

**EVALUATION OF
THE DEGREE PROGRAM AND THE
UNIVERSITY EXPERIENCE**

**BACHELOR IN
INTERNATIONAL ECONOMICS AND
MANAGEMENT**

N° QUESTIONNAIRES PROCESSED: 396

N° OF GRADUATE STUDENTS: 450

RESPONSE RATE: 88,0%



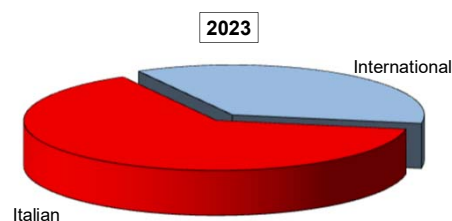
EVALUATION OF STUDENT EXPERIENCE

International Economics and Management

General information

School Career

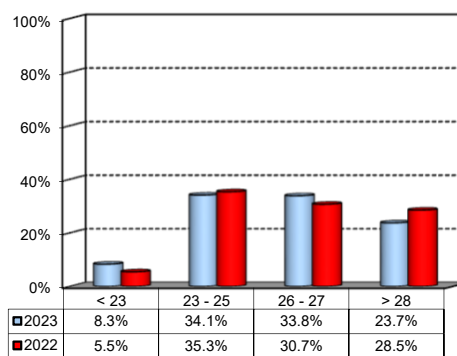
Answers	a.v.	%	
		2023	2022
Italian	254	64.1%	57.8%
International	142	35.9%	42.2%
Total	396	100%	100%
NA	0		



Average mark of the exams passed:

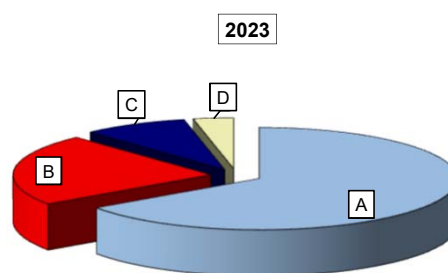
(approximate average expressed in 30/30)

Answers	a.v.	%
< 23	33	8.3%
23 - 25	135	34.1%
26 - 27	134	33.8%
> 28	94	23.7%
Total	396	100%
NA	0	



How many of the courses included in your curriculum did you attend regularly?

Answers	a.v.	%	
		2023	2022
A - More than 75%	258	65.3%	69.5%
B - Between 50 and 75%	90	22.8%	20.4%
C - Between 25 and 50%	34	8.6%	6.2%
D - Less than 25%	13	3.3%	3.9%
Total	395	100%	100%
NA	1		

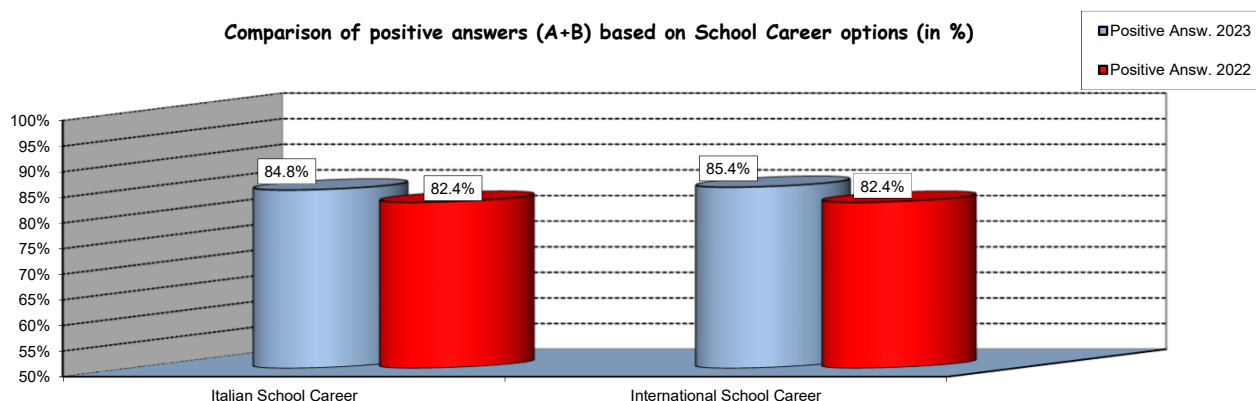


Study experience

1) Was the knowledge acquired during secondary school adequate to undertake your Bachelor program?

Answers	Italian School Career		International School Career		Total	
	a.v.	%	a.v.	%	a.v.	%
A - Definitely YES	93	41.5%	76	46.3%	169	43.1%
B - More YES than NO	97	43.3%	64	39.0%	161	41.1%
C - More NO than YES	33	14.7%	22	13.4%	55	14.0%
D - Definitely NO	3	1.3%	4	2.4%	7	1.8%
Total	226	101%	166	101%	392	100%
NA	1		3		4	

Comparison of positive answers (A+B) based on School Career options (in %)

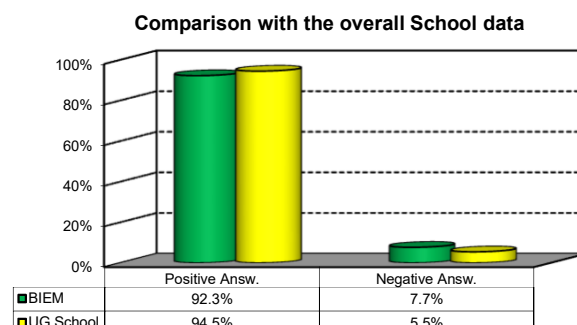
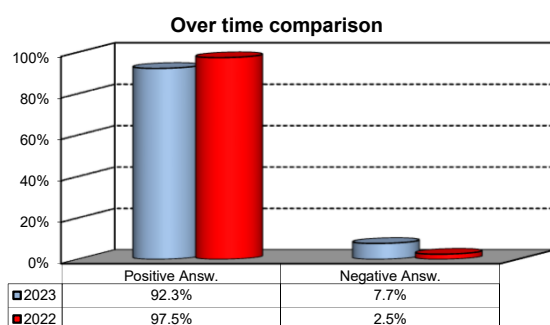


2) if you answered "More NO than YES" or "Definitely NO", indicate the subject or the subjects for which your previous knowledge was revealed to be insufficient:

	a.v.	%
MATEMATICA - MODULO 1 (GENERALE)	23	14.8%
MATEMATICA - MODULO 2 (APPLICATA)	19	12.3%
STATISTICA	16	10.3%
COMPUTER SCIENCE	14	9.0%
BILANCIO	13	8.4%
MATEMATICA	10	6.5%
Other	60	38.7%
Total	155	100%

3) On the whole, do you appreciate the qualifications you acquired at the end of the Bachelor program at Bocconi?

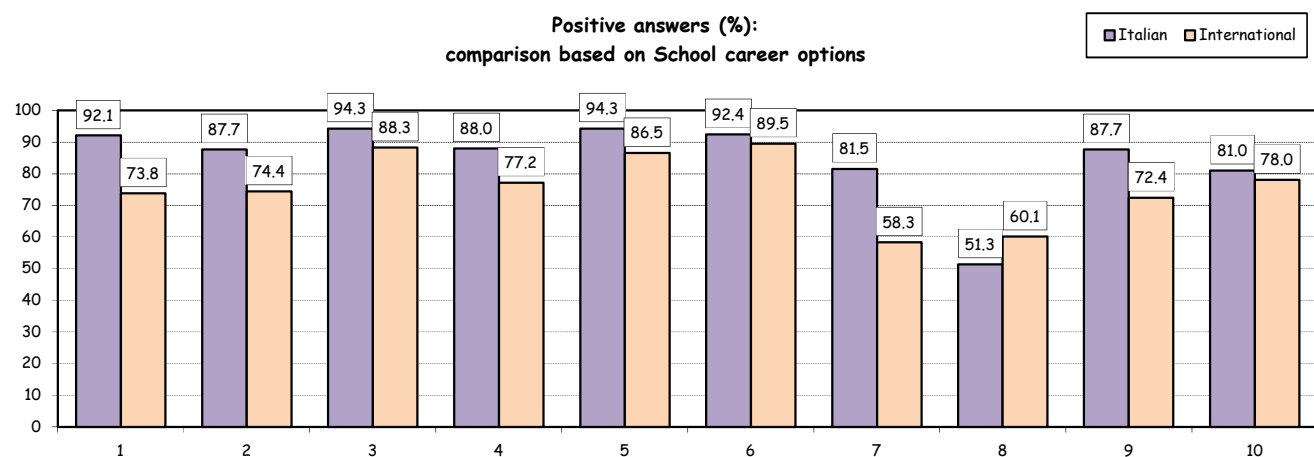
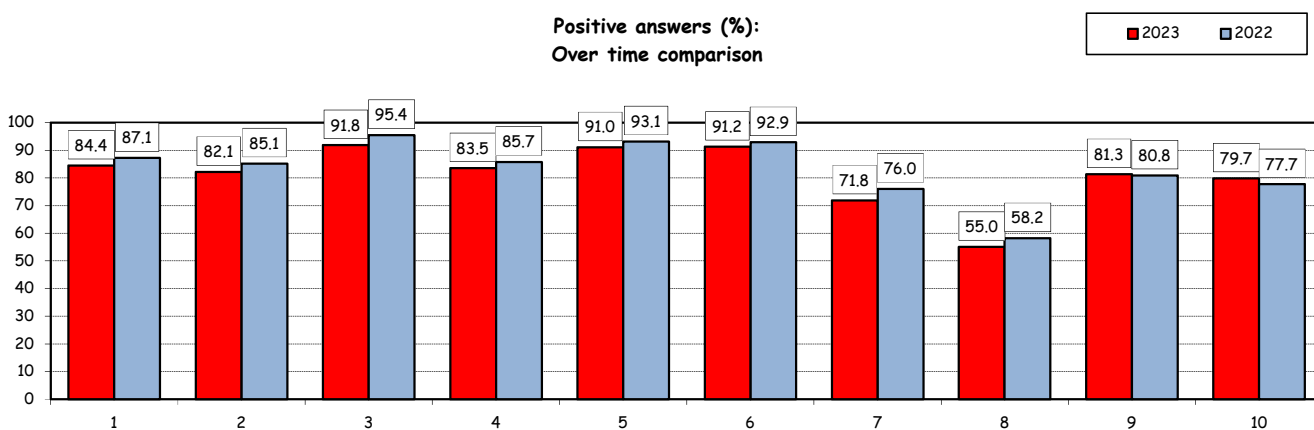
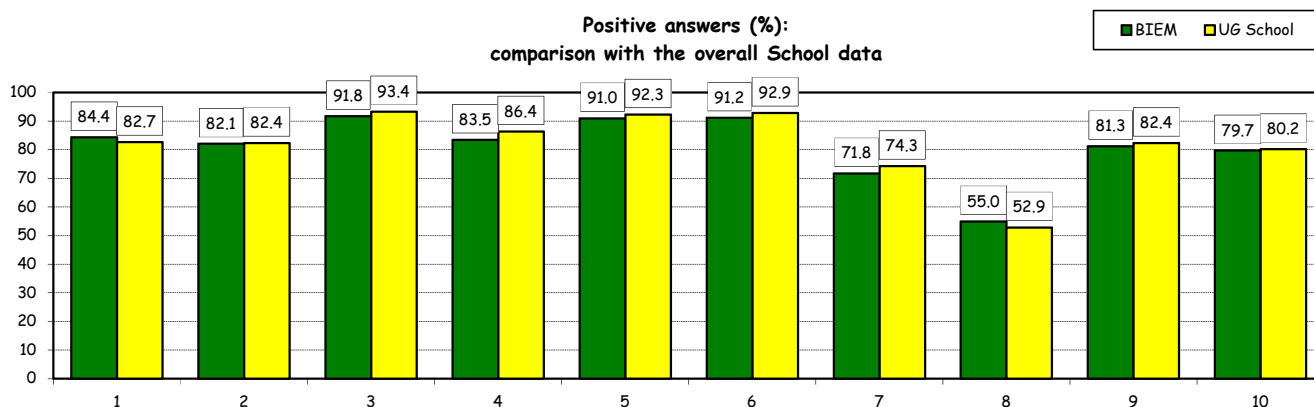
Aswers	Italian school Career		Int.nal School Career		Total	
	v.a.	%	v.a.	%	v.a.	%
A - Definitely YES	120	53.6%	72	43.9%	192	49.5%
B - More YES than NO	92	41.1%	74	45.1%	166	42.8%
C - More NO than YES	10	4.5%	18	11.0%	28	7.2%
D - Definitely NO	2	0.9%	0	0.0%	2	0.5%
Total	224	100%	164	100%	388	100%
NA	3		5		8	



Study experience

4) Do you think that your course of study at Bocconi has contributed to the development of the following skills?

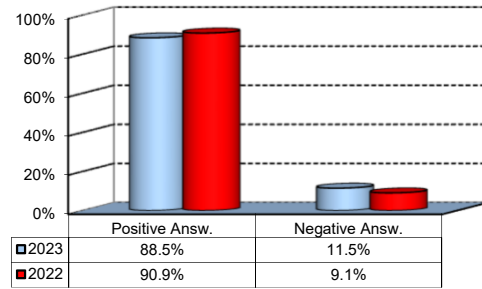
Soft Skill	Item	Definitely YES		More YES than NO		More NO than YES		Definitely NO		Total		n.a.
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	
1	Ability to work on a team	182	46.5	148	37.9	54	13.8	7	1.8	391	100.0	5
2	Interpersonal skills	168	43.0	153	39.1	58	14.8	12	3.1	391	100.0	5
3	Organizational skills	228	58.6	129	33.2	27	6.9	5	1.3	389	100.0	7
4	Critical thinking skills	157	40.6	166	42.9	51	13.2	13	3.4	387	100.0	9
5	Ability to analyze and select information	199	51.0	156	40.0	27	6.9	8	2.1	390	100.0	6
6	Problem-solving ability	175	45.2	178	46.0	26	6.7	8	2.1	387	100.0	9
7	Written communication skills	121	31.0	159	40.8	85	21.8	25	6.4	390	100.0	6
8	Verbal communication skills	83	21.3	131	33.7	114	29.3	61	15.7	389	100.0	7
9	Ability to cope with stress	195	50.0	122	31.3	42	10.8	31	7.9	390	100.0	6
10	Computer Skills	122	31.3	189	48.5	64	16.4	15	3.8	390	100.0	6



Study experience

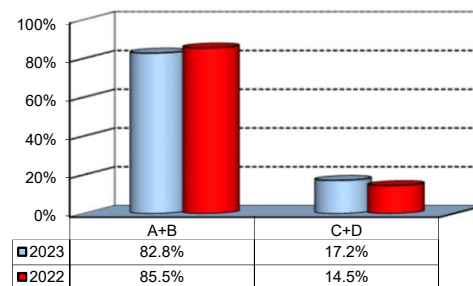
5) Do you think that the courses in your curriculum were adequately coordinated with each other?

	a.v.	%
A - Definitely YES	104	26.7%
B - More YES than NO	241	61.8%
C - More NO than YES	40	10.3%
D - Definitely NO	5	1.3%
Total	390	100%
NA	6	



6) Do you think that the overall study load was compatible with the length of the program?

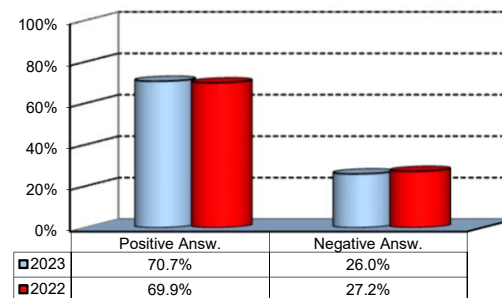
	a.v.	%
A - Definitely YES	103	26.4%
B - More YES than NO	220	56.4%
C - More NO than YES	55	14.1%
D - Definitely NO	12	3.1%
Total	390	100%
NA	6	



Final Report

1) Do you think that the supervision and assistance for preparing for your final report (internship report, final paper or other) were adequate?

	a.v.	%
A - Definitely YES	152	39.1%
B - More YES than NO	123	31.6%
C - More NO than YES	79	20.3%
D - Definitely NO	22	5.7%
E - Supervision was not expected	13	3.3%
Total	389	100%
NA	7	

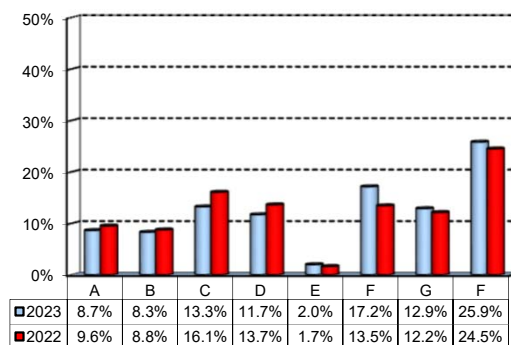


Extracurricular Activities

1) Which of the following extracurricular activities did you attend during the Bachelor Program?

(multiple answers admitted)

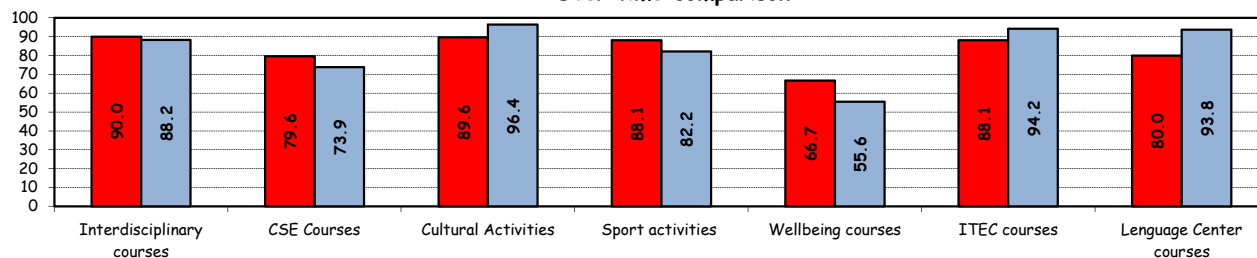
	a.v.	%
A - Interdisciplinary courses ("Sapere a tutto campo")	51	8.7%
B - Counseling and Self-Empowerment courses (CSE)	49	8.3%
C - Cultural Activities	78	13.3%
D - Sport activities	69	11.7%
E - Wellbeing courses	12	2.0%
F - IT Education Center courses (ITEC)	101	17.2%
G - Language Center courses	76	12.9%
H - None	152	25.9%
Total	588	100%
NA	0	



2) Do you think that the activities you took part in contributed to your cultural/educational enrichment?

	Definitely YES		More YES than NO		More NO than YES		Definitely NO		Total		NA
	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.
A - Interdisciplinary courses	20	40.0	25	50.0	3	6.0	2	4.0	50	100.0	1
B - CSE courses	18	36.7	21	42.9	9	18.4	1	2.0	49	100.0	0
C - Cultural Activities	37	48.1	32	41.6	8	10.4	0	0.0	77	100.0	1
D - Sport activities	35	52.2	24	35.8	7	10.4	1	1.5	67	100.0	2
E - Wellbeing courses	3	25.0	5	41.7	3	25.0	1	8.3	12	100.0	0
F - ITEC courses	47	46.5	42	41.6	11	10.9	1	1.0	101	100.0	0
G - Language Center courses	29	38.7	31	41.3	15	20.0	0	0.0	75	100.0	1

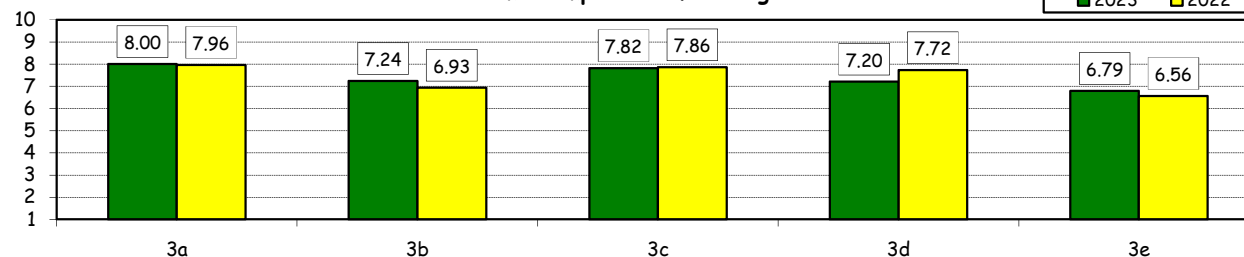
Positive answers (%):
Over time comparison



How would you evaluate:

Item	Answers	Negative				Positive				Total		NA
		1-2		3-4-5		6-7-8		9-10		a.v.	%	
		a.v.	%	a.v.	%	a.v.	%	a.v.	%			
3a) The range of and interest in the programmes offered		1	0.4	12	5.1	132	56.2	90	38.3	235	100.0	9
3b) The support you received from the Campus Life Office		9	3.8	37	15.8	118	50.4	70	29.9	234	100.0	10
3c) The support you received from ITEC		2	2.0	12	12.1	45	45.5	40	40.4	99	100.0	2
3d) The support you received from Language Center		2	2.7	20	27.0	25	33.8	27	36.5	74	100.0	2
3e) The support you received from Bocconi Sport Teams		5	7.6	12	18.2	31	47.0	18	27.3	66	100.0	3

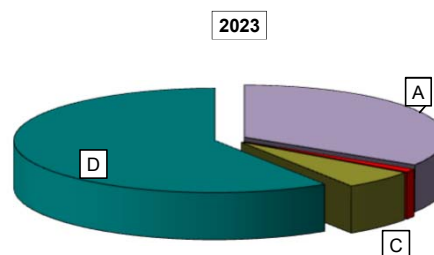
Over time comparison of average values



Experience Of Studying Abroad

1) Type of experience:

Answers	a.v.	%	
		2023	2022
A - Exchange Programme	133	33.9%	25.9%
B - Double Degree	4	1.0%	2.0%
C - Free-Mover	23	5.9%	6.0%
D - None	232	59.2%	66.1%
Total	392	100%	100%
NA	4		

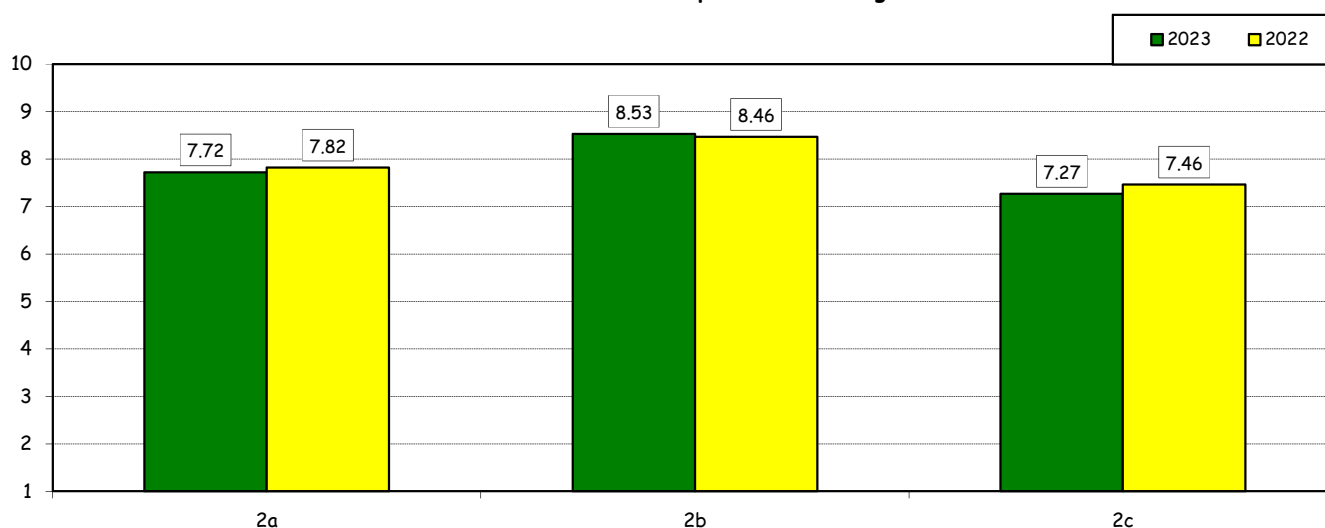


How would you evaluate:

(only A or B answers to item no.1)

Item	Answers	Negative				Positive				Total	N.A.
		1-2		3-4-5		6-7-8		9-10			
		a.v.	%	a.v.	%	a.v.	%	a.v.	%		
2a) Quality and completeness of information provided (emails, brochures, International Relations Service web page, meetings)	2	1.5	9	6.6	84	61.3	42	30.7	137	100.0	0
2b) The variety of programs offered.	1	0.7	7	5.1	53	39.0	75	55.1	136	100.0	1
2c) The support you received from Bocconi before, during and after the experience abroad.	4	3.0	25	18.5	59	43.7	47	34.8	135	100.0	2

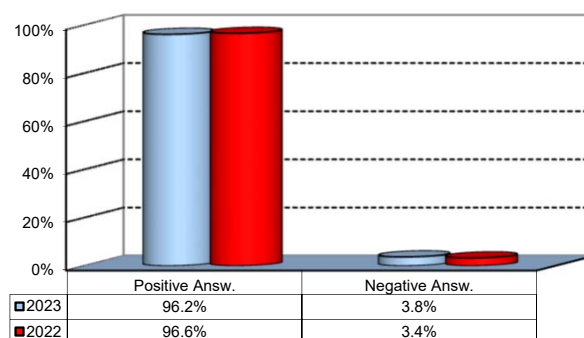
Over time comparison of average values



Experience Of Studying Abroad

3) Would you positively evaluate this experience?

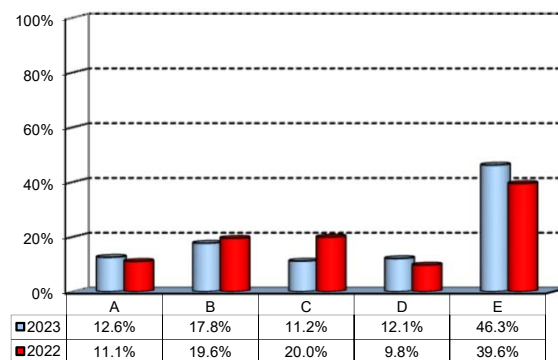
Answers	a.v.	%
A - Definitely YES	114	71.7%
B - More YES than NO	39	24.5%
C - More NO than YES	5	3.1%
D - Definitely NO	1	0.6%
Total	159	100%
NA	1	



(In case of answer "D" to item no.1)

4) Please indicate why you did not attend a period of study abroad (select all relevant reasons):

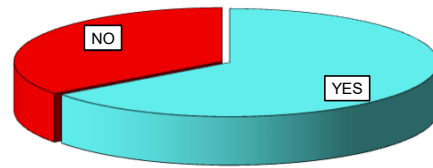
Answers	a.v.	%
A-Lack of interest in this kind of experience	27	12.6%
B-Absence of the requirements needed for participation in the program selected	38	17.8%
C-Rejection of your application	24	11.2%
D-Lack of time during the period of study	26	12.1%
E-Other (personal, family, organizational reasons, etc.)	99	46.3%
Total	214	100%
NA	18	



Internship Activities

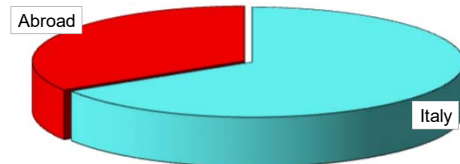
1) Did you attend an internship recognized by the Bachelor program?

	a.v.	2023	2022
YES	257	64.9%	55.6%
NO	139	35.1%	44.4%
Total	396	100%	100%
NA	0		



2) Where did you do the internship recognised by the Bachelor Program?

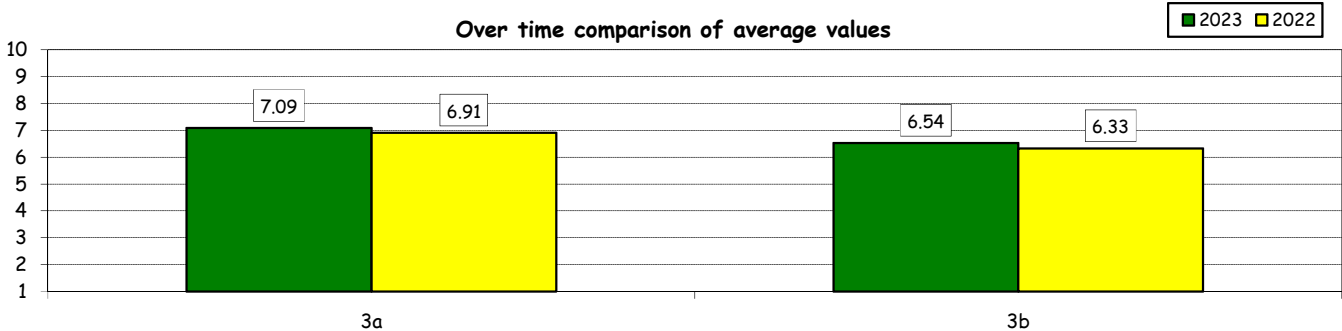
	a.v.	2023	2022
Italy	170	66.1%	66.5%
Abroad	87	33.9%	33.5%
Total	257	100%	100%
NA	0		



How would you evaluate:
(In case of answer "A" to item no.2)

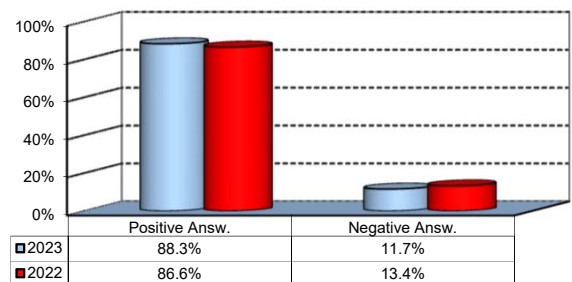
Item	Answers	Negative				Positive				Total	N.A.	
		1-2		3-4-5		6-7-8		9-10				
		a.v.	%	a.v.	%	a.v.	%	a.v.	%			
3a) The number and variety of opportunities offered		9	4.3	39	18.8	97	46.9	62	30.0	207	100.0	50
3b) The support you received from Bocconi		18	8.7	50	24.2	81	39.1	58	28.0	207	100.0	50

Over time comparison of average values



4) Would you positively evaluate this experience?

	a.v.	%
A - Definitely YES	82	39.8%
B - More YES than NO	100	48.5%
C - More NO than YES	18	8.7%
D - Definitely NO	6	2.9%
Total	206	100%
NA	51	

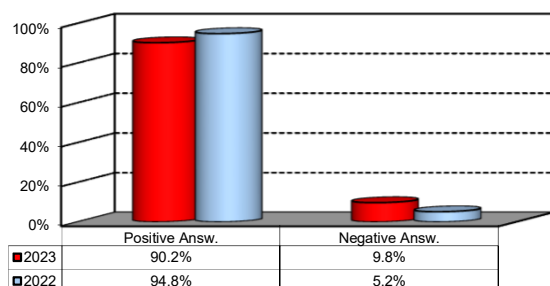


General satisfaction and short-term plans

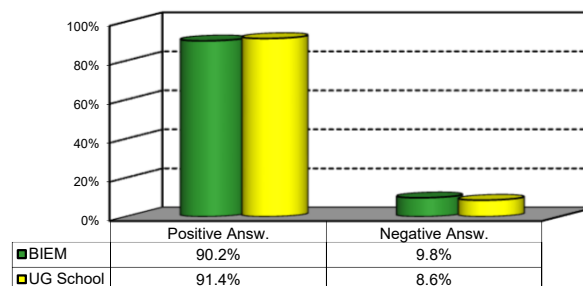
1) Are you satisfied overall with the study program you attended?

Answers	Italian School career		Int.nal School Career		Total	
	a.v.	%	a.v.	%	a.v.	%
A - Definitely YES	93	41.2%	60	36.8%	153	39.3%
B - More YES than NO	115	50.9%	83	50.9%	198	50.9%
C - More NO than YES	15	6.6%	18	11.0%	33	8.5%
D - Definitely NO	3	1.3%	2	1.2%	5	1.3%
Total	226	100%	163	100%	389	100%
NA	1		6		7	

Over time comparison



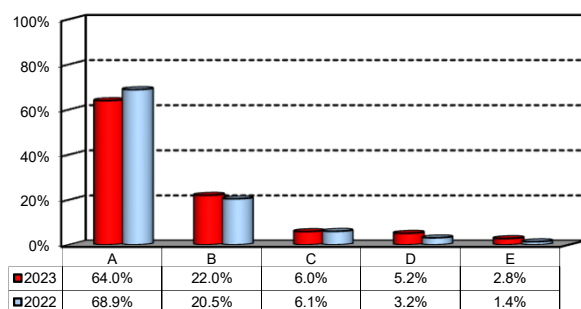
Comparison with the overall School data



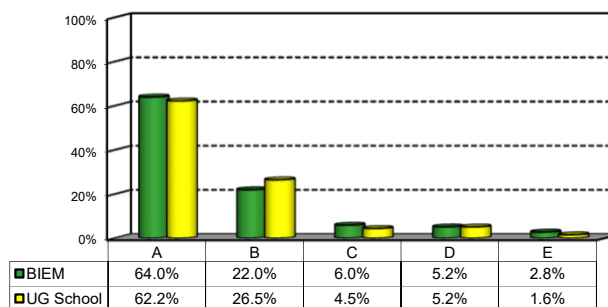
2a) If you could go back in time, would you enroll in the University again?

Answers	Italian School career		Int.nal School Career		Total	
	a.v.	%	a.v.	%	a.v.	%
A - YES, in the same Program at this University	150	66.7%	97	60.2%	247	64.0%
B - YES, in another Program at this University	52	23.1%	33	20.5%	85	22.0%
C - YES, in the same Program but at another University	10	4.4%	13	8.1%	23	6.0%
D - YES, in another Program at another University	9	4.0%	11	6.8%	20	5.2%
E - NO, I would not enrol in university anymore	4	1.8%	7	4.3%	11	2.8%
Total	225	100%	161	100%	386	100%
NA	2		8		10	

Over time comparison



Comparison with the overall School data



General satisfaction and short-term plans

(In case of answer "B" to item no.2a)

2b) Which program would you enroll in at this University?

Answers	Total	
	v.a.	%
BEMACS	18	22.2%
BIEF	39	48.1%
BIEM	0	0.0%
BIG	8	9.9%
CLEACC	4	4.9%
CLEAM	3	3.7%
CLEF	0	0.0%
CLES-BESS	4	4.9%
CLMG	1	1.2%
WBB	4	4.9%
Total	81	100%
NA	4	

(In case of answer "B", "C", "D" or "E" to item no.2a)

2c) Why would you make a different choice?

Answers	Italian School career		Int.nal School Career		Total		
	v.a.	%	v.a.	%	2023		2022
					v.a.	%	v.a.
A - My interest has changed over time / I discovered that I have different attitudes	52	71.2%	33	53.2%	85	63.0%	65.1%
B - The Bachelor program did not satisfy my expectations	9	12.3%	21	33.9%	30	22.2%	19.8%
C- I would have preferred to attend the same Bachelor program but taught in English	3	4.1%	1	1.6%	4	3.0%	0.0%
F - Other reasons	9	12.3%	7	11.3%	16	11.9%	15.1%
Total	73	100%	62	100%	135	100%	100%
NA	2		2		4		

F- Other reasons:

Andrei sicuramente all'estero dato che la Bocconi non mi ha dato le opportunita' e il sostegno che mi aspettavo. In exchange all'essec pieno di lavori e stage RISERVATI. io invece ho dovuto sputare sangue
assessment structure and methods often did not reflect level of understanding. zero support system - bocconi needs an academic advisor system to help support and guide students, especially for foreign students and students who transferred from other unis.
Avrei preferito frequentare un corso piu' quantitativo e orientato allo studio della finanza, ovvero BIEF
Avrei preferito seguirlo in una universita' non italiana
Avrei preferito studiare all'estero
BIEM lacks depth. I believe that the course should have 2 tracks: A general management track and a specialization track where students can specialize in subjects like finance, marketing, economics etc. This would've been better.
Did not have a great experience with this university and how it treated me and was a tough set of years. I dont know if I would repeat that. But I am happy that it is over now.
Fuori dall'italia organizzazione studio settimanale con piu ritenzione delle conoscenze e progetti.
I did not like how students were treated by the university. Especially in a very hard time such as covid, the university did not go towards its students as it should have. I felt like Bocconi cared more about itself than students.
I have interests in another field of study than the one offered by my Bachelor's course
I was not satisfied with the method of examination, which did not reflect the student's actual knowledge. Having understood the concepts was never rewarded. Courses that count many credits were assessed by few poor multiple choice questions

Il corso in inglese non rispetta le aspettative. I professori italiani hanno una padronanza della lingua non idonea ad insegnare un corso in inglese.
La qualita' dell'insegnamento nei corsi in inglese era decisamente inferiore a quella dei corsi in italiano. I lati peggiori sono stati l'incapacita' di spiegare di molti professori, la mancanza di libri di testo inadeguati
Le conoscenze del corso di management sono molto generalistiche, alcune materie sono buon senso teorizzato. Pur apprezzando l'aspetto qualitativo dell'apprendimento avrei privilegiato moduli aggiuntivi di micro e macro
Other Bachelor programs would have offered me more unique and valuable skills and knowledge
The courses were too qualitative and did not provide me with sufficient quantitative skills. Therefore, I would have preferred to do BIEF, Economics, Management and Computer Science or the Mathematical and Computing for Artificial intelligence course.
The mindless memorization that characterizes the Italian educational system is an integral part of Bocconi. It stifles critical thinking and makes the courses harder for no reason.

General satisfaction and short-term plans

3) In the near future do you intend to:

	Italian School career		Int.nal School Career		Total		2022 %
	a.v.	%	a.v.	%	2023 a.v.	%	
A- To go on with university studies at Bocconi (Master of Science, one-year Master of Science)	113	50.2%	29	17.8%	142	36.6%	40.7%
B-To go on with university studies at another Italian University	9	4.0%	1	0.6%	10	2.6%	2.9%
C- To go on with university studies abroad	87	38.7%	75	46.0%	162	41.8%	37.5%
D - To immediately look for a job	7	3.1%	26	16.0%	33	8.5%	10.0%
E - To accept a job proposal received	6	2.7%	18	11.0%	24	6.2%	4.6%
F - To continue to do the job started during this degree program	3	1.3%	14	8.6%	17	4.4%	4.3%
Total	225	100%	163	100%	388	100%	100%
NA	2		6		8		

4) If you intend to continue your university studies at another University (in Italy or abroad), what are the reasons for your choice? (multiple answers admitted)

	Italian School career		Int.nal School Career		Total		2022 %
	a.v.	%	a.v.	%	2023 a.v.	%	
A - I would like to attend a more prestigious university	24	14.1%	22	17.9%	46	15.7%	13.8%
B - I would like to build a strong international curriculum	82	48.2%	46	37.4%	128	43.7%	45.4%
C- I can not bear the cost of studies (tuition fees and cost of living)	10	5.9%	3	2.4%	13	4.4%	2.9%
D - I can not bear the cost of studies (tuition fees and cost of living)	8	4.7%	3	2.4%	11	3.8%	5.0%
E- The administrative services are not sufficiently efficient	4	2.4%	11	8.9%	15	5.1%	7.1%
F - I think that the contents of Bocconi's MSc programs do not differ much from those of undergraduate programs	30	17.6%	21	17.1%	51	17.4%	14.6%
G - Other reasons	12	7.1%	17	13.8%	29	9.9%	11.3%
Total	170	100%	123	100%	293	100%	100%
NA	0		0		0		

G - Other reasons:

Assessment and teaching methods
Bocconi doesn't offer a masters in behavioral economics.
bocconi exam system is unpleasant and feels very outdated.
Bocconi university focuses primarily on academic results. the interest on other aspects of the person (such as CV, professional activities, etc.) is not sufficiently developed.
Cambio di percorso
Credo sia fondamentale poter diversificare il proprio bagaglio culturale. Penso sia fondamentale quindi esplorare altri atenei, per caso sono finito in un altro ateneo italiano, ma il discorso sarebbe valido anche per universita' estere
first, I think Bocconi's career service should be more much effective than how it actually is at this time. I think Bocconi should care more about its students. Bocconi sports center, if it is a university sports center, should be included in the annual fees of students, as it is in all
got accepted in a school abroad and I wanted to leave Italy

I am obliged to continue my studies elsewhere as Bocconi has proven unable to offer me a place in a sufficiently rewarding and challenging program. I had the same curriculum, grades and credentials as I had when I applied in the Bocconi First Round. I am stunted as to how HEC Paris, the Worldwide #1 MiM program was delighted to accept me in their class when my own institution failed to do so. I would suggest, for the future, to apply a more holistic and comprehensive approach to your Master admission process, and to consider your students more than a GPA number and student ID. Talk to them, ask them about their aspirations, their drive, their desire to contribute to societal change, to better see their fit in your Master programs. There is so much more to us than one or two unexpected lower grades that compromise our chance of admission. As a result of this policies, your most motivated and driven students are leaving and will continue to do so.

I dont like the teaching style at Bocconi. It is very theoretical with almost no practical use(barely any case studies, group assignments, short presentations, written reports). I personally believe that through practical explorations one can understand the topic better and learn more. By just learning theory and have a multiple choice answer exam without having to write a text to fully demonstrate the learning, i have not picked up much for the future.

I got in to other Masters but not Bocconi....

I received a scholarship offer from London Business School

I want a more practical and pragmatic approach, such as the one I was happy to encounter at The University of Sydney during my experience abroad. I am looking for a university that enables me to transition more confidently from university studies to my career.

I want to attend a course not offered by Bocconi

I wanted change and wanted to potentially start my career in France, so a Master at ESSEC made sense.

I wanted to study Computer Science for Masters (I have no Computer Science background)

I will also attend Bocconi's MSc program

I will get more practical knowledge and more opportunities to have a job abroad

I would like something with a greater emphasis on the social-interaction aspect (kind off what you can offer with the in company training) and more sport and activities, that's the big minus of bocconi honestly and one of the only one (sports, internships, social aspect, societies)

I would like to experience studies in a different university

I would like to return to the United States

More networking opportunities as an international student

Non mi sono stati riconosciuti i cfu degli esami sostenuti in Erasmus in tempo utile per potermi iscrivere ad una magistrale dell'Universita' Bocconi.

Non sono interessato a continuare i miei studi con il metodo di insegnamento stile "frontale" che viene usato in Bocconi. Preferisco il metodo piu' interattivo e pratico di molti paesi esteri.

Non sono stata presa alla magistrale in Bocconi

Non sono stata presa dalla mia prima scelta in Bocconi

Principalmente vorrei cambiare metodo di studio, cioe' indirizzarmi a un approccio piu' pratico, rispetto allo studio mnemonico classico dell'istruzione italiana. Inoltre, penso che vivere all'estero possa contribuire alla mia crescita personale e offrirmi nuove sfide e opportunita'

Proseguiro' i miei studi in America sia per avere un'esperienza di indipendenza all'estero ed affrontare una nuova realta', sia perche' e' il luogo ideale per seguire i miei sogni relativi a Performing Arts.

Pursuing more specialized Master which Bocconi doesn't offer. Also I'm looking for Master program, which addresses the gaps Bocconi left in the Bachelor courses.

Ritengo che l'Universita' Bocconi dia troppo peso alle performance accademiche (media dei voti) per l'ammissione alle Lauree Magistrali, soprattutto per gli studenti triennali "interni". Ho ritenuto tale approccio riduttivo poiche' non adatto a valorizzare quelle che possono essere le esperienze extracurricolari di uno studente: diventa piu' importante concentrarsi sull'ottenere un voto eccellente piuttosto che dedicarsi ad attivita' formative extracurricolari/lavorative. Questo aspetto a mio parere tende a limitare l'esperienza universitaria complessiva, che rischia di essere ridotta al solo raggiungimento di una determinata media, piuttosto che all'acquisizione di skills e esperienze il piu' ampie e diverse possibile, anche e soprattutto tramite esperienze lavorative e extracurricolari. Tutto cio', inoltre, tende a sminuire lo sforzo di studenti Bocconi in confronto a studenti di altre universita' italiane, dove raggiungere determinati risultati di media e' oggettivamente piu' semplice

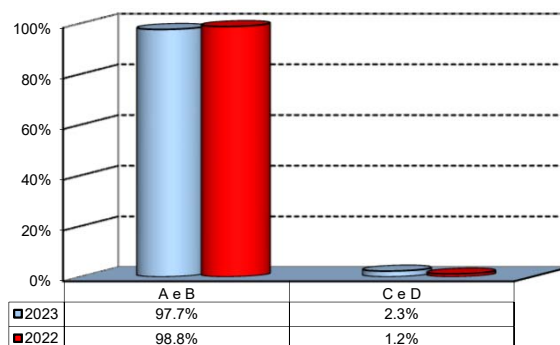
The specific program I wanted was not offered in Bocconi

The whole university is very dehumanized. Classes are with too many students, teachers cannot get to know us, and we do not have any contact with the program director, or any human from the administrative part of Bocconi. We are completely left alone in the jungle. There is a huge lack of human interaction. The only way to get in contact with Bocconi is through BinTouch, meaning only digital written interactions. There isn't even a way to answer to the messages we receive via B in Touch. It cannot be a conversation, only a one-way communication. There was a long period where I was not feeling well, not attending classes, not passing any exams and no one from Bocconi (apart from a few classmates) noticed or tried to reach out to me for help. At Bocconi, I felt very alone. The whole experience was very dehumanized.

Infrastructure: Classrooms, Library And Facilities

1) What is your opinion about the classrooms where lessons and other teaching activities have been held?*

Answers	a.v.	%
A - Always or nearly always adequate	280	72.2%
B - Often adequate	99	25.5%
C - Rarely adequate	6	1.5%
D - Never adequate	3	0.8%
E - I did not use them	0	0.0%
Total	388	100%
NA	8	

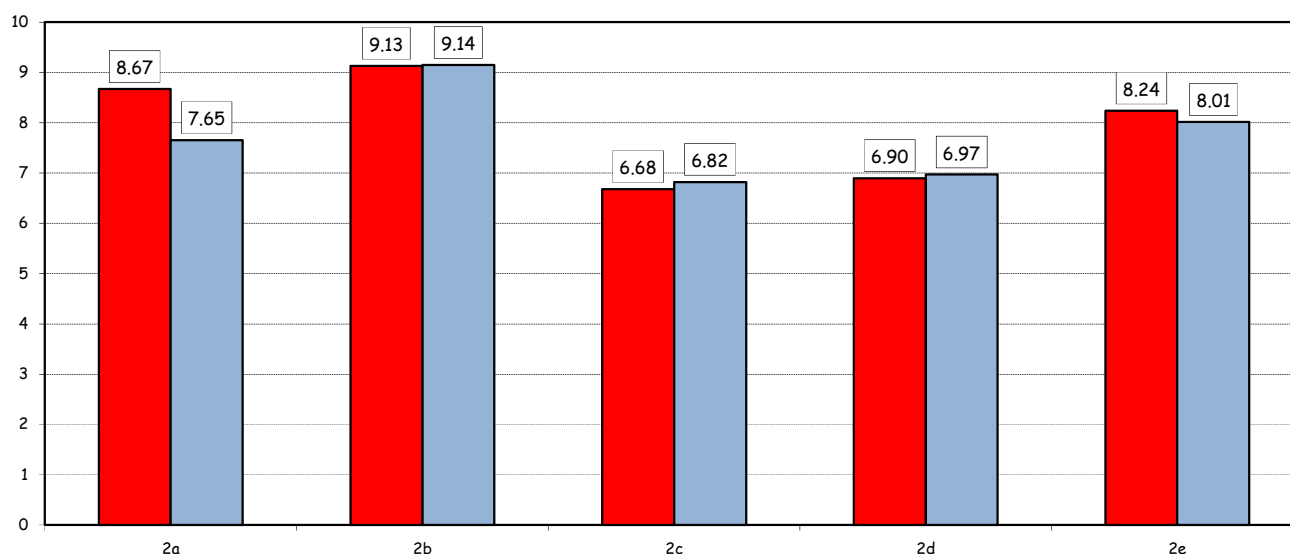


2) How would you evaluate:

Item	Answers	Negative				Positive				Total		N.R.
		1-2		3-4-5		6-7-8		9-10		a.v.	%	
		a.v.	%	a.v.	%	a.v.	%	a.v.	%			
a) The adequacy of the audio and multimedia systems (e.g. instructor's computer, projectors, video players) installed in the classrooms		3	0.8	8	2.1	137	35.3	240	61.9	388	100.0	8
b) The cleanliness of classrooms and of other common areas on campus (corridors, halls, study rooms)		4	1.0	5	1.3	79	20.5	298	77.2	386	100.0	10
c) The adequacy of the amount of areas/seats reserved to individual study in the University Library		48	12.6	69	18.1	140	36.6	125	32.7	382	100.0	14
d) The adequacy of the amount of areas/seats reserved to individual study in other buildings on campus		34	8.8	66	17.1	164	42.5	122	31.6	386	100.0	10
e) The clarity and adequacy of the signage system on campus		5	1.3	27	7.1	153	40.1	197	51.6	382	100.0	14

Over time comparison of average values

■ 2023 ■ 2022

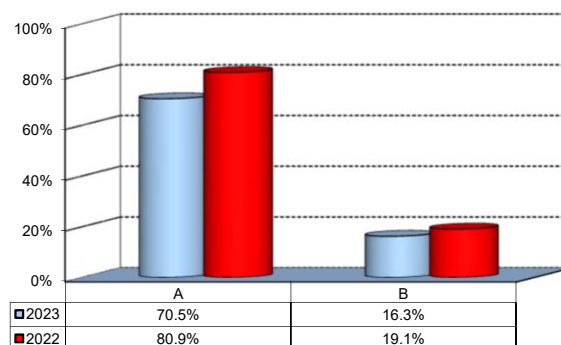


(*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.

Infrastructure: Classrooms, Library And Facilities

3) What is your overall opinion on the PC Labs and IT facilities provided by the University?*

Answers	a.v.	%
A- Adequate in number	160	41.3%
B- Inadequate in number	37	9.6%
C- Never used	190	49.1%
Total	387	100%
NA	9	

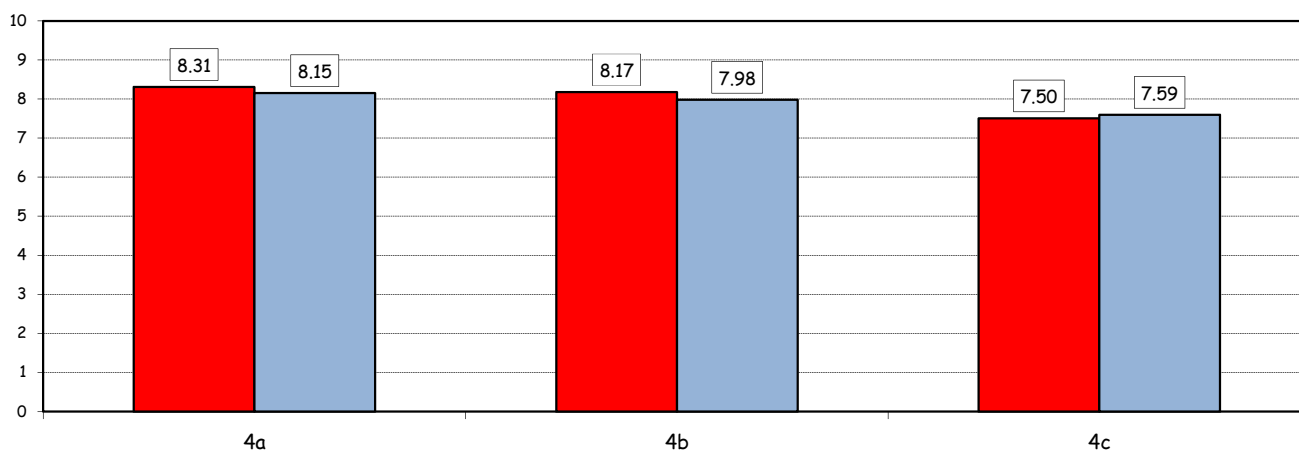


4) How would you evaluate:

Item	Answers	Negative				Positive				Total	NA	
		1-2		3-4-5		6-7-8		9-10				
		a.v.	%	a.v.	%	a.v.	%	a.v.	%			
a) The availability of technical staff supporting students (Tutors) in PC Labs [^]		2	1.0	5	2.6	94	48.7	92	47.7	193	100.0	4
b) The convenience of the PC Labs' opening hours [^]		2	1.1	8	4.3	93	49.5	85	45.2	188	100.0	9
c) The level of accessibility and usability of the University's IT services (Internet access points, Punto Blu, Virtual Punto Blu, wireless connection)		9	2.4	40	10.6	201	53.5	126	33.5	376	100.0	20

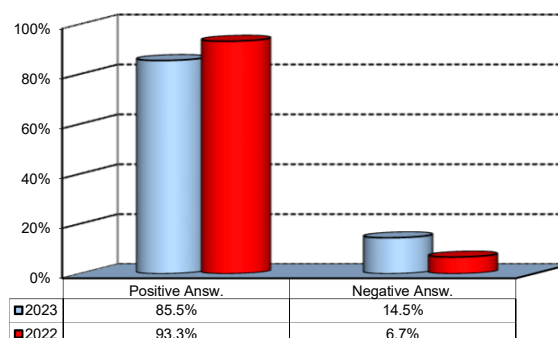
Over time comparison of average values

■ 2023 ■ 2022



5) What is your overall opinion on the Library's services, such as support for individual study?*

Answers	a.v.	%
A - Very Positive	83	21.4%
B - Quite positive	189	48.8%
C - Quite negative	38	9.8%
D - Very Negative	8	2.1%
E - Never used	69	17.8%
Total	387	100%
NA	9	



([^]): Only in case of answer "A" or "B" to item no.3

(*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.