

**VALUTAZIONE DELLA DIDATTICA**

**CORSO DI LAUREA IN  
BACHELOR OF SCIENCE IN  
INTERNATIONAL POLITICS AND  
GOVERNMENT**

Teaching evaluation 2019-2020 a.y. - Attending Students

Undergraduate School

Degree programme: BIG

N° of questionnaires processed: 1317

1. EVALUATION OF ATTENDING STUDENTS\*

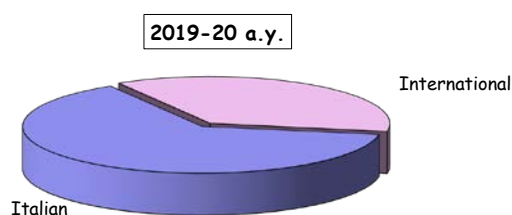
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°	496	37,7	51,5	54,8
2°	523	39,7	51,5	43,3
3°	298	22,6	39,2	26,5
TOTAL	1.317	100,0	48,1	44,5

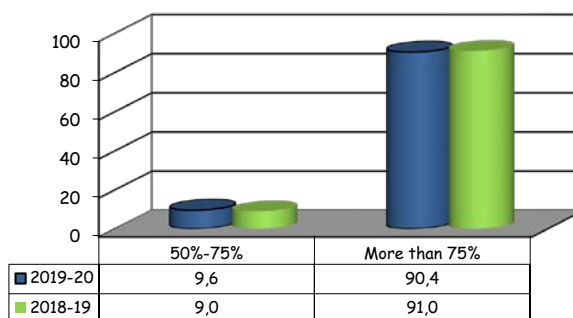
Secondary School Background

	a.v.	%	
		2019-20	2018-19
Italian	839	63,7	65,3
International	478	36,3	34,7
TOTAL	1.317	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2019-20	2018-19
50%-75%	126	9,6	9,0
More than 75%	1.191	90,4	91,0
TOTAL	1.317	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2019-2020 a.y. - Attending Students

Undergraduate School

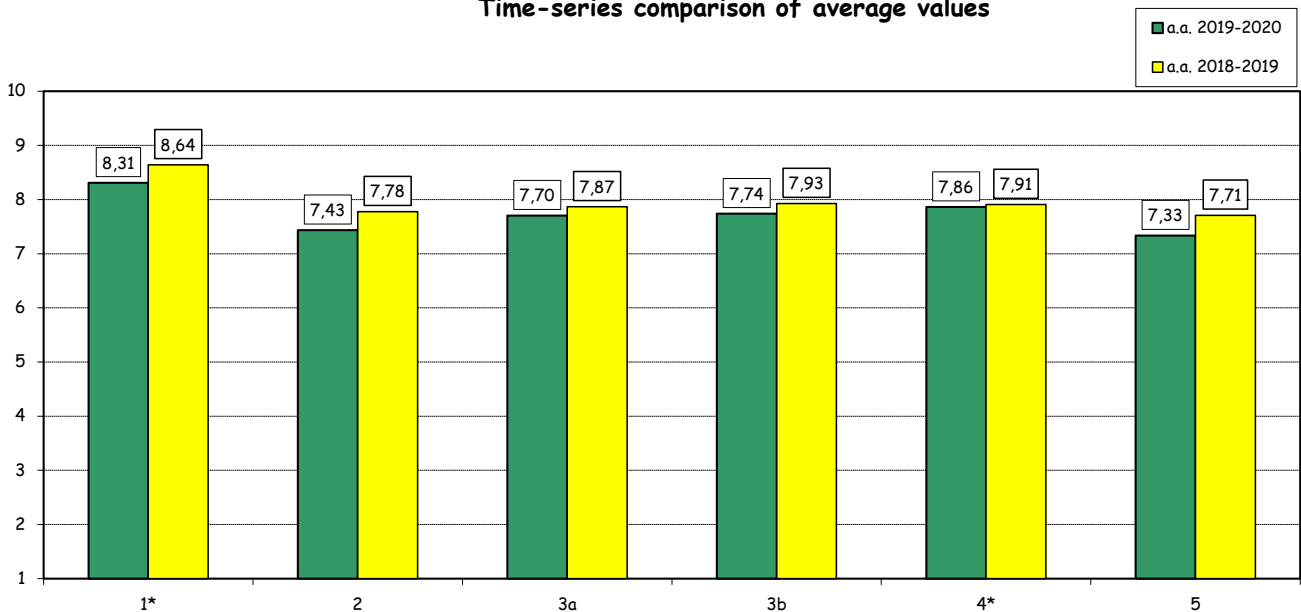
Degree programme: BIG

N° of questionnaires processed: 1317

SECTION A - ORGANISATION OF THE COURSE

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total	N.R.	Median values	
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1*	The schedule of lectures, practice and any other teaching activities has been respected.	9	1,3	43	6,0	278	38,9	384	53,8	714	100,0	5	9,0
2	The prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	71	5,4	164	12,5	569	43,5	505	38,6	1309	100,0	8	8,0
3a	The course material and recommended reading list are clear.	32	2,4	129	9,8	635	48,4	515	39,3	1311	100,0	6	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	34	2,6	116	8,9	645	49,5	508	39,0	1303	100,0	14	8,0
4*	The exam rules and procedures have been explained clearly.	22	3,1	75	10,5	284	39,8	332	46,6	713	100,0	6	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	72	5,5	171	13,1	615	47,0	450	34,4	1308	100,0	9	8,0

Time-series comparison of average values



(\*): Item not submitted to students in the second semester survey.

## Teaching evaluation 2019-2020 a.y.- Attending Students

### Undergraduate School

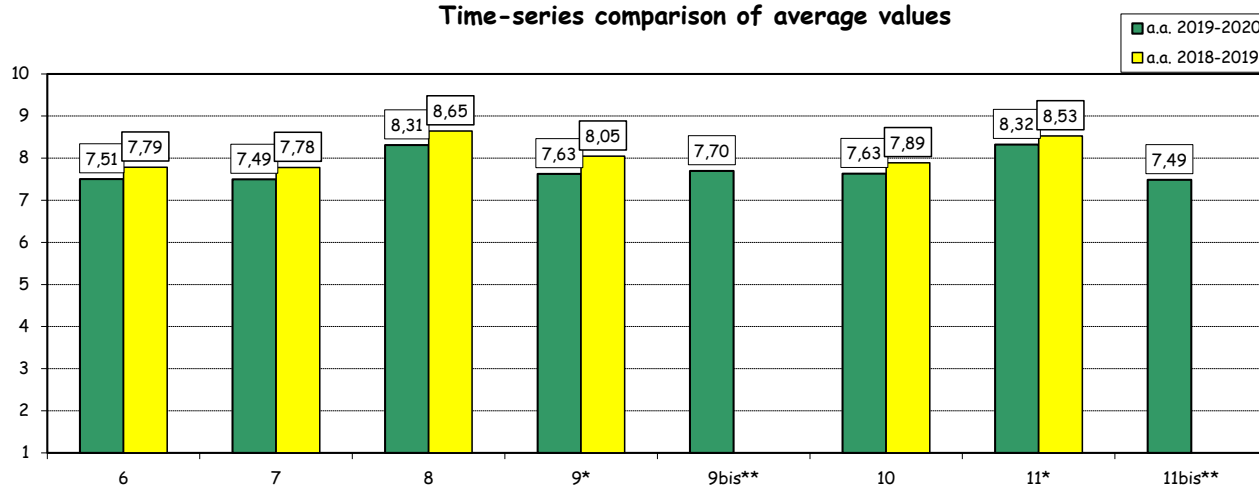
Degree programme: BIG

N° of questionnaires processed: 1992

## SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	86	4,3	239	12,0	886	44,6	777	39,1	1988	100,0	4	8,0
7	The instructor explains the topics in a clear manner.	79	4,0	241	12,1	931	46,9	735	37,0	1986	100,0	5	8,0
8	The instructor is available for clarifications and explanations.	43	2,2	108	5,5	726	36,8	1095	55,5	1972	100,0	18	9,0
9*	The teaching activities are well organized.	29	2,4	118	9,8	626	52,1	428	35,6	1201	100,0	5	8,0
9bis**	The online teaching activities were helpful in learning the course topics.	42	5,4	72	9,3	317	40,9	344	44,4	775	100,0	7	8,0
10	The instructor encouraged students' involvement and participation.	63	3,2	231	11,7	892	45,1	794	40,1	1980	100,0	7	8,0
11*	The course has been carried out in accordance with the syllabus published on the website.	4	0,6	26	3,7	318	44,7	364	51,1	712	100,0	7	9,0
11bis**	The syllabus of the course was adequately updated according to the changes imposed by the transfer of teaching activities online.	42	7,1	67	11,3	228	38,6	254	43,0	591	100,0	7	8,0

**Time-series comparison of average values**



(°): The first six items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(\*): Items not submitted to students in the second semester survey.

(\*\*): Items submitted to students only in the second semester survey

## Teaching evaluation 2019-2020 a.y. - Attending Students

### Undergraduate School

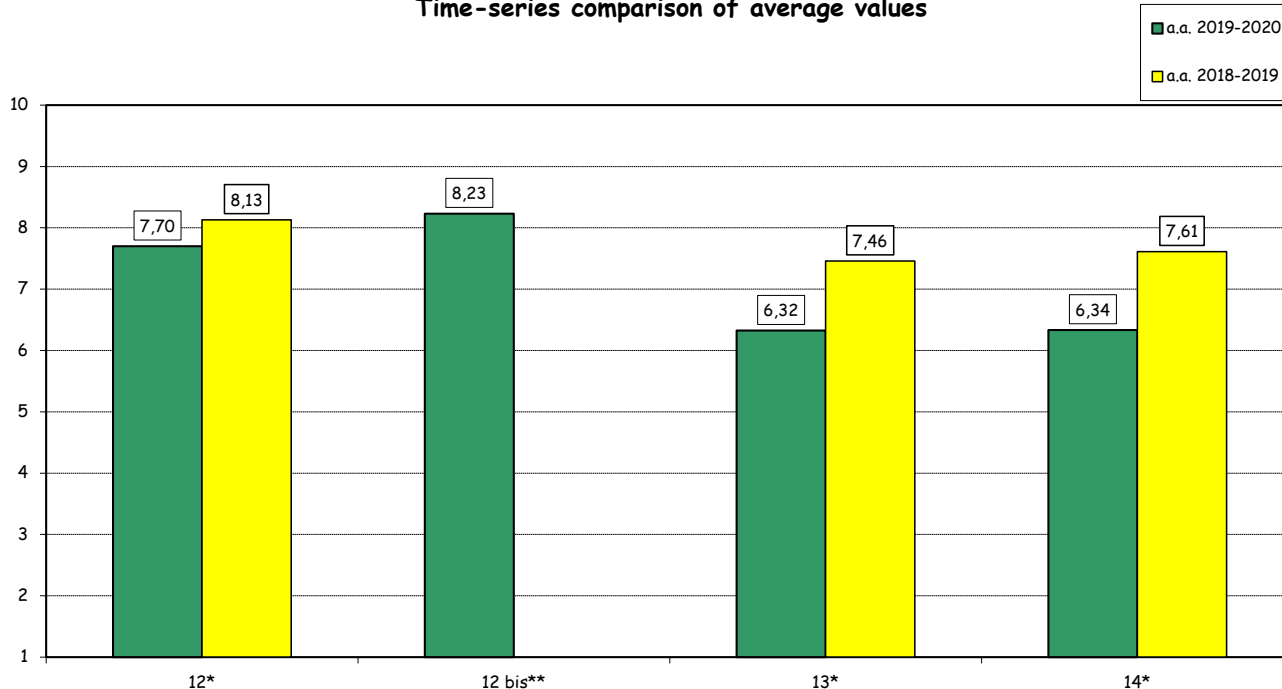
Degree programme: BIG

N° of questionnaires processed: 1317

### SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
12*	The supplementary activities (practice, laboratories, tutoring, etc.), if present, have been helpful in learning the course topics.	13	3,5	41	11,0	172	46,0	148	39,6	374	100,0		345	8,0
12 bis**	The electronic platform used for access to online lessons and teaching materials worked well during the semester.	17	2,9	28	4,7	228	38,6	317	53,7	590	100,0		8	9,0
13*	The support provided by teaching assistants (if present) is useful to encourage the learning of the course topics.	20	11,6	39	22,5	72	41,6	42	24,3	173	100,0	375	171	6,5
14*	Teaching assistants (if present) showed to be competent and helpful.	23	13,3	29	16,8	85	49,1	36	20,8	173	100,0	375	171	7,0

**Time-series comparison of average values**



(\*): Items not submitted to students in the second semester survey.

(\*\*): Item submitted to students only in the second semester survey

(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

## Teaching evaluation 2019-2020 a.y.- Attending Students

### Undergraduate School

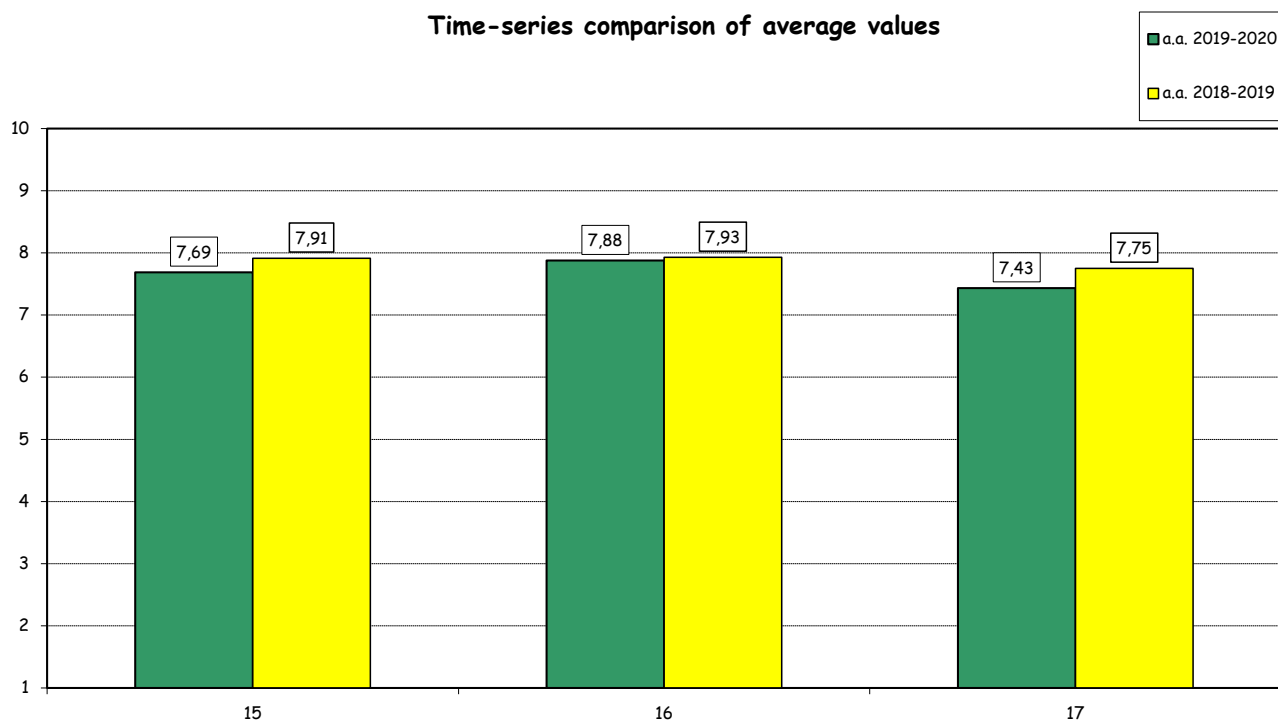
Degree programme: BIG

N° of questionnaires processed: 1317

### SECTION C - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	54	4,1	118	9,0	600	45,8	537	41,0	1309	100,0	8	8,0
16	I am interested in the course topics.	41	3,1	133	10,2	512	39,3	616	47,3	1302	100,0	15	8,0
17	Overall I am satisfied with the way the course has been carried out.	73	5,6	149	11,5	584	45,2	487	37,7	1293	100,0	24	8,0

Time-series comparison of average values

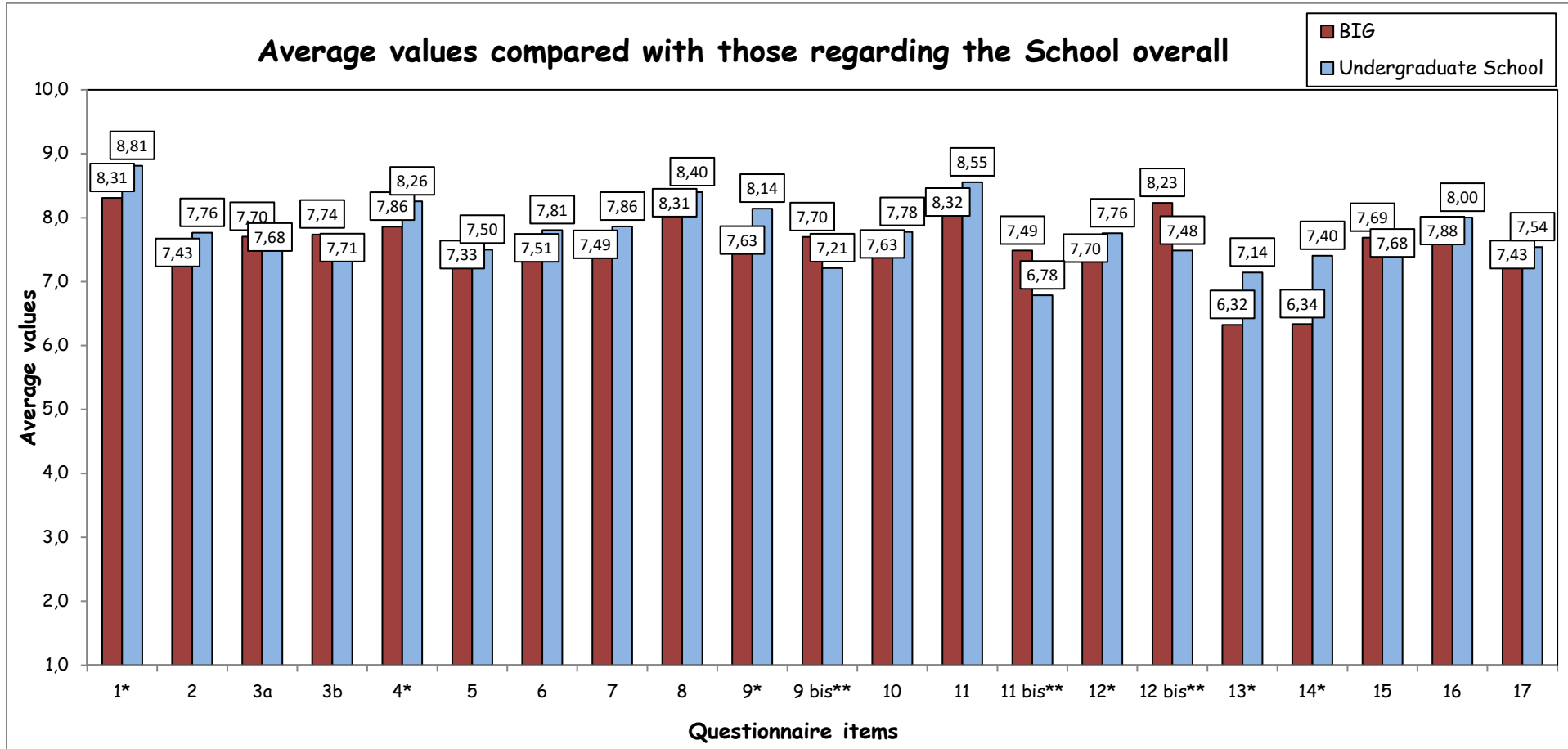


# Teaching evaluation 2019-2020 a.y.- Attending Students

## Undergraduate School

Degree programme: BIG

N° of questionnaires processed: 1317



(\*): Items not submitted to students in the second semester survey.

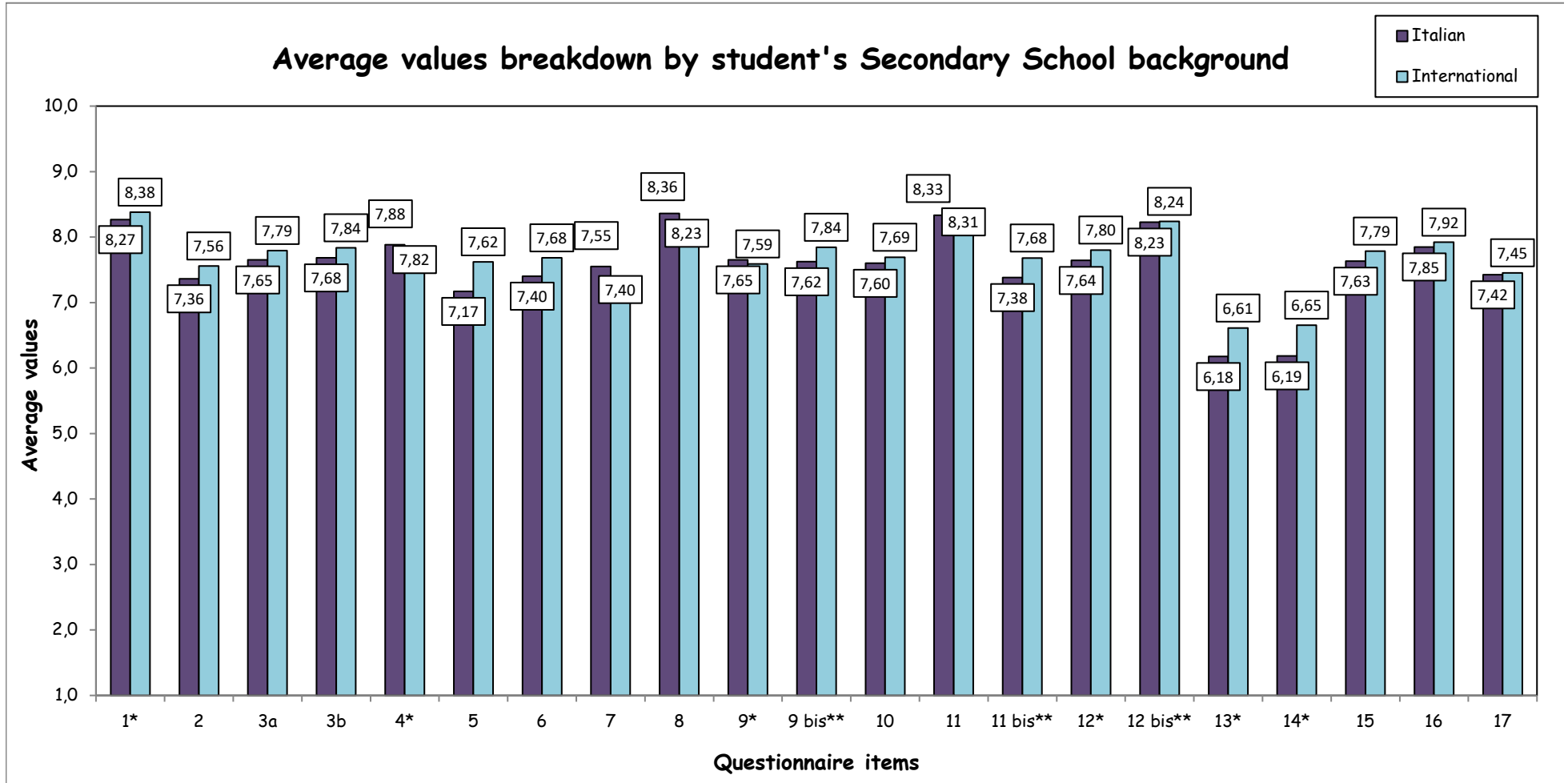
(\*\*): Item submitted to students only in the second semester survey

# Teaching evaluation 2019-2020 a.y.- Attending Students

## Undergraduate School

Degree programme: BIG

N° of questionnaires processed: 1317



(\*): Items not submitted to students in the second semester survey.

(\*\*): Item submitted to students only in the second semester survey



## Teaching evaluation a.y. 2019-2020 - Non Attending Students

### Undergraduate School

Degree programme: BIG

N° of questionnaires processed: 214

## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

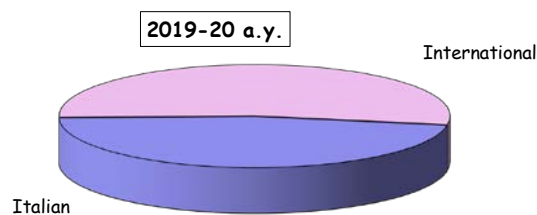
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°	53	24,8	5,5	7,8
2°	89	41,6	8,8	12,4
3°	72	33,6	9,5	10,7
TOTAL	214	100,0	7,8	10,0

#### Secondary School Background

	a.v.	%	
		2019-20	2018-19
Italian	100	46,7	47,2
International	114	53,3	52,8
TOTAL	214	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2019-2020 - Non Attending Students

### Undergraduate School

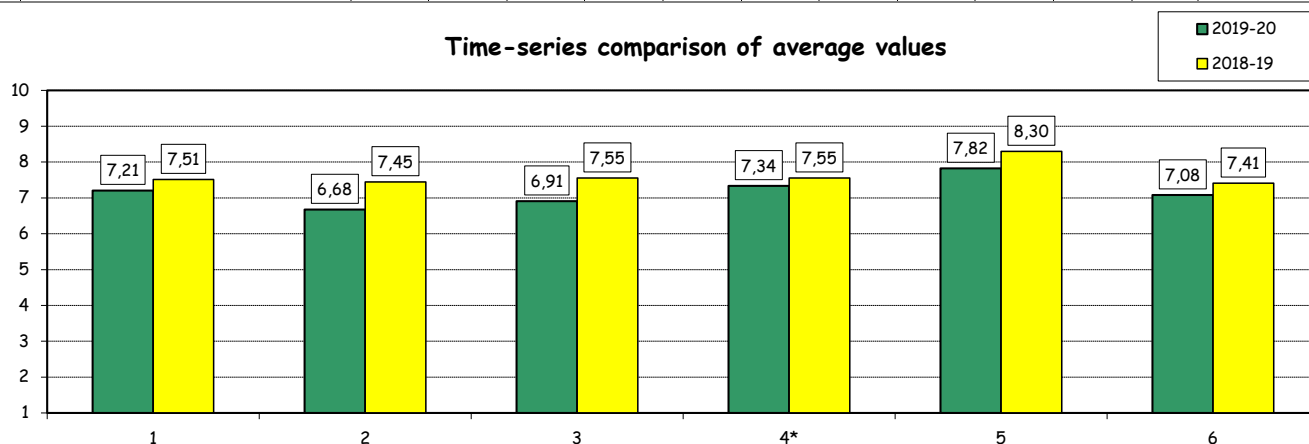
Degree programme: BIG

N° of questionnaires processed: 214

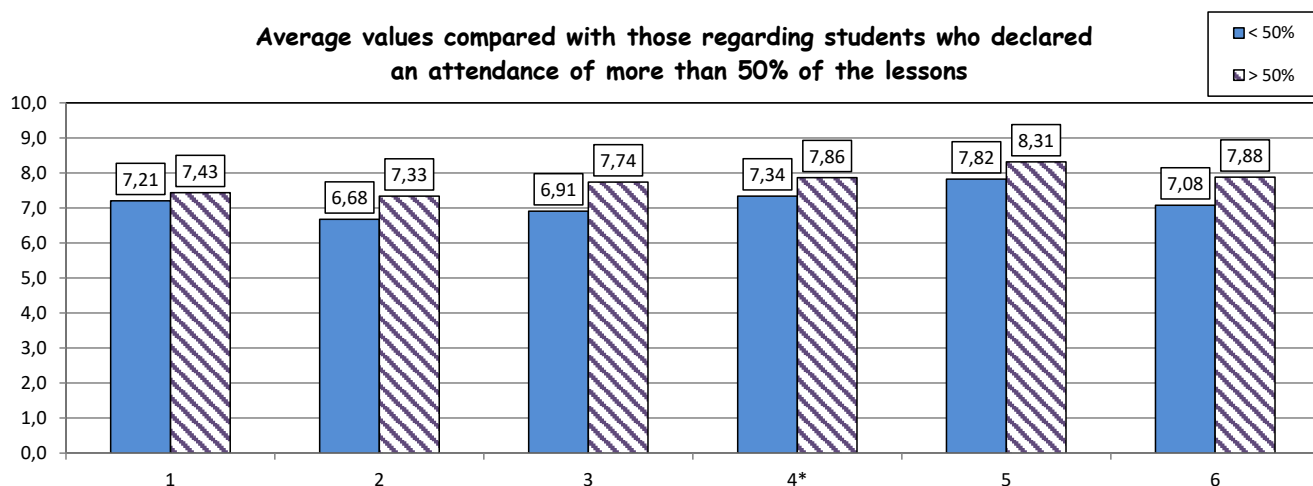
### EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The prior knowledge were sufficient for understanding the topics included in the exam program.	15	7,5	36	18,1	68	34,2	80	40,2	199	100,0	15	7,5
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	24	12,1	38	19,2	74	37,4	62	31,3	198	100,0	16	7,0
3	The course material and readings (indicated and available) are adequate (useful/complete) for the study of the course subject.	16	8,0	36	17,9	82	40,8	67	33,3	201	100,0	13	7,0
4*	The exam rules and procedures have been described clearly.	11	6,9	25	15,6	51	31,9	73	45,6	160	100,0	9	8,0
5	The instructor is available for clarifications and explanations.	11	5,6	19	9,6	65	32,8	103	52,0	198	100,0	16	8,0
6	I am interested in the course topics.	19	9,5	31	15,4	75	37,3	76	37,8	201	100,0	13	7,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**



(\*): Item not submitted to students in the second semester survey.