







Bocconi

Course Evaluation
TEACHING EVALUATION
DASHBOARD

Academic Year		School	
2023/2024	~	Undergraduate	~
Program			
RΛI	V		

RESPONSES DISTRIBUTION OF COURSE ORGANIZATION

		1		2		3		4		5		6		7		8		9		10	To	otale
Item _	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%												
1	18	1,6%	9	0,8%	15	1,4%	10	0,9%	27	2,5%	87	7,9%	148	13,5%	258	23,5%	261	23,7%	267	24,3%	1100	100,0%
2	28	2,5%	24	2,2%	27	2,5%	43	3,9%	77	7,0%	108	9,8%	180	16,3%	257	23,3%	225	20,4%	132	12,0%	1101	100,0%
3	3	0,3%	6	0,5%	7	0,6%	10	0,9%	26	2,4%	56	5,1%	93	8,5%	192	17,5%	259	23,5%	448	40,7%	1100	100,0%
4	33	3,0%	24	2,2%	30	2,7%	57	5,2%	74	6,7%	93	8,5%	145	13,2%	206	18,7%	204	18,5%	234	21,3%	1100	100,0%
5	38	3,5%	28	2,5%	32	2,9%	47	4,3%	83	7,5%	92	8,4%	145	13,2%	197	17,9%	222	20,2%	217	19,7%	1101	100,0%
6	26	2,4%	11	1,0%	20	1,8%	24	2,2%	59	5,4%	67	6,1%	127	11,5%	237	21,5%	207	18,8%	323	29,3%	1101	100,0%
7	36	3,3%	25	2,3%	25	2,3%	35	3,2%	68	6,2%	86	7,8%	149	13,6%	252	22,9%	212	19,3%	211	19,2%	1099	100,0%
8	27	2,5%	12	1,1%	25	2,3%	19	1,7%	40	3,7%	42	3,8%	101	9,2%	207	18,9%	252	23,0%	369	33,7%	1094	100,0%
9	40	3,7%	25	2,3%	28	2,6%	28	2,6%	72	6,7%	94	8,8%	138	12,8%	200	18,6%	201	18,7%	248	23,1%	1074	100,0%

Legend

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Description
I am interested in the course topics.
Overall I am satisfied with the way the course has been carried out.
The schedule of lectures, practice and any other teaching activities has been respected.
Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.
The course material is adequate (useful/complete) for the study of the course subject.
The exam rules and procedures have been explained clearly.
The workload required for this course is appropriate compared to the number of credits allocated to it.
The course has been carried out in accordance with the syllabus published on the website.
The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.





Teaching Activities
TEACHING EVALUATION
DASHBOARD

Academic Year	School	Legend
2023/2024	Undergraduate \vee	Item Description 10 The teaching activity is satisfactory.
Program		11 The instructor is available for clarifications and explanations (even remotely).
		12 The instructor stimulates interest in the course subject.
BAI ~		13 The instructor explains the topics in a clear manner.
		14 The instructor encouraged interaction during the lessons.

11 21 1,2% 2 0,1% 10 0,6% 18 1,0% 49 2,8% 114 6,5% 190 10,9% 326 18,7% 408 23,4% 607 34,8% 1745 100,0% 12 32 1,8% 29 1,6% 54 3,0% 44 2,5% 94 5,3% 153 8,6% 250 14,1% 343 19,3% 337 19,0% 438 24,7% 1774 100,0% 13 44 2,5% 29 1,6% 39 2,2% 59 3,3% 113 6,4% 165 9,3% 254 14,4% 349 19,7% 359 20,3% 359 20,3% 1770 100,0%		%
11 21 1,2% 2 0,1% 10 0,6% 18 1,0% 49 2,8% 114 6,5% 190 10,9% 326 18,7% 408 23,4% 607 34,8% 1745 100,09 12 32 1,8% 29 1,6% 54 3,0% 44 2,5% 94 5,3% 153 8,6% 250 14,1% 343 19,3% 337 19,0% 438 24,7% 1774 100,09 13 44 2,5% 29 1,6% 39 2,2% 59 3,3% 113 6,4% 165 9,3% 254 14,4% 349 19,7% 359 20,3% 359 20,3% 1770 100,09	0 33 1.9% 22 1.2% 31 1.7% 45 2.5% 71 4.0% 131 7.4% 257 14.5% 385 21.7% 378 21.3% 422 23.8% 1775 1 0	
12 32 1,8% 29 1,6% 54 3,0% 44 2,5% 94 5,3% 153 8,6% 250 14,1% 343 19,3% 337 19,0% 438 24,7% 1774 100,0% 13 44 2,5% 29 1,6% 39 2,2% 59 3,3% 113 6,4% 165 9,3% 254 14,4% 349 19,7% 359 20,3% 359 20,3% 1770 100,0%		100,0%
13 44 2,5% 29 1,6% 39 2,2% 59 3,3% 113 6,4% 165 9,3% 254 14,4% 349 19,7% 359 20,3% 359 20,3% 1770 100,0%	1 21 1,2% 2 0,1% 10 0,6% 18 1,0% 49 2,8% 114 6,5% 190 10,9% 326 18,7% 408 23,4% 607 34,8% 1745 1 0	100,0%
	2 32 1,8% 29 1,6% 54 3,0% 44 2,5% 94 5,3% 153 8,6% 250 14,1% 343 19,3% 337 19,0% 438 24,7% 1774 10	100,0%
14 28 1,6% 27 1,5% 42 2,4% 51 2,9% 91 5,1% 153 8,6% 245 13,8% 353 19,9% 322 18,2% 462 26,0% 1774 100,09	3 44 2,5% 29 1,6% 39 2,2% 59 3,3% 113 6,4% 165 9,3% 254 14,4% 349 19,7% 359 20,3% 359 20,3% 1770 10	100,0%
	4 28 1,6% 27 1,5% 42 2,4% 51 2,9% 91 5,1% 153 8,6% 245 13,8% 353 19,9% 322 18,2% 462 26,0% 1774 10	100,0%







Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School		Legend
2023/2024	~	Undergraduate	~	Item Description
		/		15 Your prior academic knowledge was adequate for understanding the topics covered in the course and included in the
Program				examination program.
	- T			_16 The workload required for this course is appropriate compared to the number of credits allocated to it.
BAI	\vee			17 The course material is adequate (useful/complete) for the study of the course subject.
				18 The exam rules and procedures have been explained clearly.
				19 The instructor is available for clarifications and explanations.

RESPO	RESPONSES DISTRIBUTION OF COURSE ORGANIZATION																					
		1		2		3		4		5		6		7		8		9		10	T	otale
Item •	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%	A.V.	%
15	19	5,5%	4	1,1%	12	3,4%	23	6,6%	28	8,0%	35	10,1%	45	12,9%	67	19,3%	47	13,5%	68	19,5%	348	100,0%
16	8	2,3%	14	4,1%	14	4,1%	8	2,3%	35	10,2%	27	7,9%	47	13,7%	74	21,6%	54	15,7%	62	18,1%	343	100,0%
17	18	5,2%	16	4,7%	19	5,5%	22	6,4%	24	7,0%	34	9,9%	41	11,9%	56	16,3%	49	14,2%	65	18,9%	344	100,0%
18	8	2,3%	7	2,0%	13	3,8%	14	4,1%	31	9,1%	25	7,3%	33	9,6%	61	17,8%	54	15,8%	96	28,1%	342	100,0%
19	3	0,9%	3	0,9%	5	1,5%	4	1,2%	22	6,5%	21	6,2%	42	12,4%	76	22,4%	66	19,5%	97	28,6%	339	100,0%





Not Attending Eval.
TEACHING EVALUATION
DASHBOARD

Academic Year		School
2023/2024	~	Undergraduate \vee
Program		
BAI	~	

MAIN REASON FOR NON-ATTENDANCE								
Year of Studies		1		II		Ш	To	otale
Response	A.V.	%	A.V.	%	A.V.	%	A.V.	%
I attend the course (or similar one) during my Exchange Program.	1	0,7%	0		70	34,0%	71	15,5%
I attended the course in a different class (not the one that was originally	1	0,7%	0		2	1,0%	3	0,7%
assigned to me)								
I could not attend because I was working	11	8,0%	11	9,6%	39	18,9%	61	13,3%
I found the class attendance of little use for the exam preparation	73	53,3%	56	49,1%	31	15,0%	160	35,0%
I preferred to attend other courses this semester	26	19,0%	32	28,1%	47	22,8%	105	23,0%
Other reasons	25	18,2%	15	13,2%	17	8,3%	57	12,5%
Totale	137	100,0%	114	100,0%	206	100,0%	457	100,0%