

TEACHING EVALUATION

BACHELOR IN INTERNATIONAL ECONOMICS AND MANAGEMENT 2020-21 a.y.



Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School

Degree programme: BIEM

N° of questionnaires processed: 3223

1. EVALUATION OF ATTENDING STUDENTS*

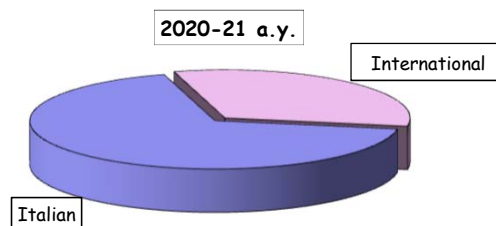
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a. v.	%	2020-21	2019-20
1°	1.093	33,9	28,1	35,2
2°	1.249	38,8	28,5	38,4
3°	881	27,3	20,4	30,9
TOTAL	3.223	100,0	25,6	35,1

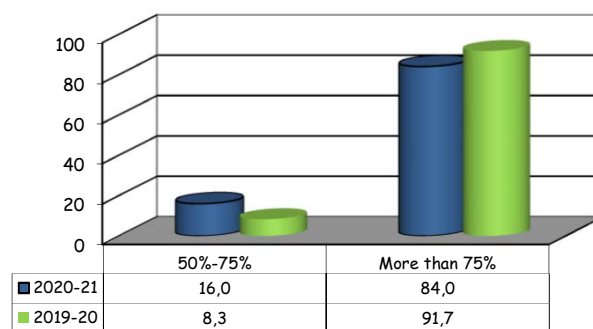
Secondary School Background

	a. v.	%	
		2020-21	2019-20
Italian	2.185	67,8	62,3
International	1.038	32,2	37,7
TOTAL	3.223	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a. v.	%	
		2020-21	2019-20
50%-75%	516	16,0	8,3
More than 75%	2.707	84,0	91,7
TOTAL	3.223	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

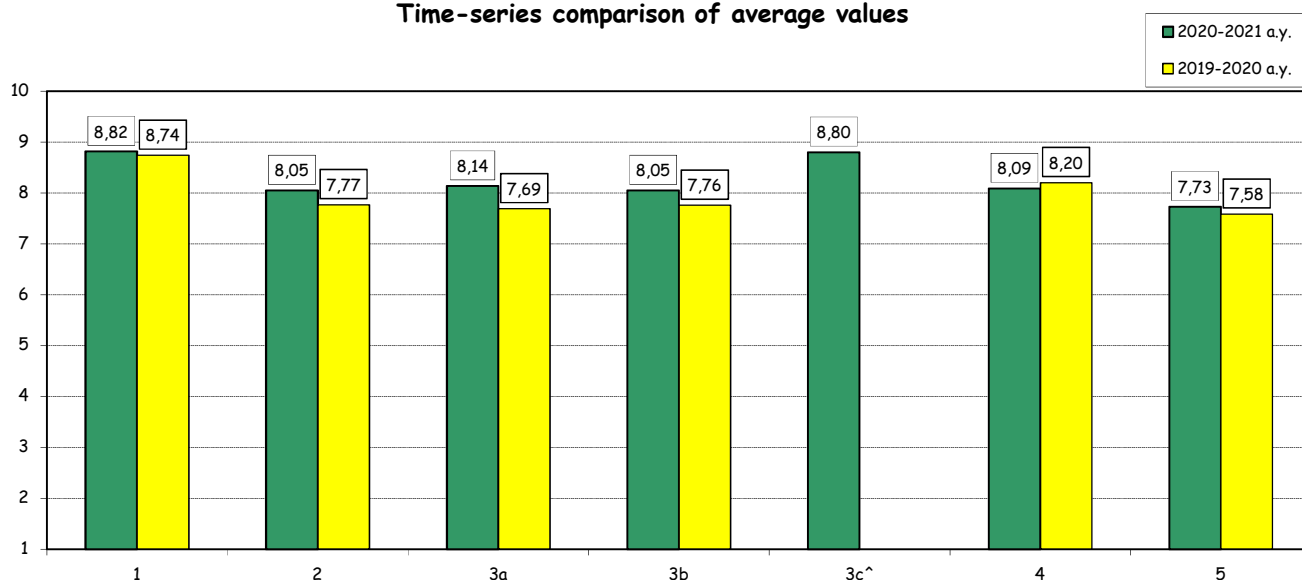
Degree programme: BIEM

N° of questionnaires processed: 3223

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The schedule of lectures, practice and any other teaching activities has been respected.	13	0,4	114	3,6	892	27,9	2177	68,1	3196	100,0	27	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	74	2,3	272	8,5	1231	38,4	1630	50,8	3207	100,0	16	9,0
3a	The course material and recommended reading list are clear.	57	1,8	219	6,8	1304	40,8	1619	50,6	3199	100,0	24	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	61	1,9	224	7,0	1407	44,1	1500	47,0	3192	100,0	31	8,0
3c^	Having access to the recorded lessons was useful for learning the course topics.	79	2,5	115	3,6	685	21,5	2.306	72,4	3185	100,0	38	10,0
4	The exam rules and procedures have been explained clearly.	99	3,1	227	7,1	1211	37,9	1655	51,8	3192	100,0	31	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	117	3,6	328	10,2	1402	43,7	1363	42,5	3210	100,0	13	8,0

Time-series comparison of average values



(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

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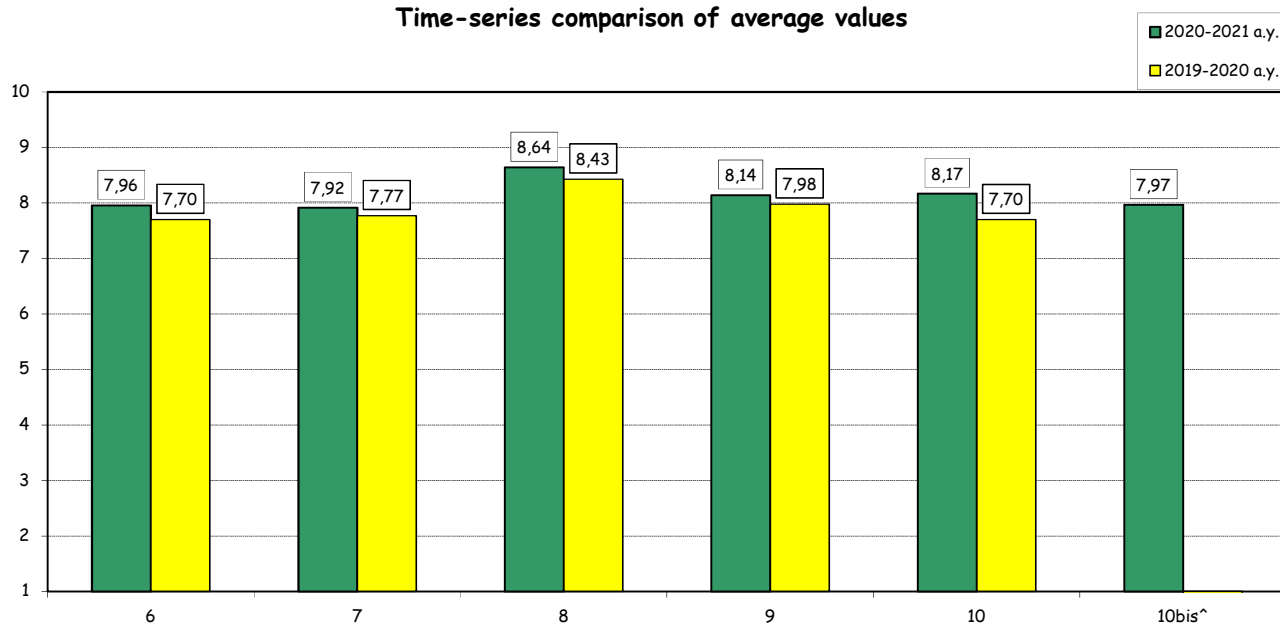
Degree programme: BIEM

N° of questionnaires processed: 3223

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
6	The instructor stimulates interest in the course subject.	169	3,7	382	8,3	1753	38,3	2272	49,7	4576	100,0	29	8,0
7	The instructor explains the topics in a clear manner.	197	4,3	383	8,4	1721	37,7	2265	49,6	4566	100,0	38	8,0
8	The instructor is available for clarifications and explanations (even remotely)	79	1,7	162	3,6	1342	29,6	2947	65,1	4530	100,0	61	9,0
9	Teaching activities are well organized.	133	2,9	304	6,7	1731	38,0	2384	52,4	4552	100,0	46	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	124	2,7	291	6,4	1758	38,6	2380	52,3	4553	100,0	46	9,0
10bis [^]	Remote interaction during the lessons is effective.	56	1,8	250	8,0	1446	46,2	1376	44,0	3128	100,0	95	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

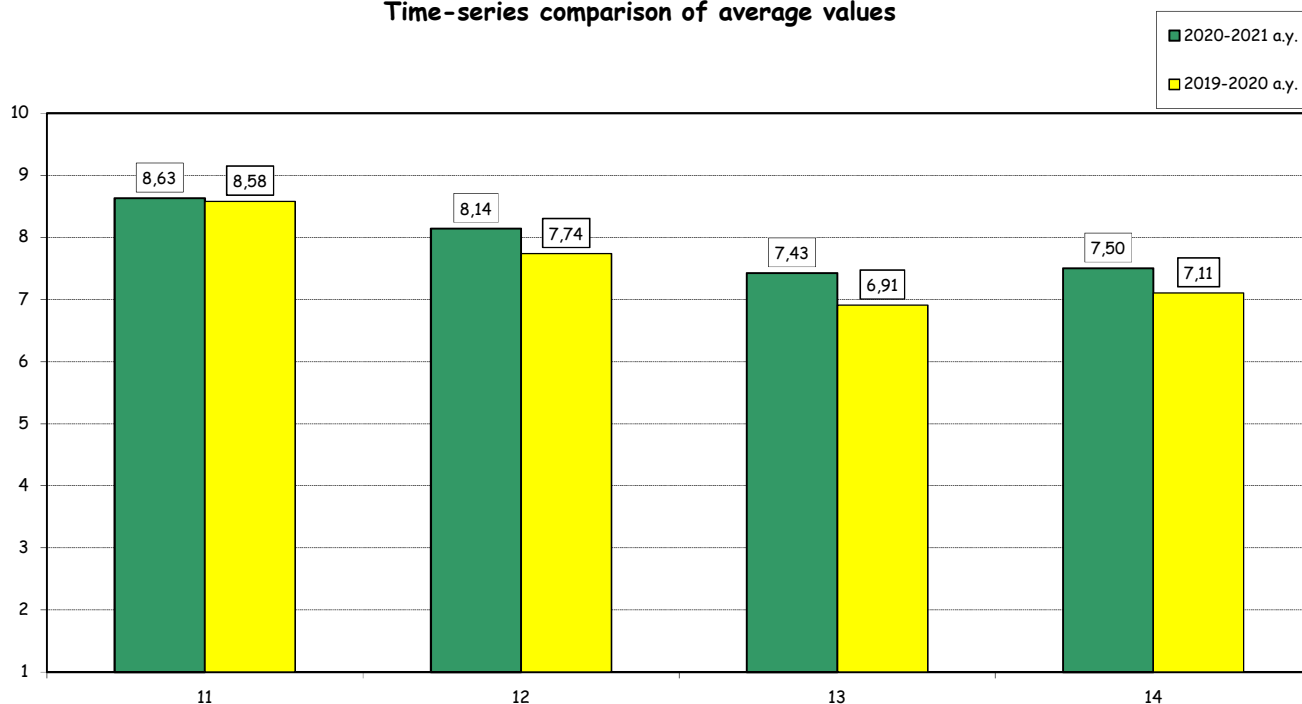
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SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	20	0,6	77	2,5	1132	36,4	1877	60,4	3106	100,0		117	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	41	1,8	151	6,6	947	41,4	1150	50,2	2289	100,0		934	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	40	4,8	118	14,2	354	42,5	321	38,5	833	100,0	433	1957	8,0
14	Teaching assistants (if present) are competent and helpful	38	4,7	101	12,4	354	43,6	319	39,3	812	100,0	449	1962	8,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

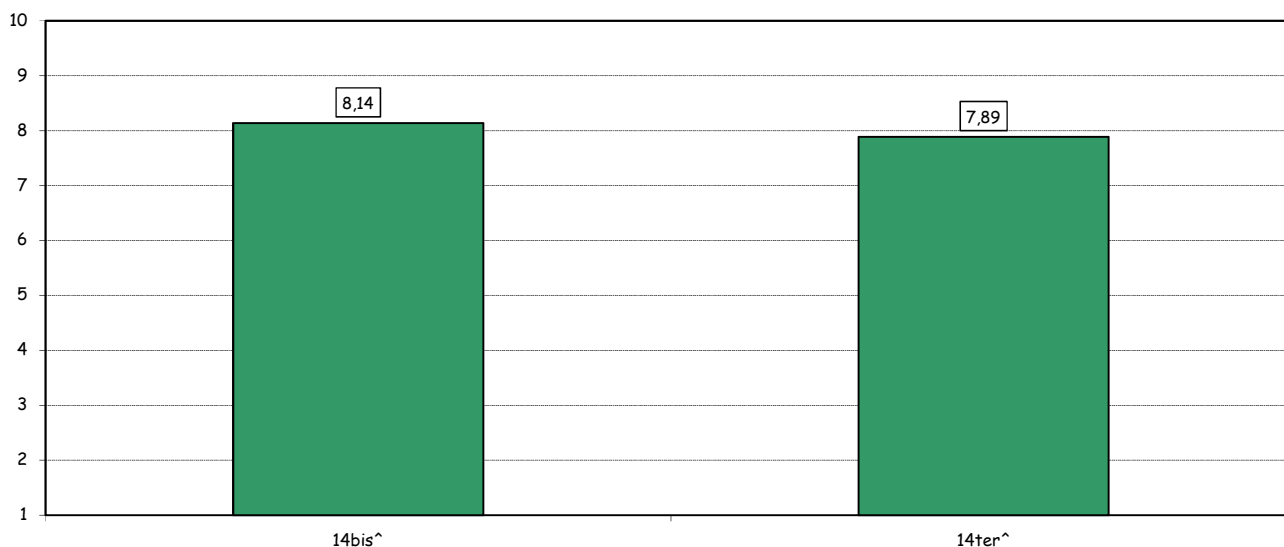
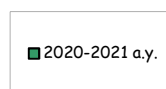
Degree programme: BIEM

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SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis[^]	The electronic platform BlackBoard used to support teaching worked well during the semester.	18	0,6	166	5,3	1536	49,1	1411	45,1	3131	100,0	92	8,0
14ter[^]	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	24	0,8	225	7,3	1653	53,3	1200	38,7	3102	100,0	121	8,0

Comparison of average values



([^]): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

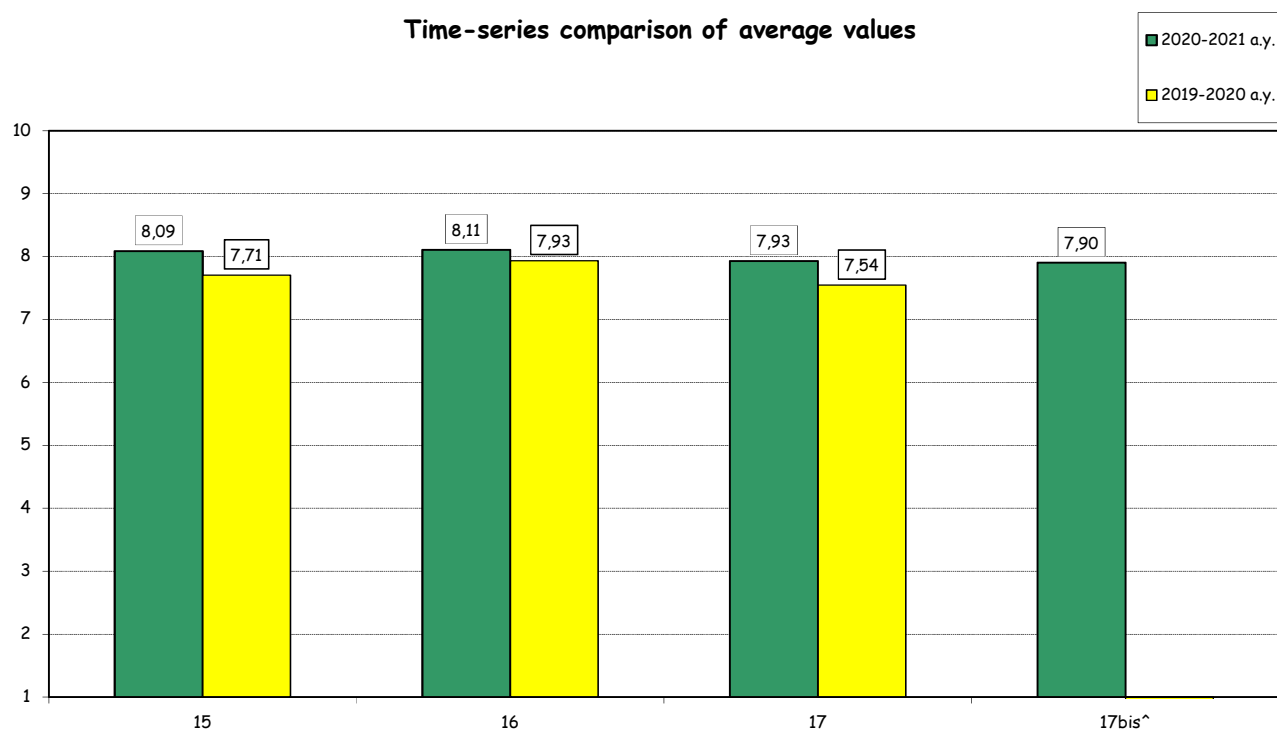
Degree programme: BIEM

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SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	62	2,0	208	6,6	1353	43,1	1516	48,3	3139	100,0	84	8,0
16	I am interested in the course topics.	76	2,4	191	6,1	1290	41,2	1577	50,3	3134	100,0	89	8,0
17	Overall I am satisfied with the way the course has been carried out.	90	2,9	255	8,2	1316	42,2	1458	46,7	3119	100,0	104	8,0
17bis ^A	The use of online and/or blended teaching methods has been effective in learning the course topics.	58	1,9	228	7,5	1458	47,8	1308	42,9	3052	100,0	171	8,0

Time-series comparison of average values



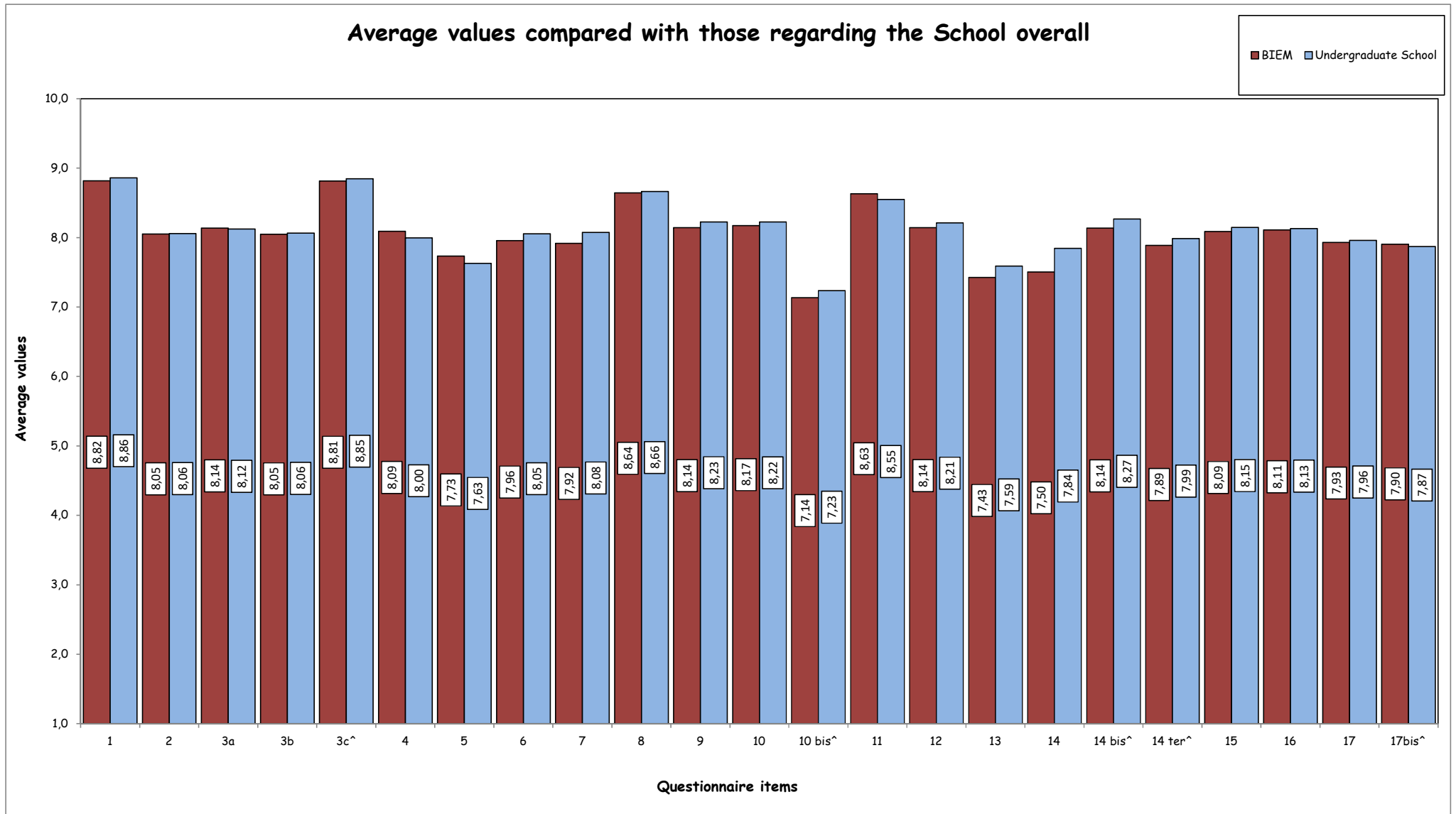
(^A): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

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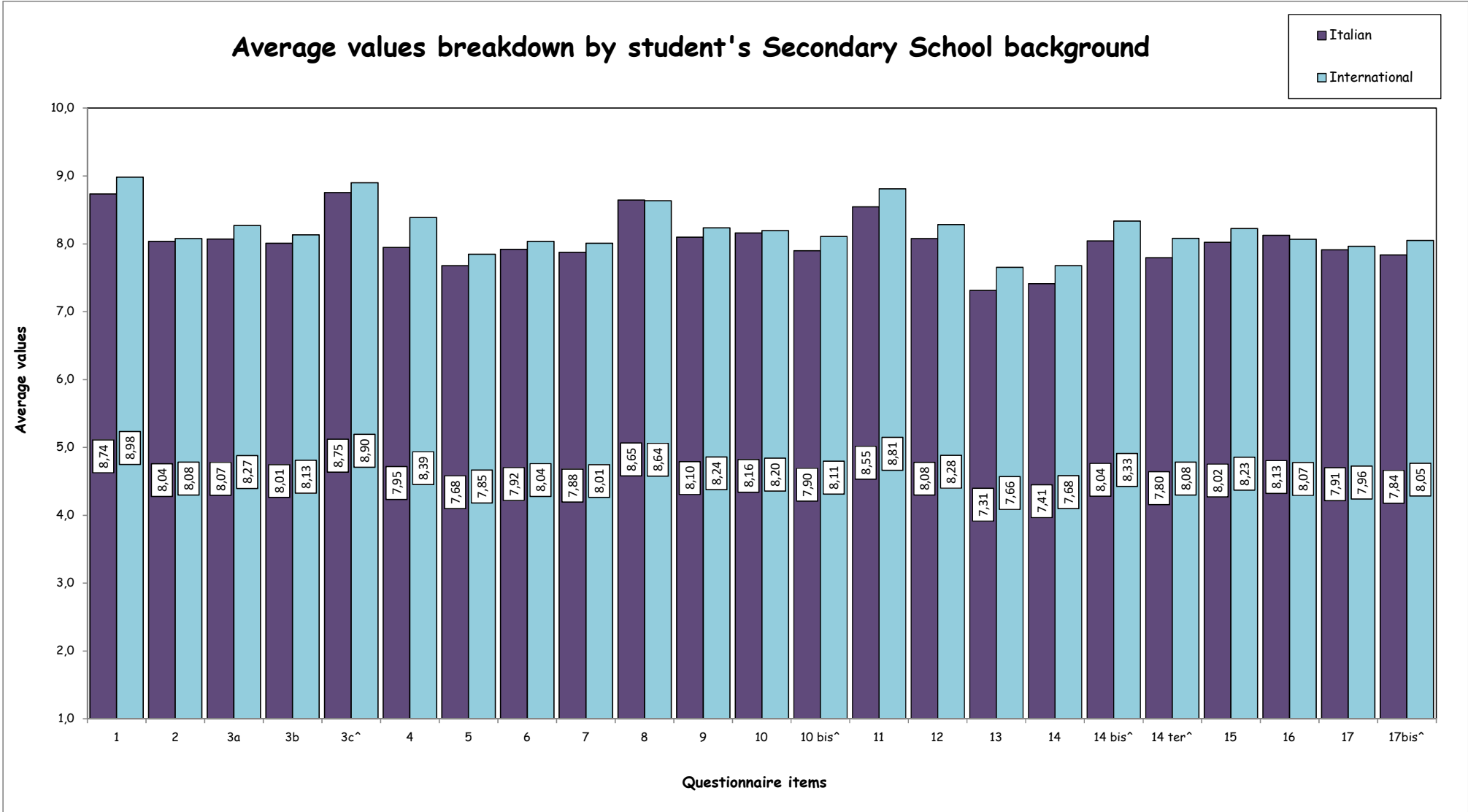
(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

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(^): item added for the first time in the academic year 2020-21.

2. EVALUATION OF NOT ATTENDING STUDENTS*

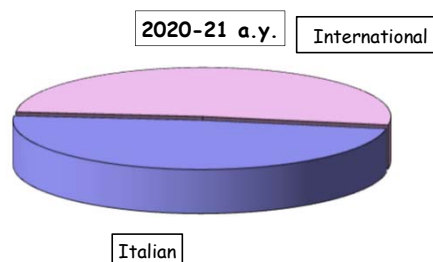
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2020-21	2019-20
1°	109	26,3	2,8	11,0
2°	140	33,7	3,2	4,9
3°	166	40,0	3,8	9,0
TOTAL	415	100,0	3,3	8,1

Secondary School Background

	a.v.	% 2020-21	% 2019-20
Italian	202	48,7	53,7
International	213	51,3	46,3
TOTAL	415	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Undergraduate School

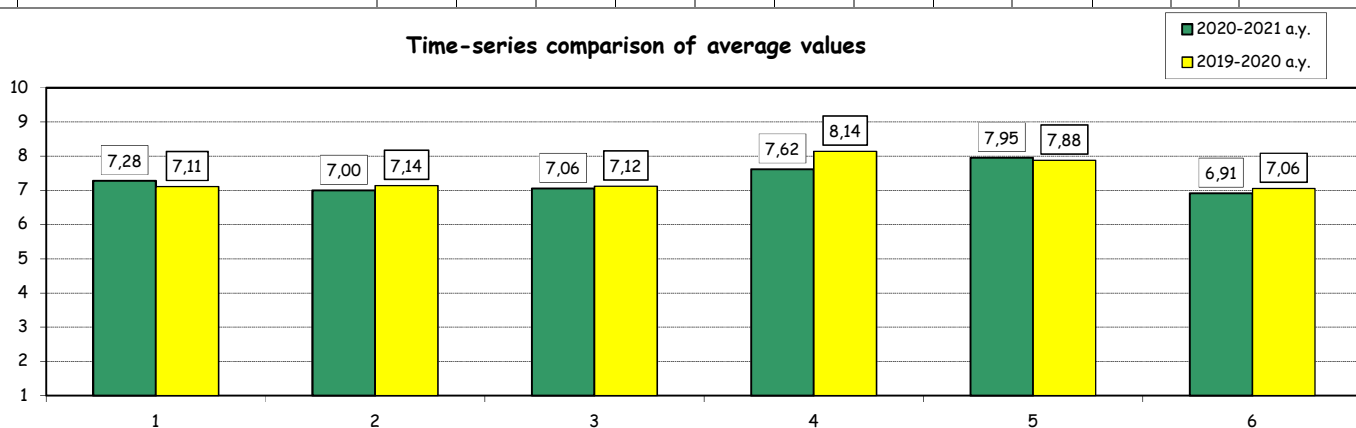
Degree programme: BIEM

N° of questionnaires processed: 415

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	14	3,5	56	14,0	205	51,4	124	31,1	399	100,0	16	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	14	3,5	66	16,6	213	53,5	105	26,4	398	100,0	17	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	18	4,5	71	17,8	196	49,2	113	28,4	398	100,0	17	7,0
4	The exam rules and procedures have been explained clearly.	11	2,8	45	11,4	189	48,0	149	37,8	394	100,0	21	8,0
5	The instructor is available for clarifications and explanations (even remotely)	12	3,1	23	5,9	193	49,2	164	41,8	392	100,0	23	8,0
6	I am interested in the course topics.	26	6,6	63	15,9	199	50,3	108	27,3	396	100,0	19	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

