

TEACHING EVALUATION

**MASTER OF SCIENCE IN
POLITICS AND POLICY ANALYSIS
2020-21 a.y.**



Teaching evaluation 2020-2021 a.y.- Attending Students

Graduate School

Degree programme: PPA

N° of questionnaires processed: 347

1. EVALUATION OF ATTENDING STUDENTS*

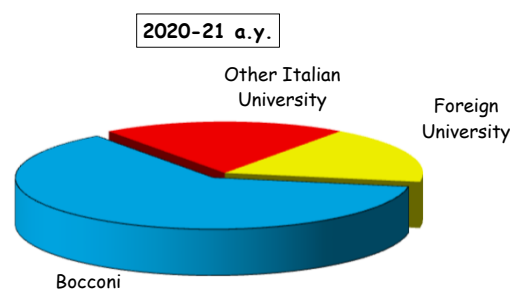
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2020-21	2019-20
1°	299	86,2	51,2	55,9
2°	48	13,8	60,0	31,0
TOTAL	347	100,0	52,3	53,1

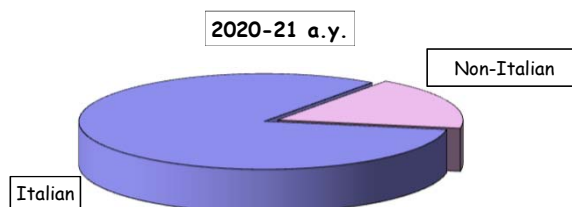
University of the undergraduate program

	a.v.	%	
		2019-20	2018-19
Bocconi	216	62,2	65,9
Other Italian University	69	19,9	18,9
Foreign University	62	17,9	15,2
TOTAL	347	100,0	100,0
N.R.	0		



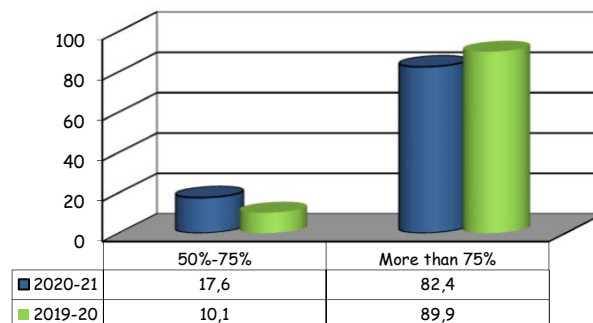
Nationality

	a.v.	%	
		2020-21	2019-20
Italian	285	82,1	80,1
Non-Italian	62	17,9	19,9
TOTAL	347	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2020-21	2019-20
50%-75%	61	17,6	10,1
More than 75%	286	82,4	89,9
TOTAL	347	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2020-2021 a.y. - Attending Students

Graduate School

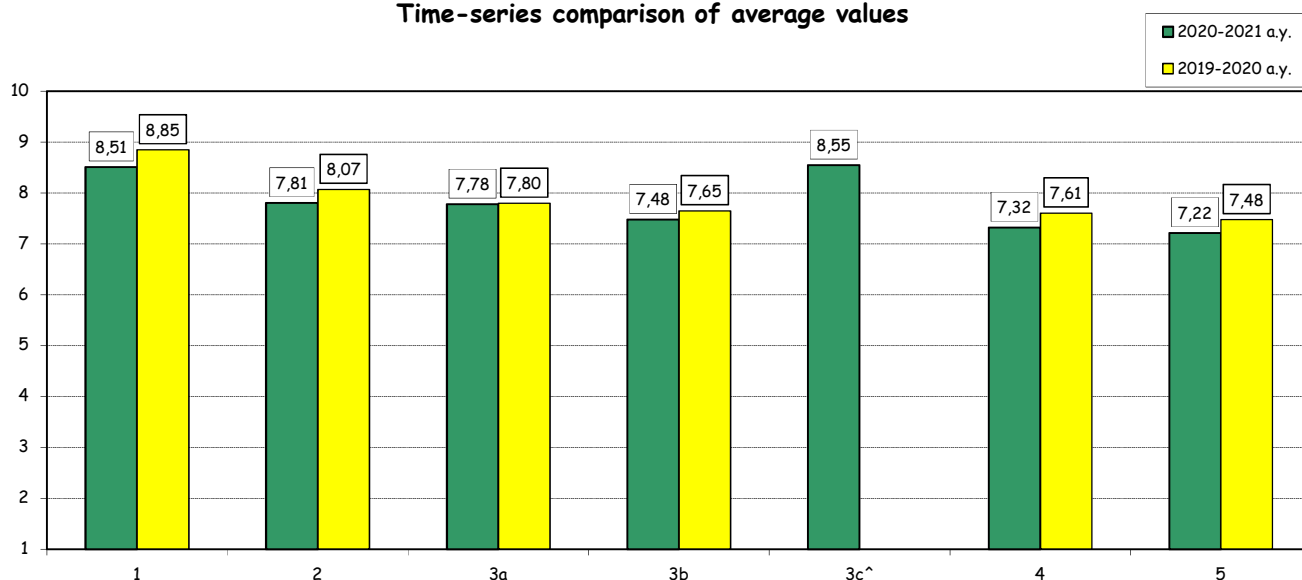
Degree programme: PPA

N° of questionnaires processed: 347

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The schedule of lectures, practice and any other teaching activities has been respected.	5	1,5	13	3,8	111	32,6	212	62,2	341	100,0	6	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	19	5,5	35	10,1	111	32,1	181	52,3	346	100,0	1	9,0
3a	The course material and recommended reading list are clear.	13	3,7	33	9,5	139	40,1	162	46,7	347	100,0	0	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	9	2,6	50	14,5	166	48,3	119	34,6	344	100,0	3	8,0
3c^	Having access to the recorded lessons was useful for learning the course topics.	8	2,3	16	4,7	103	30,0	216	63,0	343	100,0	4	9,0
4	The exam rules and procedures have been explained clearly.	25	7,2	44	12,7	145	41,9	132	38,2	346	100,0	1	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	29	8,4	45	13,0	150	43,2	123	35,4	347	100,0	0	8,0

Time-series comparison of average values



(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Graduate School

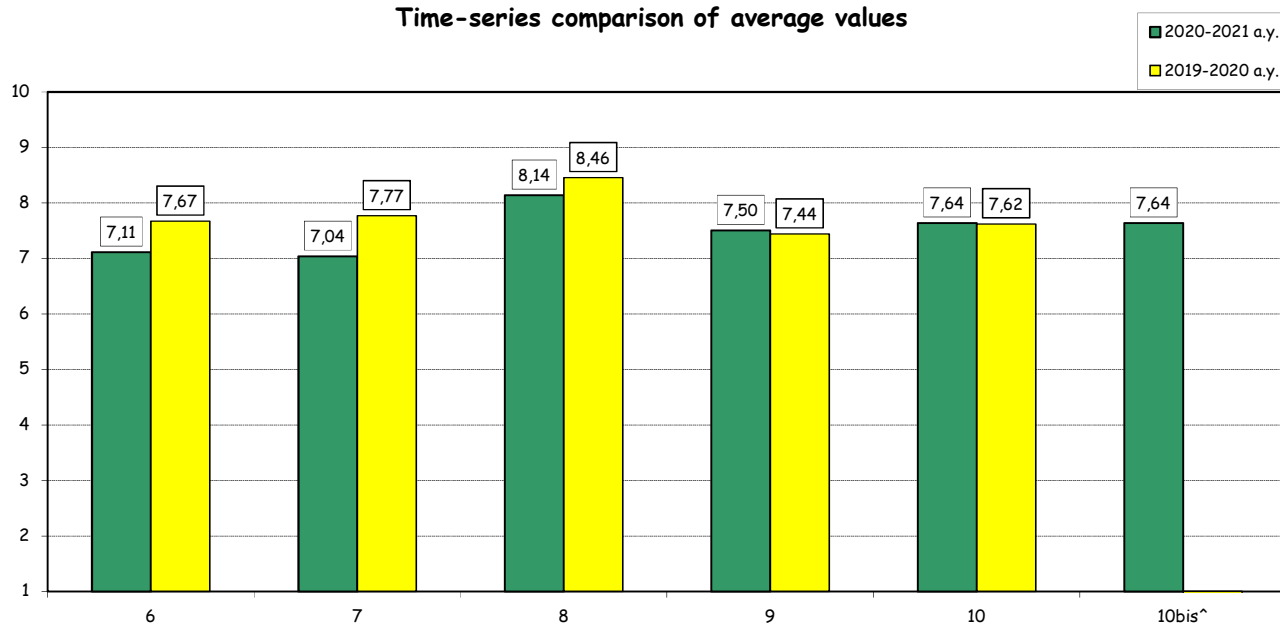
Degree programme: PPA

N° of questionnaires processed: 554

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	39	7,1	80	14,5	240	43,5	193	35,0	552	100,0	2	8,0
7	The instructor explains the topics in a clear manner.	42	7,6	81	14,6	246	44,3	186	33,5	555	100,0	1	8,0
8	The instructor is available for clarifications and explanations (even remotely)	26	4,7	25	4,5	210	38,0	292	52,8	553	100,0	3	9,0
9	Teaching activities are well organized.	26	4,7	61	11,1	256	46,5	208	37,7	551	100,0	4	8,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	22	4,0	51	9,2	257	46,5	223	40,3	553	100,0	2	8,0
10bis [^]	Remote interaction during the lessons is effective.	9	2,7	28	8,3	186	54,9	116	34,2	339	100,0	8	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Graduate School

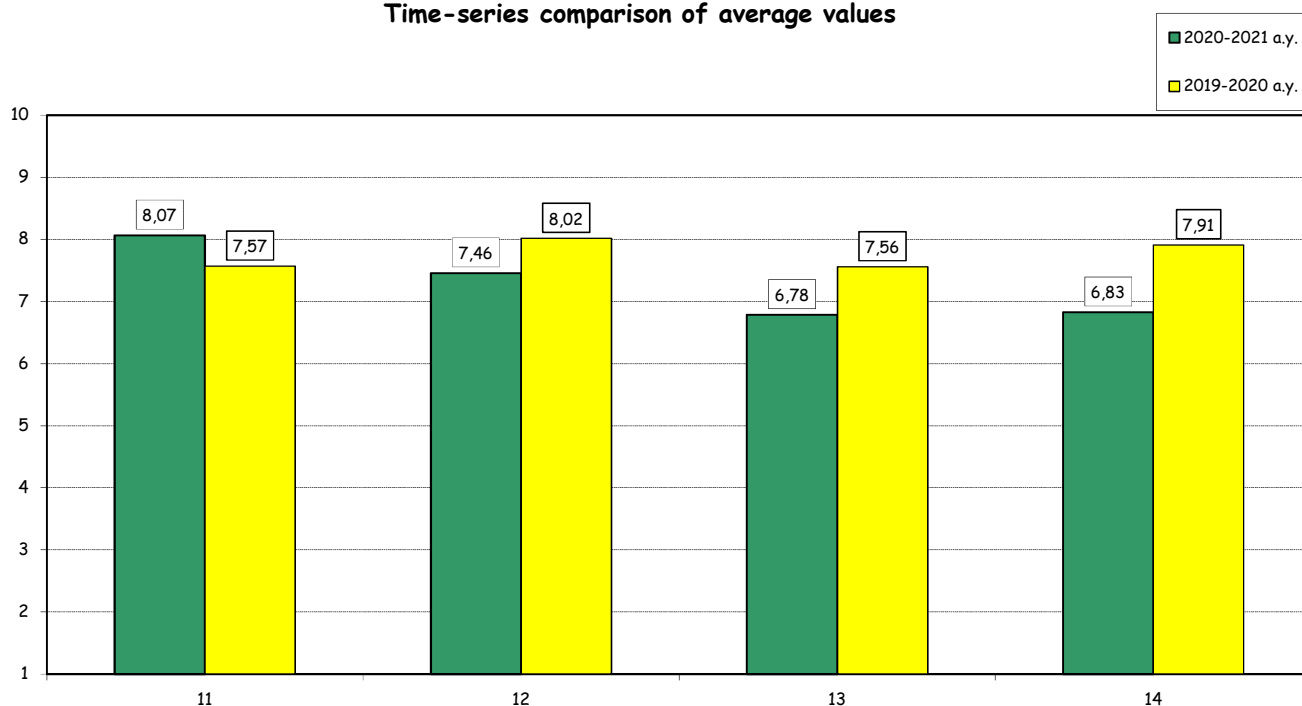
Degree programme: PPA

N° of questionnaires processed: 347

SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	13	3,8	19	5,5	135	39,2	177	51,5	344	100,0		3	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	13	5,7	22	9,6	108	47,2	86	37,6	229	100,0		118	7,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	13	9,0	23	16,0	70	48,6	38	26,4	144	100,0	38	165	7,0
14	Teaching assistants (if present) are competent and helpful	12	8,2	19	13,0	78	53,4	37	25,3	146	100,0	38	163	7,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2020-2021 a.y. - Attending Students
Graduate School

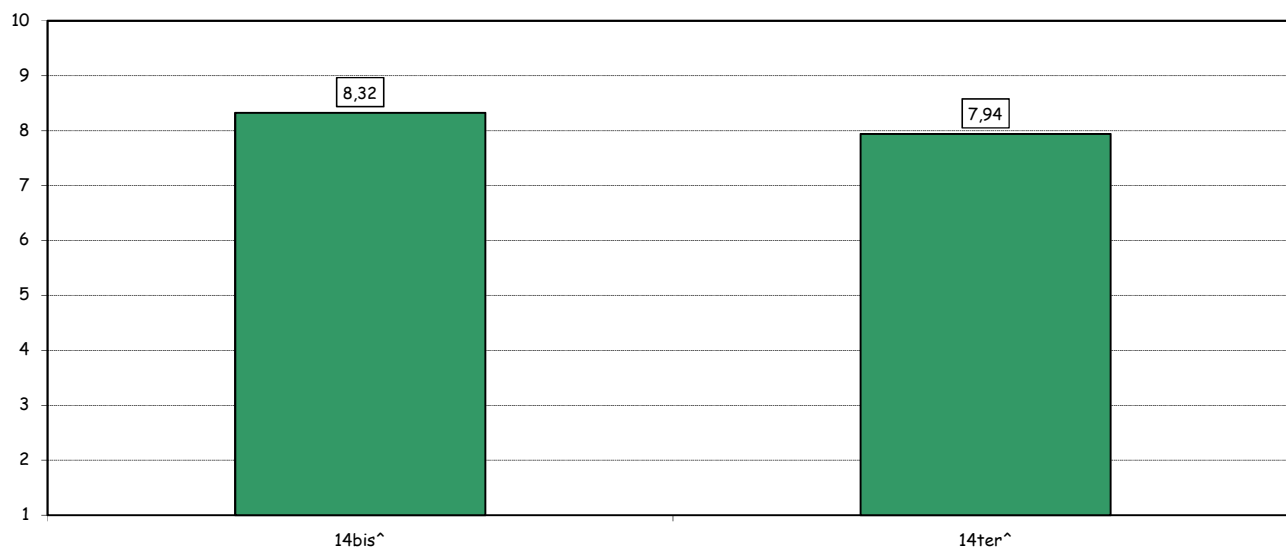
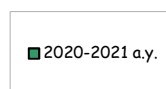
Degree programme: PPA

N° of questionnaires processed: 347

SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis[^]	The electronic platform BlackBoard used to support teaching worked well during the semester.	3	0,9	7	2,0	172	49,7	164	47,4	346	100,0	1	8,0
14ter[^]	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	7	2,0	25	7,3	166	48,5	144	42,1	342	100,0	5	8,0

Comparison of average values



([^]): item added for the first time in the academic year 2020-21.

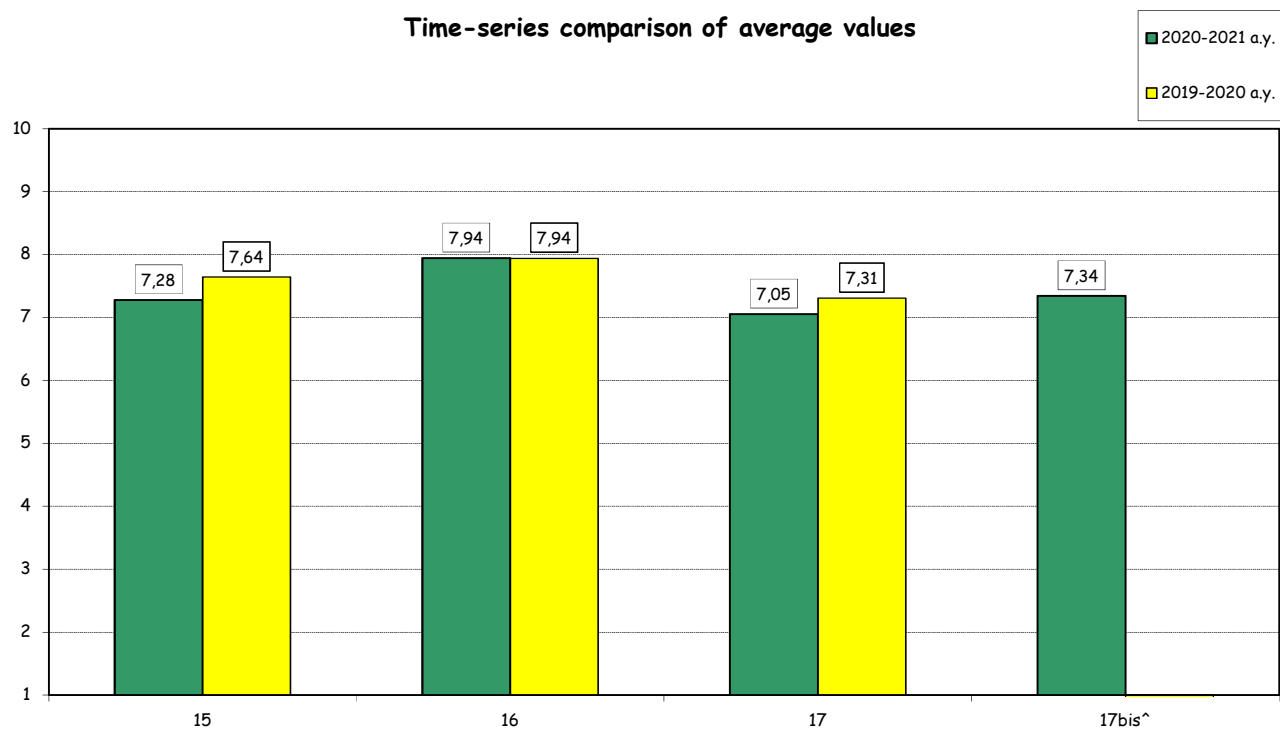
Teaching evaluation 2020-2021 a.y. - Attending Students
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SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
15	The overall quality of teaching is satisfactory.	17	4,9	47	13,6	167	48,4	114	33,0	345	100,0	2	8,0
16	I am interested in the course topics.	14	4,1	25	7,2	130	37,7	176	51,0	345	100,0	2	9,0
17	Overall I am satisfied with the way the course has been carried out.	29	8,4	56	16,2	144	41,6	117	33,8	346	100,0	1	8,0
17bis ^A	The use of online and/or blended teaching methods has been effective in learning the course topics.	19	6,0	33	10,3	163	51,1	104	32,6	319	100,0	28	8,0

Time-series comparison of average values



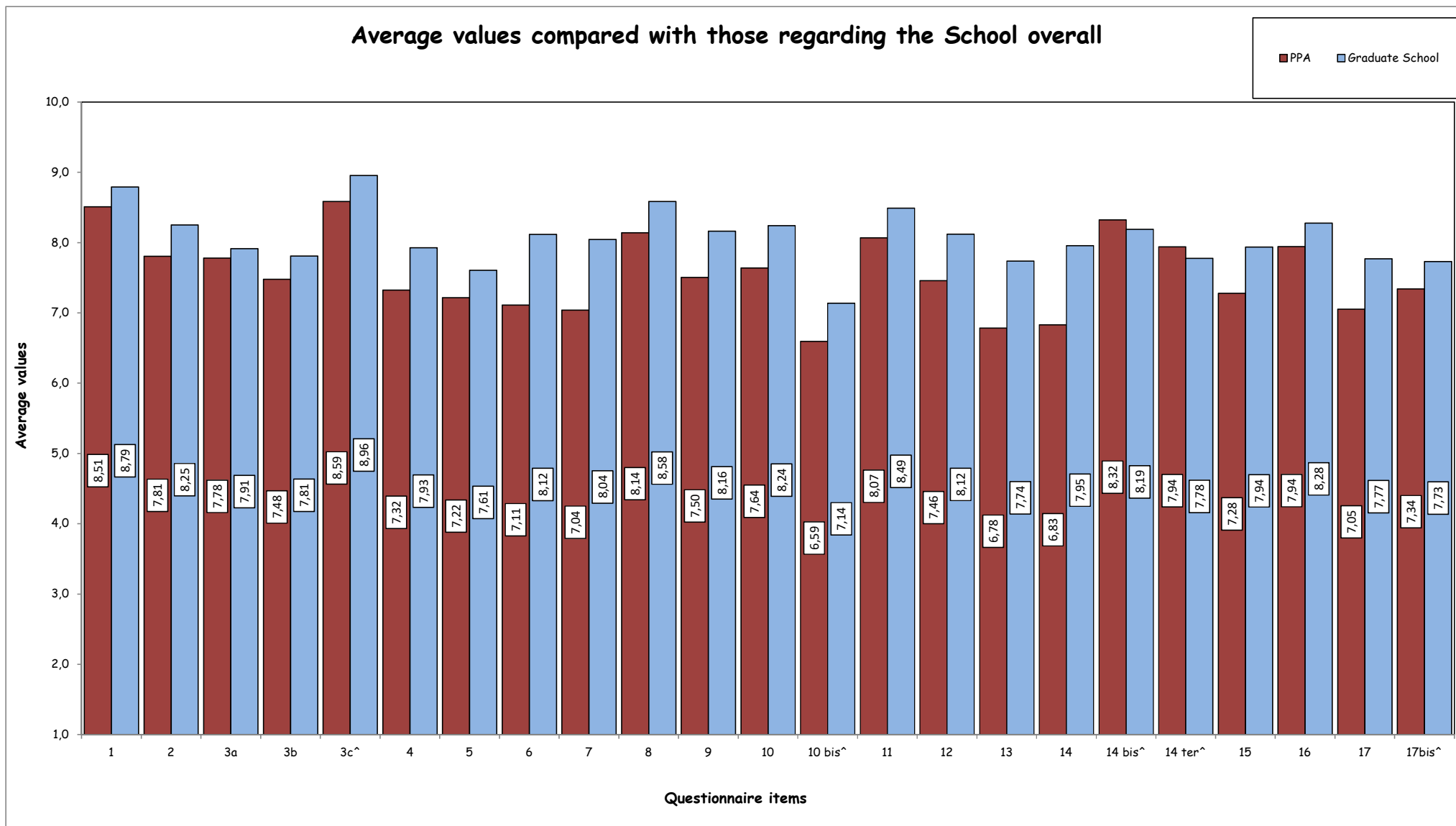
([^]): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

Graduate School

Degree programme: PPA

N° of questionnaires processed: 347



(^): item added for the first time in the academic year 2020-21.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Graduate School

Degree programme: PPA

N° of questionnaires processed: 32

2. EVALUATION OF NOT ATTENDING STUDENTS*

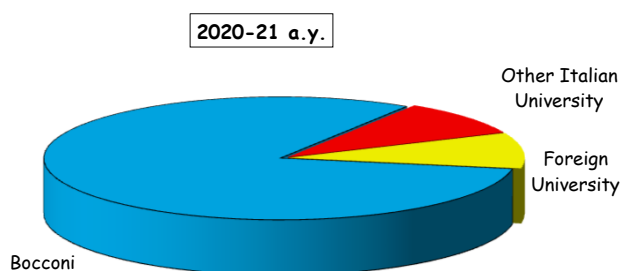
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2020-21	2019-20
1°	10	31,3	1,7	10,1
2°	22	68,8	27,5	11,9
TOTAL	32	100,0	4,8	10,3

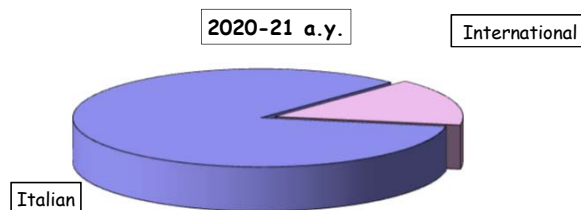
University of the undergraduate program

	a.v.	%	
		2019-20	2018-19
Bocconi	26	81,3	69,0
Other Italian University	3	9,4	16,0
Foreign University	3	9,4	15,0
TOTAL	32	100,0	100,0
N.R.	0		



Secondary School Background

	a.v.	%	
		2020-21	2019-20
Italian	27	84,4	80,5
International	5	15,6	19,5
TOTAL	32	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Graduate School

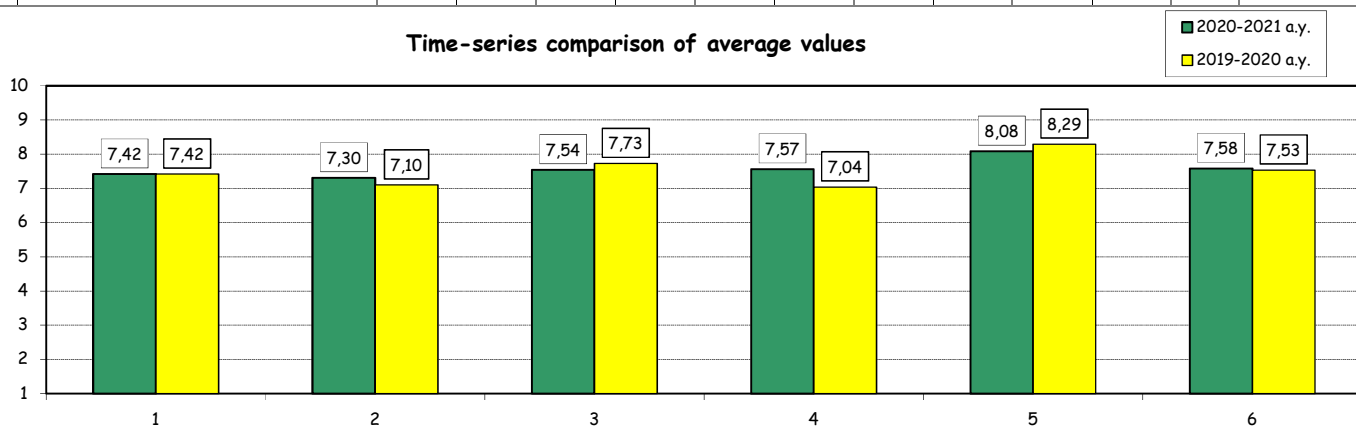
Degree programme: PPA

N° of questionnaires processed: 32

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	1	4,2	3	12,5	13	54,2	7	29,2	24	100,0	8	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	0	0,0	5	21,7	11	47,8	7	30,4	23	100,0	9	6,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	0	0,0	3	12,5	12	50,0	9	37,5	24	100,0	8	6,5
4	The exam rules and procedures have been explained clearly.	2	8,7	1	4,3	9	39,1	11	47,8	23	100,0	9	7,0
5	The instructor is available for clarifications and explanations (even remotely)	2	8,3	0	0,0	10	41,7	12	50,0	24	100,0	8	8,0
6	I am interested in the course topics.	1	4,2	3	12,5	9	37,5	11	45,8	24	100,0	8	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

