

**VALUTAZIONE DELLA DIDATTICA**

**CORSO DI LAUREA IN  
INTERNATIONAL ECONOMICS AND  
FINANCE**

**A.A. 2019-2020**

**Teaching evaluation 2019-2020 a.y. - Attending Students**  
**Undergraduate School**  
Degree programme: BIEF  
N° of questionnaires processed: 2165

## 1. EVALUATION OF ATTENDING STUDENTS\*

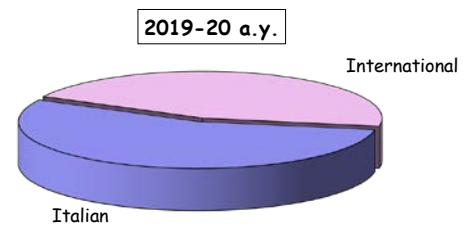
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°	592	27,3	32,8	48,3
2°	971	44,8	37,9	43,5
3°	602	27,8	24,3	16,9
<b>TOTAL</b>	<b>2.165</b>	<b>100,0</b>	<b>31,6</b>	<b>34,7</b>

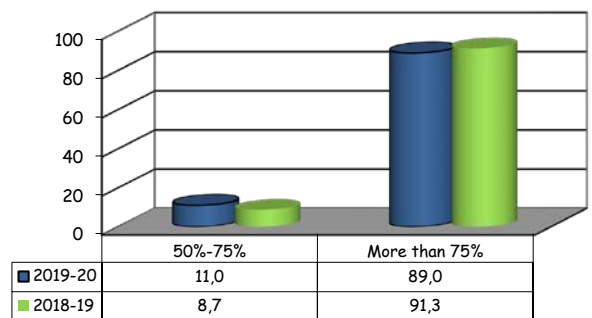
#### Secondary School Background

	a.v.	%	
		2019-20	2018-19
Italian	1.188	54,9	52,7
International	977	45,1	47,3
<b>TOTAL</b>	<b>2.165</b>	<b>100,0</b>	<b>100,0</b>



#### Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2019-20	2018-19
50%-75%	239	11,0	8,7
More than 75%	1.926	89,0	91,3
<b>TOTAL</b>	<b>2.165</b>	<b>100,0</b>	<b>100,0</b>



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2019-2020 a.y. - Attending Students

Undergraduate School

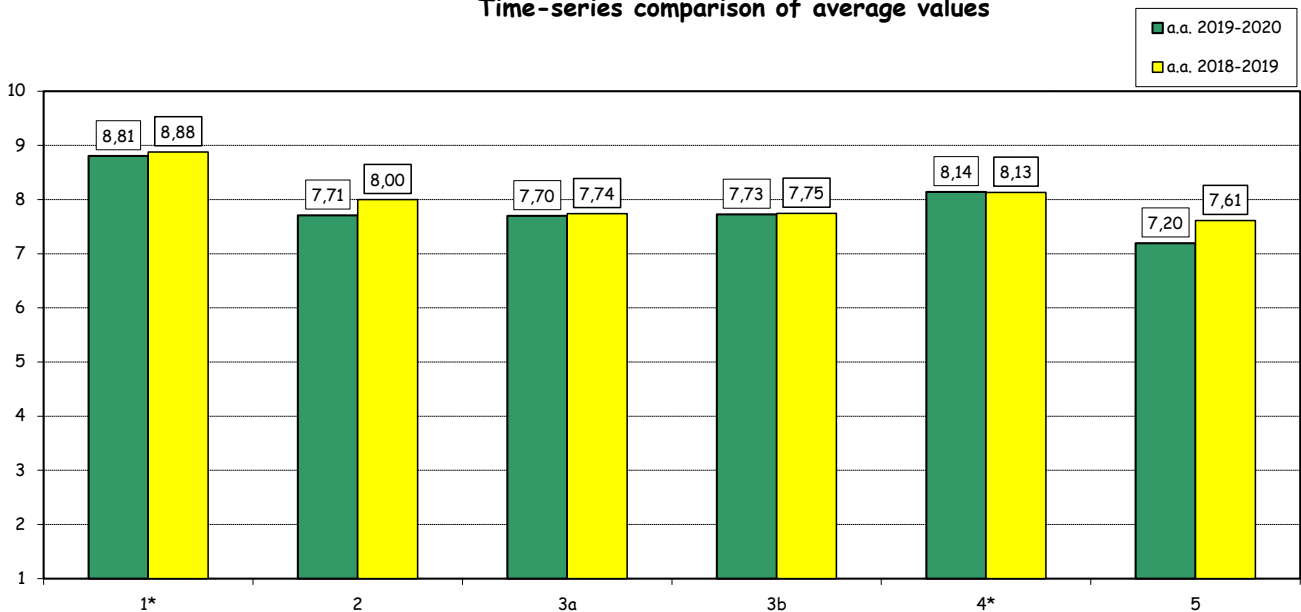
Degree programme: BIEF

N° of questionnaires processed: 2165

SECTION A - ORGANISATION OF THE COURSE

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total	N.R.	Median values	
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1*	The schedule of lectures, practice and any other teaching activities has been respected.	2	0,2	25	2,2	354	31,1	759	66,6	1140	100,0	4	9,0
2	The prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	74	3,4	210	9,7	986	45,6	890	41,2	2160	100,0	5	8,0
3a	The course material and recommended reading list are clear.	85	3,9	215	10,0	924	42,9	929	43,1	2153	100,0	12	8,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	81	3,8	205	9,6	941	43,8	919	42,8	2146	100,0	19	8,0
4*	The exam rules and procedures have been explained clearly.	27	2,4	87	7,7	430	37,9	592	52,1	1136	100,0	8	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	133	6,2	314	14,6	989	45,9	717	33,3	2153	100,0	12	8,0

Time-series comparison of average values



(\*): Item not submitted to students in the second semester survey.

## Teaching evaluation 2019-2020 a.y.- Attending Students

### Undergraduate School

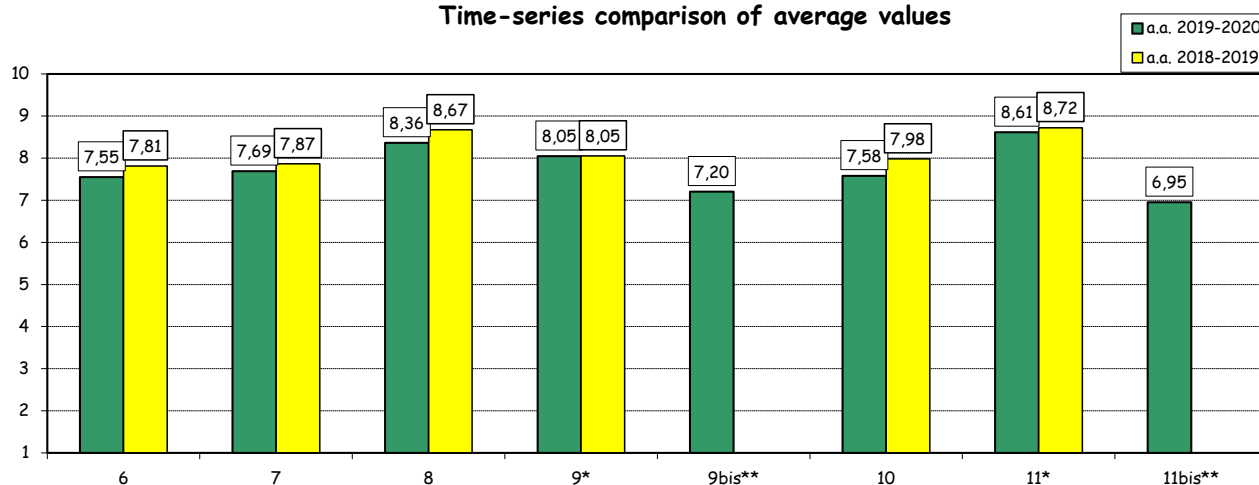
Degree programme: BIEF

N° of questionnaires processed: 3191

## SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	184	5,8	331	10,4	1315	41,5	1340	42,3	3170	100,0	21	8,0
7	The instructor explains the topics in a clear manner.	162	5,1	297	9,4	1316	41,6	1391	43,9	3166	100,0	27	8,0
8	The instructor is available for clarifications and explanations.	124	3,9	123	3,9	1043	33,2	1853	59,0	3143	100,0	36	9,0
9*	The teaching activities are well organized.	49	2,6	128	6,7	822	43,1	908	47,6	1907	100,0	12	8,0
9bis**	The online teaching activities were helpful in learning the course topics.	143	11,4	143	11,4	428	34,2	539	43,0	1253	100,0	17	8,0
10	The instructor encouraged students' involvement and participation.	182	5,8	321	10,2	1304	41,4	1342	42,6	3149	100,0	39	8,0
11*	The course has been carried out in accordance with the syllabus published on the website.	9	0,8	38	3,4	397	35,0	690	60,8	1134	100,0	10	9,0
11bis**	The syllabus of the course was adequately updated according to the changes imposed by the transfer of teaching activities online.	130	13,0	137	13,7	348	34,8	384	38,4	999	100,0	22	8,0

**Time-series comparison of average values**



(°): The first six items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

(\*): Items not submitted to students in the second semester survey.

(\*\*): Items submitted to students only in the second semester survey

## Teaching evaluation 2019-2020 a.y.- Attending Students

### Undergraduate School

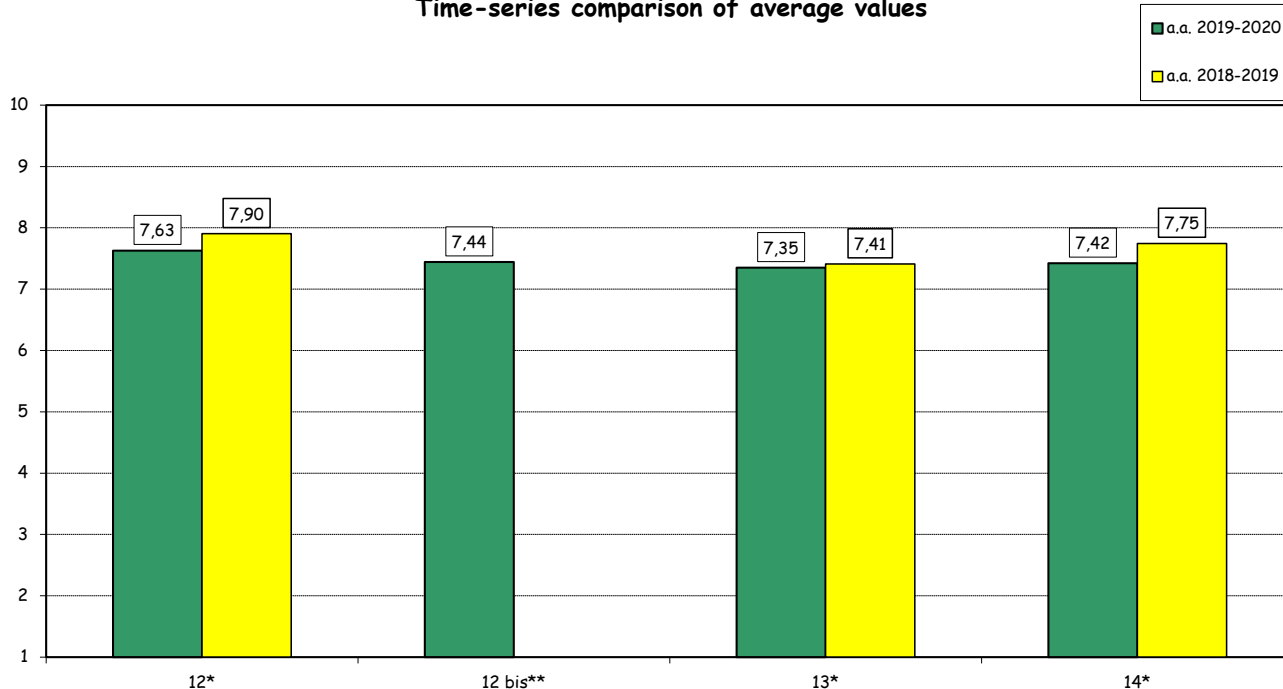
Degree programme: BIEF

N° of questionnaires processed: 2165

### SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
12*	The supplementary activities (practice, laboratories, tutoring, etc.), if present, have been helpful in learning the course topics.	27	4,3	68	10,9	280	44,8	250	40,0	625	100,0		519	8,0
12 bis**	The electronic platform used for access to online lessons and teaching materials worked well during the semester.	94	9,4	84	8,4	396	39,6	425	42,5	999	100,0		22	8,0
13*	The support provided by teaching assistants (if present) is useful to encourage the learning of the course topics.	25	7,1	43	12,3	141	40,3	141	40,3	350	100,0	660	134	8,0
14*	Teaching assistants (if present) showed to be competent and helpful.	25	7,5	38	11,4	129	38,9	140	42,2	332	100,0	660	152	8,0

**Time-series comparison of average values**



(\*): Items not submitted to students in the second semester survey.

(\*\*): Item submitted to students only in the second semester survey

(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

## Teaching evaluation 2019-2020 a.y.- Attending Students

### Undergraduate School

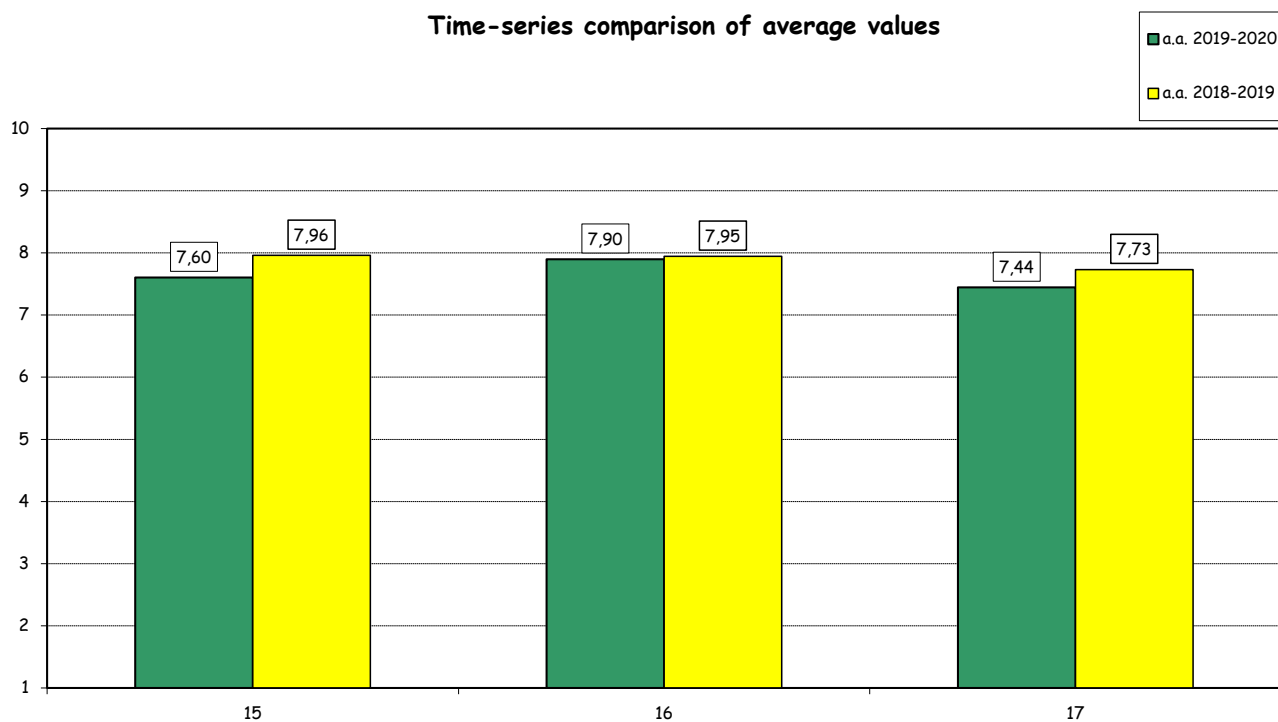
Degree programme: BIEF

N° of questionnaires processed: 2165

### SECTION C - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	131	6,1	162	7,6	947	44,4	895	41,9	2135	100,0	30	8,0
16	I am interested in the course topics.	85	4,0	178	8,4	859	40,4	1003	47,2	2125	100,0	40	8,0
17	Overall I am satisfied with the way the course has been carried out.	144	6,8	215	10,2	909	43,0	848	40,1	2116	100,0	49	8,0

**Time-series comparison of average values**

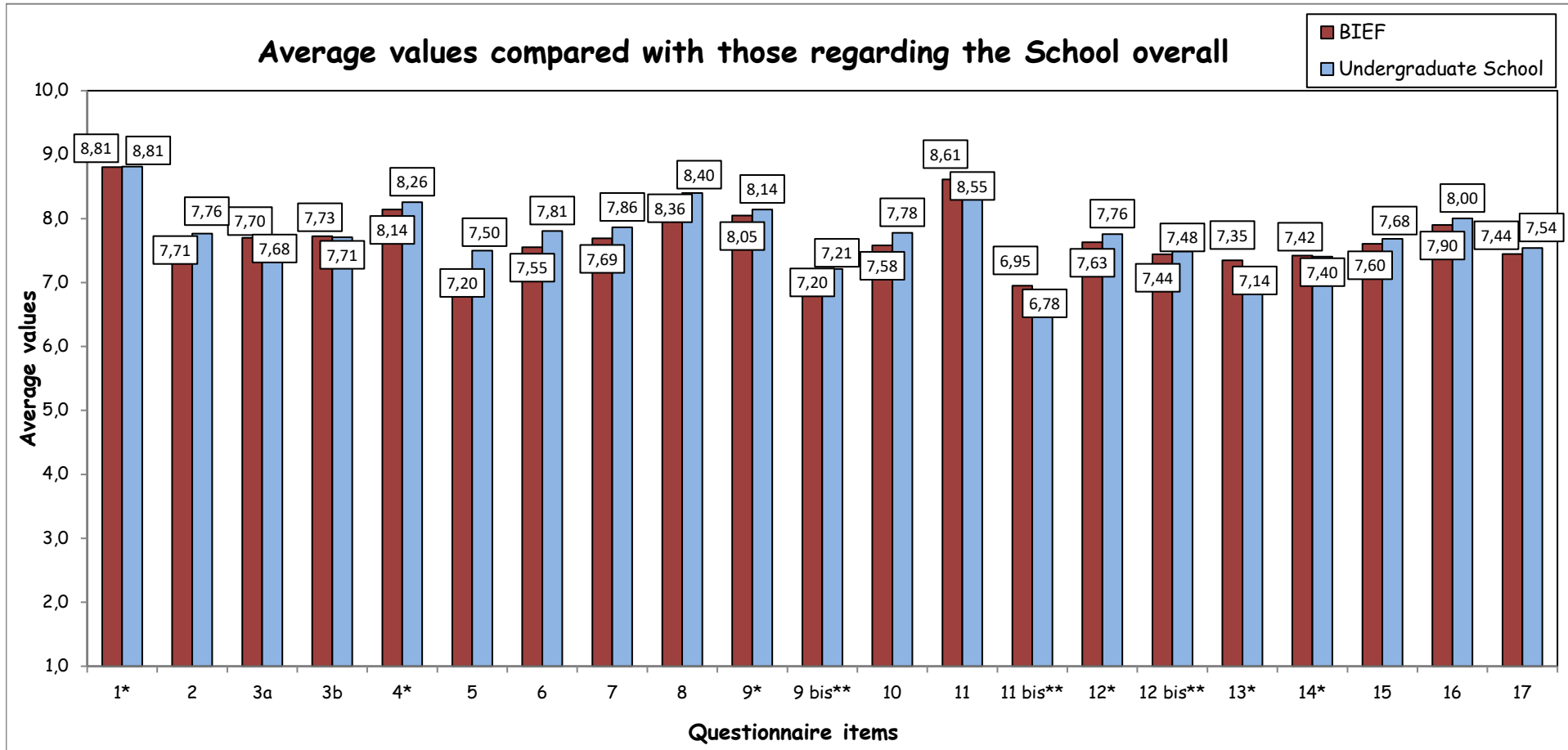


## Teaching evaluation 2019-2020 a.y.- Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 2165



(\*): Items not submitted to students in the second semester survey.

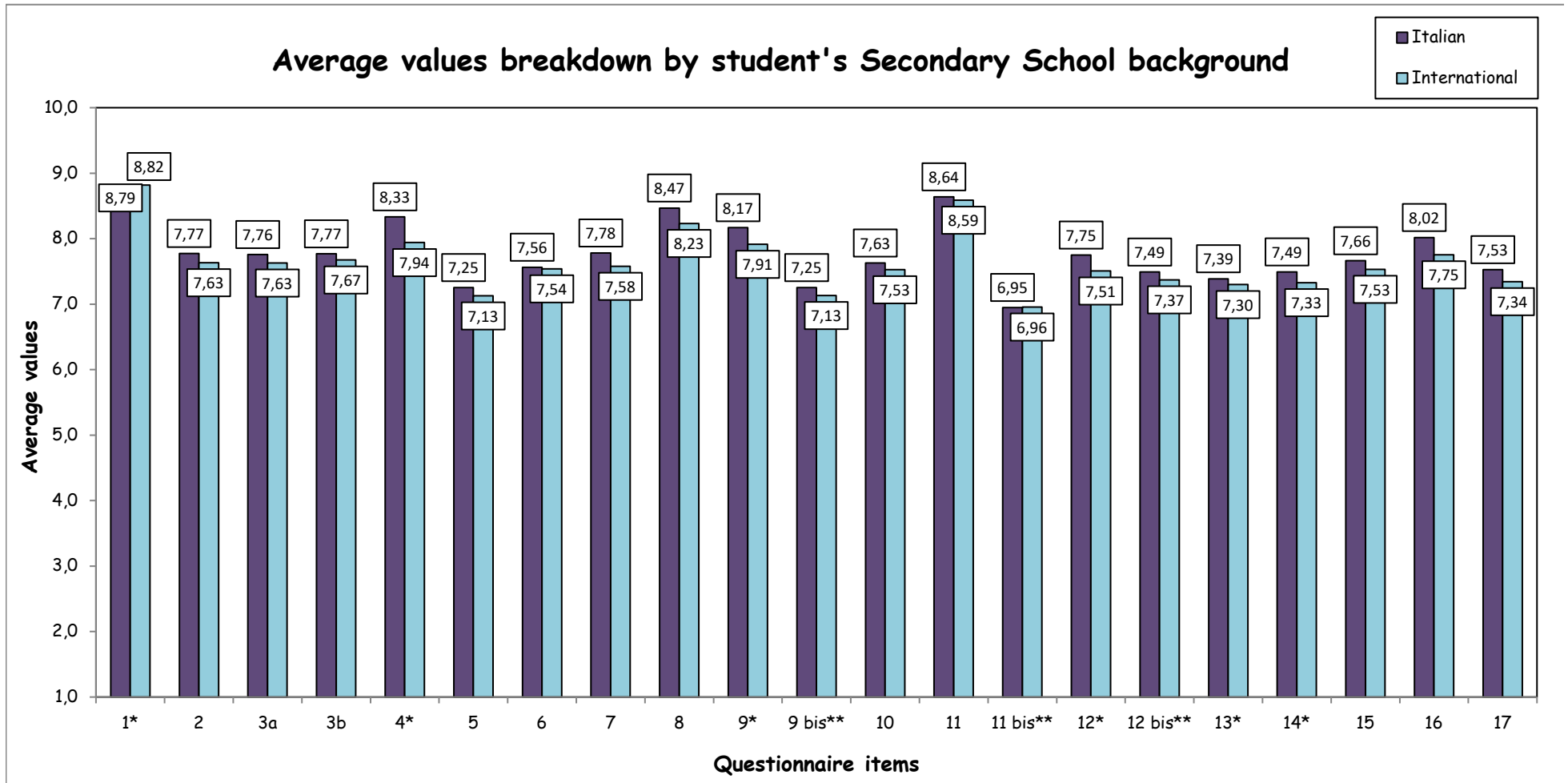
(\*\*): Item submitted to students only in the second semester survey

## Teaching evaluation 2019-2020 a.y.- Attending Students

Undergraduate School

Degree programme: BIEF

N° of questionnaires processed: 2165



(\*): Items not submitted to students in the second semester survey.

(\*\*): Item submitted to students only in the second semester survey



## 2. EVALUATION OF NOT ATTENDING STUDENTS\*

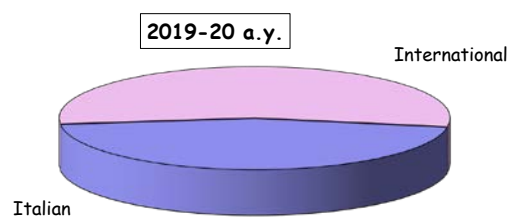
### STUDENT INFORMATION

#### Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2019-20	2018-19
1°	168	29,3	9,3	17,1
2°	145	25,3	5,7	14,0
3°	261	45,5	10,5	11,3
TOTAL	574	100,0	8,4	13,8

#### Secondary School Background

	a.v.	% 2019-20	% 2018-19
Italian	260	45,3	37,7
International	314	54,7	62,3
TOTAL	574	100,0	100,0



(\*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

## Teaching evaluation a.y. 2019-2020 - Non Attending Students

### Undergraduate School

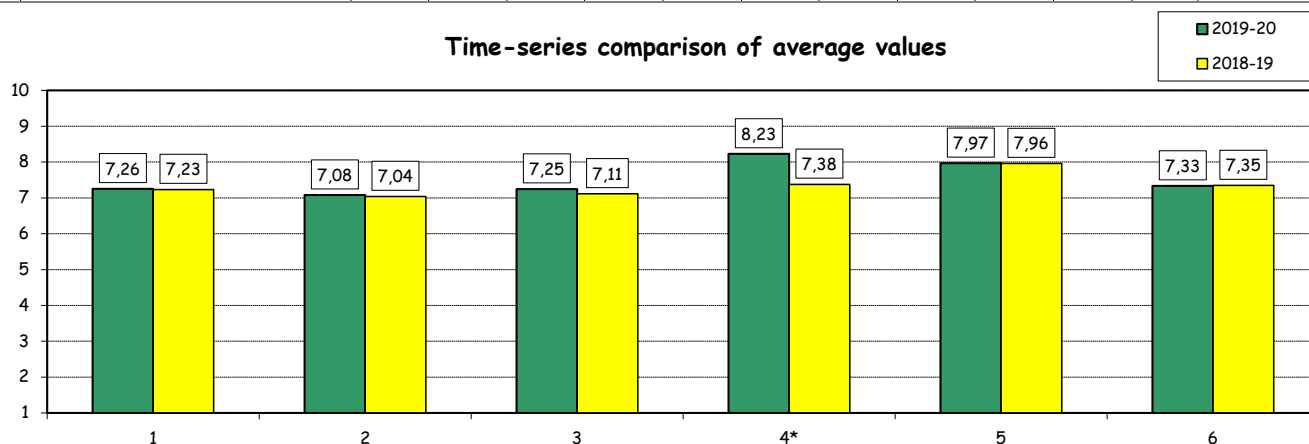
Degree programme: BIEF

N° of questionnaires processed: 574

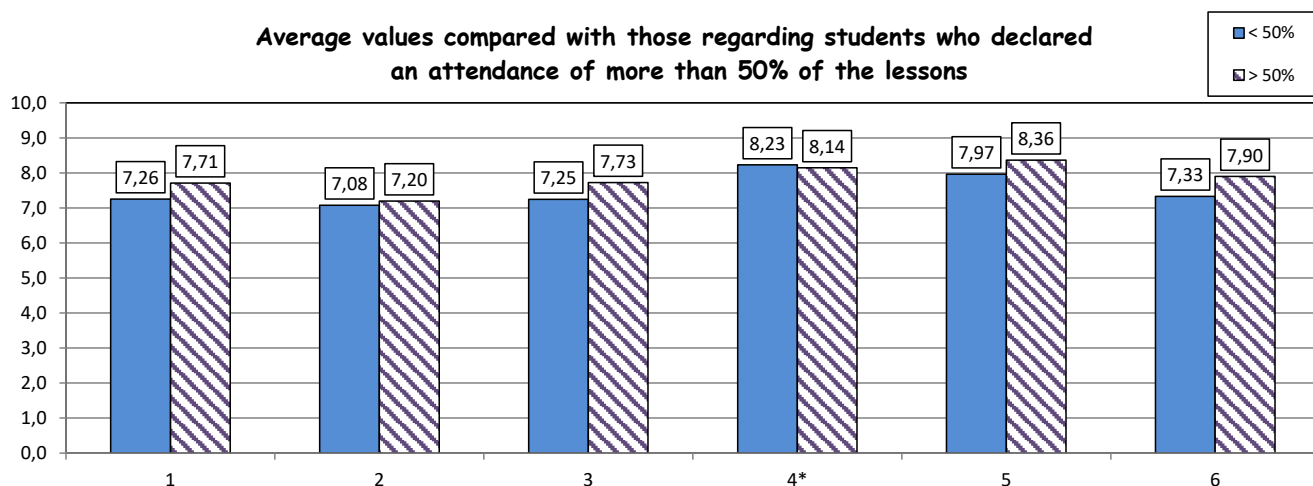
### EVALUATIONS

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	The prior knowledge were sufficient for understanding the topics included in the exam program.	32	5,9	82	15,2	234	43,3	192	35,6	540	100,0	34	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	38	7,1	93	17,3	227	42,2	180	33,5	538	100,0	36	7,0
3	The course material and readings (indicated and available) are adequate (useful/complete) for the study of the course subject.	34	6,4	73	13,7	230	43,2	196	36,8	533	100,0	41	7,0
4*	The exam rules and procedures have been described clearly.	13	3,0	38	8,6	134	30,5	255	58,0	440	100,0	33	9,0
5	The instructor is available for clarifications and explanations.	24	4,5	44	8,3	191	36,0	272	51,2	531	100,0	43	8,0
6	I am interested in the course topics.	43	8,0	68	12,7	210	39,3	214	40,0	535	100,0	39	8,0

**Time-series comparison of average values**



**Average values compared with those regarding students who declared an attendance of more than 50% of the lessons**



(\*): Item not submitted to students in the second semester survey.