

TEACHING EVALUATION

BACHELOR IN
INTERNATIONAL ECONOMICS AND
FINANCE
2020-21 a.y.



Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 1578

1. EVALUATION OF ATTENDING STUDENTS*

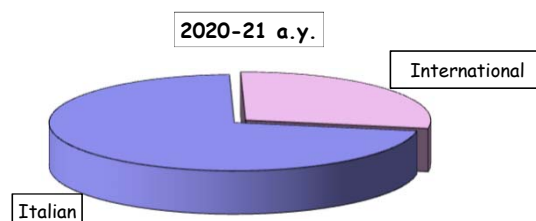
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a. v.	%	2020-21	2019-20
1°	403	25,5	24,9	32,8
2°	768	48,7	33,5	37,9
3°	407	25,8	16,7	24,3
TOTAL	1.578	100,0	24,8	31,6

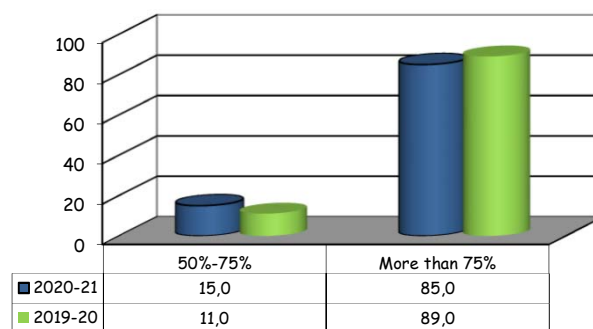
Secondary School Background

	a. v.	%	
		2020-21	2019-20
Italian	1.133	71,8	54,9
International	445	28,2	45,1
TOTAL	1.578	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a. v.	%	
		2020-21	2019-20
50%-75%	237	15,0	11,0
More than 75%	1.341	85,0	89,0
TOTAL	1.578	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

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Undergraduate School

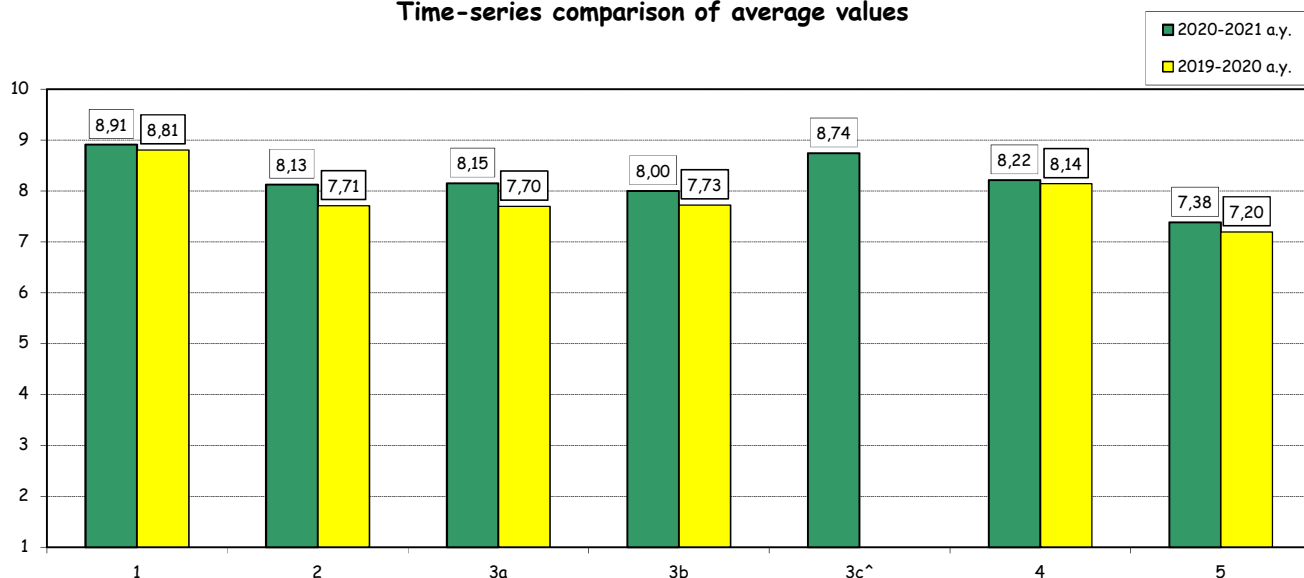
Degree programme: BIEF

N° of questionnaires processed: 1578

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The schedule of lectures, practice and any other teaching activities has been respected.	13	0,8	32	2,0	411	26,2	1110	70,9	1566	100,0	12	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	46	2,9	125	8,0	555	35,5	839	53,6	1565	100,0	13	9,0
3a	The course material and recommended reading list are clear.	35	2,2	95	6,1	631	40,4	802	51,3	1563	100,0	15	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	45	2,9	110	7,1	641	41,2	761	48,9	1557	100,0	21	8,0
3c [^]	Having access to the recorded lessons was useful for learning the course topics.	48	3,1	61	3,9	351	22,6	1.093	70,4	1553	100,0	25	10,0
4	The exam rules and procedures have been explained clearly.	31	2,0	113	7,2	576	36,9	840	53,8	1560	100,0	18	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	100	6,4	201	12,8	680	43,5	584	37,3	1565	100,0	13	8,0

Time-series comparison of average values



([^]): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

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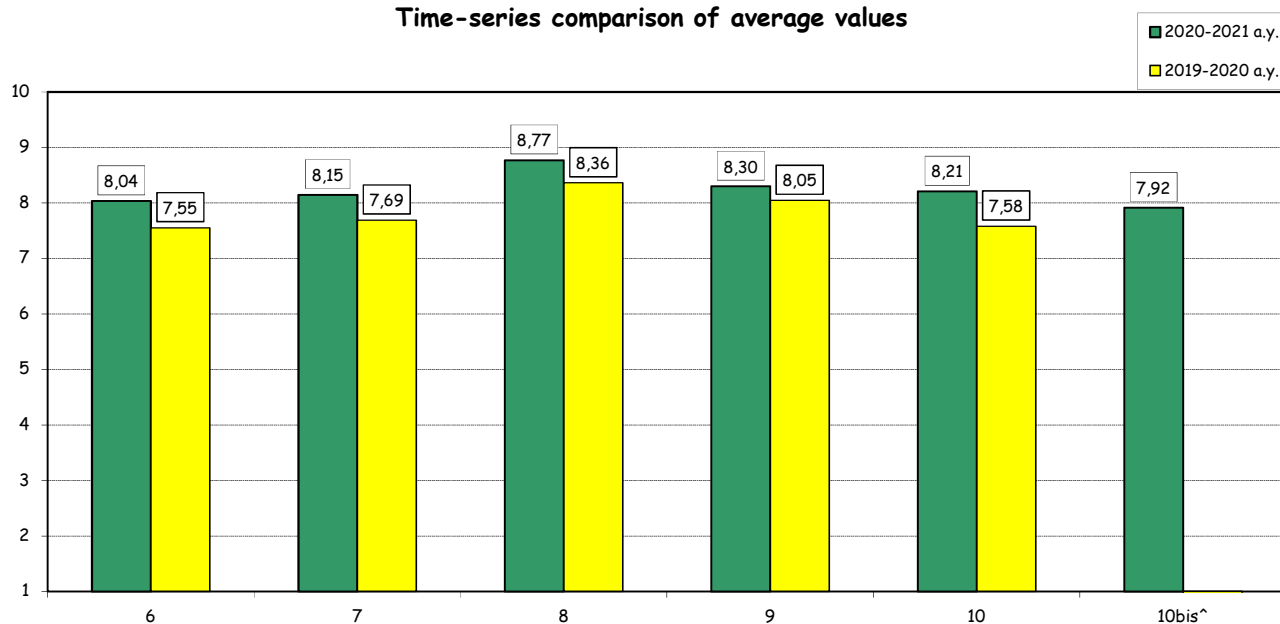
Degree programme: BIEF

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SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
6	The instructor stimulates interest in the course subject.	66	3,4	156	8,1	735	38,2	966	50,2	1923	100,0	22	8,0
7	The instructor explains the topics in a clear manner.	66	3,4	123	6,4	701	36,5	1031	53,7	1921	100,0	24	9,0
8	The instructor is available for clarifications and explanations (even remotely)	28	1,5	54	2,8	540	28,4	1281	67,3	1903	100,0	39	9,0
9	Teaching activities are well organized.	36	1,9	116	6,1	710	37,3	1044	54,8	1906	100,0	34	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	49	2,6	136	7,1	690	36,0	1043	54,4	1918	100,0	25	9,0
10bis [^]	Remote interaction during the lessons is effective.	40	2,6	134	8,8	654	42,9	696	45,7	1524	100,0	54	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

([^]): item added for the first time in the academic year 2020-21.

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Undergraduate School

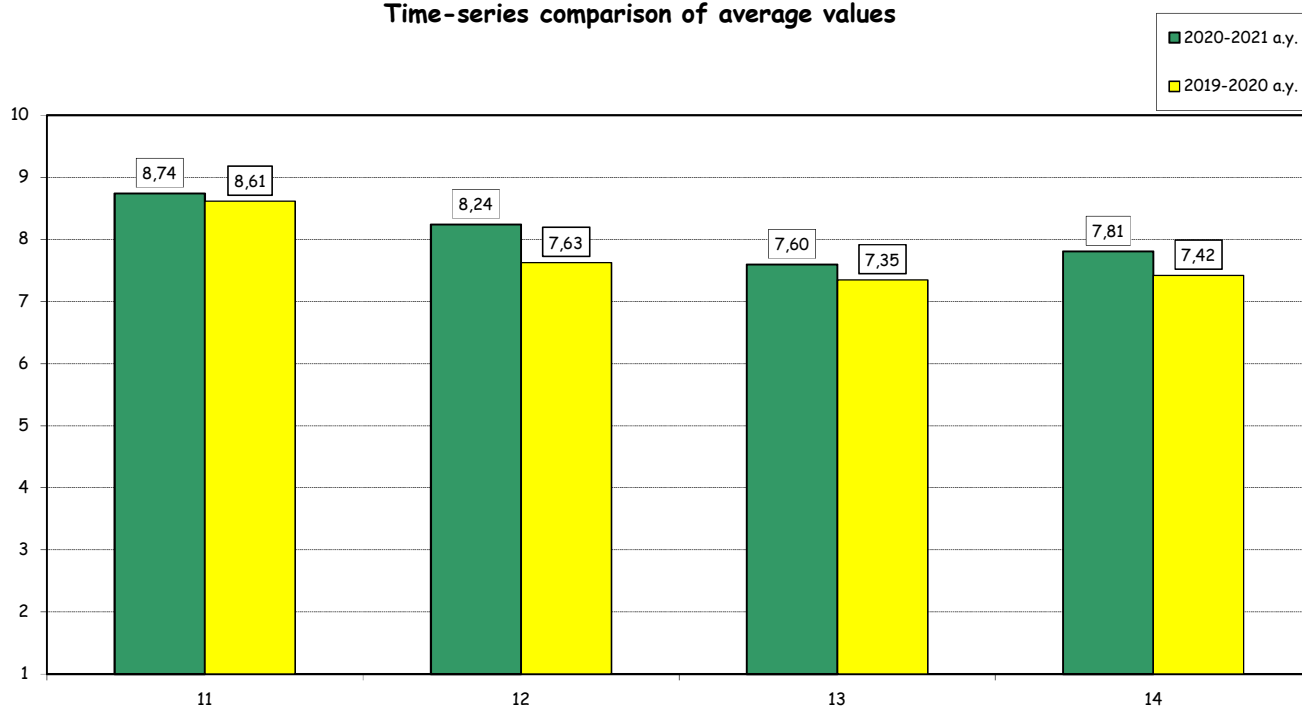
Degree programme: BIEF

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SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	10	0,7	34	2,2	494	32,6	977	64,5	1515	100,0		63	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	24	2,4	57	5,7	381	37,9	544	54,1	1006	100,0		572	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	23	5,0	48	10,5	200	43,9	185	40,6	456	100,0	334	788	8,0
14	Teaching assistants (if present) are competent and helpful	17	3,8	42	9,5	186	42,0	198	44,7	443	100,0	341	794	8,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

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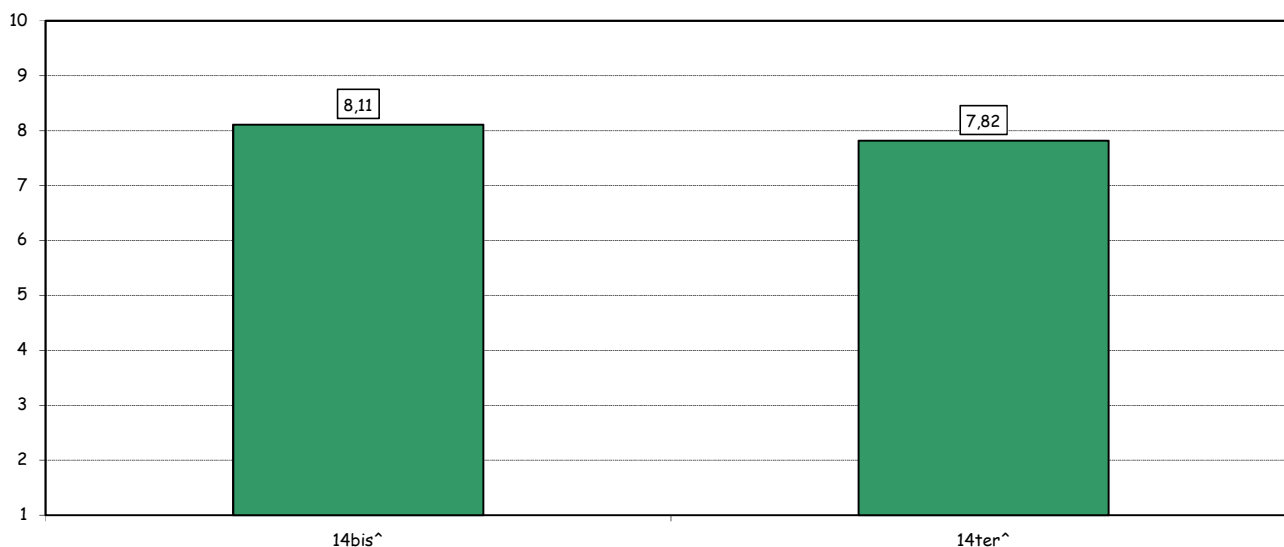
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SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis[^]	The electronic platform BlackBoard used to support teaching worked well during the semester.	27	1,8	74	4,9	716	47,0	705	46,3	1522	100,0	56	8,0
14ter[^]	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	35	2,3	113	7,5	765	50,9	590	39,3	1503	100,0	75	8,0

Comparison of average values

■ 2020-2021 a.y.



([^]): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y. - Attending Students

Undergraduate School

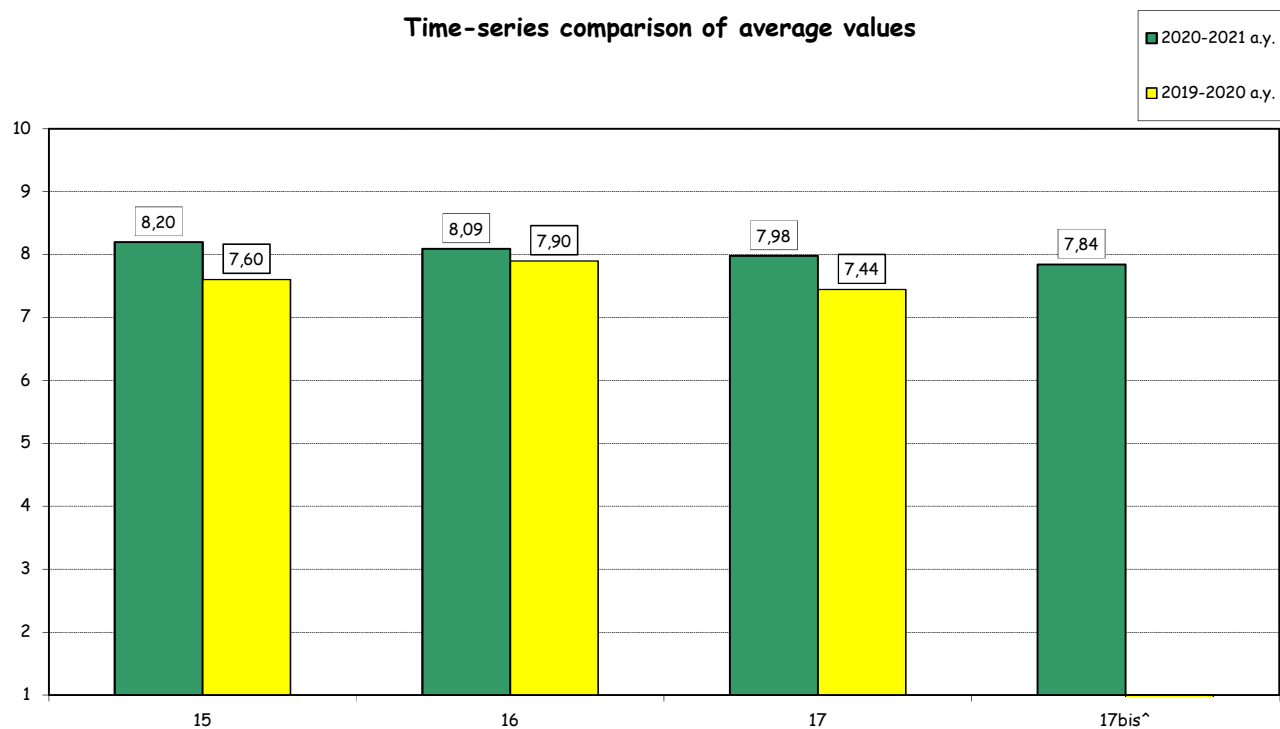
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SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
15	The overall quality of teaching is satisfactory.	34	2,2	84	5,5	599	39,2	813	53,1	1530	100,0	48	9,0
16	I am interested in the course topics.	47	3,1	118	7,7	574	37,6	787	51,6	1526	100,0	52	8,0
17	Overall I am satisfied with the way the course has been carried out.	48	3,2	115	7,6	603	39,6	755	49,6	1521	100,0	57	8,0
17bis ^A	The use of online and/or blended teaching methods has been effective in learning the course topics.	41	2,8	126	8,5	653	44,1	662	44,7	1482	100,0	96	8,0

Time-series comparison of average values



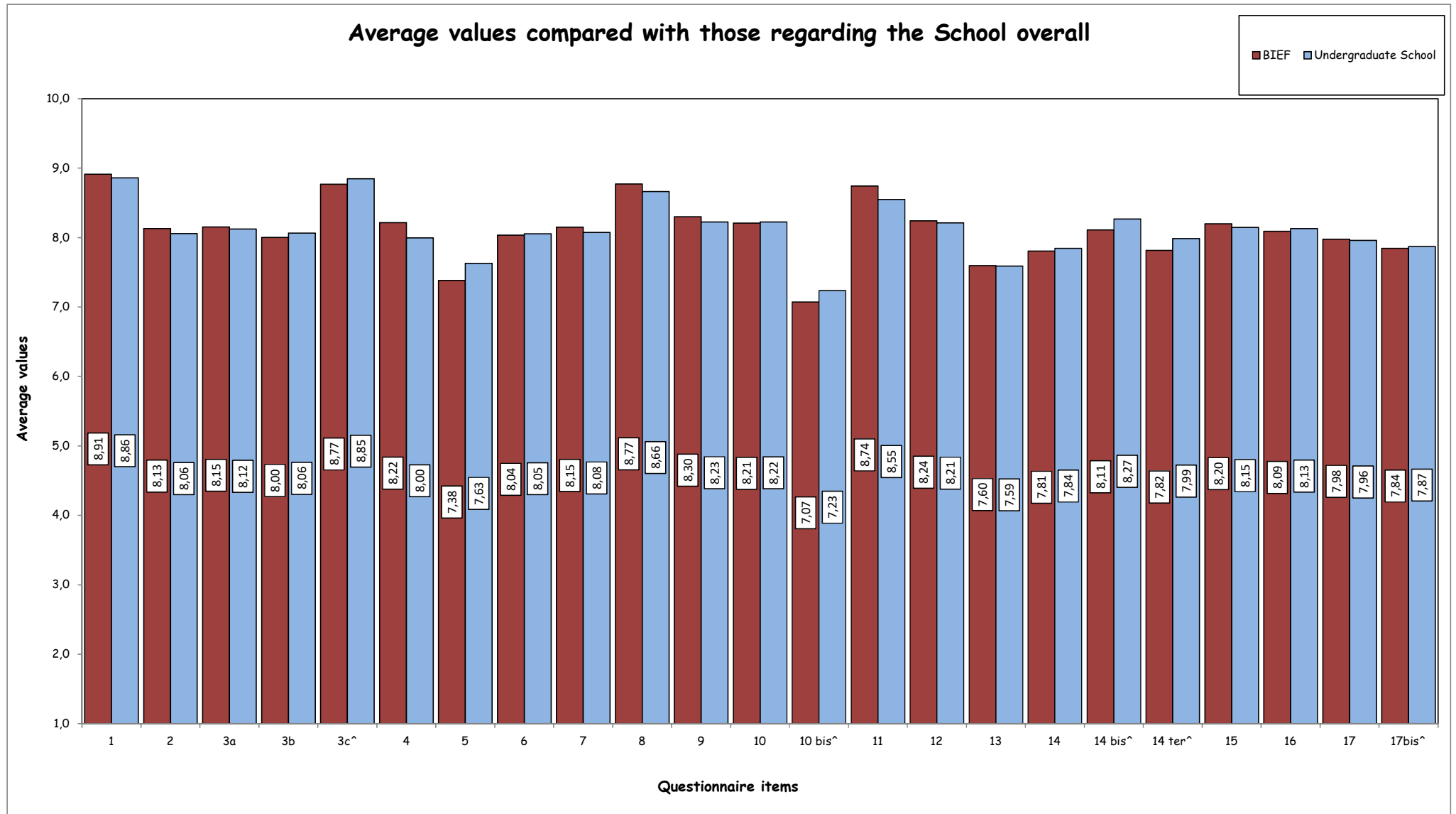
([^]): item added for the first time in the academic year 2020-21.

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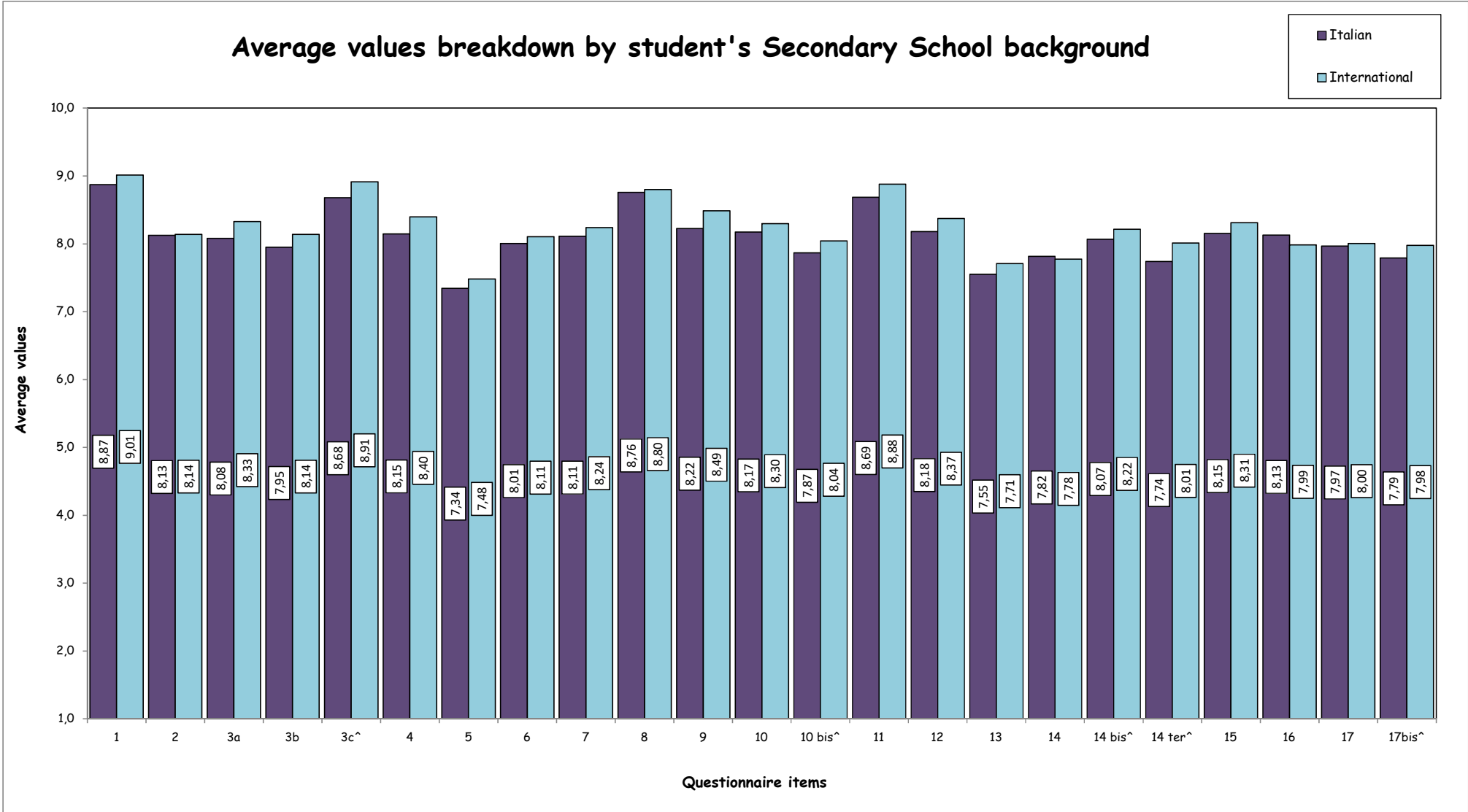
(^): item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 1578



(^): item added for the first time in the academic year 2020-21.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 209

2. EVALUATION OF NOT ATTENDING STUDENTS*

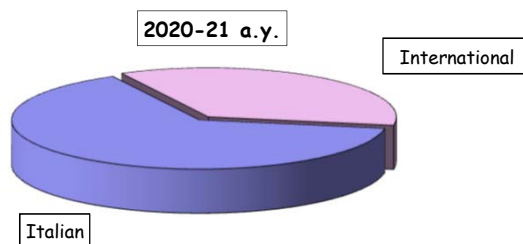
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2020-21	2019-20
1°	53	25,4	3,3	9,3
2°	65	31,1	2,8	5,7
3°	91	43,5	3,7	10,5
TOTAL	209	100,0	3,3	8,4

Secondary School Background

	a.v.	%	
		2020-21	2019-20
Italian	135	64,6	45,3
International	74	35,4	54,7
TOTAL	209	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Undergraduate School

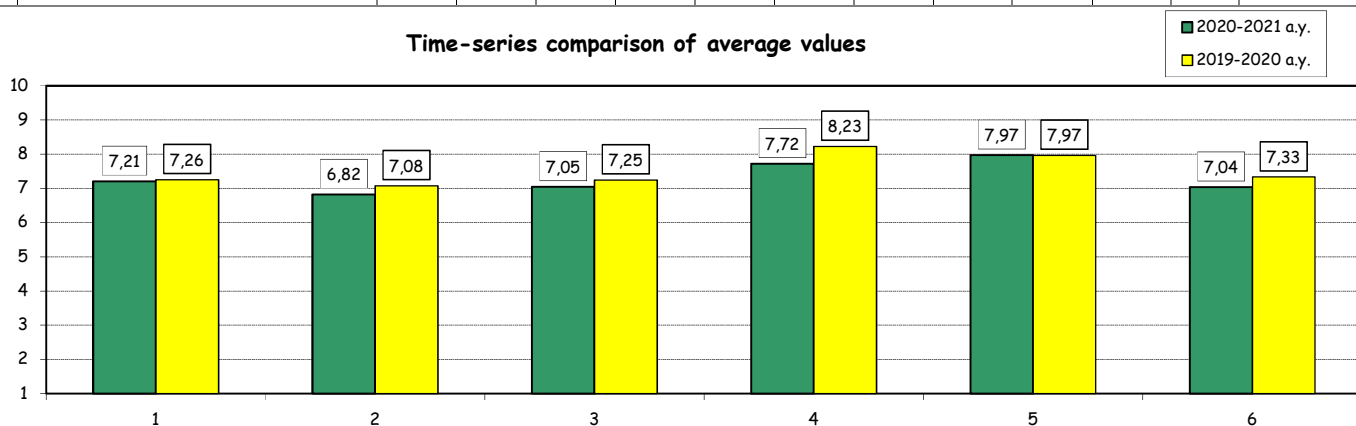
Degree programme: BIEF

N° of questionnaires processed: 209

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	12	6,2	22	11,4	101	52,3	58	30,1	193	100,0	16	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	19	9,8	28	14,5	101	52,3	45	23,3	193	100,0	16	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	16	8,4	26	13,6	92	48,2	57	29,8	191	100,0	18	8,0
4	The exam rules and procedures have been explained clearly.	7	3,7	13	6,8	96	50,5	74	38,9	190	100,0	19	8,0
5	The instructor is available for clarifications and explanations (even remotely)	5	2,6	16	8,4	73	38,2	97	50,8	191	100,0	18	8,0
6	I am interested in the course topics.	15	7,8	31	16,1	81	42,2	65	33,9	192	100,0	17	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

