Bocconi

Teaching Evaluation

Bachelor of Science in
Economics, Management and Computer Science
a.y. 2023-24

1. Student information

Bocconi

Student Information
TEACHING EVALUATION
DASHBOARD

Academic Year	**School**
2023/2024 ⌄	Undergraduate ⌄
Program	**Attendance**
BEMACS ⌄	Tutte ⌄

INVITATIONS
2374

RESPONSES
2173

RESPONSES BY PROGRAM

BEMACS — 2173

ATTENDANCE

Less than 25%	450
From 25 to 50%	195
From 51 to 75%	345
More than 75%	1183

0% — 50%
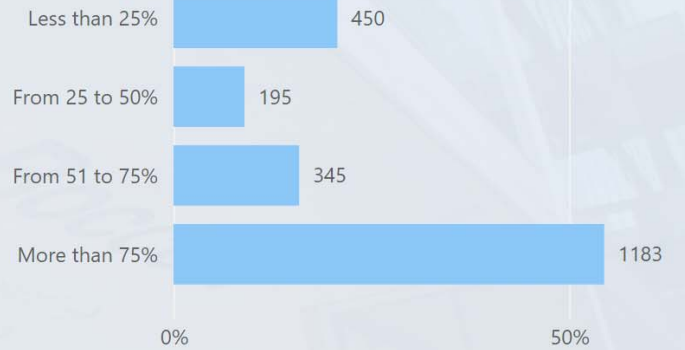
RESPONSES BY YEAR OF STUDIES

- I: 751
- II: 825
- III: 597
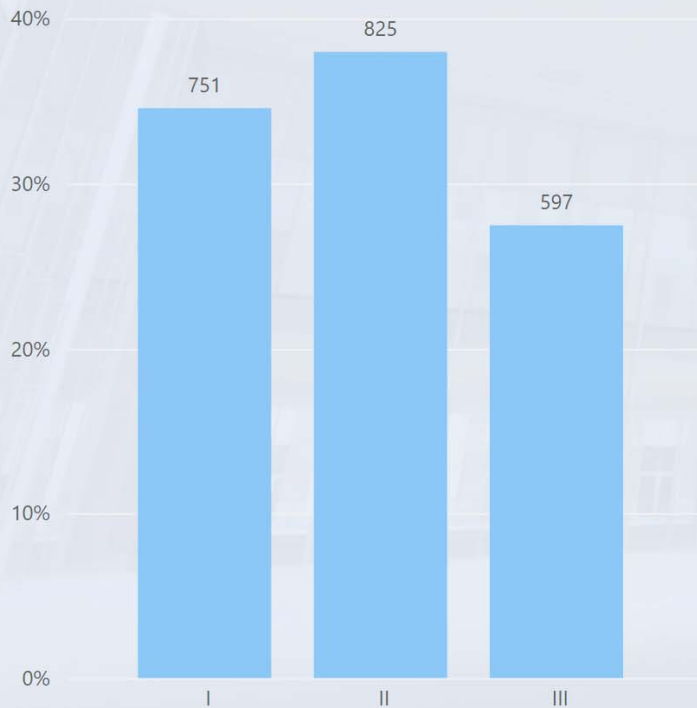
RESPONSES BY NATIONALITY

- Foreign: 55%
- Italian: 45%

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2. Evaluation of Attending Students

Course Evaluation
TEACHING EVALUATION
DASHBOARD

Academic Year
2023/2024

School
Undergraduate

Program
BEMACS

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

| Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Totale A.V.	Totale %
1	20	1,3%	12	0,8%	24	1,6%	33	2,2%	54	3,6%	108	7,2%	213	14,2%	364	24,2%	352	23,4%	324	21,5%	**1504**	**100,0%**
2	22	1,5%	17	1,1%	35	2,3%	36	2,4%	88	5,9%	153	10,2%	260	17,3%	389	25,9%	318	21,2%	184	12,3%	**1502**	**100,0%**
3	2	0,1%	1	0,1%	12	0,8%	15	1,0%	25	1,7%	49	3,3%	155	10,3%	261	17,4%	370	24,6%	612	40,7%	**1502**	**100,0%**
4	18	1,2%	25	1,7%	30	2,0%	58	3,9%	70	4,7%	101	6,7%	182	12,1%	289	19,2%	297	19,8%	432	28,8%	**1502**	**100,0%**
5	16	1,1%	18	1,2%	31	2,1%	51	3,4%	79	5,3%	150	10,0%	204	13,6%	314	20,9%	288	19,2%	349	23,3%	**1500**	**100,0%**
6	17	1,1%	10	0,7%	16	1,1%	30	2,0%	53	3,5%	114	7,6%	166	11,1%	294	19,7%	274	18,3%	521	34,8%	**1495**	**100,0%**
7	22	1,5%	19	1,3%	27	1,8%	32	2,1%	62	4,1%	93	6,2%	194	12,9%	360	24,0%	321	21,4%	370	24,7%	**1500**	**100,0%**
8	6	0,4%	2	0,1%	13	0,9%	10	0,7%	30	2,0%	63	4,2%	123	8,2%	312	20,8%	375	25,0%	565	37,7%	**1499**	**100,0%**
9	39	2,6%	30	2,0%	31	2,1%	43	2,9%	103	7,0%	128	8,7%	161	10,9%	287	19,5%	270	18,3%	383	26,0%	**1475**	**100,0%**

Legend

Item	Description
1	I am interested in the course topics.
2	Overall I am satisfied with the way the course has been carried out.
3	The schedule of lectures, practice and any other teaching activities has been respected.
4	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
5	The course material is adequate (useful/complete) for the study of the course subject.
6	The exam rules and procedures have been explained clearly.
7	The workload required for this course is appropriate compared to the number of credits allocated to it.
8	The course has been carried out in accordance with the syllabus published on the website.
9	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.
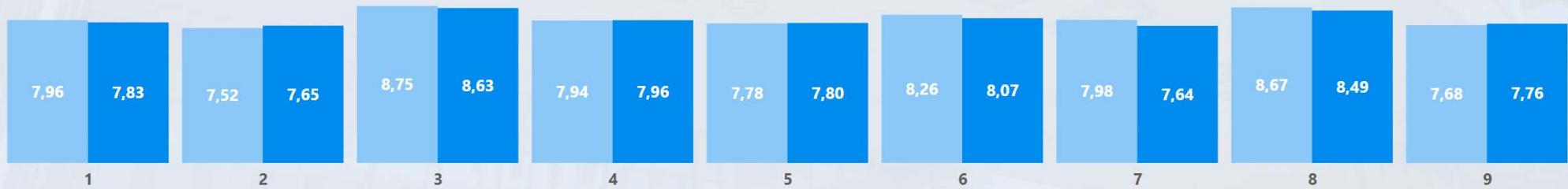
Bocconi

Course Evaluation
TEACHING EVALUATION DASHBOARD

Academic Year
2023/2024

School
Undergraduate

Program
BEMACS

AVERAGE RESPONSE VALUE

QID	Average Response Value	School Average
1	7,96	7,83
2	7,52	7,65
3	8,75	8,63
4	7,94	7,96
5	7,78	7,80
6	8,26	8,07
7	7,98	7,64
8	8,67	8,49
9	7,68	7,76

● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

QID			
1	8,09	8,02	7,62
2	7,65	7,46	7,40
3	8,89	8,66	8,66
4	7,67	7,95	8,41
5	7,88	7,58	7,95
6	8,52	8,14	7,98
7	8,23	7,68	8,03
8	8,79	8,59	8,59
9	7,82	7,36	8,00

Bocconi

Academic Year

2023/2024 ⌄

School

Undergraduate ⌄

Program

BEMACS ⌄

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

RESPONSES DISTRIBUTION OF TEACHING ACTIVITIES

Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Totale A.V.	Totale %
10	39	1,4%	26	0,9%	55	2,0%	66	2,4%	94	3,4%	236	8,5%	357	12,8%	563	20,3%	623	22,4%	721	25,9%	**2780**	**100,0%**
11	20	0,7%	24	0,9%	27	1,0%	35	1,3%	92	3,3%	160	5,8%	303	10,9%	498	18,0%	639	23,1%	971	35,1%	**2769**	**100,0%**
12	54	1,9%	52	1,9%	44	1,6%	97	3,5%	129	4,6%	247	8,9%	341	12,3%	487	17,5%	552	19,9%	776	27,9%	**2779**	**100,0%**
13	45	1,6%	38	1,4%	64	2,3%	87	3,1%	156	5,6%	253	9,1%	366	13,2%	545	19,6%	552	19,9%	670	24,1%	**2776**	**100,0%**
14	30	1,1%	40	1,4%	37	1,3%	86	3,1%	119	4,3%	215	7,7%	352	12,7%	535	19,3%	553	19,9%	812	29,2%	**2779**	**100,0%**

Bocconi

Academic Year

2023/2024 ▽

School

Undergraduate ▽

Program

BEMACS ▽

Legend

Item	Description
10	The teaching activity is satisfactory.
11	The instructor is available for clarifications and explanations (even remotely).
12	The instructor stimulates interest in the course subject.
13	The instructor explains the topics in a clear manner.
14	The instructor encouraged interaction during the lessons.

AVERAGE RESPONSE VALUE

	10	11	12	13	14
Average Response Value	7,99	8,41	7,85	7,76	8,02
School Average	8,12	8,48	7,98	8,02	8,13

● Average Response Value ● School Average

BREAKDOWN OF AVERAGE RESPONSE VALUE BY YEAR OF STUDIES

	10	11	12	13	14
	8,15	8,54	8,06	7,86	8,20
	7,82	8,21	7,62	7,54	7,70
	8,01	8,52	7,85	8,02	8,28

● I ● II ● III

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3. Evaluation of Non-Attending Students

Academic Year
2023/2024

School
Undergraduate

Program
BEMACS

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

Item	1 A.V.	1 %	2 A.V.	2 %	3 A.V.	3 %	4 A.V.	4 %	5 A.V.	5 %	6 A.V.	6 %	7 A.V.	7 %	8 A.V.	8 %	9 A.V.	9 %	10 A.V.	10 %	Totale A.V.	Totale %
15	12	2,8%	4	0,9%	7	1,6%	14	3,2%	45	10,4%	35	8,1%	62	14,3%	78	18,0%	44	10,1%	133	30,6%	434	100,0%
16	16	3,7%	6	1,4%	9	2,1%	8	1,9%	40	9,3%	52	12,1%	66	15,3%	73	16,9%	62	14,4%	99	23,0%	431	100,0%
17	12	2,8%	8	1,9%	11	2,6%	11	2,6%	42	9,7%	43	10,0%	62	14,4%	79	18,3%	65	15,1%	98	22,7%	431	100,0%
18	12	2,8%	3	0,7%	3	0,7%	13	3,0%	33	7,7%	39	9,1%	52	12,1%	84	19,6%	65	15,2%	125	29,1%	429	100,0%
19	8	1,9%	1	0,2%	4	0,9%	7	1,6%	39	9,1%	32	7,5%	47	11,0%	82	19,2%	74	17,3%	134	31,3%	428	100,0%

Bocconi

Not Attending Eval.
TEACHING EVALUATION DASHBOARD

Academic Year

2023/2024

Program

BEMACS

School

Undergraduate

Legend

Item	Description
15	Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
16	The workload required for this course is appropriate compared to the number of credits allocated to it.
17	The course material is adequate (useful/complete) for the study of the course subject.
18	The exam rules and procedures have been explained clearly.
19	The instructor is available for clarifications and explanations.

AVERAGE RESPONSE VALUE
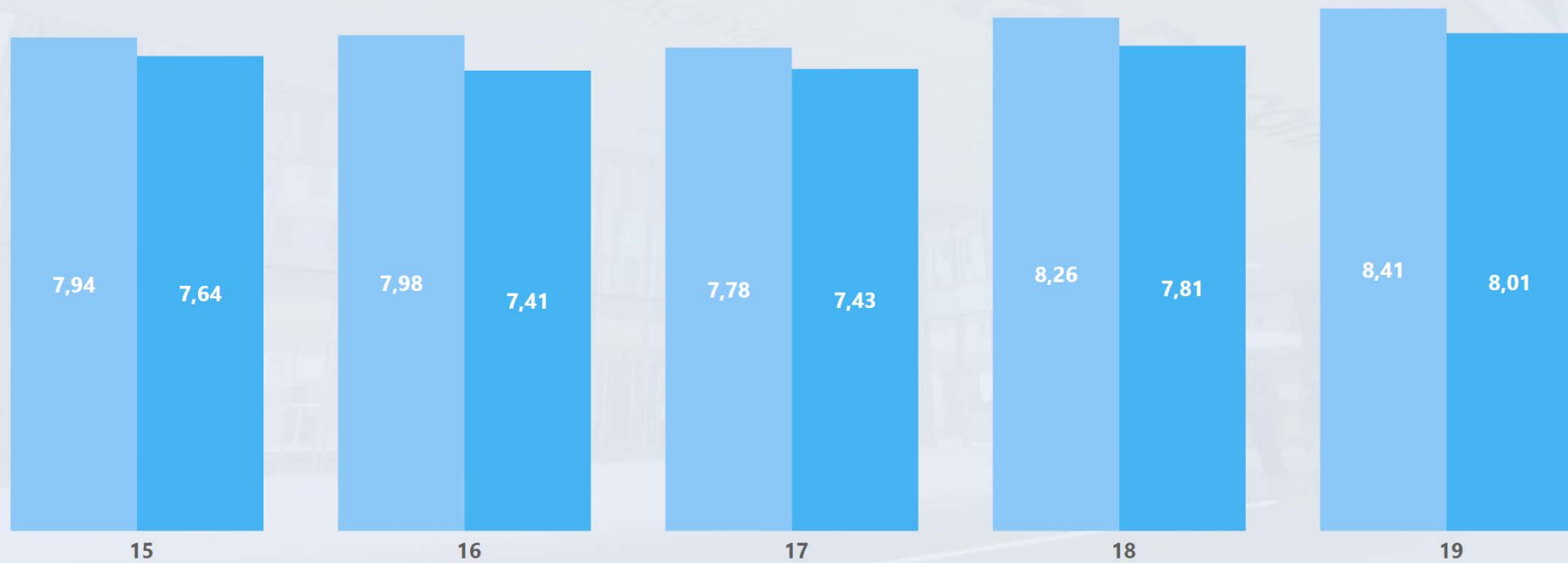
Item	Attending	Not Attending
15	7,94	7,64
16	7,98	7,41
17	7,78	7,43
18	8,26	7,81
19	8,41	8,01

● Attending ● Not Attending

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Bocconi

Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

MAIN REASON FOR NON-ATTENDANCE

Year of Studies	I		II		III		Totale	
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	2	1,4%	2	0,9%	94	35,5%	**98**	**15,2%**
I attended the course in a different class (not the one that was originally assigned to me)	2	1,4%	10	4,3%	4	1,5%	**16**	**2,5%**
I could not attend because I was working	10	6,8%	58	25,1%	68	25,7%	**136**	**21,1%**
I found the class attendance of little use for the exam preparation	49	33,1%	69	29,9%	25	9,4%	**143**	**22,2%**
I preferred to attend other courses this semester	45	30,4%	65	28,1%	32	12,1%	**142**	**22,0%**
Other reasons	40	27,0%	27	11,7%	42	15,8%	**109**	**16,9%**
Totale	**148**	**100,0%**	**231**	**100,0%**	**265**	**100,0%**	**644**	**100,0%**