58	10,8	213	39,8	230	43,0	535	100,0	0	8,0
7	The instructor explains the topics in a clear manner.	35	6,6	83	15,6	214	40,2	201	37,7	533	100,0	1	8,0
8	The instructor is available for clarifications and explanations (even remotely)	10	1,9	18	3,5	172	33,2	318	61,4	518	100,0	8	9,0
9	Teaching activities are well organized.	26	4,9	45	8,4	237	44,5	225	42,2	533	100,0	1	8,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	21	4,0	49	9,3	234	44,3	224	42,4	528	100,0	3	8,0
10bis	Remote interaction during the lessons is effective.	15	5,4	36	13,0	130	46,9	96	34,7	277	100,0	57	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

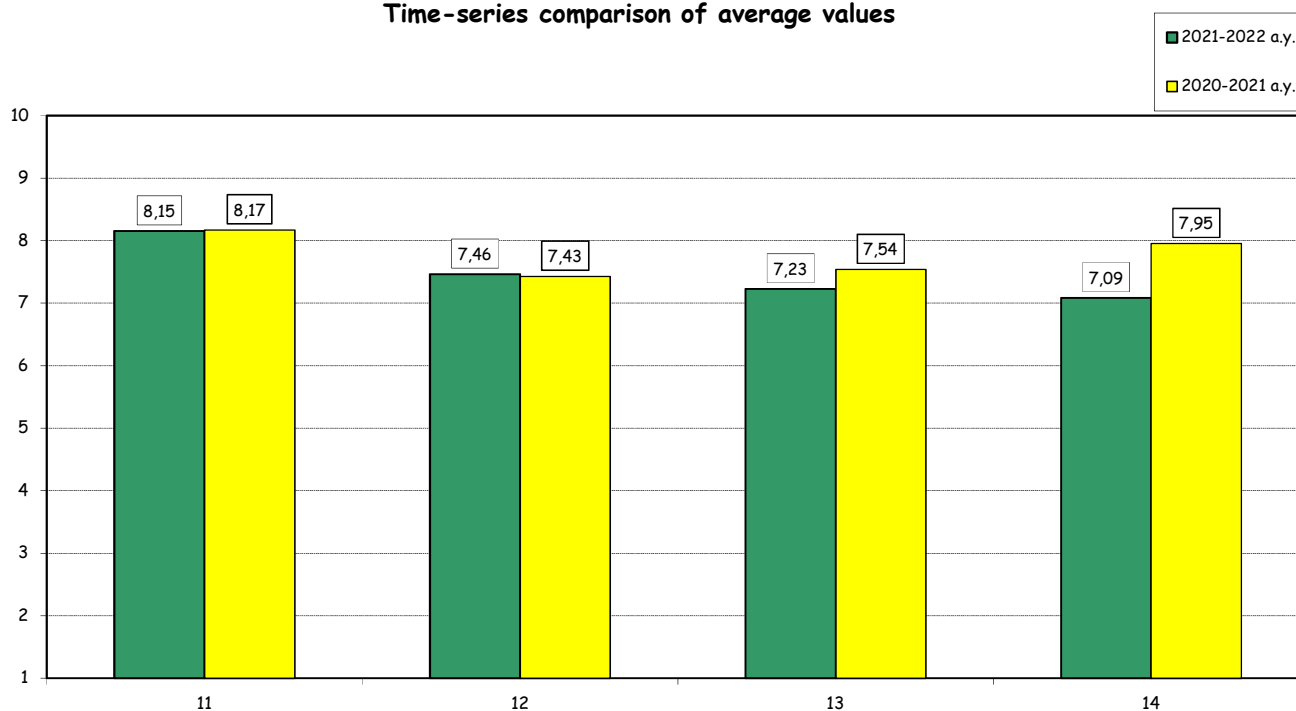
Degree programme: DSBA

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SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	6	1,8	22	6,7	132	40,0	170	51,5	330	100,0		4	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	16	6,6	23	9,4	107	43,9	98	40,2	244	100,0		160	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	9	10,8	7	8,4	35	42,2	32	38,6	83	100,0	91	160	8,0
14	Teaching assistants (if present) are competent and helpful	9	11,1	7	8,6	37	45,7	28	34,6	81	100,0	93	160	8,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

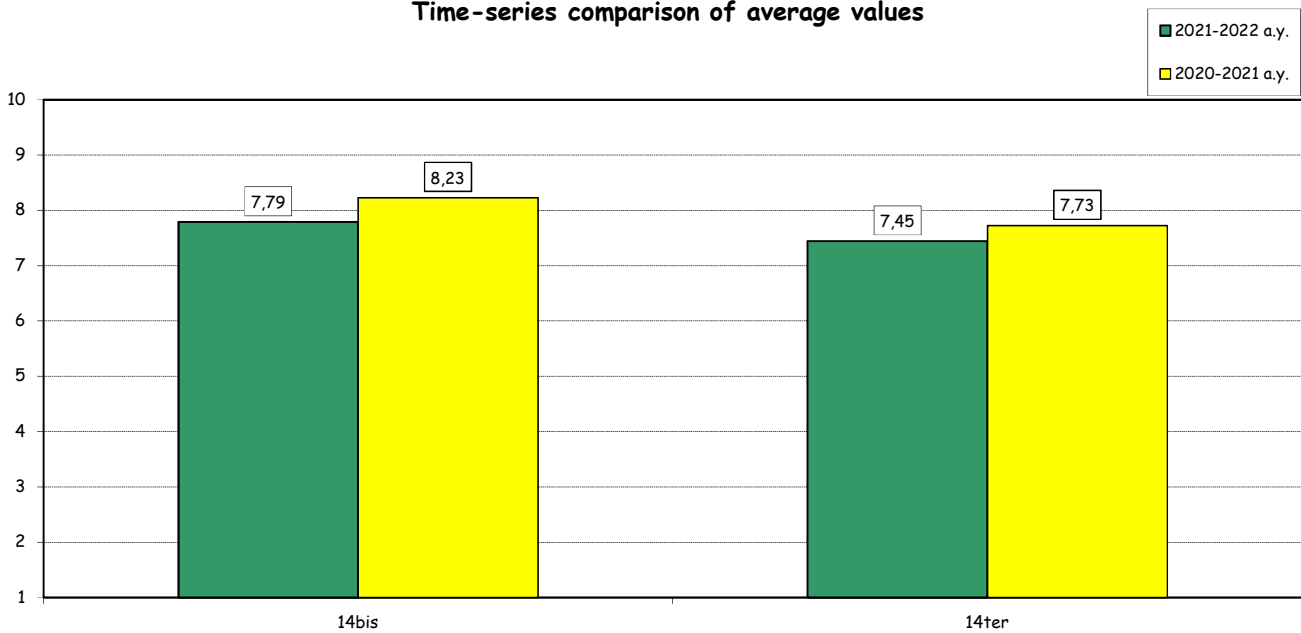
Degree programme: DSBA

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SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis	The electronic platform BlackBoard used to support teaching worked well during the semester.	18	5,5	20	6,1	144	43,6	148	44,8	330	100,0	4	8,0
14ter	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	20	6,1	32	9,7	162	49,1	116	35,2	330	100,0	4	8,0

Time-series comparison of average values



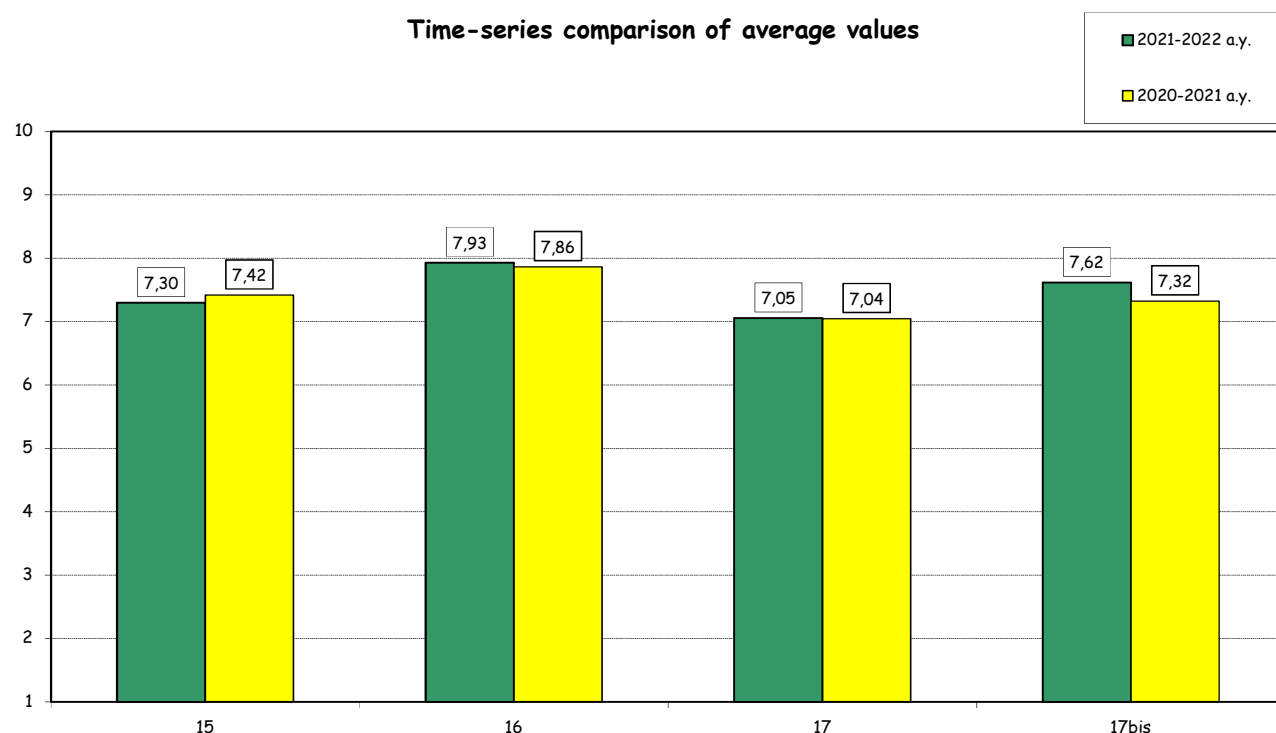
Teaching evaluation 2021-2022 a.y.- Attending Students
Graduate School

Degree programme: DSBA
 N° of questionnaires processed: 334

SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	26	7,9	32	9,7	153	46,2	120	36,3	331	100,0	3	8,0
16	I am interested in the course topics.	19	5,8	23	7,0	113	34,2	175	53,0	330	100,0	4	9,0
17	Overall I am satisfied with the way the course has been carried out.	30	9,1	41	12,4	145	43,8	115	34,7	331	100,0	3	8,0
17bis	The use of online and/or blended teaching methods has been effective in learning the course topics.	15	5,2	33	11,5	110	38,5	128	44,8	286	100,0	48	8,0

Time-series comparison of average values



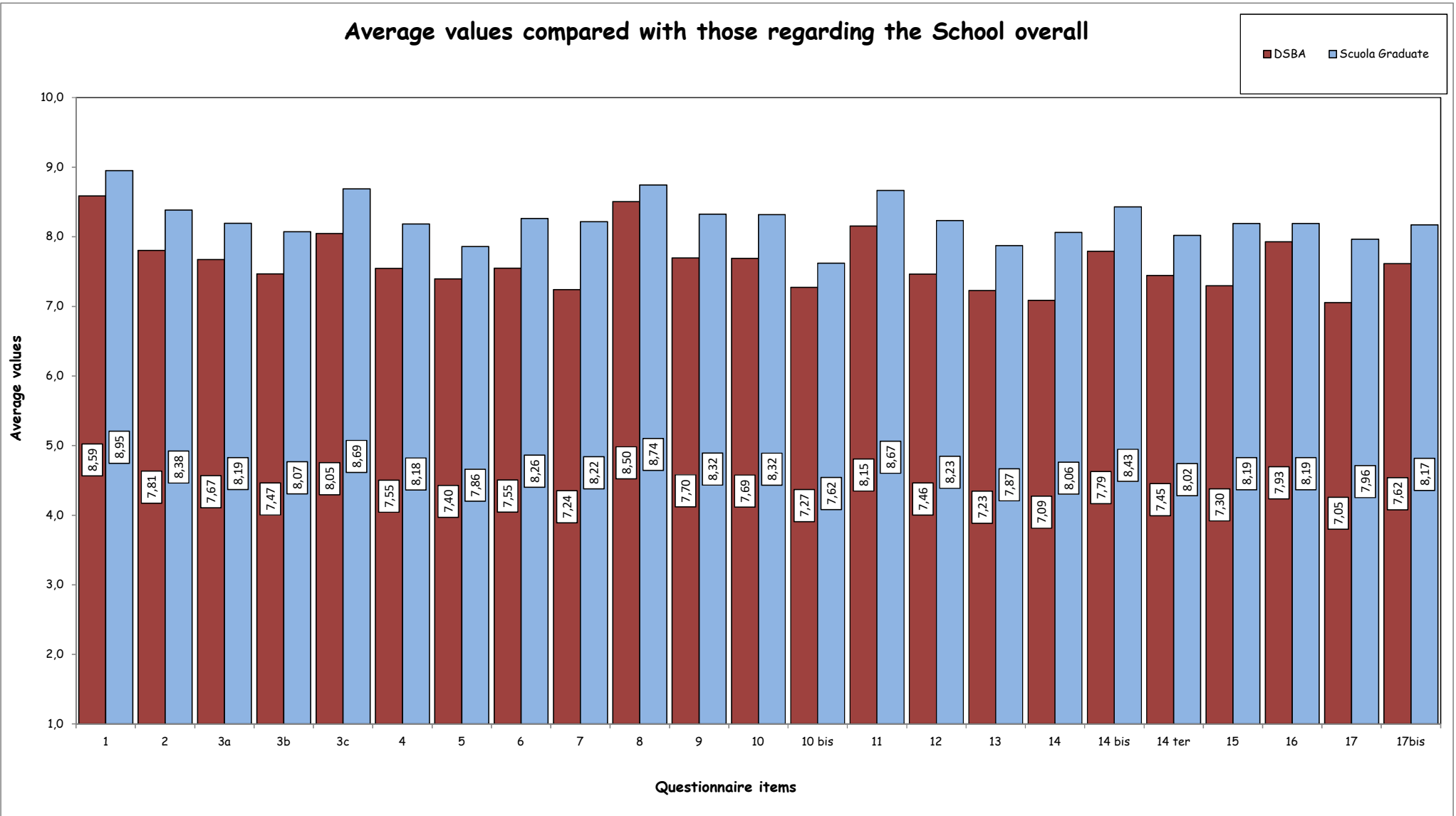
Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

Degree programme: DSBA

N° of questionnaires processed: 334

Average values compared with those regarding the School overall



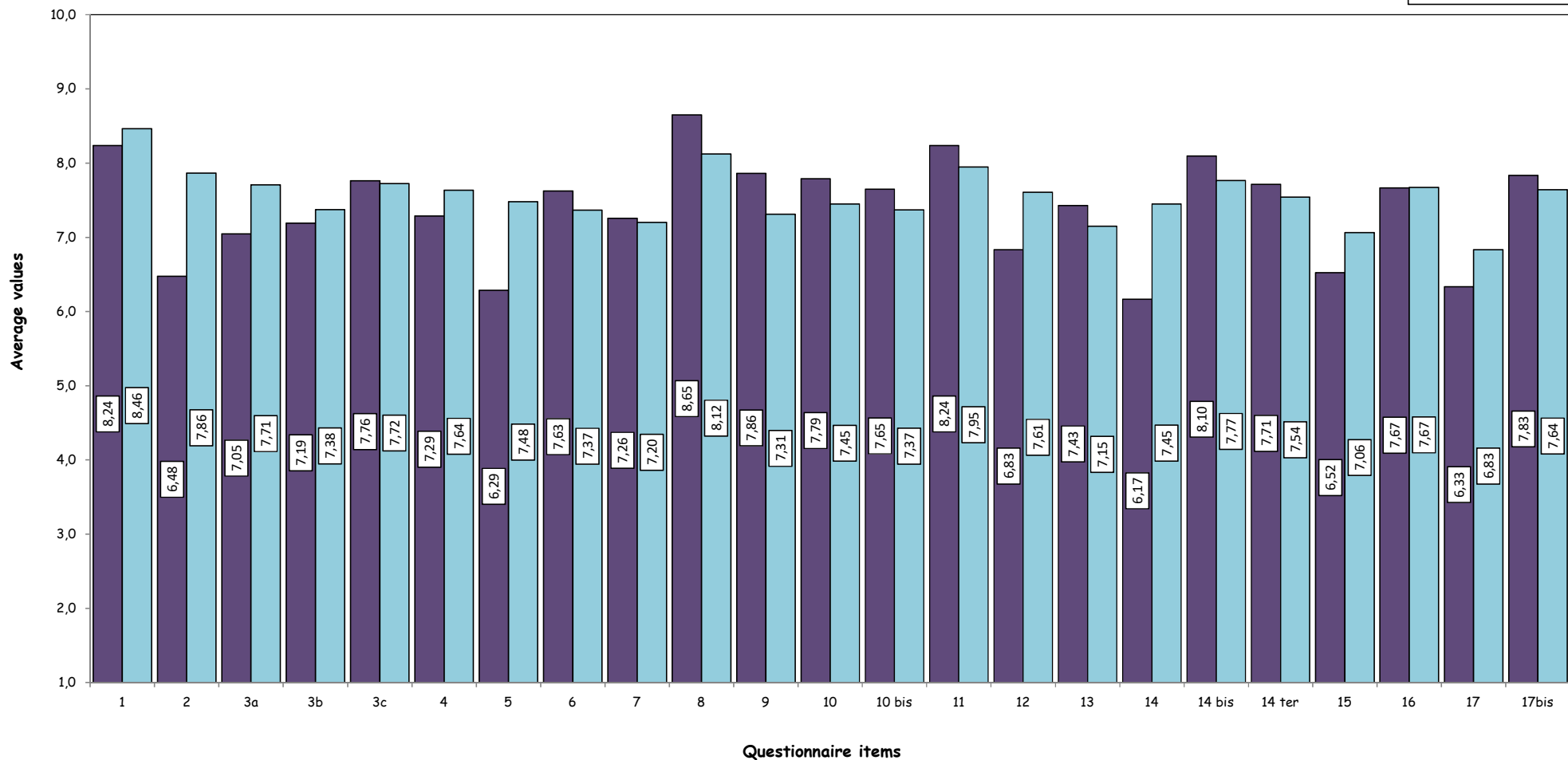
Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

Degree programme: DSBA

N° of questionnaires processed: 334

Average values breakdown by student nationality



Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

Degree programme: DSBA

N° of questionnaires processed: 96

2. EVALUATION OF NOT ATTENDING STUDENTS*

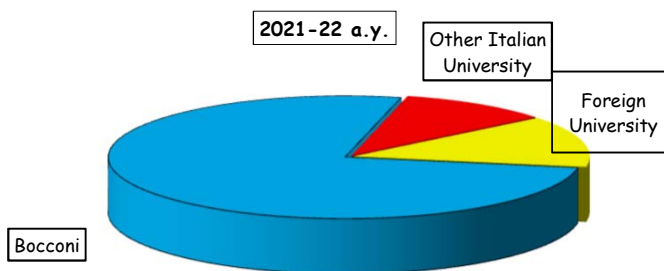
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2021-22	2020-21
1°	61	63,5	11,6	7,0
2°	35	36,5	15,4	16,9
TOTAL	96	100,0	12,7	9,2

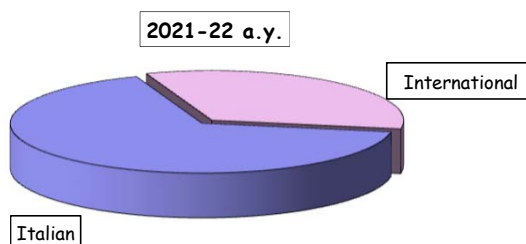
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	73	76,0	64,9
Other Italian University	10	10,4	22,8
Foreign University	13	13,5	12,3
TOTAL	96	100,0	100,0
N.R.	0		



Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	64	66,7	63,2
International	32	33,3	36,8
TOTAL	96	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

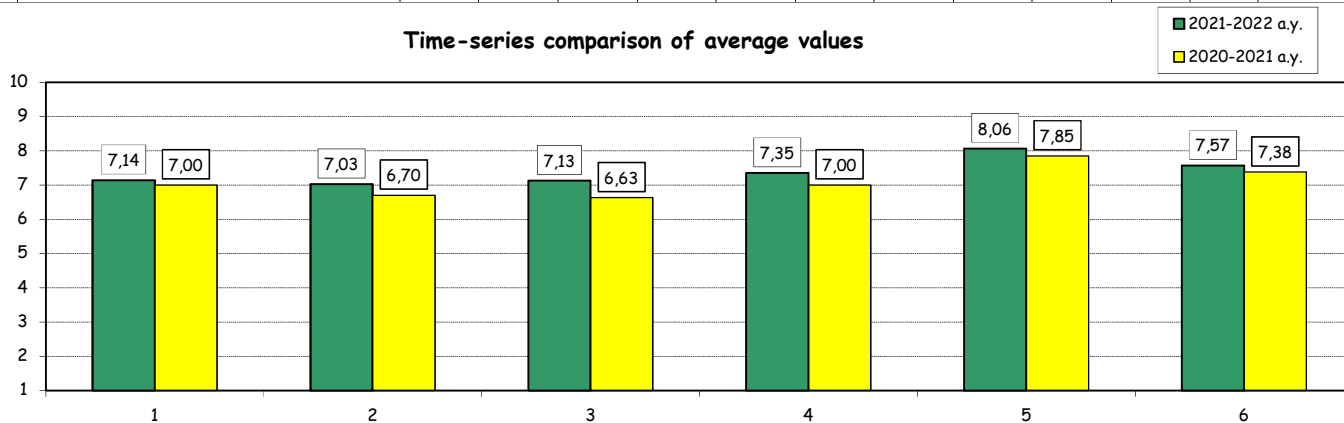
Degree programme: DSBA

N° of questionnaires processed: 96

EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	3	3,9	9	11,7	41	53,2	24	31,2	77	100,0	19	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	7	9,1	9	11,7	38	49,4	23	29,9	77	100,0	19	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	7	9,1	10	13,0	33	42,9	27	35,1	77	100,0	19	8,0
4	The exam rules and procedures have been explained clearly.	4	5,2	13	16,9	31	40,3	29	37,7	77	100,0	19	8,0
5	The instructor is available for clarifications and explanations (even remotely)	0	0,0	5	6,5	38	49,4	34	44,2	77	100,0	19	8,0
6	I am interested in the course topics.	4	5,3	12	15,8	26	34,2	34	44,7	76	100,0	20	8,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

