

## Chinese for Business

Lecturer: Huimin Xie Ph.D.

Language

English

## Course description and objectives

This course is for students who have acquired Chinese language and culture basics, in particular, the Romanized spelling system, pinyin and the writing system, Chinese characters. In this course, students will be guided through a series of topics in their "journey" in China as an expat: greetings at the work setting; self-introduction, socializing with colleagues; making inquiries; setting up appointments; visiting companies etc. Text and multi-media materials are used and authentic communicative tasks are implemented. At the end of the course, students are expected to be able to conduct conversations with sympathetic native speakers on the topics covered, understand the relevant Chinese socio-cultural norms, and comprehend related texts in Chinese characters.

#### **Audience**

The course is open to all students enrolled in Bocconi.

However, native speakers of Chinese are not allowed given the nature of the course.

#### **Prerequisites**

In order to attend the class in a productive way, students are advised they have some basic knowledge of Pinyin, the Romanized spelling system and recognize some basic Chinese characters. Here are a few resources you can follow to learn about Pinyin and Chinese characters before attending this course:

- a) Learn Chinese alphabet pronunciation series for complete beginners about 2 hours' lessons
  - https://www.youtube.com/playlist?list=PLWXyZU NJb fGUFuJpqjn4vYLzpTZqhC0
- b) Learn Chinese tone series for complete beginners about 2 hours' lessons https://www.youtube.com/playlist?list=PLWXyZU NJb c3gv5RaeD-z1y- hPC ky9
- c) Learn Chinese character series for complete beginners about one hour's lessons <a href="https://www.youtube.com/playlist?list=PLWXyZU">https://www.youtube.com/playlist?list=PLWXyZU</a> NJb eWehXnNDYm7GwoXUmqo <a href="https://www.youtube.com/playlist?list=PLWXyZU">ks</a>

#### **Duration**

20 hours





### Guidelines

#### **Registration:**

You can sign up for the course only through the yoU@B student Diary, in the "**sign-up for various activities**" box (please note that the box appears only when registrations open. Before then it will not be visible).

You can only cancel your registration by Diary no later than the registration deadline for the course itself. <u>No other ways of cancellation are allowed</u>.

Registration will be confirmed a few days before the start of the course through a message posted in the yoU@B student Diary.

#### **Attendance:**

- Attendance of 75% or more of class hours: obtainment of the Open Badge
- Attendance of less than 25% of class hours: blacklisting

## **Teaching Mode**

In-class sessions in physical presence. Online mode will <u>not</u> be provided.

#### Calendar

Lesson	Date	Time	Room
1	Tue 05/11/2024	18:15 - 19:45	205 (Sarfatti)
2	Fri 08/11/2024	14:45 - 16:15	205 (Sarfatti)
3	Tue 12/11/2024	18:15 - 19:45	205 (Sarfatti)
4	Fri 15/11/2024	14:45 - 16:15	205 (Sarfatti)
5	Tue 19/11/2024	18:15 - 19:45	205 (Sarfatti)
6	Fri 22/11/2024	14:45 - 16:15	205 (Sarfatti)
7	Tue 26/11/2024	18:15 - 19:45	205 (Sarfatti)
8	Fri 29/11/2024	14:45 - 16:15	205 (Sarfatti)
9	Tue 03/12/2024	18:15 - 19:45	205 (Sarfatti)
10	Fri 06/12/2024	14:45 - 16:15	205 (Sarfatti)
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# Syllabus of the course

Lessons	Contents	Details
Lesson 1	Course overview; Get to know each other; Greetings; Leave-taking;	<ul> <li>A. <u>Useful classroom expressions in Chinese;</u></li> <li>B. <u>Functions:</u> <ol> <li>Greet a coworker when meeting for the first time;</li> <li>Greet a coworker at different times of the day.</li> <li>Say goodbye appropriately during the conversation.</li> </ol> </li> <li>C. <u>Key cultural notes:</u> <ol> <li>Fist name and last name;</li> </ol> </li> </ul>
Lesson 2	Meeting the company	<ul><li>2) The importance of titles</li><li>A. <u>Functions:</u></li><li>1) Conduct small talks when introduced</li></ul>
	manager; Meeting the company staff;	to the manager for the first time;  2) Seek information about company staff
		<ul><li>B. <u>Key cultural notes:</u></li><li>1) Countries and languages;</li><li>2) Key cities in China</li><li>3) Language distributions in China</li></ul>
Lesson 3	Family members and relatives: Marital Status	<ul> <li>A. Functions: <ul> <li>Conduct small talks between</li> <li>colleagues who have got acquainted with each other;</li> <li>Ask someone's age in different ways;</li> <li>Talk about one's family, such as their relationship to you, their occupations, ages etc.</li> <li>Ask about someone else's family</li> </ul> </li> </ul>
		<ul> <li>B. <u>Key cultural notes</u>:</li> <li>1) Acceptable topics of small talks in China;</li> <li>2) Kinship terms and the usage within and outside families</li> </ul>





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Lessons 4-5	Company types	<ul> <li>A. Functions: <ol> <li>Introduce and talk briefly about your company: its size, type, location etc.</li> </ol> </li> <li>B. Key cultural notes: <ol> <li>Joint ventures and wholly owned foreign enterprises</li> </ol> </li> </ul>
	The size of the company	<ul> <li>A. Functions: <ol> <li>Count till 200;</li> <li>Compare two or more people and things;</li> </ol> </li> <li>B. Key cultural notes: <ol> <li>Politeness in Chinese: Response to compliments;</li> </ol> </li> </ul>
Lessons 6-7	Inquiries: Inquire about someone's whereabout	A. Functions:     (1) Inquire about someone's whereabouts;     (2) Locate someone;     (3) Express the distance between two locations; B. Key grammatical structures and vocabularies:     (1) Modal verbs 能,会,可以     (2) Prepositional phrase 离很近/很远;     adverb 只; C. Key cultural notes:     (1) 中关村 "computer City " Expatriates in China;
	Inquiries: Inquire about someone's profession	<ul> <li>A. <u>Functions:</u> <ol> <li>Inquire after someone's profession;</li> <li>Express time, days and dates;</li> <li>Describe the location of an activity;</li> </ol> </li> <li>B. <u>Key Grammatical Structures and vocabularies:</u> <ol> <li>Preposition "在";还没有;</li> </ol> </li> <li>C. <u>Key cultural notes:</u> <ol> <li>Business hours;</li> <li>Chinese concept of time</li> </ol> </li> </ul>





Lesson 8-9	Make appointments: Setting up an appointment	<ul> <li>A. Functions: <ol> <li>Set up appointments;</li> <li>Obtain someone's contact information;</li> <li>Interact appropriately with one's superior and subordinates in a Chinese business;</li> <li>Express days, weeks and years</li> </ol> </li> <li>A. Key cultural notes: <ol> <li>Politeness in Chinese: addressing colleagues of different social status</li> </ol> </li> </ul>
	Make appointments: Reschedule an appointment	A. Functions:  1) Reschedule appointments;  2) Coordinate schedules with others to reach a mutually agreeable meeting time;  B. Key grammatical structures and vocabularies:  1) 给 as a verb and a co-verb; adverbs 才就;  2) Verb reduplication;  C. Key cultural notes: Invitation, appointment and punctuality
Lessons 9-10	Visiting: Visiting a company for the first time	A. Functions:  1) Interact appropriately when first meeting a business partner;  2) Exchange business cards;  3) Express the duration and frequency of an activity;  B. Key Grammatical Structures and vocabularies:  1) Adverb 例; preposition 从;  2) Structures and phrases in expressing duration and frequency;  C. Key cultural notes:  1) Business cards;

2) Politeness;





Visiting: Introducing Products and Plants

#### A. Functions:

- Discuss companies and manufacturing plants;
- 2) Comment on the products;
- B. <u>Key grammatical structures and</u> vocabularies:
  - 1) Prepositional phrase 对...感兴趣; adverbial phrase. 太...了;
  - 2) Cleft structure: 是...的
- C. Key cultural notes:
  - Special economic zone and Free Trade Zone

## Suggested Bibliography

Kuo J.C.M., Startup Business Chinese (level 1): An Introductory Course for Professionals (online textbook), Cheng&Tsui Company, Boston 2007
The online version is available from the publisher's website

Other teaching materials will be available on BBoard.

#### Available seats

This activity is limited to **110** participants. Registrations cannot be carried out once this number has been reached or after closing of the registration period.

