

TEACHING EVALUATION

MASTER OF SCIENCE IN
**ECONOMICS AND MANAGEMENT OF
INNOVATION AND TECHNOLOGY**
2022-23 a.y.



Teaching evaluation 2022-2023 a.y.- Attending Students

Graduate School

Degree programme: EMIT

N° of questionnaires processed: 850

1. EVALUATION OF ATTENDING STUDENTS*

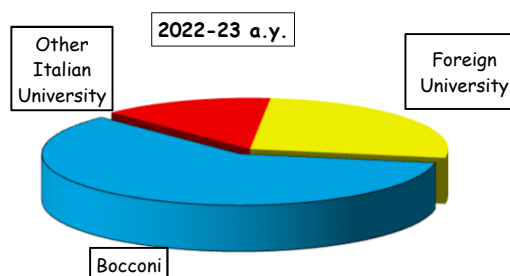
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	723	85,1	90,7	49,6
2°	127	14,9	29,9	26,5
TOTAL	850	100,0	69,6	41,7

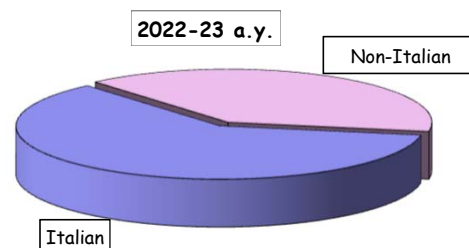
University of the undergraduate program

	a.v.	%	
		2022-23	2021-22
Bocconi	509	59,9	56,8
Other Italian University	119	14,0	7,7
Foreign University	222	26,1	35,5
TOTAL	850	100,0	100,0
N.R.	0		



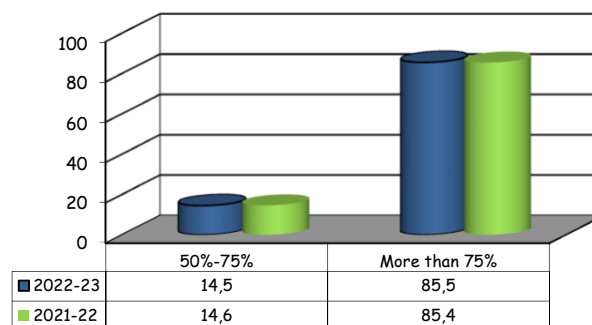
Nationality

	a.v.	%	
		2022-23	2021-22
Italian	518	60,9	59,4
Non-Italian	332	39,1	40,6
TOTAL	850	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2022-23	2021-22
50%-75%	123	14,5	14,6
More than 75%	727	85,5	85,4
TOTAL	850	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2022-2023 a.y. - Attending Students

Graduate School

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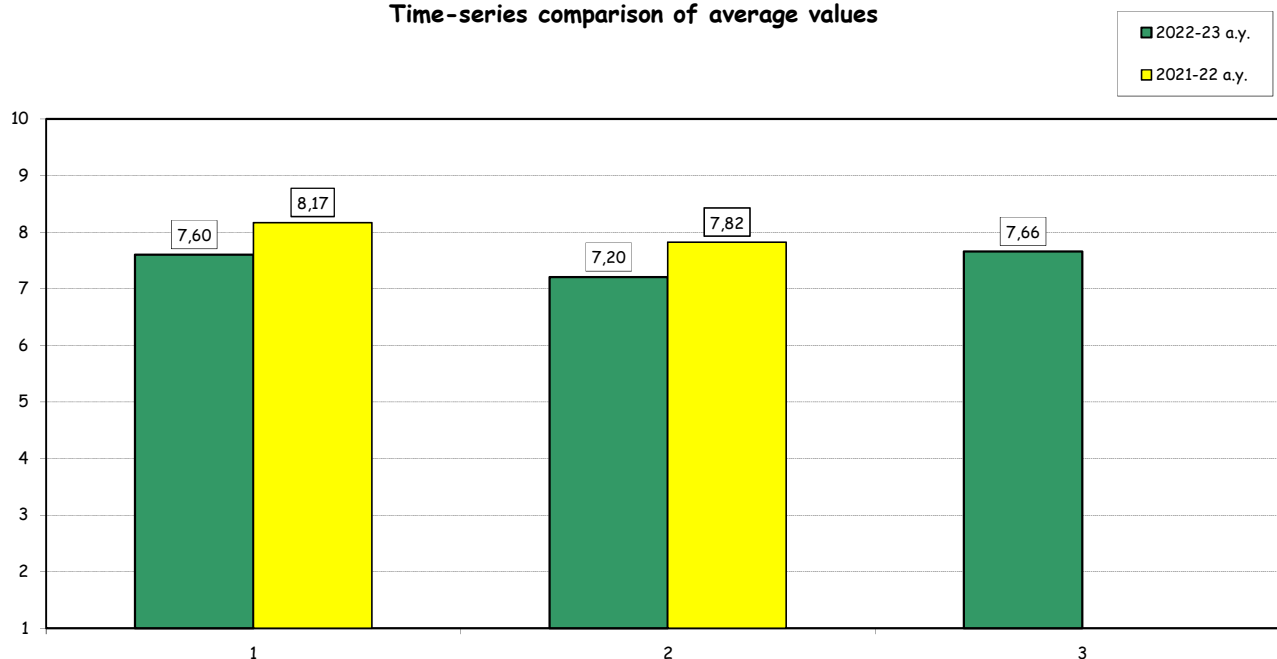
N° of questionnaires processed: 850

2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	I am interested in the course topics.	24	2,8	83	9,8	440	51,8	302	35,6	849	100,0	1	8,0
2	Overall, I am satisfied with the way the course has been carried out.	35	4,2	117	14,0	431	51,6	253	30,3	836	100,0	14	7,0
3	The teaching activity is satisfactory. ^o	41	3,2	156	12,2	532	41,7	548	42,9	1277	100,0	4	8,0

Time-series comparison of average values



(^o): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y. - Attending Students

Graduate School

Degree programme: EMIT

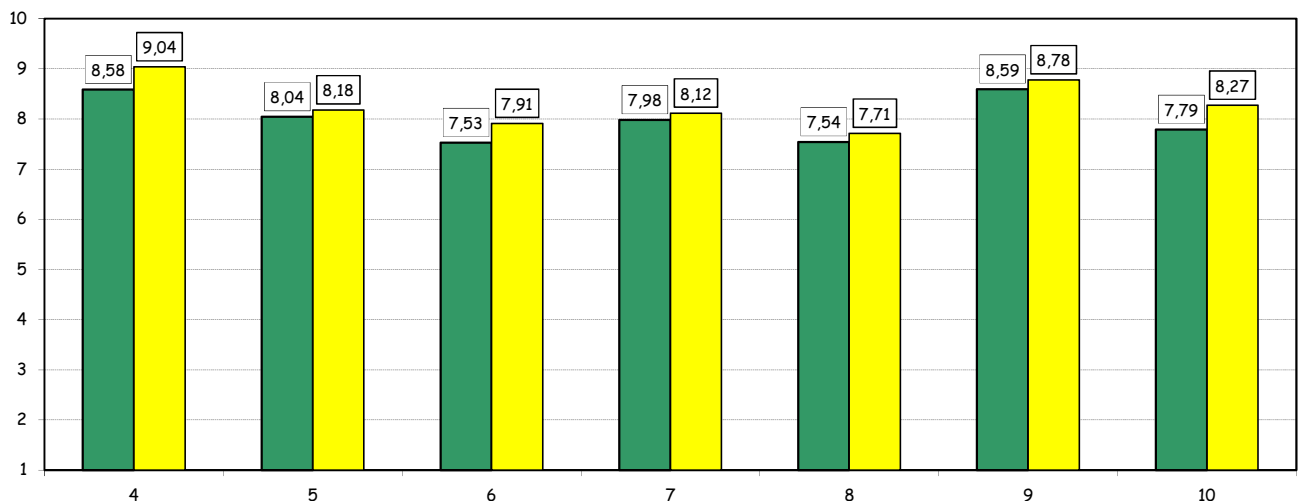
N° of questionnaires processed: 850

SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	4	0,5	42	5,0	269	31,8	531	62,8	846	100,0	4	9,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	13	1,5	61	7,2	361	42,8	409	48,5	844	100,0	6	8,0
6	The course material is adequate (useful/complete) for the study of the course subject.	28	3,3	98	11,6	411	48,6	309	36,5	846	100,0	4	7,0
7	The exam rules and procedures have been explained clearly.	18	2,1	64	7,6	376	44,5	386	45,7	844	100,0	6	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	32	3,8	91	10,8	408	48,5	310	36,9	841	100,0	9	8,0
9	The course has been carried out in accordance with the syllabus published on the website.	1	0,1	29	3,4	308	36,6	504	59,9	842	100,0	8	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	24	2,9	70	8,5	378	46,0	350	42,6	822	100,0	28	8,0

Time-series comparison of average values

■ 2022-23 a.y.
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students
Graduate School

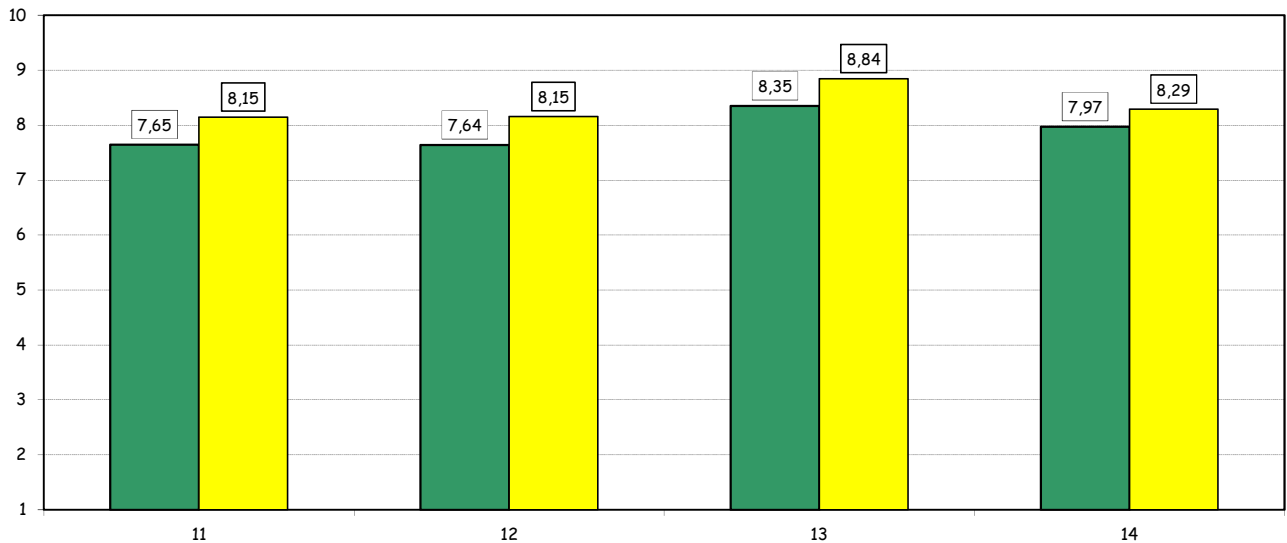
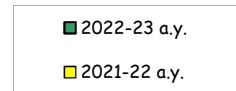
Degree programme: EMIT

N° of questionnaires processed: 1281

SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
11	The instructor stimulates interest in the course subject.	51	4,0	161	12,6	510	40,0	553	43,4	1275	100,0	6	8,0
12	The instructor explains the topics in a clear manner.	43	3,4	151	11,9	547	42,9	533	41,8	1274	100,0	7	8,0
13	The instructor is available for clarifications and explanations (even remotely)	18	1,4	78	6,2	436	34,9	718	57,4	1250	100,0	31	9,0
14	The instructor encouraged interaction during the lessons.	32	2,5	130	10,2	481	37,8	631	49,5	1274	100,0	7	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

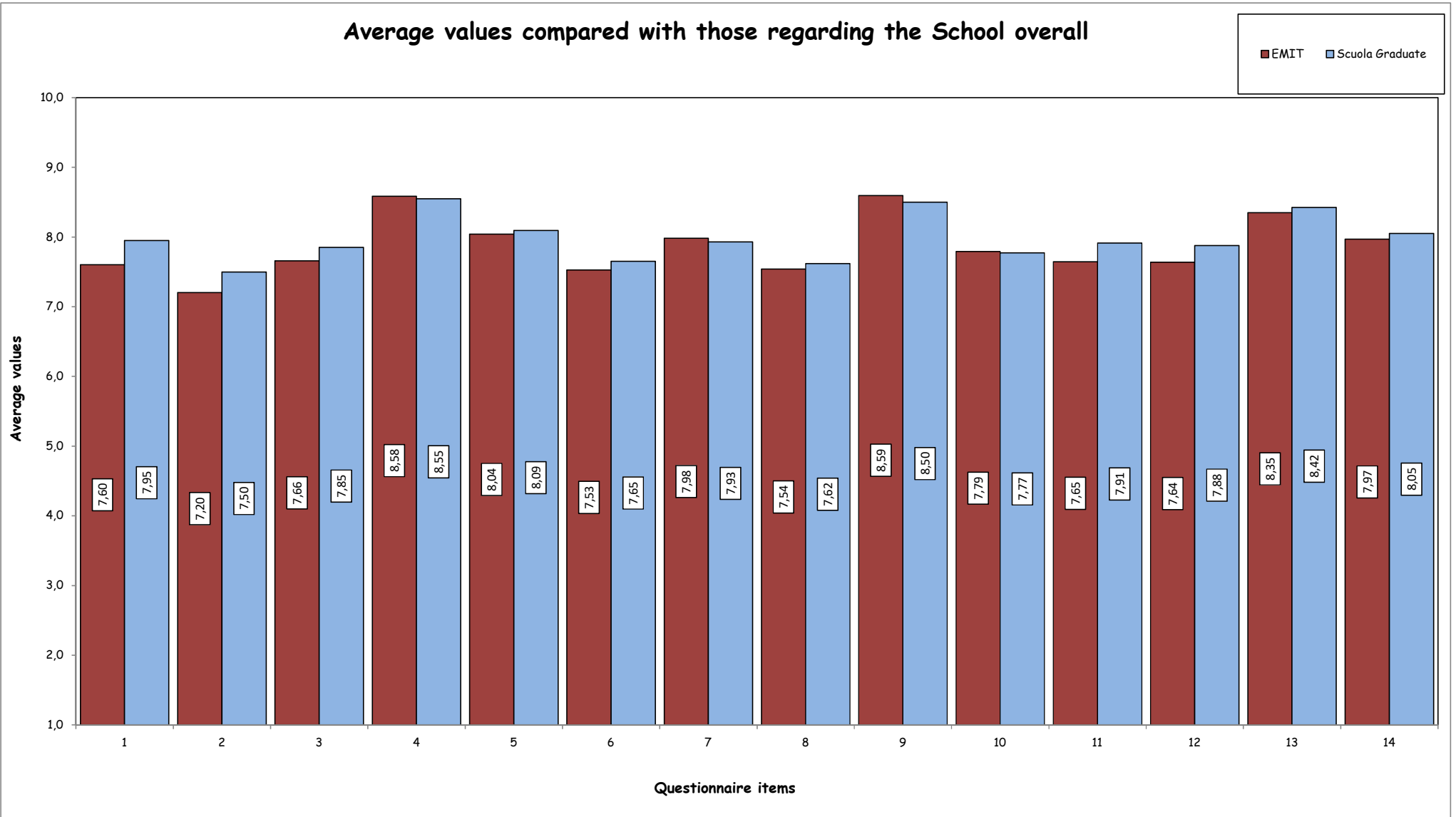
Teaching evaluation 2022-2023 a.y. - Attending Students

Graduate School

Degree programme: EMIT

N° of questionnaires processed: 850

Average values compared with those regarding the School overall



Teaching evaluation a.y. 2022-2023 - Non Attending Students

Graduate School

Degree programme: EMIT

N° of questionnaires processed: 209

2. EVALUATION OF NOT ATTENDING STUDENTS*

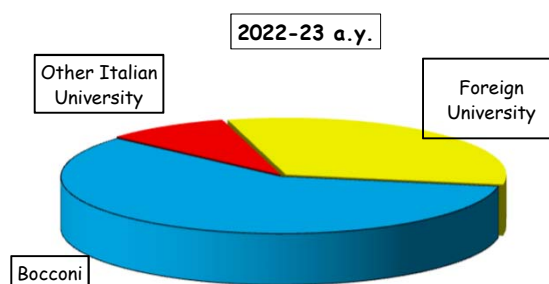
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	82	39,2	10,3	14,4
2°	127	60,8	29,9	11,7
TOTAL	209	100,0	17,1	13,5

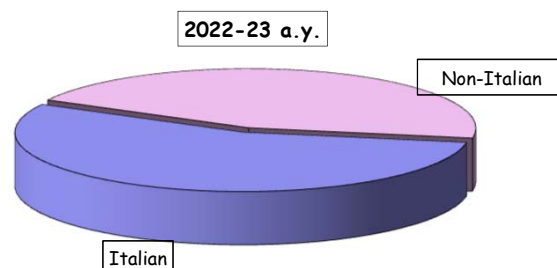
University of the undergraduate program

	a.v.	%	
		2022-23	2021-22
Bocconi	123	58,9	50,6
Other Italian University	19	9,1	7,3
Foreign University	67	32,1	42,1
TOTAL	209	100,0	100,0
N.R.	0		



Nationality

	a.v.	%	
		2022-23	2021-22
Italian	115	55,0	49,4
Non-Italian	94	45,0	50,6
TOTAL	209	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2022-2023 - Non Attending Students

Graduate School

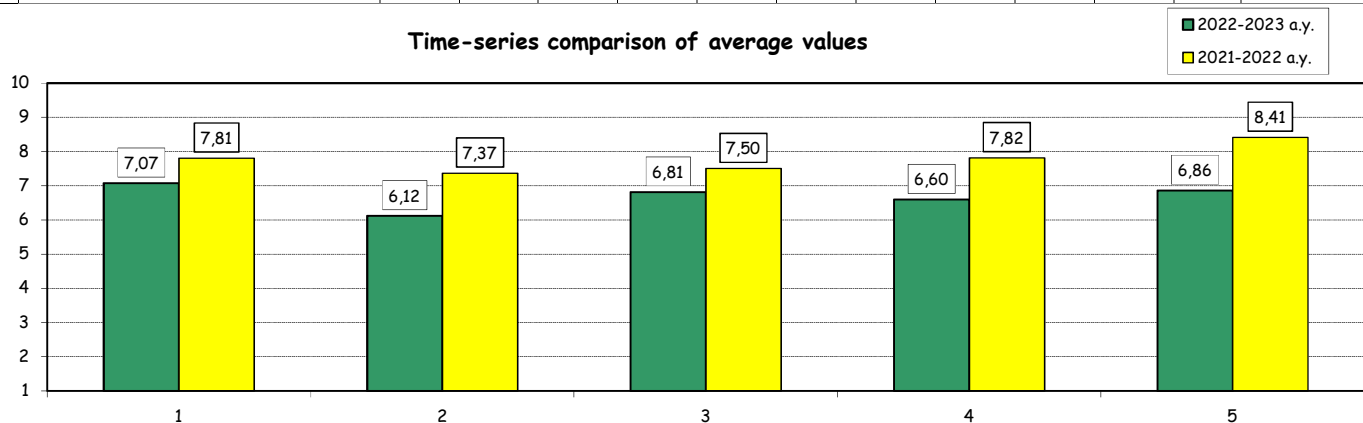
Degree programme: EMIT

N° of questionnaires processed: 209

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	4	2,9	29	21,2	65	47,4	39	28,5	137	100,0	72	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	17	12,6	37	27,4	56	41,5	25	18,5	135	100,0	74	6,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	4	3,0	36	26,9	62	46,3	32	23,9	134	100,0	75	7,0
4	The exam rules and procedures have been explained clearly.	7	5,2	40	29,9	57	42,5	30	22,4	134	100,0	75	7,0
5	The instructor is available for clarifications and explanations (even remotely)	6	4,5	31	23,5	62	47,0	33	25,0	132	100,0	77	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

