

TEACHING EVALUATION

BACHELOR OF SCIENCE IN
ECONOMIC AND SOCIAL SCIENCES
2022-23 a.y.



Teaching evaluation 2022-2023 a.y.- Attending Students

Undergraduate School

Degree programme: BESS

N° of questionnaires processed: 1755

1. EVALUATION OF ATTENDING STUDENTS*

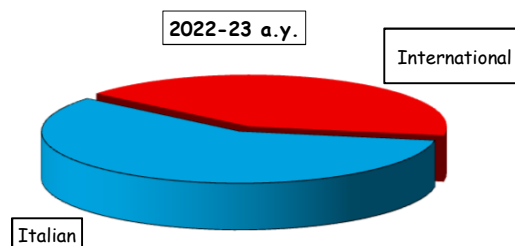
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	735	41,9	75,5	51,7
2°	647	36,9	73,4	41,3
3°	373	21,3	60,4	24,8
TOTAL	1.755	100,0	70,9	39,9

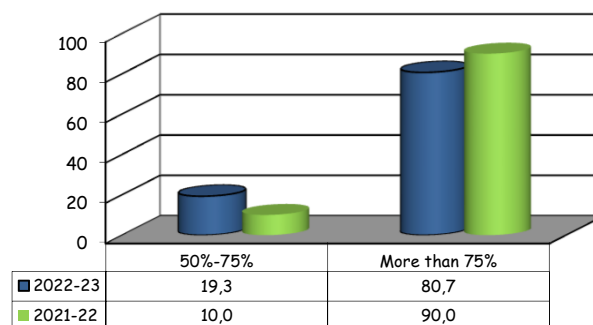
Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	1.022	58,2	64,2
International	733	41,8	35,8
TOTAL	1.755	100,0	100,0
N.R.	0		



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2022-23	2021-22
50%-75%	339	19,3	10,0
More than 75%	1.416	80,7	90,0
TOTAL	1.755	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

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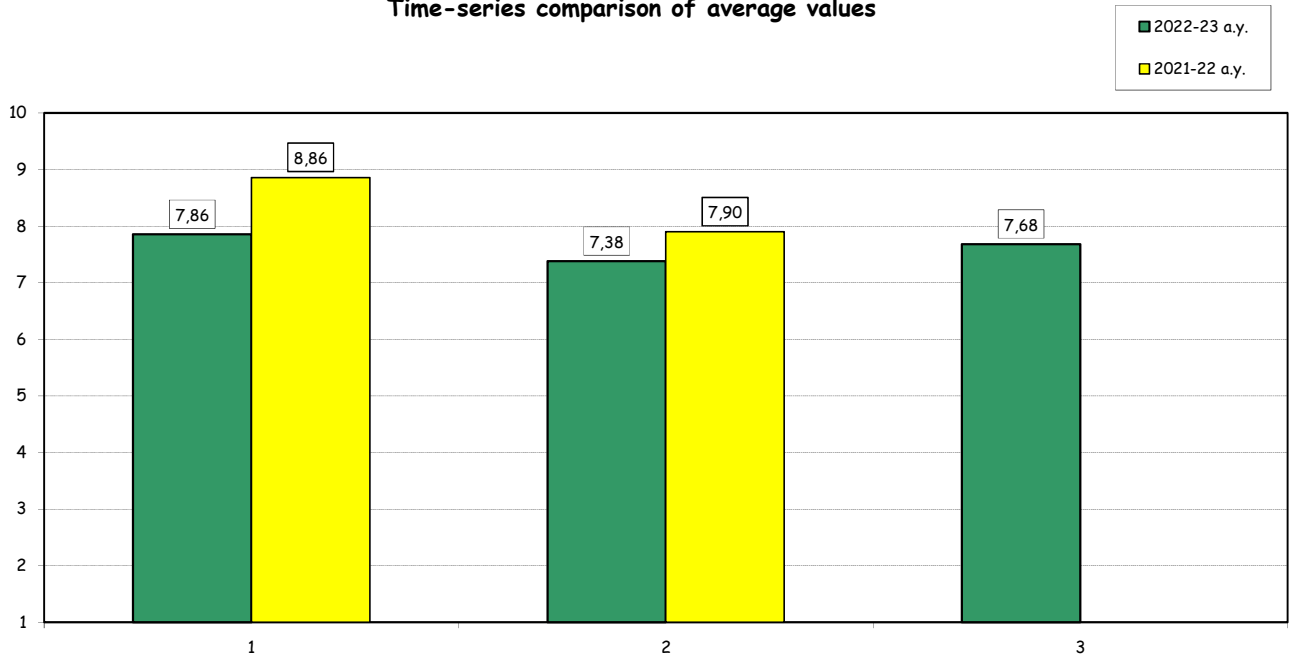
N° of questionnaires processed: 1755

2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	I am interested in the course topics.	36	2,1	132	7,5	846	48,3	737	42,1	1751	100,0	4	8,0
2	Overall, I am satisfied with the way the course has been carried out.	64	3,7	208	12,0	901	51,8	566	32,5	1739	100,0	16	7,0
3	The teaching activity is satisfactory.°	105	3,7	277	9,8	1274	45,0	1178	41,6	2834	100,0	3	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

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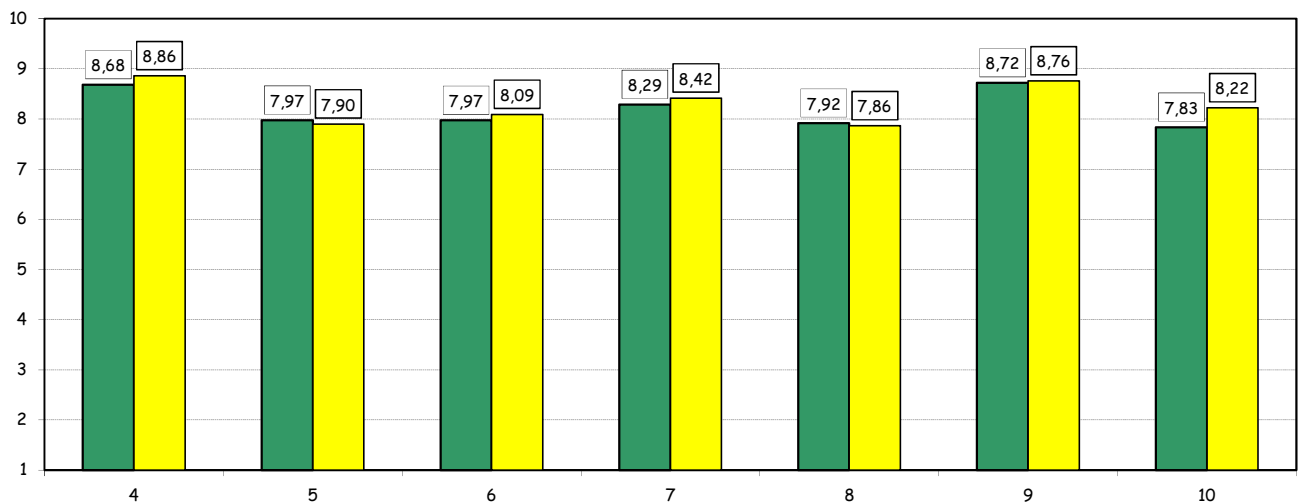
N° of questionnaires processed: 1755

SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	7	0,4	51	2,9	606	34,8	1075	61,8	1739	100,0	16	9,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	54	3,1	165	9,4	641	36,7	887	50,8	1747	100,0	8	8,0
6	The course material is adequate (useful/complete) for the study of the course subject.	40	2,3	162	9,3	723	41,5	817	46,9	1742	100,0	13	8,0
7	The exam rules and procedures have been explained clearly.	23	1,3	133	7,6	628	36,1	957	55,0	1741	100,0	14	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	53	3,1	148	8,5	710	41,0	821	47,4	1732	100,0	23	8,0
9	The course has been carried out in accordance with the syllabus published on the website.	5	0,3	35	2,0	591	34,4	1085	63,2	1716	100,0	39	9,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	39	2,4	153	9,3	726	44,3	721	44,0	1639	100,0	116	7,0

Time-series comparison of average values

■ 2022-23 a.y.
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BESS

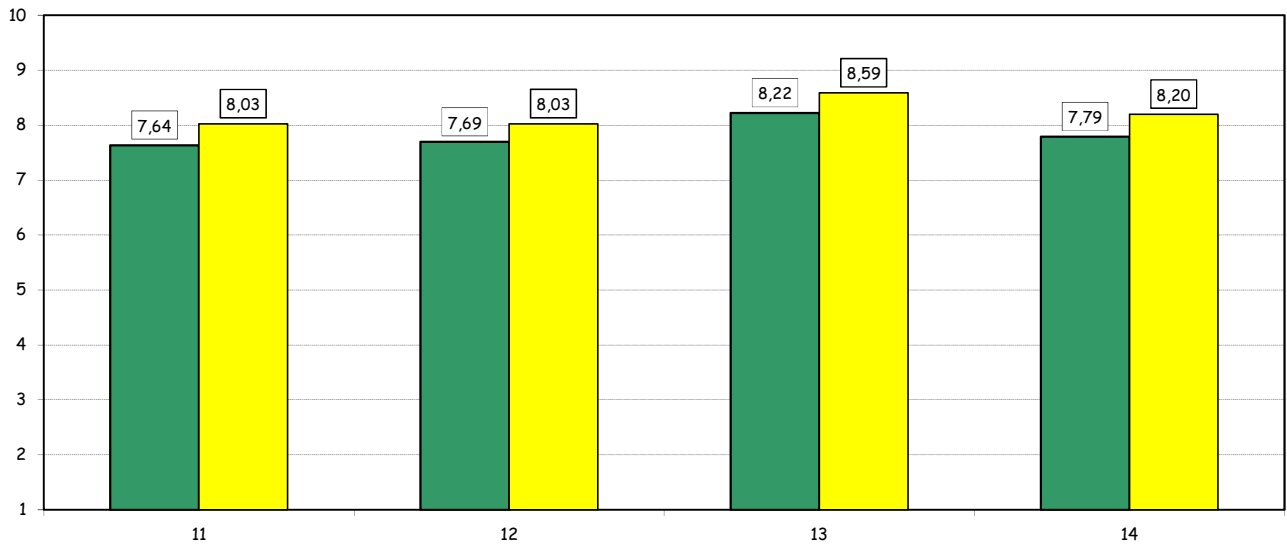
N° of questionnaires processed: 2837

SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
11	The instructor stimulates interest in the course subject.	110	3,9	314	11,1	1249	44,2	1151	40,8	2824	100,0	13	8,0
12	The instructor explains the topics in a clear manner.	125	4,4	305	10,8	1172	41,5	1223	43,3	2825	100,0	12	8,0
13	The instructor is available for clarifications and explanations (even remotely)	62	2,3	160	5,9	1047	38,8	1432	53,0	2701	100,0	136	9,0
14	The instructor encouraged interaction during the lessons.	78	2,9	268	9,8	1207	44,2	1175	43,1	2728	100,0	109	8,0

Time-series comparison of average values

■ 2022-23 a.y.
■ 2021-22 a.y.



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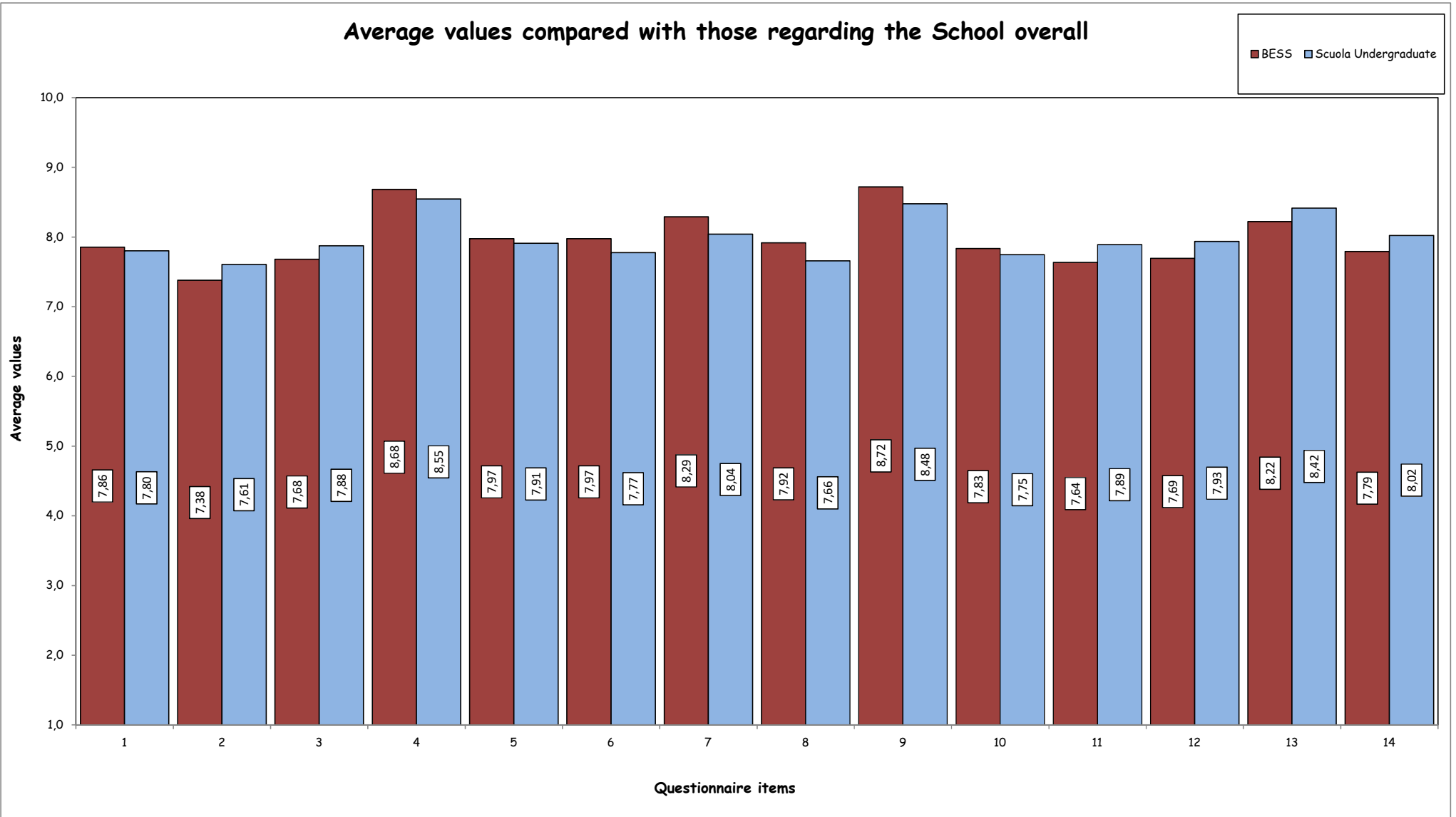
Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BESS

N° of questionnaires processed: 1755

Average values compared with those regarding the School overall



Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

Degree programme: BESS

N° of questionnaires processed: 334

2. EVALUATION OF NOT ATTENDING STUDENTS*

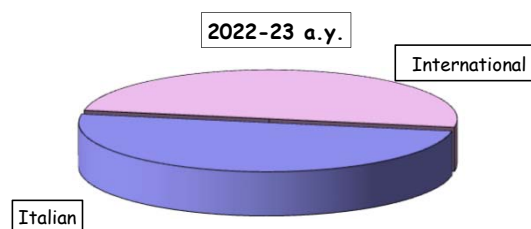
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	46	13,8	4,7	6,7
2°	123	36,8	13,9	6,7
3°	165	49,4	26,7	6,8
TOTAL	334	50,6	13,5	6,7

Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	167	50,0	48,2
International	167	50,0	51,8
TOTAL	334	100,0	100,0
NR	0		



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

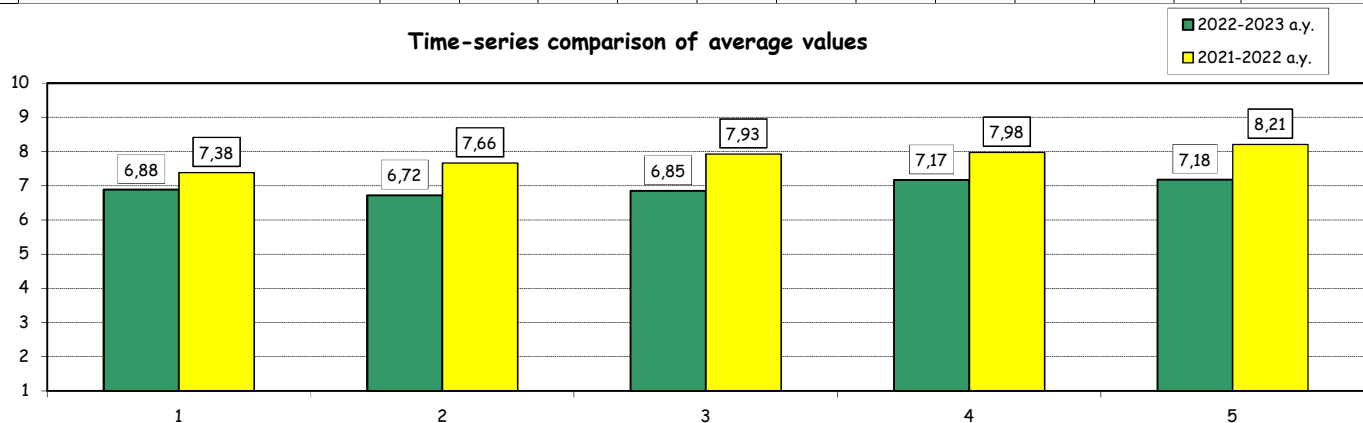
Degree programme: BESS

N° of questionnaires processed: 334

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	20	7,8	44	17,2	110	43,0	82	32,0	256	100,0	78	7,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	18	7,0	59	23,0	111	43,4	68	26,6	256	100,0	78	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	15	5,9	51	20,1	118	46,5	70	27,6	254	100,0	80	7,0
4	The exam rules and procedures have been explained clearly.	12	4,7	48	18,9	103	40,6	91	35,8	254	100,0	80	7,0
5	The instructor is available for clarifications and explanations (even remotely)	13	5,2	38	15,2	118	47,2	81	32,4	250	100,0	84	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

