

TEACHING EVALUATION

MASTER OF SCIENCE IN INTERNATIONAL MANAGEMENT 2021-22 a.y.



Teaching evaluation 2021-2022 a.y.- Attending Students
Graduate School

Degree programme: IM

N° of questionnaires processed: 920

1. EVALUATION OF ATTENDING STUDENTS*

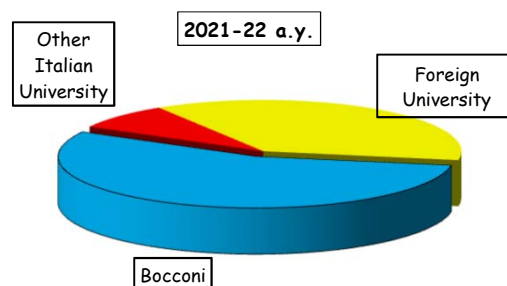
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2021-22	2020-21
1°	645	70,1	34,1	51,8
2°	275	29,9	39,1	77,4
TOTAL	920	100,0	35,4	56,1

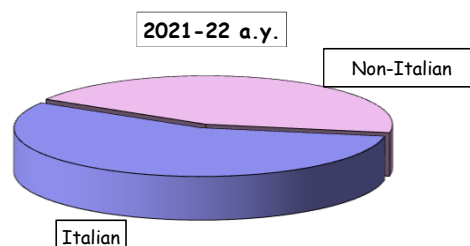
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	506	55,2	62,7
Other Italian University	75	8,2	12,5
Foreign University	336	36,6	24,8
TOTAL	917	100,0	100,0
N.R.	3		



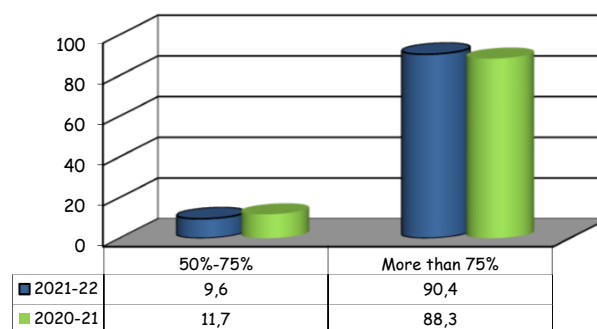
Nationality

	a.v.	%	
		2021-22	2020-21
Italian	514	55,9	70,4
Non-Italian	406	44,1	29,6
TOTAL	920	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2021-22	2020-21
50%-75%	88	9,6	11,7
More than 75%	832	90,4	88,3
TOTAL	920	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

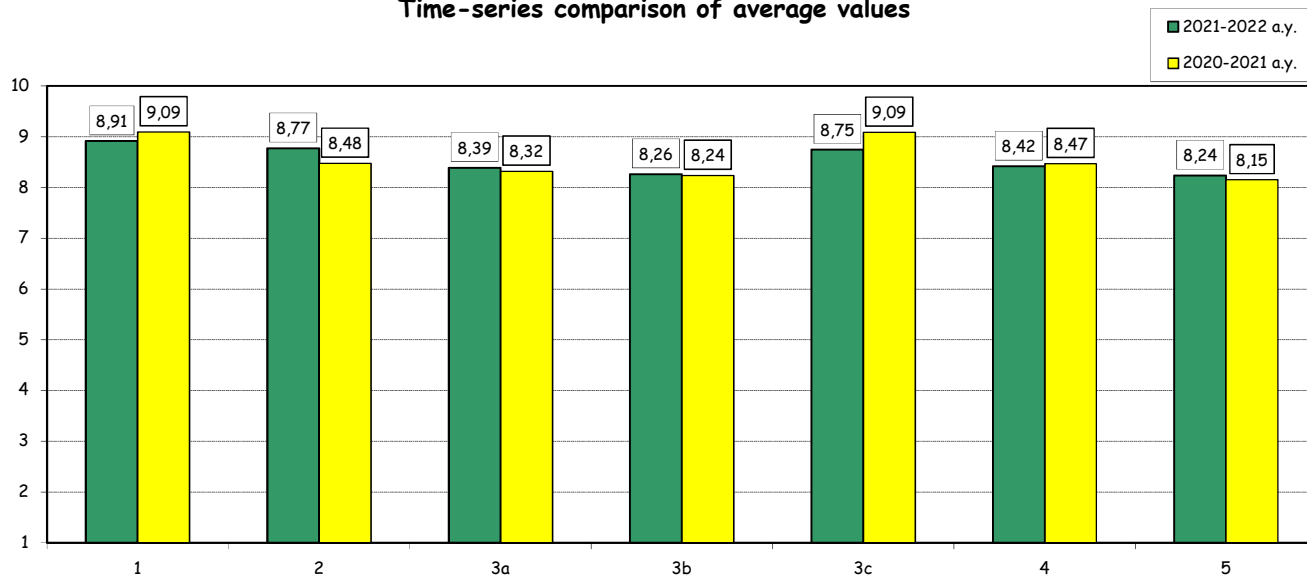
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SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	6	0,7	17	1,9	224	24,5	668	73,0	915	100,0	5	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	9	1,0	26	2,8	249	27,1	635	69,1	919	100,0	1	9,0
3a	The course material and recommended reading list are clear.	7	0,8	52	5,7	344	37,4	517	56,2	920	100,0	0	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	13	1,4	43	4,7	367	40,1	492	53,8	915	100,0	5	9,0
3c	Having access to the recorded lessons was useful for learning the course topics.	15	1,7	42	4,6	233	25,7	616	68,0	906	100,0	14	10,0
4	The exam rules and procedures have been explained clearly.	13	1,4	50	5,5	317	34,7	533	58,4	913	100,0	7	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	19	2,1	58	6,3	355	38,8	483	52,8	915	100,0	5	9,0

Time-series comparison of average values



Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

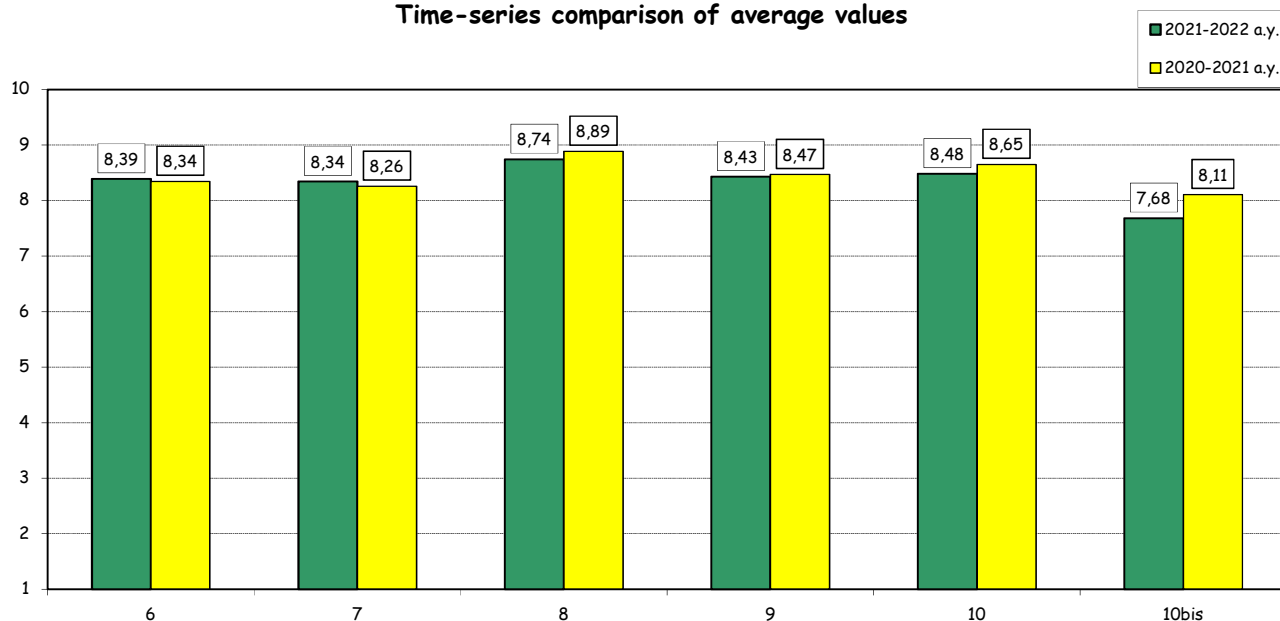
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SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		Answers		1-2		3-4-5		6-7-8		9-10			
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	30	1,9	75	4,8	556	35,5	904	57,8	1565	100,0	1	9,0
7	The instructor explains the topics in a clear manner.	25	1,6	78	5,0	593	38,1	861	55,3	1557	100,0	9	9,0
8	The instructor is available for clarifications and explanations (even remotely)	18	1,2	43	2,8	464	29,9	1029	66,2	1554	100,0	6	9,0
9	Teaching activities are well organized.	26	1,7	69	4,5	551	35,6	903	58,3	1549	100,0	11	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	32	2,1	55	3,6	545	35,2	915	59,1	1547	100,0	18	9,0
10bis	Remote interaction during the lessons is effective.	35	4,3	69	8,5	388	47,7	321	39,5	813	100,0	107	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

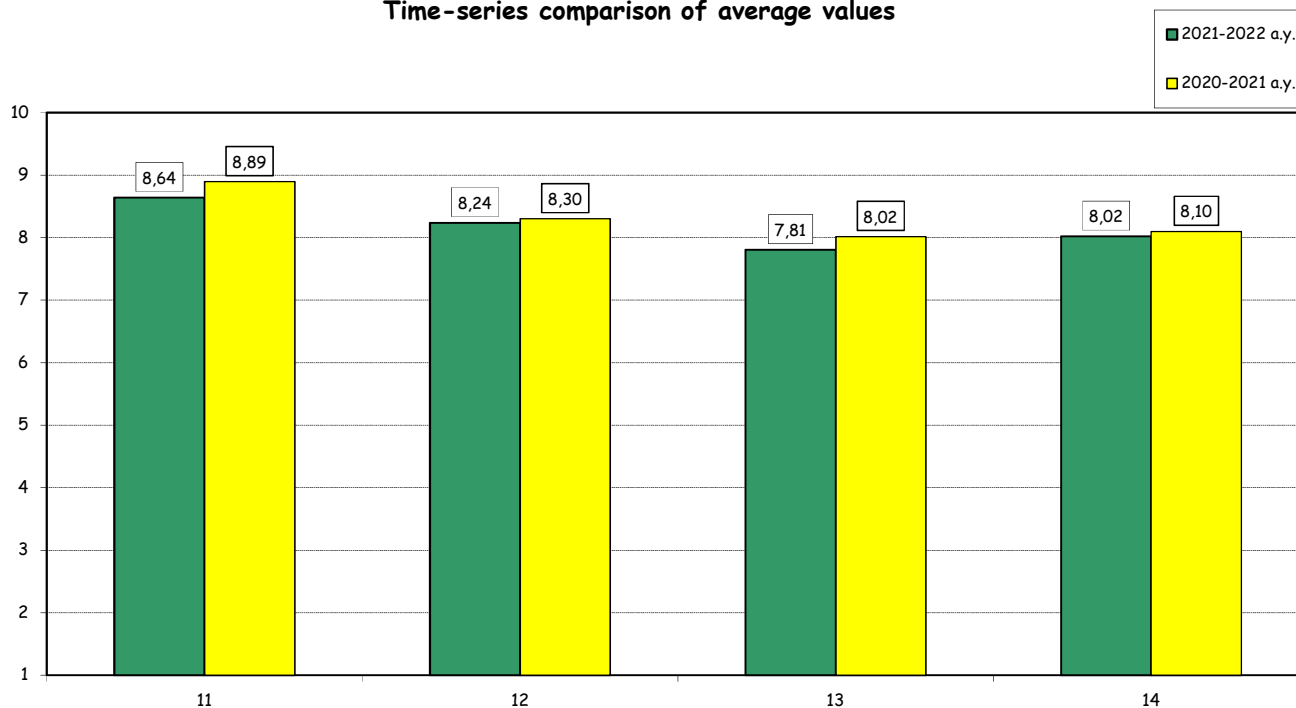
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SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	8	0,9	20	2,2	328	36,3	547	60,6	903	100,0		17	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	12	1,5	44	5,6	313	39,9	416	53,0	785	100,0		375	9,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	12	3,8	29	9,3	126	40,3	146	46,6	313	100,0	232	375	8,0
14	Teaching assistants (if present) are competent and helpful	10	3,2	28	8,9	111	35,5	164	52,4	313	100,0	228	379	9,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

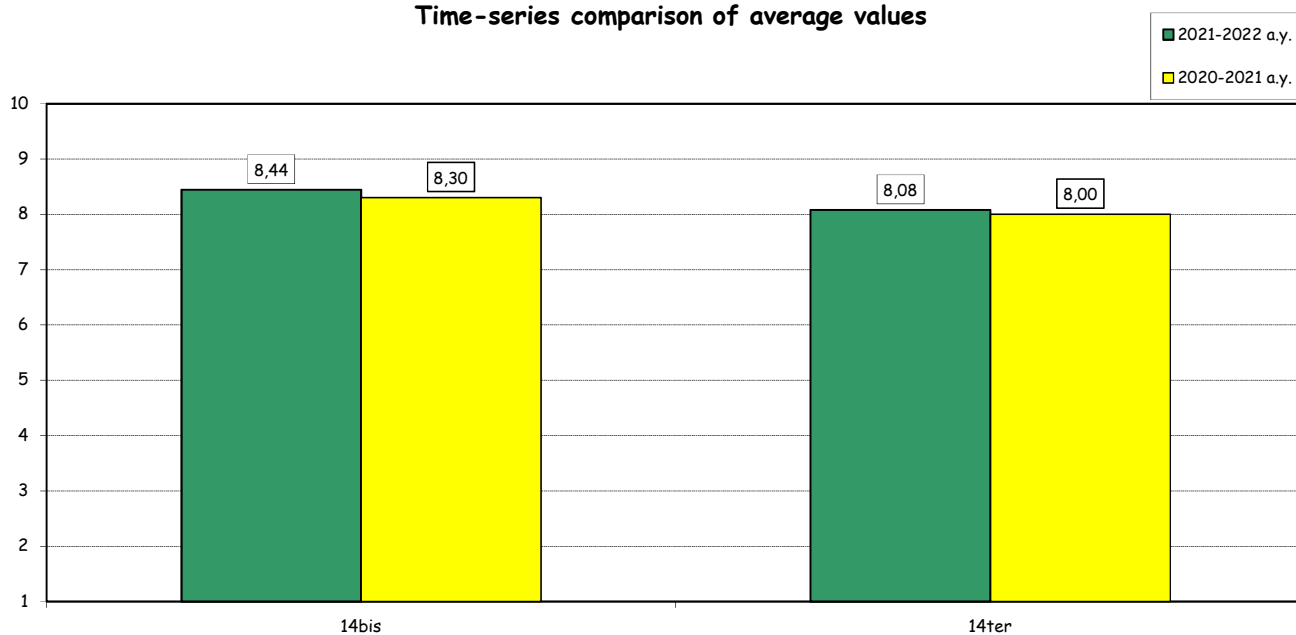
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SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis	The electronic platform BlackBoard used to support teaching worked well during the semester.	8	0,9	29	3,2	369	40,6	503	55,3	909	100,0	11	9,0
14ter	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	15	1,7	50	5,6	421	46,8	414	46,0	900	100,0	20	8,0

Time-series comparison of average values



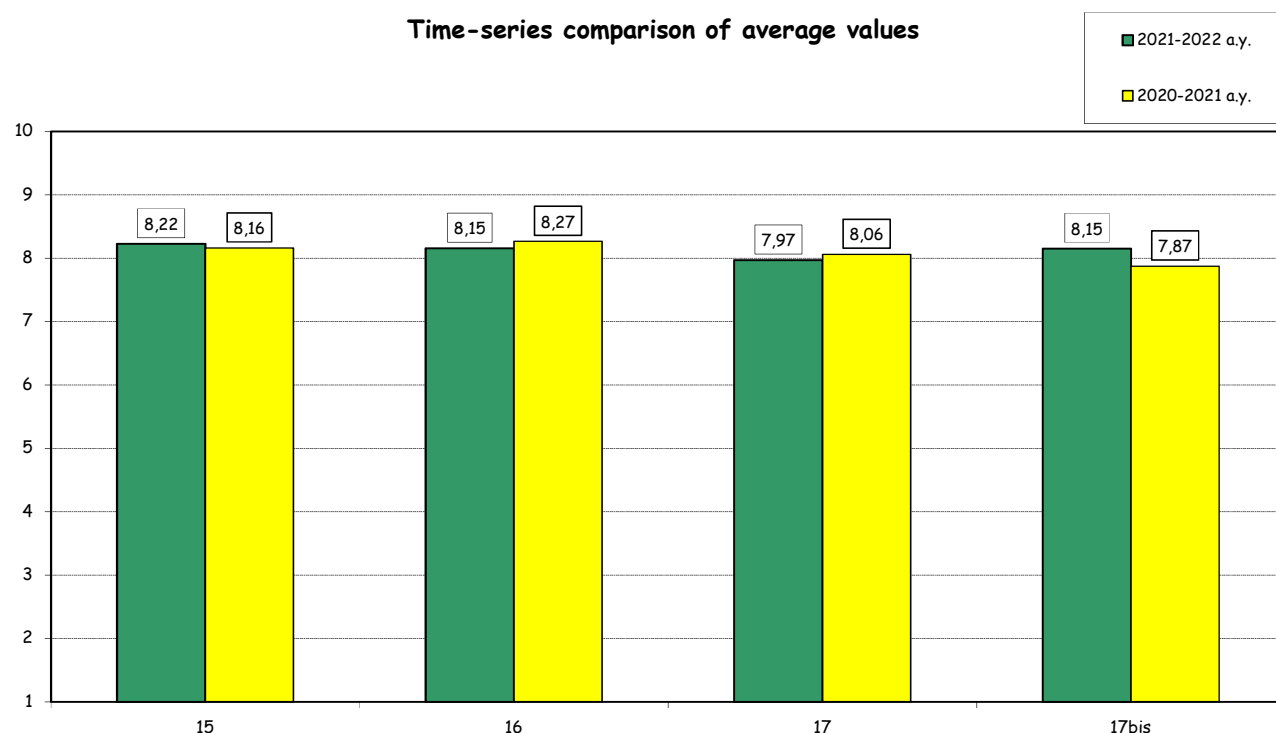
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Graduate School

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SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	21	2,3	46	5,0	366	40,0	481	52,6	914	100,0	6	9,0
16	I am interested in the course topics.	26	2,9	68	7,5	329	36,1	489	53,6	912	100,0	8	9,0
17	Overall I am satisfied with the way the course has been carried out.	27	3,0	72	7,9	370	40,8	438	48,3	907	100,0	13	8,0
17bis	The use of online and/or blended teaching methods has been effective in learning the course topics.	19	2,3	46	5,6	327	39,8	430	52,3	822	100,0	98	9,0

Time-series comparison of average values



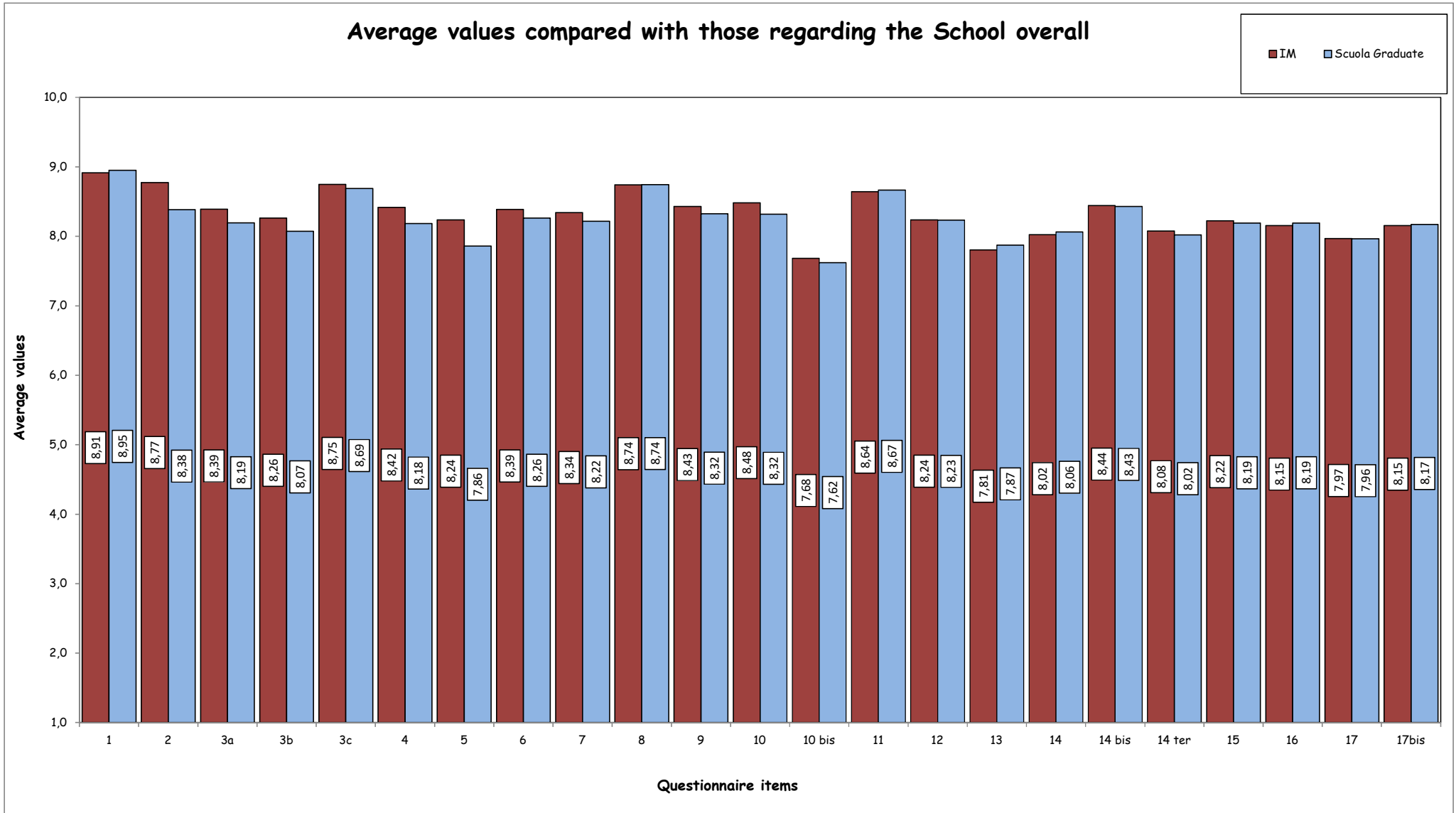
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Average values compared with those regarding the School overall



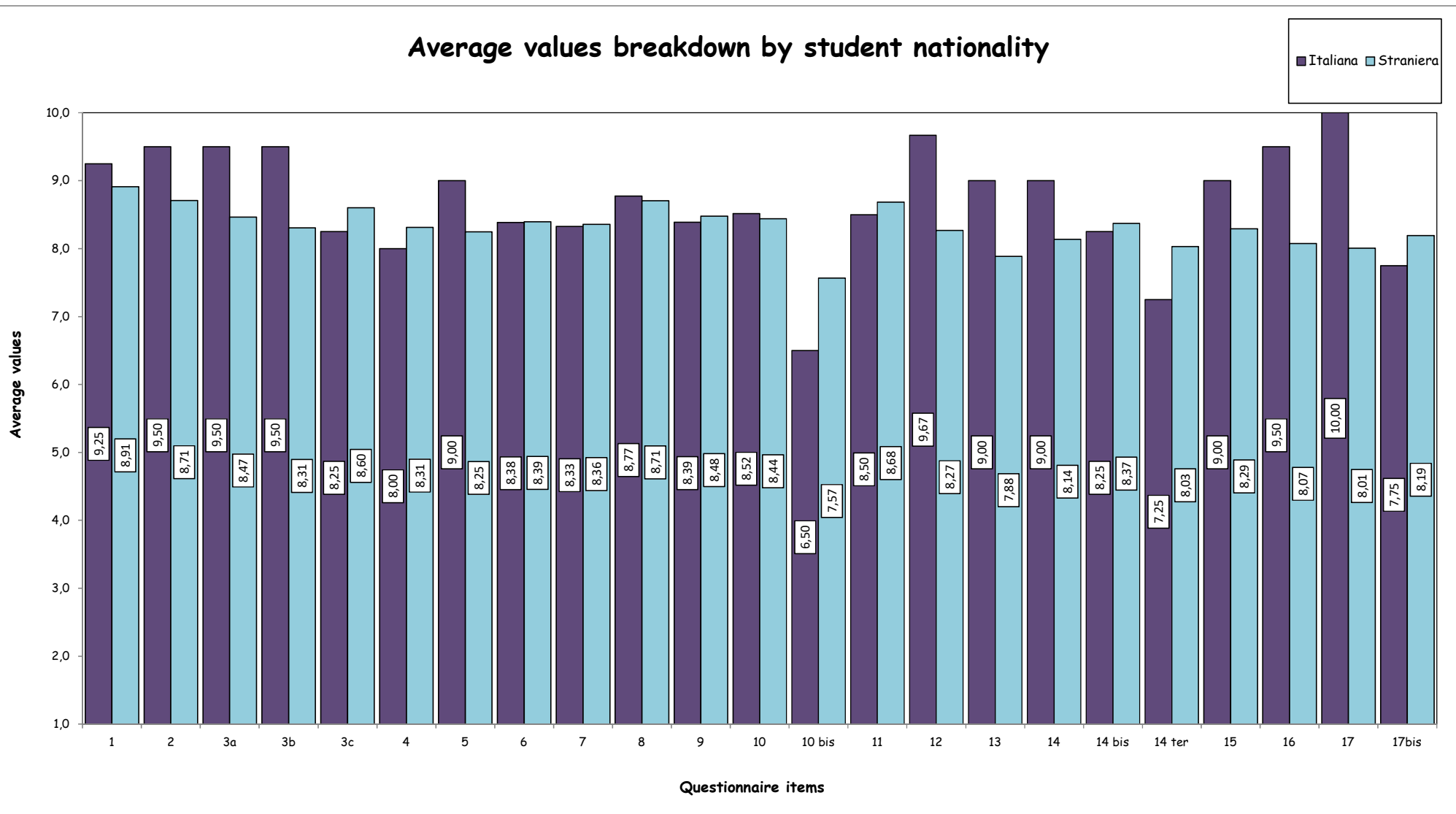
Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

Degree programme: IM

N° of questionnaires processed: 920

Average values breakdown by student nationality



Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

Degree programme: IM

N° of questionnaires processed: 247

2. EVALUATION OF NOT ATTENDING STUDENTS*

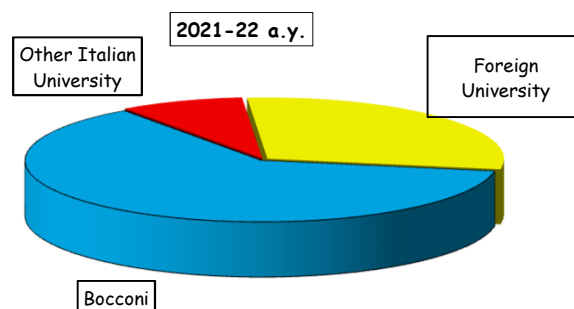
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2021-22	2020-21
1°	184	74,5	9,7	4,0
2°	63	25,5	8,9	9,1
TOTAL	247	100,0	9,5	4,8

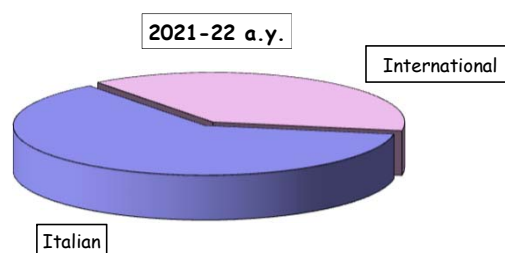
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	154	62,3	58,5
Other Italian University	21	8,5	6,1
Foreign University	72	29,1	35,4
TOTAL	247	100,0	100,0
N.R.	0		



Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	153	61,9	65,9
International	94	38,1	34,1
TOTAL	247	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

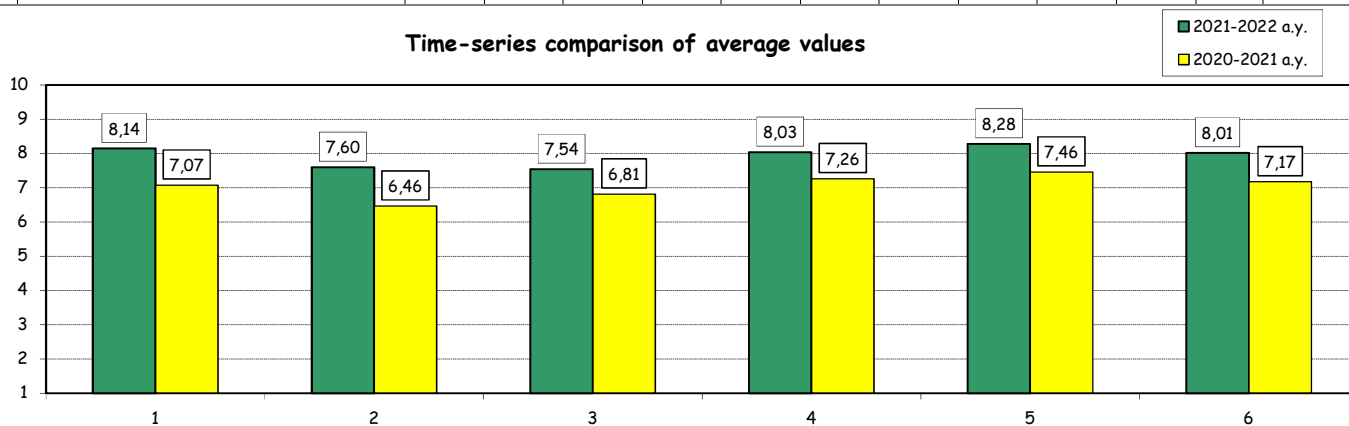
Degree programme: IM

N° of questionnaires processed: 247

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	6	2,9	10	4,8	85	40,9	107	51,4	208	100,0	39	9,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	11	5,3	18	8,7	95	45,7	84	40,4	208	100,0	39	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	13	6,3	25	12,1	80	38,6	89	43,0	207	100,0	40	8,0
4	The exam rules and procedures have been explained clearly.	7	3,4	19	9,1	70	33,7	112	53,8	208	100,0	39	9,0
5	The instructor is available for clarifications and explanations (even remotely)	8	3,8	14	6,7	63	30,3	123	59,1	208	100,0	39	9,0
6	I am interested in the course topics.	10	4,8	14	6,7	67	32,2	117	56,3	208	100,0	39	9,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

