

## **SURVEY ON GRADUATES SATISFACTION AT 1, 3, 5 YEARS AFTER GRADUATION - 2023 EDITION**

### **BACHELOR IN INTERNATIONAL ECONOMICS AND FINANCE**

## **INTRODUCTION**

This statistical report summarizes the opinions expressed by graduates in response to satisfaction surveys carried out 1, 3 and 5 years after graduation.

The data reported refer to graduates who completed the Degree Program in the years 2021, 2019 and 2017, respectively, and who did not continue their studies at Bocconi.

In particular, the opinions gathered concern:

- satisfaction with the Program and the set of knowledge and skills acquired at the end of it;
- the perception of the usefulness of the Program for the performance of one's job;
- impressions of the contribution provided by internship and study experiences abroad (if applicable) for the job placement.

**Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition**  
(reference cohorts: 1 year - year 2021, 3 years - year 2019, 5 years - year 2017)

**International Economics and Finance**

**General info about the respondents**

**1) Respondents distribution**

	2023 Edition				2022 Edition
	Respondents		Graduates	% Redemption*	% Redemption*
	a.v.	%	a.v.	%	%
1 year	87	51,8%	162	53,7%	51,4%
3 years	47	28,0%	142	33,1%	43,3%
5 years	34	20,2%	121	28,1%	0,0%
<b>Total answers</b>	<b>168</b>	<b>100%</b>	<b>425</b>	<b>39,5%</b>	<b>47,5%</b>

**2) Are you continuing your studies in another University?**

	1 year survey			3 years survey			5 years survey			Total	
	2023 edition		2022 edition	2023 edition		2022 edition	2023 edition		2022 edition	a.v.	%
	a.v.	%	%	a.v.	%	%	a.v.	%	%	a.v.	%
A - YES, a program lasting less than 9 months	1	1,1%	2,7%	0	0,0%	1,7%	0	0,0%	0,0%	1	0,6%
B - YES, a program lasting 9 months or more	60	69,0%	71,2%	37	78,7%	75,9%	28	82,4%	0,0%	125	74,4%
C - No	26	29,9%	26,0%	10	21,3%	22,4%	6	17,6%	0,0%	42	25,0%
<b>Total answers</b>	<b>87</b>	<b>100%</b>	<b>100%</b>	<b>47</b>	<b>100%</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>0%</b>	<b>168</b>	<b>100%</b>

(In case of answer B to question 2)

**3) What kind of Program are you attending?**

	1 year survey			3 years survey			5 years survey			Total	
	2023 edition		2022 edition	2023 edition		2022 edition	2023 edition		2022 edition	a.v.	%
	a.v.	%	%	a.v.	%	%	a.v.	%	%	a.v.	%
PhD	0	0,0%	0,0%	0	0,0%	4,5%	0	0,0%	0,0%	0	0,0%
Master of Science	50	83,3%	78,8%	34	91,9%	72,7%	22	78,6%	0,0%	106	84,8%
Bachelor of Science	0	0,0%	1,9%	0	0,0%	0,0%	0	0,0%	0,0%	0	0,0%
Specialized Master	10	16,7%	19,2%	3	8,1%	22,7%	6	21,4%	0,0%	19	15,2%
Professional Specialist Program	0	0,0%	0,0%	0	0,0%	0,0%	0	0,0%	0,0%	0	0,0%
Other	0	0,0%	0,0%	0	0,0%	0,0%	0	0,0%	0,0%	0	0,0%
<b>Total answers</b>	<b>60</b>	<b>100%</b>	<b>100%</b>	<b>37</b>	<b>100%</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>0%</b>	<b>125</b>	<b>100%</b>

(\*): Only graduates who have not continued their studies at Bocconi are considered.

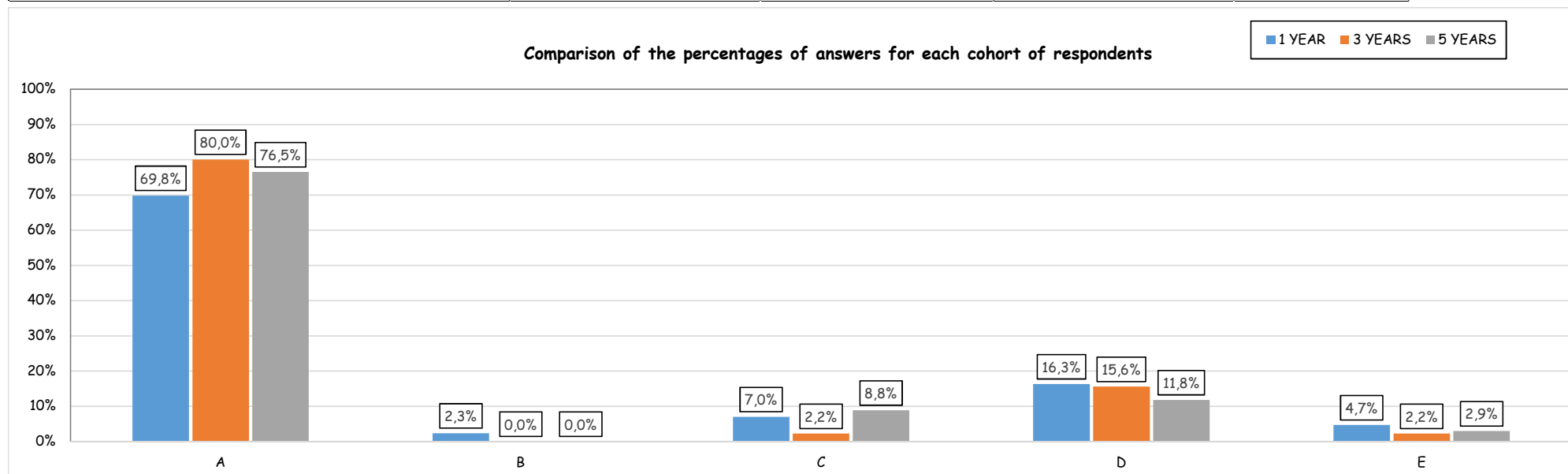
## Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition

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#### Evaluation results

1) If you could go back, would you enroll in university again?

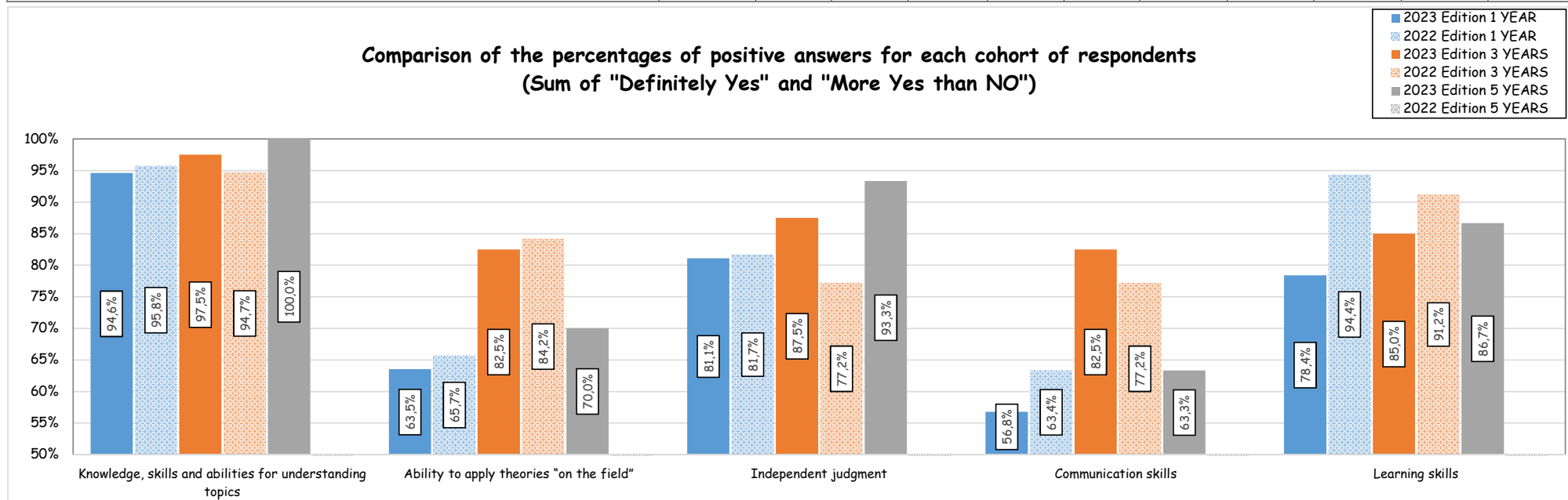
	1 year survey			3 years survey			5 years survey			Total	
	2023 edition		2022 edition	2023 edition		2022 edition	2023 edition		2022 edition	a.v.	%
	a.v.	%	%	a.v.	%	%	a.v.	%	%		
A - YES, in the same program and at the same university	60	69,8%	80,0%	36	80,0%	79,3%	26	76,5%	0,0%	122	73,9%
B - YES, but in a different program at the same university	2	2,3%	8,6%	0	0,0%	10,3%	0	0,0%	0,0%	2	1,2%
C - YES, in the same program but at a different university	6	7,0%	5,7%	1	2,2%	1,7%	3	8,8%	0,0%	10	6,1%
D - YES, but in a different program at a different university	14	16,3%	4,3%	7	15,6%	8,6%	4	11,8%	0,0%	25	15,2%
E - NO, I would not enroll in university	4	4,7%	1,4%	1	2,2%	0,0%	1	2,9%	0,0%	6	3,6%
<b>Total answers</b>	<b>86</b>	<b>100%</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>0%</b>	<b>165</b>	<b>100%</b>
NR	1			2			0			3	



## Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition International Economics and Finance

### 2) Level of satisfaction regarding the education received for:

Item	Answers		Definitely yes		More yes than no		More no than yes		Definitely no		Total		n.r.
	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.
A - Knowledge, skills and abilities for understanding topics analyzed during your study program	87	60,4	52	36,1	3	2,1	2	1,4	144	100,0	24		
B - Ability to apply theories learned during your studies "on the field"	36	25,0	65	45,1	34	23,6	9	6,3	144	100,0	24		
C - Independent judgment (in the area of issues analyzed during your study program, ability to form your own opinion and, if necessary, make independent decisions)	68	47,2	55	38,2	17	11,8	4	2,8	144	100,0	24		
D - Communication skills (both written and oral) on topics related to the program attended .	43	29,9	51	35,4	38	26,4	12	8,3	144	100,0	24		
E - Learning skills (or skills for acquiring new information and expertise by using a good study method or planning skills, etc.)	72	50,0	46	31,9	21	14,6	5	3,5	144	100,0	24		

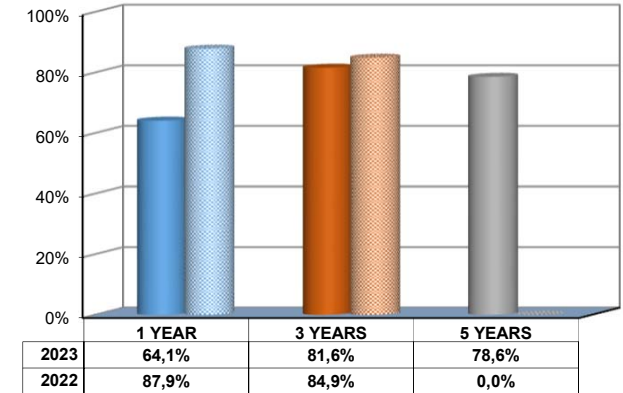


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**International Economics and Finance**

3) Do you think that your current job is consistent with your studies?

	Years after graduation							
	1		3		5		Total	
	a.v.	%	a.v.	%	a.v.	%	a.v.	%
YES	25	64,1%	31	81,6%	22	78,6%	78	74,3%
NO	14	35,9%	7	18,4%	6	21,4%	27	25,7%
<b>Total answers</b>	<b>39</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>105</b>	<b>100%</b>
NR	48		9		6		63	

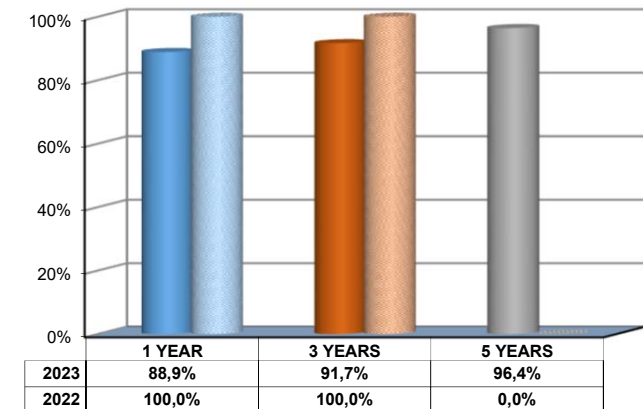
**Temporal comparison of the percentages of positive answers**



4. Is your degree useful in your work?

	Years after graduation							
	1		3		5		Totale	
	a.v.	%	a.v.	%	a.v.	%	a.v.	%
A - Yes, it's a requirement by law	7	19,4%	9	25,0%	4	14,3%	20	20,0%
B - It's not required by law, but it is necessary	10	27,8%	15	41,7%	14	50,0%	39	39,0%
C - It's not required by law, but it's useful	15	41,7%	9	25,0%	9	32,1%	33	33,0%
D - It's not required by law and it's not useful in other ways	4	11,1%	3	8,3%	1	3,6%	8	8,0%
<b>Total answers</b>	<b>36</b>	<b>100%</b>	<b>36</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>100</b>	<b>100%</b>
NR	51		11		6		68	

**Temporal comparison of the percentage of answers A+B+C**



## Survey on graduates satisfaction at 1, 3, 5 years after graduation - 2023 Edition

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5) Do you use the knowledge, skills and abilities acquired at University?

	Years after graduation							
	1		3		5		Totale	
	a.v.	%	a.v.	%	a.v.	%	a.v.	%
A - Definitely yes	18	46,2%	14	37,8%	15	53,6%	47	45,2%
B - More yes than no	10	25,6%	15	40,5%	11	39,3%	36	34,6%
C - More no than yes	8	20,5%	8	21,6%	2	7,1%	18	17,3%
D - Definitely no	3	7,7%	0	0,0%	0	0,0%	3	2,9%
<b>Total answers</b>	<b>39</b>	<b>100%</b>	<b>37</b>	<b>100%</b>	<b>28</b>	<b>100%</b>	<b>104</b>	<b>100%</b>
NR	48		10		6		64	

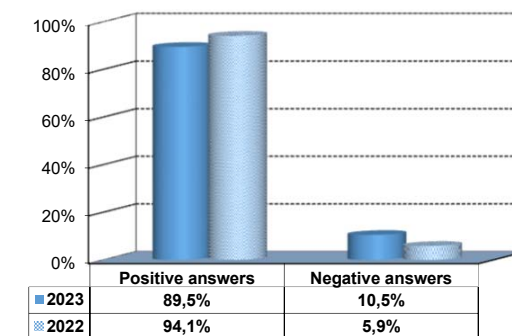
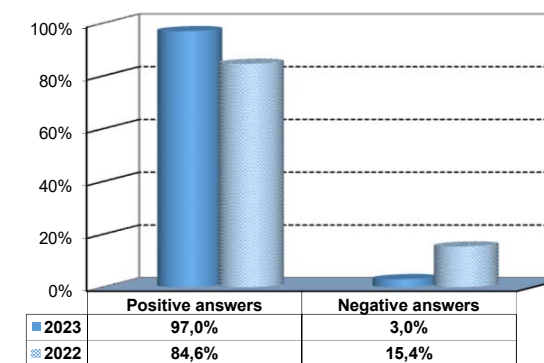
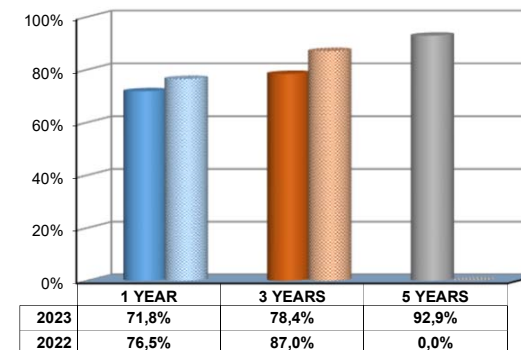
6) If you completed an internship during your study program, did the experience facilitate placement in the job market?\*

	2023 Edition		2022 Edition
	a.v.	%	%
A - Definitely yes	18	43,9%	43,8%
B - More yes than no	14	34,1%	25,0%
C - More no than yes	1	2,4%	12,5%
D - Definitely no	0	0,0%	0,0%
E - I did not complete an internship during my study program	8	19,5%	18,8%
<b>Total answers</b>	<b>41</b>	<b>100%</b>	<b>100%</b>
NR	46		

7) If you studied abroad, did the experience facilitate placement in the job market?\*

	2023 Edition		2022 Edition
	v.a.	%	%
A - Definitely yes	10	24,4%	21,2%
B - More yes than no	7	17,1%	27,3%
C - More no than yes	1	2,4%	3,0%
D - Definitely no	1	2,4%	0,0%
E - I did not study abroad	22	53,7%	48,5%
<b>Total answers</b>	<b>41</b>	<b>100%</b>	<b>100%</b>
NR	46		

Temporal comparison of the percentages of positive answers (Sum of "Definitely Yes" and "More Yes than NO")



(\*): Question submitted only to graduates one year after graduation. The percentages shown in the histograms are calculated excluding the students who declared not to have carried out this activity.

## BIEF

## Observations and suggestions provided by the respondents

## 1 year after graduation

Answ	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
1	- Promoted analytical skills - Smart and expert professors - University brand name: doing finance in Bocconi is prestigious.	- Too little practical application - Rigid exam structure: almost no essays, continuous assessment... - Bocconi didn't handle covid amazingly
2	A lot of technical knowledge and preparation on a theoretical ground	No hands-on approach
3	Autonomy	Feels like uni does not care about students
4	Broad knowledge of a number of topics	No focus on soft skills, no 'applied' learning (left Bocconi having never built a financial model on my own), superficial level of understanding of a number of topics, not as international as advertised, poor campus life, abysmal student support services.
5	Competition	COMPETITION
6	Conoscenze tecniche insegnate	Difficoltà degli studenti di trovare un lavoro
7	Corpo docenti notevole a livello di preparazione e un'esperienza	You@b da migliorare
8	Corpo docenti straordinario e colleghi ottimi	Il metodo di selezione per il master basato solo sulla media è limitante
9	Corsi che vanno a fondo negli argomenti	Troppo teorico, serve più applicazione
10	Academic rigor	Work placement
11	Good overview of many important subjects.	Weak emphasis on oral presentation of exam subjects.
12	Good quantitative skills and life experiences. My program was much more intense and rigorous than any program in the US (according to my friends, some of which who studied at Ivy Leagues), so I felt overprepared in terms of knowledge and work ethic.	The program was more quantitative, theoretical, and memorization/exam-based than I expected, so I had trouble adjusting and got much lower grades than I hoped. In the US (especially in the MSc I am taking now), many people can earn the top grade, and there is grade inflation, so it is much easier to get an A. At Bocconi, I had to work really hard and memorize a lot just to get a passing grade. Hence, my GPA was too low to be competitive for companies that asked for a GPA (investment banks)
13	Good reputation, grants basic high level understanding of different topics and subject areas, international class	weak professors when it comes to teaching students of non italian origin
14	Good theory basics	No help in job searching
15	Great learning and networking opportunities	Very theoretical coursework. Need more international networking events. Most were for Italians
16	Great reputation and quality of professors and students.	Suggestion: organize more activities for current and former students to keep in touch.
17	high standards and loads of work which prepares you well	competition, too much theory and not enough practical work
18	Included internship	Not enough following of application to various internship and summer programmes
19	Information and skills provided	Communication
20	International environment where possible	Lack of attention to the individual, lack of meanings real world experiences, lack of placement help
21	Internationalism	Too wide spectrum of topics
22	It gave good knowledge and basics on the financial field	No practice all theory too exam based
23	It was flexible	Not very captivating or interesting
24	It's serious. Professors are very knowledgeable and the course was rather in depth, much more than my Master's university	It promotes the exact opposite of collaboration between students, I'd like to see major improvement in developing soft skills
25	Knowledge and skills learnt	Career service
26	Knowledge, reputation	Exam format, social events



## BIEF

## Observations and suggestions provided by the respondents

## 1 year after graduation

Answ	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
27	Level of material	Community
28	Molte competenze teoriche e quantità di conoscenze ricevute	Necessità di maggior pratica applicabile al lavoro
29	nd	nd
30	Network	Too theoretical, not enough practice
31	Network, compagni di corso	Eccessivamente teorica
32	Network, rigorous study, discipline	Poor applicability of notions in real life work, too much theoretical notions, complete lack of a proper financial modelling training
33	Overall a very strong program that not only gives a very strong background but also introduces different subjects very well (such as econometrics, computer programming, statistics) for people who want to work on other fields.	The program could have more electives instead of mandatory courses. For instance I knew that I was not interested in law after taking the first 2 modules (private law and public law), and I would have not taken comparative law. The available electives were very interesting and I would have liked to take another elective such as stochastic calculus instead of comparative law.
34	professors	Size of class
35	Qualità dei professori	Classi troppo numerose e struttura della lezione sbilanciata (professori parlano troppo e ragazzi troppo poco)
36	Qualità dell'accademia	Troppo teorico
37	Qualità dell'insegnamento	campus life
38	Qualità insegnamento	Scarsa concentrazione su abilità comunicative degli studenti
39	Quantità di nozioni imparate	Aspetto career su eventi, difficoltà nel trovare stage
40	Quantitative	Too short, 4 years better
41	Recognizable name, theoretical background developed.	Not a pro-student approach, lack of written forms (essays etc), mostly test-based, often too theoretical.
42	Solid reputation	The way courses were taught and examined encouraged memorization more than obtaining a deep understanding of the topics.
43	Strong knowledge acquisition	English of some profs
44	Strong math skills	Too theoretical
45	Strong theoretical background	Lack of pragmatic/industry-oriented approach
46	Technical base of Finance.	Poor Job Portal
47	The name of the program and university carries a lot of weight in the job market, but mainly in Italy.	Everything. The syllabus, the exams, the teachers, ...
48	The need to be efficient with your studies	Very intensive, draining, difficult to keep up with during the pandemic
49	Theoretical knowledge	Applying the concepts learned in real life and developing soft skills
50	Theoretical part	Career support and practical part
51	Thorough and Very Technical	Too Theoretical, less hands on experience
52	Top program	
53	trattazione argomenti disparati, possibilità di scegliere opzionali molto utile per vedere diversi argomenti, quelli più interessanti per ciascuno	non troppe competenze tecniche: dare più importanza a programmi come python, stata in ambito econometrics (x competition economics) in ragione delle richieste successive nel mondo del lavoro
54	Very good at making you work hard. It taught me how to be organized and plan things well in advance. I also like the variety of classes. The brand name is also very good both in Italy and abroad, which is always very useful for job applications.	Could add more group work when it is pertinent to the class ( I would not add group work in math, micro & macro) the management class could have had more group work. Emphasizing the importance of work experience, even at a bachelor's level, should be increased. The people who land the internships and jobs are usually the ones with more work experience and not necessarily the best grades.
55	Very good professor and very international	Burocratic issues, exams' grades don't represent your preparation
56	-Work ethics that is required	-Reliance on what MCQs in the exams.
57		lavorare sul passaggio da triennale a magistrale, non bisogna basarsi solo sulla media

## BIEF

## Observations and suggestions provided by the respondents

## 3 years after graduation

Answ	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
1	Academic rigor	Limited practical case studies / few presentations
2	ambiente competitivo, persone stimolanti, professori stimolanti, buona preparazione alle deadline	puntare di più su excel e powerpoint
3	Analytical rigor, independent thinking, and analysis	Most of the subjects need to be tailored more in line with practice / real world; I had a fast pick-up on the job mainly due to preparing IB interviews / stuff outside of normal curriculum
4	Analytical/critical thinking	Poor in terms of group work
5	Brand, theoretical knowledge acquired	Too much theory, not much practice (team assignments, field projects, ...) especially vs. my other academic experiences abroad.
6	Breadth of topics covered	Curving grades
7	Broadening of horizons, insight into different fields and applications	Not enough help with studying, some unmotivated professors
8	Good basic knowledge on many topics	Lack of understanding on how to apply the acquired knowledge outside of academia
9	Good communication with profs	None
10	Good reputation and prestigious faculty	Very competitive, lack of university spirit, not very helpful
11	Internationality, alumni network, university reputation	A bit too theoretical sometimes
12	internazionalità di studenti e professori	ambiente estremamente competitivo, stress eccessivo
13	Learning method	Lack of practical cases
14	Non ci sono esami orali, possibilità di esprimersi in maniera scritta.	Studenti dopo la triennale non vengono supportati abbastanza per entrare nella magistrale corrispondente.
15	Overall academic preparation and quality of learning	Focus on career opportunities and job placement
16	overall quality	integrity between lecturers and students
17	Quantitative rigour and thinking	Too theoretical
18	Quantitative topics	Unhealthy competition between students which is encouraged by the university
19	Recognition	Very theoretical
20	rigor and analytical skills	Competitive
21	Rigorous Study	Not enough attention to work experience
22	Theory	Practice
23	Thinking analytics, setting hypothesis and models	Too theoretical
24		Classes were not interactive enough

**BIEF**

**Observations and suggestions provided by the respondents**

**3 years after graduation**

Answ	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
25		<p>I believe at the time that I was taking part in the program, it was really missing an entrepreneurial aspect to it. I understand that the "start-up" scene of Italy is in a development phase but many students went on to work in innovative young companies and would have appreciated practical insights into the work, such as courses on Venture Capital, or how to start a company, interactions with successful entrepreneurs and big tech managers, conferences, etc.</p>
26		<p>Lack of focus on preparing for a career that is not in academics                      - the career center could be improved, with more support to get internships and job also abroad                      - Bocconi should increase its focus preparing students on getting internships also in their first years of bachelor studies, so they are able to compete with people with students outside of Italy that are pushed to do many more internships                      - Professor should be accommodating to students focusing on interviewing</p>

## BIEF

## Observations and suggestions provided by the respondents

## 5 years after graduation

Answ	What is the main strength of the degree program you attended ?	What is the main weakness of the degree program you attended?
1	Ability to learn new topics quickly and depth of content	Not enough focus on effective communication
2	Analytical and quantitative skills, broad setup of subjects, work experience acquired during internships received through Bocconi.	Too much of a theoretical approach and exams focused on the repetition of what was learned in class. When studying in the Netherlands and College of Europe there were many more case studies which helped me to apply the theory learned and see it from a critical perspective. I am sure that this changed in the meantime.
3	Bocconi name is strong and I'm still happy that I've attended Bocconi for B.Sc, it opens doors when needed thanks to being Italy's best.	It's way too specialized, too focused on the subject. The way subjects & exams organized don't require students to "think", you just need to be a nerd and memorize. There is little room for curriculum flexibility. When I was studying, I was not one of the brightest in terms of exams but I was socially active and doing a lot of useful things for "my future" but career office failed to appreciate my CV as I didn't have 5-6 pages CV full of lies and never helped.
4	Diversity of courses and professors; case studies.	A lot of learning things word by word
5	Diversity of subjects	Too theoretical, very few group work
6	Docenti preparati, che proiettano verso il mondo del lavoro	Troppo teorico, manca applicazione dei contenuti
7	Faculty	Organization - i had overlapping classes
8	General and intensive training on my major; preparation of technical skills (MS Excel)	
9	Good academic courses	Not enough student involvement during classes e.g. presentations, comments, projects, etc.
10	good overview of econ theory and basic tools (e.g. STATA and excel)	Lack of independent thinking. Understandably it is necessary to start from well-established econ models. However, I believe it is important to highlight that those models are an attempt to replicate reality and that other models are available and that, ultimately, economics is about fitting data into in model. Bocconi could do better on the data side - e.g. instead of focusing on exams, weekly assignments could be introduced where students are requested to work with STATA/R/excel. i refer to BSs
11	Good overview of the financial industry and exposure to a variety of topics, provides strong organizational skills. Teaches good mathematical, statistical, and managerial knowledge	Not enough technical preparation in the area of understanding, analysing and utilizing financial markets data. Some course(s) on financial data with Python/SQL will be very useful
12	huge workload, teaches to work under stress and deliver. Critical thinking and complex issue management	very little real world skills
13	International perspectives	Too much focus on theory
14	International, autonomy, exit opps, quality of teaching and practicality of the program	Could improve awareness around resources available
15	network e capacità di studio	discostamento con realtà lavorativa
16	Network, international environment, practical/applied teaching methods, strong reputation	Should be more rigorous quantitatively, could offer more career guidance especially early on, could offer specific opportunities reserved for course students. Should also involve more guests (also junior level) from industry... In general more guidance on job opportunities and networking would be useful
17	over 50% of subjects relevant for my daily work and high quality teaching	limited flexibility (only 2 electives) in the programme
18	preparazione professori, apprendimento teorico	poca pratica e poco utilizzo concreto delle nozioni teoriche
19	Providing a sense of equality among students wide variety of topics to study Good amount of interaction with Italian companies and examples	Too much focus on theory, that rewards those who "know the book by heart" and not necessarily those who use their thinking "Fake" internationality: the program tried to be international and mostly succeeded, but everything else in and around university was definitely not international-friendly
20	Spiegazione approfondita dei temi già affrontati nei primi anni in modo più specifico negli anni a seguire	Poche opportunità di inserimento nel settore finanziario

**BIEF**

**Observations and suggestions provided by the respondents**

**5 years after graduation**

<b>Answ</b>	<b>What is the main strength of the degree program you attended ?</b>	<b>What is the main weakness of the degree program you attended?</b>
<b>21</b>	Topics	Some professors were not skilled
<b>22</b>	Topics and courses	Low English level of the professors