Bocconi

Teaching Evaluation

Master of Science in
Economia e legislazione per l'impresa
a.y. 2023-24

Bocconi

Student Information
TEACHING EVALUATION
DASHBOARD

Academic Year
2023/2024

School
Graduate

Program
CLELI

Attendance
Tutte

INVITATIONS
808

RESPONSES
738

RESPONSES BY PROGRAM

CLELI — 738

ATTENDANCE

Attendance	Value
Less than 25%	130
From 25 to 50%	36
From 51 to 75%	68
More than 75%	504
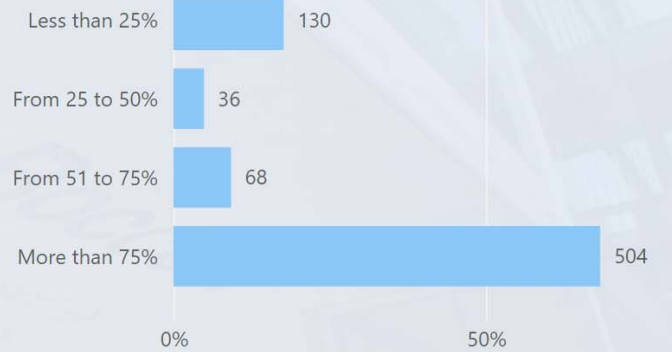
RESPONSES BY YEAR OF STUDIES

- I: 576
- II: 149
- IV: 1
- V: 12
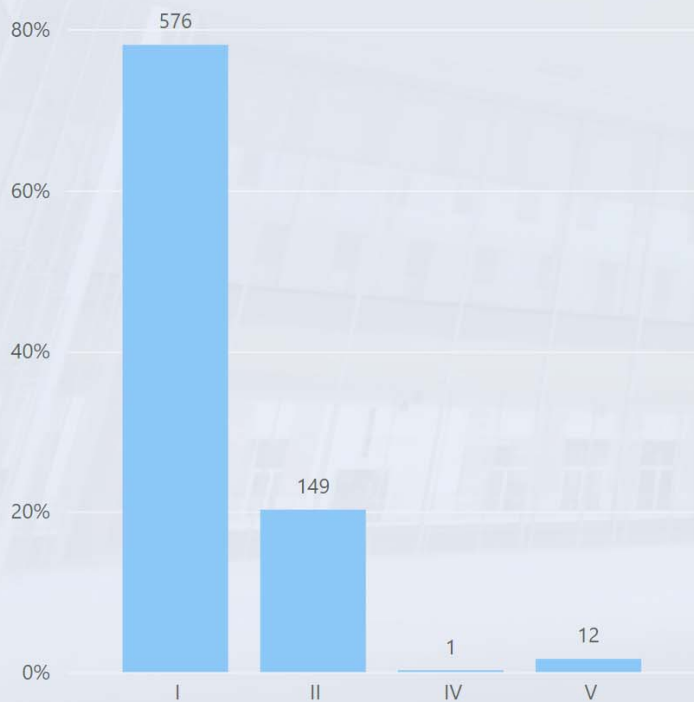
RESPONSES BY NATIONALITY

- Italian: 93%
- Foreign: 7%

2
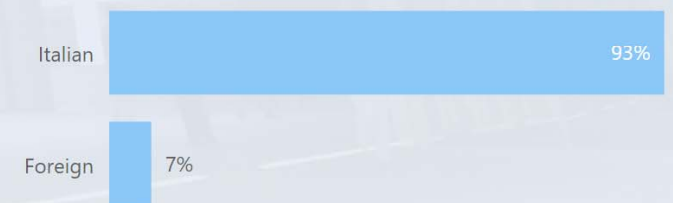
2. Evaluation of Attending Students

Bocconi

Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year
2023/2024

School
Graduate

Program
CLELI

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Totale A.V.	Totale %
1	3	0,5%	2	0,4%	5	0,9%	8	1,4%	16	2,8%	27	4,8%	62	11,0%	139	24,6%	146	25,8%	157	27,8%	**565**	**100,0%**
2	13	2,3%	8	1,4%	13	2,3%	17	3,0%	31	5,5%	38	6,7%	85	15,1%	121	21,5%	137	24,3%	101	17,9%	**564**	**100,0%**
3	3	0,5%	1	0,2%	3	0,5%	6	1,1%	12	2,1%	29	5,1%	48	8,5%	88	15,5%	142	25,1%	234	41,3%	**566**	**100,0%**
4	3	0,5%	3	0,5%	5	0,9%	9	1,6%	16	2,8%	36	6,4%	79	14,0%	139	24,6%	146	25,8%	130	23,0%	**566**	**100,0%**
5	31	5,5%	18	3,2%	18	3,2%	29	5,1%	36	6,4%	58	10,3%	80	14,2%	109	19,3%	97	17,2%	89	15,8%	**565**	**100,0%**
6	12	2,1%	10	1,8%	9	1,6%	10	1,8%	20	3,5%	36	6,4%	70	12,4%	133	23,6%	130	23,0%	134	23,8%	**564**	**100,0%**
7	9	1,6%	7	1,2%	16	2,8%	18	3,2%	38	6,8%	60	10,7%	86	15,3%	134	23,8%	116	20,6%	78	13,9%	**562**	**100,0%**
8	7	1,2%	3	0,5%	3	0,5%	4	0,7%	24	4,2%	20	3,5%	61	10,8%	132	23,3%	155	27,4%	157	27,7%	**566**	**100,0%**
9	15	2,7%	11	2,0%	8	1,5%	8	1,5%	23	4,2%	35	6,4%	66	12,1%	125	22,9%	117	21,4%	138	25,3%	**546**	**100,0%**

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

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Course Evaluation
TEACHING EVALUATION
DASHBOARD

Academic Year
2023/2024

School
Graduate

Program
CLELI

Legend
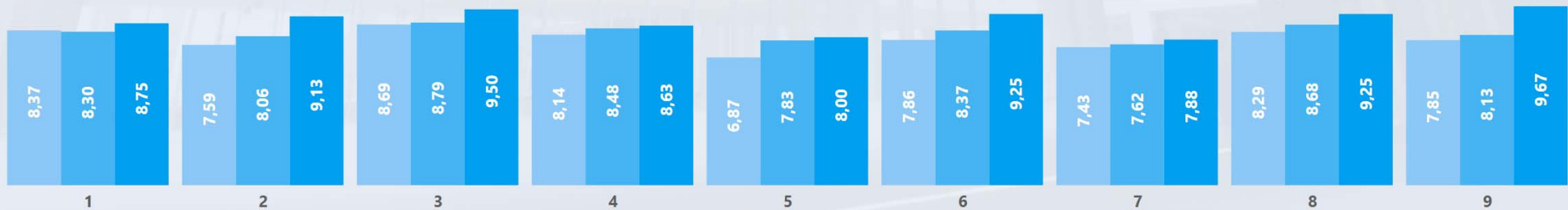
QID	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

AVERAGE RESPONSE VALUE

QID	Average Response Value	School Average
1	8,36	7,96
2	7,67	7,36
3	8,71	8,53
4	8,19	8,02
5	7,01	7,47
6	7,94	7,82
7	7,46	7,48
8	8,35	8,37
9	7,90	7,65

● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

QID	I	II	V
1	8,37	8,30	8,75
2	7,59	8,06	9,13
3	8,69	8,79	9,50
4	8,14	8,48	8,63
5	6,87	7,83	8,00
6	7,86	8,37	9,25
7	7,43	7,62	7,88
8	8,29	8,68	9,25
9	7,85	8,13	9,67

● I ● II ● V

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Teaching Activities
TEACHING EVALUATION DASHBOARD

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Totale A.V.	Totale %
10	26	2,6%	9	0,9%	14	1,4%	24	2,4%	41	4,1%	81	8,1%	119	11,9%	205	20,5%	243	24,3%	236	23,6%	**998**	**100,0%**
11	20	2,0%	8	0,8%	4	0,4%	12	1,2%	45	4,6%	93	9,5%	96	9,8%	192	19,5%	231	23,5%	283	28,8%	**984**	**100,0%**
12	20	2,0%	19	1,9%	16	1,6%	21	2,1%	33	3,3%	86	8,6%	134	13,4%	204	20,4%	209	20,9%	256	25,7%	**998**	**100,0%**
13	29	2,9%	17	1,7%	15	1,5%	23	2,3%	48	4,8%	95	9,5%	139	14,0%	195	19,6%	218	21,9%	216	21,7%	**995**	**100,0%**
14	22	2,2%	13	1,3%	10	1,0%	20	2,0%	36	3,6%	82	8,2%	123	12,4%	195	19,6%	216	21,7%	278	27,9%	**995**	**100,0%**

Bocconi

Teaching Activities
TEACHING EVALUATION DASHBOARD

Academic Year
2023/2024

School
Graduate

Program
CLELI

Legend

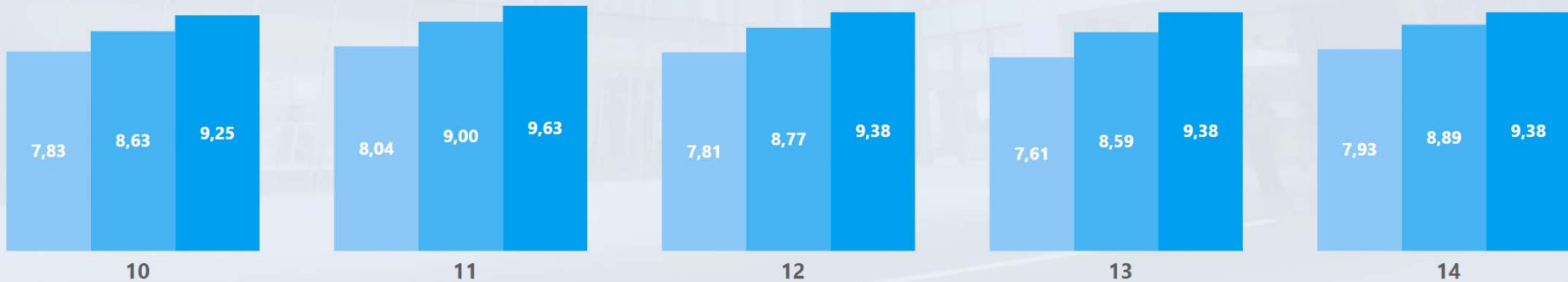| Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE

Item	Average Response Value	School Average
10	7,91	7,96
11	8,13	8,34
12	7,90	7,91
13	7,70	7,86
14	8,02	8,05

● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

Item	I	II	V
10	7,83	8,63	9,25
11	8,04	9,00	9,63
12	7,81	8,77	9,38
13	7,61	8,59	9,38
14	7,93	8,89	9,38

● I ● II ● V

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3. Evaluation of Non-Attending Students

Bocconi

Academic Year
2023/2024 ⌄

School
Graduate ⌄

Program
CLELI ⌄

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Totale A.V.	Totale %
15	6	5,7%	4	3,8%	3	2,8%	2	1,9%	11	10,4%	23	21,7%	12	11,3%	18	17,0%	11	10,4%	16	15,1%	106	100,0%
16	4	3,8%	3	2,8%	5	4,7%	4	3,8%	15	14,2%	19	17,9%	12	11,3%	20	18,9%	7	6,6%	17	16,0%	106	100,0%
17	14	13,2%	3	2,8%	1	0,9%	8	7,5%	13	12,3%	15	14,2%	9	8,5%	19	17,9%	5	4,7%	19	17,9%	106	100,0%
18	6	5,7%	3	2,9%	7	6,7%	1	1,0%	11	10,5%	11	10,5%	10	9,5%	22	21,0%	12	11,4%	22	21,0%	105	100,0%
19	7	6,7%	3	2,9%	0		4	3,8%	10	9,6%	9	8,7%	11	10,6%	23	22,1%	16	15,4%	21	20,2%	104	100,0%

Bocconi

Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year
2023/2024

School
Graduate

Program
CLELI

Legend

| Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE
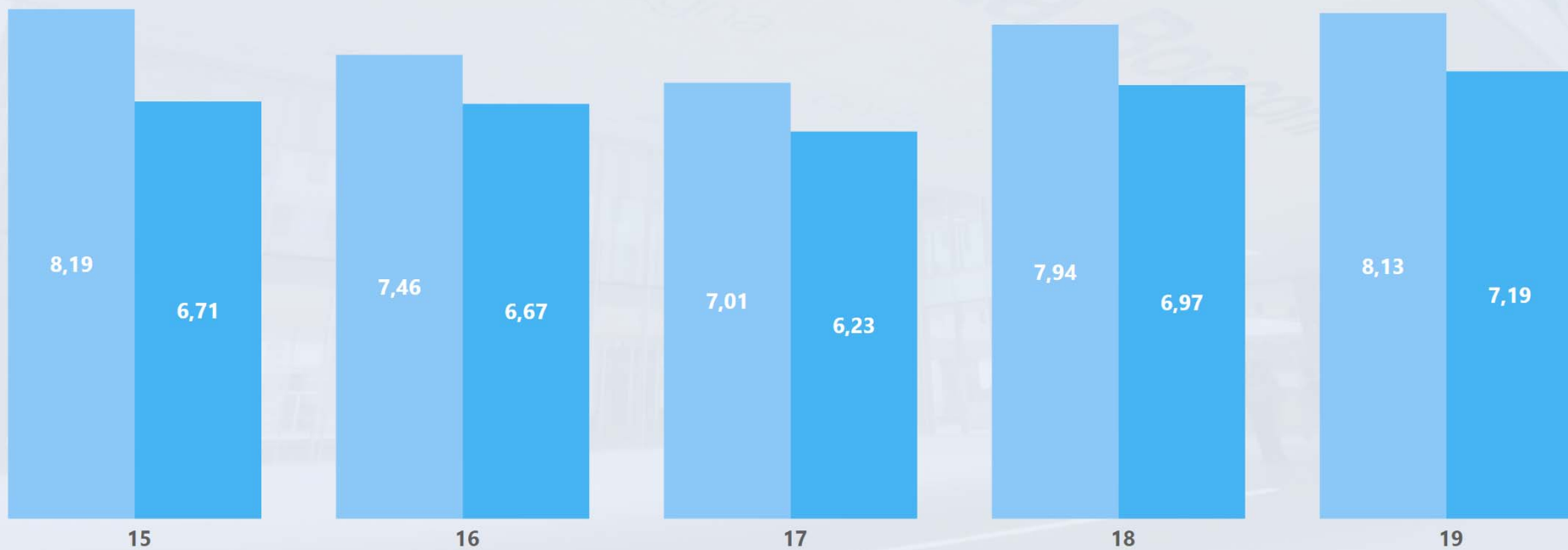
Item	Attending	Not Attending
15	8,19	6,71
16	7,46	6,67
17	7,01	6,23
18	7,94	6,97
19	8,13	7,19

● Attending ● Not Attending

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year
2023/2024

School
Graduate

Program
CLELI

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		IV		V		Totale	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	0		15	19,2%	0		0		0		15	9,0%
I attended the course in a different class (not the one that was originally assigned to me)	1	1,2%	0		0		0		0		1	0,6%
I could not attend because I was working	29	34,9%	29	37,2%	0		0		2	50,0%	60	36,1%
I found the class attendance of little use for the exam preparation	26	31,3%	4	5,1%	0		0		0		30	18,1%
I preferred to attend other courses this semester	19	22,9%	12	15,4%	0		0		1	25,0%	32	19,3%
Other reasons	8	9,6%	18	23,1%	0		1	100,0%	1	25,0%	28	16,9%
Totale	83	100,0%	78	100,0%	0		1	100,0%	4	100,0%	166	100,0%