TEACHING EVALUATION

BACHELOR OF SCIENCE IN
ECONOMIC AND SOCIAL SCIENCES
2021-22 a.y.

Bocconi

Università Bocconi
MILANO

Teaching evaluation 2021-2022 a.y.- Attending Students
Undergraduate School
Degree programme: BESS
N° of questionnaires processed: 1008
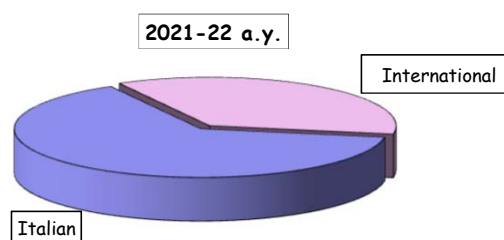
1. EVALUATION OF ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

|	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2021-22	2020-21
1°	487	48,3	51,7	41,0
2°	321	31,8	41,3	27,6
3°	200	19,8	24,8	27,7
TOTAL	1.008	100,0	39,9	32,5

Secondary School Background

	a.v.	% 2021-22	% 2020-21
Italian	647	64,2	71,3
International	361	35,8	28,7
TOTAL	1.008	100,0	100,0

Percentage of lessons attended (as declared by the student)

	a.v.	% 2021-22	% 2020-21
50%-75%	101	10,0	15,9
More than 75%	907	90,0	84,1
TOTAL	1.008	100,0	100,0
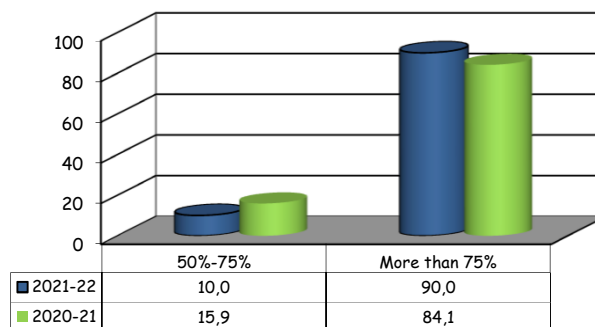
	50%-75%	More than 75%
2021-22	10,0	90,0
2020-21	15,9	84,1

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.
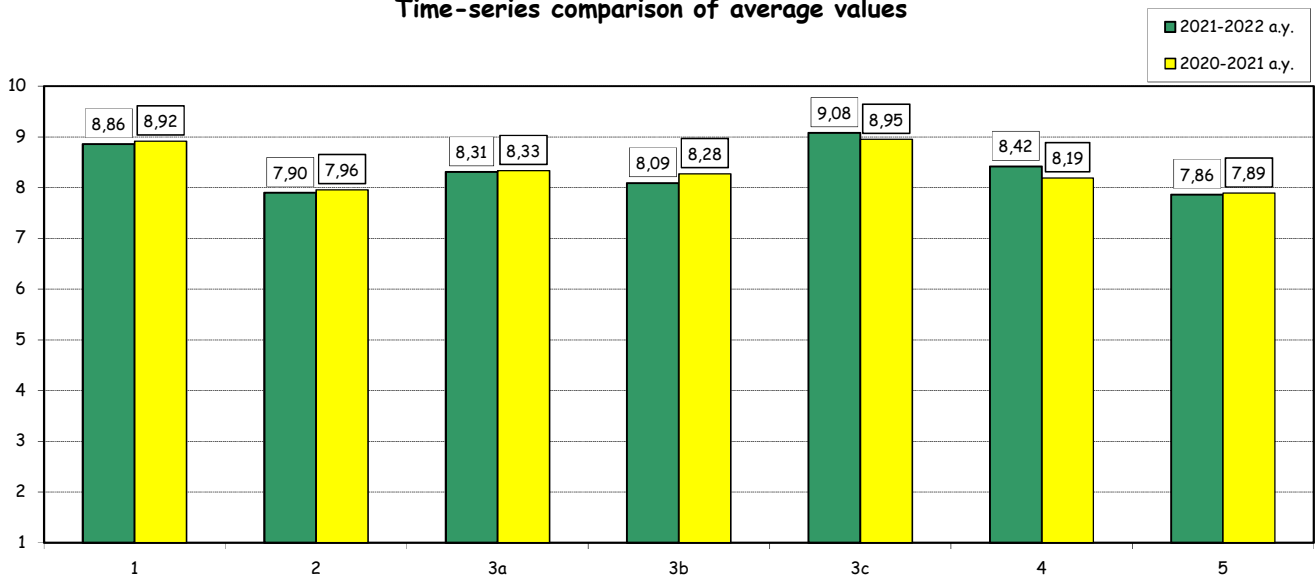
Undergraduate School

Degree programme: BESS

N° of questionnaires processed: 1008

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
Answers		1-2		3-4-5		6-7-8		9-10		Total			
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	3	0,3	27	2,7	300	29,9	674	67,1	1004	100,0	4	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	42	4,2	103	10,2	363	36,1	498	49,5	1006	100,0	2	8,0
3a	The course material and recommended reading list are clear.	7	0,7	61	6,1	400	39,9	534	53,3	1002	100,0	6	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	10	1,0	75	7,5	433	43,3	482	48,2	1000	100,0	8	8,0
3c	Having access to the recorded lessons was useful for learning the course topics.	11	1,1	26	2,6	198	19,8	764	76,5	999	100,0	9	10,0
4	The exam rules and procedures have been explained clearly.	18	1,8	51	5,1	360	35,9	574	57,2	1003	100,0	5	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	21	2,1	116	11,5	411	40,8	459	45,6	1007	100,0	1	8,0

Time-series comparison of average values

■ 2021-2022 a.y.
□ 2020-2021 a.y.

Item	1	2	3a	3b	3c	4	5
2021-2022	8,86	7,90	8,31	8,09	9,08	8,42	7,86
2020-2021	8,92	7,96	8,33	8,28	8,95	8,19	7,89

Undergraduate School
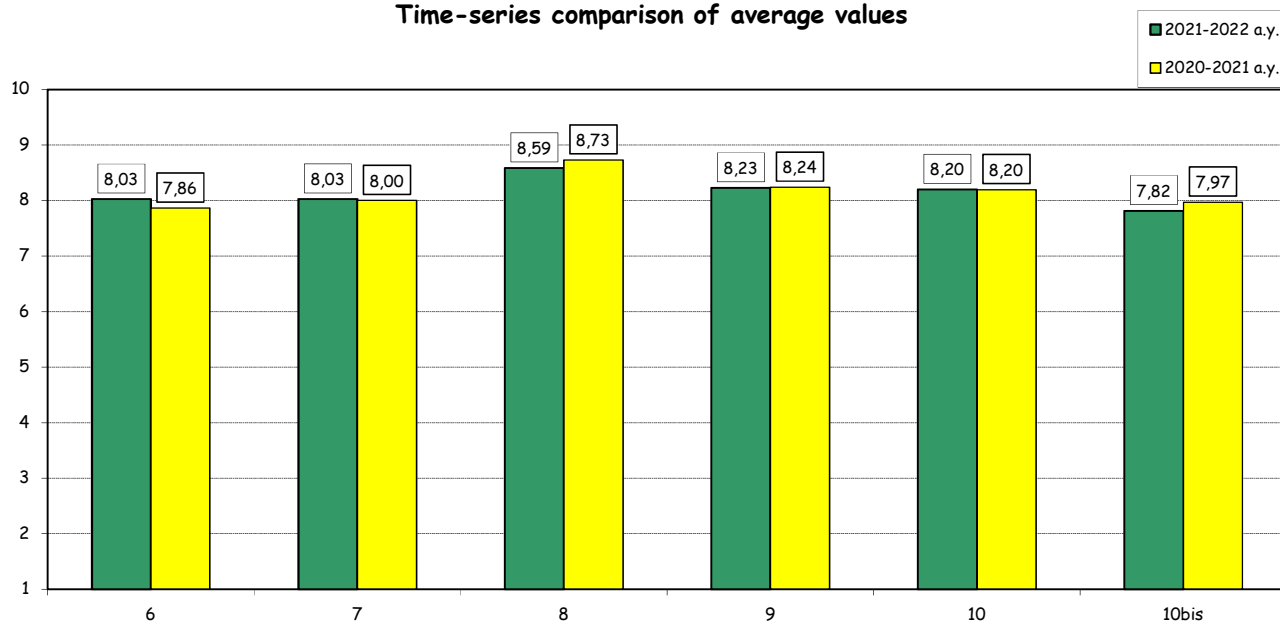
Degree programme: BESS

N° of questionnaires processed: 1008

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
	Answers	1-2		3-4-5		6-7-8		9-10		Total			
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	32	2,3	115	8,3	575	41,3	669	48,1	1391	100,0	10	8,0
7	The instructor explains the topics in a clear manner.	22	1,6	105	7,6	606	43,6	657	47,3	1390	100,0	12	8,0
8	The instructor is available for clarifications and explanations (even remotely)	8	0,6	57	4,1	483	35,0	833	60,3	1381	100,0	20	9,0
9	Teaching activities are well organized.	8	0,6	99	7,1	583	42,1	696	50,2	1386	100,0	16	8,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	19	1,4	86	6,2	580	41,9	699	50,5	1384	100,0	15	8,0
10bis	Remote interaction during the lessons is effective.	13	1,5	63	7,0	494	55,2	325	36,3	895	100,0	113	8,0

Time-series comparison of average values

Legend: ■ 2021-2022 a.y. □ 2020-2021 a.y.

Item	2021-2022 a.y.	2020-2021 a.y.
6	8,03	7,86
7	8,03	8,00
8	8,59	8,73
9	8,23	8,24
10	8,20	8,20
10bis	7,82	7,97

(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

SECTION B - TEACHING AND STUDY ACTIVITIES

		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
	Answers	1-2		3-4-5		6-7-8		9-10		Total				
Item		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	1	0,1	20	2,0	348	35,5	611	62,3	980	100,0		28	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	8	1,1	39	5,3	326	44,4	361	49,2	734	100,0		274	8,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.°	15	4,2	46	12,8	135	37,6	163	45,4	359	100,0	93	556	8,0
14	Teaching assistants (if present) are competent and helpful.°	13	3,7	42	11,8	126	35,5	174	49,0	355	100,0	96	557	8,0

Time-series comparison of average values

Legend: ■ 2021-2022 a.y. □ 2020-2021 a.y.

Item	2021-2022 a.y.	2020-2021 a.y.
11	8,76	8,83
12	8,22	8,25
13	7,67	7,45
14	7,83	7,74
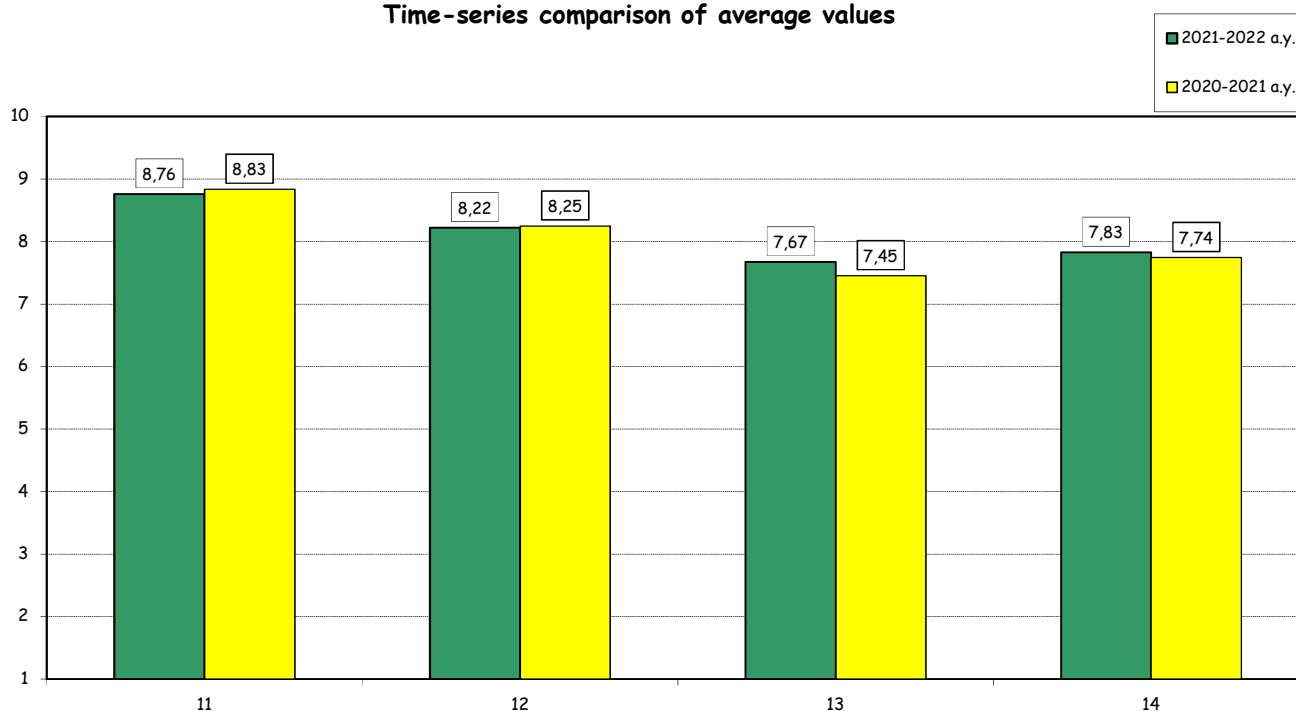
(°): Items submitted only for courses where the Teaching Assistants had clear visibilty to students.

SECTION C - TECHNICAL ASPECTS OF TEACHING

Item	Answers	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
14bis	The electronic platform BlackBoard used to support teaching worked well during the semester.	8	0,8	29	2,9	378	38,1	577	58,2	992	100,0	16	9,0
14ter	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	9	0,9	43	4,4	449	45,9	478	48,8	979	100,0	29	8,0

Time-series comparison of average values
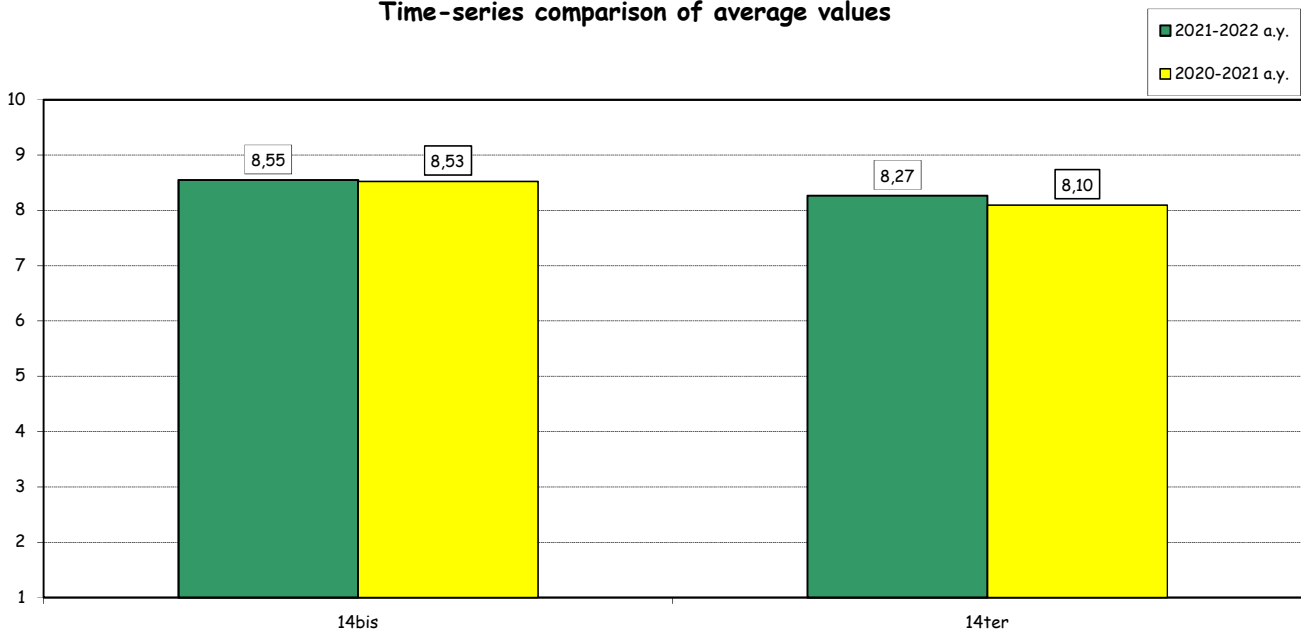
Teaching evaluation 2021-2022 a.y.- Attending Students
Undergraduate School
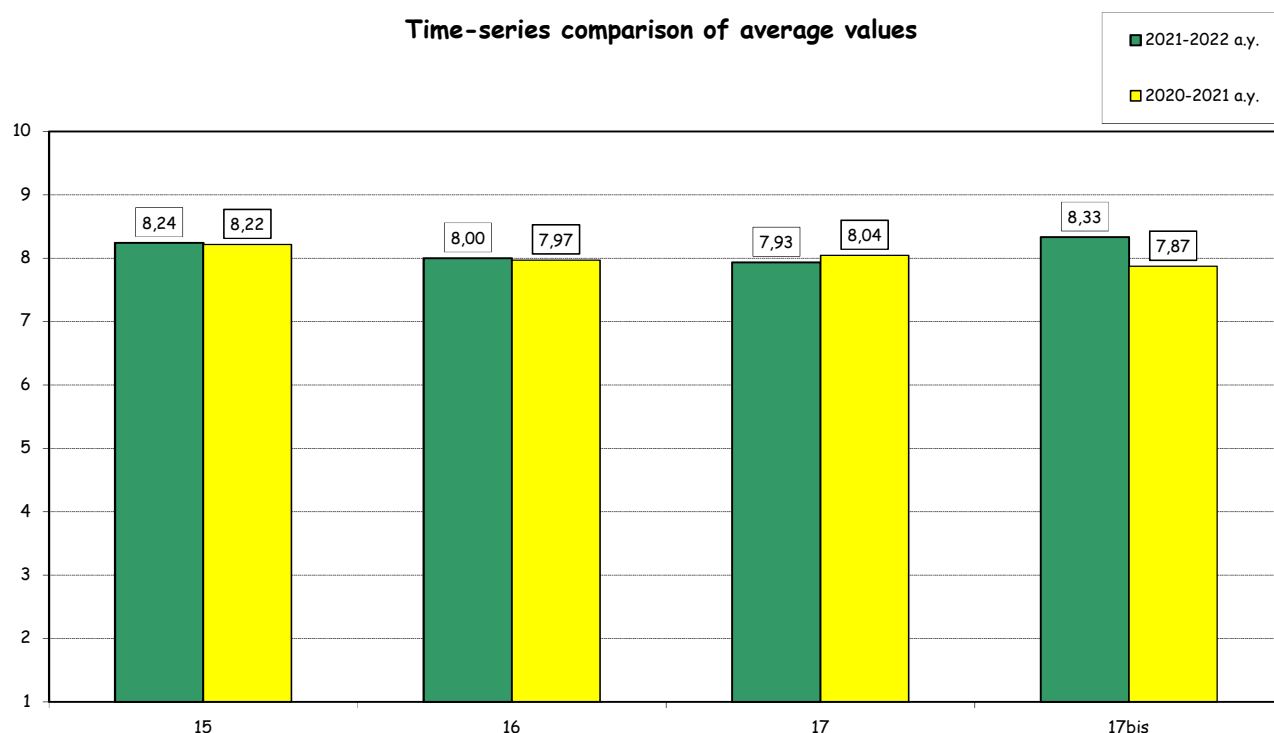Degree programme: BESS
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SECTION D - OVERALL ASSESSMENT

Item	Answers	Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	10	1,0	45	4,5	457	46,0	481	48,4	993	100,0	15	8,0
16	I am interested in the course topics.	24	2,4	77	7,8	419	42,2	472	47,6	992	100,0	16	8,0
17	Overall I am satisfied with the way the course has been carried out.	18	1,8	69	7,0	485	48,9	419	42,3	991	100,0	17	8,0
17bis	The use of online and/or blended teaching methods has been effective in learning the course topics.	10	1,1	35	3,9	382	42,1	481	53,0	908	100,0	100	9,0

Time-series comparison of average values

Legend: ■ 2021-2022 a.y. □ 2020-2021 a.y.

Item	2021-2022 a.y.	2020-2021 a.y.
15	8,24	8,22
16	8,00	7,97
17	7,93	8,04
17bis	8,33	7,87

Teaching evaluation 2021-2022 a.y.- Attending Students
Undergraduate School
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Average values compared with those regarding the School overall

Legend: ■ BESS ■ Scuola Undergraduate

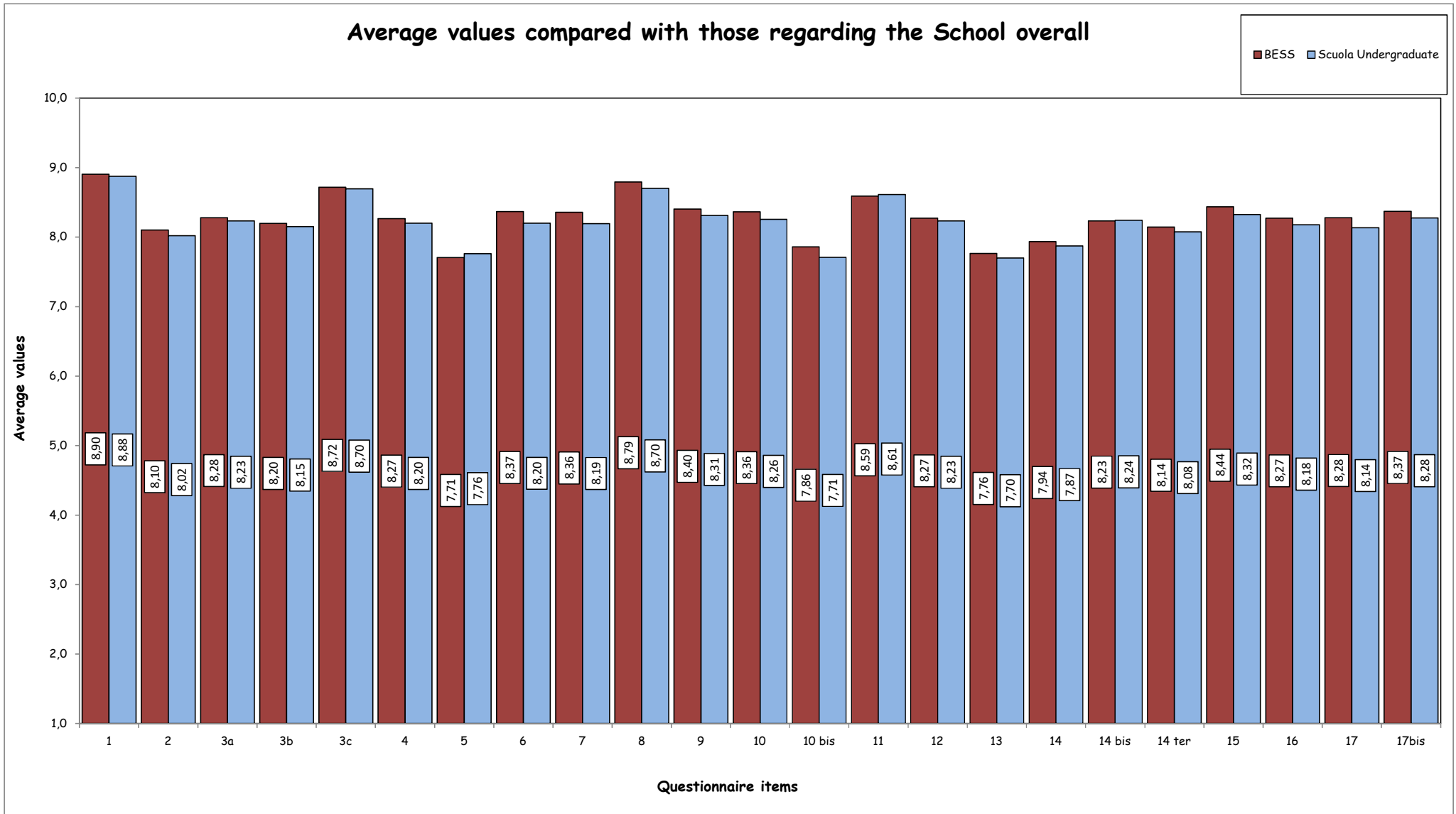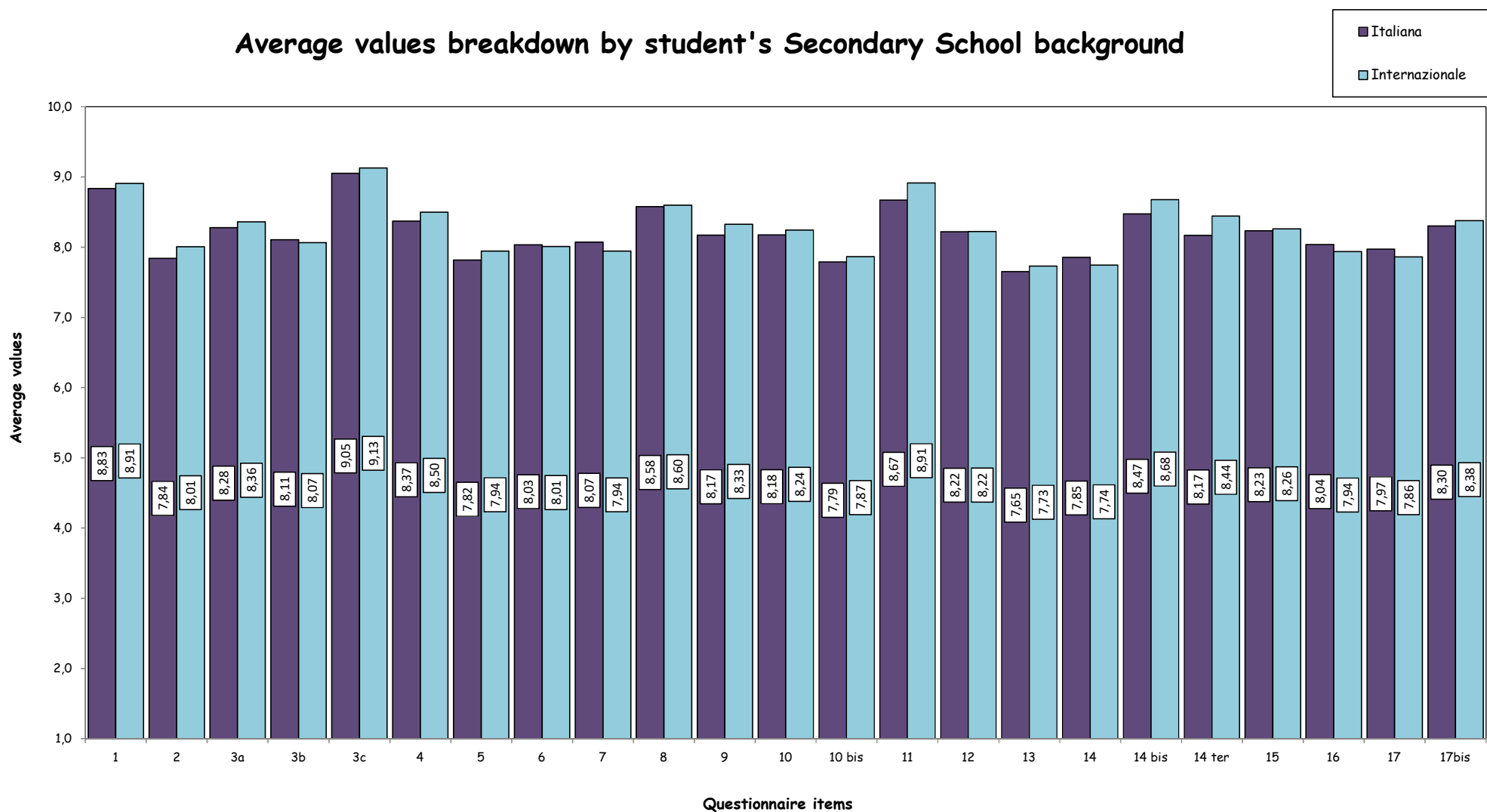| Questionnaire items	BESS	Scuola Undergraduate
1	8,90	8,88
2	8,10	8,02
3a	8,28	8,23
3b	8,20	8,15
3c	8,72	8,70
4	8,27	8,20
5	7,71	7,76
6	8,37	8,20
7	8,36	8,19
8	8,79	8,70
9	8,40	8,31
10	8,36	8,26
10 bis	7,86	7,71
11	8,59	8,61
12	8,27	8,23
13	7,76	7,70
14	7,94	7,87
14 bis	8,23	8,24
14 ter	8,14	8,08
15	8,44	8,32
16	8,27	8,18
17	8,28	8,14
17bis	8,37	8,28

Teaching evaluation 2021-2022 a.y.- Attending Students

Undergraduate School
Degree programme: BESS
N° of questionnaires processed: 1008

Average values breakdown by student's Secondary School background

Legend:
- ■ Italiana
- ■ Internazionale

Questionnaire items	Italiana	Internazionale
1	8,83	8,91
2	7,84	8,01
3a	8,28	8,36
3b	8,11	8,07
3c	9,05	9,13
4	8,37	8,50
5	7,82	7,94
6	8,03	8,01
7	8,07	7,94
8	8,58	8,60
9	8,17	8,33
10	8,18	8,24
10 bis	7,79	7,87
11	8,67	8,91
12	8,22	8,22
13	7,65	7,73
14	7,85	7,74
14 bis	8,47	8,68
14 ter	8,17	8,44
15	8,23	8,26
16	8,04	7,94
17	7,97	7,86
17bis	8,30	8,38

Teaching evaluation a.y. 2021-2022 - Non Attending Students
Undergraduate School
Degree programme: BESS
N° of questionnaires processed: 170
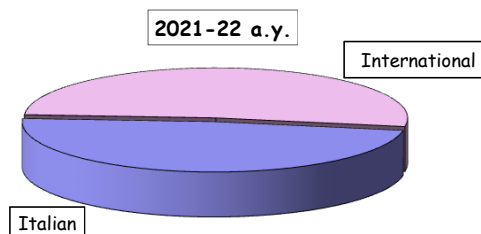
2. EVALUATION OF NOT ATTENDING STUDENTS*

STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2021-22	2020-21
1°	63	37,1	6,7	1,8
2°	52	30,6	6,7	2,5
3°	55	32,4	6,8	6,5
TOTAL	170	100,0	6,7	3,4

Secondary School Background

	a.v.	% 2021-22	% 2020-21
Italian	82	48,2	56,8
International	88	51,8	43,2
TOTAL	170	100,0	100,0

2021-22 a.y.

International

Italian

(*): This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

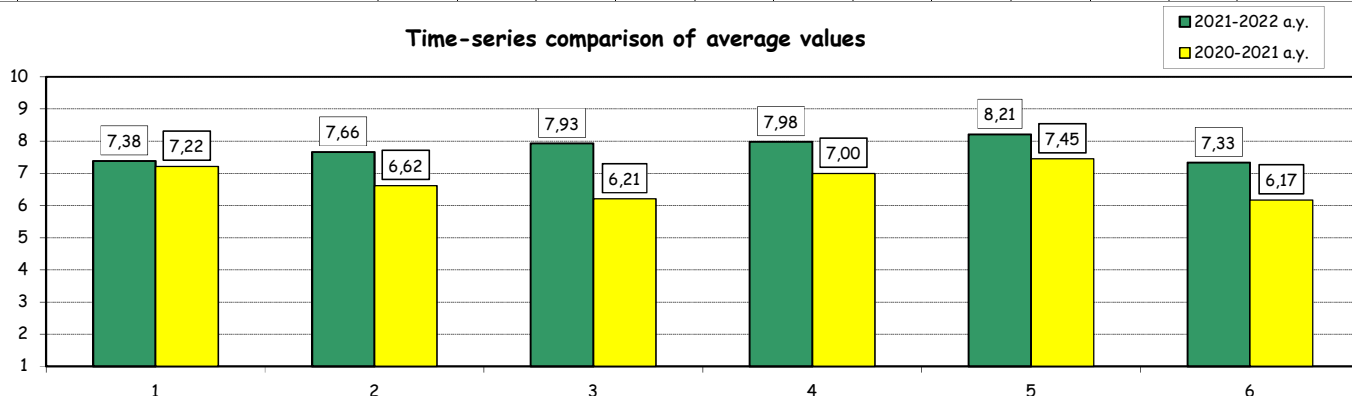# Teaching evaluation a.y. 2021-2022 - Non Attending Students
Undergraduate School
Degree programme: BESS

N° of questionnaires processed: 170

EVALUATIONS

Item		Strongly disagree 1-2		Disagree 3-4-5		Agree 6-7-8		Strongly agree 9-10		Total		N.A.	Median Values
	Answers	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	8	6,0	21	15,8	49	36,8	55	41,4	133	100,0	37	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	4	3,0	16	11,9	55	41,0	59	44,0	134	100,0	36	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	4	3,0	16	11,9	47	35,1	67	50,0	134	100,0	36	8,5
4	The exam rules and procedures have been explained clearly.	6	4,5	15	11,2	42	31,3	71	53,0	134	100,0	36	9,0
5	The instructor is available for clarifications and explanations (even remotely)	1	0,7	12	9,0	51	38,1	70	52,2	134	100,0	36	9,0
6	I am interested in the course topics.	10	7,5	16	12,0	57	42,9	50	37,6	133	100,0	37	8,0

Time-series comparison of average values

Legend: 2021-2022 a.y. / 2020-2021 a.y.

Item	2021-2022 a.y.	2020-2021 a.y.
1	7,38	7,22
2	7,66	6,62
3	7,93	6,21
4	7,98	7,00
5	8,21	7,45
6	7,33	6,17

Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

Legend: ≤ 50% / > 50%

Item	≤ 50%	> 50%
1	7,38	7,90
2	7,66	7,86
3	7,93	8,09
4	7,98	8,42
5	8,21	8,59
6	7,33	8,00

10