

## TEACHING EVALUATION

BACHELOR IN  
**WORLD BACHELOR IN BUSINESS**  
2020-21 a.y.



## Teaching evaluation 2020-2021 a.y.- Attending Students

### Undergraduate School

Degree programme: WBB

N° of questionnaires processed: 274

## 1. EVALUATION OF ATTENDING STUDENTS\*

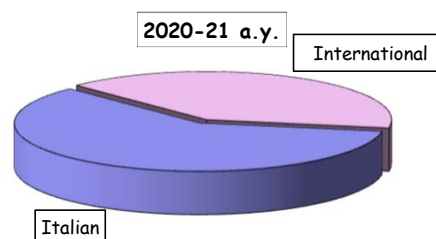
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students	
	a. v.	%	2020-21	2019-20
1°				
2°	207	75,5	23,2	34,2
3°	67	24,5	29,3	32,1
TOTAL	274	100,0	24,5	33,8

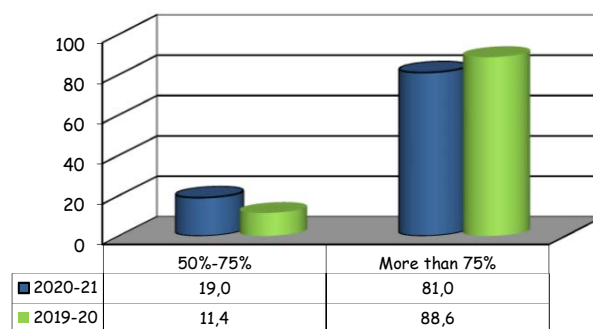
#### Secondary School Background

	a. v.	%	
		2020-21	2019-20
Italian	164	59,9	45,6
International	110	40,1	54,4
TOTAL	274	100,0	100,0



#### Percentage of lessons attended (as declared by the student)

	a. v.	%	
		2020-21	2019-20
50%-75%	52	19,0	11,4
More than 75%	222	81,0	88,6
TOTAL	274	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

## Teaching evaluation 2020-2021 a.y. - Attending Students

### Undergraduate School

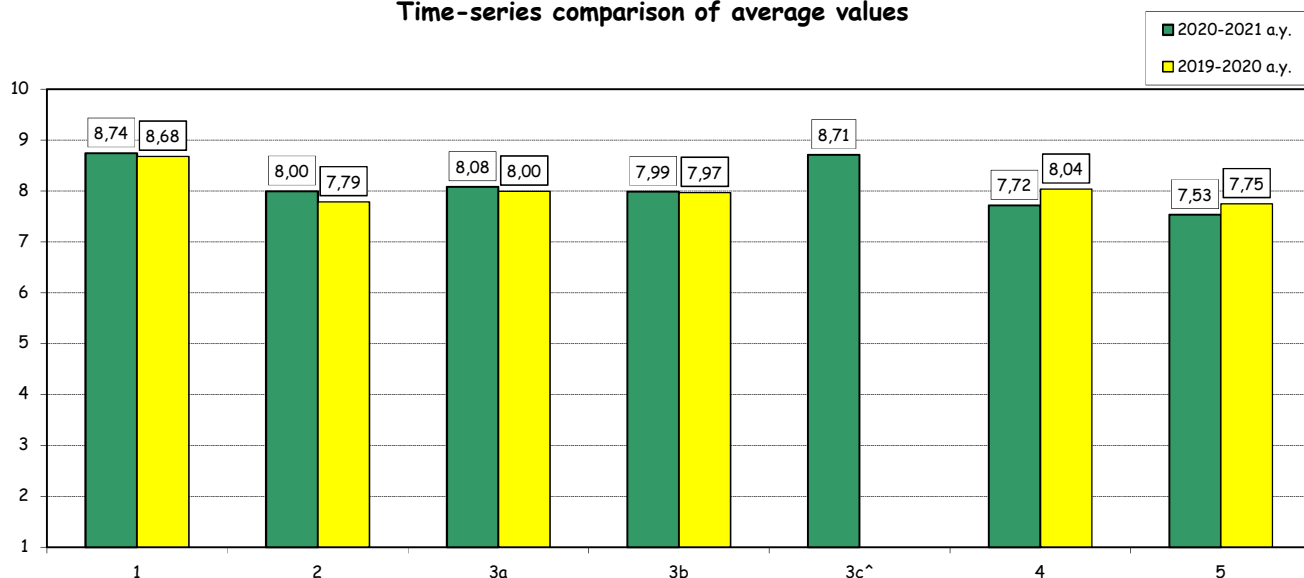
Degree programme: WBB

N° of questionnaires processed: 274

### SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The schedule of lectures, practice and any other teaching activities has been respected.	0	0,0	4	1,5	95	34,8	174	63,7	273	100,0	1	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	5	1,8	26	9,5	108	39,6	134	49,1	273	100,0	1	8,0
3a	The course material and recommended reading list are clear.	6	2,2	18	6,6	120	44,1	128	47,1	272	100,0	2	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	5	1,8	21	7,7	129	47,4	117	43,0	272	100,0	2	8,0
3c^	Having access to the recorded lessons was useful for learning the course topics.	5	1,8	12	4,4	65	24,0	189	69,7	271	100,0	3	9,0
4	The exam rules and procedures have been explained clearly.	12	4,4	22	8,1	126	46,5	111	41,0	271	100,0	3	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	11	4,0	27	9,9	136	49,6	100	36,5	274	100,0	0	8,0

**Time-series comparison of average values**



(^): item added for the first time in the academic year 2020-21.

## Teaching evaluation 2020-2021 a.y. - Attending Students

### Undergraduate School

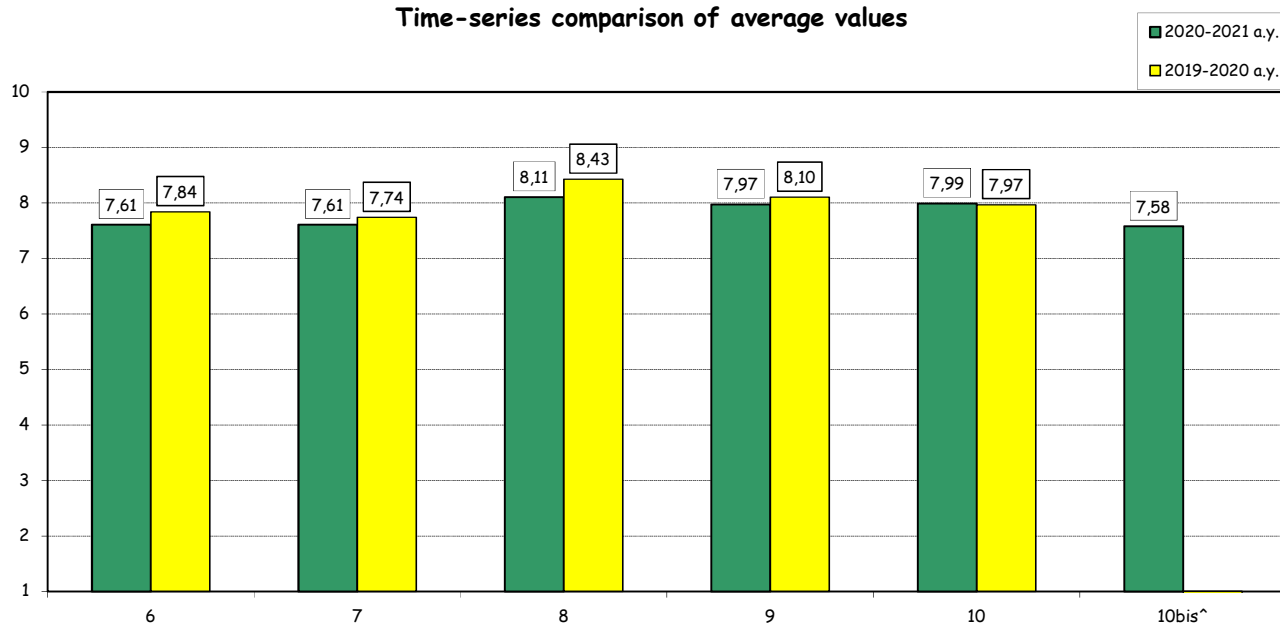
Degree programme: WBB

N° of questionnaires processed: 274

## SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	15	4,2	32	8,9	179	49,6	135	37,4	361	100,0	1	8,0
7	The instructor explains the topics in a clear manner.	11	3,1	42	11,7	166	46,1	141	39,2	360	100,0	2	8,0
8	The instructor is available for clarifications and explanations (even remotely)	11	3,1	15	4,2	156	43,3	178	49,4	360	100,0	2	8,0
9	Teaching activities are well organized.	5	1,4	24	6,7	172	47,9	158	44,0	359	100,0	3	8,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	6	1,7	36	10,0	148	41,1	170	47,2	360	100,0	2	8,0
10bis <sup>^</sup>	Remote interaction during the lessons is effective.	11	4,1	30	11,3	116	43,6	109	41,0	266	100,0	8	8,0

**Time-series comparison of average values**



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

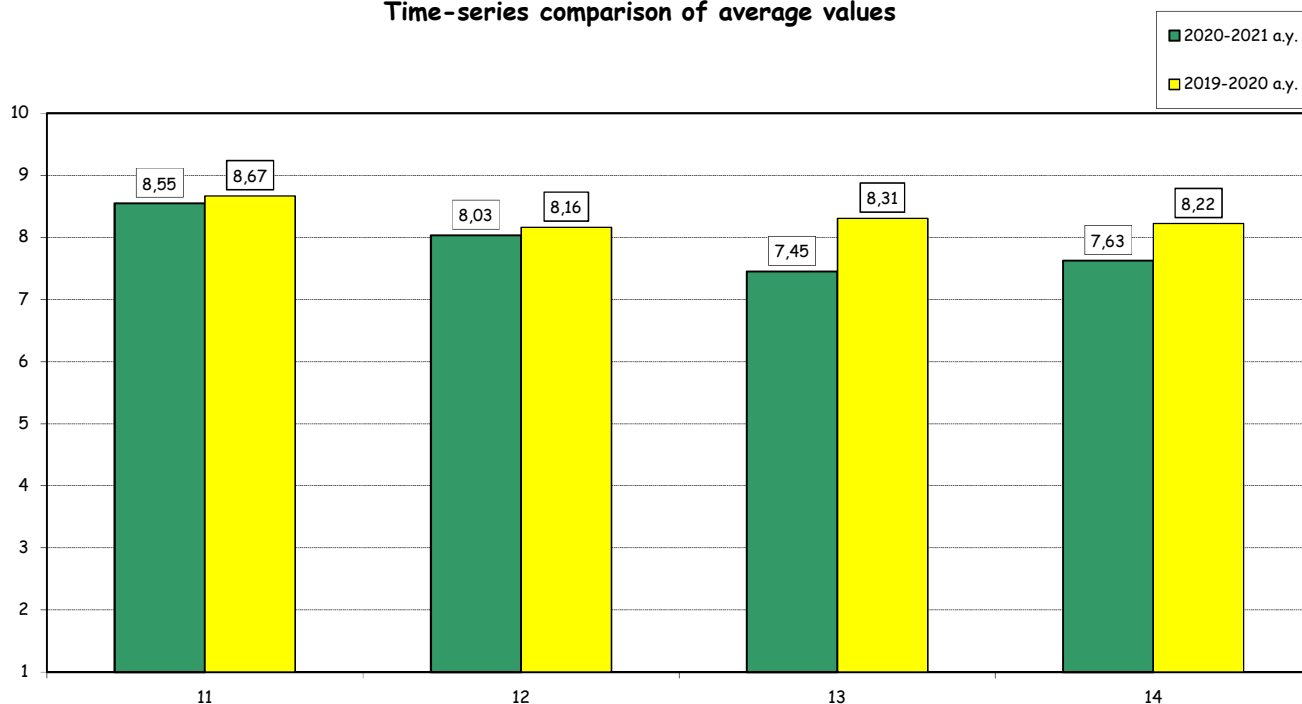
Degree programme: WBB

N° of questionnaires processed: 274

SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	1	0,4	7	2,6	103	38,9	154	58,1	265	100,0		9	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	2	0,9	15	7,1	94	44,5	100	47,4	211	100,0		63	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	2	2,2	8	8,8	47	51,6	34	37,4	91	100,0	76	107	8,0
14	Teaching assistants (if present) are competent and helpful	2	2,3	11	12,5	38	43,2	37	42,0	88	100,0	73	113	8,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

## Teaching evaluation 2020-2021 a.y. - Attending Students

### Undergraduate School

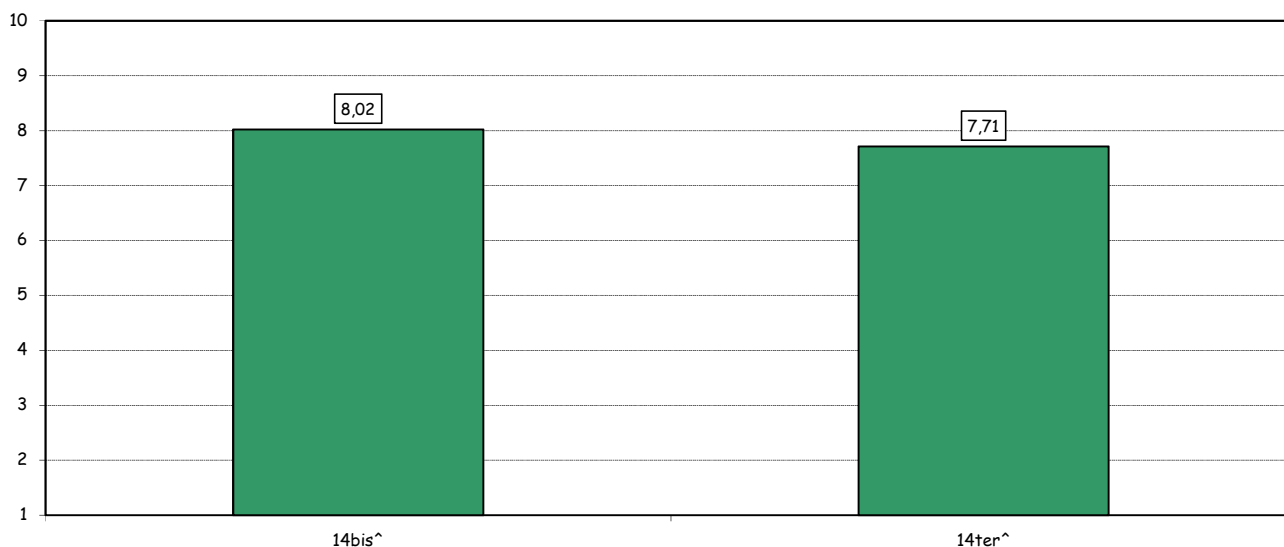
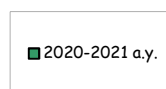
Degree programme: WBB

N° of questionnaires processed: 274

### SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis <sup>^</sup>	The electronic platform BlackBoard used to support teaching worked well during the semester.	1	0,4	20	7,5	133	49,6	114	42,5	268	100,0	6	8,0
14ter <sup>^</sup>	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	2	0,8	28	10,6	136	51,3	99	37,4	265	100,0	9	8,0

**Comparison of average values**



(<sup>^</sup>): item added for the first time in the academic year 2020-21.

## Teaching evaluation 2020-2021 a.y. - Attending Students

### Undergraduate School

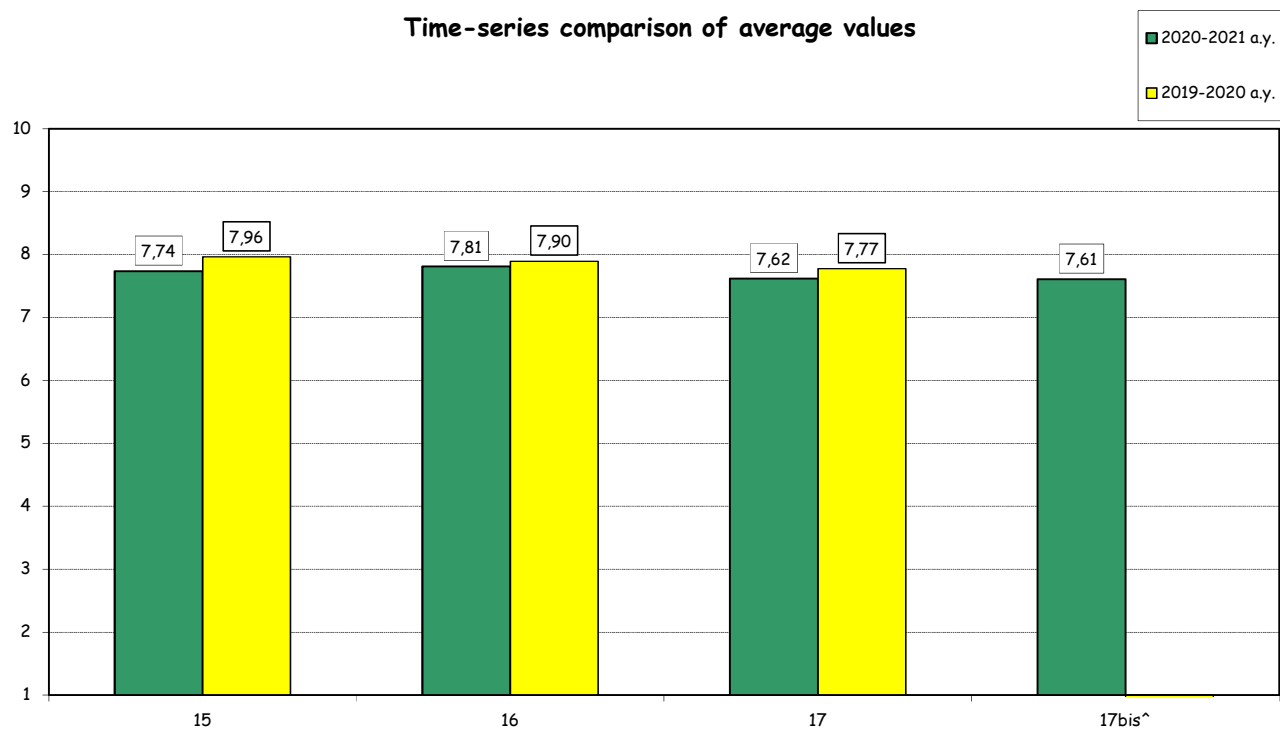
Degree programme: WBB

N° of questionnaires processed: 274

### SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
15	La qualità complessiva della didattica offerta è soddisfacente.	6	2,2	27	10,1	124	46,3	111	41,4	268	100,0	6	8,0
16	Sono interessato agli argomenti trattati dall'insegnamento.	10	3,7	27	10,1	113	42,3	117	43,8	267	100,0	7	8,0
17	Sono complessivamente soddisfatto di come è stato svolto questo insegnamento.	10	3,8	27	10,2	121	45,5	108	40,6	266	100,0	8	8,0
17bis <sup>^</sup>	L'utilizzo di modalità didattiche online e/o miste è risultato efficace ai fini dell'apprendimento dei contenuti dell'insegnamento.	4	1,6	31	12,2	128	50,2	92	36,1	255	100,0	19	8,0

**Time-series comparison of average values**



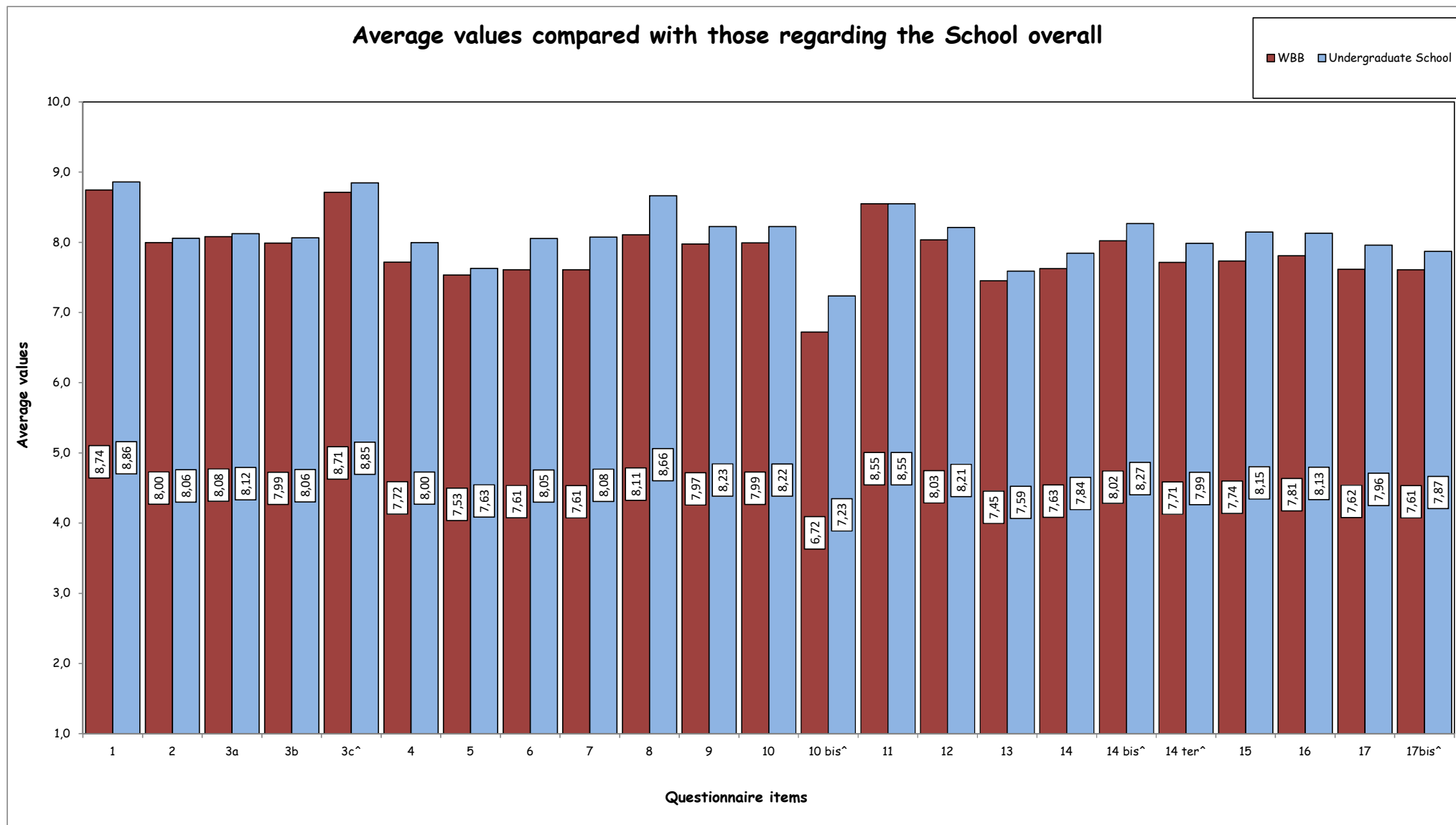
(<sup>^</sup>): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School

Degree programme: WBB

N° of questionnaires processed: 274



(^): item added for the first time in the academic year 2020-21.

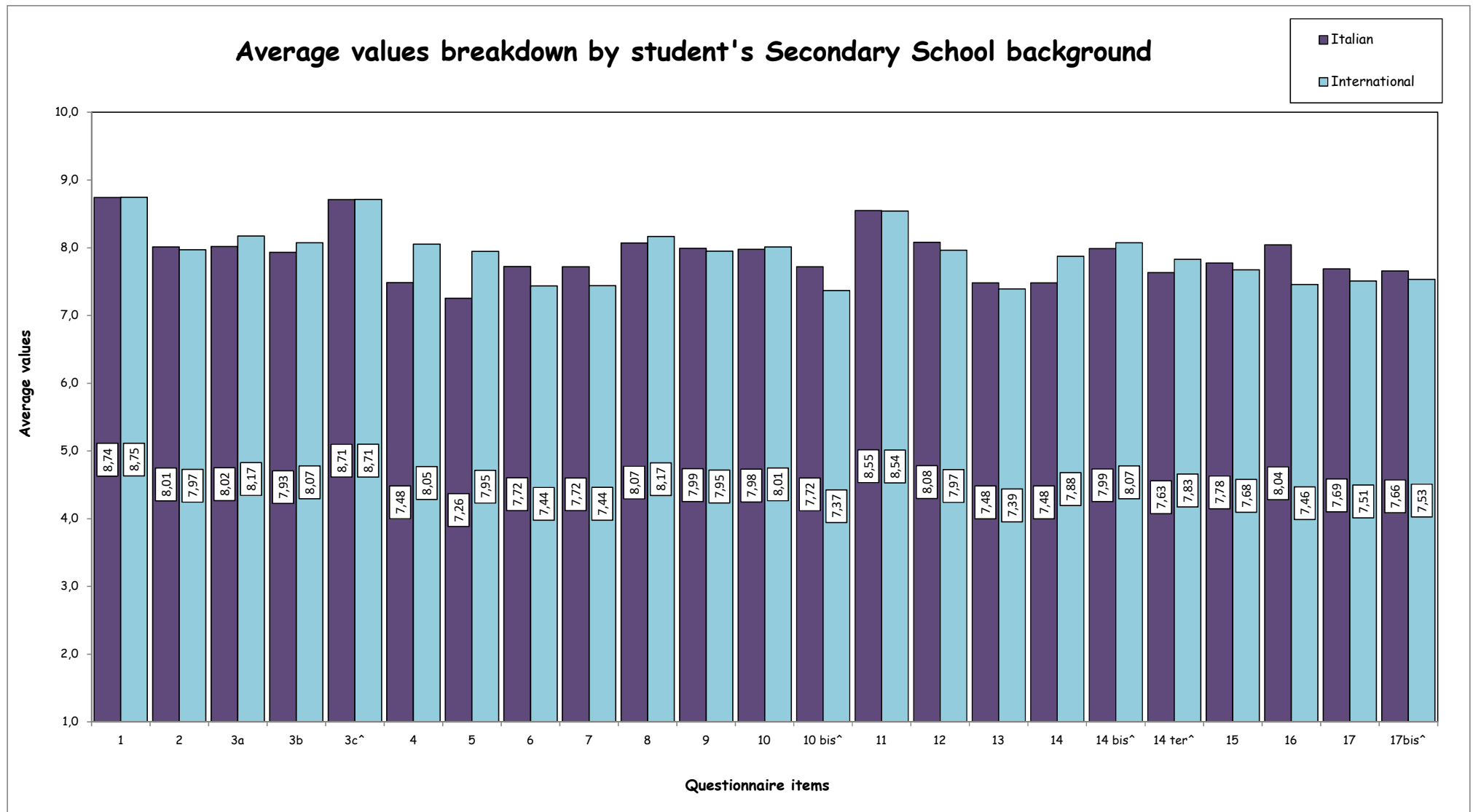


Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School

Degree programme: WBB

N° of questionnaires processed: 274



(^): item added for the first time in the academic year 2020-21.

## Teaching evaluation a.y. 2020-2021 - Non Attending Students

### Undergraduate School

Degree programme: WBB

N° of questionnaires processed: 56

## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

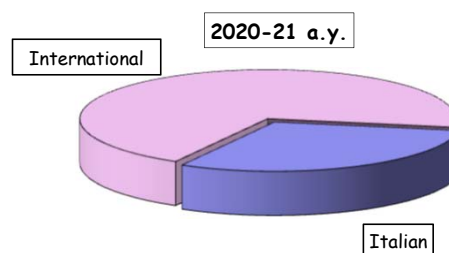
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2020-21	2019-20
1°				
2°	49	87,5	5,5	4,7
3°	7	12,5	3,1	9,8
TOTAL	56	100,0	5,0	5,8

#### Secondary School Background

	a.v.	%	
		2020-21	2019-20
Italian	17	30,4	38,9
International	39	69,6	61,1
TOTAL	56	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2020-2021 - Non Attending Students

### Undergraduate School

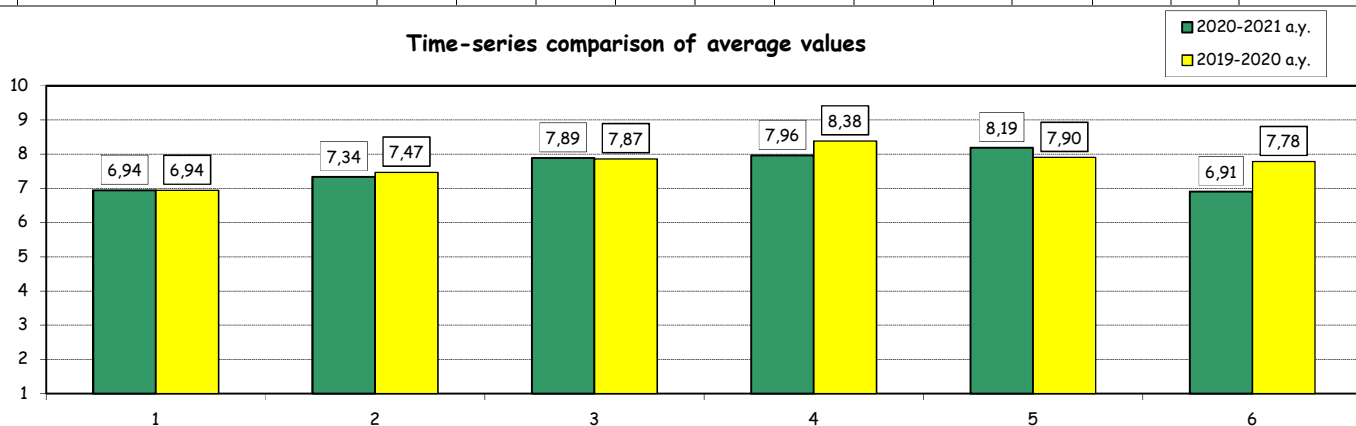
Degree programme: WBB

N° of questionnaires processed: 56

### EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	2	3,7	14	25,9	24	44,4	14	25,9	54	100,0	2	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	3	5,7	8	15,1	26	49,1	16	30,2	53	100,0	3	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	1	1,9	4	7,4	27	50,0	22	40,7	54	100,0	2	8,0
4	The exam rules and procedures have been explained clearly.	1	1,9	4	7,7	25	48,1	22	42,3	52	100,0	4	8,0
5	The instructor is available for clarifications and explanations (even remotely)	1	1,9	2	3,8	23	43,4	27	50,9	53	100,0	3	8,0
6	I am interested in the course topics.	5	9,3	9	16,7	22	40,7	18	33,3	54	100,0	2	7,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**

