

# SURVEY ON GRADUATES SATISFACTION AT 1, 3, 5 YEARS AFTER GRADUATION - 2023 EDITION

**BACHELOR IN** 

INTERNATIONAL ECONOMICS AND MANAGEMENT



#### **INTRODUCTION**

This statistical report summarizes the opinions expressed by graduates in response to satisfaction surveys carried out 1, 3 and 5 years after graduation.

The data reported refer to graduates who completed the Degree Program in the years 2021, 2019 and 2017, respectively, and who did not continue their studies at Bocconi.

In particular, the opinions gathered concern:

- satisfaction with the Program and the set of knowledge and skills acquired at the end of it;
- the perception of the usefulness of the Program for the performance of one's job;
- impressions of the contribution provided by internship and study experiences abroad (if applicable) for the job placement.

#### Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition

(reference cohorts: 1 year - year 2021, 3 years - year 2019, 5 years - year 2017)

# International Economics and Management

#### General info about the respondents

1) Respondents distribution		2023 Edition						
	Respo	ondents	Graduates	% Redemption*	% Redemption*			
	a.v.	%	a.v.	%	%			
1 year	140	47,5%	307	45,6%	44,6%			
3 years	87	29,5%	250	34,8%	40,2%			
5 years	68	23,1%	192	35,4%	100,0%			
Total answers	295	100%	749	39,4%	42,6%			

2) Are you continuing your studies in another University?	1 year survey		vey	3 years survey			5 years survey			Total	
	2023	edition	2022 edition	2023	edition	2022 edition	2023	edition	2022 edition		
	a.v.	%	%	a.v.	%	%	a.v.	%	%	a.v.	%
A - YES, a program lasting less than 9 months	6	4,3%	0,8%	2	2,3%	2,9%	1	1,5%	100,0%	9	3,1%
B - YES, a program lasting 9 months or more	83	59,3%	71,0%	61	70,1%	80,8%	51	75,0%	0,0%	195	66,1%
C - No	51	36,4%	28,2%	24	27,6%	16,3%	16	23,5%	0,0%	91	30,8%
Total answers	140	100%	100%	87	100%	100%	68	100%	100%	295	100%

(In case of answer B to question 2)

3) What kind of Program are you attending?		1 year sur	vey	3 years survey			5 years survey			Total	
	2023 edition		2022 edition	2023 edition		2022 edition	2023 edition		2022 edition		
	a.v.	%	%	a.v.	%	%	a.v.	%	%	a.v.	%
PhD	0	0,0%	0,0%	0	0,0%	1,2%	0	0,0%	0,0%	0	0,0%
Master of Science	74	89,2%	73,0%	48	78,7%	75,0%	39	76,5%	0,0%	161	82,6%
Bachelor of Science	0	0,0%	1,1%	1	1,6%	1,2%	3	5,9%	0,0%	4	2,1%
Specialized Master	9	10,8%	23,6%	11	18,0%	17,9%	7	13,7%	0,0%	27	13,8%
Professional Specialist Program	0	0,0%	1,1%	0	0,0%	1,2%	1	2,0%	0,0%	1	0,5%
Other	0	0,0%	1,1%	1	1,6%	3,6%	1	2,0%	0,0%	2	1,0%
Total answers	83	100%	100%	61	100%	100%	51	100%	0%	195	100%

<sup>(\*):</sup> Only graduates who have not continued their studies at Bocconi are considered.

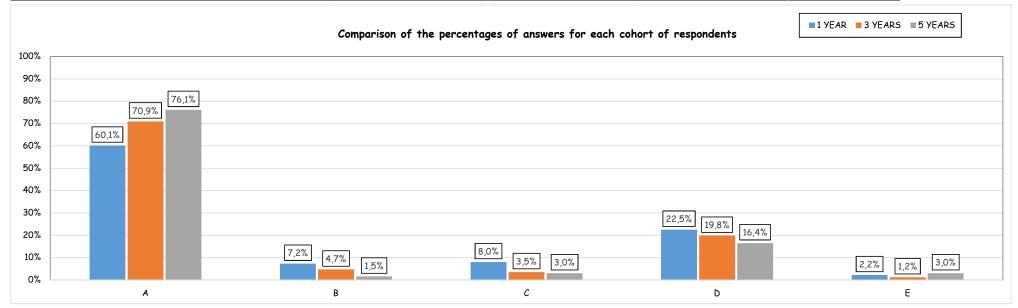
#### Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition

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#### **Evalution results**

1) If you could go back, would you enroll in university again?

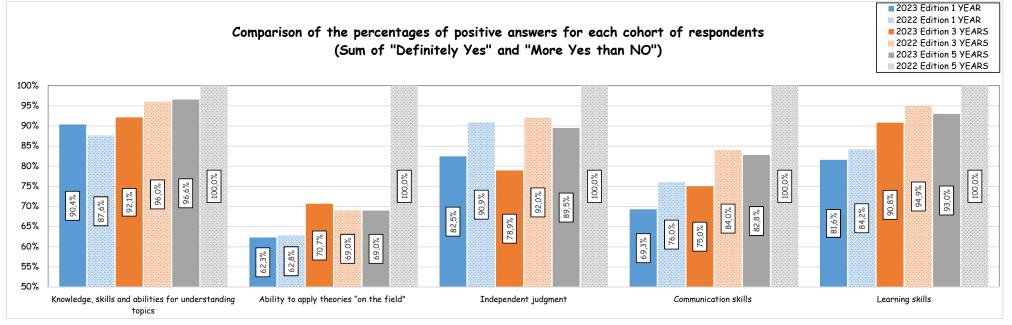
	1 year surv		rvey 3 years survey		5 years survey			Total			
	2023 edition		edition 2022		edition	2022 edition	2023 edition		2022 edition		
	a.v.	%	%	a.v.	%	%	a.v.	%	%	a.v.	%
A - YES, in the same program and at the same university	83	60,1%	65,6%	61	70,9%	78,4%	51	76,1%	100,0%	195	67,0%
B - YES, but in a different program at the same university	10	7,2%	20,5%	4	4,7%	13,7%	1	1,5%	0,0%	15	5,2%
C - YES, in the same program but at a different university	11	8,0%	8,2%	3	3,5%	3,9%	2	3,0%	0,0%	16	5,5%
D - YES, but in a different program at a different university	31	22,5%	4,1%	17	19,8%	1,0%	11	16,4%	0,0%	59	20,3%
E - NO, I would not enroll in university	3	2,2%	1,6%	1	1,2%	2,9%	2	3,0%	0,0%	6	2,1%
Total answers	138	100%	100%	86	100%	100%	67	100%	100%	291	100%
NR	2			1			1			4	



# Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition International Economics and Management

#### 2) Level of satisfaction regarding the education received for:

Answers	Definit	ely yes	More ye	s than no	More no	than yes	Defini <sup>.</sup>	tely no	To	otal	n.r.
Item	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.
A - Knowledge, skills and abilities for understanding topics analyzed during your study											
program	141	56,9	88	35,5	18	7,3	1	0,4	248	100,0	47
B - Ability to apply theories learned during your studies "on the field"	56	22,7	108	43,7	67	27,1	16	6,5	247	100,0	48
C - Independent judgment (in the area of issues analyzed during your study program,											
ability to form your own opinion and, if necessary, make independent decisions)	116	47,0	89	36,0	35	14,2	7	2,8	247	100,0	48
D - Communication skills (both written and oral) on topics related to the program											
attended.	81	32,7	103	41,5	54	21,8	10	4,0	248	100,0	47
E - Learning skills (or skills for acquiring new information and expertise by using a good											
study method or planning skills, etc.)	138	55,9	77	31,2	27	10,9	5	2,0	247	100,0	48



# Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition International Economics and Management

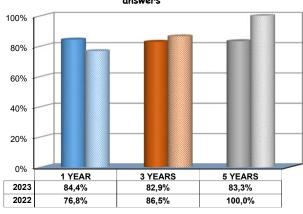
#### 3) Do you think that your current job is consistent with your studies?

	Years after graduation									
		1		3		5		otal		
	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
YES	54	84,4%	63	82,9%	50	83,3%	167	83,5%		
NO	10	15,6%	13	17,1%	10	16,7%	33	16,5%		
Total answers	64	100%	76	100%	60	100%	200	100%		
NR	76		11		8		95			

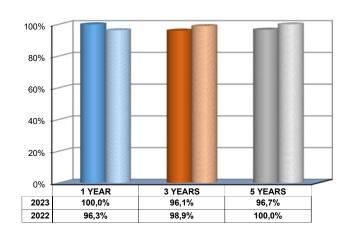
#### 4. Is your degree useful in your work?

		Years after graduation							
		1	3		5		Totale		
	a.v.	%	a.v.	%	a.v.	%	a.v.	%	
A - Yes, it's a requirement by law	20	31,7%	13	17,1%	8	13,3%	41	20,6%	
B - It's not required by law, but it is									
necessary	22	34,9%	25	32,9%	22	36,7%	69	34,7%	
C - It's not required by law, but it's									
useful	21	33,3%	35	46,1%	28	46,7%	84	42,2%	
D - It's not required by law and it's not									
useful in other ways	0	0,0%	3	3,9%	2	3,3%	5	2,5%	
Total answers	63	100%	76	100%	60	100%	199	100%	
NR	77		11		8		96		

# Temporal comparison of the percentages of positive answers



# Temporal comparison of the percentage of answers A+B+C



# Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition International Economics and Management

#### 5) Do you use the knowledge, skills and abilities acquired at University?

#### Years after graduation 1 5 Totale % % % % a.v. a.v. a.v. a.v. A - Definitely yes 27,0% 33,8% 17 33,8% 41,0% 68 B - More yes than no 30 47,6% 33 42,9% 29 47,5% 92 45,8% C - More no than yes 25,4% 17 22,1% 7 11,5% 40 19,9% 16 D - Definitely no 0 0,0% 0,5% 1,3% 0 0,0% 1 Total answers 63 100% 77 100% 61 100% 201 100% NR 77 10 7 94

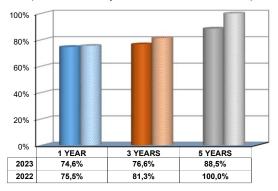
#### 6) If you completed an internship during your study program, did the experience facilitate placement in the job market?\*

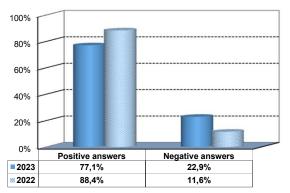
	2023 Edition		2022 Edition
	a.v.	%	%
A - Definitely yes	23	35,9%	52,7%
B - More yes than no	14	21,9%	16,4%
C - More no than yes	5	7,8%	1,8%
D - Definitely no	6	9,4%	7,3%
E - I did not complete an internship			
during my study program	16	25,0%	21,8%
Total answers	64	100%	100%
NR	76		

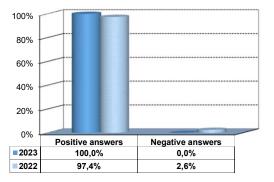
#### 7) If you studied abroad, did the experience facilitate placement in the job market?\*

	2023	Edition	2022 Edition
	v.a.	%	%
A - Definitely yes	24	37,5%	47,3%
B - More yes than no	8	12,5%	21,8%
C - More no than yes	0	0,0%	1,8%
D - Definitely no	0	0,0%	0,0%
E - I did not study abroad	32	50,0%	29,1%
Total answers	64	100%	100%
NR	76		

# Temporal comparison of the percentages of positive answers (Sum of "Definitely Yes" and "More Yes than NO")







<sup>(\*):</sup> Question submitted only to graduates one year after graduation. The percentages shown in the histograms are calculated excluding the students who declared not to have carried out this activity.

# Observations and suggestions provided by the respondents

Answ	What is the main strength of the degree program you attended?	What is the main weakness of the degree program you attended?
1	A comprehensive program, that allows flexibility afterwards.	Lack of real-life application of what has been studied, knowledge does not translate into experience.
2	A good range of all fields and topics are learned.	
3	Academic rigor You learn a lot of things.	Bocconi has a lot of quantitative teaching and little interaction as compared other business schools
4	-Associations - the campus was cool and always clean, big up to the cleaning staff - Milano is an amazing city -Network, but this the case for all private and prestigious business schools.	-no internship is included in the 3 years bachelor - we are too many students in classes/lectures - Too many useless group projects - only theory is learnt, no practical skills : you teach tons of math theorems but absolutely no basic entrepreneurial skill no possibility to chose your courses except in year 3, basically BIEM and BIEF are the same programs except for a few classes
		I hope this will help you improve your students' experience.
5	associazioni	corso frequentato da pochi internazionali
6	BIEM allowed me to explore and gain knowledge on a very diverse set of areas	Noy very mathematically/financially/number-oriented
7	bocconi name is well recognized in italy, had contact with a lot of different subjects	I did not feel a lot of help from jobgate, a lot of jobs there require native Italian level and no way of sorting through them. Program needs more practical parts
8	Competenza dei professori	Competitività malsana
9	Comprehensive view of the business	Little customization of the study plan
10	Corso strutturato bene, materie interessanti	Preparazione troppo teorica, nessuno insegna come entrare nel mondo del lavoro (come scrivere il curriculum, affrontare le interviste)
11	Didattica	pochi esami orali, e poca interazione a lezione
12	Diverse curriculum	Lots of theory, not practical
13	Diversity	very theoretical and academic
14	Financial understanding of the business.	Actual experience in problem solving and issues we may face in the real day-to-day work environment.
15	Good amount of technical knowledge	Education based on memorizing. Grading based too highly on exams. Old minded teaching.
16	Good preparation and transmission of knowledge. Greatly recognized university in Italy and abroad	International classes are not really international and offer a lower preparation compared to Italian classes. The teaching methods are not very interactive and do not stimulate participation and the creation and expression of individual opinions. I understand a bachelor's is mostly to gain a broader knowledge of the topic studied and less specific knowledge on specific matters, but still, active participation would improve sensibly the quality of teachings and the opportunity of learning.
17	Good reputation and varying courses	Course content (except for excel and a few courses) did not prove useful for real-life situations. As well as limited help finding jobs and preparation for this.
18	Good reputation, good facilities and the topics being learned were important and well chosen	Too theoretical, too memorisation-based, too favourable for italians and not internationals, materal too euro-centric, no encouragement for critical thinking from students or application of knowledge in the real world. Not enough choice for students in choosing their study plans
19	Great knowledge transfer from the best professors across the world.  Learning and discussing complicated subjects on a regular basis which makes significant changes for a student. Great reputation of the university. Different date options for exams which is super useful for creating a personalized plan. Super friendly and effective staff (especially help&contact service)	I miss the new campus :) I would like to spend time over there.
20	Hands-on approach	Focus on exams and grades rather than students learning
	healthy competition, knowledge of professors	few internationals

# Observations and suggestions provided by the respondents

Answ	What is the main strength of the degree program you attended?	What is the main weakness of the degree program you attended?
22		it has to be less theoretical and more experimental, better to do a 4 year course, not 3+2, bad grading system, very hard to compete.
23	I got to meet great people with whom I'm still friends. The professors were easily reachable for doubts/concerns.	I had to do it online due to covid.
24	Il corso fornisce solide basi.	Si potrebbe fare di più per il placement.
25	Il nome	studenti non seguiti, andrebbe migliorato il placement
26	-Intense program -Useful skillset, especially with respect to asset management.	-Too intense for the student: he didn't have time to do internships and have high scores at the same time.

# Observations and suggestions provided by the respondents

Answ.	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
27	International Context and Insights into every relevant sector	Too much theoretical concepts and too little Focus on Europe instead of US
28	International environment, prestige of the university, good reputation.	Basically no double degree opportunities except for Peking, extremely difficult to get an exchange, little time for full time internships.
29	International method	Very general approach
30	International program	Too academic, not enough focus on finding a job
31	International recognition	Content not all relevant towards my current job
32	Internationality	SOCIAL PRESSURE
33	Internazionalità	Career service
34	It is a reputable uni in Italy.	
	knowledge given is very strong and the brand name of the university is extensively recognized	the studying in bachelor program was just theoretical, exams finishing late do not allow for internships which are essential for graduate employment
36	Molto forte sulla teoria	Poco pratico
37	Molto internazionale	Poca interazione tra studenti e professori
38	multidisciplinary classes	The italian education system is highly dependent on memorization instead of the interpretation of what you've learned , BIEM was structured more or less the same
39	-Network of Alumni	-Not a lot of exchange opportunities
40	-Networking opportunities.	- Very large classes, not much feedback with professors.
40	-Variety of topics covered	
	Networking, positive environment, easy to follow classes (wouldn't know if it's a pro or a con)	Very few practical real world scenarios, not much coding, few talks from high profile entrepreneurs or managers
42	Organizzazione impeccabile, puntualità e precisione	Clima non sereno e spiacevole, competitività poco sana
43	People think Bocconi is good in Italy	The education is too antiquated, all memorizing and not learning
44	positive experience, directly focused on the job area you are interested in, efficient and intense journey	
45	Practical learning instead of the theory-focused learning style at Bocconi	Small school so smaller network
46	Presenza di studenti e professori internazionali	Scarsa organizzazione e mancanza di comunicazione da parte dei professori
47	Primi due anni temi molto interessanti	I temi del terzo anno riflettevano poco le conoscenze acquisite nei primi due anni
48	Program course content	need for more practical assignments (group projects, data analysis etc)
49	Python and languages, and it being in English	Very theoretical, few practical things
50	Quality of learning	Networking
51	Quality of teaching, activities and project works, mentality	
52	ranking dell'università, connessioni/possibilità di networking, facilità nell'inserimento successivo in livelli di educazione superiori e nel mondo del lavoro	competitività, difficoltà riscontrate per quantità di studio notevole
53	Really good quality of eduaction	Classsrooms are too big
	Reputation	COVID. I lost 1.5 year of university and nobody cares. We quit the world to save ancient people and we got nothing in exchange. We didn't had the chance to network and to learn from the professors. My last 3 semesters at Bocconi were totally bullshit because of this. It's not fair that we lost all this opportunities. What I learnt at Bocconi is available for free online.
55	Reputation and international exposure	To much theory that is never used in practice
	Reputation of institutions	No flexibility
57	Reputation, extensive workload	Too theoretical vs practical, multiple choices
58	Scope of topics taught	Not practical enough, too focused on memorization rather than on deep understanding, impersonal (not the best engagement between professors and students)
59	Self-learning skill	Unfocused syllabus
	si entrava molto nei dettagli	metodo di lezione, poca partecipazione; poco pratica.

# Observations and suggestions provided by the respondents

Answ.	What is the main strength of the degree program you attended?	What is the main weakness of the degree program you attended?
61	Solid and useful financial skills	
	Some professors who were very helpful to students in preparations to exams, teaching material	Bad english of professors, possibility of NO attendance to classes and exams, weak preparation for final exams
63	strong correlation and link between the different subjects	lacking a strong focus on data analysis even if you are taking it as a major
64	Strong foundations, good ranking, well known	Too theoretical not applied enough and real case examples. Not enough oral presentations or writing/slides exercises
65	Struttura e internazionalità del corso, buon equilibrio tra teoria e pratica, ottima la disponibilità del career service e numerosità degli eventi.	Rigidità di alcuni corsi e ricorso alla media troppo frequente.
66	Study and research material availability (in majority of the classes, not all)	Way more theory than practice/application
	The course is very demanding, which make you learn a lot of the basics of many different topics.	Compared to other international universities, there is not enough group work.
	The depth at which each subject was studied and the variety of subjects. The enrichment of the curricula with the latest real life case studies.	I wish the program was spread into four years so, students would have the possibility to do more projects, especially hands on projects, and have the needed time to digest and absorb the information.
69	The known name of the university, and the services offered by the campus	Too much theoretical studies and less practical
70	-The program is well structured and easy to follow.	-There are groups of Italians who don't mix with internationalsTheoretical course with little practical side.
71	The university's name	Too-theoretical approach
72	-Theoretical side of Bocconi -The fact that it is located in Milan. -Good Reputation.	-Too theoreticalIt's international but not that much international> Professors have bad accents
73	Various topics and general approach, some hard skills	Low level of critical thinking, no writing, no academic material
74	very academic	no projects or hands on
75	-Very broad: encompasses various subjects and areasMakes you well rounded and aware of different topics.	-A lot of the subjects are pretty theoricalLittle practical application (not in all courses)
76	very comprehensive	less flexibility (especially in choosing elective courses)
	vory divorce classes	too many people in classrooms, not enough time to interact with professors, not as international as advertised
78	very good brand and reputation (during all kind of applications)	It would be more usefull to learn how to use the theory of a subject such as accounting for a real job position. (For example using excel for analyzing an income statement or a balance sheet ecc)
79	Very good brand name	Too theoretical, not enough real life applications. Unnecessarily complicated on topics that 95% of the class will never use again
80	Very good for building methodological thinking (mainly from economics courses) and good introduction to business management and corporate finance tools (PESTEL analysis, Valuations, etc)	Too many unnecessary mathematic theories and proofs required to be studied that were just a waste of time to memorize
81	Very structured, teach you a lot of notions	Way too theoretic
82	Wide course range	Not discursive enough or focusing on the application of knowledge gained
83	Wide offerings of resources to study and many opportunities find an internship	No practical experience, an insane amount of theory that no one cares about in the job market. No hands-on support in how to enter the job market (doing interviews, writing cover letters efficiently)
84	work overload	work overload
85		it lacked support for internationals (included teachers that didn't speak well enough english and administration that rarely spoke english)
86		No specialization. Too broad

# Observations and suggestions provided by the respondents

Answ.	What is the main strength of the degree program you attended?	What is the main weakness of the degree program you attended?
1	Academic rigour, work ethic	Low focus on practical job skills (e.g., Excel), career service could be better
2	Basic business knowledge	Not practical enough
3	Ben organizzato, ti fornisce le basi come nessuna altra università	A volte troppo incentrato sullo studio
	BIEM is inter-disciplinary: you get to learn a bit about accounting, management, and economics	It didn't allow everybody that realised they wanted to switch from management to economics (BIEF-econ). This meant that some people 'lost time' in the last 3 semesters studying things they had already realised they weren't interested in. There should be more flexibility
5	Broad spectrum of topics is covered	Too much of a theoretical approach
6	buona formazione	Portale JobGate non all'altezza, pochissimo supporto durante il Covid, da migliorare il post laurea, carico di lavoro spesso troppo pesante, magistrale con metrodi troppo ripetitivi rispetto alla triennale
	Competition and difficult situations forge character, which is useful when you are entering the working experience	Too theoretical
8	Complete Coherent Exigeant	Very theoretical Lack of exercises, group projects, real case applications
9	content, approach, applicability	too high level, too theory focused sometimes
10	Course Selection, small classes	Student diversity
11	Curriculum, both finance and management areas are explored, open- mindedness, students are continuously challenged	high workload, it can be very stressful
12	curriculum, professors, ICDL certificate	internship opportunity for foreign students
13	esposizione all'ambiente internazionale anche a livello di soft skills	scarso approccio pratico
	Exchange with foreign universities	Too theoretical, not enough cas studies, work with companies
15	FINANCIAL, EXCEL, AND INTERNATIONAL BUSINESS KNOWLEDGE	LAW, MATHEMATICS (NOT FINANCE MATH)
16	Good faculty	Materials which were available for the exam were not updated frequently
17	Good general knowledge for any market you want to step into.	Not enough real life practice and mentoring
18	-Great in general: Good name that helps you when you are looking for a jobYou study a lot, so you're used to being stressed.	-It's mixed system between the Italian and the international system which is not good: Italian system focuses on grades while the international system focus on extracurricular and internships  So, Bocconi is between the two: grades and also extracurriculars are important> She left Bocconi because of this.
19	Great people, Big pressure	Unfortunately doesn't stimulate the student to solve problems on their own; simply relies on memorising questions rather than solving them. Highly recommend introduce a case study method of learning
_ ZU I	Group Projects helped me to get start to work within a team rather than alone.	Too much theoretical knowledge in some courses.
21	INTERNATIONAL	Few practical classes (ex excel) to get necessary skills
	-International Exposure	-Some courses were too based on the Italian structure: Italian professors
22	-Quantitative side of the course. -Useful case studies.	with Italian programs that are difficult to apply internationallyDuring the third year, few choices of electives.
23	Internazionalità	Professori non parlano bene in inglese
24	It covers broad area of studies which can be applied to international business	It consists many lectures not discussion
25	It gives you good basis to space into different professional careers without placing early boundaries	It is not practical enough (too much theoretical)

# Observations and suggestions provided by the respondents

Answ.	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
	it was very theoretical which i liked. unfortunately at the job i cannot always apply the theories i learnt	
27	Knowledge	Critical thinking
	knowledge, the program teaches you how to adopt and learn fast	too much competition, in a real job you have to cooperate and collaborate. Other university have placements reserved just for their graduates, while Bocconi doesnt
29	Lots of international classmates.	Timetable division.
	Molto vario	Molto teorico
	Network	A lot a theory and less practical examples (for finance subjects)
	Network; varietà di temi trattati	Poco legato al contesto italiano
32	-Networking	-She used to work and study at the same time, and got penalized
33	-Networking	because she couldn't attend classes. Thus, she couldn't sit for partial exams.
34	Preparazione teorica	Modalità di esame troppo penalizzanti
	professors	knowledge too theoretical and should be more practical
36	Quality of teaching and professors	Don't have enough space to think in autonomy
37	Quantitative	Too exam based
38	Quantitative Skills, Statistics and Corporate Finance	Digital Skills
	Really learning how to discipline yourself and put your head down and study	Very theoretical studying with a lot of memorizing, more real life knowledge and more thinking on the spot and out of the box to solve problems would have been useful
40	Really solid theoretical basis	Should have more practical learning
	soft skills, critical thinking	stressful environment, daunting competition
	Strong reputation and connections to large companies Economics specialised curriculum with a good mix of courses	Lack of student life and investment in student resources such as counselling, clubs etc Lack of consistency in class quality, with some classes being very engaging while others were difficult to follow with little free thinking encouraged
43	Sviluppo di capacità di giostrarsi in settori difficili	Accounting troppo blando; troppo difficile dal punto di vista umano (professori e studenti)
	Teaches you how to learn, teaches discipline and hard work, gives good foundational knowledge	Promotes memorising rather than critical thinking, is too theoretical and doesn't have enough opportunities for applied work
45	Teaches you to work and organize yourself individually. Had a lot of case studies which she enjoyed.	Some professors do not give continuous assessment and just weigh everything on final exams.
46	Technical aspect, ability to learn a lot in little time	No link with the professional careers, no real contact with professors
47	the reputation of the university is more important than the degree/program itself	honestly, it was too theoretical - what employers are looking for is practice
48	The theory taught at the university is really strong	Sometimes more practical exercises are needed
	Theory	We need more practical projects and applications of the theory.
50	una grande work ethic	troppa poca internazionalità nonostante il corso
51	Useful information and good perspective to worklife and economics.	Too much teory involved. Could be more real life cases and practical information.
52	Varietà e ampiezza dei contenuti	Approccio molto più terorico che pratico
53	Variety of subjects	A lot of theory, very little practice
54	Variety of subjects, gives a good broad overview of everything related to management and economics	
	Very international program	Professors do not have enough English capabilities
	width of content covered	real life applications and meetings with industry experts
57		Little interaction in class with teachers and students. Weak basis for developing critical thinking.

# Observations and suggestions provided by the respondents

Answ	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
	A lot of learnings in a short period of time with a strong level of	NA
	education	
1	Possibility to take courses outside the assigned path	
	International way of thinking	
	Quite demanding	
2	-Academics	-Low degree of practical experience.
	-Professors	
	Analytic thinking, depth of learning, quality and profile of professors,	Praticality and keeping in touch with companies/readiness for job
	exposure to international issues, critical thinking/problem framing	market, management programs should also expose to corporate
3		functions and processes, international programs not well allocated more
		students should have access to them instead of unreasonable GPA
		access criteria
	Analytical content and good research material. I loved case study	I'd suggest more paper/case discussions and groupwork involving
4	discussions and Management lessons. They still are relevant to this day	presentation skills. Those were a bit scarce.
	.,	
	Applied Knowledge	Leadership
6	Brand	Not much practice
7	Complete	Too much book based
8	connessioni, nome, titolo formazione validi rispetto concorrenti nel	università un po' cara, persona che la frequentano hanno un po' la
	mondo	"puzza sotto il naso"
9	Conoscenza con i compagni di corso, connessioni che l'ambiente	Troppa poca praticità, mancanza di casi studio e di esperienze sul campo
3	univesritario ti permette di fare	
10	Corso in inglese, ambiente internazionale	
	-Covered a broad array of topics	-It could be more analytical by including more computer skills.
11	-Gave him the opportunity to study abroad and also shape his path with	
	the choice of the electives.	
12	Decision making frameworks	Not enough depth in any given subject
13	-Depth of learning content and the variety of the material.	-Too theoretical.
14	Employability	Few practical cases
15	Forma mentis, difficoltà di studio che forma a livello mentale	Poco internazionale, la comunità
	Good theoretical base	not so clear on what to do next and how to put into practice the
16		knowledge acquired - career fair was great but more opportunities to do
		hands on projects with companies
17	High level of education	Group work and presentations
	Independent thinking, communication skills, strategic skills, learning	Adding more courses about digital industry applied to economics and
18	skills	management
40	International and stimulating; lot of opportunities to explore different	some courses contents were hard to apply for students who does not
19	fields and cross-contaminate	have any work experience
20	INTERNATIONAL APPROACH	Too much attention on marks instead of student's personal skills
21	International program	too theoritcal
	International studies/ environment	Less theory, more practice
	Internazionalità	Non tutti i professori avevano un inglese consono
24	Method, focus, theoretical knowledge	Practicality (group works, hard skills ppt/excel, presentation skills)
	-Network	-Too dispersive, not really specific and not updated with current trends.
25	-Overall quality of professors: very good professors.	
	-The whole structure of Bocconi works really well.	
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# Observations and suggestions provided by the respondents

Answ.	What is the main strength of the degree program you attended?	What is the main weakness of the degree program you attended?
26	None	Didn't learn anything
27	Potenziale accesso al mercato del lavoro	Le triennali non sono così prestigiose come le magistrale
28	Practical approach to learning, with focus on presentation and	Sometimes a bit too much learning by heart, instead of
	pragmatic business management.	projects/coursework.
29	praticità, molto internaizonale	meno rapporto con aziende anche nella parte pratica
30	qualità studenti molto alta, gente sveglia motivata e competitiva; servizi	troppo teorica, poco pratica (troppi pochi lavori di gruppo e
	efficienti ed organizzati; internazionalità; ampia scelta opzionali;	assignment), molto facile prendere 18, ma difficile prendere 30; attività
	riconoscimenti nel mondo del lavoro (brand forte)	extracurriculari indietro rispetto estero; lezioni incentrate sui professori,
30		poco dialogo con studenti; molta competizione sul voto e non altro,
		poca cultura da aprte degli studenti su altri fronti
	-Quality of the teaching: what is learnt is similar to different schools, but the way it is taught is definitely great compared to the others schools he attended.	-Inability to repeat the exams when you pass with a low grade.
	Rigorous program which taught me a proper work ethic and where I met	You didn't develop the critical thinking aspects (related to strategy or
32	smart and interesting people that became lifelong friends.	management problems) until the later years of the Bachelor's program.
33	Team work preparing you for real life experiences	Sometimes too much theory and not enough practice
	The teaching methodology was based on a mix of practical and	The program could contribute more to students' communication skills.
34	theoretical knowledge. Therefore, I believe I experienced a lot of things	Professional network is hard to reach and I believe the bachelor
	during my bachelor program, that prepares for the real business life.	program could have prepared us more. Connection and networking could be better
35	Toughness requiring us to step up	Lack of group work and internships
	Varietà dei corsi.	-
	Well structured and organised, well known by companies	Too theoretical, not enough emphasis on current trends and
		understanding of real world phenomena and not much critical thinking
38		Nobody helps us finding a job