

## TEACHING EVALUATION

BACHELOR OF SCIENCE IN  
**ECONOMIA E FINANZA**  
2022-23 a.y.



## Teaching evaluation 2022-2023 a.y.- Attending Students

### Undergraduate School

Degree programme: CLEF

N° of questionnaires processed: 3834

## 1. EVALUATION OF ATTENDING STUDENTS\*

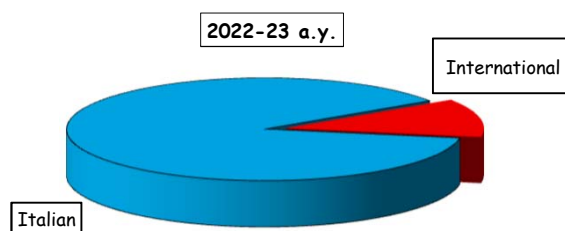
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students	
	a. v.	%	2022-23	2021-22
1°	1.331	34,7	60,5	42,0
2°	1.542	40,2	62,7	34,9
3°	961	25,1	44,2	24,0
TOTAL	3.834	100,0	56,1	33,6

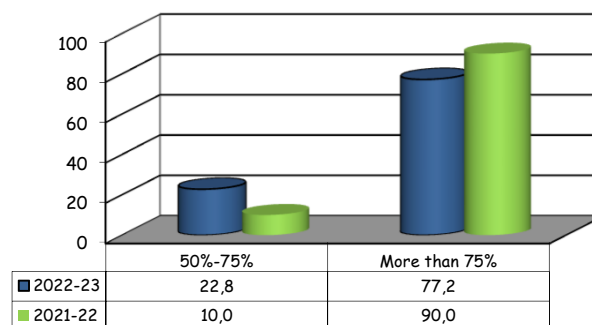
#### Secondary School Background

	a. v.	%	
		2022-23	2021-22
Italian	3.369	87,9	92,4
International	464	12,1	7,6
TOTAL	3.833	100,0	100,0
N.R.	1		



#### Percentage of lessons attended (as declared by the student)

	a. v.	%	
		2022-23	2021-22
50%-75%	874	22,8	10,0
More than 75%	2.960	77,2	90,0
TOTAL	3.834	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

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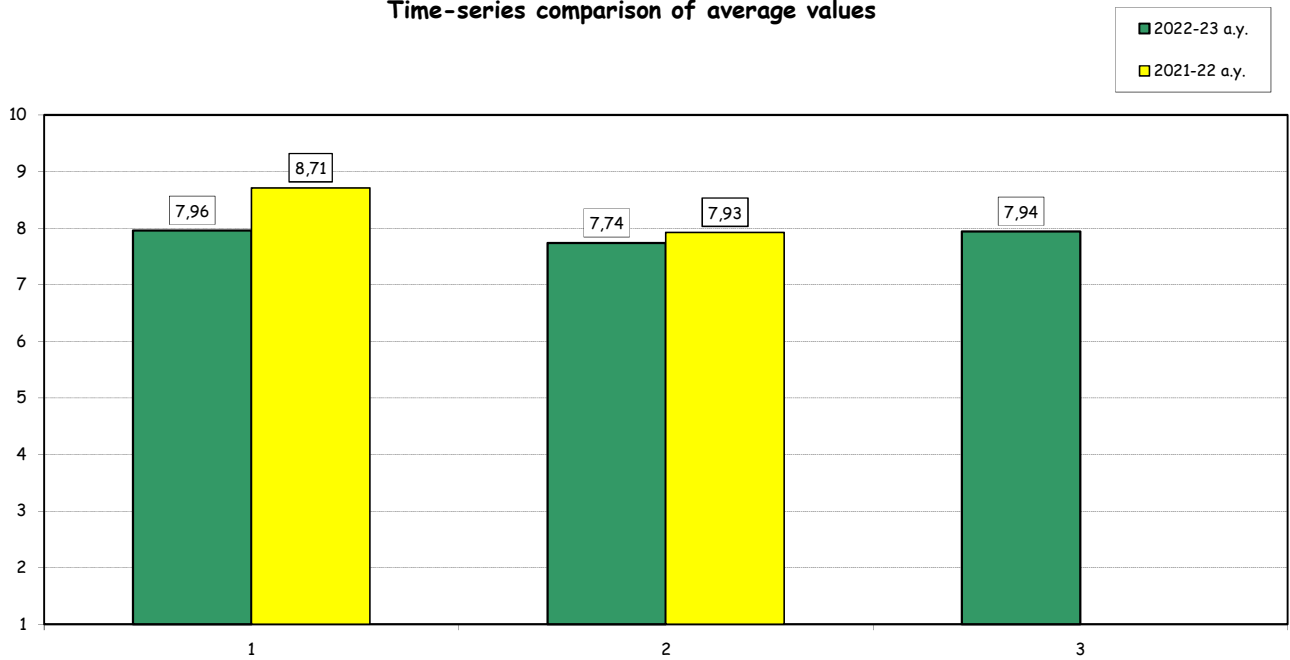
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2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	I am interested in the course topics.	75	2,0	277	7,2	1769	46,2	1706	44,6	3827	100,0	7	7,0
2	Overall, I am satisfied with the way the course has been carried out.	93	2,4	334	8,8	1891	49,8	1478	38,9	3796	100,0	38	7,0
3	The teaching activity is satisfactory.°	146	2,6	455	8,0	2455	43,3	2608	46,0	5664	100,0	6	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

## Teaching evaluation 2022-2023 a.y. - Attending Students

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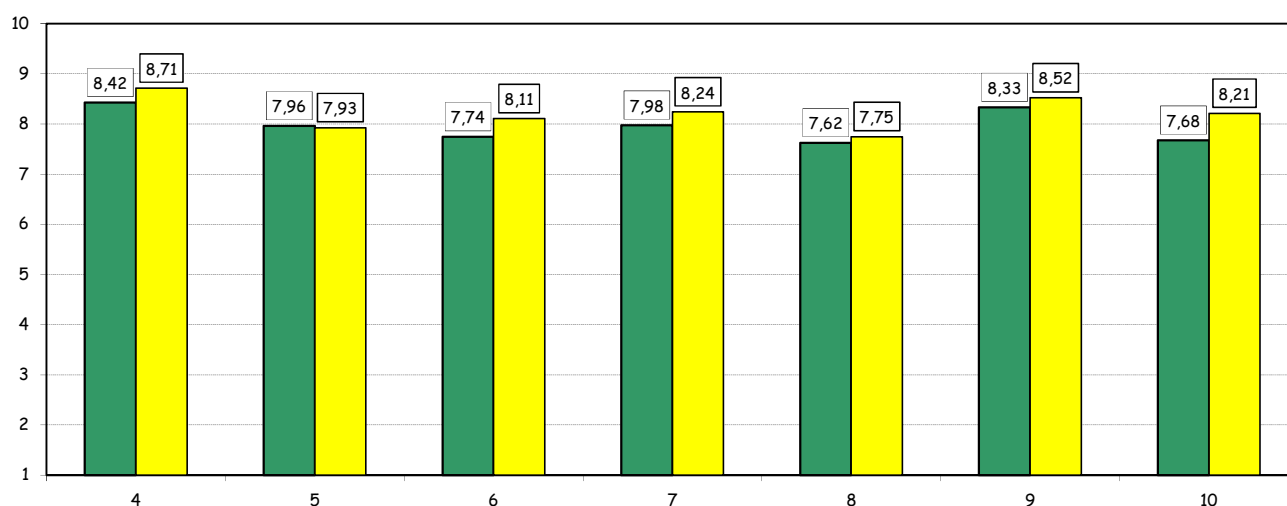
N° of questionnaires processed: 3834

### SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	46	1,2	145	3,8	1516	39,8	2101	55,2	3808	100,0	26	8,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	93	2,5	265	7,0	1740	45,9	1694	44,7	3792	100,0	42	7,0
6	The course material is adequate (useful/complete) for the study of the course subject.	111	2,9	345	9,1	1766	46,8	1554	41,2	3776	100,0	58	7,0
7	The exam rules and procedures have been explained clearly.	98	2,6	288	7,6	1636	43,1	1771	46,7	3793	100,0	41	7,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	165	4,4	365	9,7	1763	46,7	1485	39,3	3778	100,0	56	7,0
9	The course has been carried out in accordance with the syllabus published on the website.	53	1,4	177	4,7	1542	40,8	2011	53,2	3783	100,0	51	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	121	3,3	324	8,9	1773	48,7	1426	39,1	3644	100,0	190	7,0

**Time-series comparison of average values**

■ 2022-23 a.y.  
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students

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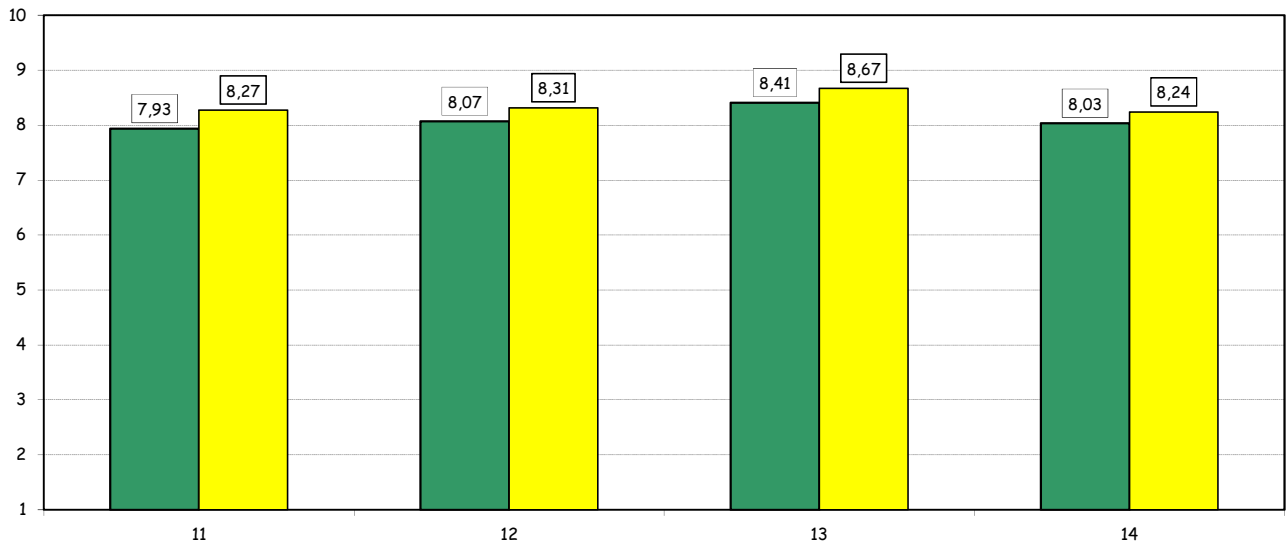
N° of questionnaires processed: 5670

SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
11	The instructor stimulates interest in the course subject.	178	3,2	452	8,0	2372	42,1	2635	46,7	5637	100,0	33	8,0
12	The instructor explains the topics in a clear manner.	129	2,3	402	7,1	2349	41,7	2754	48,9	5634	100,0	36	8,0
13	The instructor is available for clarifications and explanations (even remotely)	92	1,6	222	4,0	2121	37,9	3163	56,5	5598	100,0	72	9,0
14	The instructor encouraged interaction during the lessons.	146	2,6	376	6,7	2414	43,0	2684	47,8	5620	100,0	50	8,0

Time-series comparison of average values

■ 2022-23 a.y.  
■ 2021-22 a.y.



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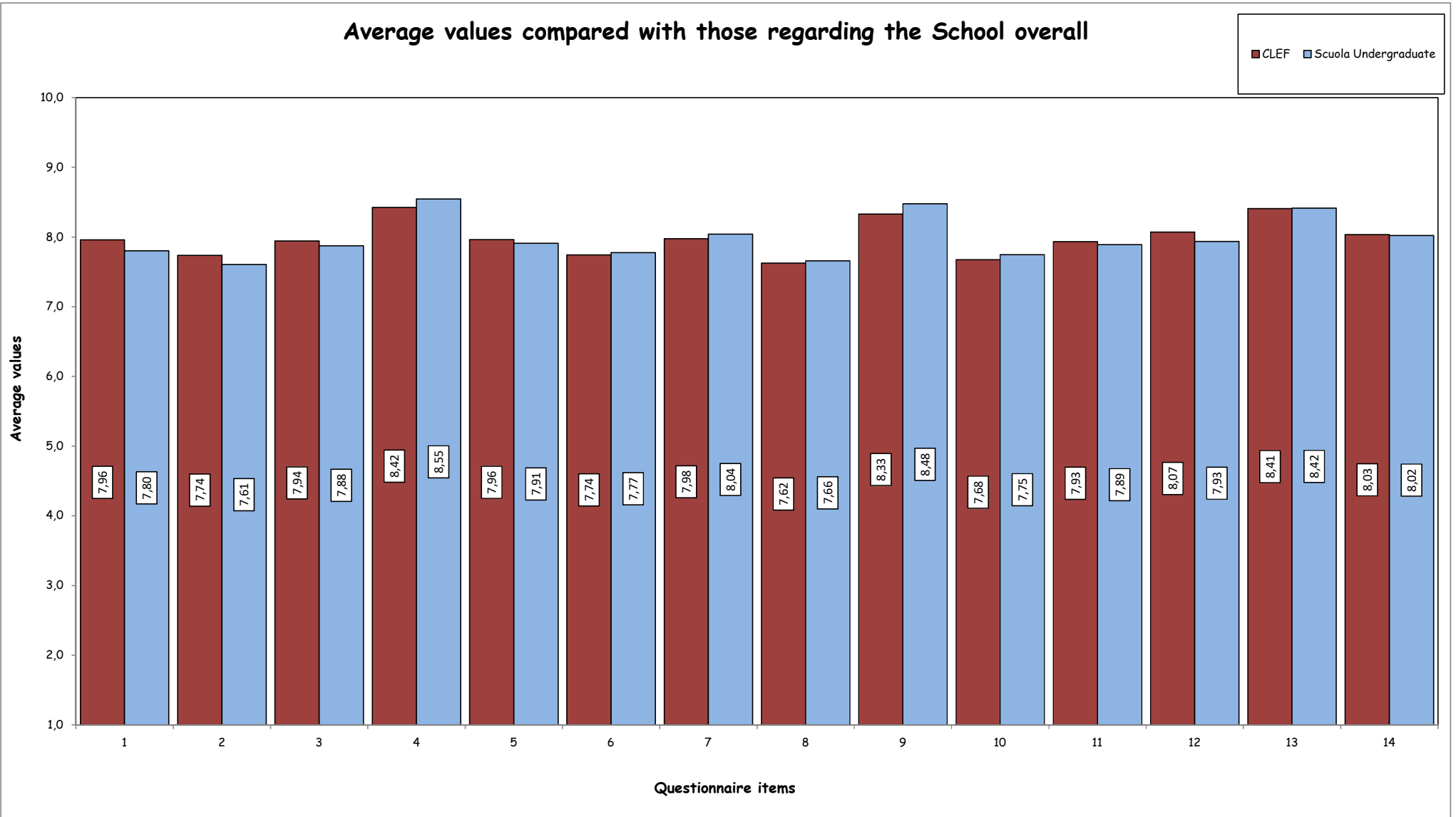
Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: CLEF

N° of questionnaires processed: 3834

Average values compared with those regarding the School overall



## Teaching evaluation a.y. 2022-2023 - Non Attending Students

### Undergraduate School

Degree programme: CLEF

N° of questionnaires processed: 1586

## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

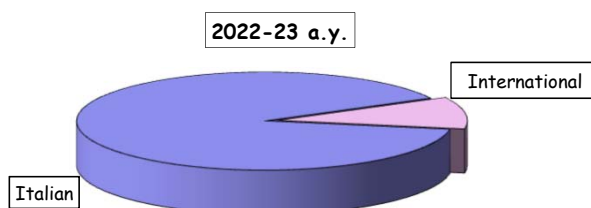
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	368	23,2	16,7	8,2
2°	419	26,4	17,0	5,9
3°	799	50,4	36,7	7,7
TOTAL	1.586	49,6	23,2	7,1

#### Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	1.419	89,5	87,4
International	167	10,5	12,6
TOTAL	1.586	100,0	100,0
NR	0		



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2022-2023 - Non Attending Students

### Undergraduate School

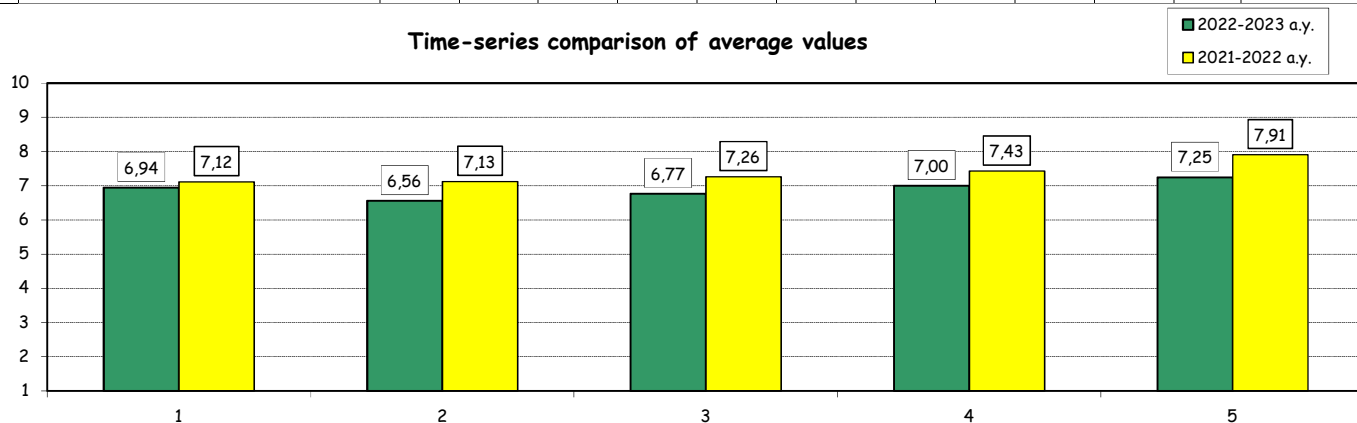
Degree programme: CLEF

N° of questionnaires processed: 1586

### EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	57	4,8	208	17,7	625	53,1	286	24,3	1176	100,0	410	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	113	9,7	215	18,4	592	50,6	250	21,4	1170	100,0	416	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	81	7,0	197	17,0	622	53,5	262	22,5	1162	100,0	424	7,0
4	The exam rules and procedures have been explained clearly.	68	5,9	173	15,0	617	53,3	299	25,8	1157	100,0	429	7,0
5	The instructor is available for clarifications and explanations (even remotely)	52	4,6	150	13,2	604	53,0	333	29,2	1139	100,0	447	8,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**

