TEACHING EVALUATION

BACHELOR OF SCIENCE IN

ECONOMIA E MANAGEMENT PER ARTE, CULTURA E COMUNICAZIONE

2022-23 a.y.

Università Bocconi
MILANO

Teaching evaluation 2022-2023 a.y.- Attending Students
Undergraduate School
Degree programme: CLEACC
N° of questionnaires processed: 4394
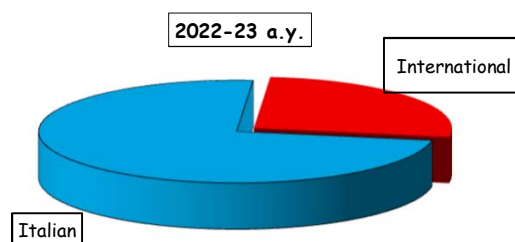
1. EVALUATION OF ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	1.556	35,4	78,5	43,9
2°	1.679	38,2	66,1	38,4
3°	1.159	26,4	53,2	28,3
TOTAL	4.394	100,0	65,6	37,3

Secondary School Background

	a.v.	% 2022-23	% 2021-22
Italian	3.229	73,6	82,5
International	1.161	26,4	17,5
TOTAL	4.390	100,0	100,0
N.R.	4		

Percentage of lessons attended (as declared by the student)

	a.v.	% 2022-23	% 2021-22
50%-75%	849	19,3	9,8
More than 75%	3.545	80,7	90,2
TOTAL	4.394	100,0	100,0
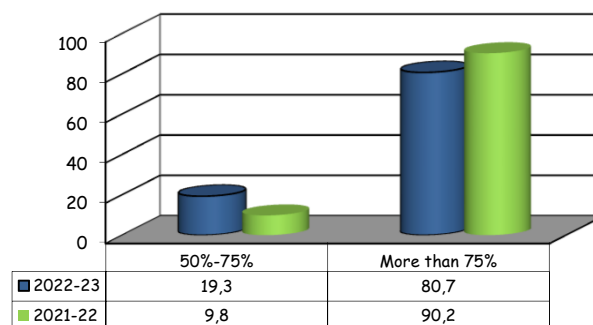
	50%-75%	More than 75%
2022-23	19,3	80,7
2021-22	9,8	90,2

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.
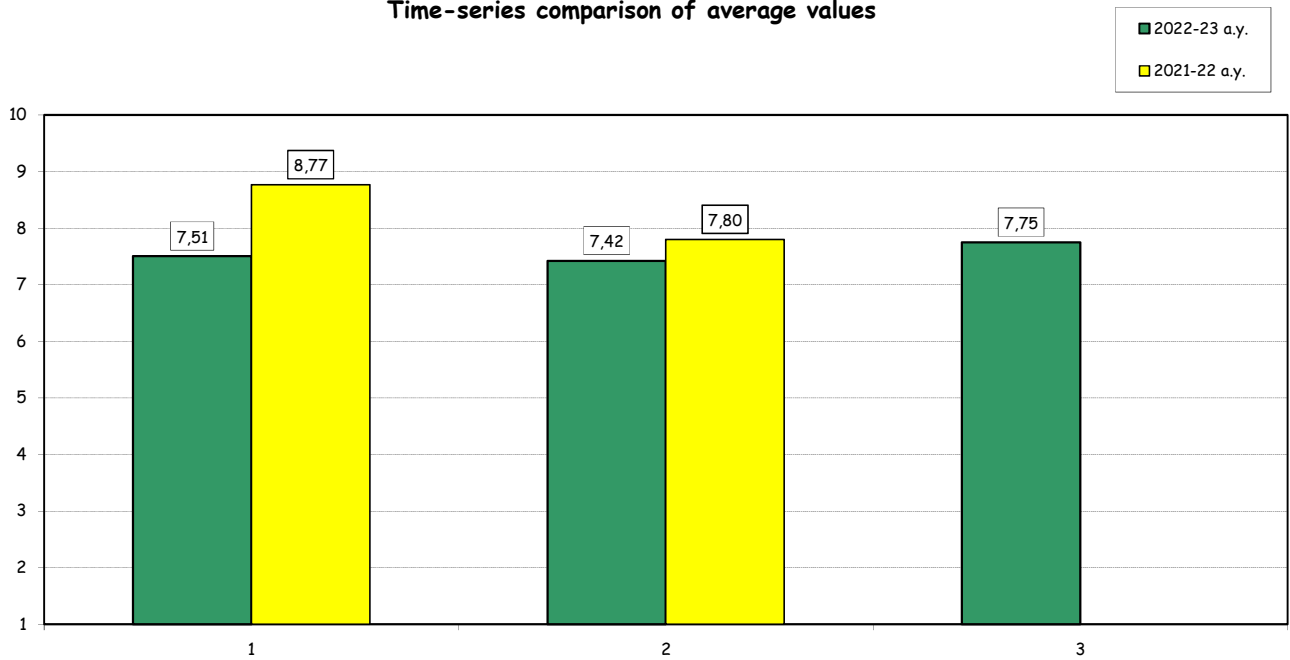
Degree programme: CLEACC

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2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item	Answers	Strongly disagree 1-2 a.v.	Strongly disagree 1-2 %	Disagree 3-4-5 a.v.	Disagree 3-4-5 %	Agree 6-7-8 a.v.	Agree 6-7-8 %	Strongly agree 9-10 a.v.	Strongly agree 9-10 %	Total a.v.	Total %	N.A.	Median Values
1	I am interested in the course topics.	134	3,1	498	11,4	2250	51,3	1500	34,2	4382	100,0	12	7,0
2	Overall, I am satisfied with the way the course has been carried out.	138	3,2	528	12,1	2238	51,5	1443	33,2	4347	100,0	47	7,0
3	The teaching activity is satisfactory.°	152	2,5	601	9,7	2893	46,7	2549	41,1	6195	100,0	8	8,0

Time-series comparison of average values

(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Degree programme: CLEACC

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SECTION B - COURSE ORGANISATION

Item		Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
Answers		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
4	The schedule of lectures, practice and any other teaching activities has been respected.	48	**1,1**	166	**3,8**	1586	**36,4**	2561	**58,7**	4361	**100,0**	33	8,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	110	**2,5**	422	**9,7**	1962	**45,1**	1853	**42,6**	4347	**100,0**	47	8,0
6	The course material is adequate (useful/complete) for the study of the course subject.	103	**2,4**	418	**9,6**	2095	**48,2**	1733	**39,8**	4349	**100,0**	45	8,0
7	The exam rules and procedures have been explained clearly.	101	**2,3**	365	**8,4**	1845	**42,5**	2026	**46,7**	4337	**100,0**	57	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	136	**3,1**	507	**11,7**	2046	**47,3**	1639	**37,9**	4328	**100,0**	66	7,0
9	The course has been carried out in accordance with the syllabus published on the website.	49	**1,1**	161	**3,7**	1616	**37,4**	2495	**57,7**	4321	**100,0**	73	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	131	**3,3**	395	**9,8**	1871	**46,5**	1628	**40,4**	4025	**100,0**	369	7,0

Time-series comparison of average values

■ 2022-23 a.y.
□ 2021-22 a.y.
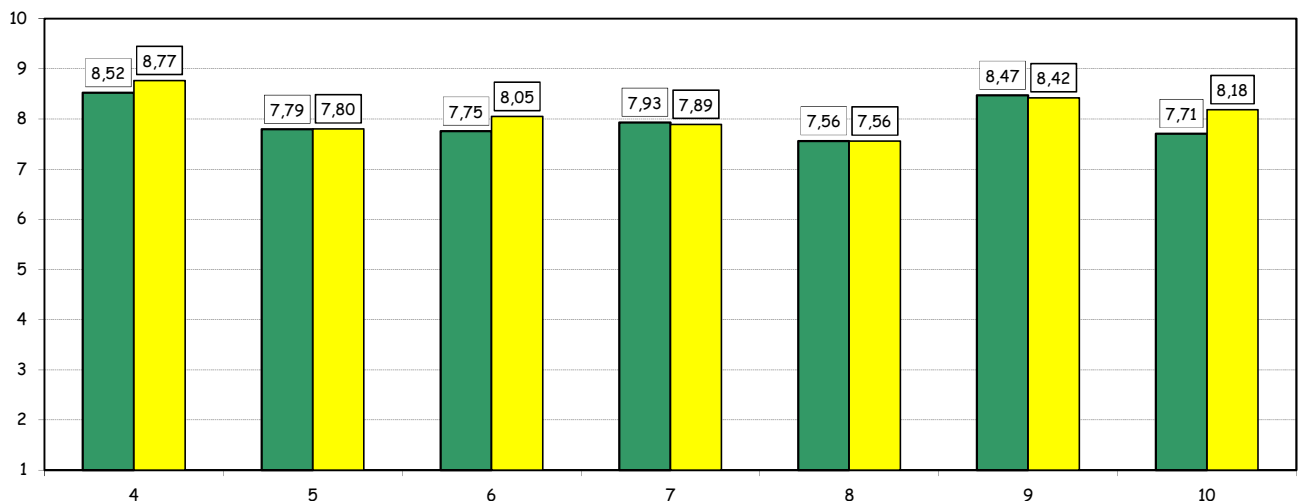
Teaching evaluation 2022-2023 a.y.- Attending Students

Undergraduate School

Degree programme: CLEACC

N° of questionnaires processed: 6203
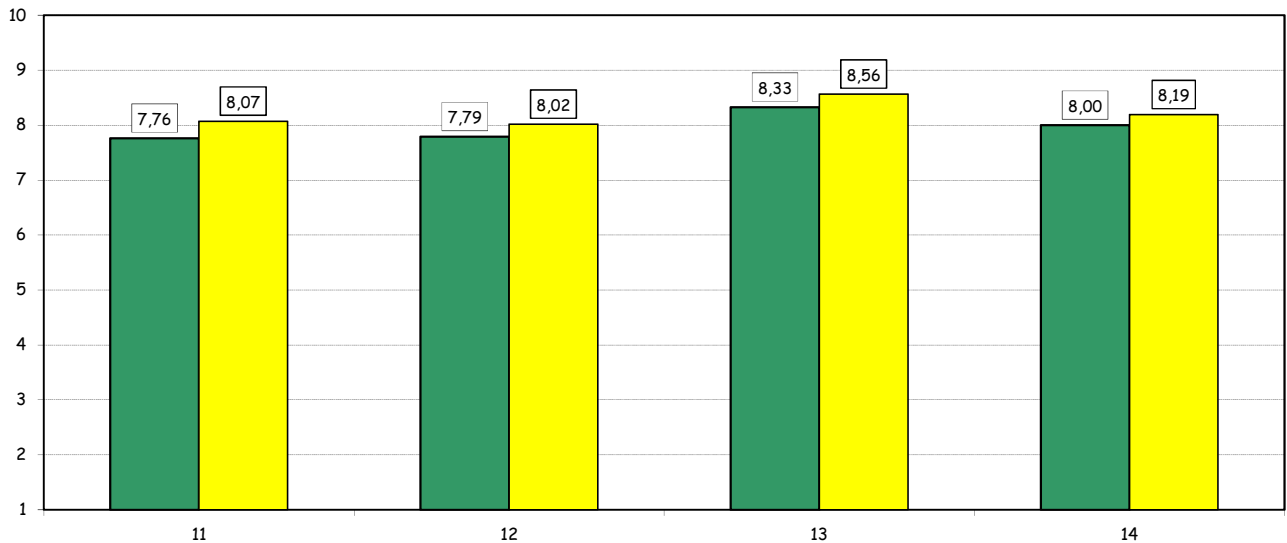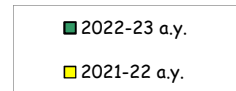
SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
11	The instructor stimulates interest in the course subject.	183	3,0	620	10,1	2705	44,1	2631	42,9	6139	100,0	64	8,0
12	The instructor explains the topics in a clear manner.	179	2,9	581	9,5	2729	44,6	2636	43,0	6125	100,0	78	8,0
13	The instructor is available for clarifications and explanations (even remotely)	75	1,2	309	5,1	2439	40,0	3277	53,7	6100	100,0	103	9,0
14	The instructor encouraged interaction during the lessons.	120	2,0	475	7,8	2651	43,3	2878	47,0	6124	100,0	79	8,0

Time-series comparison of average values

Legend: ■ 2022-23 a.y. □ 2021-22 a.y.

Item	2022-23 a.y.	2021-22 a.y.
11	7,76	8,07
12	7,79	8,02
13	8,33	8,56
14	8,00	8,19

(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.
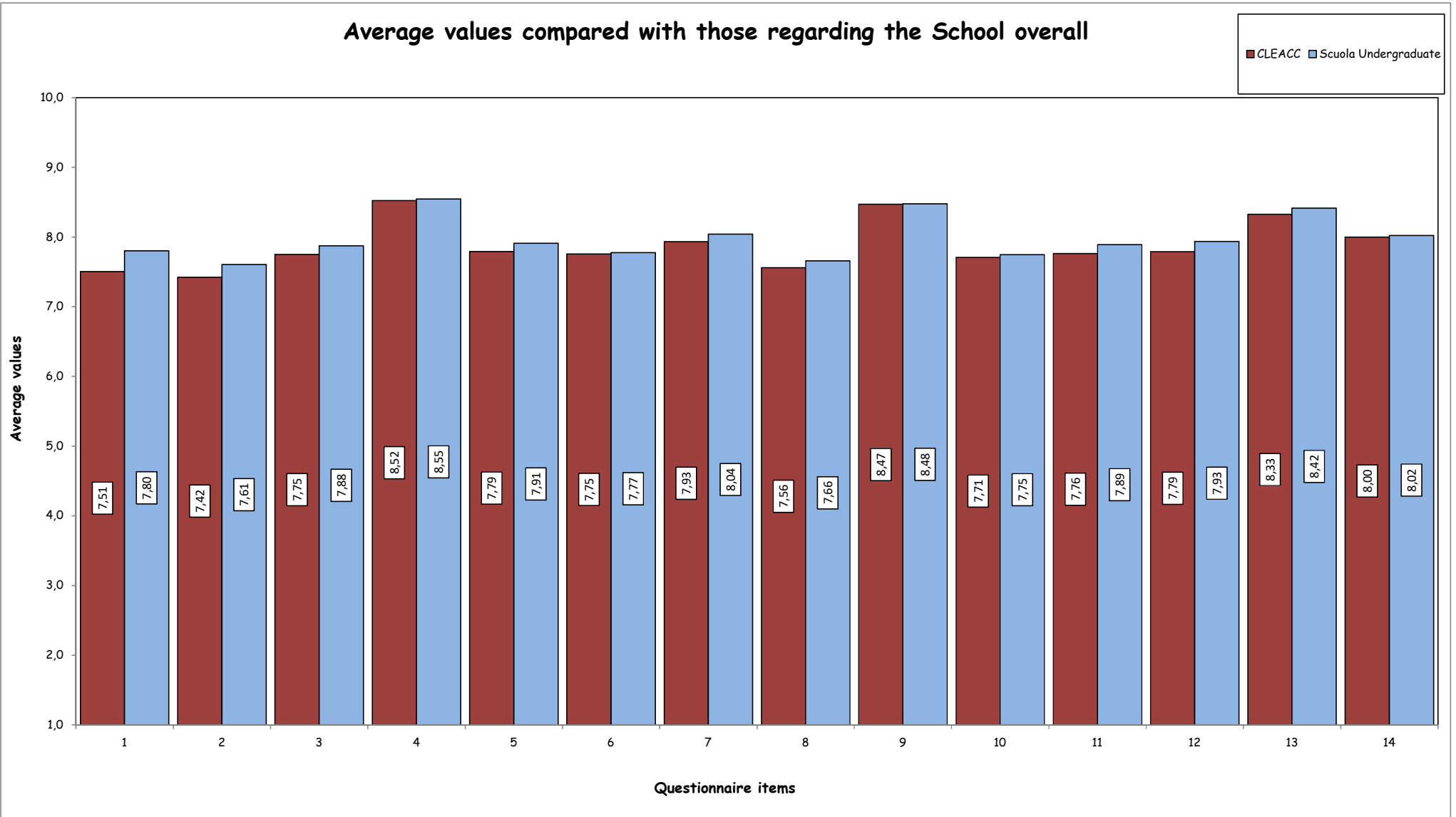
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Average values compared with those regarding the School overall

Legend: ■ CLEACC ■ Scuola Undergraduate

Questionnaire items	CLEACC	Scuola Undergraduate
1	7,51	7,80
2	7,42	7,61
3	7,75	7,88
4	8,52	8,55
5	7,79	7,91
6	7,75	7,77
7	7,93	8,04
8	7,56	7,66
9	8,47	8,48
10	7,71	7,75
11	7,76	7,89
12	7,79	7,93
13	8,33	8,42
14	8,00	8,02

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Teaching evaluation a.y. 2022-2023 - Non Attending Students
Undergraduate School
Degree programme: CLEACC
N° of questionnaires processed: 1089
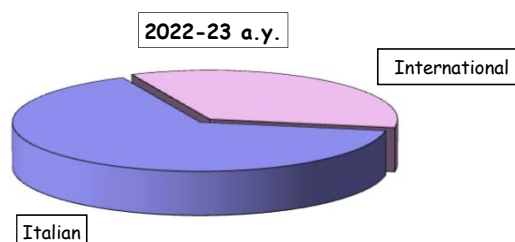
2. EVALUATION OF NOT ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	155	14,2	7,8	6,5
2°	287	26,4	11,3	6,3
3°	647	59,4	29,7	6,5
TOTAL	1.089	40,6	16,3	6,4

Secondary School Background

	a.v.	% 2022-23	% 2021-22
Italian	710	65,4	66,8
International	375	34,6	33,2
TOTAL	1.085	100,0	100,0
NR	4		

2022-23 a.y.
International
Italian

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

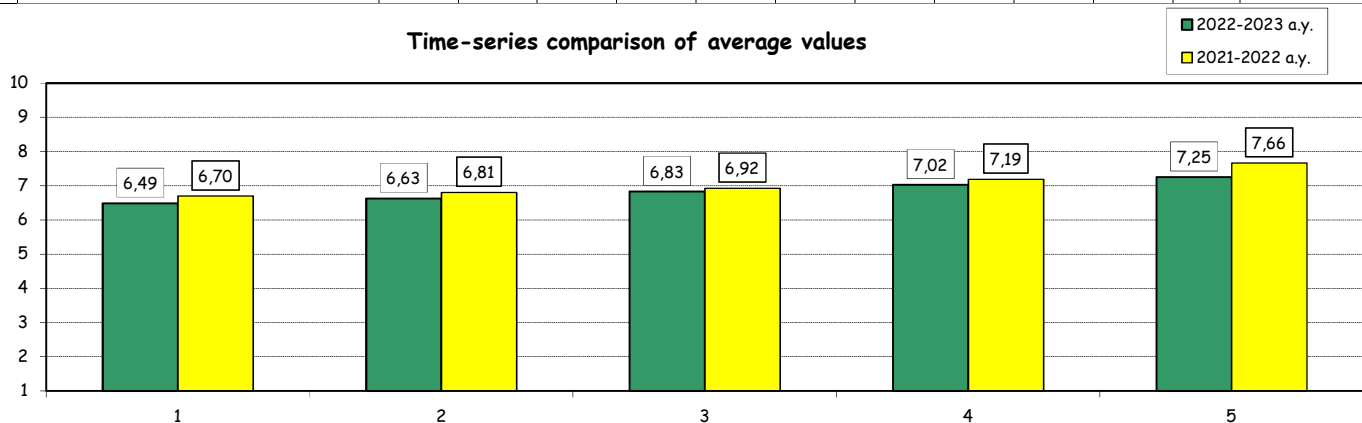# Teaching evaluation a.y. 2022-2023 - Non Attending Students
Undergraduate School
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N° of questionnaires processed: 1089

EVALUATIONS

Item		Strongly disagree 1-2 a.v.	%	Disagree 3-4-5 a.v.	%	Agree 6-7-8 a.v.	%	Strongly agree 9-10 a.v.	%	Total a.v.	%	N.A.	Median Values
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	73	9,6	138	18,2	396	52,2	152	20,0	759	100,0	330	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	54	7,2	141	18,9	396	53,2	154	20,7	745	100,0	344	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	44	5,9	118	15,9	410	55,3	170	22,9	742	100,0	347	7,0
4	The exam rules and procedures have been explained clearly.	52	7,1	99	13,4	373	50,6	213	28,9	737	100,0	352	7,0
5	The instructor is available for clarifications and explanations (even remotely)	39	5,5	78	10,9	375	52,4	223	31,2	715	100,0	374	8,0

Time-series comparison of average values

Legend: ■ 2022-2023 a.y. □ 2021-2022 a.y.

Item	2022-2023 a.y.	2021-2022 a.y.
1	6,49	6,70
2	6,63	6,81
3	6,83	6,92
4	7,02	7,19
5	7,25	7,66

Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

Legend: ■ ≤ 50% ▨ > 50%

Item	≤ 50%	> 50%
1	6,49	7,79
2	6,63	7,56
3	6,83	7,75
4	7,02	7,93
5	7,25	8,33