

## TEACHING EVALUATION

### BACHELOR OF SCIENCE IN INTERNATIONAL ECONOMICS AND MANAGEMENT 2021-22 a.y.



## Teaching evaluation 2021-2022 a.y.- Attending Students

### Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 3622

## 1. EVALUATION OF ATTENDING STUDENTS\*

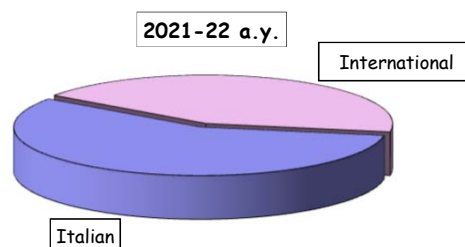
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2021-22	2020-21
1°	1.268	35,0	35,4	28,1
2°	1.188	32,8	29,0	28,5
3°	1.166	32,2	25,1	20,4
TOTAL	3.622	100,0	29,4	25,6

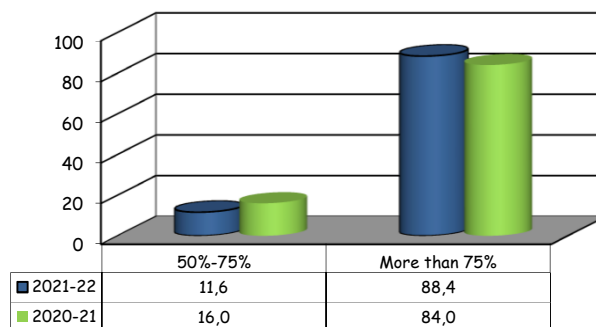
#### Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	2.068	57,1	67,8
International	1.554	42,9	32,2
TOTAL	3.622	100,0	100,0



#### Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2021-22	2020-21
50%-75%	421	11,6	16,0
More than 75%	3.201	88,4	84,0
TOTAL	3.622	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

## Teaching evaluation 2021-2022 a.y. - Attending Students

### Undergraduate School

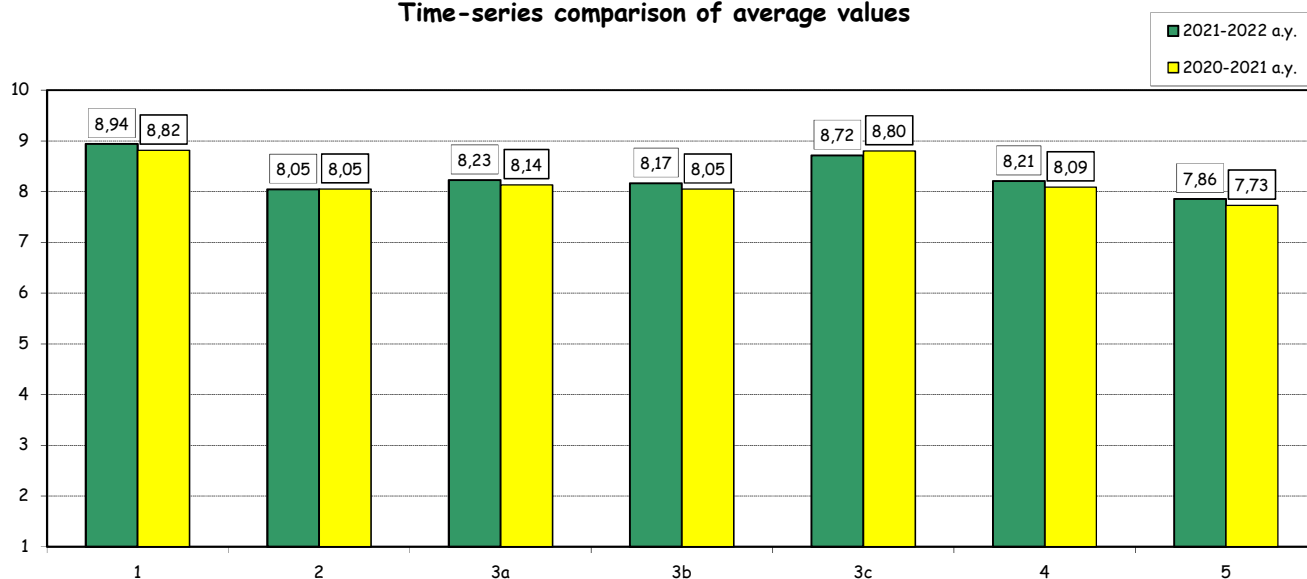
Degree programme: BIEM

N° of questionnaires processed: 3622

### SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	19	0,5	65	1,8	968	26,9	2547	70,8	3599	100,0	23	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	89	2,5	322	8,9	1367	37,8	1835	50,8	3613	100,0	9	9,0
3a	The course material and recommended reading list are clear.	33	0,9	224	6,2	1521	42,1	1831	50,7	3609	100,0	13	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	41	1,1	211	5,9	1598	44,5	1739	48,5	3589	100,0	33	8,0
3c	Having access to the recorded lessons was useful for learning the course topics.	75	2,1	160	4,5	916	25,5	2.443	68,0	3594	100,0	28	10,0
4	The exam rules and procedures have been explained clearly.	61	1,7	246	6,8	1394	38,8	1896	52,7	3597	100,0	25	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	86	2,4	330	9,1	1676	46,4	1523	42,1	3615	100,0	7	8,0

**Time-series comparison of average values**



## Teaching evaluation 2021-2022 a.y. - Attending Students

### Undergraduate School

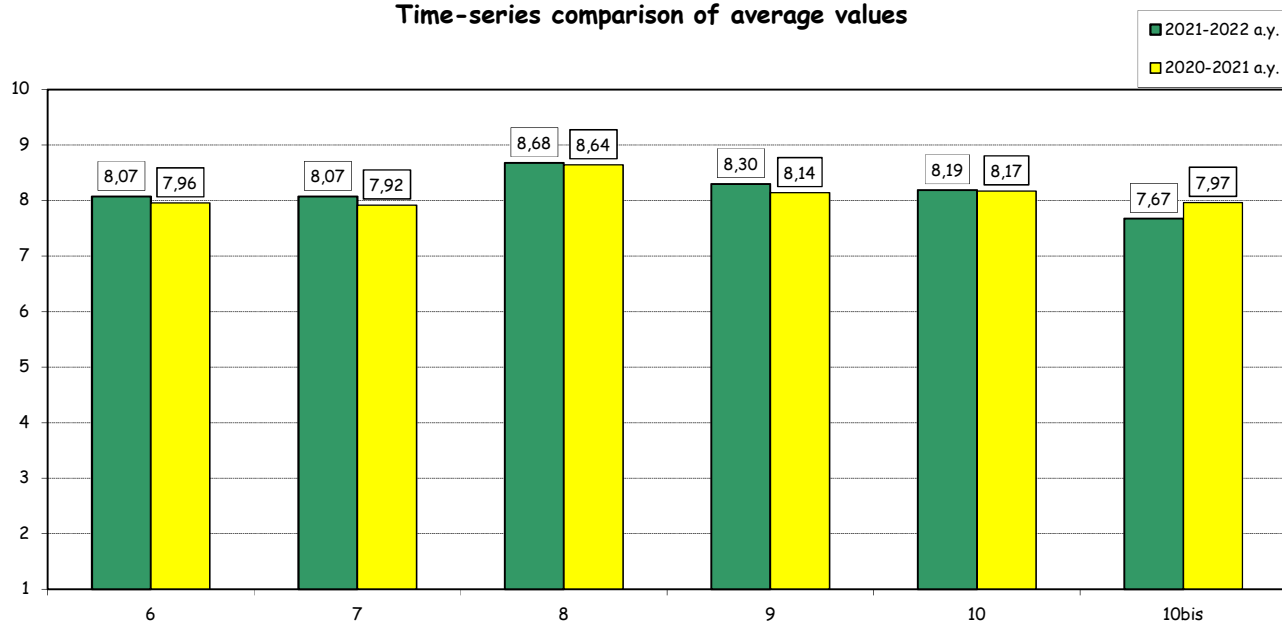
Degree programme: BIEM

N° of questionnaires processed: 3622

## SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	120	2,3	418	8,1	2047	39,6	2586	50,0	5171	100,0	24	8,0
7	The instructor explains the topics in a clear manner.	116	2,2	403	7,8	2078	40,2	2568	49,7	5165	100,0	28	8,0
8	The instructor is available for clarifications and explanations (even remotely)	41	0,8	176	3,4	1665	32,4	3259	63,4	5141	100,0	52	9,0
9	Teaching activities are well organized.	66	1,3	272	5,3	2096	40,8	2709	52,7	5143	100,0	47	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	101	2,0	343	6,7	2073	40,2	2637	51,2	5154	100,0	37	9,0
10bis	Remote interaction during the lessons is effective.	61	1,9	320	9,8	1729	53,1	1145	35,2	3255	100,0	367	8,0

**Time-series comparison of average values**



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

## Teaching evaluation 2021-2022 a.y. - Attending Students

### Undergraduate School

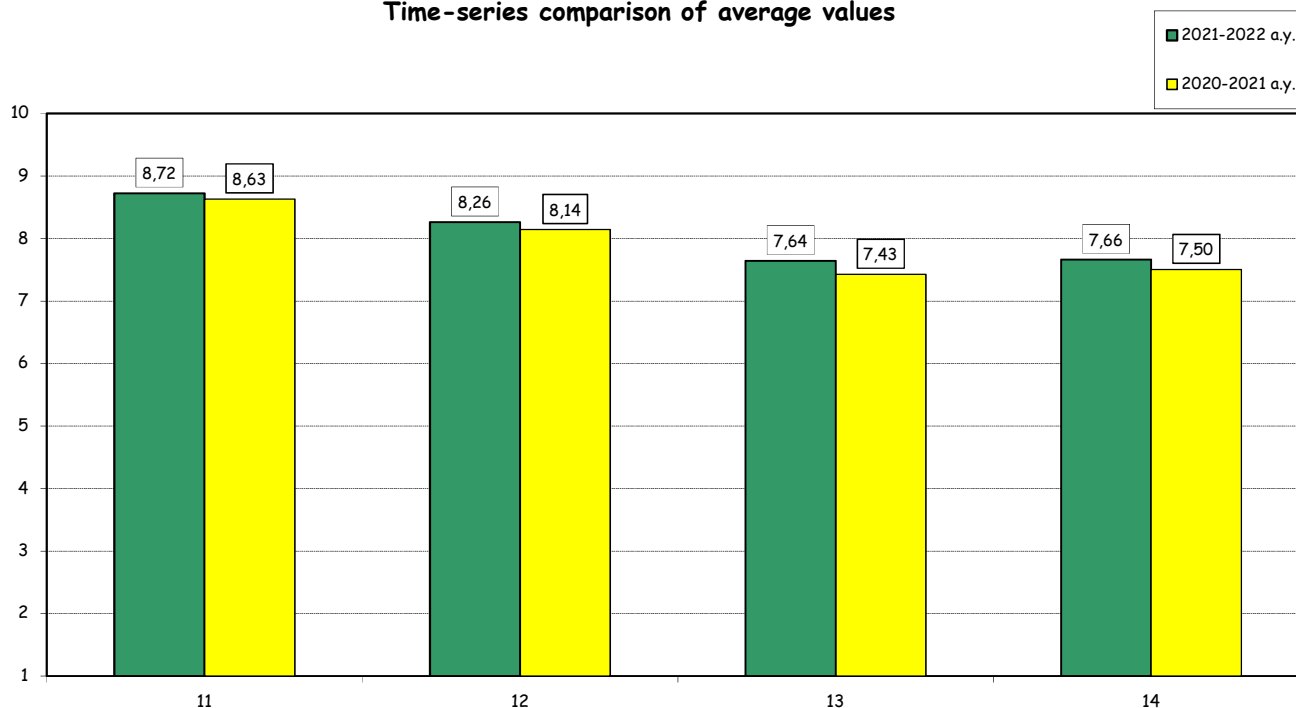
Degree programme: BIEM

N° of questionnaires processed: 3622

### SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	11	0,3	72	2,0	1217	34,4	2237	63,2	3537	100,0		85	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	29	1,1	144	5,3	1157	42,8	1375	50,8	2705	100,0		917	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.°	30	2,8	120	11,2	496	46,3	426	39,7	1072	100,0	463	2087	8,0
14	Teaching assistants (if present) are competent and helpful.°	32	3,1	103	9,9	493	47,6	408	39,4	1036	100,0	498	2088	8,0

**Time-series comparison of average values**



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

## Teaching evaluation 2021-2022 a.y.- Attending Students

### Undergraduate School

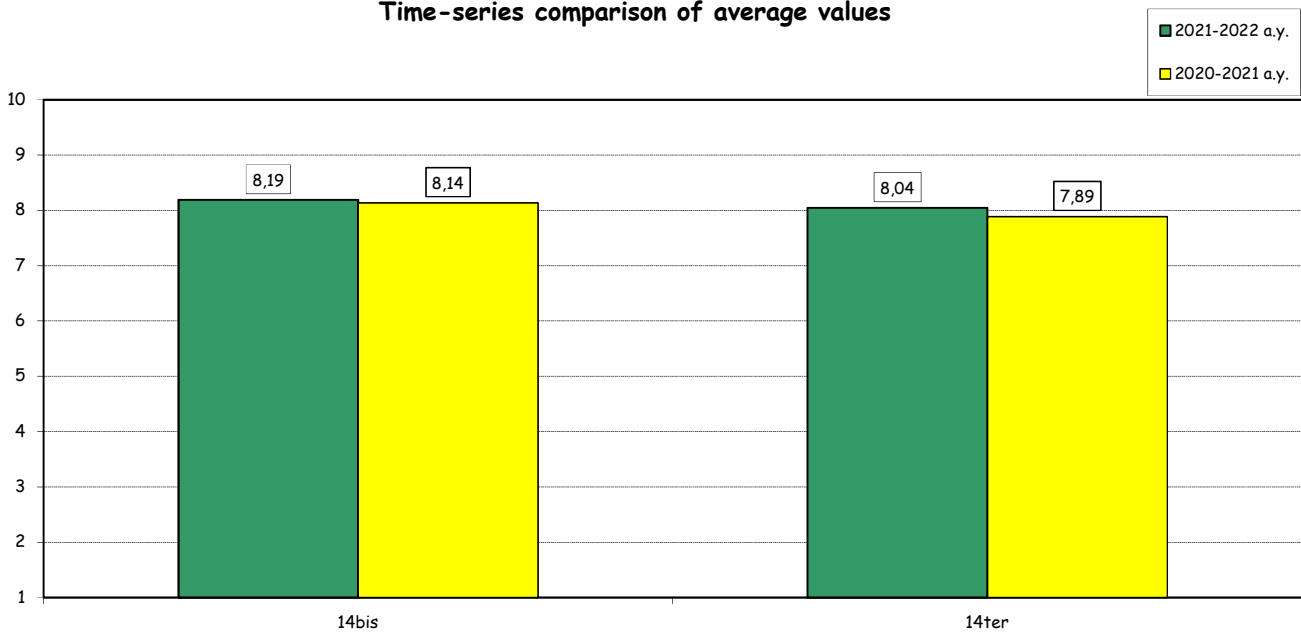
Degree programme: BIEM

N° of questionnaires processed: 3622

### SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
<b>14bis</b>	The electronic platform BlackBoard used to support teaching worked well during the semester.	38	1,1	178	5,0	1654	46,5	1684	47,4	3554	100,0	68	8,0
<b>14ter</b>	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	30	0,8	201	5,7	1832	51,8	1471	41,6	3534	100,0	88	8,0

**Time-series comparison of average values**



## Teaching evaluation 2021-2022 a.y.- Attending Students

### Undergraduate School

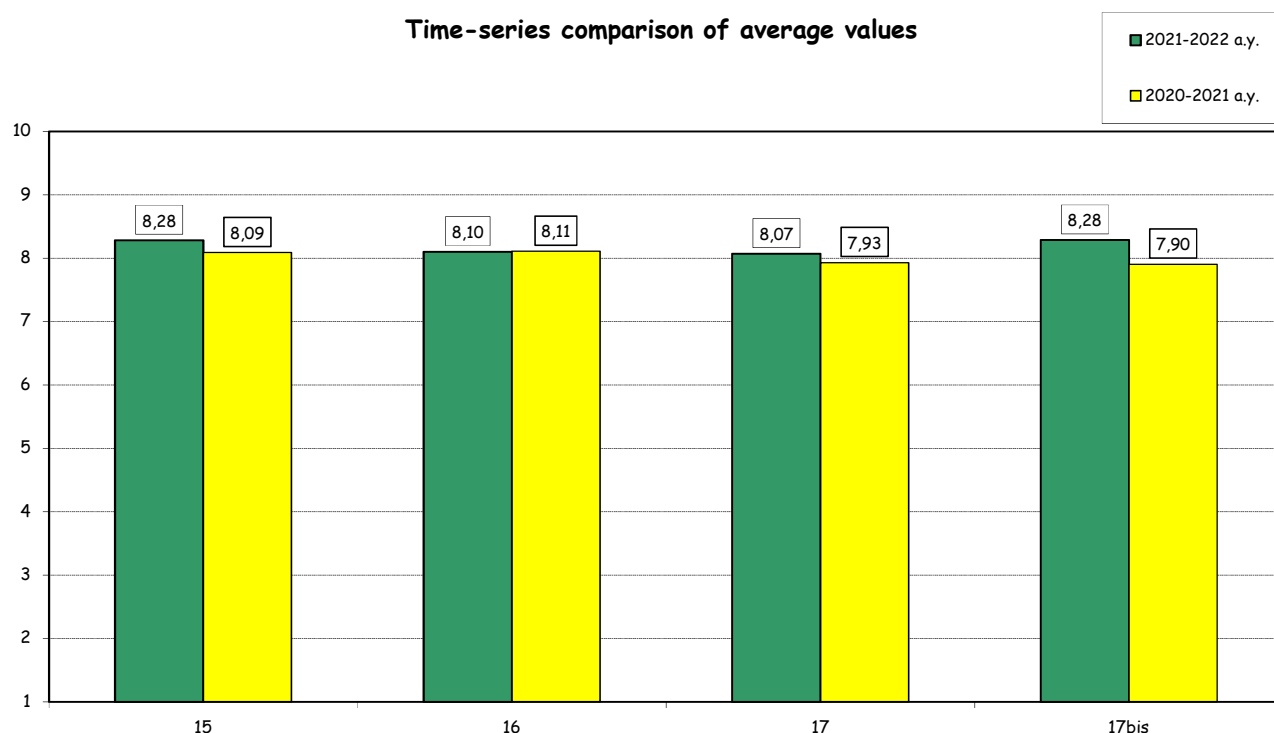
Degree programme: BIEM

N° of questionnaires processed: 3622

### SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	33	0,9	172	4,8	1527	42,8	1832	51,4	3564	100,0	58	9,0
16	I am interested in the course topics.	60	1,7	244	6,9	1532	43,1	1721	48,4	3557	100,0	65	8,0
17	Overall I am satisfied with the way the course has been carried out.	56	1,6	244	6,9	1553	43,8	1695	47,8	3548	100,0	74	8,0
17bis	The use of online and/or blended teaching methods has been effective in learning the course topics.	35	1,0	157	4,7	1452	43,5	1692	50,7	3336	100,0	286	8,0

**Time-series comparison of average values**



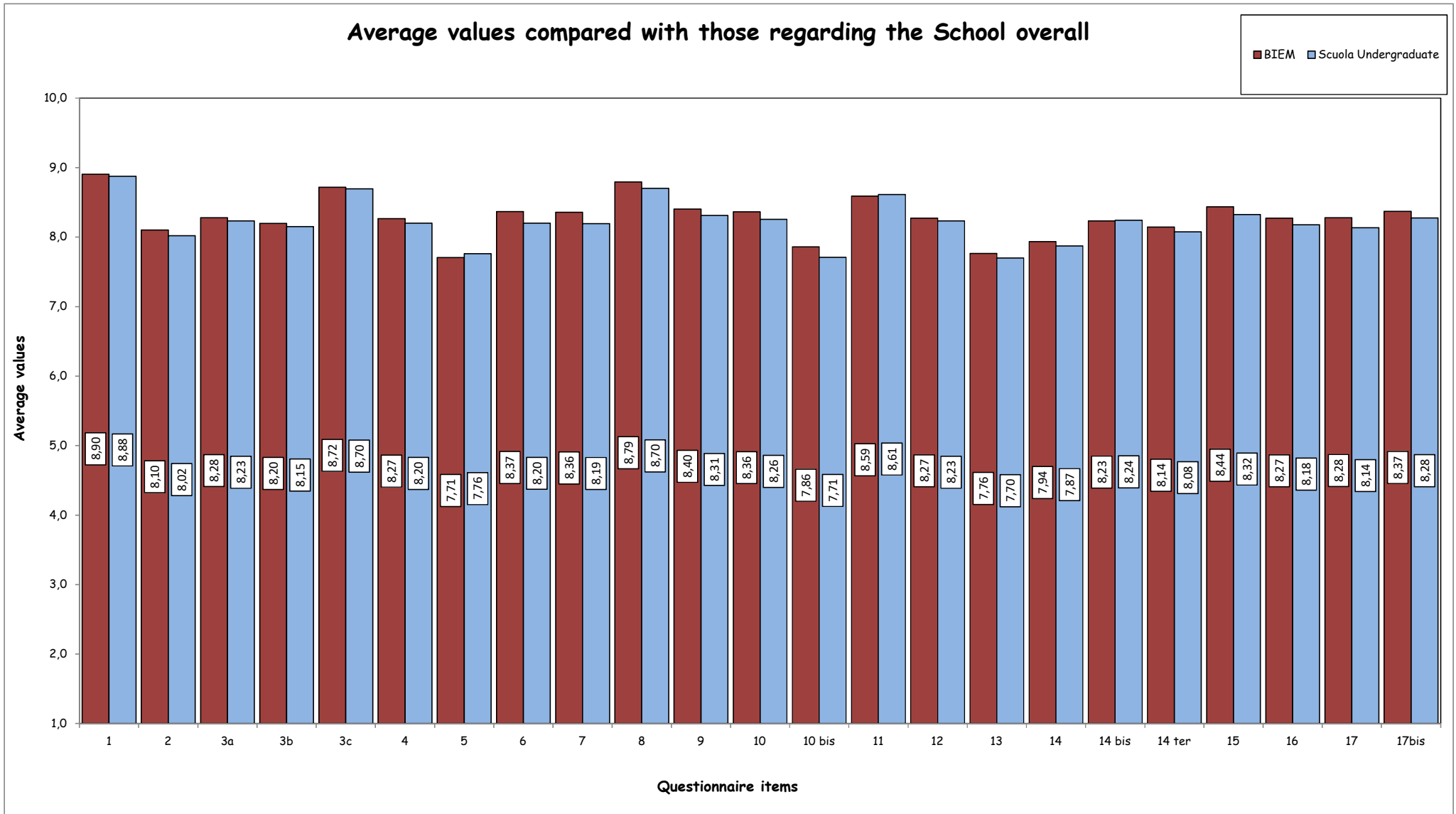
# Teaching evaluation 2021-2022 a.y. - Attending Students

Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 3622

## Average values compared with those regarding the School overall





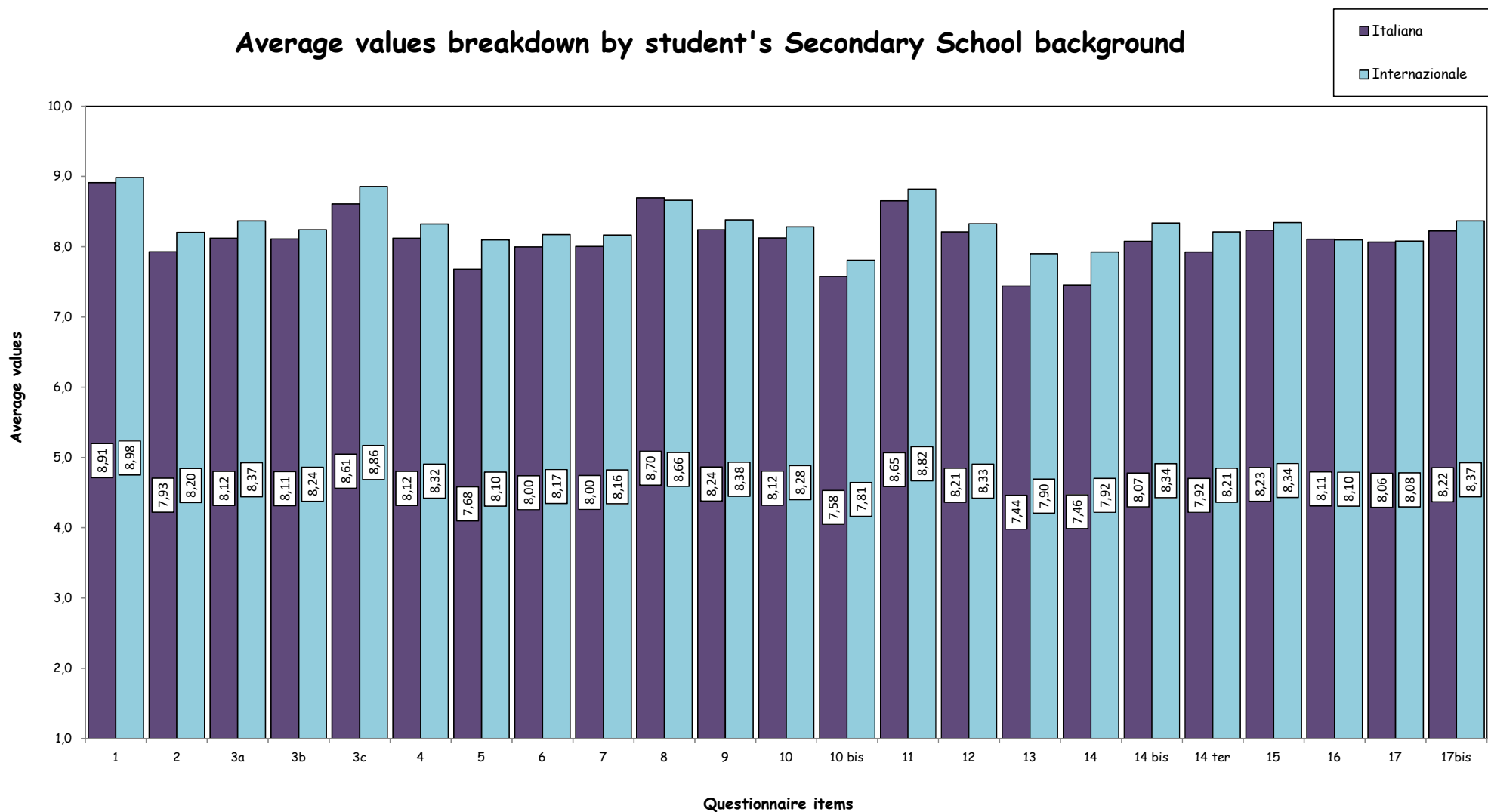
# Teaching evaluation 2021-2022 a.y.- Attending Students

Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 3622

## Average values breakdown by student's Secondary School background



## Teaching evaluation a.y. 2021-2022 - Non Attending Students

### Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 795

## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

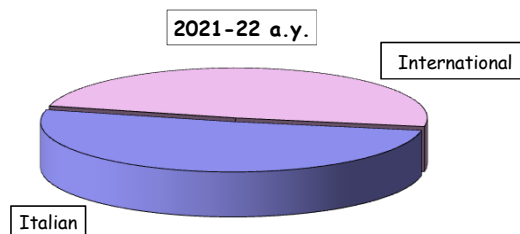
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2021-22	2020-21
1°	275	34,6	7,7	2,8
2°	224	28,2	5,5	3,2
3°	296	37,2	6,4	3,8
TOTAL	795	100,0	6,5	3,3

#### Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	406	51,1	48,7
International	389	48,9	51,3
TOTAL	795	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2021-2022 - Non Attending Students

### Undergraduate School

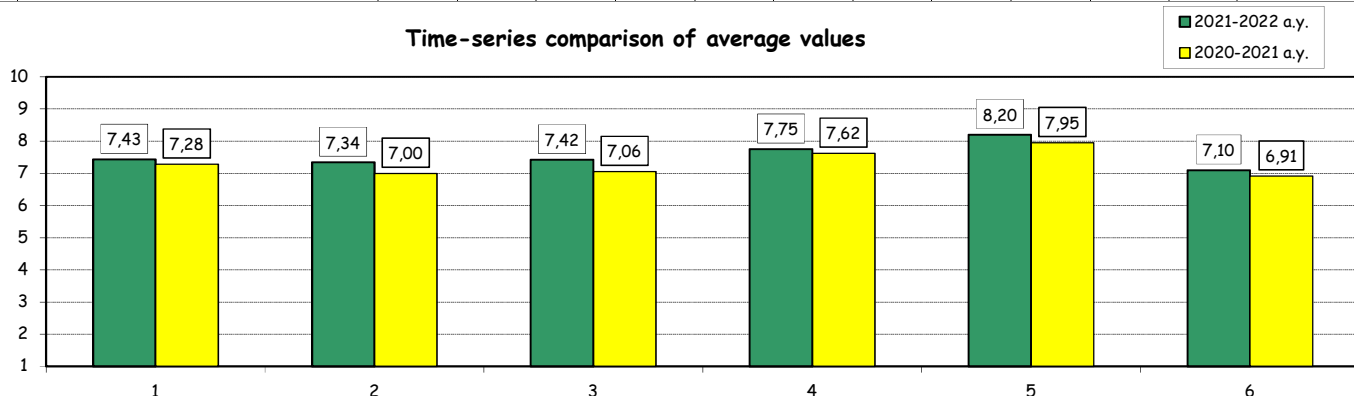
Degree programme: BIEM

N° of questionnaires processed: 795

### EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	27	4,5	82	13,8	256	43,0	231	38,8	596	100,0	199	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	26	4,4	86	14,5	273	45,9	210	35,3	595	100,0	200	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	33	5,6	67	11,3	273	46,2	218	36,9	591	100,0	204	8,0
4	The exam rules and procedures have been explained clearly.	18	3,1	60	10,2	254	43,3	254	43,3	586	100,0	209	8,0
5	The instructor is available for clarifications and explanations (even remotely)	15	2,6	37	6,3	224	38,2	311	53,0	587	100,0	208	9,0
6	I am interested in the course topics.	39	6,6	96	16,2	252	42,6	205	34,6	592	100,0	203	8,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**

