







Bocconi

Course Evaluation
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2023/2024	~	Undergraduate	~
Program			
BIEM	~		

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1		2		3		4		5		6		7		8		9	1	10	To	tale
ltem ▲	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
1	112	1,7%	90	1,3%	169	2,5%	197	2,9%	331	4,9%	669	9,9%	1136	16,8%	1561	23,1%	1316	19,5%	1185	17,5%	6766	100,0%
2	104	1,5%	104	1,5%	165	2,4%	216	3,2%	392	5,8%	686	10,2%	1115	16,5%	1524	22,6%	1380	20,4%	1068	15,8%	6754	100,0%
3	25	0,4%	19	0,3%	34	0,5%	61	0,9%	157	2,3%	259	3,8%	682	10,1%	1266	18,7%	1591	23,5%	2677	39,5%	6771	100,0%
4	86	1,3%	73	1,1%	125	1,8%	144	2,1%	292	4,3%	507	7,5%	915	13,5%	1357	20,1%	1327	19,6%	1937	28,6%	6763	100,0%
5	97	1,4%	103	1,5%	131	1,9%	209	3,1%	328	4,8%	607	9,0%	1021	15,1%	1406	20,8%	1370	20,3%	1492	22,1%	6764	100,0%
6	90	1,3%	70	1,0%	109	1,6%	146	2,2%	298	4,4%	451	6,7%	863	12,8%	1272	18,9%	1392	20,7%	2048	30,4%	6739	100,0%
7	135	2,0%	124	1,8%	178	2,6%	238	3,5%	409	6,1%	572	8,5%	947	14,0%	1446	21,4%	1294	19,2%	1404	20,8%	6747	100,0%
8	30	0,4%	25	0,4%	40	0,6%	49	0,7%	161	2,4%	271	4,0%	680	10,1%	1402	20,8%	1637	24,3%	2436	36,2%	6731	100,0%
9	154	2,3%	104	1,6%	137	2,1%	182	2,8%	467	7,1%	553	8,4%	887	13,4%	1340	20,3%	1165	17,7%	1607	24,4%	6596	100,0%

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
5	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
3	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.





Teaching Activities
TEACHING EVALUATION
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Academic Year	School	Legend
2023/2024 ~	Undergraduate ∨	Item Description 10 The teaching activity is satisfactory.
Program		11 The instructor is available for clarifications and explanations (even remotely).
, regium		12 The instructor stimulates interest in the course subject.
BIEM ~		13 The instructor explains the topics in a clear manner.
		14 The instructor encouraged interaction during the lessons.

		1		2	2		3		4		5		6		7		8		9		10	To	otale
Item	A.V	1. %		A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%										
10	98	1,0	%	95	1,0%	164	1,7%	202	2,1%	396	4,0%	727	7,4%	1306	13,3%	1962	20,0%	2082	21,2%	2784	28,4%	9816	100,0%
11	71	0,7	%	50	0,5%	89	0,9%	103	1,1%	283	2,9%	459	4,7%	1025	10,5%	1912	19,7%	2130	21,9%	3596	37,0%	9718	100,0%
12	129	1,3	%	136	1,4%	190	1,9%	300	3,1%	488	5,0%	792	8,1%	1342	13,7%	1852	18,9%	1816	18,5%	2756	28,1%	9801	100,0%
13	121	1 1,2	%	116	1,2%	187	1,9%	245	2,5%	455	4,6%	758	7,7%	1328	13,6%	1865	19,0%	1946	19,9%	2778	28,3%	9799	100,0%
14	102	2 1,0	%	90	0,9%	155	1,6%	207	2,1%	447	4,6%	703	7,2%	1217	12,4%	1884	19,3%	1914	19,6%	3068	31,3%	9787	100,0%







Not Attending Eval.TEACHING EVALUATION
DASHBOARD

Academic Year		School		Legend
2023/2024	~	Undergraduate	~	Item Description
,	_) ————————————————————————————————————		15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the
Program				examination program.
				_16 The workload required for this course is appropriate compared to the number of credits allocated to it.
BIEM	~			17 The course material is adequate (useful/complete) for the study of the course subject.
DIEW				18 The exam rules and procedures have been explained clearly.
				19 The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION 6 5 7 10 Totale Item A.V. % A.V. A.V. % A.V. % A.V. 75 3,0% 75 3,0% 307 12,2% 257 10,2% 356 14,2% 466 18,5% 310 12,3% 536 21,3% **2513 100,0%** 15 78 3,1% 53 2,1% 71 2,8% 49 2,0% 75 3,0% 98 3,9% 299 11,9% 285 11,4% 374 14,9% 502 20,0% 299 11,9% 453 18,1% **2505 100,0%** 2,8% 115 4,6% 300 12,0% 322 12,9% 384 15,4% 450 18,0% 288 11,5% 439 17,6% **2501 100,0%** 79 3.2% 54 2.2% 17 59 2,4% 81 3,3% 278 11,2% 224 9,0% 341 13,7% 457 18,3% 366 14,7% 596 23,9% **2491 100,0%** 18 66 2,6% 23 0,9% 43 1,7% 21 0,9% 31 1,3% 53 2,1% 255 10,3% 210 8,5% 344 13,9% 464 18,8% 401 16,2% 646 26,2% **2468 100,0%**





Not Attending Eval.
TEACHING EVALUATION
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Academic Year		School	
2023/2024	~	Undergraduate	~
Program			
RIFM	~		

MAIN REASON FOR NON-ATTENDANCE									
Year of Studies		1		II		III To		otale	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%	
I attend the course (or similar one) during my Exchange Program.	8	1,2%	14	1,2%	691	36,6%	713	19,3%	
I attended the course in a different class (not the one that was originally	26	3,9%	102	8,9%	25	1,3%	153	4,1%	
assigned to me)									
I could not attend because I was working	57	8,6%	159	13,9%	450	23,8%	666	18,0%	
I found the class attendance of little use for the exam preparation	277	41,8%	428	37,3%	184	9,8%	889	24,1%	
I preferred to attend other courses this semester	171	25,8%	330	28,8%	282	14,9%	783	21,2%	
Other reasons	123	18,6%	113	9,9%	255	13,5%	491	13,3%	
Totale	662	100,0%	1146	100,0%	1887	100,0%	3695	100,0%	