Bocconi

Teaching Evaluation

Bachelor of Science in

Economia Aziendale e Management

a.y. 2023-24

1. Student information

Bocconi

Student Information
TEACHING EVALUATION
DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

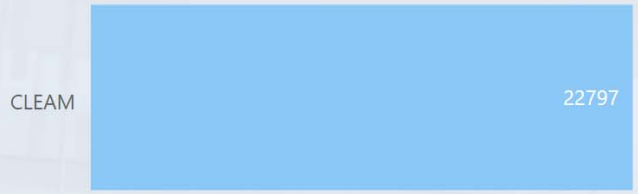
Program: CLEAM

Attendance: Tutte

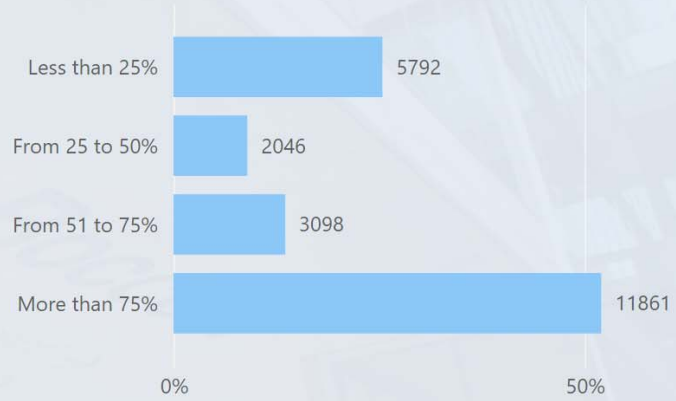
INVITATIONS
24609

RESPONSES
22797

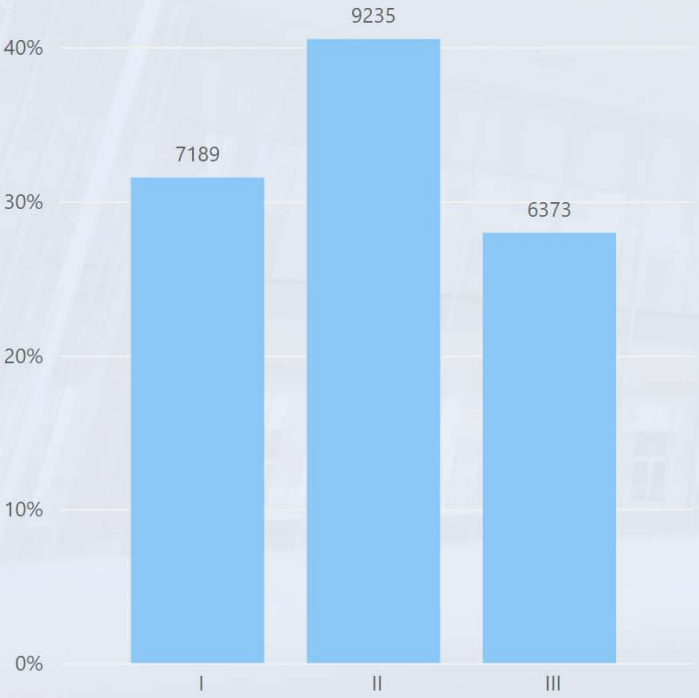
RESPONSES BY PROGRAM



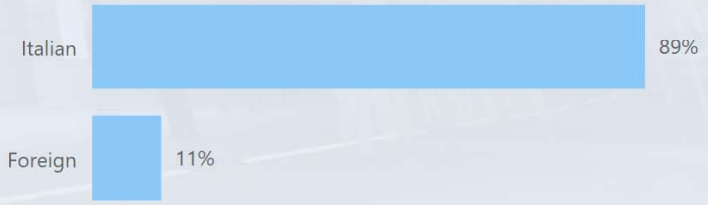
ATTENDANCE



RESPONSES BY YEAR OF STUDIES



RESPONSES BY NATIONALITY



2. Evaluation of Attending Students

Bocconi

Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

Program: CLEAM

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Totale	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
1	147	1,0%	119	0,8%	196	1,3%	280	1,9%	564	3,8%	1191	8,1%	2231	15,1%	3725	25,3%	3378	22,9%	2920	19,8%	**14751**	**100,0%**
2	148	1,0%	151	1,0%	228	1,5%	337	2,3%	651	4,4%	1240	8,4%	2224	15,1%	3688	25,0%	3484	23,7%	2579	17,5%	**14730**	**100,0%**
3	54	0,4%	47	0,3%	73	0,5%	124	0,8%	267	1,8%	630	4,3%	1368	9,3%	2917	19,7%	3707	25,1%	5586	37,8%	**14773**	**100,0%**
4	203	1,4%	184	1,2%	238	1,6%	357	2,4%	641	4,3%	1130	7,7%	1937	13,1%	3420	23,2%	3196	21,7%	3451	23,4%	**14757**	**100,0%**
5	186	1,3%	175	1,2%	258	1,7%	374	2,5%	686	4,7%	1211	8,2%	2094	14,2%	3356	22,8%	3256	22,1%	3155	21,4%	**14751**	**100,0%**
6	150	1,0%	155	1,1%	206	1,4%	309	2,1%	581	4,0%	1031	7,0%	1898	12,9%	3297	22,4%	3303	22,5%	3777	25,7%	**14707**	**100,0%**
7	335	2,3%	263	1,8%	316	2,1%	460	3,1%	779	5,3%	1234	8,4%	2076	14,1%	3467	23,5%	3038	20,6%	2755	18,7%	**14723**	**100,0%**
8	68	0,5%	74	0,5%	90	0,6%	153	1,0%	318	2,2%	739	5,0%	1574	10,7%	3506	23,8%	3869	26,3%	4328	29,4%	**14719**	**100,0%**
9	264	1,8%	137	1,0%	243	1,7%	338	2,3%	722	5,0%	1181	8,2%	1925	13,4%	3179	22,1%	2988	20,8%	3420	23,8%	**14397**	**100,0%**

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.

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Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

Program: CLEAM

Legend

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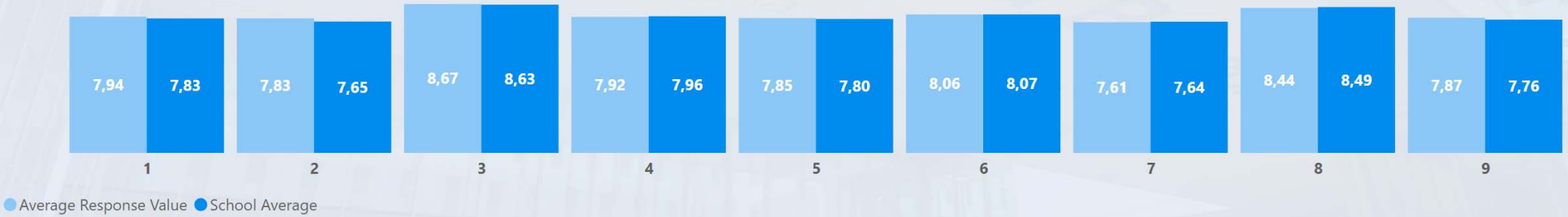
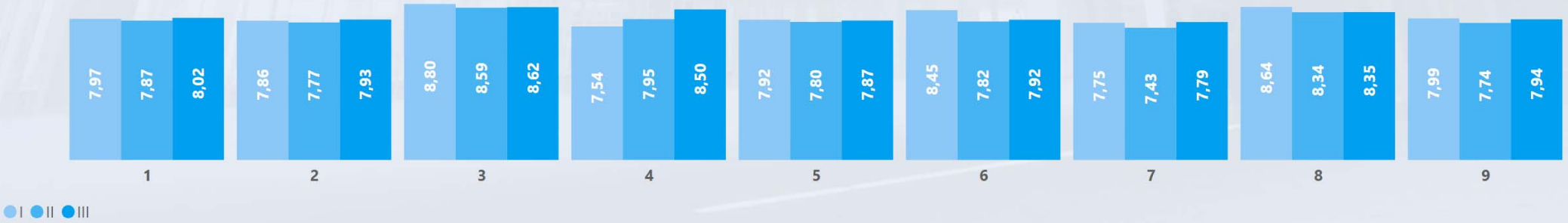
AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



Bocconi

Teaching Activities
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

Program: CLEAM

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

	1		2		3		4		5		6		7		8		9		10		Totale	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
10	219	1,0%	175	0,8%	232	1,1%	374	1,7%	656	3,0%	1410	6,4%	2637	12,0%	4592	20,9%	5163	23,5%	6485	29,6%	**21943**	**100,0%**
11	137	0,6%	100	0,5%	125	0,6%	220	1,0%	474	2,2%	1071	4,9%	2150	9,9%	4369	20,1%	5265	24,3%	7793	35,9%	**21704**	**100,0%**
12	270	1,2%	245	1,1%	323	1,5%	439	2,0%	803	3,7%	1568	7,2%	2675	12,2%	4318	19,7%	4709	21,5%	6573	30,0%	**21923**	**100,0%**
13	240	1,1%	197	0,9%	281	1,3%	404	1,8%	714	3,3%	1528	7,0%	2546	11,6%	4526	20,7%	4939	22,5%	6541	29,8%	**21916**	**100,0%**
14	247	1,1%	192	0,9%	260	1,2%	376	1,7%	785	3,6%	1449	6,6%	2659	12,1%	4275	19,5%	4622	21,1%	7047	32,2%	**21912**	**100,0%**

Bocconi

Teaching Activities
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

Program: CLEAM

Legend

Item	Description
10	The teaching activity is satisfactory.
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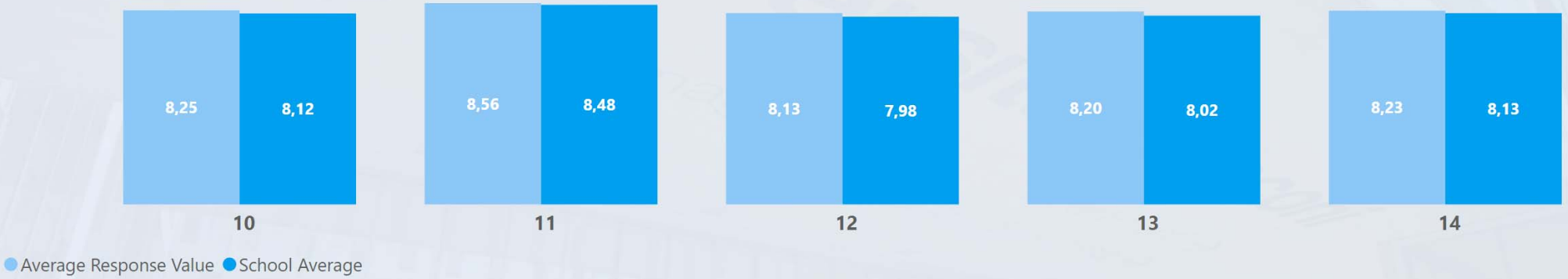
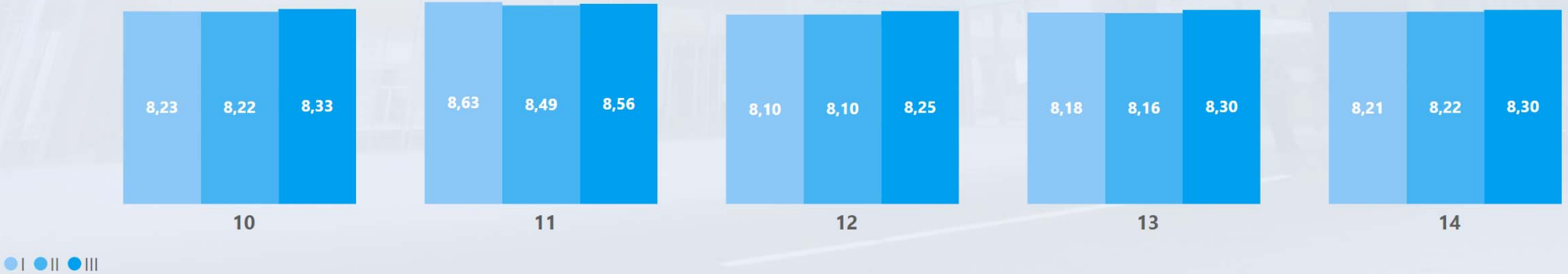
AVERAGE RESPONSE VALUE



BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES



3. Evaluation of Non-Attending Students

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

Program: CLEAM

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4		5		6		7		8		9		10		Totale	
Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	305	5,8%	160	3,1%	236	4,5%	270	5,2%	568	10,9%	722	13,8%	798	15,3%	911	17,5%	512	9,8%	738	14,1%	**5220**	**100,0%**
16	274	5,3%	156	3,0%	225	4,3%	283	5,5%	612	11,8%	745	14,4%	810	15,6%	931	17,9%	493	9,5%	659	12,7%	**5188**	**100,0%**
17	222	4,3%	129	2,5%	181	3,5%	251	4,8%	568	11,0%	743	14,3%	816	15,7%	1005	19,4%	547	10,6%	719	13,9%	**5181**	**100,0%**
18	169	3,3%	111	2,1%	141	2,7%	186	3,6%	508	9,8%	628	12,2%	804	15,6%	1032	20,0%	685	13,3%	900	17,4%	**5164**	**100,0%**
19	111	2,2%	43	0,8%	74	1,5%	132	2,6%	400	7,9%	615	12,1%	699	13,8%	1083	21,3%	781	15,4%	1142	22,5%	**5080**	**100,0%**

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

Program: CLEAM

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year: 2023/2024

School: Undergraduate

Program: CLEAM

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		Totale	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	41	2,1%	39	1,5%	1254	39,2%	**1334**	**17,1%**
I attended the course in a different class (not the one that was originally assigned to me)	102	5,3%	115	4,3%	45	1,4%	**262**	**3,4%**
I could not attend because I was working	182	9,4%	266	9,9%	667	20,9%	**1115**	**14,3%**
I found the class attendance of little use for the exam preparation	758	39,1%	712	26,6%	358	11,2%	**1828**	**23,4%**
I preferred to attend other courses this semester	608	31,3%	1303	48,7%	486	15,2%	**2397**	**30,7%**
Other reasons	250	12,9%	239	8,9%	388	12,1%	**877**	**11,2%**
Totale	**1941**	**100,0%**	**2674**	**100,0%**	**3198**	**100,0%**	**7813**	**100,0%**