TEACHING EVALUATION

MASTER OF SCIENCE IN

CYBER RISK STRATEGY AND GOVERNANCE

2022-23 a.y.

Università Bocconi
MILANO

Teaching evaluation 2022-2023 a.y.- Attending Students
Graduate School
Degree programme: CYBER
N° of questionnaires processed: 436

1. EVALUATION OF ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	319	73,2	70,1	42,9
2°	117	26,8	39,4	26,6
TOTAL	436	100,0	58,0	36,7

University of the undergraduate program

	a.v.	% 2022-23	% 2021-22
Bocconi	297	68,3	60,5
Other Italian University	93	21,4	25,0
Foreign University	45	10,3	14,5
TOTAL	435	100,0	100,0
N.R.	1		
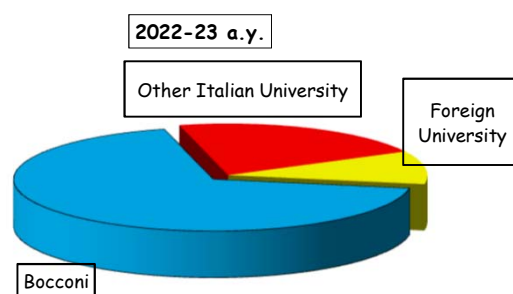
2022-23 a.y.

Nationality

	a.v.	% 2022-23	% 2021-22
Italian	325	74,5	75,5
Non-Italian	111	25,5	24,5
TOTAL	436	100,0	100,0
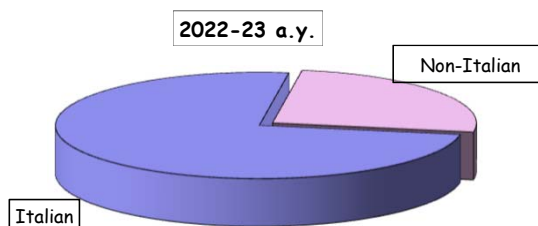
2022-23 a.y.

Percentage of lessons attended (as declared by the student)

	a.v.	% 2022-23	% 2021-22
50%-75%	81	18,6	13,3
More than 75%	355	81,4	86,7
TOTAL	436	100,0	100,0
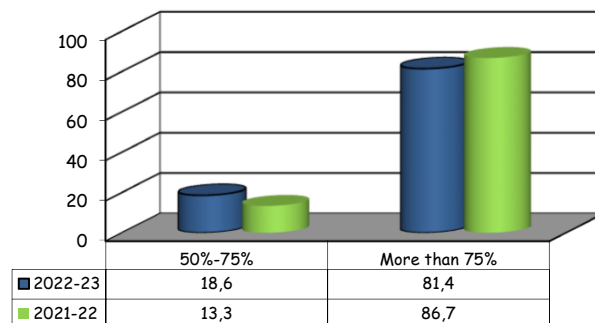
	50%-75%	More than 75%
2022-23	18,6	81,4
2021-22	13,3	86,7

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.
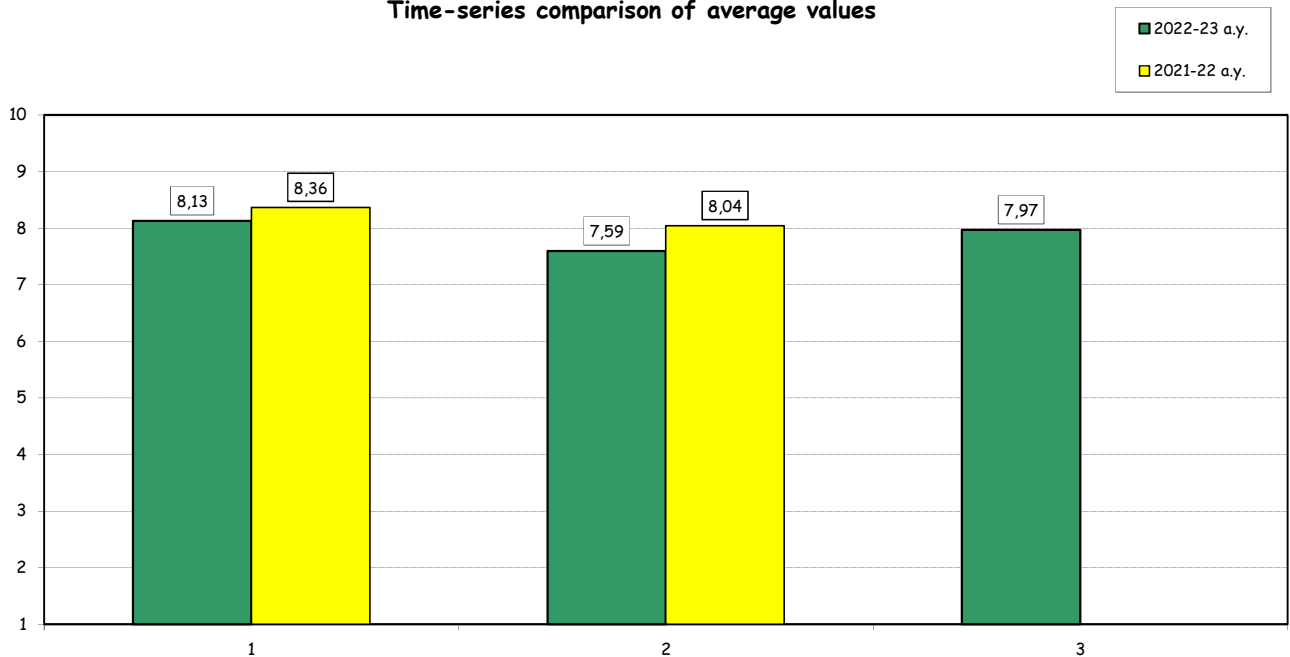
Degree programme: CYBER

N° of questionnaires processed: 436

2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item	Answers	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	I am interested in the course topics.	1	0,2	26	6,0	223	51,7	181	42,0	431	100,0	5	8,0
2	Overall, I am satisfied with the way the course has been carried out.	11	2,6	35	8,3	233	55,2	143	33,9	422	100,0	14	7,0
3	The teaching activity is satisfactory.°	10	1,5	42	6,4	321	49,0	282	43,1	655	100,0	7	8,0

Time-series comparison of average values

■ 2022-23 a.y.

□ 2021-22 a.y.

(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Degree programme: CYBER

N° of questionnaires processed: 436

SECTION B - COURSE ORGANISATION

Item		Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
Answers		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
4	The schedule of lectures, practice and any other teaching activities has been respected.	3	**0,7**	17	**4,0**	210	**49,6**	193	**45,6**	423	**100,0**	13	8,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	2	**0,5**	48	**11,4**	220	**52,1**	152	**36,0**	422	**100,0**	14	7,0
6	The course material is adequate (useful/complete) for the study of the course subject.	2	**0,5**	49	**11,7**	223	**53,3**	144	**34,4**	418	**100,0**	18	7,0
7	The exam rules and procedures have been explained clearly.	4	**1,0**	37	**8,8**	236	**56,3**	142	**33,9**	419	**100,0**	17	7,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	3	**0,7**	30	**7,2**	242	**57,8**	144	**34,4**	419	**100,0**	17	7,0
9	The course has been carried out in accordance with the syllabus published on the website.	8	**1,9**	13	**3,1**	198	**47,6**	197	**47,4**	416	**100,0**	20	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	10	**2,5**	40	**9,8**	213	**52,3**	144	**35,4**	407	**100,0**	29	7,0

Time-series comparison of average values

Legend: ■ 2022-23 a.y. □ 2021-22 a.y.

Values (2022-23 / 2021-22):
- 4: 8,24 / 8,93
- 5: 7,63 / 8,39
- 6: 7,63 / 8,19
- 7: 7,70 / 7,78
- 8: 7,78 / 8,03
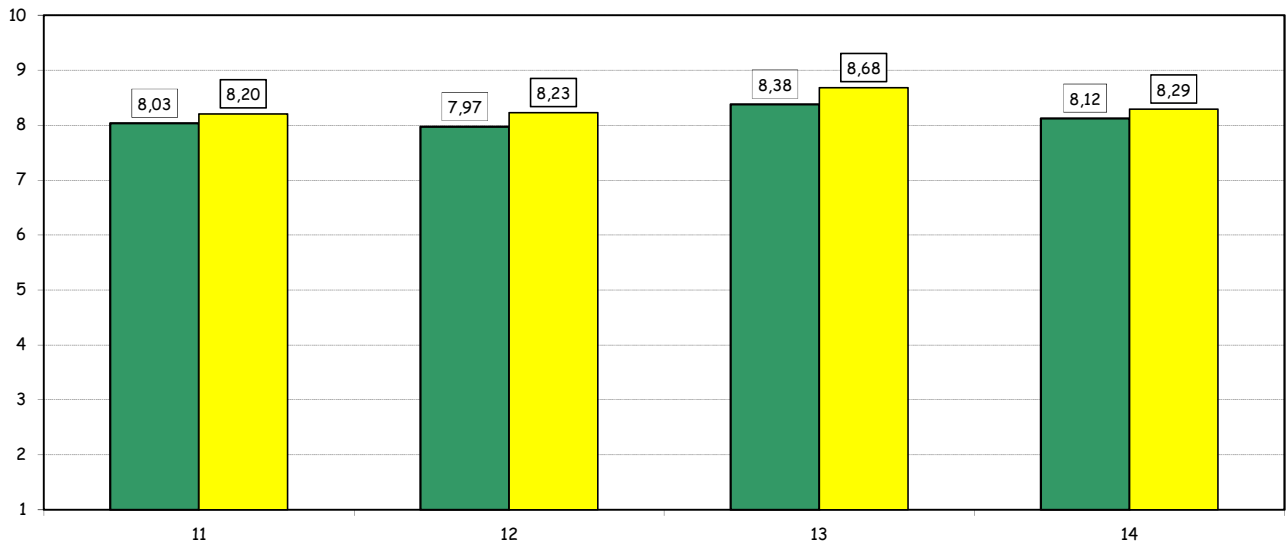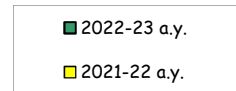- 9: 8,18 / 8,72
- 10: 7,62 / 8,15

Degree programme: CYBER

N° of questionnaires processed: 662

SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
11	The instructor stimulates interest in the course subject.	8	1,2	45	7,0	291	45,3	298	46,4	642	100,0	20	8,0
12	The instructor explains the topics in a clear manner.	9	1,4	48	7,5	293	45,8	290	45,3	640	100,0	22	8,0
13	The instructor is available for clarifications and explanations (even remotely)	2	0,3	26	4,1	270	42,3	341	53,4	639	100,0	23	9,0
14	The instructor encouraged interaction during the lessons.	9	1,4	38	5,9	282	44,0	312	48,7	641	100,0	21	8,0

Time-series comparison of average values

Legend: ■ 2022-23 a.y. ■ 2021-22 a.y.

Item	2022-23 a.y.	2021-22 a.y.
11	8,03	8,20
12	7,97	8,23
13	8,38	8,68
14	8,12	8,29

(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.
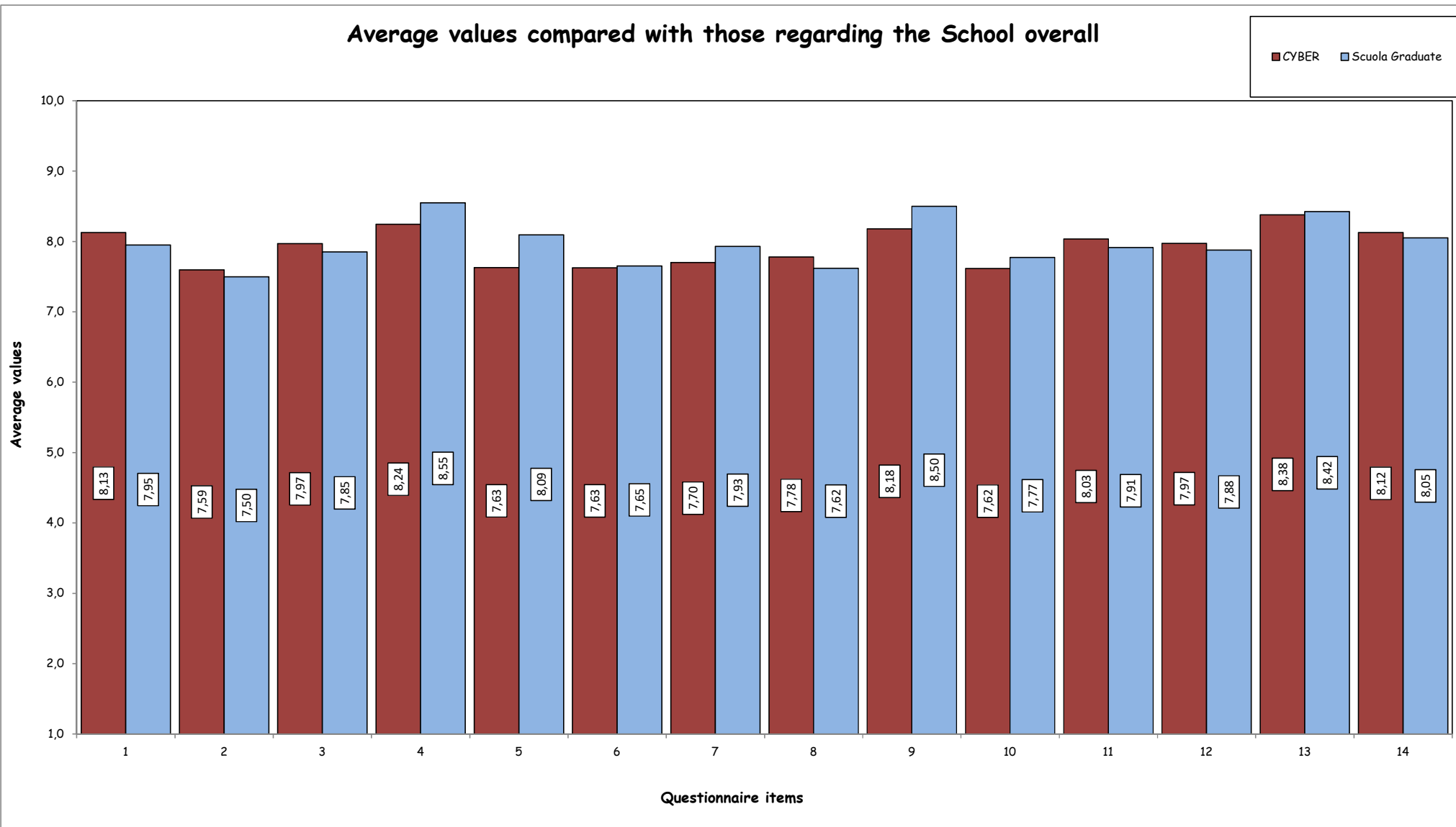
Teaching evaluation 2022-2023 a.y.- Attending Students
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Average values compared with those regarding the School overall

Legend: CYBER, Scuola Graduate

Questionnaire items	CYBER	Scuola Graduate
1	8,13	7,95
2	7,59	7,50
3	7,97	7,85
4	8,24	8,55
5	7,63	8,09
6	7,63	7,65
7	7,70	7,93
8	7,78	7,62
9	8,18	8,50
10	7,62	7,77
11	8,03	7,91
12	7,97	7,88
13	8,38	8,42
14	8,12	8,05

Average values

Teaching evaluation a.y. 2022-2023 - Non Attending Students
Graduate School
Degree programme: CYBER
N° of questionnaires processed: 141

2. EVALUATION OF NOT ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

| | Questionnaires processed | | Questionnaires processed/students enrolled | |
	a.v.	%	2022-23	2021-22
1°	36	25,5	7,9	23,9
2°	105	74,5	35,4	12,5
TOTAL	141	100,0	18,8	19,5

University of the undergraduate program

	a.v.	% 2022-23	% 2021-22
Bocconi	98	70,0	66,2
Other Italian University	24	17,1	29,7
Foreign University	18	12,9	4,1
TOTAL	140	100,0	100,0
N.R.	1		

2022-23 a.y.

Other Italian University

Foreign University

Bocconi
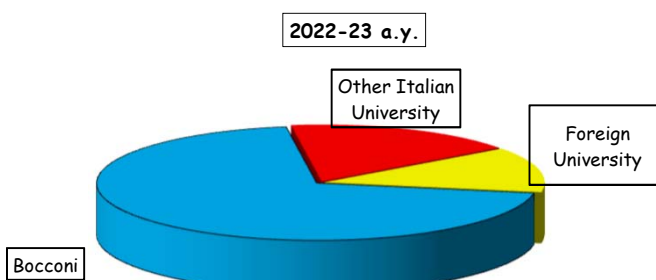
Nationality

	a.v.	% 2022-23	% 2021-22
Italian	113	80,1	90,5
Non-Italian	28	19,9	9,5
TOTAL	141	100,0	100,0
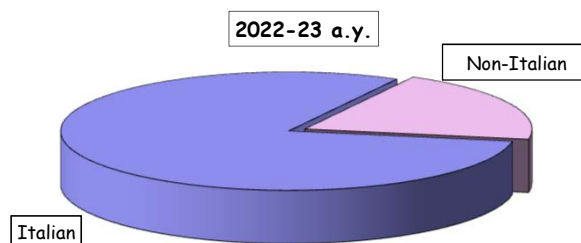
2022-23 a.y.

Non-Italian

Italian

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

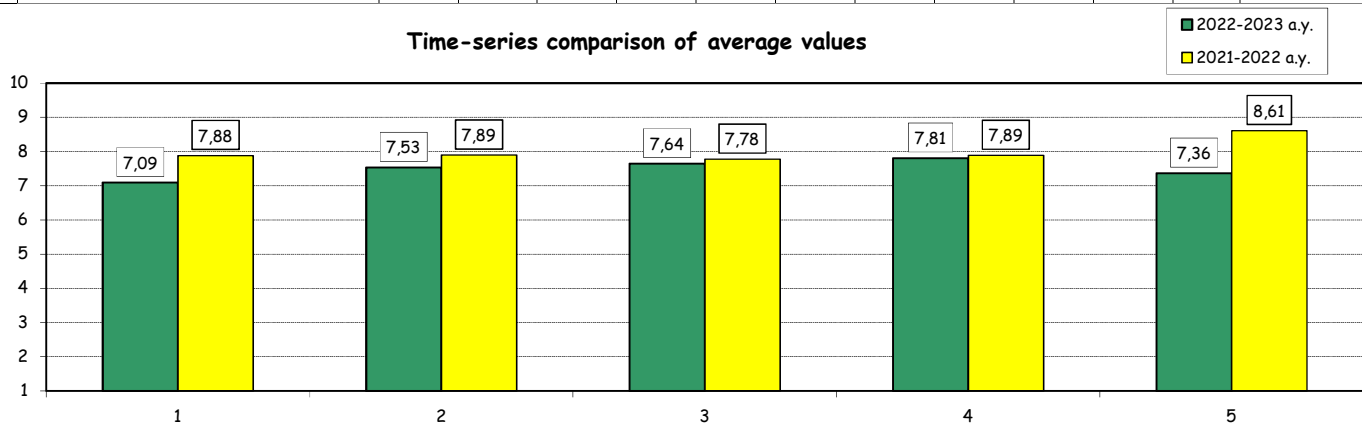**Teaching evaluation a.y. 2022-2023 - Non Attending Students**
Graduate School
Degree programme: CYBER
N° of questionnaires processed: 141

EVALUATIONS

		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
Answers		1-2		3-4-5		6-7-8		9-10		Total			
Item		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	2	2,6	15	19,2	42	53,8	19	24,4	78	100,0	63	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	2	2,6	9	11,7	40	51,9	26	33,8	77	100,0	64	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	3	3,8	8	10,3	37	47,4	30	38,5	78	100,0	63	8,0
4	The exam rules and procedures have been explained clearly.	2	2,6	6	7,7	40	51,3	30	38,5	78	100,0	63	8,0
5	The instructor is available for clarifications and explanations (even remotely)	2	2,6	11	14,3	37	48,1	27	35,1	77	100,0	64	8,0

Time-series comparison of average values

Legend: ■ 2022-2023 a.y. □ 2021-2022 a.y.

Item	2022-2023 a.y.	2021-2022 a.y.
1	7,09	7,88
2	7,53	7,89
3	7,64	7,78
4	7,81	7,89
5	7,36	8,61

Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

Legend: ■ ≤ 50% ▨ > 50%

Item	≤ 50%	> 50%
1	7,09	7,63
2	7,53	7,78
3	7,64	8,18
4	7,81	7,70
5	7,36	8,38