

TEACHING EVALUATION

**MASTER OF SCIENCE IN
INTERNATIONAL MANAGEMENT
2020-21 a.y.**



Teaching evaluation 2020-2021 a.y.- Attending Students

Graduate School

Degree programme: IM

N° of questionnaires processed: 955

1. EVALUATION OF ATTENDING STUDENTS*

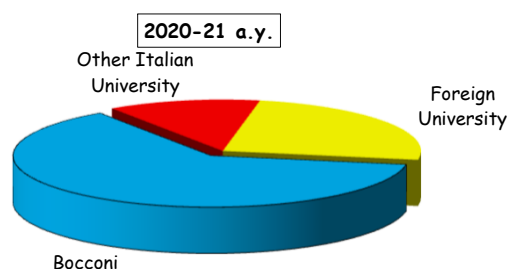
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2020-21	2019-20
1°	733	76,8	51,8	68,4
2°	222	23,2	77,4	48,9
TOTAL	955	100,0	56,1	63,4

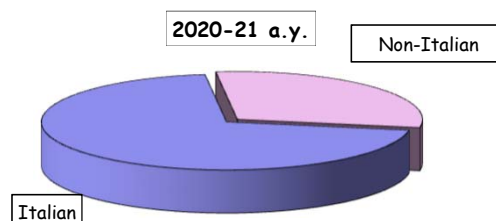
University of the undergraduate program

	a.v.	%	
		2019-20	2018-19
Bocconi	598	62,7	58,8
Other Italian University	119	12,5	7,6
Foreign University	236	24,8	33,7
TOTAL	953	100,0	100,0
N.R.	2		



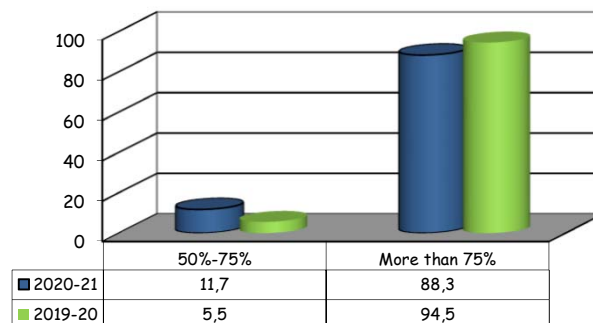
Nationality

	a.v.	%	
		2020-21	2019-20
Italian	672	70,4	60,8
Non-Italian	283	29,6	39,2
TOTAL	955	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2020-21	2019-20
50%-75%	112	11,7	5,5
More than 75%	843	88,3	94,5
TOTAL	955	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2020-2021 a.y. - Attending Students

Graduate School

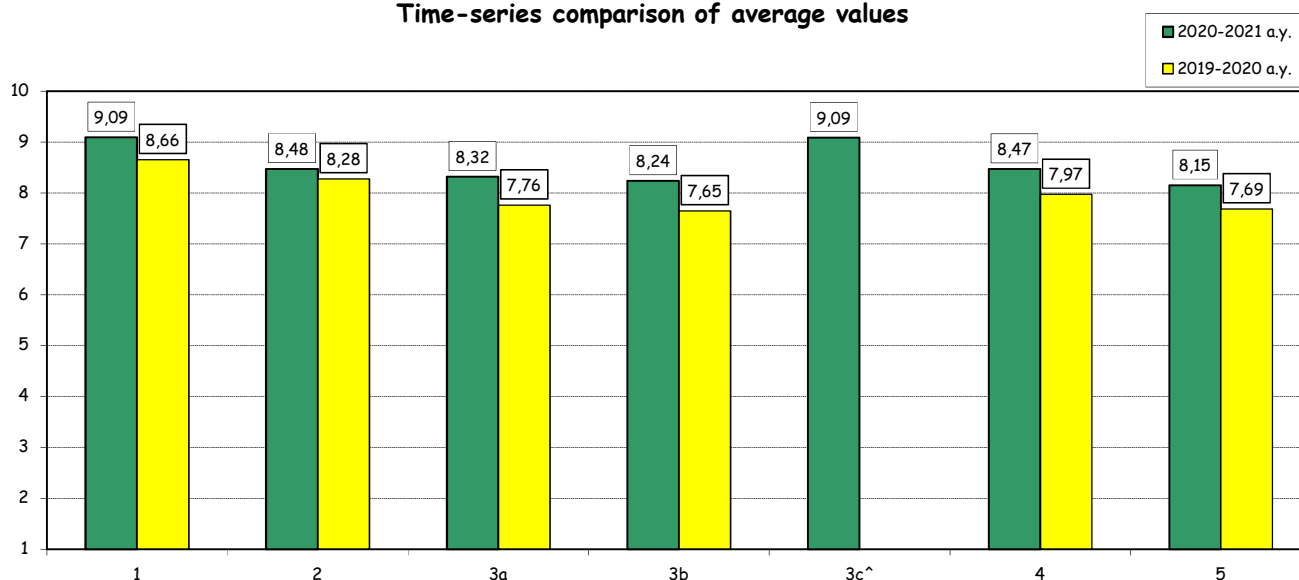
Degree programme: IM

N° of questionnaires processed: 955

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The schedule of lectures, practice and any other teaching activities has been respected.	4	0,4	22	2,3	184	19,3	742	77,9	952	100,0	3	10,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	25	2,6	41	4,3	291	30,5	596	62,5	953	100,0	2	9,0
3a	The course material and recommended reading list are clear.	16	1,7	63	6,6	335	35,2	538	56,5	952	100,0	3	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	21	2,2	60	6,3	361	38,1	505	53,3	947	100,0	8	9,0
3c [^]	Having access to the recorded lessons was useful for learning the course topics.	16	1,7	27	2,9	161	17,1	737	78,3	941	100,0	14	10,0
4	The exam rules and procedures have been explained clearly.	20	2,1	51	5,4	305	32,2	570	60,3	946	100,0	9	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	37	3,9	61	6,4	324	34,1	528	55,6	950	100,0	5	9,0

Time-series comparison of average values



([^]): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Graduate School

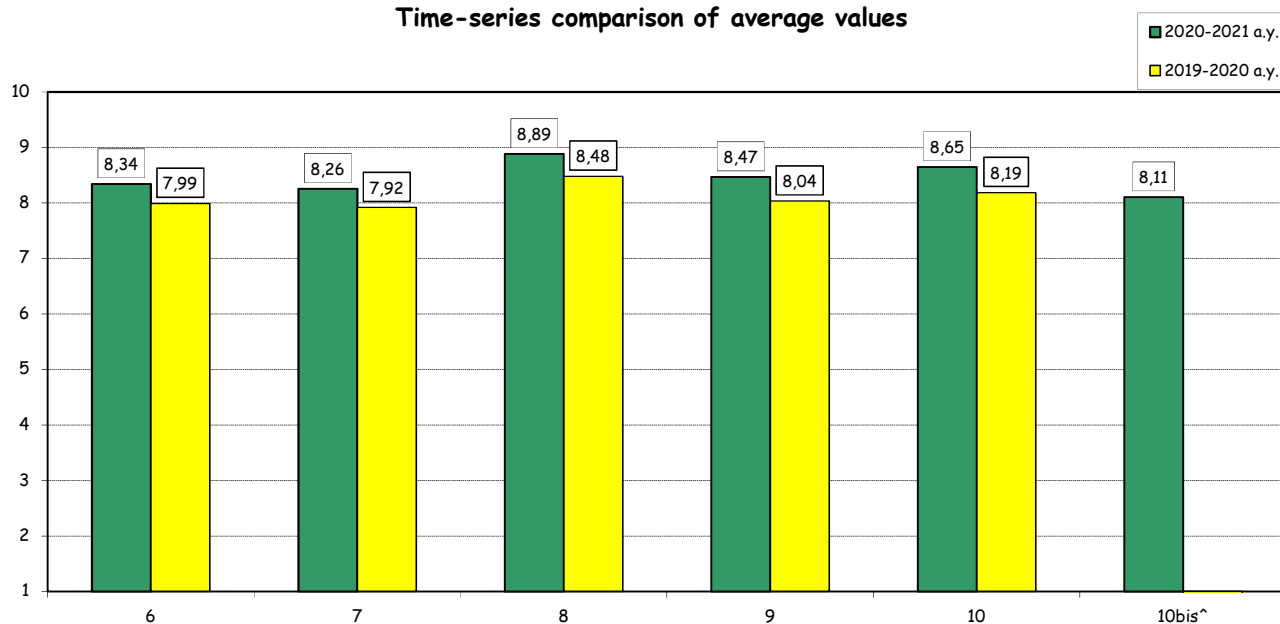
Degree programme: IM

N° of questionnaires processed: 1663

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
6	The instructor stimulates interest in the course subject.	50	3,0	77	4,6	590	35,6	940	56,7	1657	100,0	6	9,0
7	The instructor explains the topics in a clear manner.	57	3,5	92	5,6	588	35,7	911	55,3	1648	100,0	8	9,0
8	The instructor is available for clarifications and explanations (even remotely)	26	1,6	40	2,4	404	24,7	1168	71,3	1638	100,0	16	9,0
9	Teaching activities are well organized.	42	2,5	80	4,8	529	32,1	999	60,5	1650	100,0	8	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	31	1,9	69	4,2	479	29,0	1070	64,9	1649	100,0	11	9,0
10bis [^]	Remote interaction during the lessons is effective.	36	3,8	64	6,8	361	38,3	481	51,1	942	100,0	13	9,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

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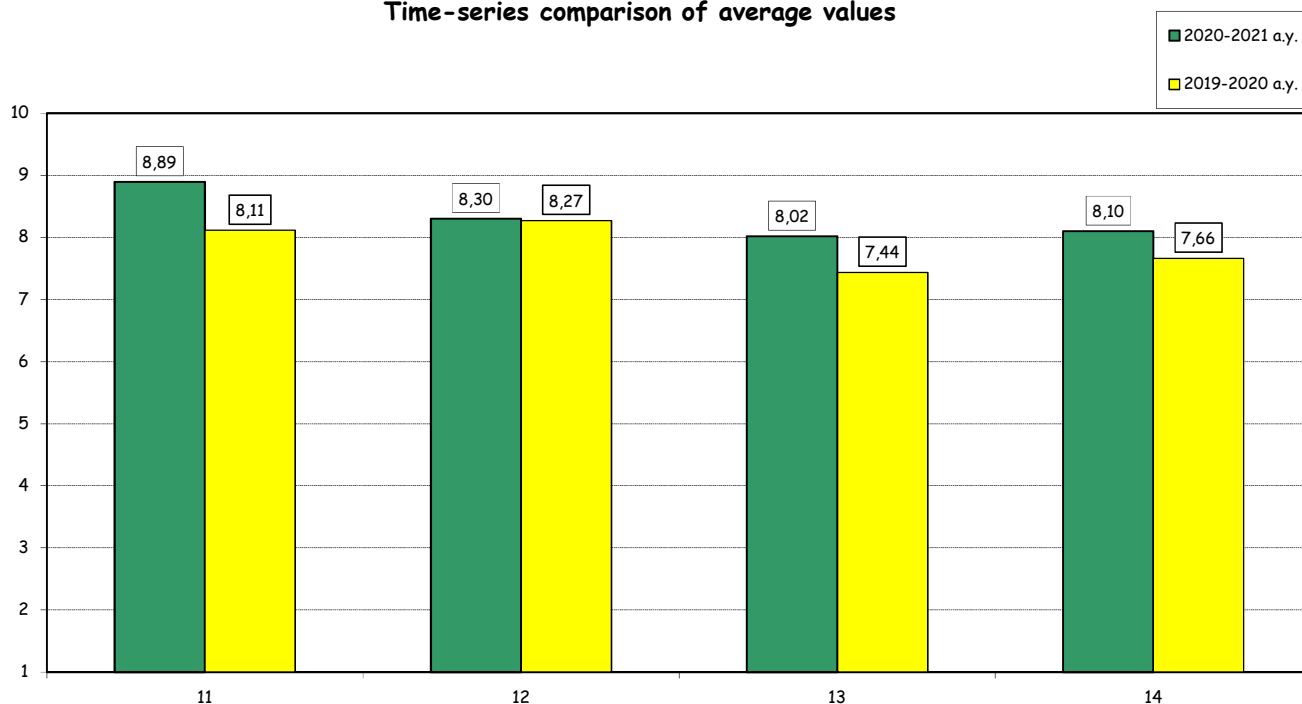
Degree programme: IM

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SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	10	1,1	16	1,7	249	26,5	664	70,7	939	100,0		16	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	22	2,8	50	6,4	260	33,2	450	57,5	782	100,0		173	9,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	15	6,8	9	4,1	83	37,4	115	51,8	222	100,0	154	579	9,0
14	Teaching assistants (if present) are competent and helpful	12	5,9	9	4,4	71	35,0	111	54,7	203	100,0	165	587	9,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2020-2021 a.y. - Attending Students
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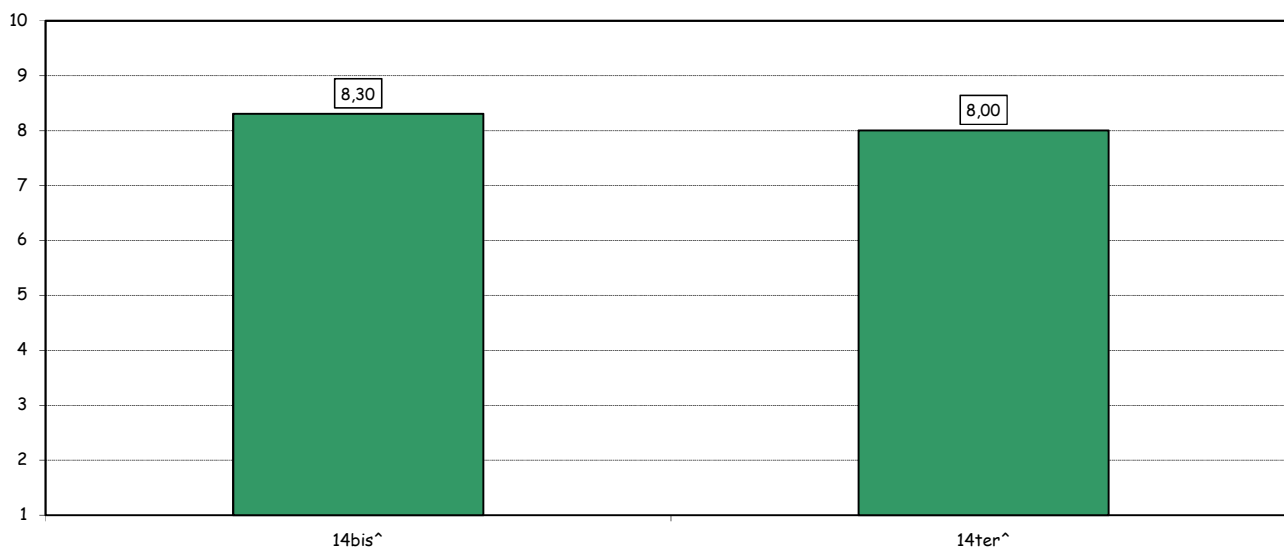
N° of questionnaires processed: 955

SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis[^]	The electronic platform BlackBoard used to support teaching worked well during the semester.	31	3,3	36	3,8	350	37,2	525	55,7	942	100,0	13	9,0
14ter[^]	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	31	3,3	66	7,1	390	41,7	449	48,0	936	100,0	19	8,0

Comparison of average values

■ 2020-2021 a.y.



([^]): item added for the first time in the academic year 2020-21.

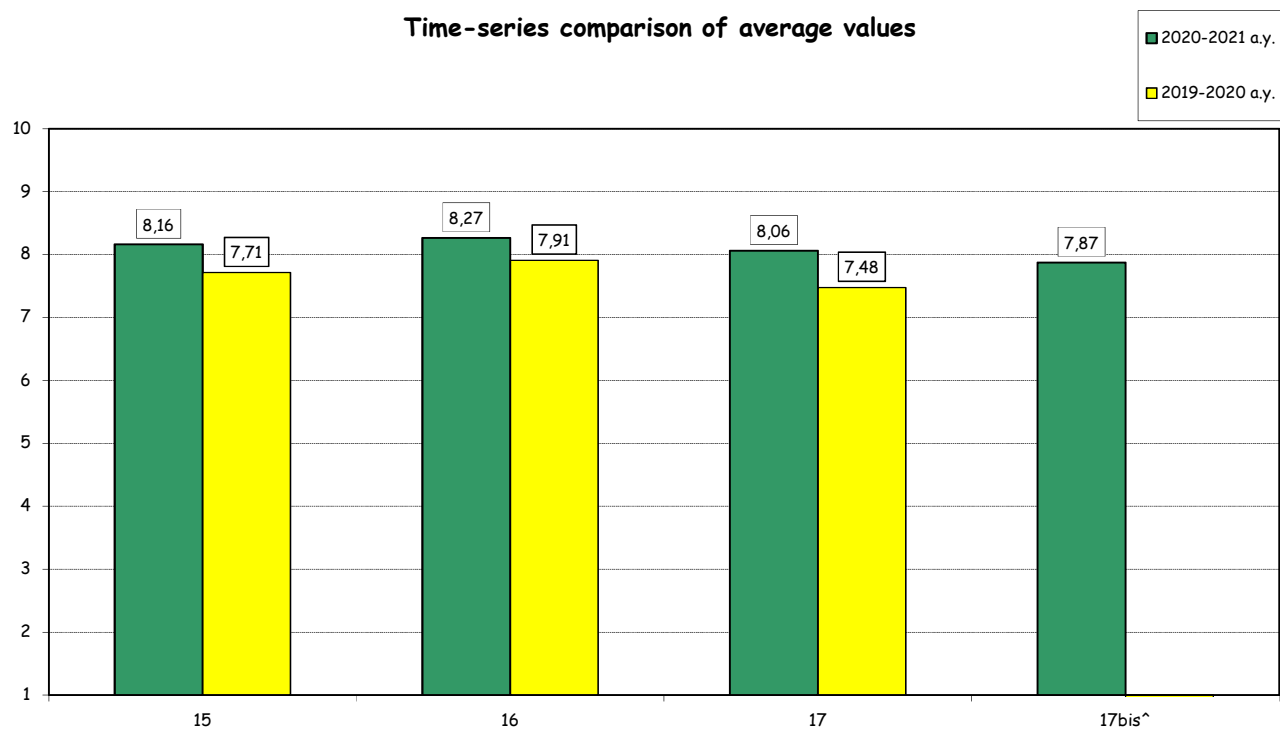
Teaching evaluation 2020-2021 a.y. - Attending Students
Graduate School

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SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
15	The overall quality of teaching is satisfactory.	30	3,2	42	4,4	395	41,8	478	50,6	945	100,0	10	9,0
16	I am interested in the course topics.	20	2,1	58	6,2	349	37,0	515	54,7	942	100,0	13	9,0
17	Overall I am satisfied with the way the course has been carried out.	30	3,2	58	6,2	385	40,8	470	49,8	943	100,0	12	8,0
17bis ^A	The use of online and/or blended teaching methods has been effective in learning the course topics.	38	4,2	67	7,4	394	43,2	412	45,2	911	100,0	44	8,0

Time-series comparison of average values



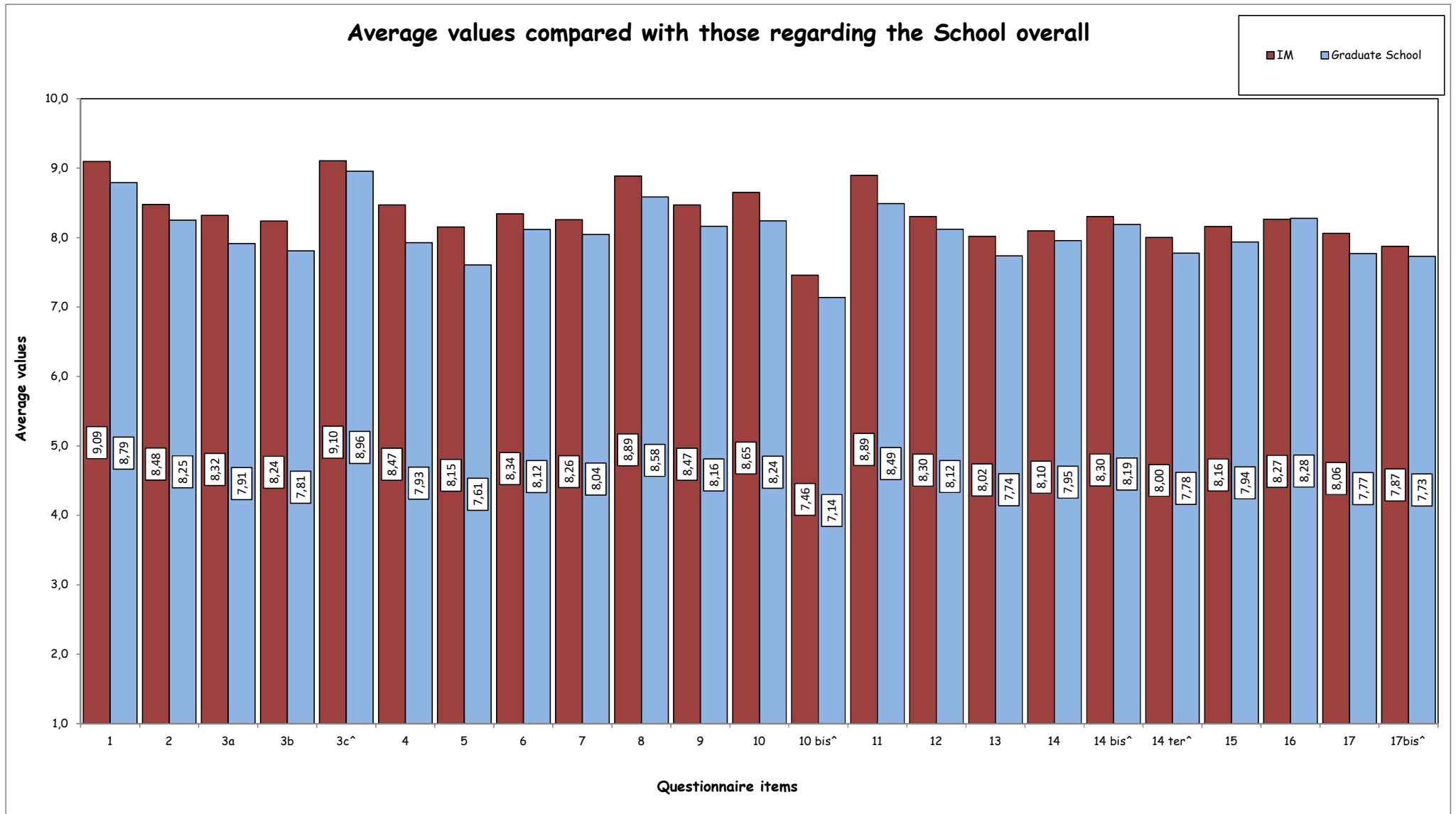
([^]): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

Graduate School

Degree programme: IM

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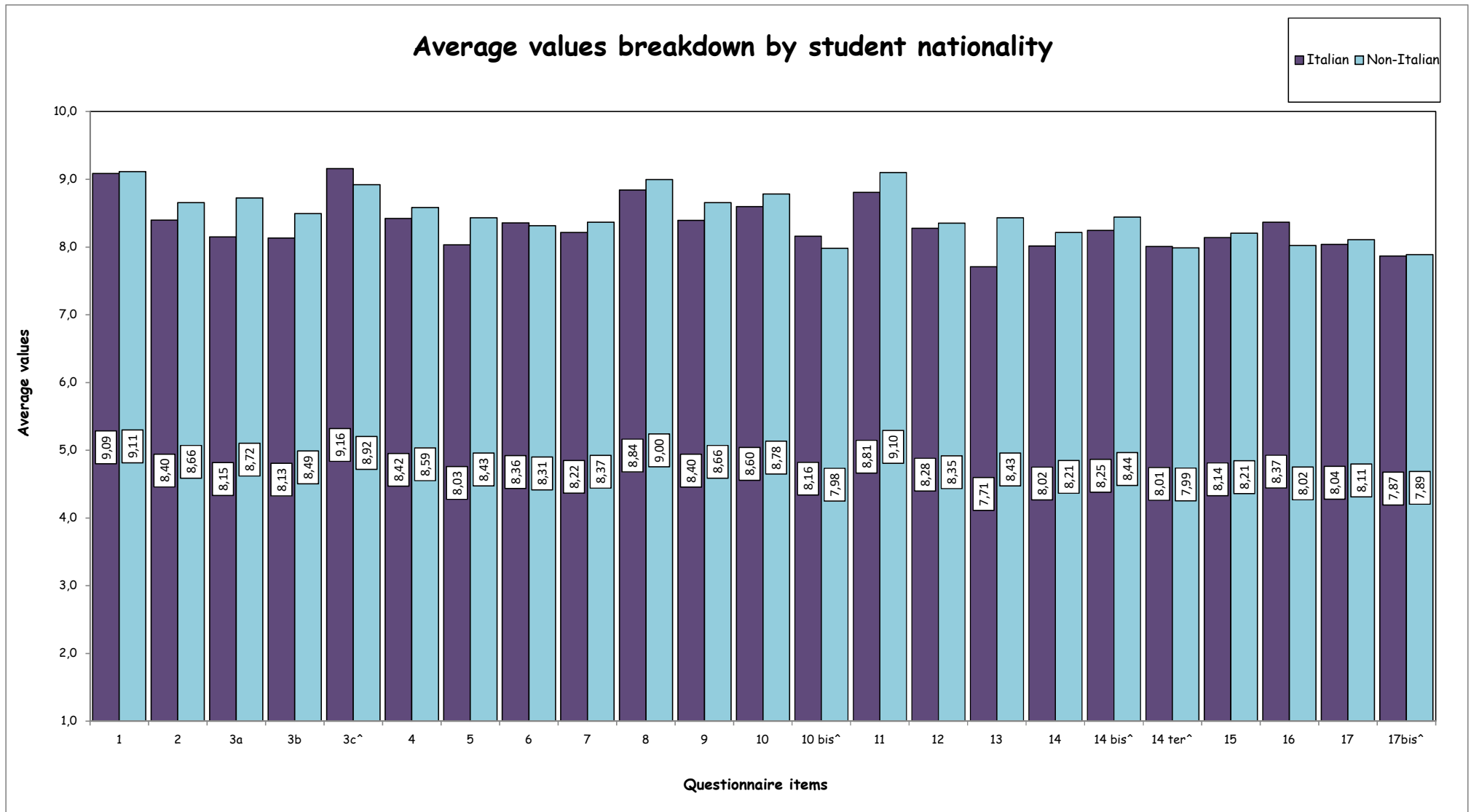
(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

Graduate School

Degree programme: IM

N° of questionnaires processed: 955



(^): item added for the first time in the academic year 2020-21.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Graduate School

Degree programme: IM

N° of questionnaires processed: 82

2. EVALUATION OF NOT ATTENDING STUDENTS*

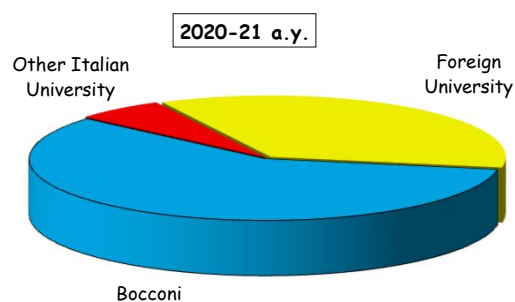
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2020-21	2019-20
1°	56	68,3	4,0	8,9
2°	26	31,7	9,1	17,5
TOTAL	82	100,0	4,8	11,1

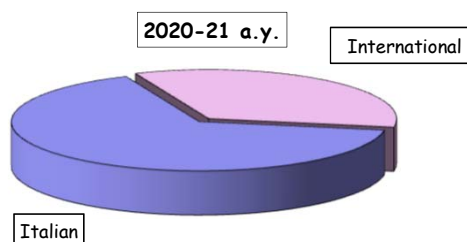
University of the undergraduate program

	a.v.	%	
		2019-20	2018-19
Bocconi	48	58,5	69,0
Other Italian University	5	6,1	16,0
Foreign University	29	35,4	15,0
TOTAL	82	100,0	100,0
N.R.	0		



Secondary School Background

	a.v.	%	
		2020-21	2019-20
Italian	54	65,9	52,2
International	28	34,1	47,8
TOTAL	82	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Graduate School

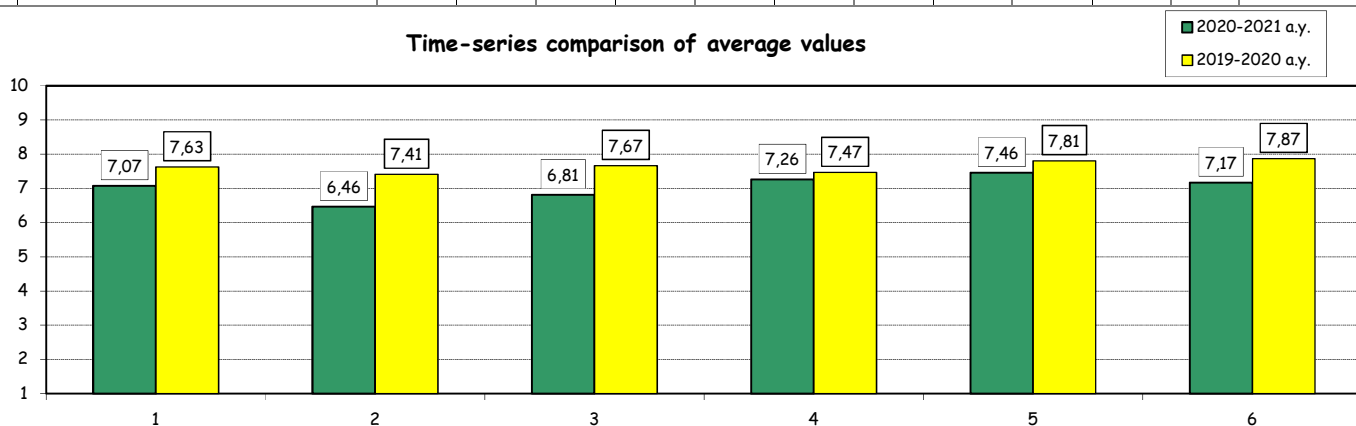
Degree programme: IM

N° of questionnaires processed: 82

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	3	3,7	13	16,0	42	51,9	23	28,4	81	100,0	1	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	7	8,5	21	25,6	37	45,1	17	20,7	82	100,0	0	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	4	4,9	19	23,5	36	44,4	22	27,2	81	100,0	1	7,0
4	The exam rules and procedures have been explained clearly.	2	2,5	14	17,5	39	48,8	25	31,3	80	100,0	2	7,0
5	The instructor is available for clarifications and explanations (even remotely)	2	2,5	7	8,9	44	55,7	26	32,9	79	100,0	3	7,5
6	I am interested in the course topics.	4	4,9	7	8,6	52	64,2	18	22,2	81	100,0	1	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

