TEACHING EVALUATION

MASTER OF SCIENCE IN

ECONOMICS AND MANAGEMENT OF INNOVATION AND TECHNOLOGY

2020-21 a.y.

Università **Bocconi**
MILANO

Degree programme: EMIT
N° of questionnaires processed: 490

1. EVALUATION OF ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2020-21	2019-20
1°	314	60,5	54,9	63,4
2°	205	39,5	60,1	49,7
TOTAL	519	100,0	56,8	59,4

University of the undergraduate program

	a.v.	% 2019-20	% 2018-19
Bocconi	346	66,8	61,2
Other Italian University	83	16,0	9,7
Foreign University	89	17,2	29,1
TOTAL	518	100,0	100,0
N.R.	1		
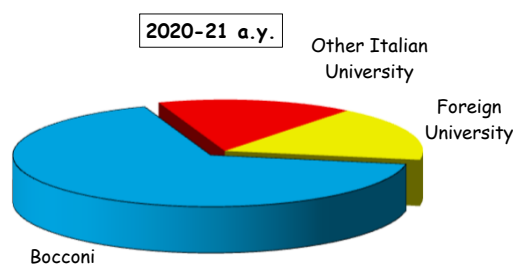
Nationality

	a.v.	% 2020-21	% 2019-20
Italian	395	76,1	68,7
Non-Italian	124	23,9	31,3
TOTAL	519	100,0	100,0
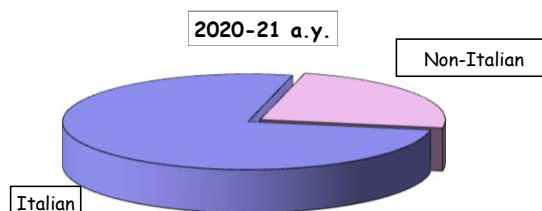
Percentage of lessons attended (as declared by the student)

	a.v.	% 2020-21	% 2019-20
50%-75%	84	16,2	5,2
More than 75%	435	83,8	94,8
TOTAL	519	100,0	100,0
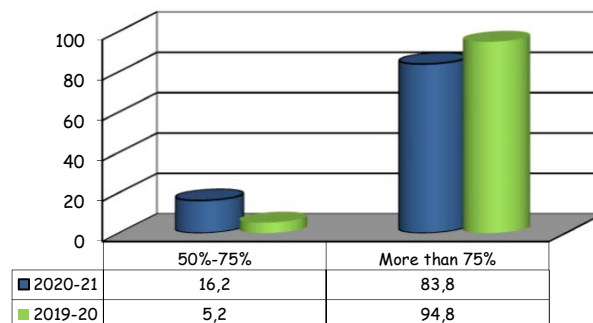
	50%-75%	More than 75%
2020-21	16,2	83,8
2019-20	5,2	94,8

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.
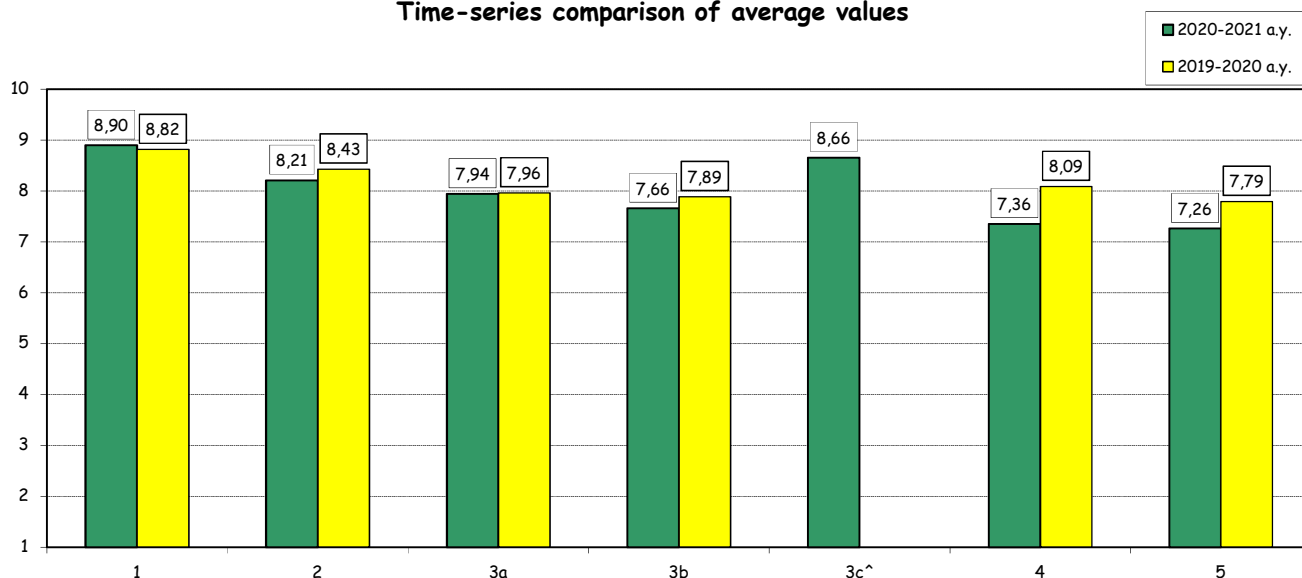
Degree programme: EMIT
N° of questionnaires processed: 490

SECTION A - ORGANISATION OF THE COURSE

	Item	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.R.	Median values
Answers		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	6	1,2	14	2,7	127	24,6	370	71,6	517	100,0	2	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	9	1,7	35	6,8	207	40,0	267	51,5	518	100,0	1	9,0
3a	The course material and recommended reading list are clear.	19	3,7	39	7,5	203	39,3	256	49,5	517	100,0	2	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	23	4,5	50	9,7	219	42,5	223	43,3	515	100,0	4	8,0
3c^	Having access to the recorded lessons was useful for learning the course topics.	17	3,3	22	4,3	121	23,7	350	68,6	510	100,0	9	10,0
4	The exam rules and procedures have been explained clearly.	37	7,2	74	14,4	196	38,1	208	40,4	515	100,0	4	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	35	6,8	67	13,0	228	44,3	185	35,9	515	100,0	4	8,0

Time-series comparison of average values

(^): item added for the first time in the academic year 2020-21.

Degree programme: EMIT
N° of questionnaires processed: 916

SECTION B - TEACHING AND STUDY ACTIVITIES

		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
	Answers	1-2		3-4-5		6-7-8		9-10					
Item		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	28	3,1	69	7,5	300	32,8	519	56,7	916	100,0	0	9,0
7	The instructor explains the topics in a clear manner.	36	3,9	76	8,3	304	33,2	499	54,5	915	100,0	0	9,0
8	The instructor is available for clarifications and explanations (even remotely)	31	3,4	48	5,3	236	26,2	587	65,1	902	100,0	9	9,0
9	Teaching activities are well organized.	25	2,7	79	8,7	298	32,7	510	55,9	912	100,0	1	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	26	2,9	53	5,8	291	32,0	540	59,3	910	100,0	3	9,0
10bis^	Remote interaction during the lessons is effective.	19	3,7	57	11,2	209	40,9	226	44,2	511	100,0	8	8,0

Time-series comparison of average values

(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students
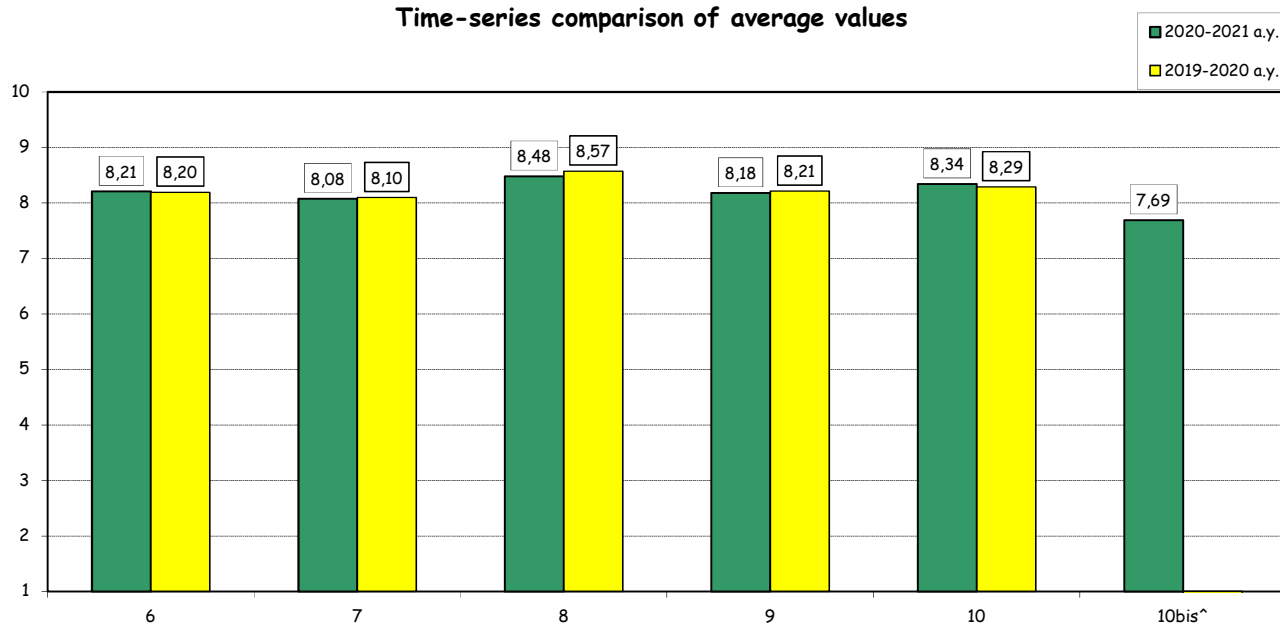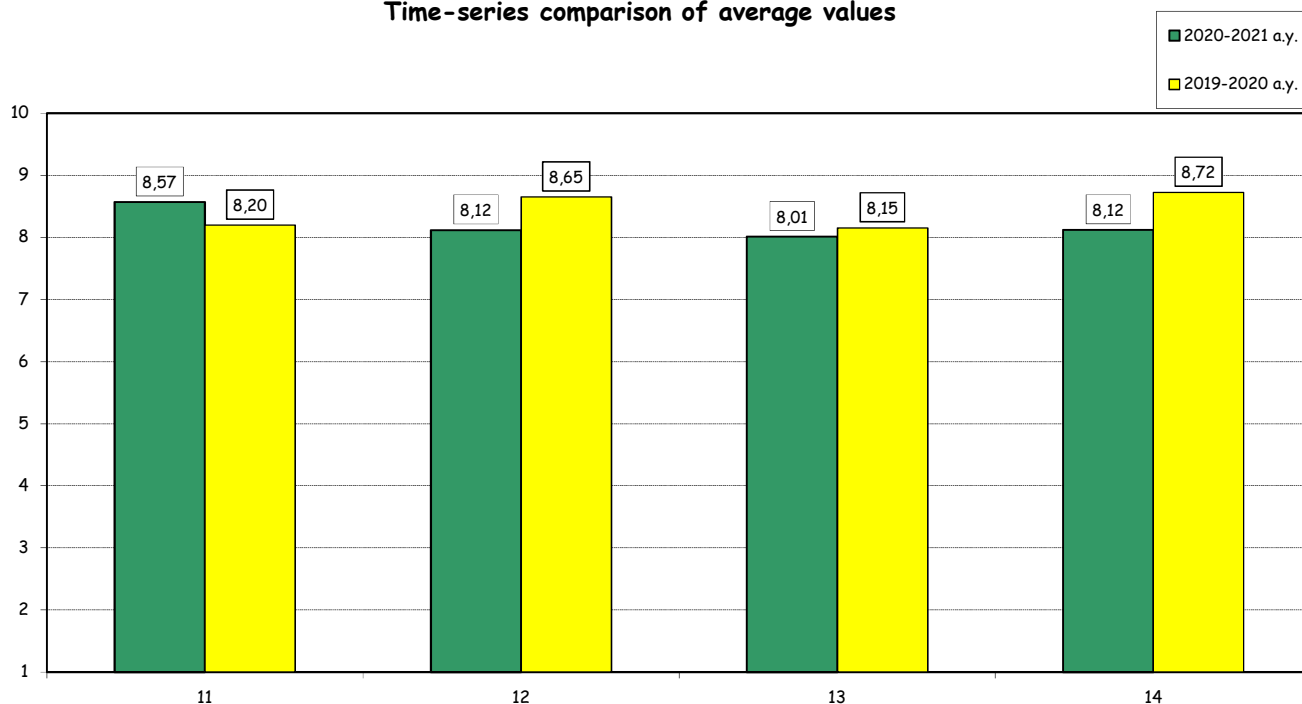**Graduate School**
Degree programme: EMIT
N° of questionnaires processed: 490

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
	Answers	1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	10	2,0	17	3,3	167	32,6	318	62,1	512	100,0		7	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	15	3,6	24	5,7	163	38,6	220	52,1	422	100,0		97	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	6	4,0	8	5,3	60	40,0	76	50,7	150	100,0	49	291	9,0
14	Teaching assistants (if present) are competent and helpful	7	4,9	5	3,5	53	37,1	78	54,5	143	100,0	49	298	9,0

Time-series comparison of average values

(°): Items submitted only for courses where the Teaching Assistants had clear visibilty to students.

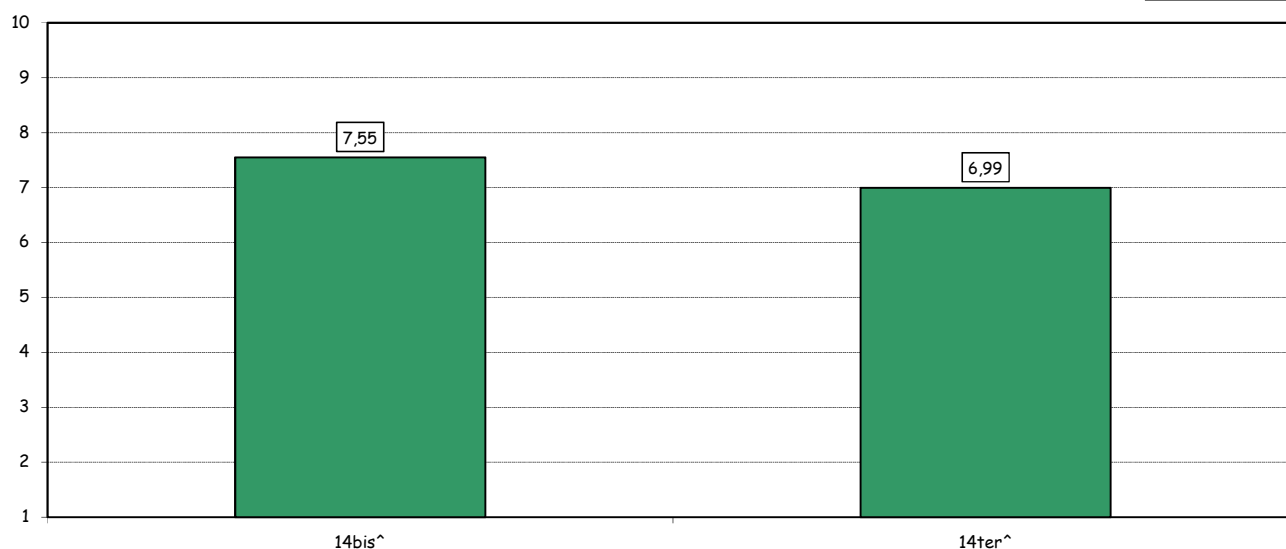**Teaching evaluation 2020-2021 a.y.- Attending Students**
Graduate School
Degree programme: EMIT
N° of questionnaires processed: 490

SECTION C - TECHNICAL ASPECTS OF TEACHING

Item	Answers	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
14bis^	The electronic platform BlackBoard used to support teaching worked well during the semester.	17	3,3	62	12,0	254	49,2	183	35,5	516	100,0	3	8,0
14ter^	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	22	4,3	95	18,5	260	50,7	136	26,5	513	100,0	6	7,0

Comparison of average values
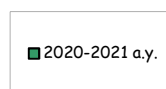
(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students
Graduate School
Degree programme: EMIT
N° of questionnaires processed: 490

SECTION D - OVERALL ASSESSMENT

	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
Item		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	19	3,7	53	10,3	219	42,4	226	43,7	517	100,0	2	8,0
16	I am interested in the course topics.	13	2,5	27	5,3	212	41,2	262	51,0	514	100,0	5	9,0
17	Overall I am satisfied with the way the course has been carried out.	31	6,0	66	12,8	217	42,2	200	38,9	514	100,0	5	8,0
17bis^	The use of online and/or blended teaching methods has been effective in learning the course topics.	12	2,4	62	12,4	259	52,0	165	33,1	498	100,0	21	8,0

Time-series comparison of average values

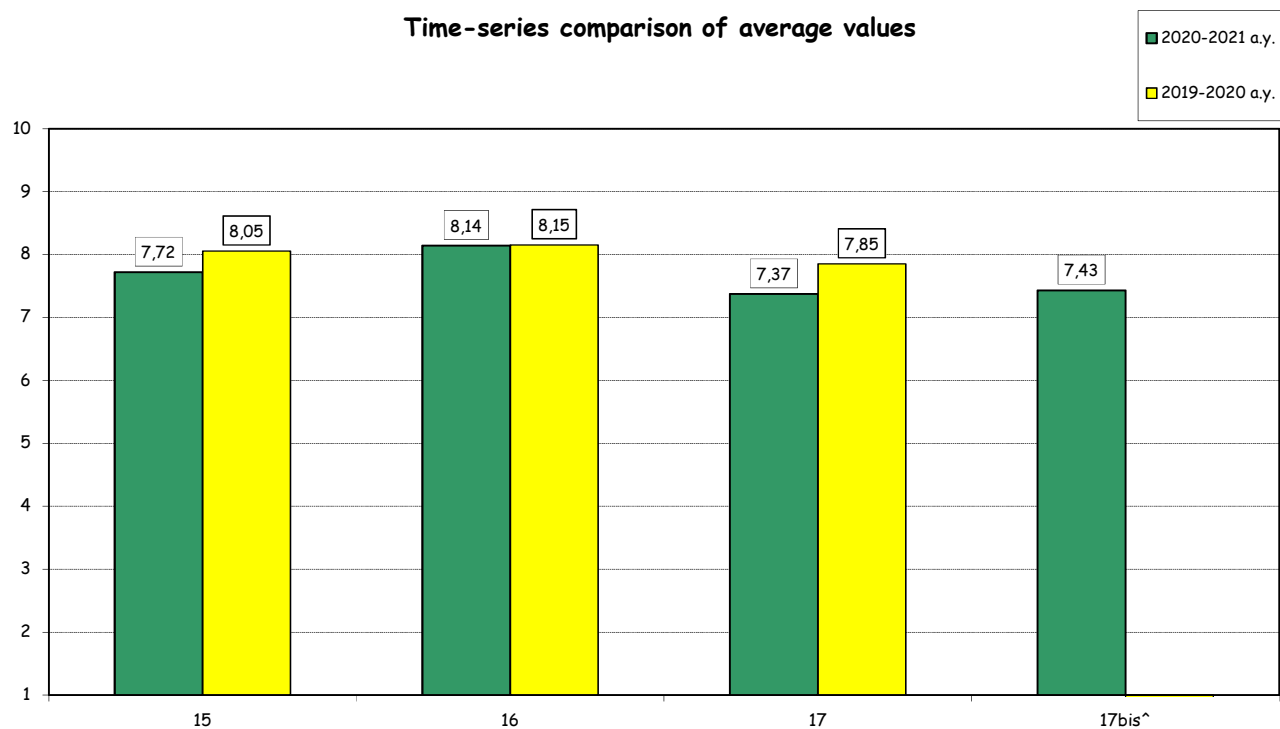(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students
Graduate School
Degree programme: EMIT
N° of questionnaires processed: 490

Average values compared with those regarding the School overall

■ EMIT   □ Graduate School

Questionnaire items

Average values

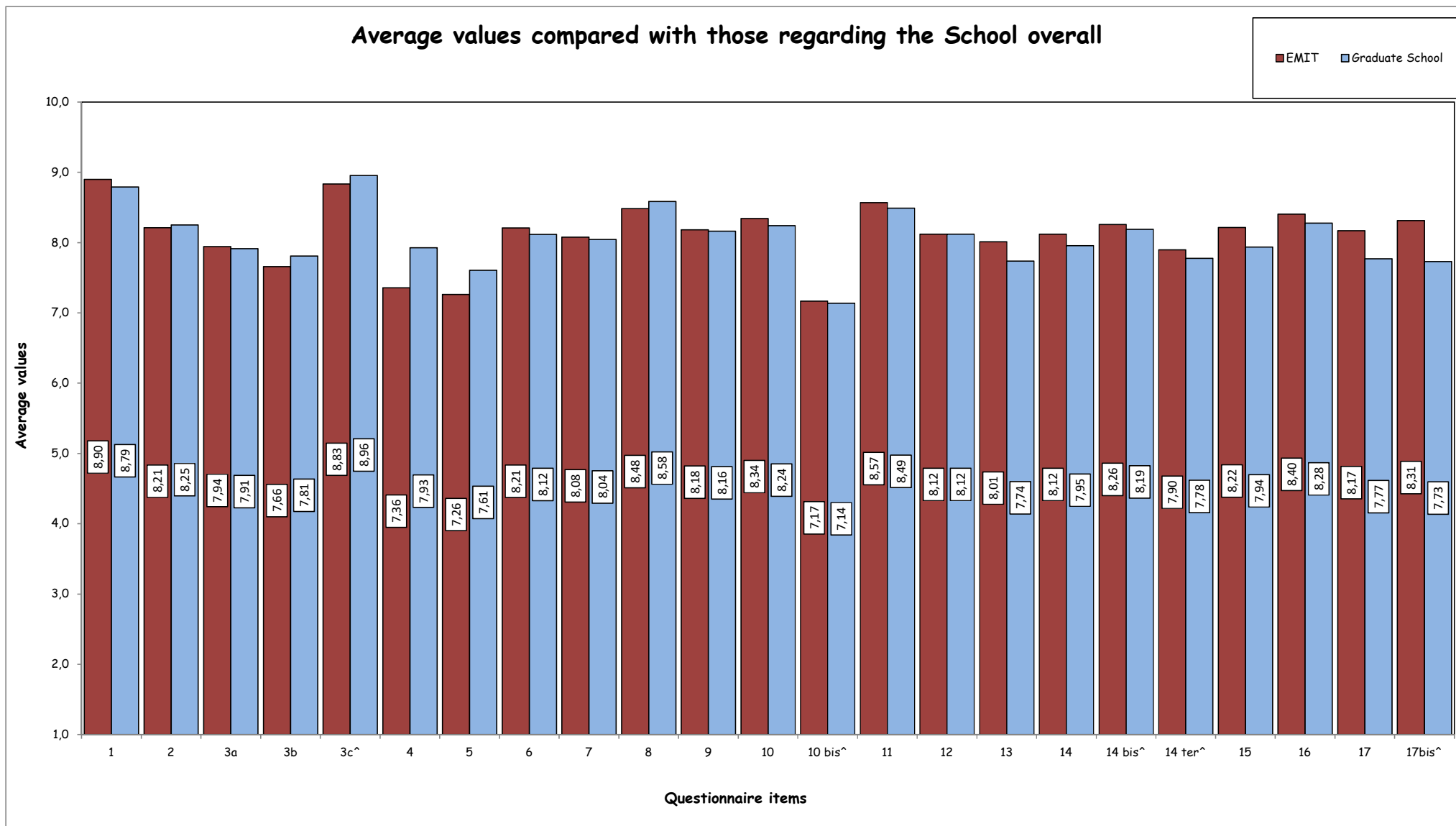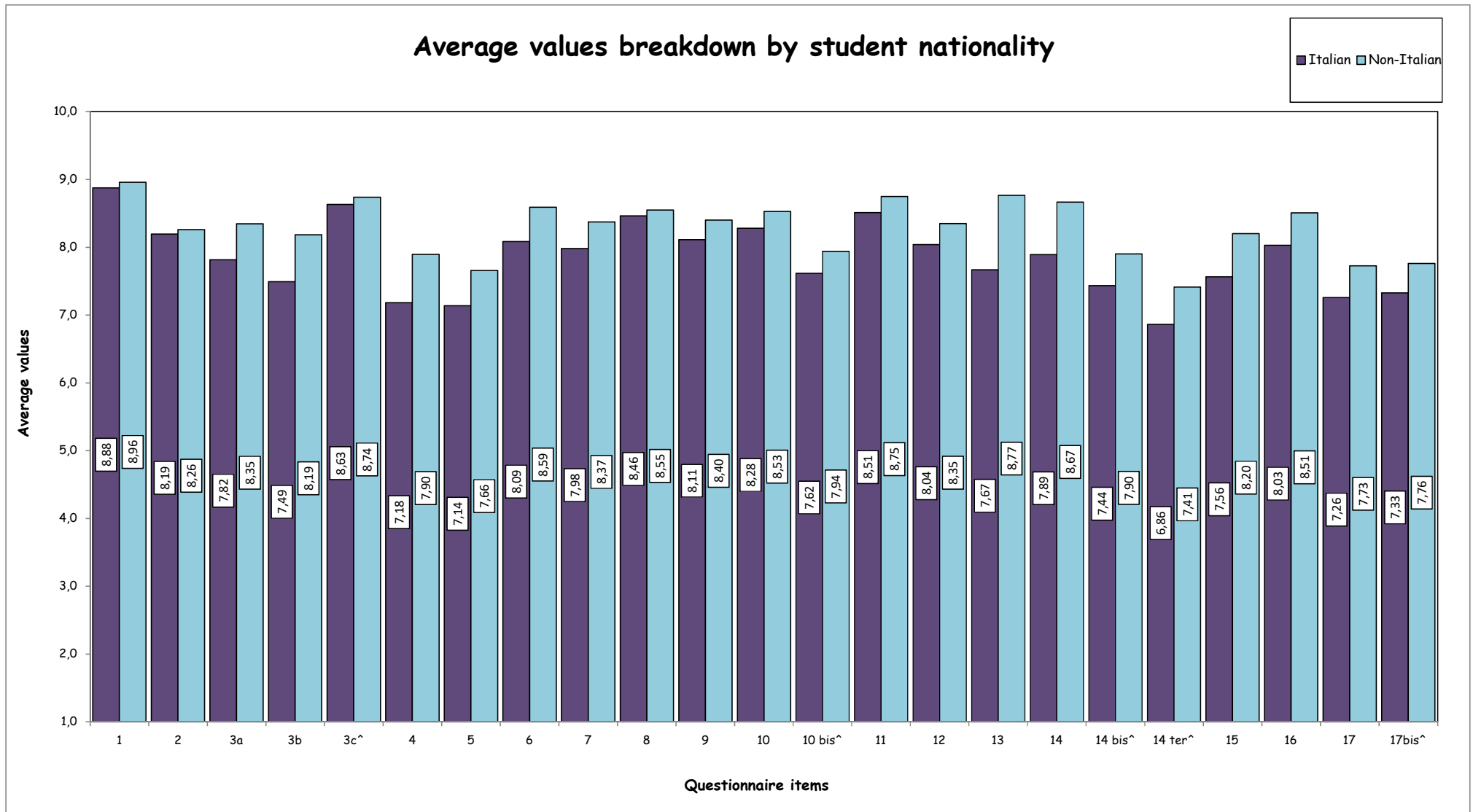| Item	EMIT	Graduate School
1	8,90	8,79
2	8,21	8,25
3a	7,94	7,91
3b	7,66	7,81
3c^	8,83	8,96
4	7,36	7,93
5	7,26	7,61
6	8,21	8,12
7	8,08	8,04
8	8,48	8,58
9	8,18	8,16
10	8,34	8,24
10 bis^	7,17	7,14
11	8,57	8,49
12	8,12	8,12
13	8,01	7,74
14	8,12	7,95
14 bis^	8,26	8,19
14 ter^	7,90	7,78
15	8,22	7,94
16	8,40	8,28
17	8,17	7,77
17bis^	8,31	7,73

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students
Graduate School
Degree programme: EMIT
N° of questionnaires processed: 490

Average values breakdown by student nationality

■ Italian ■ Non-Italian

Average values

Item	Italian	Non-Italian
1	8,88	8,96
2	8,19	8,26
3a	7,82	8,35
3b	7,49	8,19
3c^	8,63	8,74
4	7,18	7,90
5	7,14	7,66
6	8,09	8,59
7	7,98	8,37
8	8,46	8,55
9	8,11	8,40
10	8,28	8,53
10 bis^	7,62	7,94
11	8,51	8,75
12	8,04	8,35
13	7,67	8,77
14	7,89	8,67
14 bis^	7,44	7,90
14 ter^	6,86	7,41
15	7,56	8,20
16	8,03	8,51
17	7,26	7,73
17bis^	7,33	7,76

Questionnaire items

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation a.y. 2020-2021 - Non Attending Students
Graduate School
Degree programme: EMIT
N° of questionnaires processed: 72

2. EVALUATION OF NOT ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2020-21	2019-20
1°	37	51,4	6,5	10,2
2°	35	48,6	10,3	11,8
TOTAL	72	100,0	7,9	10,7

University of the undergraduate program

	a.v.	% 2019-20	% 2018-19
Bocconi	53	73,6	69,0
Other Italian University	9	12,5	16,0
Foreign University	10	13,9	15,0
TOTAL	72	100,0	100,0
N.R.	0		
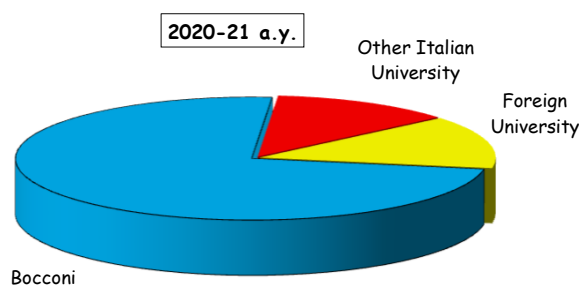
Secondary School Background

	a.v.	% 2020-21	% 2019-20
Italian	56	77,8	58,1
International	16	22,2	41,9
TOTAL	72	100,0	100,0
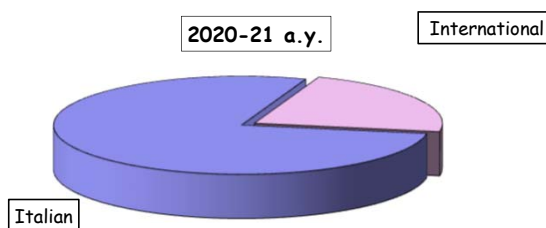
(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

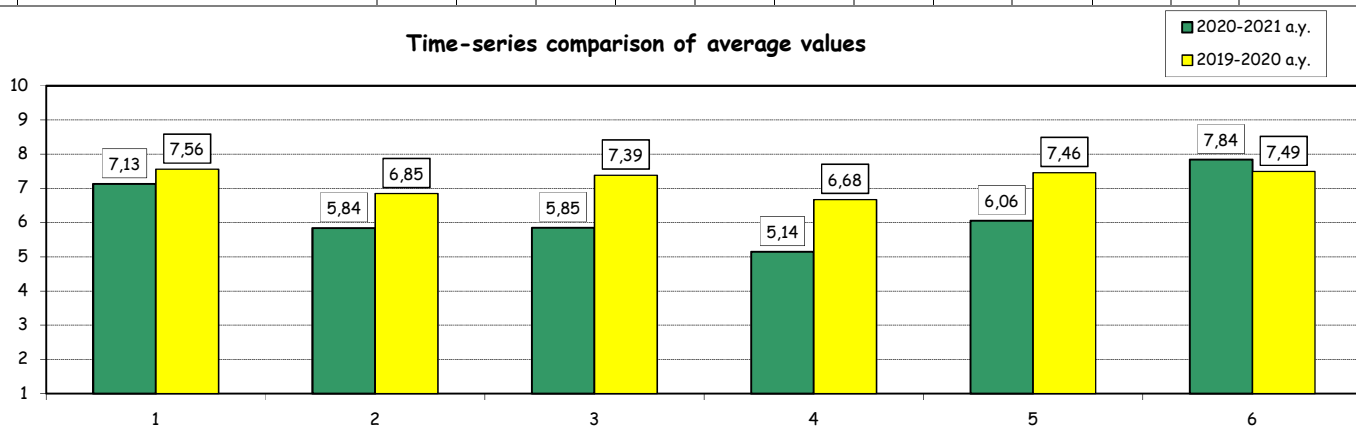# Teaching evaluation a.y. 2020-2021 - Non Attending Students
Graduate School
Degree programme: EMIT

N° of questionnaires processed: 72

EVALUATIONS

Item	Answers	Strongly disagree 1-2 a.v.	Strongly disagree 1-2 %	Disagree 3-4-5 a.v.	Disagree 3-4-5 %	Agree 6-7-8 a.v.	Agree 6-7-8 %	Strongly agree 9-10 a.v.	Strongly agree 9-10 %	Total a.v.	Total %	N.A.	Median Values
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	6	8,6	7	10,0	33	47,1	24	34,3	70	100,0	2	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	17	24,3	8	11,4	30	42,9	15	21,4	70	100,0	2	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	11	16,2	15	22,1	29	42,6	13	19,1	68	100,0	4	6,0
4	The exam rules and procedures have been explained clearly.	23	33,3	11	15,9	22	31,9	13	18,8	69	100,0	3	5,0
5	The instructor is available for clarifications and explanations (even remotely)	14	20,0	13	18,6	24	34,3	19	27,1	70	100,0	2	6,5
6	I am interested in the course topics.	1	1,5	7	10,3	29	42,6	31	45,6	68	100,0	4	8,0

Time-series comparison of average values

Legend: ■ 2020-2021 a.y. □ 2019-2020 a.y.

Item	2020-2021 a.y.	2019-2020 a.y.
1	7,13	7,56
2	5,84	6,85
3	5,85	7,39
4	5,14	6,68
5	6,06	7,46
6	7,84	7,49

Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

Legend: ■ ≤ 50% ▨ > 50%

Item	≤ 50%	> 50%
1	7,13	8,21
2	5,84	7,26
3	5,85	7,66
4	5,14	7,36
5	6,06	8,48
6	7,84	8,14