

**VALUTAZIONE DELLA DIDATTICA**

**CORSO DI LAUREA IN  
ECONOMIC AND SOCIAL SCIENCES  
A.A. 2019-2020**

Teaching evaluation 2019-2020 a.y. - Attending Student

Graduate School

Degree programme: ESS

N° of questionnaires processed: 1159

1. EVALUATION OF ATTENDING STUDENTS\*

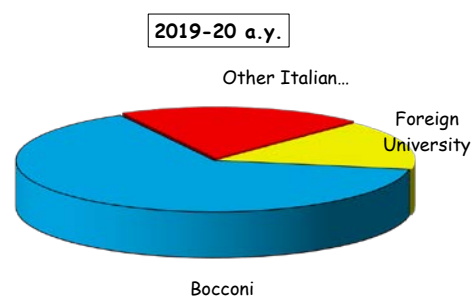
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°	1.038	89,6	53,7	46,1
2°	121	10,4	66,9	62,9
TOTAL	1.159	100,0	54,8	49,1
N.R.	0			

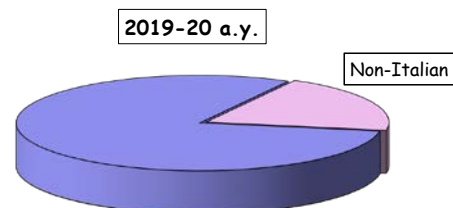
University of the undergraduate program

	a.v.	%	%
		2019-20	2018-19
Bocconi	746	64,4	66,7
Other Italian University	233	20,1	13,7
Foreign University	180	15,5	19,6
TOTAL	1.159	100,0	100,0
N.R.	0		



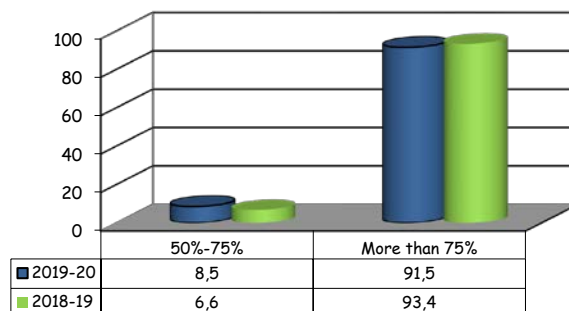
Nationality

	a.v.	%	%
		2019-20	2018-19
Italian	930	80,2	75,3
Non-Italian	229	19,8	24,7
TOTAL	1.159	100,0	100,0
N.R.	0		



Percentage of lessons attended (as declared by the student)

	a.v.	%	%	2018-19
		2019-20		19
50%-75%	99	8,5	6,6	
More than 75%	1.060	91,5	93,4	
TOTAL	1.159	100,0	100,0	
N.R.	0			



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

## Teaching evaluation 2019-2020 a.y. - Attending Student

### Graduate School

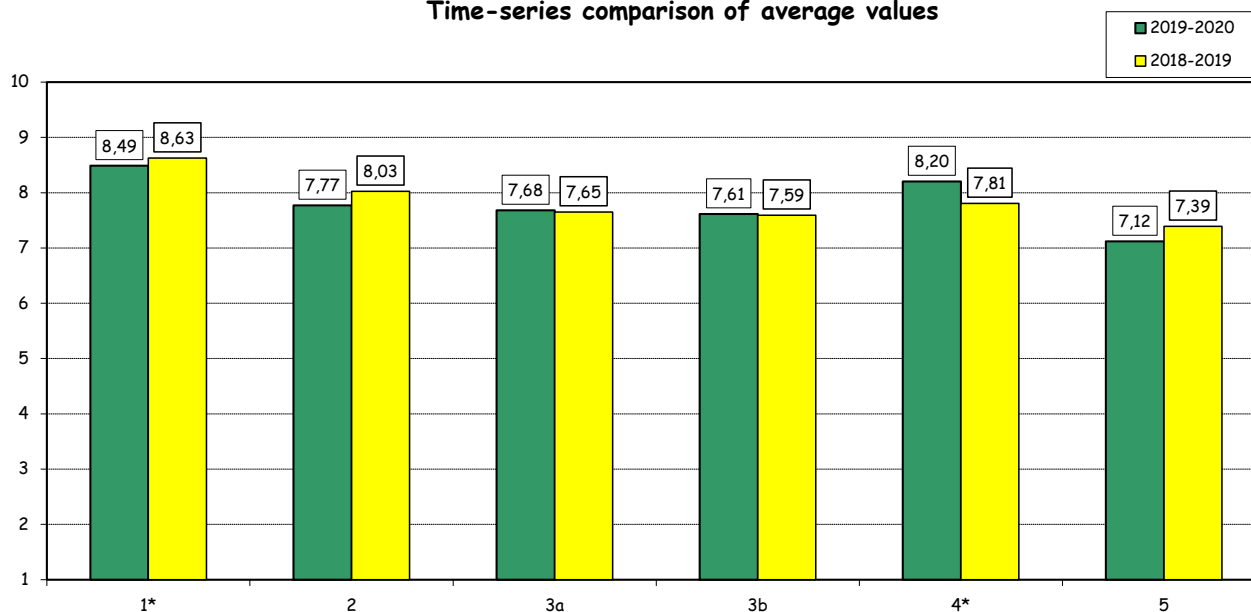
Degree programme: ESS

N° of questionnaires processed: 1159

## SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1*	The schedule of lectures, practice and any other teaching activities has been respected.	5	0,8	31	5,1	219	36,1	351	57,9	606	100,0	6	9,0
2	The prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination	48	4,2	106	9,2	476	41,4	521	45,3	1151	100,0	8	8,0
3a	The course material and recommended reading list are clear.	61	5,3	118	10,2	449	39,0	524	45,5	1152	100,0	7	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	58	5,1	120	10,5	488	42,5	481	41,9	1147	100,0	12	8,0
4*	The exam rules and procedures have been explained clearly.	6	1,0	45	7,5	243	40,2	310	51,3	604	100,0	8	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	98	8,5	160	13,9	497	43,1	398	34,5	1153	100,0	6	8,0

**Time-series comparison of average values**



(\*): Items not submitted to students in the second semester survey.

## Teaching evaluation 2019-2020 a.y. - Attending Student

### Graduate School

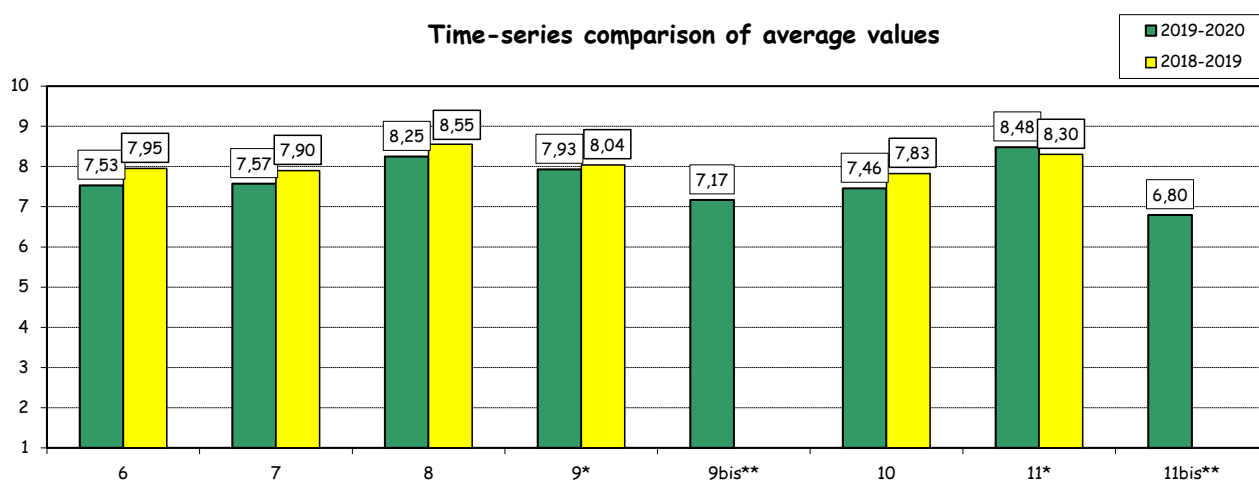
Degree programme: ESS

N° of questionnaires processed: 1748

## SECTION B - TEACHING AND STUDY ACTIVITIES °

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	116	6,7	179	10,3	714	41,0	734	42,1	1743	100,0	5	8,0
7	The instructor explains the topics in a clear manner.	120	6,9	155	8,9	725	41,6	741	42,6	1741	100,0	7	8,0
8	The instructor is available for clarifications and explanations.	48	2,8	97	5,6	648	37,3	943	54,3	1736	100,0	9	9,0
9*	The teaching activities are well organized.	19	2,1	71	7,8	438	48,2	381	41,9	909	100,0	6	8,0
9bis**	The online teaching activities were helpful in learning the course topics.	106	12,8	76	9,2	302	36,6	342	41,4	826	100,0	5	8,0
10	The instructor encouraged student's involvement and participation.	106	6,1	204	11,8	749	43,2	676	39,0	1735	100,0	10	8,0
11*	The course has been carried out in accordance with the syllabus published on the website.	2	0,3	16	2,6	268	44,2	320	52,8	606	100,0	6	9,0
11bis**	The syllabus of the course was adequately updated according to the changes imposed by the transfer of teaching activities online.	71	13,2	85	15,9	202	37,7	178	33,2	536	100,0	11	7,0

**Time-series comparison of average values**



(°): The first six items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(\*): Items not submitted to students in the second semester survey.

(\*\*): Items submitted to students only in the second semester survey

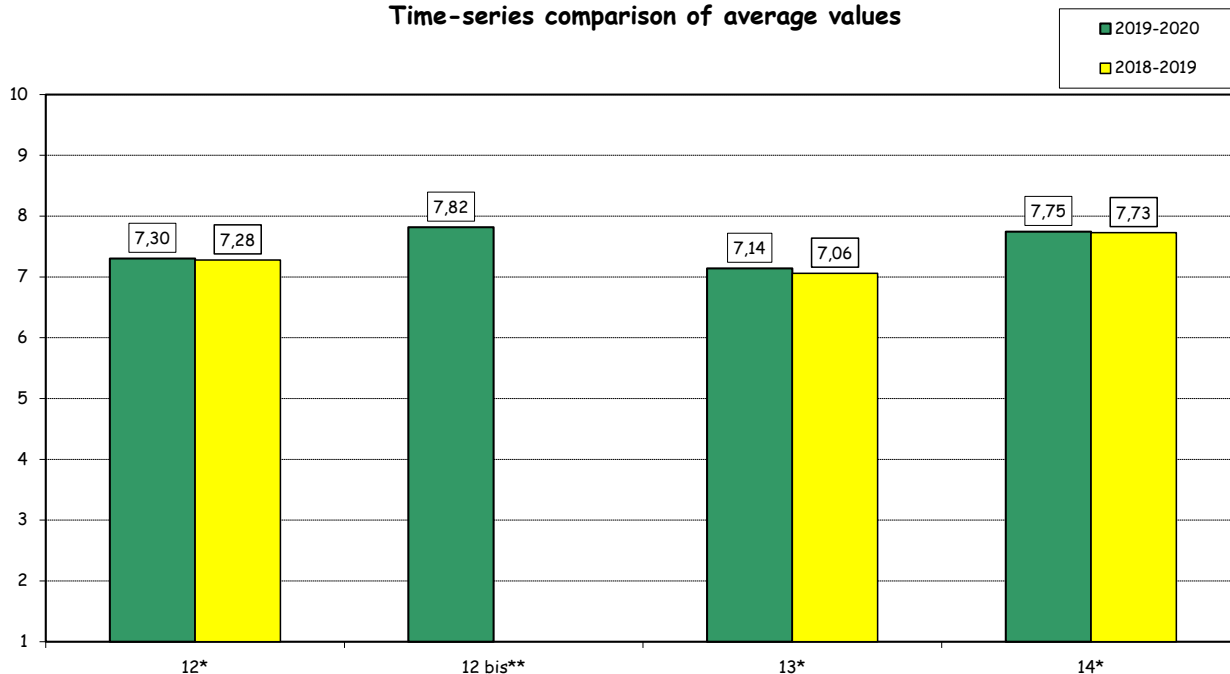
**Teaching evaluation 2019-2020 a.y. - Attending Student  
Graduate School**

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**SECTION B - TEACHING AND STUDY ACTIVITIES**

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median Values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
12*	The supplementary activities (practice, laboratories, tutoring, etc.), if present, have been helpful in learning the course topics.	29	6,8	51	11,9	195	45,6	153	35,7	428	100,0		184	8,0
12 bis**	The electronic platform used for access to online lessons and teaching materials worked well during the semester.	29	5,4	49	9,1	196	36,4	265	49,2	539	100,0		8	8,0
13*	The support provided by teaching assistants (if present) is useful to encourage the learning of the course topics.	25	10,3	32	13,2	93	38,3	93	38,3	243	100,0	328	41	8,0
14*	Teaching assistants (if present) showed to be competent and helpful.	16	6,7	24	10,0	81	33,8	119	49,6	240	100,0	328	44	8,0

**Time-series comparison of average values**



(\*): Items not submitted to students in the second semester survey.

(\*\*): Item submitted to students only in the second semester survey

(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

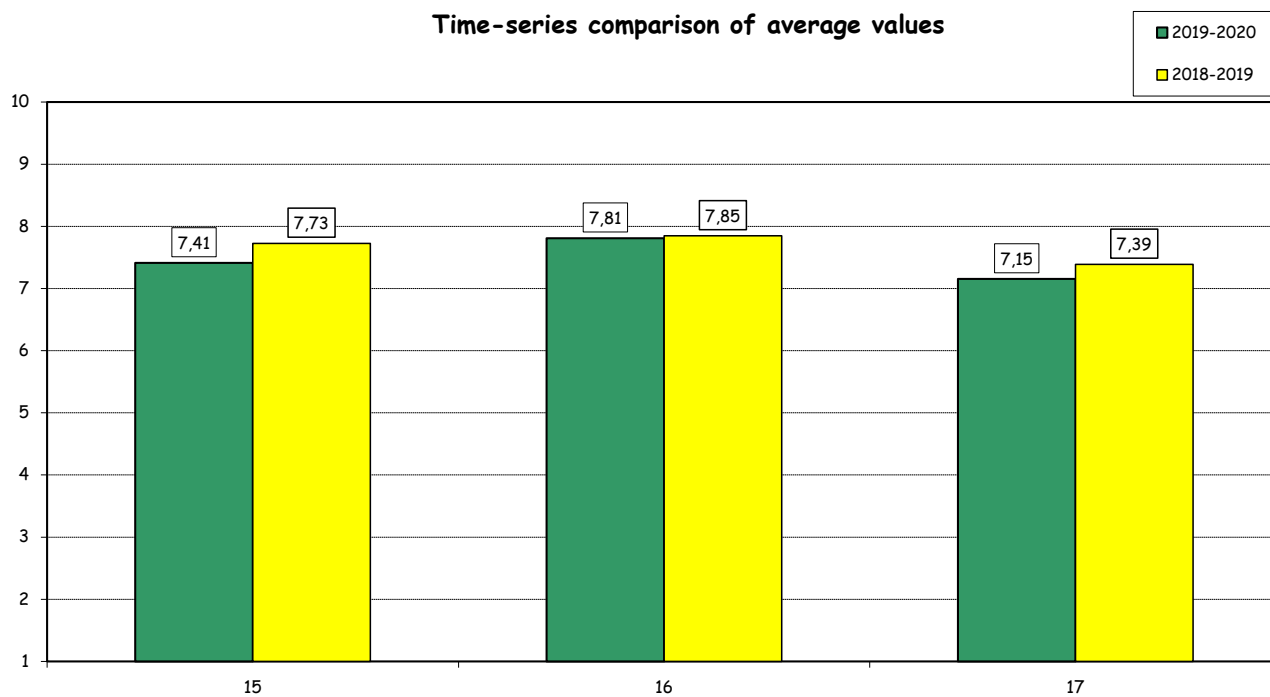
**Teaching evaluation 2019-2020 a.y. - Attending Student  
Graduate School**

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**SECTION C - OVERALL ASSESSMENT**

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	70	6,1	117	10,2	548	47,7	414	36,0	1149	100,0	10	8,0
16	I am interested in the course topics.	49	4,3	90	7,8	486	42,3	525	45,7	1150	100,0	9	8,0
17	Overall I am satisfied with the way the course has been carried out.	97	8,6	121	10,7	551	48,6	364	32,1	1133	100,0	26	8,0

**Time-series comparison of average values**

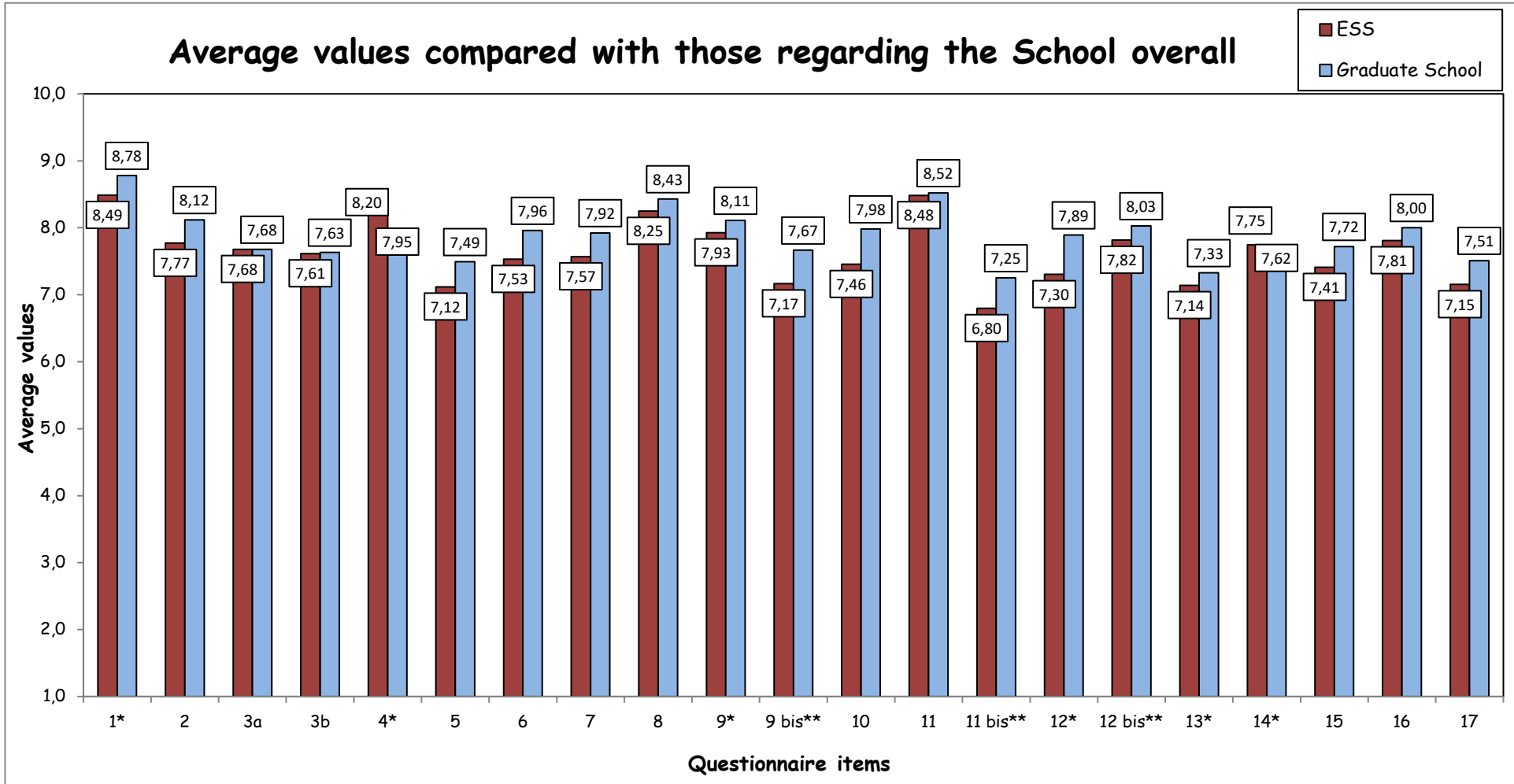


## Teaching evaluation 2019-2020 a.y. - Attending Student

### Graduate School

Degree programme: ESS

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(\*): Items not submitted to students in the second semester survey.

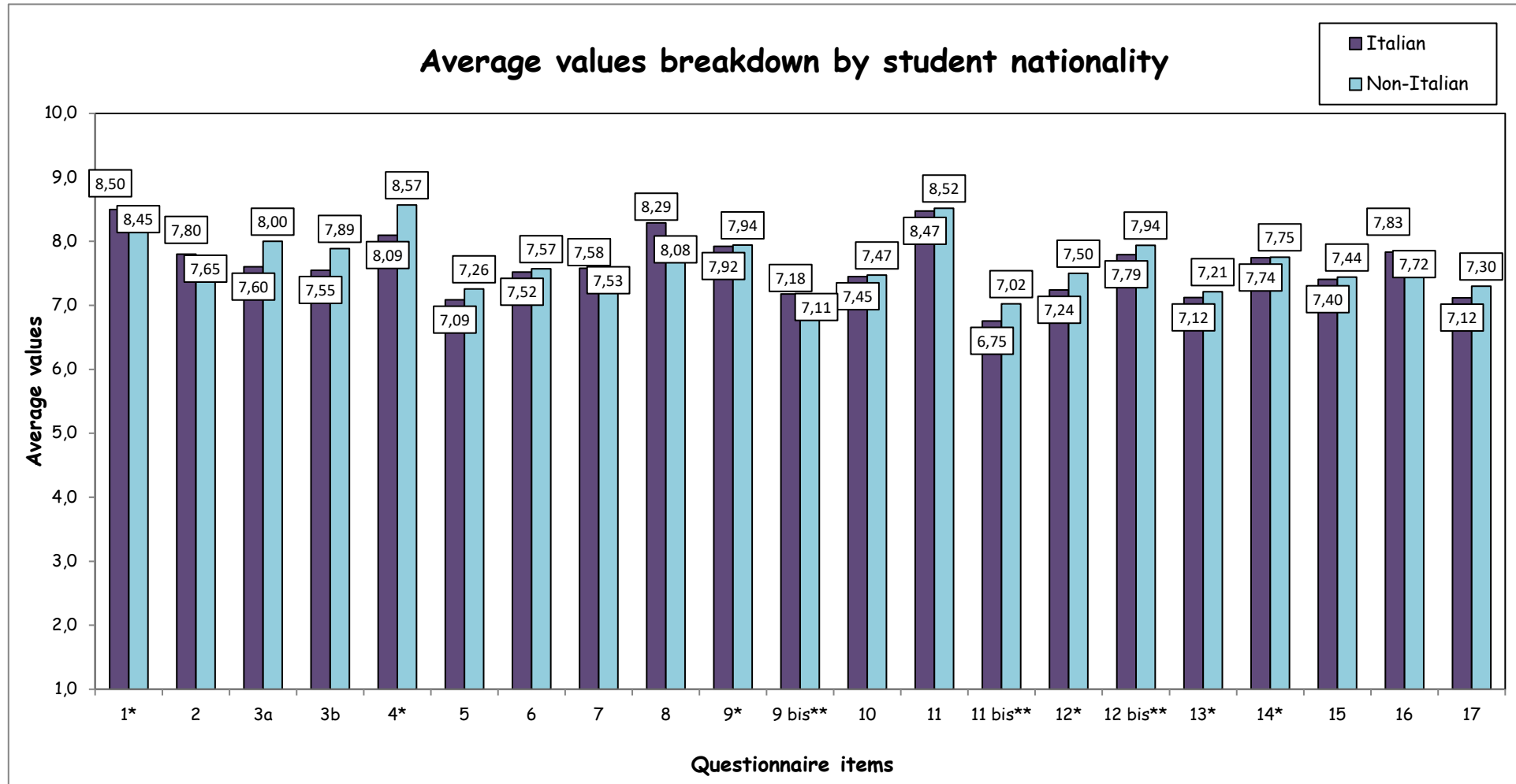
(\*\*): Items submitted to students only in the second semester survey

## Teaching evaluation 2019-2020 a.y. - Attending Student

### Graduate School

Degree programme: ESS

N° of questionnaires processed: 1159



(\*): Items not submitted to students in the second semester survey.

(\*\*): Items submitted to students only in the second semester survey



Teaching evaluation 2019-2020 a.y. - Non Attending Student

Graduate School

Degree programme: ESS

N° of questionnaires processed: 257

2. EVALUATION OF NOT ATTENDING STUDENTS\*

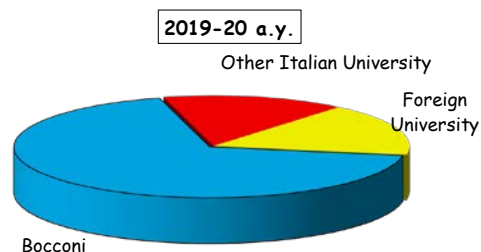
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°	223	86,8	11,5	11,3
2°	34	13,2	18,8	17,2
TOTAL	257	100,0	12,2	12,4
N.R.	0			

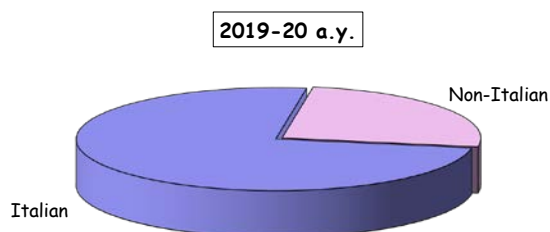
University of the undergraduate program

	a.v.	%	
		2019-20	2018-19
Bocconi	175	68,1	74,3
Other Italian University	39	15,2	15,6
Foreign University	43	16,7	10,1
TOTAL	257	100,0	100,0
N.R.	0		



Nazionalità

	v.a.	%	
		2019-20	2018-19
Italian	192	74,7	82,3
Non-Italian	65	25,3	17,7
TOTAL	257	100,0	100,0
N.R.	0		



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation 2019-2020 a.y. - Non Attending Student

Graduate School

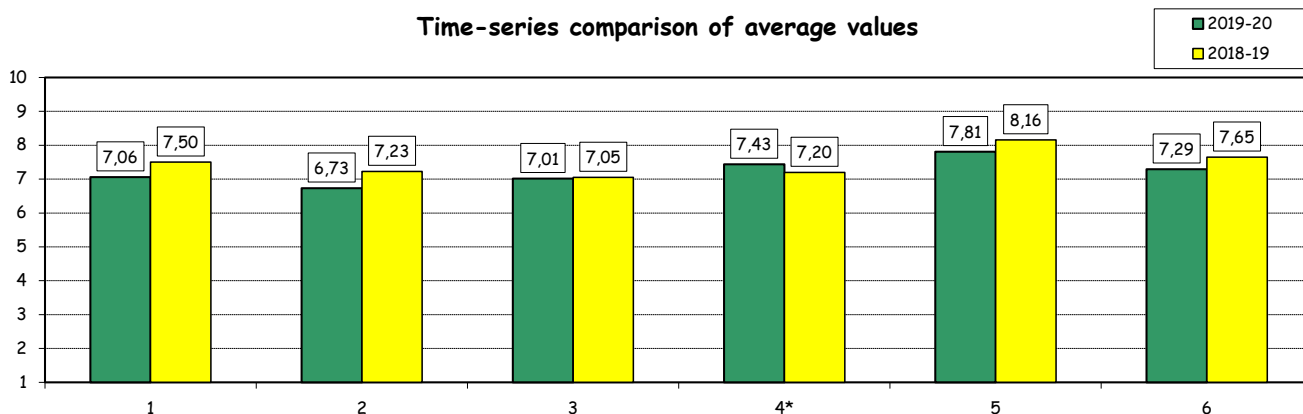
Degree programme: ESS

N° of questionnaires processed: 257

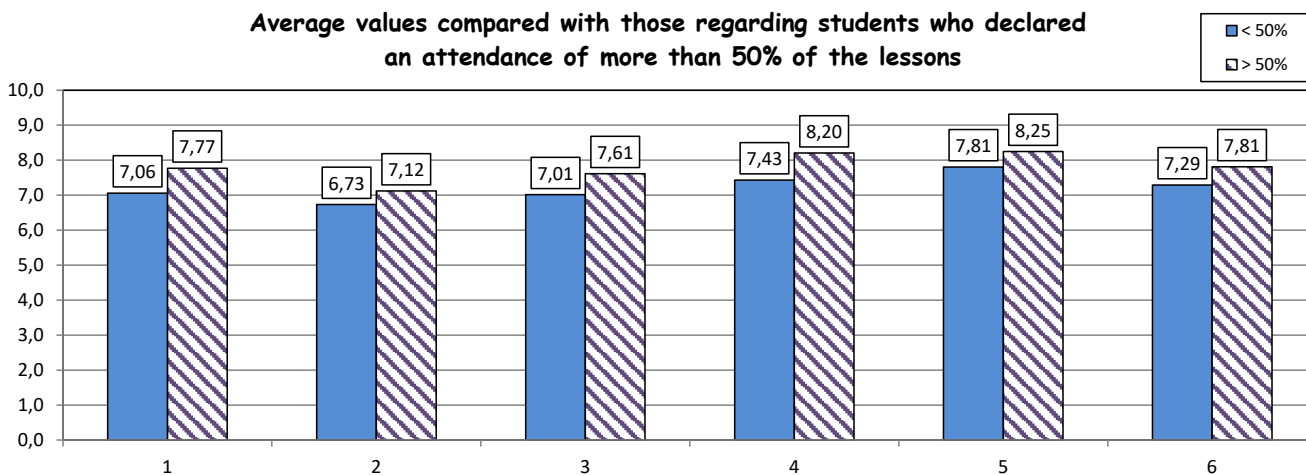
### EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The prior knowledge were sufficient for understanding the topics included in the exam program.	16	7,0	41	17,9	90	39,3	82	35,8	229	100,0	28	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	23	10,1	41	18,0	96	42,1	68	29,8	228	100,0	29	7,0
3	The course material and readings (indicated and available) are adequate (useful/complete) for the study of the course subject.	19	8,4	34	15,1	98	43,6	74	32,9	225	100,0	32	7,0
4*	The exam rules and procedures have been described clearly.	8	5,3	20	13,2	65	42,8	59	38,8	152	100,0	16	8,0
5	The instructor is available for clarifications and explanations.	6	2,7	23	10,3	96	42,9	99	44,2	224	100,0	33	8,0
6	I am interested in the course topics.	19	8,3	22	9,6	107	46,9	80	35,1	228	100,0	29	7,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**



(\*): item not submitted to students in the second semester survey.