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**PUBLIC ADMINISTRATION**

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The main objective of the course is to introduce public administration as an interdisciplinary field of study, with a primary emphasis on public management and public policy.

After the successful completion of the course, candidates are expected to understand the variety of explanations of structure and behavior in public organizations and to be able to identify, analyze, criticize, and formulate arguments about public administration.

Through the course, candidates will be exposed to key areas of public administration with reference to different institutional contexts, including traditional public agencies and international organizations.

Class participation entails being on track with the course load. Class debates develop critical thinking and the ability to argue in public. Acting as discussants of selected papers prepares candidates for meaningful participation in academic colloquia and conferences. By drafting the final essay, candidates will develop the analytical skills to summarize, analyze, and discuss salient public administration issues.

The course mixes formal lectures and class discussions based on readings. *Participants are expected to be prepared for the readings before class.* You will be asked on the spot for your opinions and reasons for your arguments. In order to maximize the learning experience and maintain a good learning environment both in class and outside the classroom, it is essential to keep in mind the following points:

- Express your opinions clearly.
- Tolerate and celebrate differences in opinions.
- Make an effort to participate.
- Never be shy to ask questions, no matter how difficult or simple they are.
- Please switch off your mobile and use your laptop only for learning.

**Course Evaluation (out of 31):**

*Class participation (up to 6 points)*

*In-class short assignments (up to 7 points)*

*Final essay (up to 18 points)*

- CLASS PARTICIPATION includes (attendance and) meaningful contributions to class debates.
- \*The IN-CLASS SHORT ASSIGNMENTS are 9 short open- or multiple-choice questions based on the assigned readings or a specific task. They are marked as Pass (1) or Fail (0). For full marks, you need a 7/9 'Pass'. You will have a mock assignment in class #2.
- FINAL ESSAY consists of a theory essay as close as possible to one of your research interests. Instructions will be given in class.

## COURSE SYLLABUS

# and date	THEME	Topic	Readings
#1 April 3 10.15-11.45	PUBLIC ADMINISTRATION <i>Course presentation &amp; overview</i>	<i>The publicness of public administration</i>  <i>An introduction to public administration/ management as a discipline and substantive area.</i>	Pollitt, C. (2016). <i>Advanced introduction to public management and administration</i> . Edward Elgar Publishing. Preface. xi-xiv
#2 April 9 12.00-13.30	EVOLUTION AND PARADIGMS	<i>Politics and administration: traditional public administration. (Mock*)</i>	Hughes, Owen E. <i>Public management and administration: An introduction</i> . 2012. The traditional model of public administration (chapter 3).  (Extra: Wilson, W. 1887. The Study of Administration. <i>Political Science Quarterly</i> , 2(2): 197-222.)
#3 April 11 10.15-11.45		<i>The advent of New Public Management and its disciplinary implications*</i>	Hood, C. C. 1991, A Public Management for All Seasons? <i>Public Administration</i> pp. 3-19.
#4 April 15 12.00-13.30		<i>The shift from government to governance*</i>	Peters, B. G., & Pierre, J. (1998). Governance without government? Rethinking public administration. <i>Journal of public administration research and theory</i> , 8(2), 223-243.
#5 April 18 10.15-11.45 <u>Instructions on the final essay.</u>	POLICY-MAKING and POLICY IMPLEMENTATION	<i>Policy-making: Rationality, incrementalism, and garbage cans*</i>	Kingdon, J. W. (1984). <i>Agendas, alternatives, and public policies</i> . Boston: Little, Brown. Chapter IV  (Extra: Lindblom, C.E. (1959) The Science of "Muddling Through" <i>Public Administration Review</i> , Vol. 19(2):79-88.)
#6 April 22 12.00-13.30		<i>The three streams approach*</i>	Kingdon, J. W. (1984). <i>Agendas, alternatives, and public policies</i> . Boston: Little, Brown. Chapter IX.
#7 April 23 10.15-11.45		<i>Policy implementation, street-level bureaucracy, and administrative discretion*</i>	<u>Select one reading:</u> Tummers, L., & Bekkers, V. (2014). Policy implementation, street-level bureaucracy, and the importance of discretion. <i>Public Management Review</i> , 16(4), 527-547.  Maynard-Moody, Steven, and Michael Musheno. "State agent or citizen agent: Two narratives of discretion." <i>Journal of public</i>

			<i>administration research and theory</i> 10.2 (2000): 329-358.
#8 May 2 10.15-11.45		<i>Policy implementation and remote work in public organizations*</i>	<u>Select one reading:</u> Mele, V., Bellé, N., & Cucciniello, M. (2021). Thanks, but no thanks: Preferences towards teleworking colleagues in public organizations. <i>Journal of Public Administration Research and Theory</i> , 31(4), 790-805.  Mele, V., Belardinelli, P., & Bellé, N. 2023. Telework in public organizations: a systematic review and research agenda. <i>Public Administration Review</i> , 83(6), 1649-1666).
#9 May 7 12.00-13.30	INTERNATIONAL GOVERNANCE and INTERNATIONAL ORGANIZATIONS	<i>Standard setting and international governance*</i>	Baccaro, L. and V. Mele. 2011 “For Lack of Anything Better. International Organizations and Global Corporate Codes”. <i>Public Administration</i> . 89(2).  (Extra: Djelic M.L., Sahlin-Andersson K., eds. 2006, <i>Transnational Governance: Institutional Dynamics of Regulation</i> , Cambridge, UK: Cambridge University Press, Chapter 18 - Institutional dynamics in a re-ordering world: pp-375-384).
#10 May 9 10.15-11.45		<i>Behind international governance: International Civil Servants*</i>	Mele, V., Anderfuhren-Biget S., & Varone, F. (2016). Conflicts of interest in international organizations: Evidence from two United Nations humanitarian agencies. <i>Public Administration</i> , 94(2), 490-508.
#11 May 14 12.00-13.30	<i>A Multidisciplinary Perspective on Public Administration: delivering contentious public services*</i>		<u>In-class discussion</u>  Ceva, E. (2015). Political justification through democratic participation: The case for conscientious objection. <i>Social Theory and Practice</i> , 26-50.  Fiala, C., & Arthur, J. H. (2014). “Dishonourable disobedience”—Why refusal to treat in reproductive healthcare is not conscientious objection. <i>Woman-Psychosomatic Gynaecology and Obstetrics</i> , 1, 12-23.
# 12 May 16 10.15-11.45	<i>Course conclusions and wrap-up.</i>		Pollitt, C. (2016). Advanced introduction to public management and administration. Chapter 1.  (Extra: Global Trends in government innovation. OECD Report 2023. Executive Summary)  chrome-extension://efaidnbmninnbpcapjpcglefindmkaj/https://oecd-opsi.org/wp-content/uploads/2023/04/OECD-GlobalTrends-2023_Spread.pdf