







Bocconi

Course Evaluation
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2023/2024	~	Undergraduate	~
Program			
BIEF	~		

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

	1		2		3		4			5		6 7		7	8		9		10		Totale	
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
1	64	1,6%	56	1,4%	74	1,8%	89	2,2%	160	3,9%	303	7,4%	558	13,6%	971	23,6%	891	21,7%	942	22,9%	4108	100,0%
2	77	1,9%	54	1,3%	89	2,2%	129	3,1%	223	5,4%	384	9,4%	649	15,8%	965	23,5%	838	20,4%	692	16,9%	4100	100,0%
3	36	0,9%	30	0,7%	35	0,9%	57	1,4%	100	2,4%	174	4,2%	421	10,2%	736	17,9%	891	21,7%	1629	39,6%	4109	100,0%
4	51	1,2%	40	1,0%	53	1,3%	79	1,9%	174	4,2%	266	6,5%	513	12,5%	783	19,1%	823	20,0%	1325	32,3%	4107	100,0%
5	69	1,7%	61	1,5%	68	1,7%	116	2,8%	196	4,8%	313	7,6%	556	13,6%	872	21,3%	814	19,8%	1037	25,3%	4102	100,0%
6	64	1,6%	42	1,0%	55	1,3%	67	1,6%	170	4,2%	288	7,0%	523	12,8%	787	19,2%	790	19,3%	1310	32,0%	4096	100,0%
7	99	2,4%	71	1,7%	93	2,3%	109	2,7%	224	5,5%	291	7,1%	556	13,6%	874	21,3%	769	18,8%	1012	24,7%	4098	100,0%
8	30	0,7%	21	0,5%	16	0,4%	28	0,7%	76	1,9%	176	4,3%	379	9,3%	808	19,7%	994	24,3%	1564	38,2%	4092	100,0%
9	100	2,6%	44	1,1%	65	1,7%	114	2,9%	235	6,0%	322	8,2%	491	12,5%	791	20,2%	710	18,1%	1045	26,7%	3917	100,0%

Legend

Legel	iu .
Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.



Bocconi

Teaching Activities
TEACHING EVALUATION
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Academic Year		School		Legend
2023/2024	~	Undergraduate	~	Item Description
		/		_10 The teaching activity is satisfactory.
Program				11 The instructor is available for clarifications and explanations (even remotely).
	<u> </u>			12 The instructor stimulates interest in the course subject.
BIEF	\vee			13 The instructor explains the topics in a clear manner.
				14 The instructor encouraged interaction during the lessons.

Totale T									_		_					risti dete	rencoura	gea mie	raction ac	inig the	10350113.	-	
Item A.V. %	RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES																						
Item A.V. %			1		2		3		4		5		6		7		8		9		10	Te	otale
11 67 1,1% 36 0,6% 28 0,4% 59 0,9% 168 2,7% 340 5,4% 626 9,9% 1138 18,0% 1438 22,8% 2415 38,2% 6315 100,0% 12 101 1,6% 78 1,2% 105 1,6% 172 2,7% 305 4,8% 490 7,7% 742 11,6% 1196 18,7% 1271 19,9% 1934 30,2% 6394 100,0% 13 86 1,3% 67 1,0% 100 1,6% 178 2,8% 256 4,0% 440 6,9% 791 12,4% 1237 19,3% 1360 21,3% 1878 29,4% 6393 100,0%	Item	A.V.	%	A.V.	%	A.V.	%	A.V.	%														
11 67 1,1% 36 0,6% 28 0,4% 59 0,9% 168 2,7% 340 5,4% 626 9,9% 1138 18,0% 1438 22,8% 2415 38,2% 6315 100,0% 12 101 1,6% 78 1,2% 105 1,6% 172 2,7% 305 4,8% 490 7,7% 742 11,6% 1196 18,7% 1271 19,9% 1934 30,2% 6394 100,0% 13 86 1,3% 67 1,0% 100 1,6% 178 2,8% 256 4,0% 440 6,9% 791 12,4% 1237 19,3% 1360 21,3% 1878 29,4% 6393 100,0%	10	Ω1	1 30/	57	0.0%	0.3	1 3%	120	2 204	234	2 7%	127	6.8%	766	12.0%	1304	20.4%	1205	21.6%	1015	20.0%	6400	100.0%
12 101 1,6% 78 1,2% 105 1,6% 172 2,7% 305 4,8% 490 7,7% 742 11,6% 1196 18,7% 1271 19,9% 1934 30,2% 6394 100,0% 13 86 1,3% 67 1,0% 100 1,6% 178 2,8% 256 4,0% 440 6,9% 791 12,4% 1237 19,3% 1360 21,3% 1878 29,4% 6393 100,0%																							
13 86 1,3% 67 1,0% 100 1,6% 178 2,8% 256 4,0% 440 6,9% 791 12,4% 1237 19,3% 1360 21,3% 1878 29,4% 6393 100,0%																							
			1,070		0/5/0		1,110		2/0/0		1,270		17170	, , , ,	11,070		. 0,0,0	1200	13/3/3	2,00	00/170		,







Not Attending Eval.TEACHING EVALUATION
DASHBOARD

Academic Year		School		Legend
2023/2024	~	Undergraduate	~	Item Description
2020/2021	_) and graduate		15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the
Program				examination program.
				16 The workload required for this course is appropriate compared to the number of credits allocated to it.
BIEF	~			17 The course material is adequate (useful/complete) for the study of the course subject.
DIE!				18 The exam rules and procedures have been explained clearly.
				19 The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION 5 6 10 Totale Item A.V. % A.V. A.V. % A.V. % A.V. 48 3,3% 56 3,9% 151 10,5% 127 8,8% 207 14,4% 225 15,6% 176 12,2% 391 27,1% **1442 100,0%** 15 42 2,9% 19 1,3% 55 3,8% 26 1,8% 25 1,7% 60 4,2% 152 10,6% 136 9,5% 223 15,6% 249 17,4% 179 12,5% 329 22,9% **1434 100,0%** 40 2,8% 43 3,0% 161 11,3% 154 10,8% 189 13,2% 247 17,3% 182 12,7% 333 23,3% **1429 100,0%** 54 3,8% 26 1,8% 17 25 1,8% 29 2,0% 142 10,0% 126 8,8% 189 13,3% 230 16,2% 194 13,6% 423 29,7% 1424 100,0% 18 47 3,3% 19 1,3% 36 2,6% 14 1,0% 19 1,4% 16 1,1% 135 9,6% 113 8,0% 167 11,9% 236 16,8% 221 15,7% 447 31,8% **1404 100,0%**





Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2023/2024	~	Undergraduate	~
Program			
RIFE	~		

MAIN REASON FOR NON-ATTENDANCE								
Year of Studies		1		II		Ш	To	tale
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	11	2,7%	18	3,1%	419	35,8%	448	20,6%
I attended the course in a different class (not the one that was originally	29	7,0%	31	5,3%	33	2,8%	93	4,3%
assigned to me)								
I could not attend because I was working	37	8,9%	104	17,7%	218	18,6%	359	16,5%
I found the class attendance of little use for the exam preparation	159	38,3%	207	35,2%	130	11,1%	496	22,8%
I preferred to attend other courses this semester	95	22,9%	172	29,3%	191	16,3%	458	21,1%
Other reasons	84	20,2%	56	9,5%	180	15,4%	320	14,7%
Totale	415	100,0%	588	100,0%	1171	100,0%	2174	100,0%