

TEACHING EVALUATION

**MASTER OF SCIENCE IN
POLITICS AND POLICY ANALYSIS
2021-22 a.y.**



Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

Degree programme: PPA

N° of questionnaires processed: 279

1. EVALUATION OF ATTENDING STUDENTS*

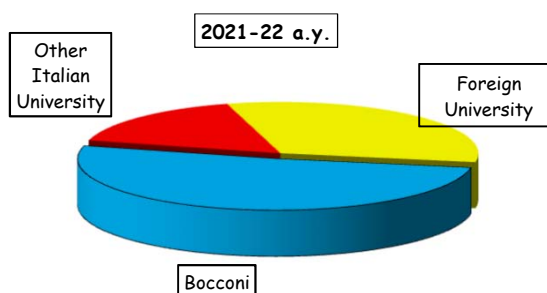
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2021-22	2020-21
1°	254	91,0	38,0	51,2
2°	25	9,0	30,5	60,0
TOTAL	279	100,0	37,2	52,3

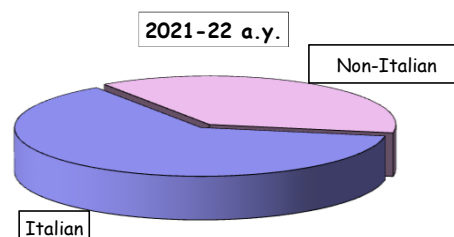
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	142	51,3	62,2
Other Italian University	46	16,6	19,9
Foreign University	89	32,1	17,9
TOTAL	277	100,0	100,0
N.R.	2		



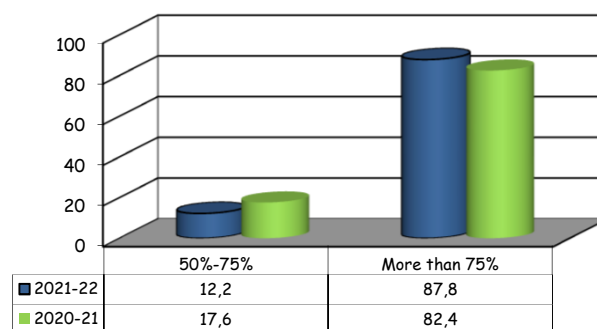
Nationality

	a.v.	%	
		2021-22	2020-21
Italian	175	62,7	82,1
Non-Italian	104	37,3	17,9
TOTAL	279	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2021-22	2020-21
50%-75%	34	12,2	17,6
More than 75%	245	87,8	82,4
TOTAL	279	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

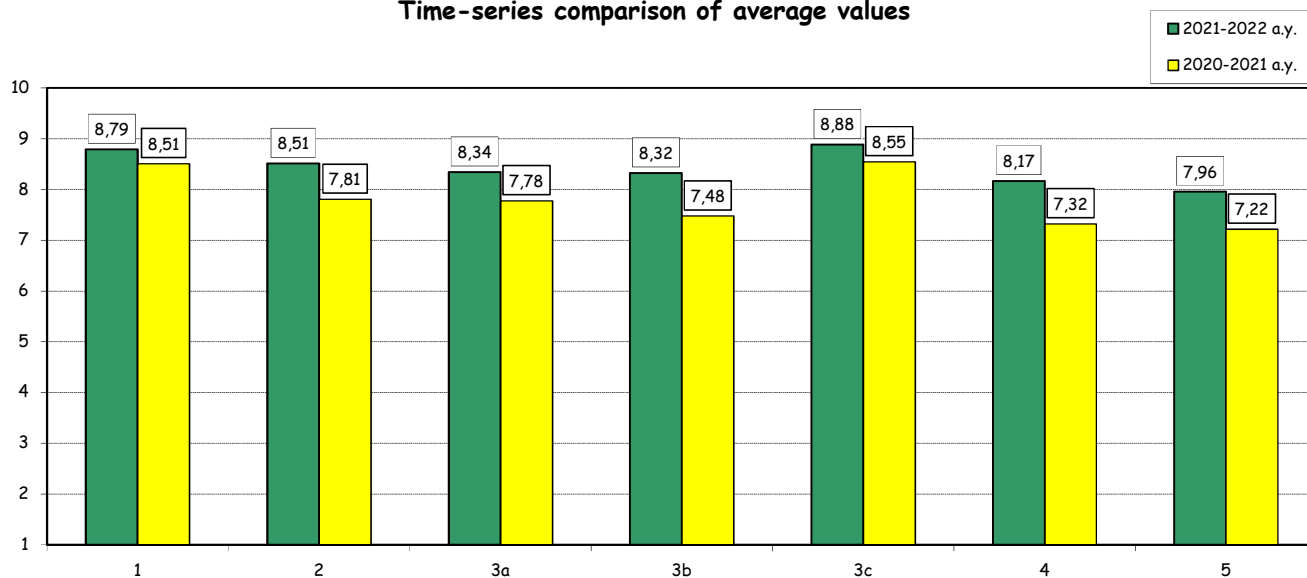
Degree programme: PPA

N° of questionnaires processed: 279

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	6	2,2	9	3,2	65	23,5	197	71,1	277	100,0	2	10,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	7	2,5	17	6,1	69	24,7	186	66,7	279	100,0	0	9,0
3a	The course material and recommended reading list are clear.	3	1,1	22	7,9	98	35,4	154	55,6	277	100,0	2	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	5	1,8	14	5,1	104	38,2	149	54,8	272	100,0	7	9,0
3c	Having access to the recorded lessons was useful for learning the course topics.	7	2,5	9	3,2	60	21,6	202	72,7	278	100,0	1	10,0
4	The exam rules and procedures have been explained clearly.	5	1,8	18	6,5	115	41,5	139	50,2	277	100,0	2	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	12	4,3	24	8,7	96	34,8	144	52,2	276	100,0	3	9,0

Time-series comparison of average values



Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

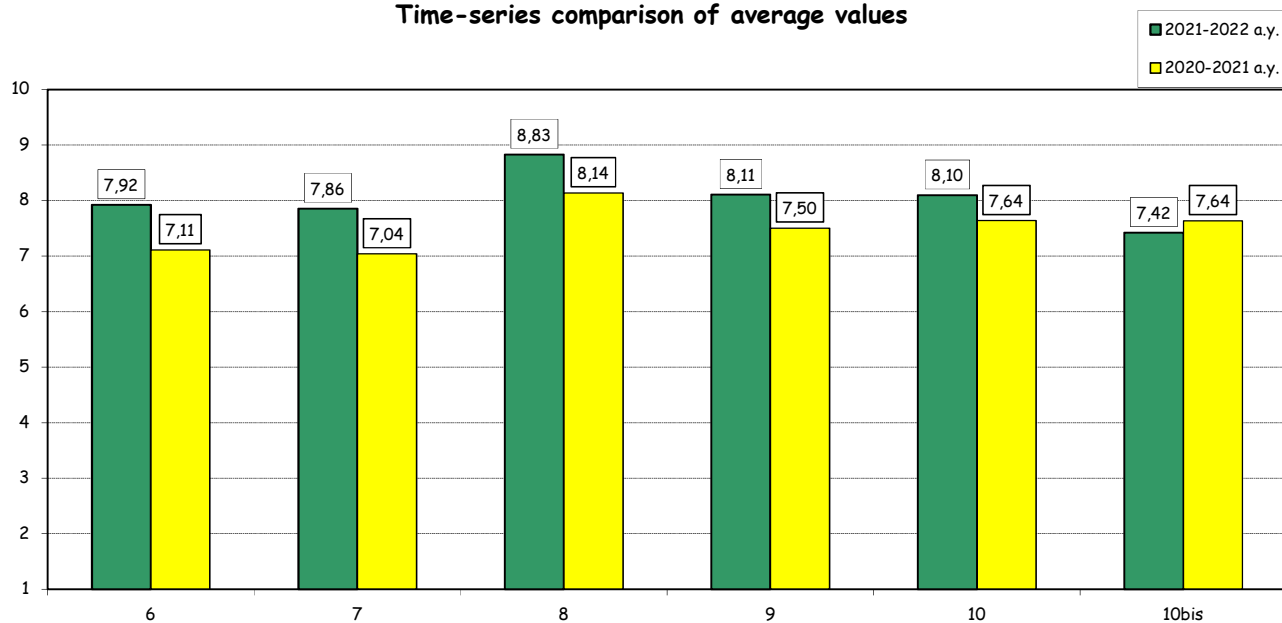
Degree programme: PPA

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SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	8	2,0	34	8,7	164	41,9	185	47,3	391	100,0	2	8,0
7	The instructor explains the topics in a clear manner.	9	2,3	39	10,0	170	43,5	173	44,2	391	100,0	2	8,0
8	The instructor is available for clarifications and explanations (even remotely)	1	0,3	10	2,6	121	31,5	252	65,6	384	100,0	7	9,0
9	Teaching activities are well organized.	12	3,1	27	7,0	148	38,3	199	51,6	386	100,0	6	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	7	1,8	30	7,7	163	41,8	190	48,7	390	100,0	3	8,0
10bis	Remote interaction during the lessons is effective.	3	1,4	30	14,5	107	51,7	67	32,4	207	100,0	72	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

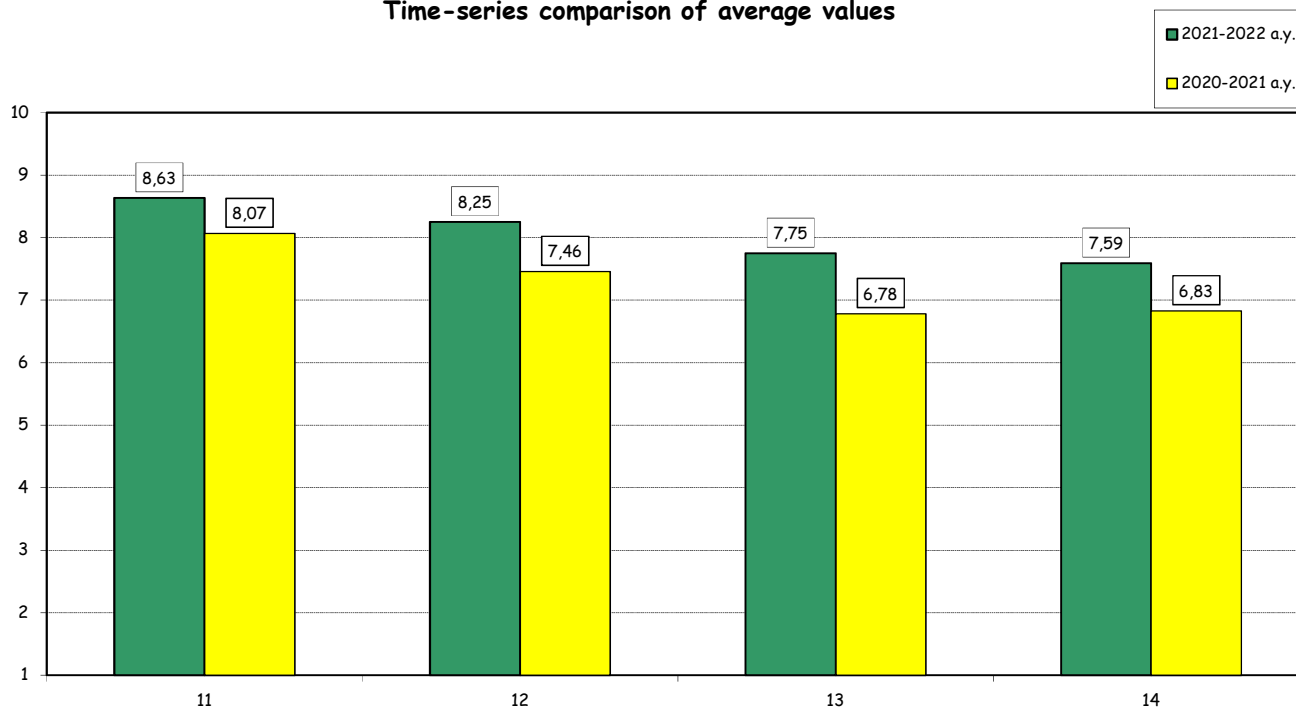
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SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	4	1,5	8	3,0	87	32,2	171	63,3	270	100,0		9	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	5	2,6	12	6,3	63	33,2	110	57,9	190	100,0		117	9,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	1	1,0	13	13,5	40	41,7	42	43,8	96	100,0	66	117	8,0
14	Teaching assistants (if present) are competent and helpful	2	2,3	12	13,6	39	44,3	35	39,8	88	100,0	70	121	8,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

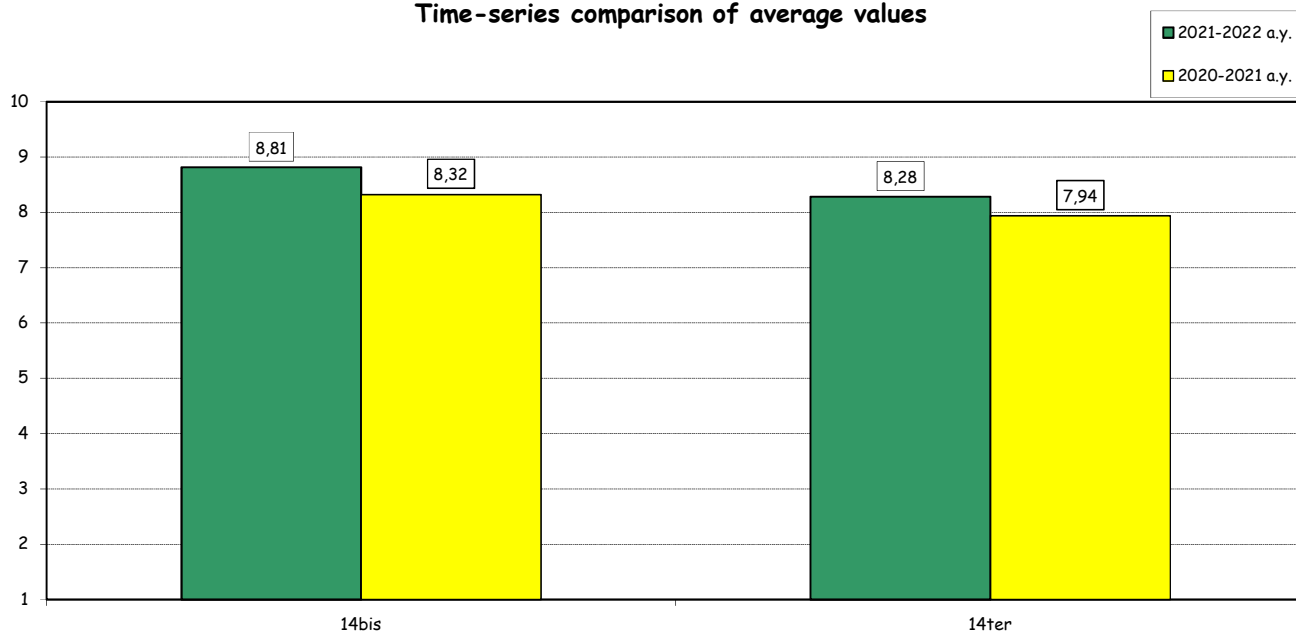
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SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis	The electronic platform BlackBoard used to support teaching worked well during the semester.	0	0,0	0	0,0	100	37,5	167	62,5	267	100,0	12	9,0
14ter	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	3	1,1	8	3,0	123	46,2	132	49,6	266	100,0	13	8,0

Time-series comparison of average values



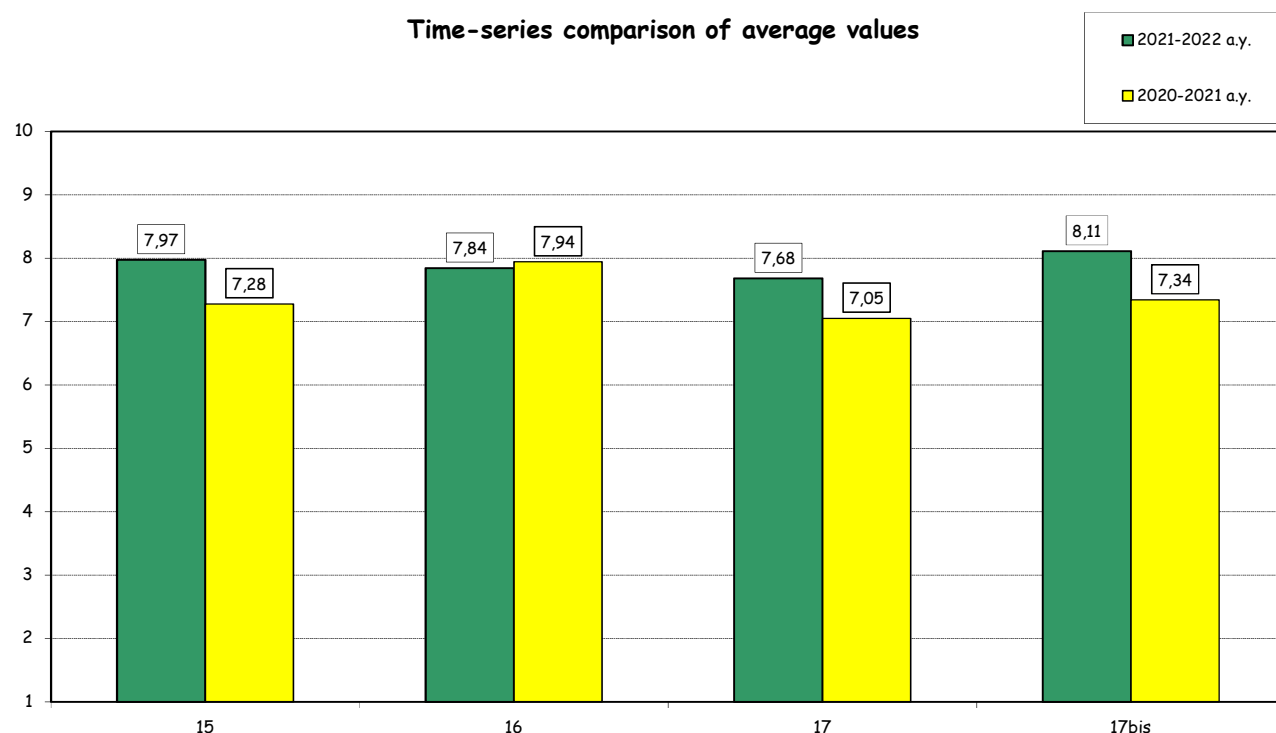
Teaching evaluation 2021-2022 a.y. - Attending Students
Graduate School

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SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		Total			
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	7	2,6	24	8,8	112	41,0	130	47,6	273	100,0	6	8,0
16	I am interested in the course topics.	11	4,0	26	9,5	102	37,2	135	49,3	274	100,0	5	8,0
17	Overall I am satisfied with the way the course has been carried out.	10	3,7	35	12,9	105	38,6	122	44,9	272	100,0	7	8,0
17bis	The use of online and/or blended teaching methods has been effective in learning the course topics.	3	1,4	15	6,8	98	44,1	106	47,7	222	100,0	57	8,0

Time-series comparison of average values



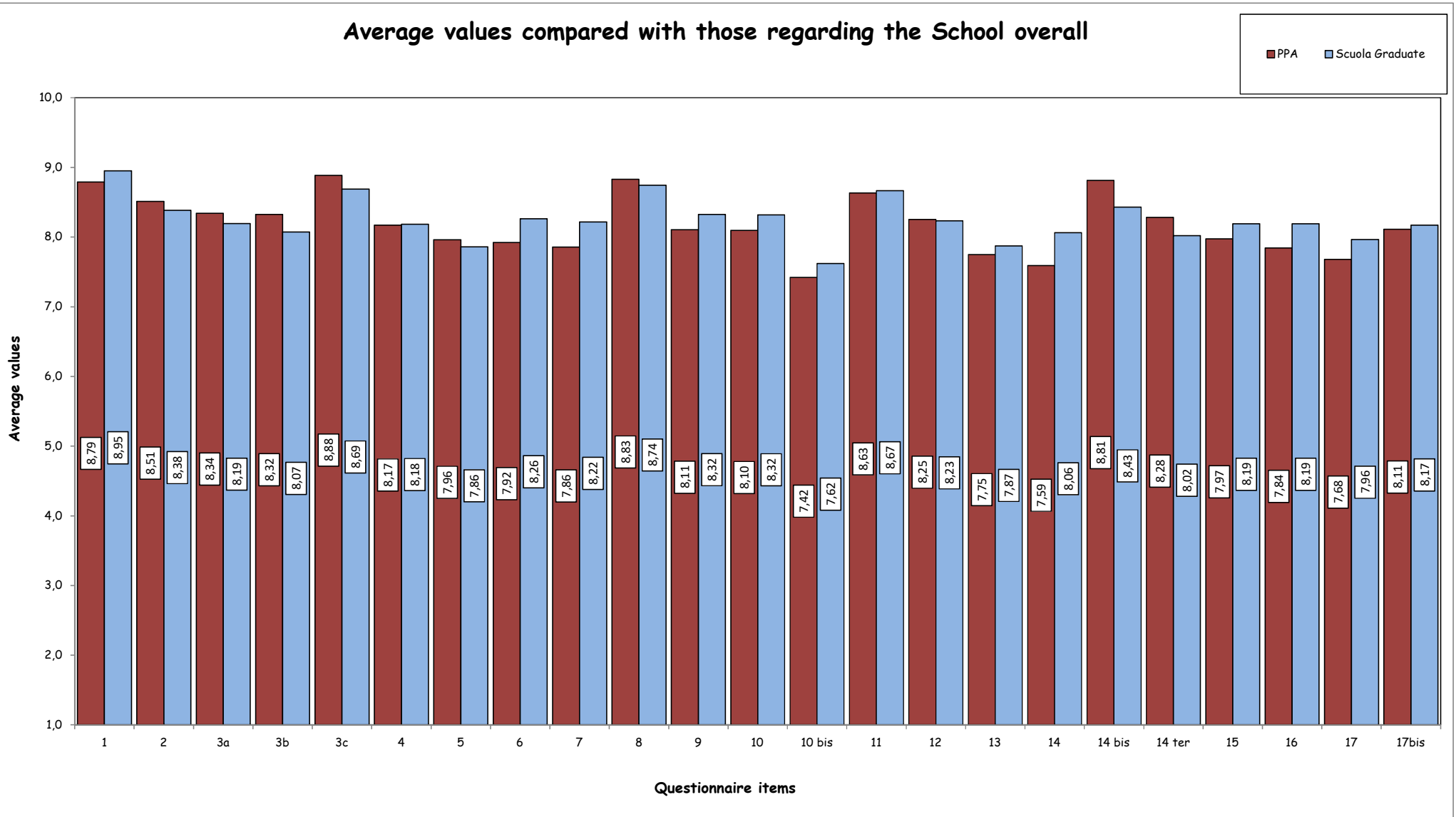
Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

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Average values compared with those regarding the School overall



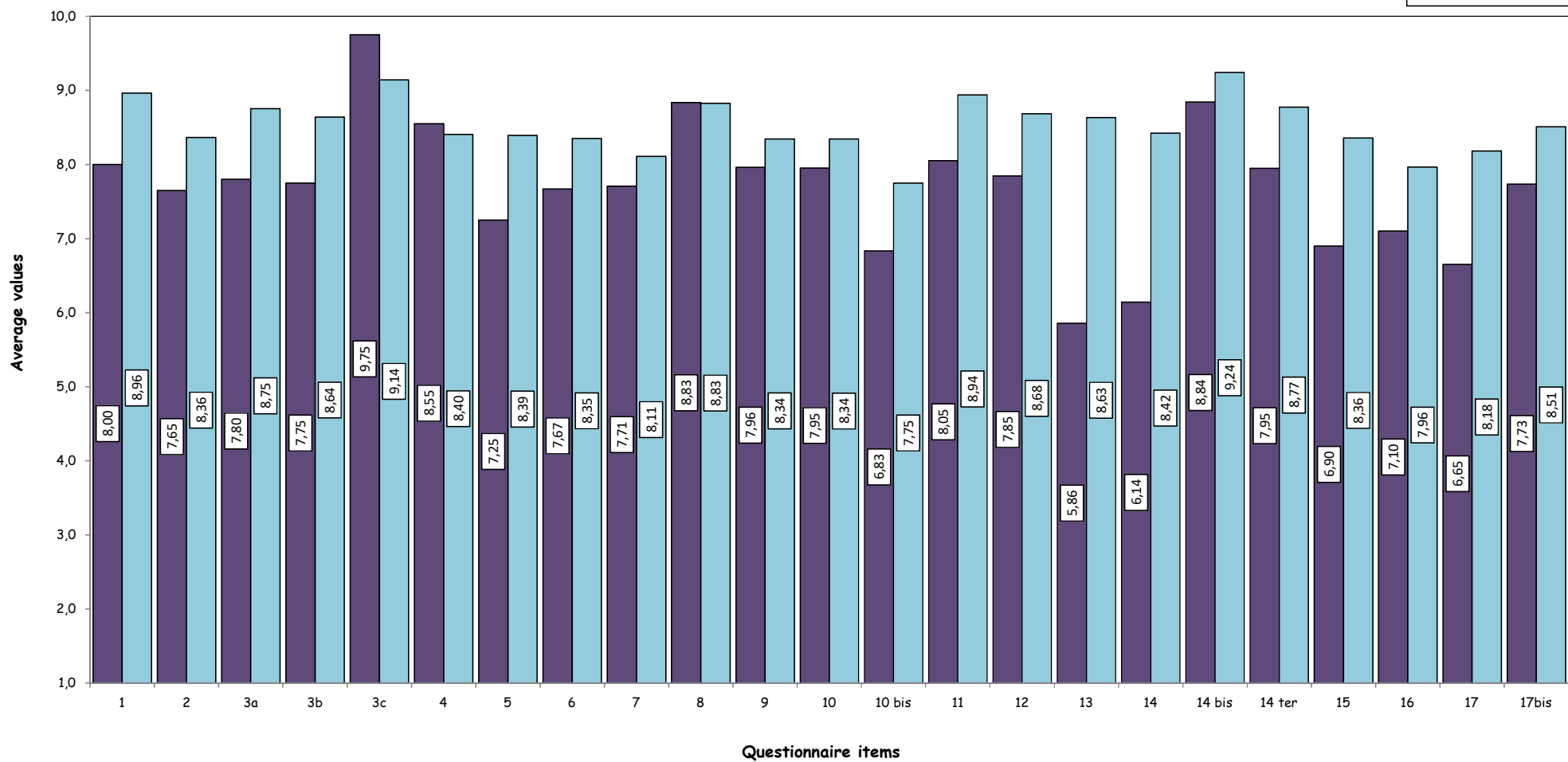
Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

Degree programme: PPA

N° of questionnaires processed: 279

Average values breakdown by student nationality



Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

Degree programme: PPA

N° of questionnaires processed: 79

2. EVALUATION OF NOT ATTENDING STUDENTS*

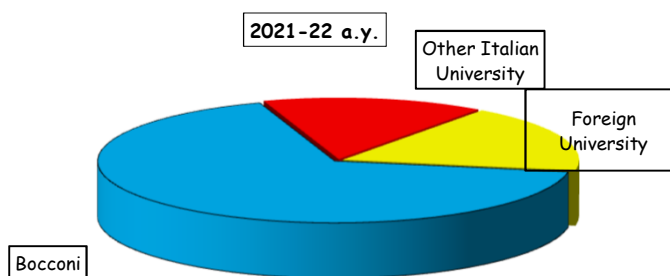
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2021-22	2020-21
1°	77	97,5	11,5	1,7
2°	2	2,5	2,4	27,5
TOTAL	79	100,0	10,5	4,8

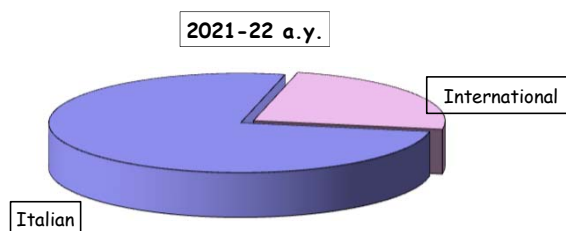
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	53	67,1	81,3
Other Italian University	12	15,2	9,4
Foreign University	14	17,7	9,4
TOTAL	79	100,0	100,0
N.R.	0		



Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	60	75,9	84,4
International	19	24,1	15,6
TOTAL	79	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

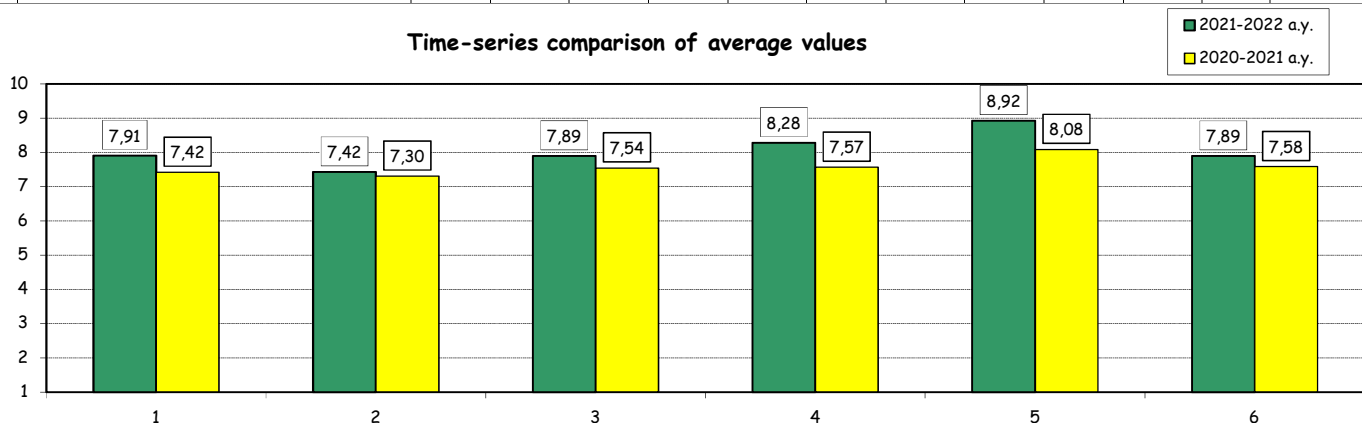
Degree programme: PPA

N° of questionnaires processed: 79

EVALUATIONS

Answers		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	3	4,5	5	7,6	28	42,4	30	45,5	66	100,0	13	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	4	6,1	9	13,6	25	37,9	28	42,4	66	100,0	13	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	0	0,0	7	10,6	28	42,4	31	47,0	66	100,0	13	8,0
4	The exam rules and procedures have been explained clearly.	2	3,1	4	6,3	20	31,3	38	59,4	64	100,0	15	9,0
5	The instructor is available for clarifications and explanations (even remotely)	0	0,0	2	3,1	16	25,0	46	71,9	64	100,0	15	9,0
6	I am interested in the course topics.	2	3,1	4	6,2	32	49,2	27	41,5	65	100,0	14	8,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

