

TEACHING EVALUATION

BACHELOR OF SCIENCE IN
**INTERNATIONAL ECONOMICS AND
FINANCE**
2021-22 a.y.



Teaching evaluation 2021-2022 a.y.- Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 1954

1. EVALUATION OF ATTENDING STUDENTS*

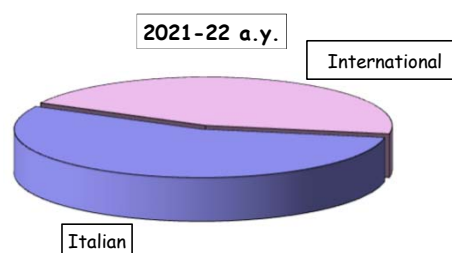
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2021-22	2020-21
1°	640	32,8	31,9	24,9
2°	724	37,1	33,8	33,5
3°	590	30,2	21,1	16,7
TOTAL	1.954	100,0	28,2	24,8

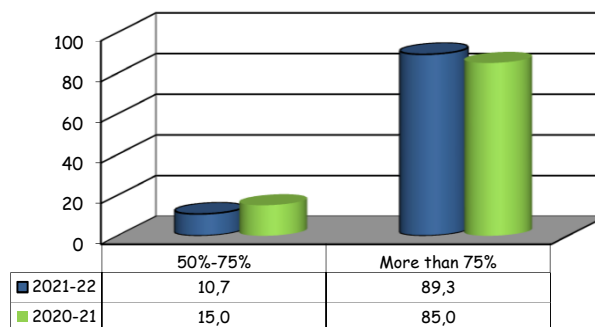
Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	1.074	55,0	71,8
International	880	45,0	28,2
TOTAL	1.954	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2021-22	2020-21
50%-75%	210	10,7	15,0
More than 75%	1.744	89,3	85,0
TOTAL	1.954	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2021-2022 a.y. - Attending Students

Undergraduate School

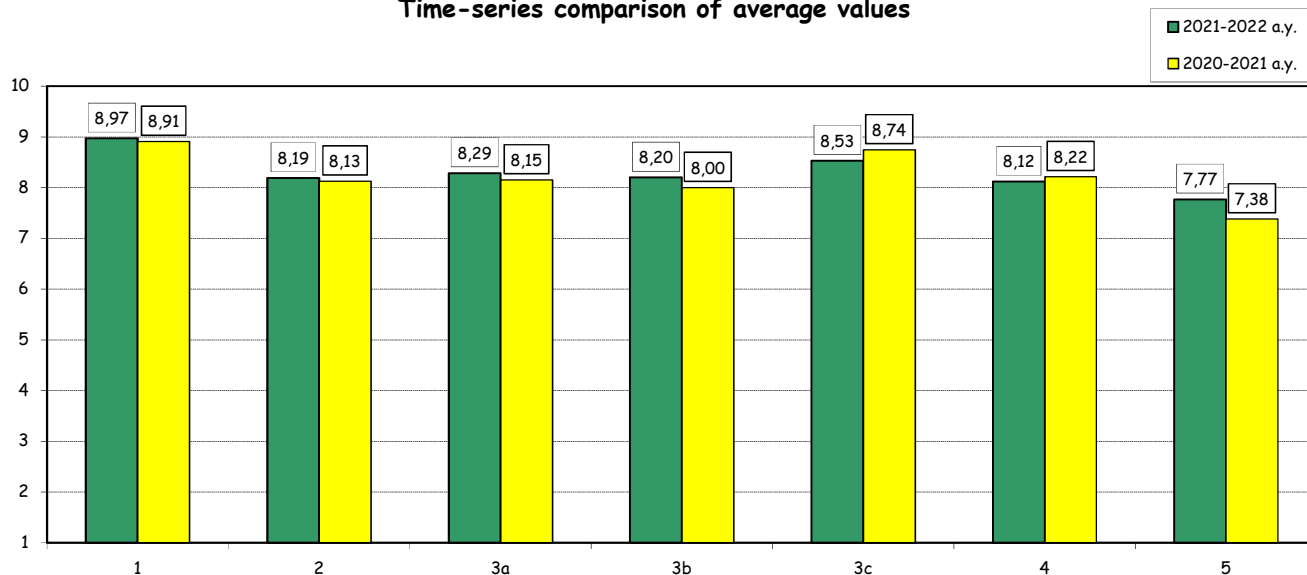
Degree programme: BIEF

N° of questionnaires processed: 1954

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	7	0,4	51	2,6	477	24,6	1407	72,5	1942	100,0	12	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	36	1,8	154	7,9	733	37,6	1027	52,7	1950	100,0	4	9,0
3a	The course material and recommended reading list are clear.	31	1,6	116	6,0	751	38,6	1047	53,8	1945	100,0	9	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	29	1,5	119	6,1	812	41,9	977	50,4	1937	100,0	17	8,5
3c	Having access to the recorded lessons was useful for learning the course topics.	62	3,2	100	5,2	512	26,4	1.265	65,2	1939	100,0	15	9,0
4	The exam rules and procedures have been explained clearly.	47	2,4	161	8,3	718	36,9	1018	52,4	1944	100,0	10	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	67	3,4	217	11,2	766	39,4	894	46,0	1944	100,0	10	8,0

Time-series comparison of average values



Teaching evaluation 2021-2022 a.y. - Attending Students

Undergraduate School

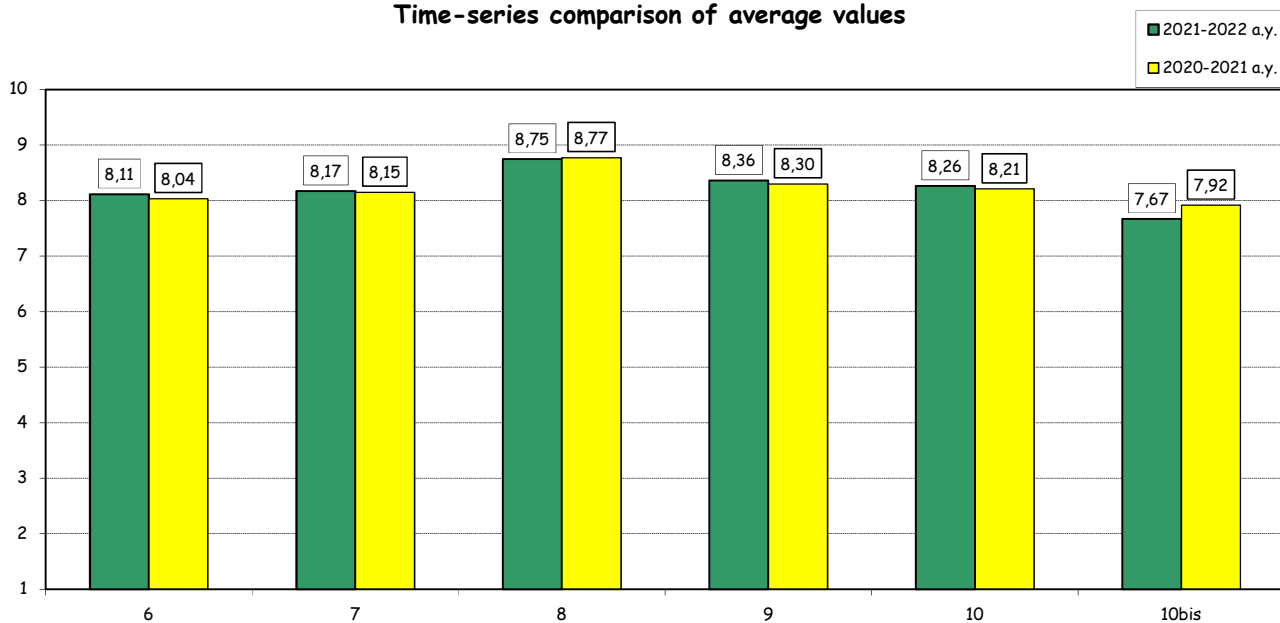
Degree programme: BIEF

N° of questionnaires processed: 1954

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	67	2,6	195	7,4	1017	38,8	1343	51,2	2622	100,0	10	9,0
7	The instructor explains the topics in a clear manner.	53	2,0	187	7,1	1015	38,7	1365	52,1	2620	100,0	12	9,0
8	The instructor is available for clarifications and explanations (even remotely)	17	0,7	70	2,7	801	30,8	1715	65,9	2603	100,0	27	9,0
9	Teaching activities are well organized.	41	1,6	137	5,3	970	37,2	1461	56,0	2609	100,0	22	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	39	1,5	174	6,7	1026	39,3	1371	52,5	2610	100,0	20	9,0
10bis	Remote interaction during the lessons is effective.	47	2,7	183	10,5	845	48,6	665	38,2	1740	100,0	214	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2021-2022 a.y. - Attending Students

Undergraduate School

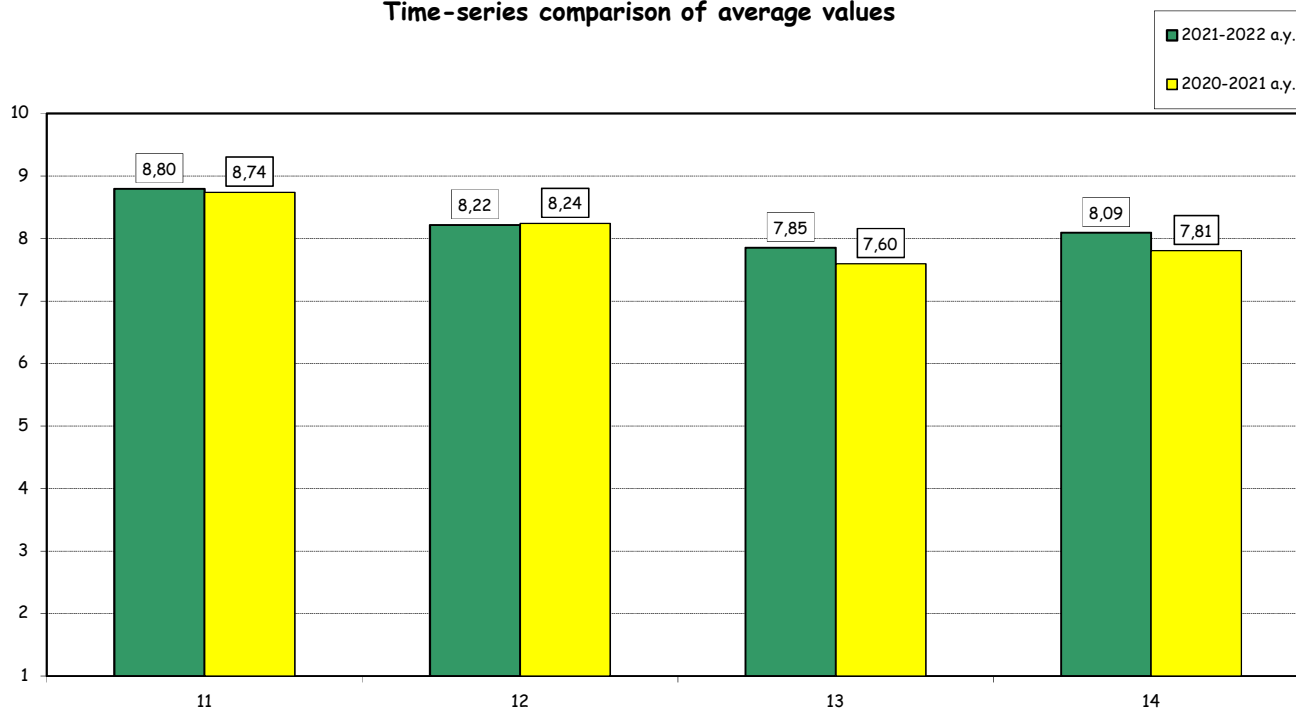
Degree programme: BIEF

N° of questionnaires processed: 1954

SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	13	0,7	39	2,1	595	31,3	1255	66,0	1902	100,0		52	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	37	2,8	80	6,0	482	36,0	740	55,3	1339	100,0		615	9,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.°	20	3,7	51	9,3	224	41,0	251	46,0	546	100,0	263	1145	8,0
14	Teaching assistants (if present) are competent and helpful.°	13	2,4	42	7,9	194	36,5	282	53,1	531	100,0	274	1149	9,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2021-2022 a.y.- Attending Students

Undergraduate School

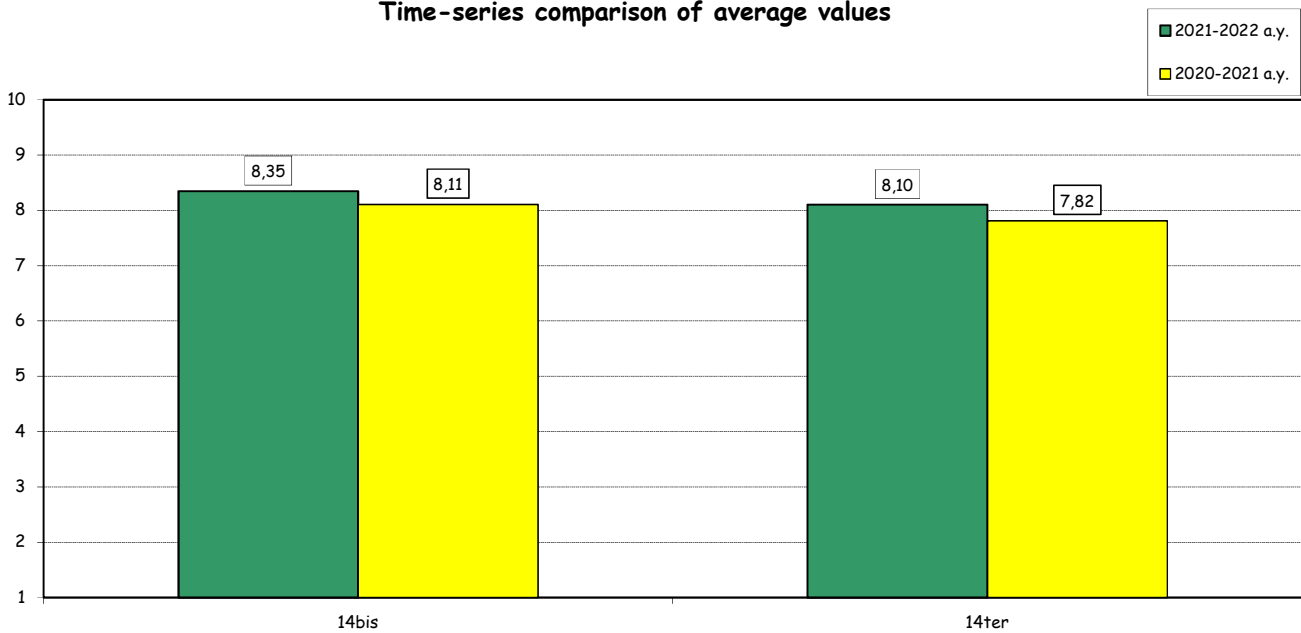
Degree programme: BIEF

N° of questionnaires processed: 1954

SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis	The electronic platform BlackBoard used to support teaching worked well during the semester.	9	0,5	73	3,8	868	45,5	957	50,2	1907	100,0	47	8,0
14ter	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	16	0,9	114	6,1	916	48,7	835	44,4	1881	100,0	73	8,0

Time-series comparison of average values



Teaching evaluation 2021-2022 a.y.- Attending Students

Undergraduate School

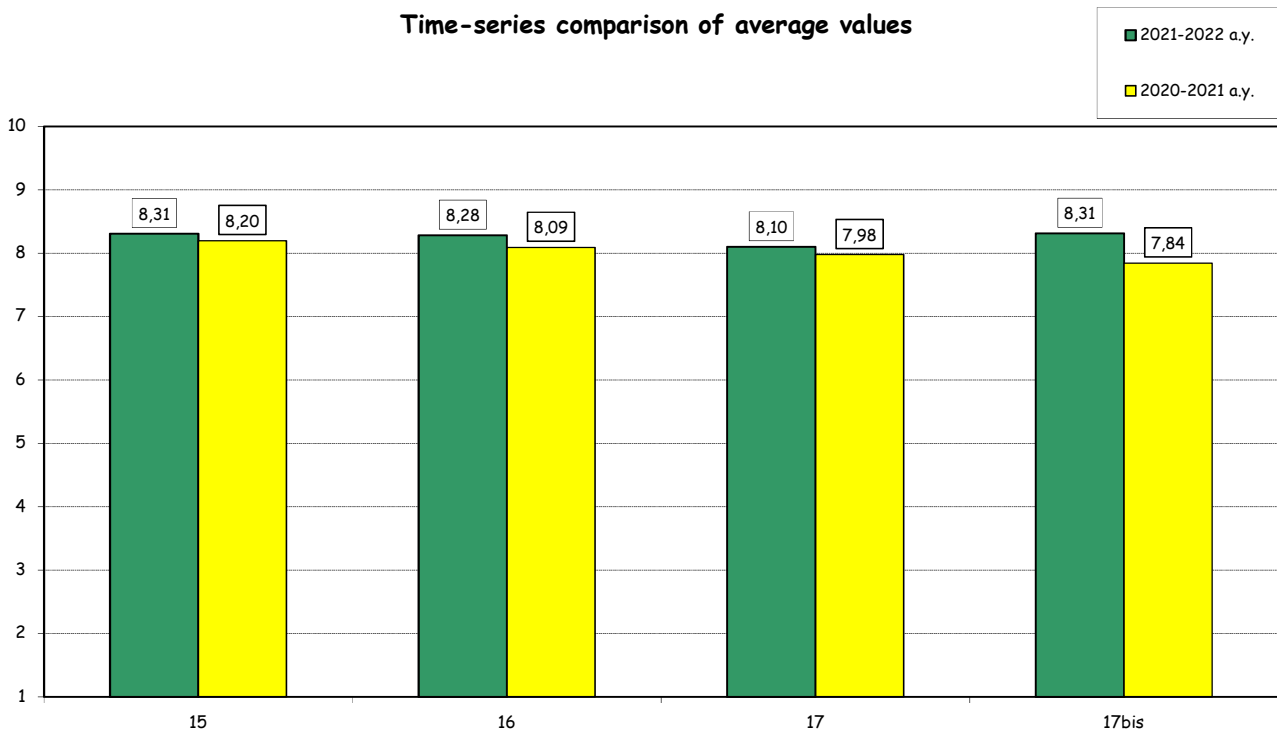
Degree programme: BIEF

N° of questionnaires processed: 1954

SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	37	1,9	92	4,8	737	38,5	1050	54,8	1916	100,0	38	9,0
16	I am interested in the course topics.	41	2,1	110	5,8	704	36,8	1058	55,3	1913	100,0	41	9,0
17	Overall I am satisfied with the way the course has been carried out.	49	2,6	124	6,5	782	40,9	956	50,0	1911	100,0	43	8,0
17bis	The use of online and/or blended teaching methods has been effective in learning the course topics.	17	1,0	103	5,8	732	41,3	922	52,0	1774	100,0	180	9,0

Time-series comparison of average values



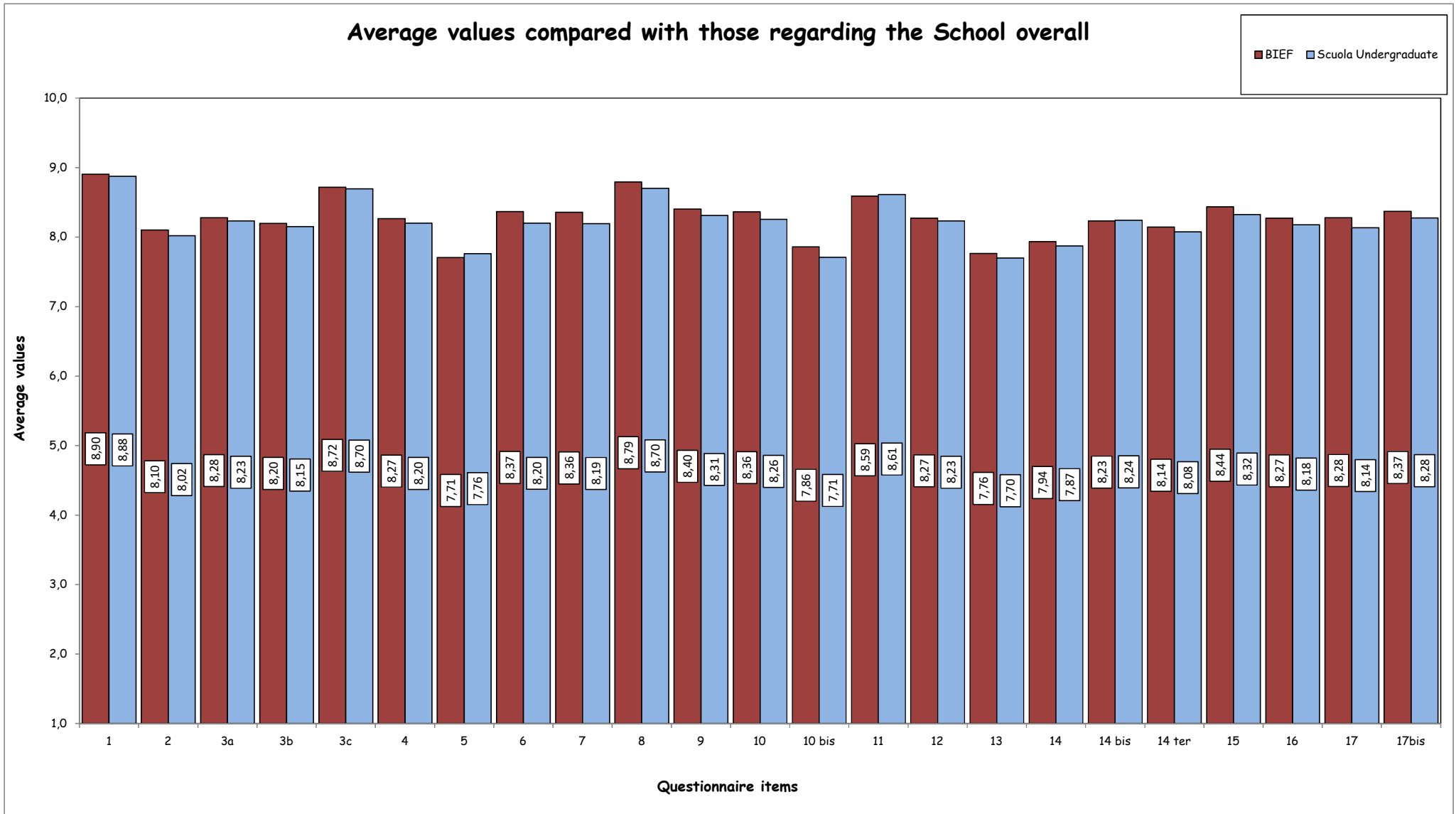
Teaching evaluation 2021-2022 a.y. - Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 1954

Average values compared with those regarding the School overall



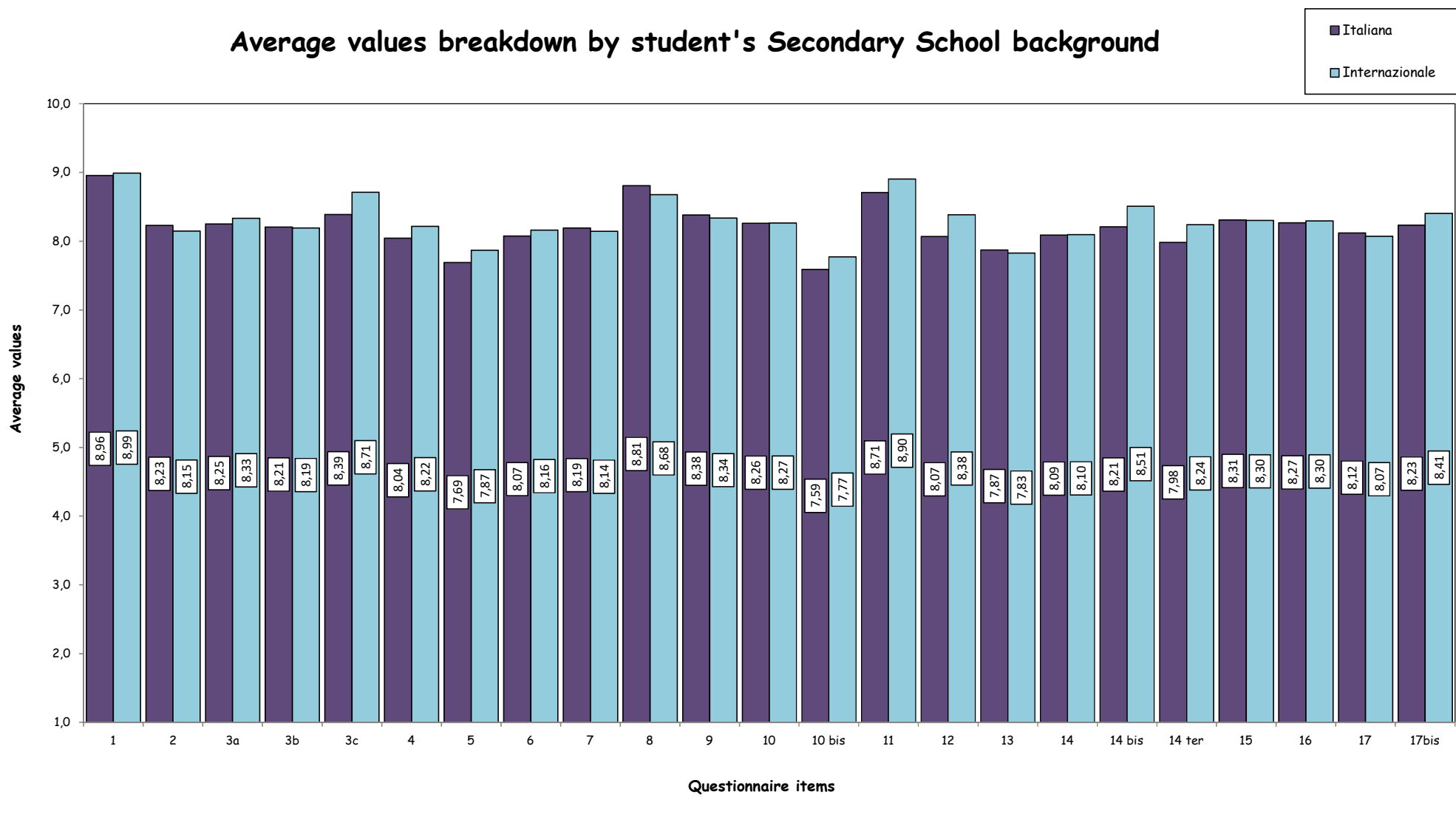
Teaching evaluation 2021-2022 a.y.- Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 1954

Average values breakdown by student's Secondary School background



Teaching evaluation a.y. 2021-2022 - Non Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 504

2. EVALUATION OF NOT ATTENDING STUDENTS*

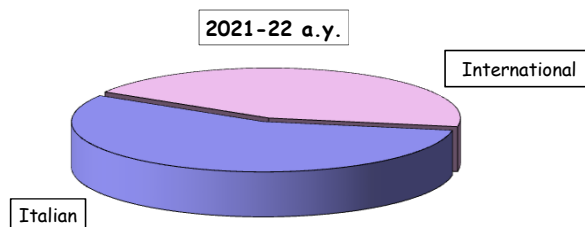
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2021-22	2020-21
1°	188	37,3	9,4	3,3
2°	157	31,2	7,3	2,8
3°	159	31,5	5,7	3,7
TOTAL	504	100,0	7,3	3,3

Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	282	56,0	64,6
International	222	44,0	35,4
TOTAL	504	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2021-2022 - Non Attending Students

Undergraduate School

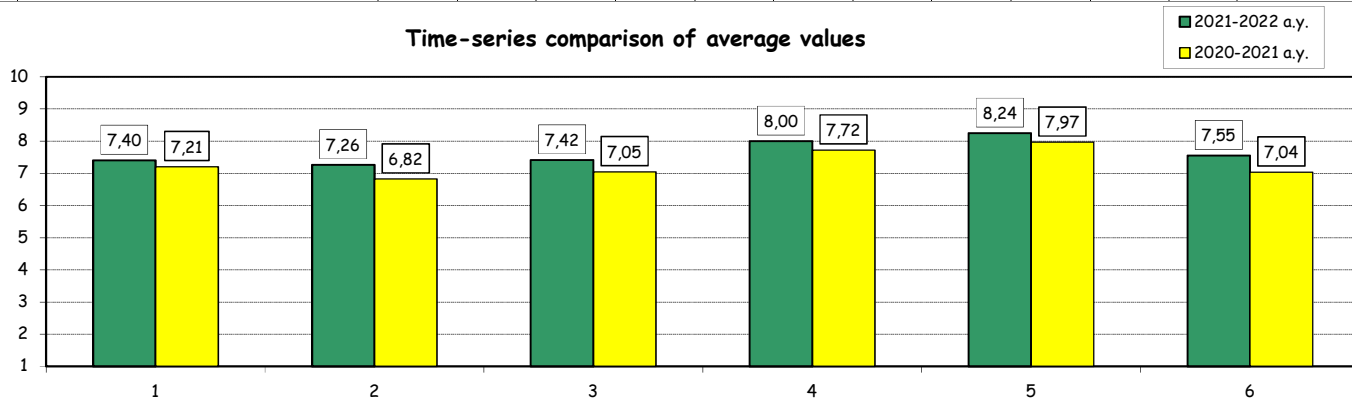
Degree programme: BIEF

N° of questionnaires processed: 504

EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	18	4,4	54	13,2	182	44,6	154	37,7	408	100,0	96	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	28	6,9	61	15,0	165	40,4	154	37,7	408	100,0	96	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	26	6,4	47	11,6	178	44,1	153	37,9	404	100,0	100	8,0
4	The exam rules and procedures have been explained clearly.	14	3,5	35	8,6	153	37,8	203	50,1	405	100,0	99	9,0
5	The instructor is available for clarifications and explanations (even remotely)	14	3,5	18	4,4	157	38,8	216	53,3	405	100,0	99	9,0
6	I am interested in the course topics.	26	6,4	39	9,6	169	41,6	172	42,4	406	100,0	98	8,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

