# TEACHING EVALUATION

## MASTER OF SCIENCE IN
## ECONOMIA E LEGISLAZIONE PER L'IMPRESA
## 2022-23 a.y.

**Teaching evaluation  2022-2023 a.y.- Attending Students**
**Graduate School**
Degree programme: CLELI
N° of questionnaires processed: 547

# 1. EVALUATION OF ATTENDING STUDENTS*

## STUDENT INFORMATION

### Year of study

| | Questionnaires processed | | Questionnaires processed/students | |
|---|---|---|---|---|
| | a.v. | % | 2022-23 | 2021-22 |
| 1° | 445 | 81,4 | 74,8 | 47,8 |
| 2° | 102 | 18,6 | 47,4 | 27,8 |
| TOTAL | 547 | 100,0 | 67,5 | 42,4 |

### University of the undergraduate program

| | a.v. | % 2022-23 | % 2021-22 |
|---|---|---|---|
| Bocconi | 305 | 56,0 | 55,6 |
| Other Italian University | 227 | 41,7 | 43,6 |
| Foreign University | 13 | 2,4 | 0,8 |
| TOTAL | 545 | 100,0 | 100,0 |
| N.R. | 2 | | |
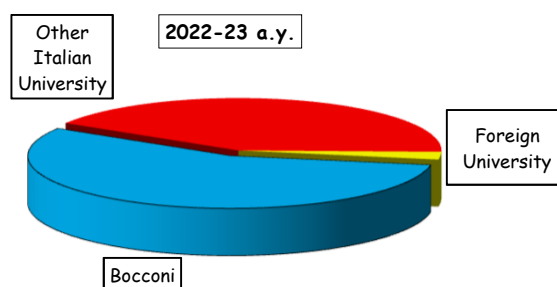


2022-23 a.y.

### Nationality

| | a.v. | % 2022-23 | % 2021-22 |
|---|---|---|---|
| Italian | 526 | 96,2 | 98,7 |
| Non-Italian | 21 | 3,8 | 1,3 |
| TOTAL | 547 | 100,0 | 100,0 |
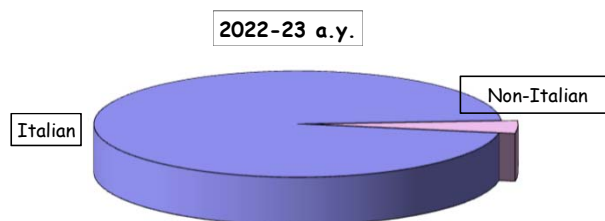


2022-23 a.y.

### Percentage of lessons attended (as declared by the student)

| | a.v. | % 2022-23 | % 2021-22 |
|---|---|---|---|
| 50%-75% | 102 | 18,6 | 10,5 |
| More than 75% | 445 | 81,4 | 89,5 |
| TOTAL | 547 | 100,0 | 100,0 |



| | 50%-75% | More than 75% |
|---|---|---|
| 2022-23 | 18,6 | 81,4 |
| 2021-22 | 10,5 | 89,5 |
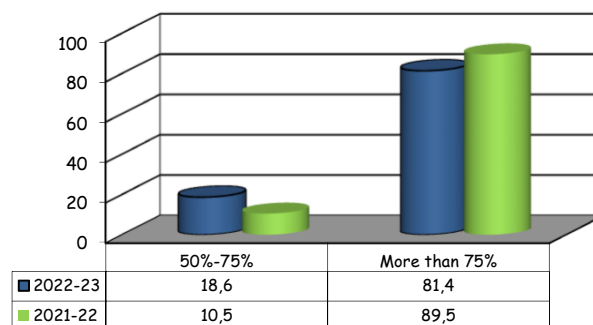
(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Degree programme: CLELI
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## 2. OVERALL SCHOOL EVALUATIONS

### SECTION A -  SUMMARY ASSESSMENT

| Item | Answers | Strongly disagree 1-2 | | Disagree 3-4-5 | | Agree 6-7-8 | | Strongly agree 9-10 | | Total | | N.A. | Median Values |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | | |
| 1 | I am interested in the course topics. | 8 | 1,5 | 23 | 4,2 | 240 | 44,1 | 273 | 50,2 | 544 | 100,0 | 3 | 8,0 |
| 2 | Overall, I am satisfied with the way the course has been carried out. | 14 | 2,6 | 52 | 9,6 | 276 | 50,8 | 201 | 37,0 | 543 | 100,0 | 4 | 7,0 |
| 3 | The teaching activity is satisfactory.° | 37 | 3,7 | 92 | 9,1 | 459 | 45,3 | 425 | 42,0 | 1013 | 100,0 | 5 | 8,0 |

### Time-series comparison of average values
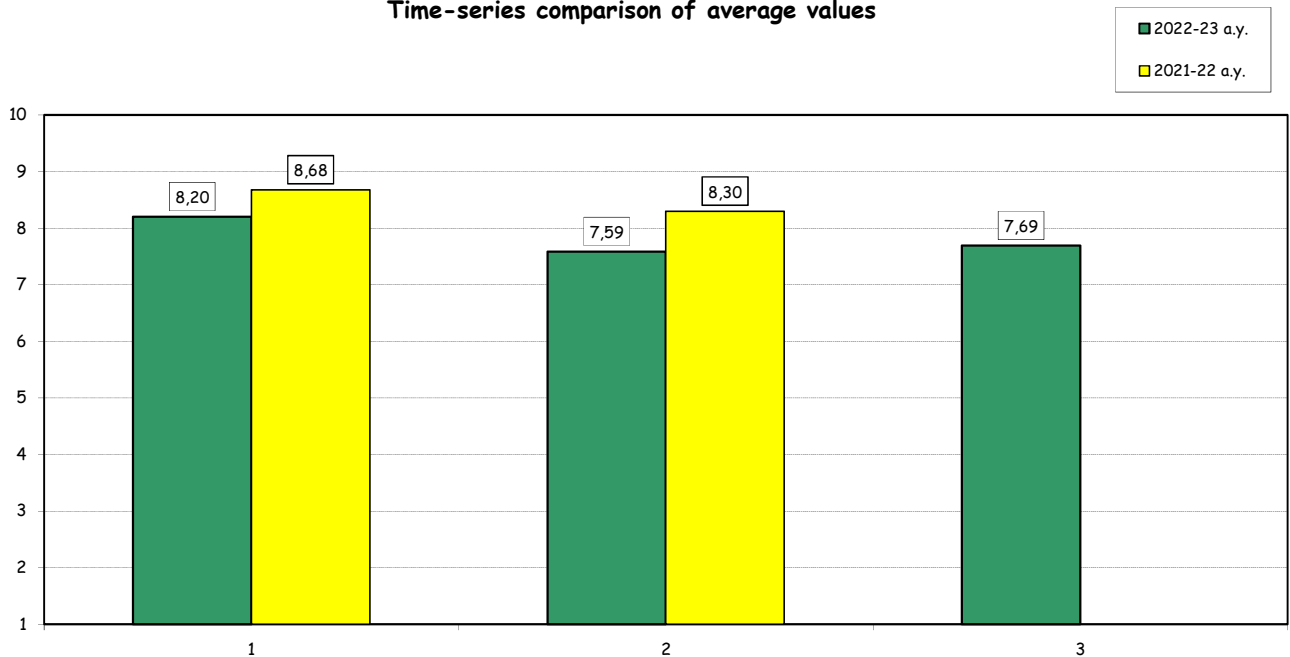


(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

# Teaching evaluation  2022-2023 a.y.- Attending Students
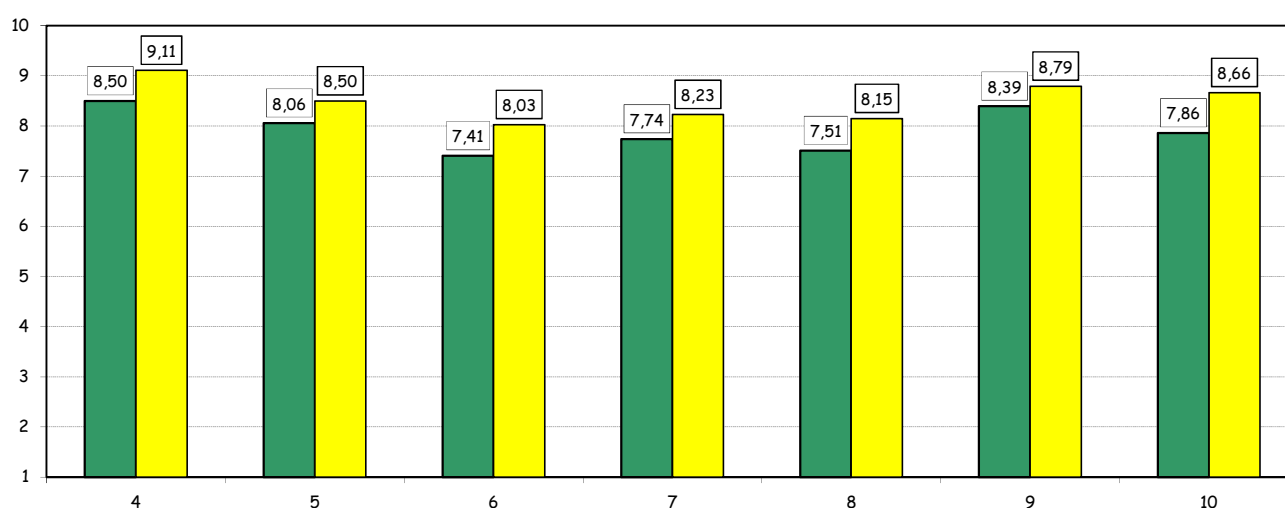## Graduate School

Degree programme: CLELI
N° of questionnaires processed:   547

## SECTION B -  COURSE ORGANISATION

| Item | Answers | Strongly disagree 1-2 a.v. | % | Disagree 3-4-5 a.v. | % | Agree 6-7-8 a.v. | % | Strongly agree 9-10 a.v. | % | Total a.v. | % | N.A. | Median Values |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4 | The schedule of lectures, practice and any other teaching activities has been respected. | 6 | 1,1 | 22 | 4,1 | 190 | 35,0 | 325 | 59,9 | 543 | 100,0 | 4 | 8,0 |
| 5 | The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program. | 9 | 1,7 | 31 | 5,7 | 251 | 46,3 | 251 | 46,3 | 542 | 100,0 | 5 | 8,0 |
| 6 | The course material is adequate (useful/complete) for the study of the course subject. | 21 | 3,9 | 72 | 13,3 | 256 | 47,2 | 193 | 35,6 | 542 | 100,0 | 5 | 7,0 |
| 7 | The exam rules and procedures have been explained clearly. | 16 | 3,0 | 48 | 8,9 | 262 | 48,4 | 215 | 39,7 | 541 | 100,0 | 6 | 7,0 |
| 8 | The workload required for this course is appropriate compared to the number of credits allocated to it. | 19 | 3,5 | 44 | 8,1 | 302 | 55,8 | 176 | 32,5 | 541 | 100,0 | 6 | 7,0 |
| 9 | The course has been carried out in accordance with the syllabus published on the website. | 5 | 0,9 | 16 | 3,0 | 233 | 43,4 | 283 | 52,7 | 537 | 100,0 | 10 | 8,0 |
| 10 | The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics. | 11 | 2,1 | 38 | 7,4 | 254 | 49,5 | 210 | 40,9 | 513 | 100,0 | 34 | 7,0 |

## Time-series comparison of average values



Legend: ■ 2022-23 a.y.  □ 2021-22 a.y.

| Item | 2022-23 a.y. | 2021-22 a.y. |
|---|---|---|
| 4 | 8,50 | 9,11 |
| 5 | 8,06 | 8,50 |
| 6 | 7,41 | 8,03 |
| 7 | 7,74 | 8,23 |
| 8 | 7,51 | 8,15 |
| 9 | 8,39 | 8,79 |
| 10 | 7,86 | 8,66 |

**Teaching evaluation 2022-2023 a.y.- Attending Students**

**Graduate School**

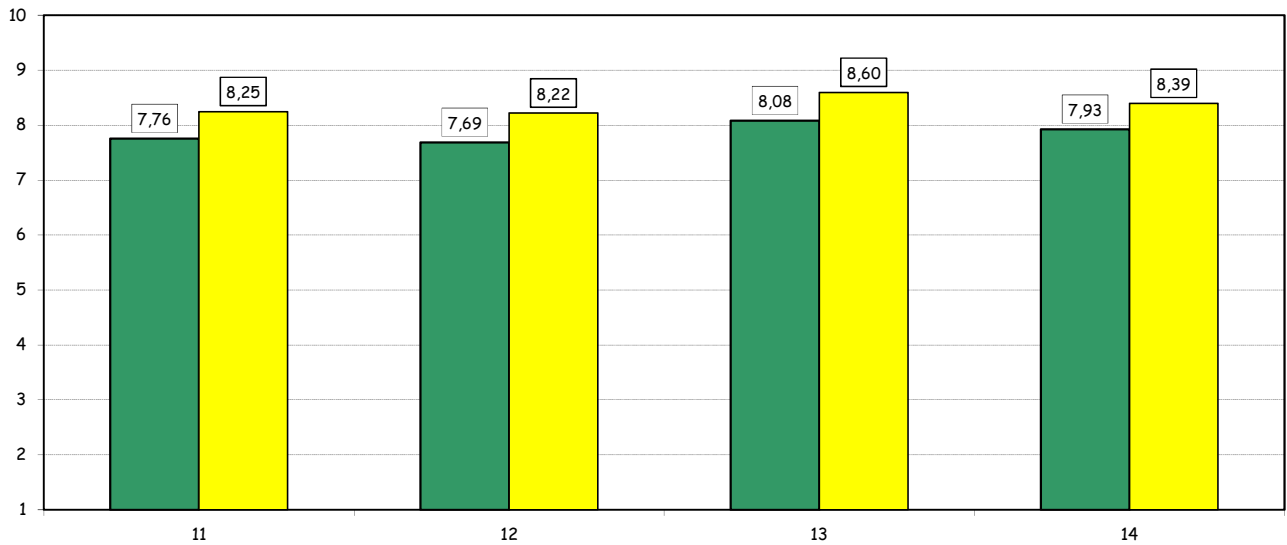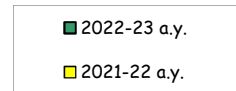Degree programme: CLELI

N° of questionnaires processed: 1018

**SECTION C - TEACHING ACTIVITIES°**

| Item | | Strongly disagree 1-2 | | Disagree 3-4-5 | | Agree 6-7-8 | | Strongly agree 9-10 | | Total | | N.A. | Median Values |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Answers | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | | |
| 11 | The instructor stimulates interest in the course subject. | 34 | 3,4 | 89 | 8,8 | 466 | 46,1 | 421 | 41,7 | 1010 | 100,0 | 8 | 8,0 |
| 12 | The instructor explains the topics in a clear manner. | 32 | 3,2 | 102 | 10,1 | 465 | 46,1 | 410 | 40,6 | 1009 | 100,0 | 9 | 8,0 |
| 13 | The instructor is available for clarifications and explanations (even remotely) | 25 | 2,6 | 47 | 4,8 | 431 | 44,0 | 477 | 48,7 | 980 | 100,0 | 38 | 8,0 |
| 14 | The instructor encouraged interaction during the lessons. | 24 | 2,4 | 75 | 7,4 | 464 | 46,1 | 444 | 44,1 | 1007 | 100,0 | 11 | 8,0 |

**Time-series comparison of average values**

Legend: ■ 2022-23 a.y. ■ 2021-22 a.y.



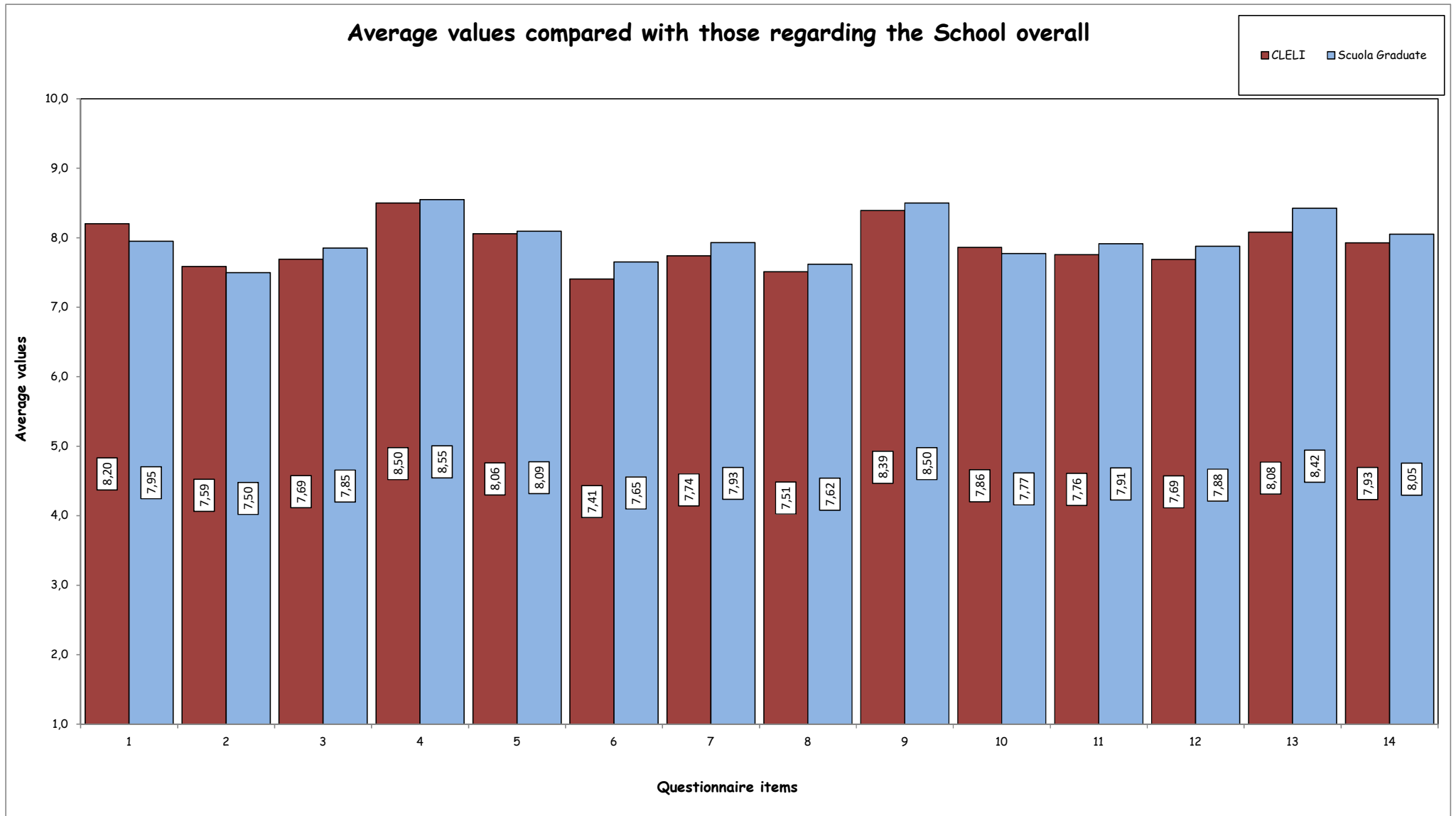| Item | 2022-23 a.y. | 2021-22 a.y. |
|---|---|---|
| 11 | 7,76 | 8,25 |
| 12 | 7,69 | 8,22 |
| 13 | 8,08 | 8,60 |
| 14 | 7,93 | 8,39 |

(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

## Teaching evaluation 2022-2023 a.y.- Attending Students

### Graduate School

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## Average values compared with those regarding the School overall



**Legend:** ■ CLELI ■ Scuola Graduate

Average values (Y-axis) vs. Questionnaire items (X-axis):

| Item | CLELI | Scuola Graduate |
|------|-------|-----------------|
| 1 | 8,20 | 7,95 |
| 2 | 7,59 | 7,50 |
| 3 | 7,69 | 7,85 |
| 4 | 8,50 | 8,55 |
| 5 | 8,06 | 8,09 |
| 6 | 7,41 | 7,65 |
| 7 | 7,74 | 7,93 |
| 8 | 7,51 | 7,62 |
| 9 | 8,39 | 8,50 |
| 10 | 7,86 | 7,77 |
| 11 | 7,76 | 7,91 |
| 12 | 7,69 | 7,88 |
| 13 | 8,08 | 8,42 |
| 14 | 7,93 | 8,05 |

Teaching evaluation a.y. 2022-2023 - Non Attending Students
**Graduate School**
Degree programme: CLELI
N° of questionnaires processed: 153

# 2. EVALUATION OF NOT ATTENDING STUDENTS*

## STUDENT INFORMATION

### Year of study

| | Questionnaires processed | | Questionnaires processed/students enrolled | |
| --- | --- | --- | --- | --- |
| | a.v. | % | 2022-23 | 2021-22 |
| 1° | 81 | 52,9 | 13,6 | 9,1 |
| 2° | 72 | 47,1 | 33,5 | 9,5 |
| TOTAL | 153 | 100,0 | 18,9 | 9,2 |

### University of the undergraduate program

| | a.v. | % 2022-23 | % 2021-22 |
| --- | --- | --- | --- |
| Bocconi | 124 | 85,5 | 68,7 |
| Other Italian University | 20 | 13,8 | 30,1 |
| Foreign University | 1 | 0,7 | 1,2 |
| TOTAL | 145 | 100,0 | 100,0 |
| N.R. | 8 | | |
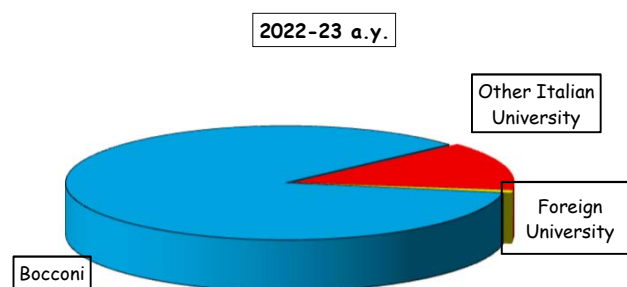


2022-23 a.y.

### Nationality

| | a.v. | % 2022-23 | % 2021-22 |
| --- | --- | --- | --- |
| Italian | 150 | 98,0 | 98,8 |
| Non-Italian | 3 | 2,0 | 1,2 |
| TOTAL | 153 | 100,0 | 100,0 |
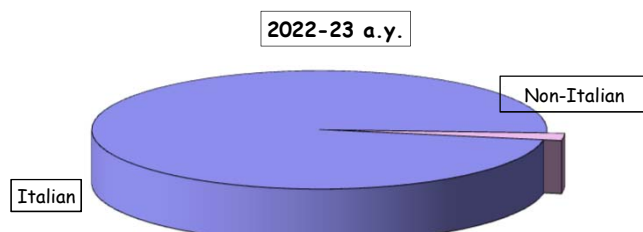


2022-23 a.y.

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

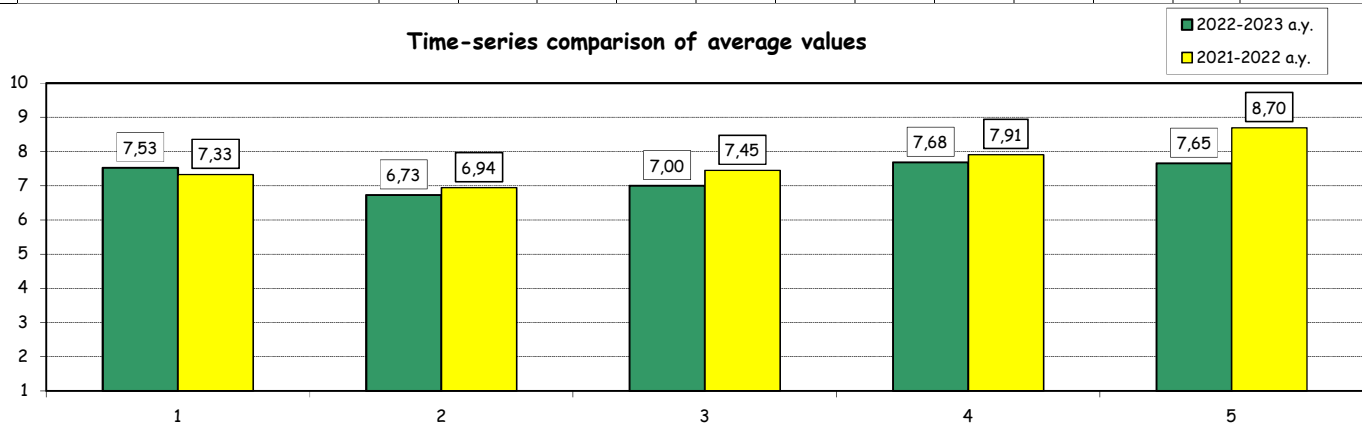## Teaching evaluation a.y. 2022-2023 - Non Attending Students
## Graduate School
Degree programme: CLELI

N° of questionnaires processed: 153

# EVALUATIONS

| Item | | Strongly disagree | | Disagree | | Agree | | Strongly agree | | Total | | N.A. | Median Values |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Answers | | 1-2 | | 3-4-5 | | 6-7-8 | | 9-10 | | Total | | N.A. | |
| | | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | | |
| 1 | Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program. | 0 | 0,0 | 16 | 16,5 | 49 | 50,5 | 32 | 33,0 | 97 | 100,0 | 56 | 8,0 |
| 2 | The workload required for this course is appropriate compared to the number of credits allocated to it. | 3 | 3,1 | 26 | 27,1 | 50 | 52,1 | 17 | 17,7 | 96 | 100,0 | 57 | 7,0 |
| 3 | The course material and recommended reading list are adequate (useful/complete) for the study of the course subject. | 3 | 3,1 | 17 | 17,7 | 58 | 60,4 | 18 | 18,8 | 96 | 100,0 | 57 | 7,0 |
| 4 | The exam rules and procedures have been explained clearly. | 3 | 3,1 | 9 | 9,3 | 48 | 49,5 | 37 | 38,1 | 97 | 100,0 | 56 | 8,0 |
| 5 | The instructor is available for clarifications and explanations (even remotely) | 3 | 3,2 | 10 | 10,5 | 48 | 50,5 | 34 | 35,8 | 95 | 100,0 | 58 | 8,0 |

**Time-series comparison of average values**

Legend: ■ 2022-2023 a.y. □ 2021-2022 a.y.



| Item | 2022-2023 a.y. | 2021-2022 a.y. |
|---|---|---|
| 1 | 7,53 | 7,33 |
| 2 | 6,73 | 6,94 |
| 3 | 7,00 | 7,45 |
| 4 | 7,68 | 7,91 |
| 5 | 7,65 | 8,70 |

**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**

Legend: ■ ≤ 50% ▨ > 50%



| Item | ≤ 50% | > 50% |
|---|---|---|
| 1 | 7,53 | 8,06 |
| 2 | 6,73 | 7,51 |
| 3 | 7,00 | 8,39 |
| 4 | 7,68 | 7,74 |
| 5 | 7,65 | 8,08 |