

**VALUTAZIONE DELLA DIDATTICA**

**CORSO DI LAUREA IN  
WORLD BACHELOR IN BUSINESS  
A.A. 2019-2020**

**Teaching evaluation 2019-2020 a.y. - Attending Students**  
**Undergraduate School**  
Degree programme: WBB  
N° of questionnaires processed: 316

## 1. EVALUATION OF ATTENDING STUDENTS\*

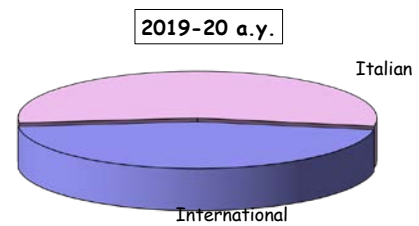
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°				
2°	254	80,4	34,2	58,0
3°	62	19,6	32,1	19,4
<b>TOTAL</b>	<b>316</b>	<b>100,0</b>	<b>33,8</b>	<b>48,1</b>

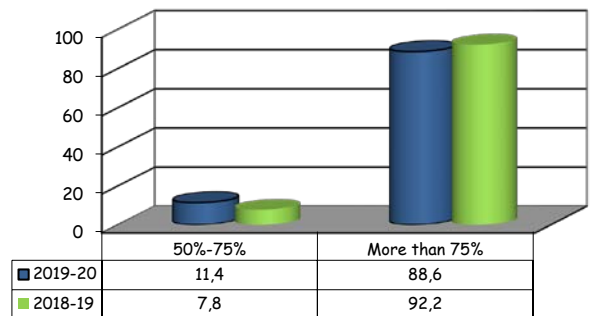
#### Secondary School Background

	a.v.	%	
		2019-20	2018-19
Italian	144	45,6	6,9
International	172	54,4	93,1
<b>TOTAL</b>	<b>316</b>	<b>100,0</b>	<b>100,0</b>



#### Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2019-20	2018-19
50%-75%	36	11,4	7,8
More than 75%	280	88,6	92,2
<b>TOTAL</b>	<b>316</b>	<b>100,0</b>	<b>100,0</b>



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2019-2020 a.y. - Attending Students

Undergraduate School

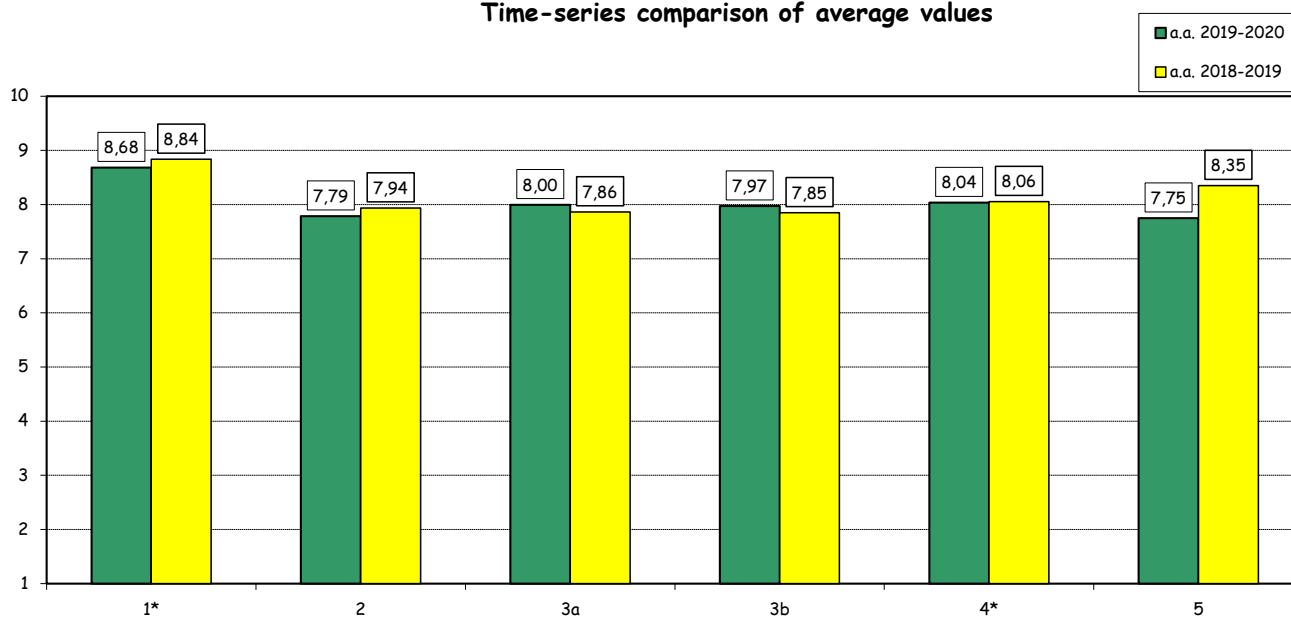
Degree programme: WBB

N° of questionnaires processed: 316

SECTION A - ORGANISATION OF THE COURSE

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total	N.R.	Median values	
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1*	The schedule of lectures, practice and any other teaching activities has been respected.	0	0,0	5	3,0	57	34,8	102	62,2	164	100,0	0	9,0
2	The prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	6	1,9	30	9,6	152	48,4	126	40,1	314	100,0	2	8,0
3a	The course material and recommended reading list are clear.	4	1,3	27	8,5	140	44,3	145	45,9	316	100,0	0	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	6	1,9	19	6,1	158	50,3	131	41,7	314	100,0	2	8,0
4*	The exam rules and procedures have been explained clearly.	0	0,0	12	7,3	81	49,4	71	43,3	164	100,0	0	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	8	2,5	27	8,6	157	49,8	123	39,0	315	100,0	1	8,0

Time-series comparison of average values



(\*): Item not submitted to students in the second semester survey.

## Teaching evaluation 2019-2020 a.y.- Attending Students

### Undergraduate School

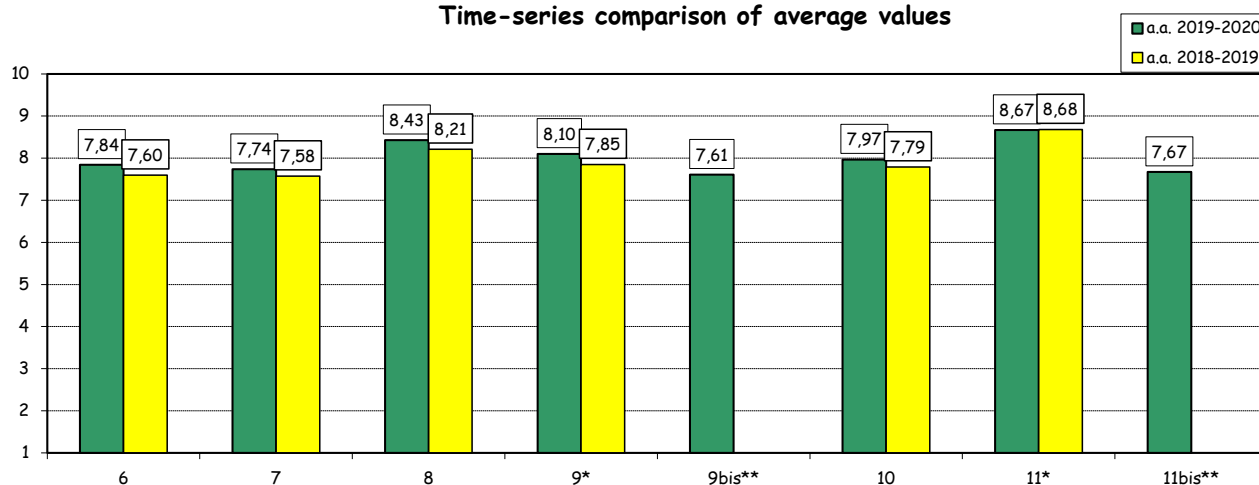
Degree programme: WBB

N° of questionnaires processed: 403

## SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	11	2,7	30	7,5	191	47,6	169	42,1	401	100,0	2	8,0
7	The instructor explains the topics in a clear manner.	13	3,3	41	10,3	180	45,0	166	41,5	400	100,0	4	8,0
8	The instructor is available for clarifications and explanations.	6	1,5	11	2,7	155	38,6	230	57,2	402	100,0	2	9,0
9*	The teaching activities are well organized.	1	0,4	9	3,9	116	50,0	106	45,7	232	100,0	4	8,0
9bis**	The online teaching activities were helpful in learning the course topics.	6	3,6	20	12,0	73	44,0	67	40,4	166	100,0	1	8,0
10	The instructor encouraged students' involvement and participation.	9	2,2	35	8,7	166	41,3	192	47,8	402	100,0	2	8,0
11*	The course has been carried out in accordance with the syllabus published on the website.	0	0,0	2	1,3	62	38,8	96	60,0	160	100,0	4	9,0
11bis**	The syllabus of the course was adequately updated according to the changes imposed by the transfer of teaching activities online.	1	0,7	23	15,1	73	48,0	55	36,2	152	100,0	0	8,0

**Time-series comparison of average values**



(°): The first six items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(\*): Items not submitted to students in the second semester survey.

(\*\*): Items submitted to students only in the second semester survey

Teaching evaluation 2019-2020 a.y.- Attending Students

Undergraduate School

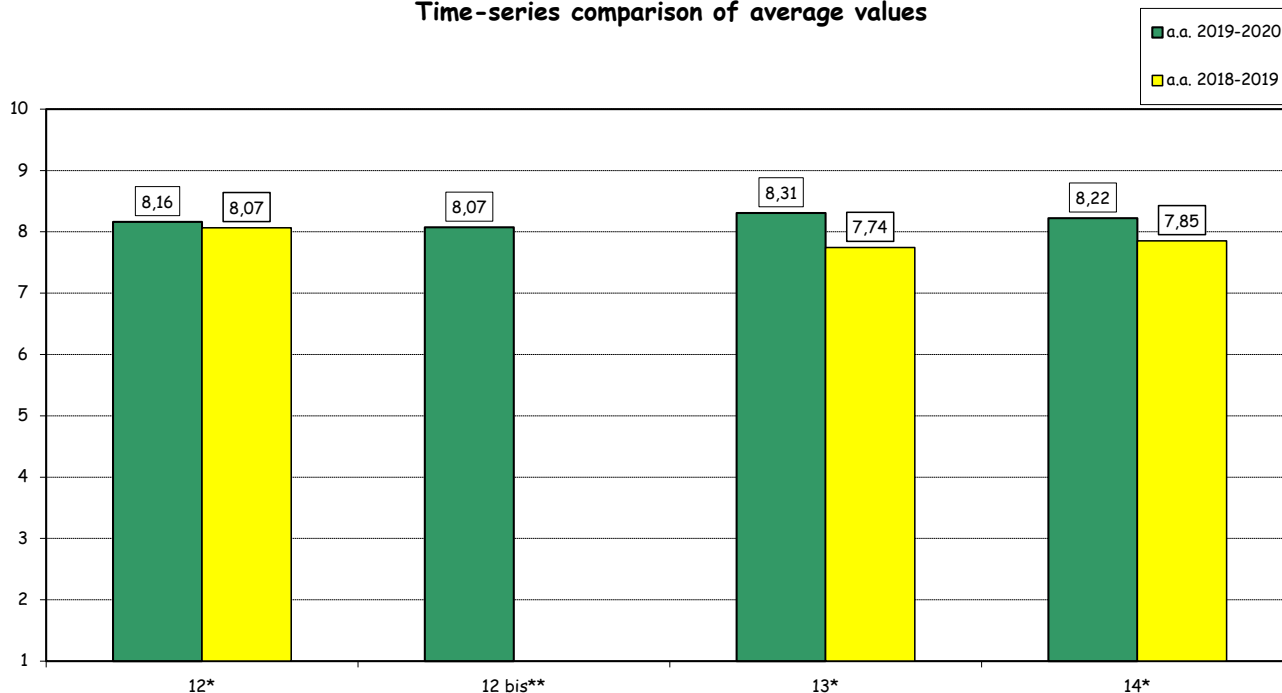
Degree programme: WBB

N° of questionnaires processed: 316

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
12*	The supplementary activities (practice, laboratories, tutoring, etc.), if present, have been helpful in learning the course topics.	0	0,0	5	5,4	42	45,7	45	48,9	92	100,0		72	8,0
12 bis**	The electronic platform used for access to online lessons and teaching materials worked well during the semester.	1	0,7	18	11,9	56	37,1	76	50,3	151	100,0		1	8,5
13*	The support provided by teaching assistants (if present) is useful to encourage the learning of the course topics.	1	3,8	0	0,0	12	46,2	13	50,0	26	100,0	86	52	8,5
14*	Teaching assistants (if present) showed to be competent and helpful.	1	3,7	0	0,0	13	48,1	13	48,1	27	100,0	86	51	8,0

Time-series comparison of average values



(\*): Items not submitted to students in the second semester survey.

(\*\*): Item submitted to students only in the second semester survey

(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

## Teaching evaluation 2019-2020 a.y.- Attending Students

### Undergraduate School

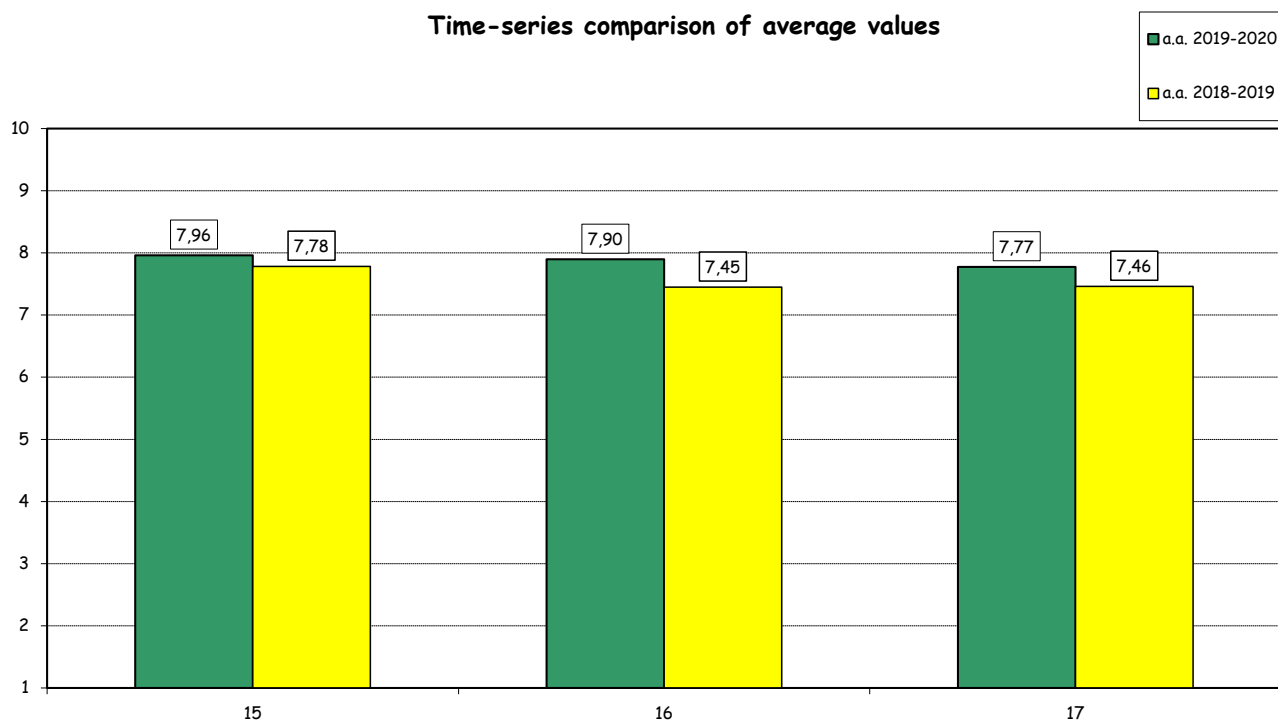
Degree programme: WBB

N° of questionnaires processed: 316

### SECTION C - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	7	2,2	19	6,0	146	46,3	143	45,4	315	100,0	1	8,0
16	I am interested in the course topics.	4	1,3	32	10,2	135	42,9	144	45,7	315	100,0	1	8,0
17	Overall I am satisfied with the way the course has been carried out.	7	2,3	30	9,7	143	46,1	130	41,9	310	100,0	6	8,0

**Time-series comparison of average values**

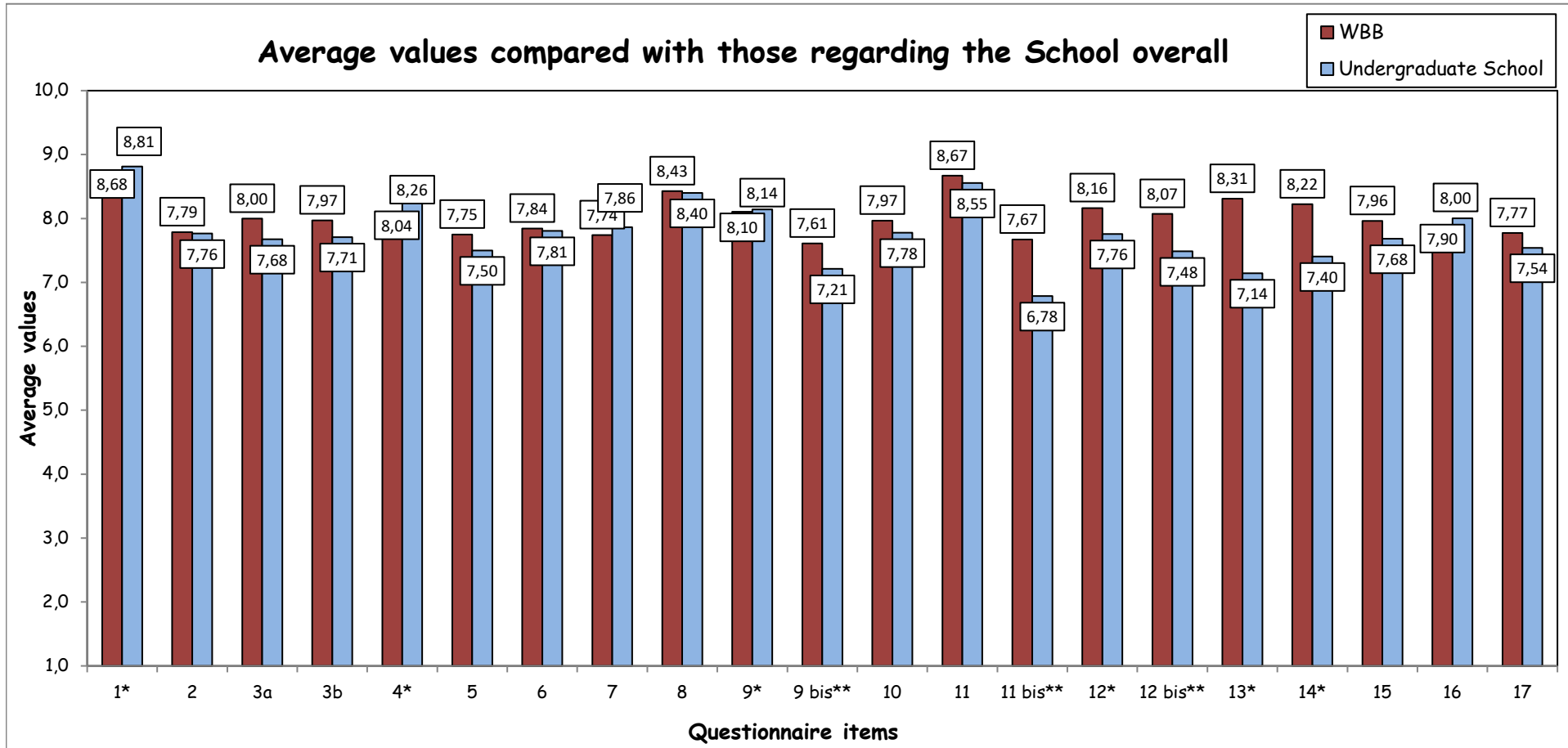


## Teaching evaluation 2019-2020 a.y.- Attending Students

Undergraduate School

Degree programme: WBB

N° of questionnaires processed: 316



(\*): Items not submitted to students in the second semester survey.

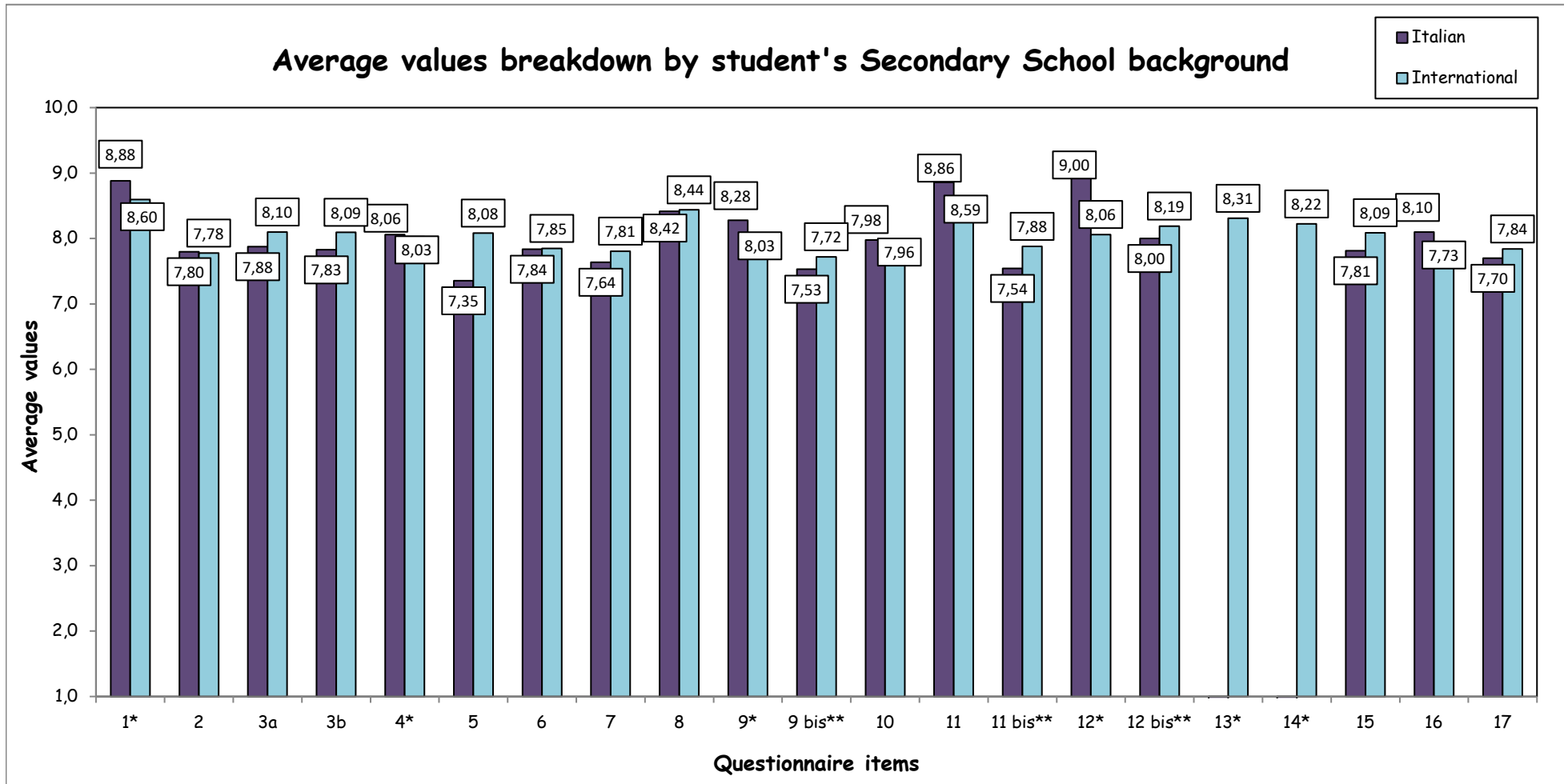
(\*\*): Item submitted to students only in the second semester survey

## Teaching evaluation 2019-2020 a.y.- Attending Students

Undergraduate School

Degree programme: WBB

N° of questionnaires processed: 316



(\*): Items not submitted to students in the second semester survey.

(\*\*): Item submitted to students only in the second semester survey



## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

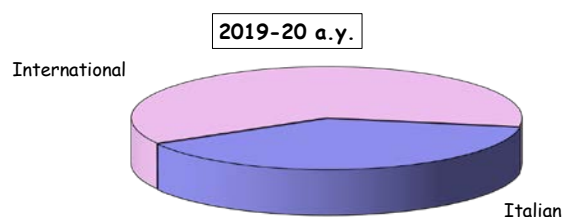
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°				
2°	35	64,8	4,7	20,7
3°	19	35,2	9,8	9,1
TOTAL	54	100,0	5,8	17,7

#### Secondary School Background

	a.v.	% 2019-20	% 2018-19
Italian	21	38,9	4,7
International	33	61,1	95,3
TOTAL	54	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2019-2020 - Non Attending Students

### Undergraduate School

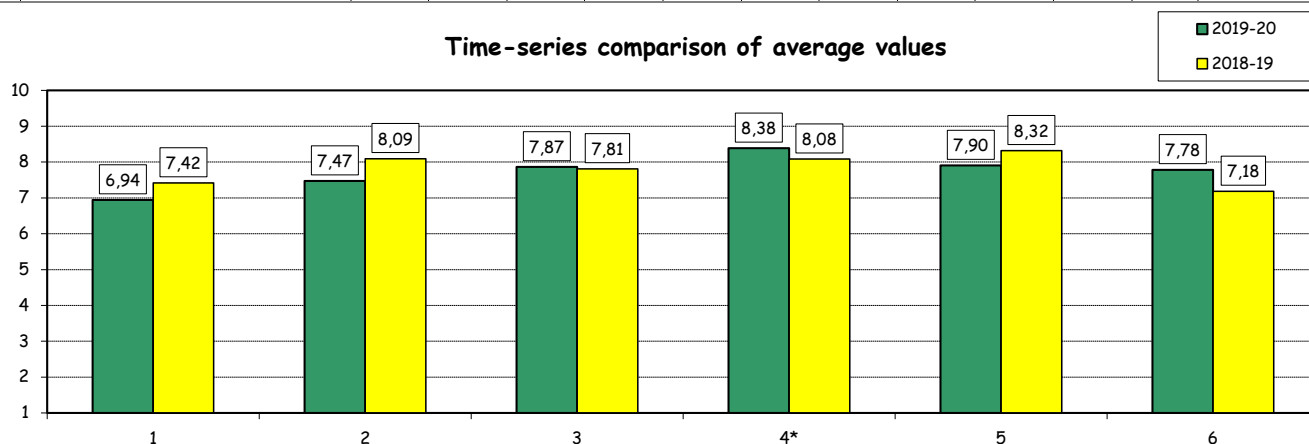
Degree programme: WBB

N° of questionnaires processed: 54

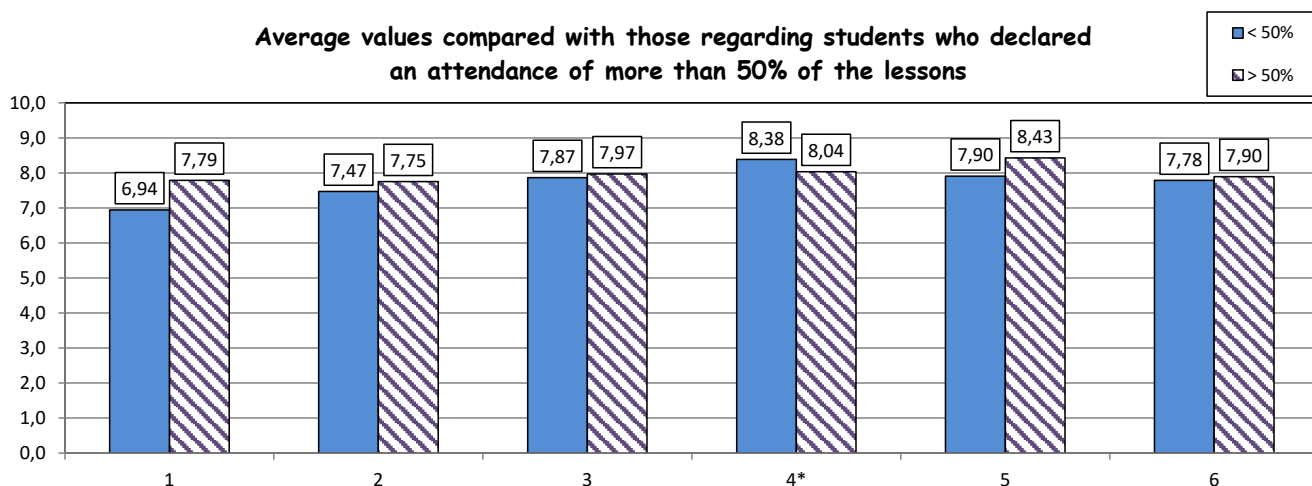
### EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The prior knowledge were sufficient for understanding the topics included in the exam program.	2	3,8	10	19,2	28	53,8	12	23,1	52	100,0	2	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	1	2,0	5	9,8	28	54,9	17	33,3	51	100,0	3	7,0
3	The course material and readings (indicated and available) are adequate (useful/complete) for the study of the course subject.	0	0,0	5	9,6	29	55,8	18	34,6	52	100,0	2	8,0
4*	The exam rules and procedures have been described clearly.	0	0,0	1	2,6	20	51,3	18	46,2	39	100,0	2	8,0
5	The instructor is available for clarifications and explanations.	1	1,9	5	9,6	21	40,4	25	48,1	52	100,0	2	8,0
6	I am interested in the course topics.	2	3,9	5	9,8	21	41,2	23	45,1	51	100,0	3	8,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**



(\*): Item not submitted to students in the second semester survey.