

## TEACHING EVALUATION

MASTER OF SCIENCE IN  
**FINANZA- FINANCE**  
2020-21 a.y.



## Teaching evaluation 2020-2021 a.y.- Attending Students

### Graduate School

Degree programme: FIN

N° of questionnaires processed: 1700

## 1. EVALUATION OF ATTENDING STUDENTS\*

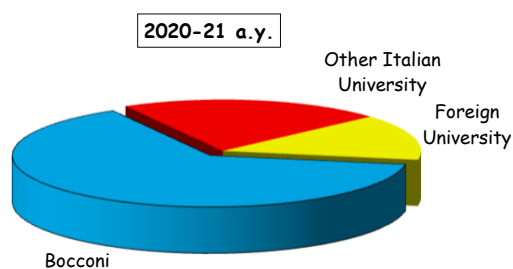
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2020-21	2019-20
1°	947	55,7	44,2	51,2
2°	753	44,3	58,6	36,0
TOTAL	1.700	100,0	49,6	47,7

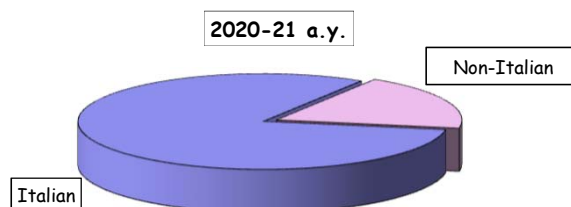
#### University of the undergraduate program

	a.v.	%	
		2019-20	2018-19
Bocconi	1.088	64,0	59,7
Other Italian University	366	21,5	20,4
Foreign University	245	14,4	19,9
TOTAL	1.699	100,0	100,0
N.R.	1		



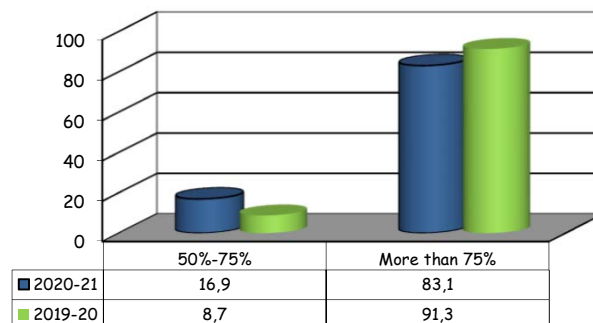
#### Nationality

	a.v.	%	
		2020-21	2019-20
Italian	1.379	81,1	75,0
Non-Italian	321	18,9	25,0
TOTAL	1.700	100,0	100,0



#### Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2020-21	2019-20
50%-75%	288	16,9	8,7
More than 75%	1.412	83,1	91,3
TOTAL	1.700	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

## Teaching evaluation 2020-2021 a.y. - Attending Students

### Graduate School

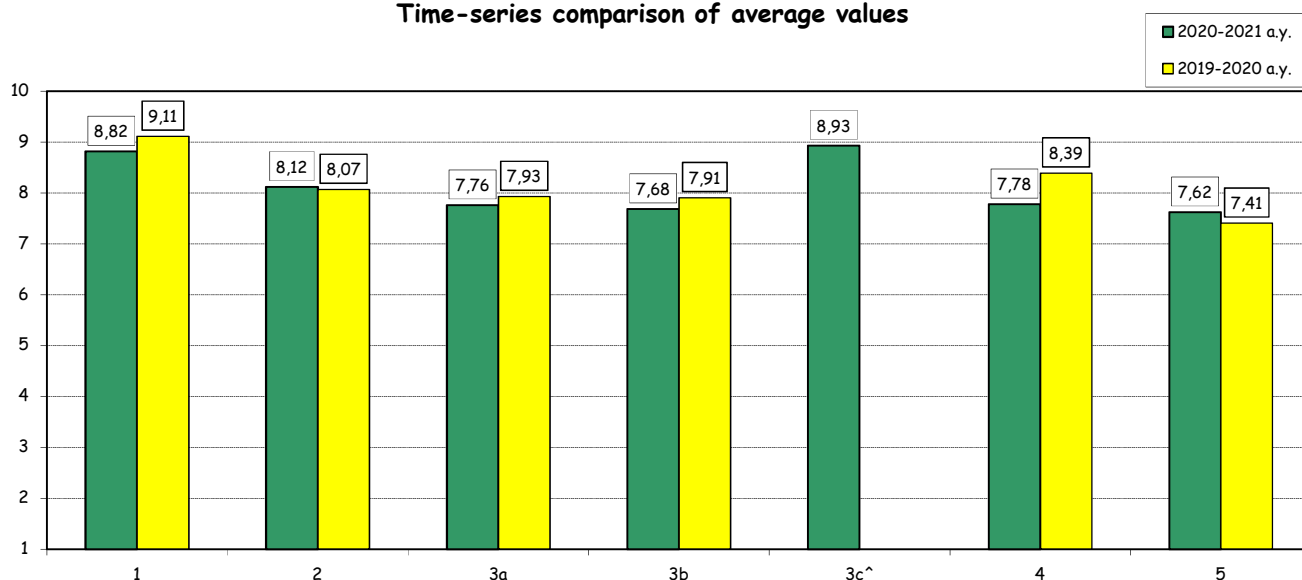
Degree programme: FIN

N° of questionnaires processed: 1700

### SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The schedule of lectures, practice and any other teaching activities has been respected.	19	1,1	44	2,6	447	26,8	1161	69,5	1671	100,0	29	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	37	2,2	107	6,4	680	40,5	855	50,9	1679	100,0	21	9,0
3a	The course material and recommended reading list are clear.	75	4,5	148	8,8	694	41,2	767	45,5	1684	100,0	16	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	75	4,5	152	9,0	744	44,2	711	42,3	1682	100,0	18	8,0
3c <sup>^</sup>	Having access to the recorded lessons was useful for learning the course topics.	20	1,2	39	2,3	393	23,4	1.227	73,1	1679	100,0	21	10,0
4	The exam rules and procedures have been explained clearly.	80	4,7	131	7,8	700	41,5	774	45,9	1685	100,0	15	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	79	4,7	154	9,1	784	46,4	671	39,8	1688	100,0	12	8,0

**Time-series comparison of average values**



(<sup>^</sup>): item added for the first time in the academic year 2020-21.

## Teaching evaluation 2020-2021 a.y. - Attending Students

### Graduate School

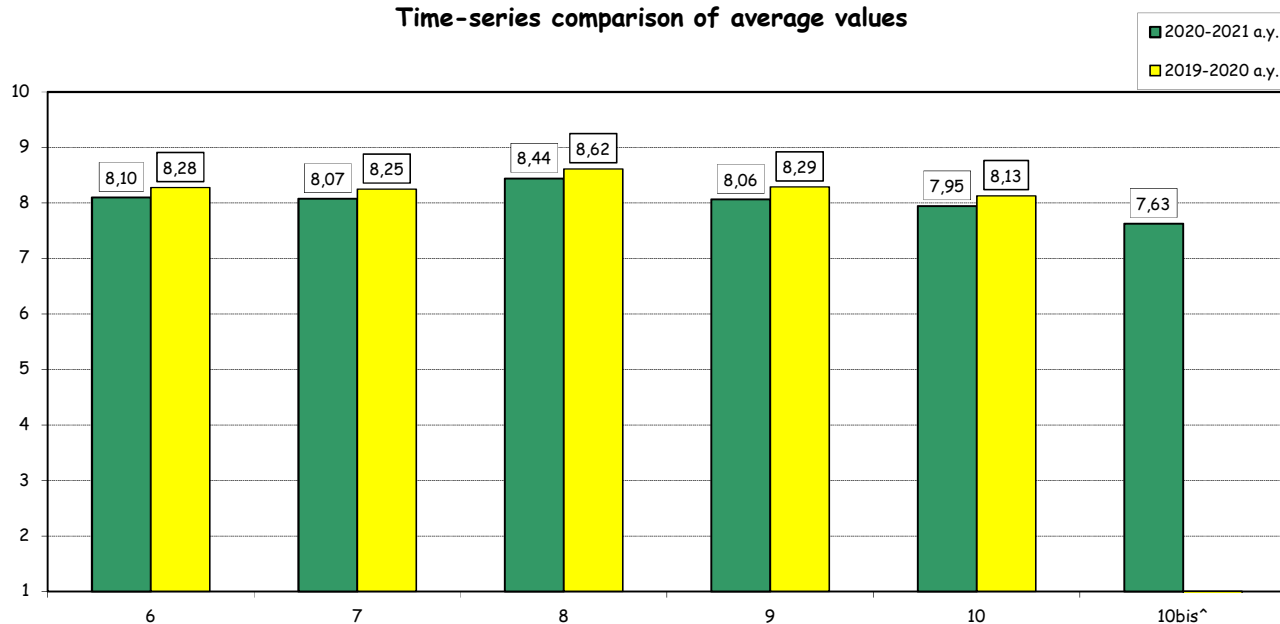
Degree programme: FIN

N° of questionnaires processed: 2453

## SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	81	3,3	162	6,6	926	38,0	1270	52,1	2439	100,0	14	9,0
7	The instructor explains the topics in a clear manner.	88	3,6	173	7,1	917	37,7	1256	51,6	2434	100,0	18	9,0
8	The instructor is available for clarifications and explanations (even remotely)	53	2,2	85	3,5	852	35,6	1406	58,7	2396	100,0	43	9,0
9	Teaching activities are well organized.	88	3,6	152	6,3	918	38,0	1259	52,1	2417	100,0	30	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	108	4,5	164	6,8	961	39,8	1182	48,9	2415	100,0	33	8,0
10bis <sup>^</sup>	Remote interaction during the lessons is effective.	72	4,4	166	10,2	743	45,5	653	40,0	1634	100,0	66	8,0

**Time-series comparison of average values**



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Graduate School

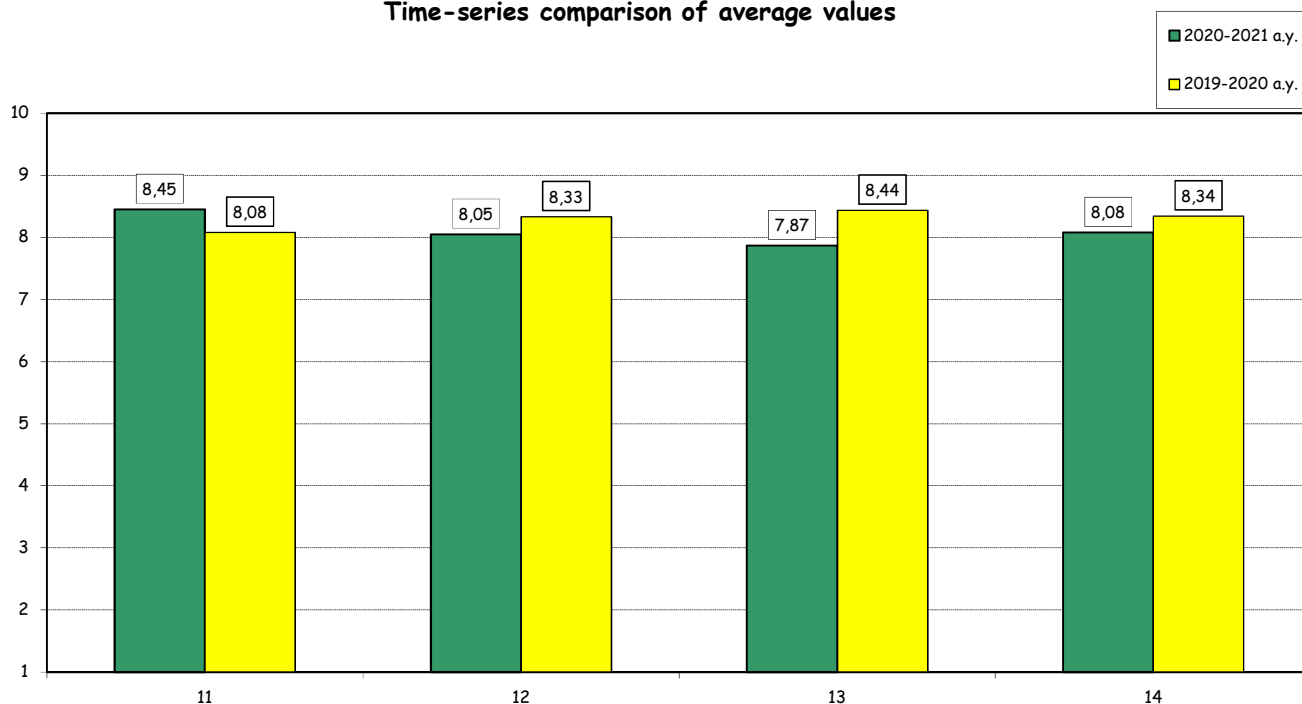
Degree programme: FIN

N° of questionnaires processed: 1700

SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	29	1,7	52	3,1	625	37,6	958	57,6	1664	100,0		36	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	41	3,6	64	5,7	456	40,5	564	50,1	1125	100,0		575	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	33	4,3	54	7,1	326	42,8	348	45,7	761	100,0	180	759	8,0
14	Teaching assistants (if present) are competent and helpful	25	3,3	41	5,4	318	41,8	377	49,5	761	100,0	176	763	8,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

**Teaching evaluation 2020-2021 a.y. - Attending Students**  
**Graduate School**

Degree programme: FIN

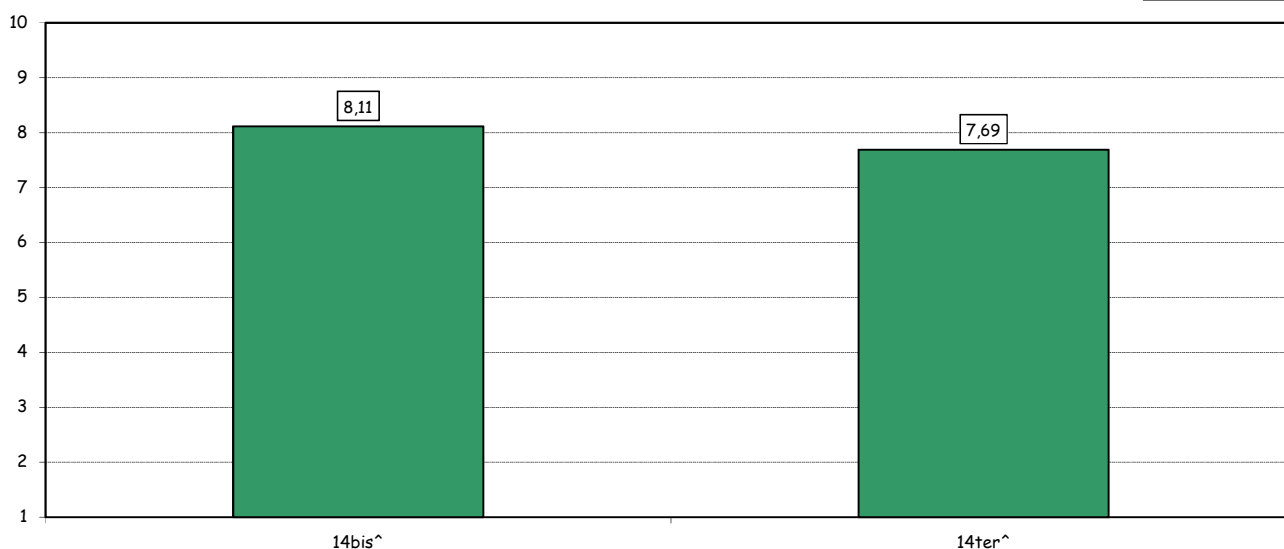
N° of questionnaires processed: 1700

**SECTION C - TECHNICAL ASPECTS OF TEACHING**

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
<b>14bis<sup>^</sup></b>	The electronic platform BlackBoard used to support teaching worked well during the semester.	22	1,3	86	5,2	782	47,2	766	46,3	1656	100,0	44	8,0
<b>14ter<sup>^</sup></b>	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	37	2,3	153	9,3	856	52,1	598	36,4	1644	100,0	56	8,0

**Comparison of average values**

■ 2020-2021 a.y.



(<sup>^</sup>): item added for the first time in the academic year 2020-21.

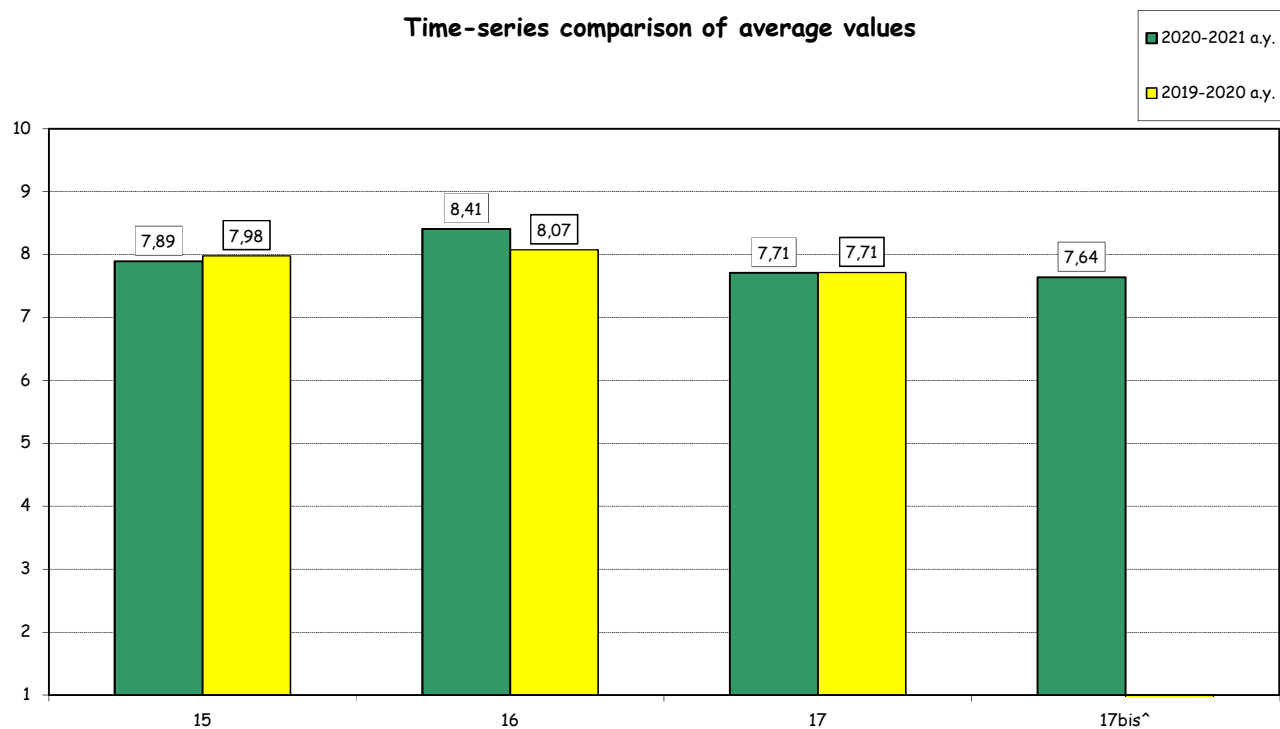
**Teaching evaluation 2020-2021 a.y. - Attending Students  
Graduate School**

Degree programme: FIN  
N° of questionnaires processed: 1700

**SECTION D - OVERALL ASSESSMENT**

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
15	The overall quality of teaching is satisfactory.	50	3,0	116	7,0	748	44,8	754	45,2	1668	100,0	32	8,0
16	I am interested in the course topics.	33	2,0	66	4,0	618	37,1	950	57,0	1667	100,0	33	9,0
17	Overall I am satisfied with the way the course has been carried out.	72	4,3	151	9,1	714	43,1	719	43,4	1656	100,0	44	8,0
17bis <sup>A</sup>	The use of online and/or blended teaching methods has been effective in learning the course topics.	71	4,6	136	8,7	737	47,4	611	39,3	1555	100,0	145	8,0

**Time-series comparison of average values**



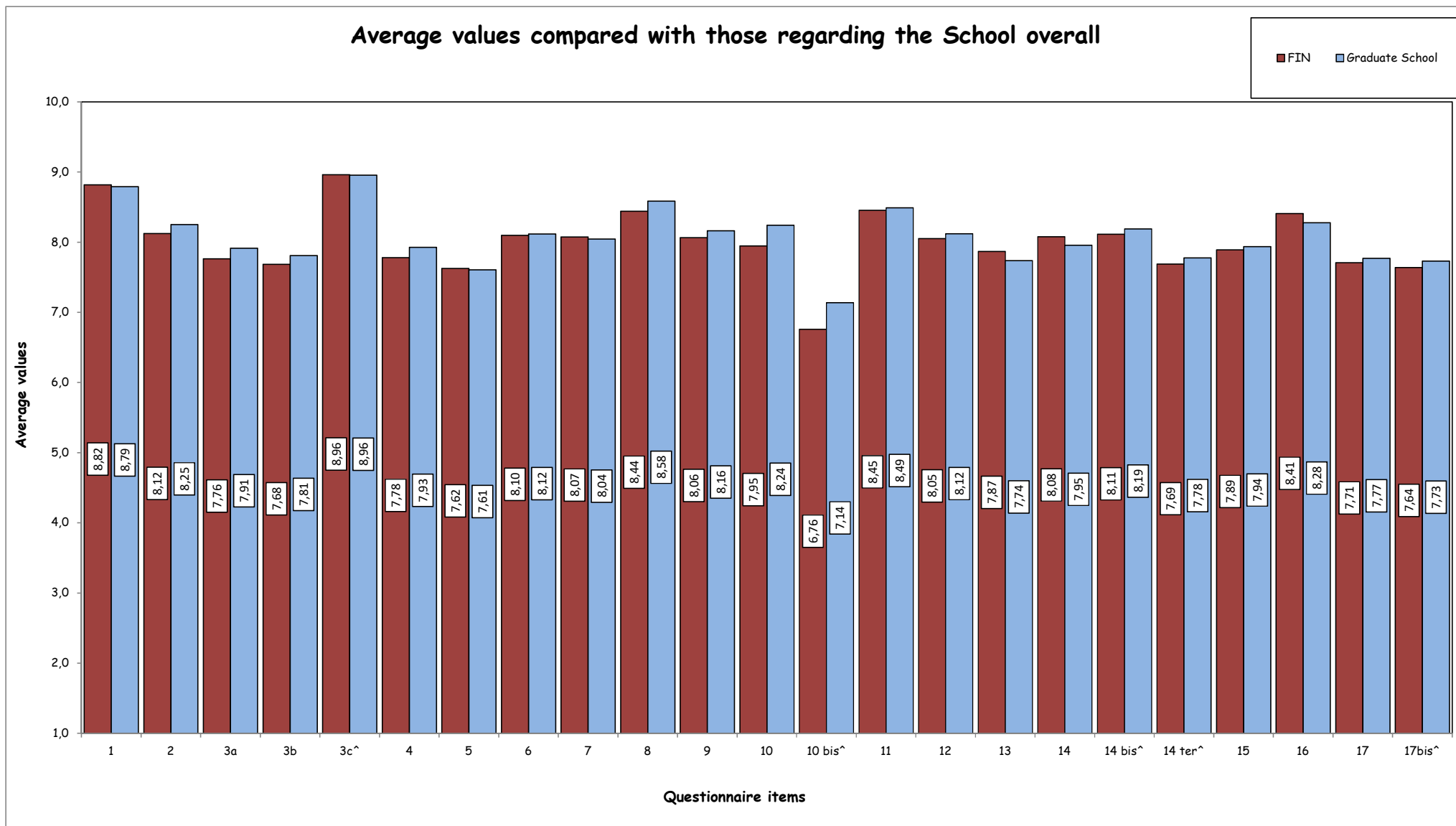
(<sup>^</sup>): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Graduate School

Degree programme: FIN

N° of questionnaires processed: 1700



(^): item added for the first time in the academic year 2020-21.



## Teaching evaluation a.y. 2020-2021 - Non Attending Students

### Graduate School

Degree programme: FIN

N° of questionnaires processed: 313

## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

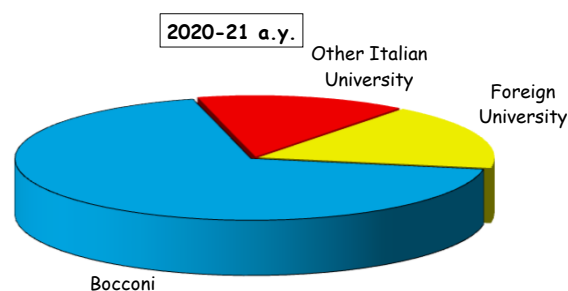
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2020-21	2019-20
1°	157	50,2	7,3	11,8
2°	156	49,8	12,1	13,0
TOTAL	313	100,0	9,1	12,1

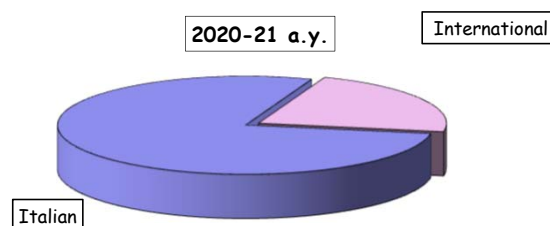
#### University of the undergraduate program

	a.v.	%	
		2019-20	2018-19
Bocconi	213	68,3	69,0
Other Italian University	45	14,4	16,0
Foreign University	54	17,3	15,0
TOTAL	312	100,0	100,0
N.R.	1		



#### Secondary School Background

	a.v.	%	
		2020-21	2019-20
Italian	244	78,0	80,8
International	69	22,0	19,2
TOTAL	313	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2020-2021 - Non Attending Students

Graduate School

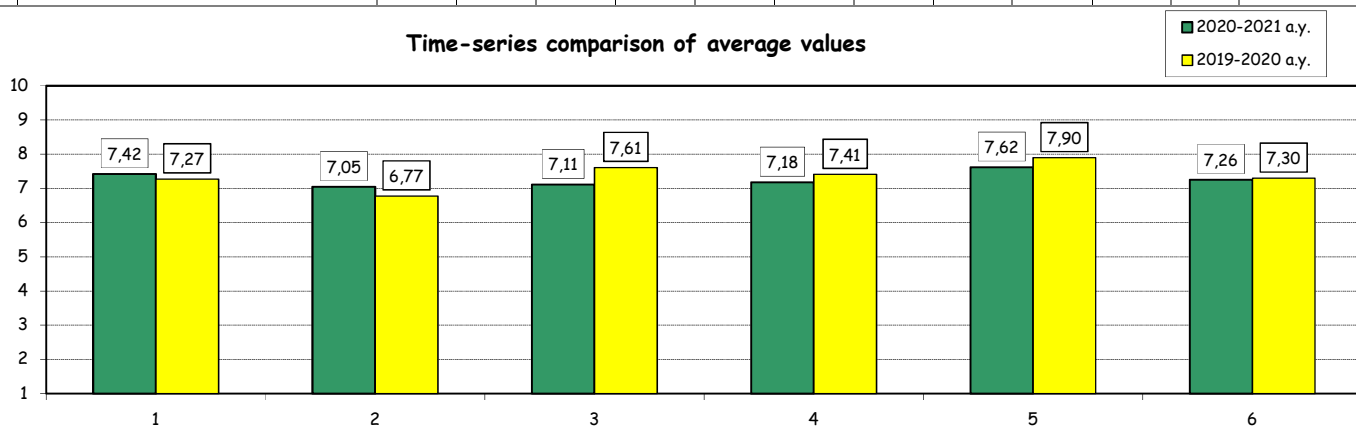
Degree programme: FIN

N° of questionnaires processed: 313

### EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	11	3,8	40	13,8	141	48,8	97	33,6	289	100,0	24	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	23	8,0	37	12,9	135	47,2	91	31,8	286	100,0	27	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	23	8,0	36	12,5	129	44,8	100	34,7	288	100,0	25	7,0
4	The exam rules and procedures have been explained clearly.	25	8,8	38	13,4	115	40,6	105	37,1	283	100,0	30	7,0
5	The instructor is available for clarifications and explanations (even remotely)	14	4,9	25	8,8	129	45,6	115	40,6	283	100,0	30	8,0
6	I am interested in the course topics.	25	8,8	35	12,3	112	39,3	113	39,6	285	100,0	28	8,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**

