

TEACHING EVALUATION

**BACHELOR OF SCIENCE IN
MATHEMATICAL AND COMPUTING
SCIENCES FOR ARTIFICIAL
INTELLIGENCE
2022-23 a.y.**



Teaching evaluation 2022-2023 a.y.- Attending Students

Undergraduate School

Degree programme: BAI

N° of questionnaires processed: 1105

1. EVALUATION OF ATTENDING STUDENTS*

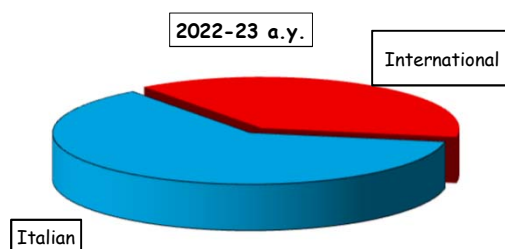
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a. v.	%	2022-23	2021-22
1°	466	42,2	80,5	37,2
2°	525	47,5	68,6	32,7
3°	114	10,3	43,7	0,0
TOTAL	1.105	100,0	68,8	35,6

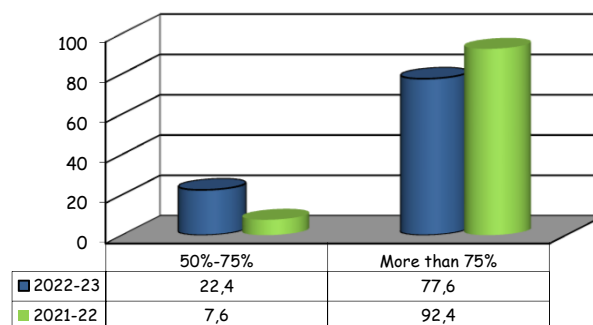
Secondary School Background

	a. v.	%	
		2022-23	2021-22
Italian	686	62,1	74,0
International	419	37,9	26,0
TOTAL	1.105	100,0	100,0
N.R.	0		



Percentage of lessons attended (as declared by the student)

	a. v.	%	
		2022-23	2021-22
50%-75%	248	22,4	7,6
More than 75%	857	77,6	92,4
TOTAL	1.105	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BAI

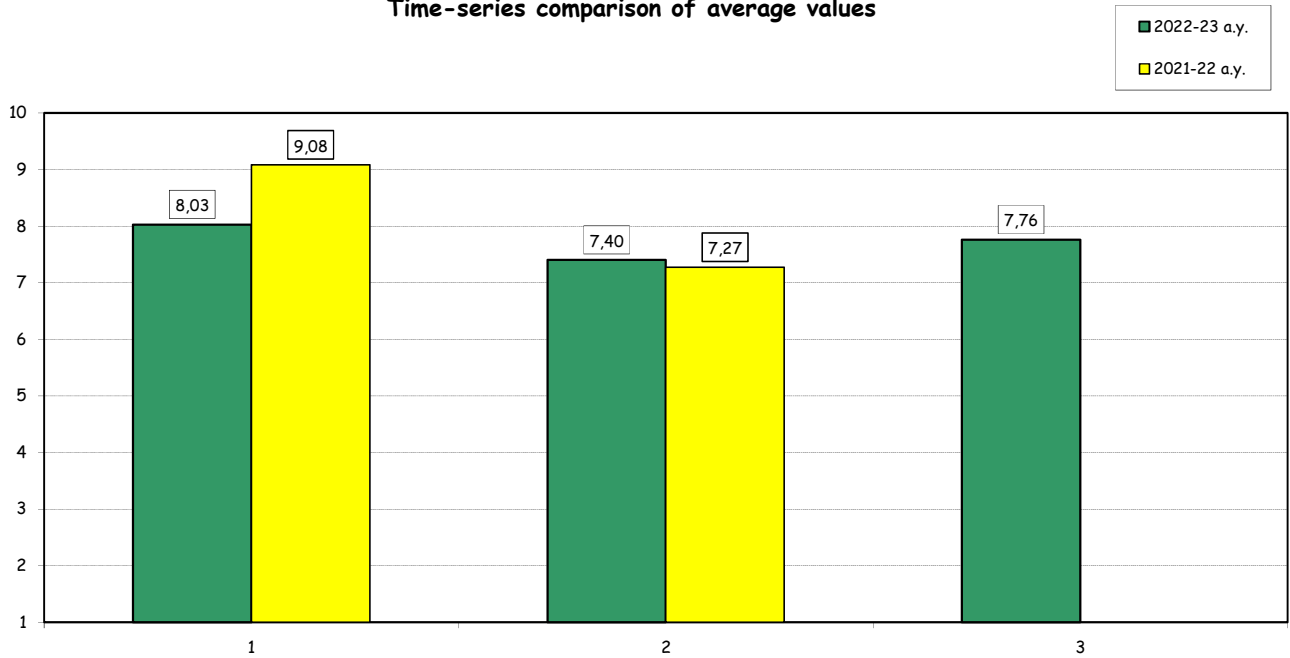
N° of questionnaires processed: 1105

2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	I am interested in the course topics.	18	1,6	78	7,1	503	45,5	506	45,8	1105	100,0	0	8,0
2	Overall, I am satisfied with the way the course has been carried out.	39	3,5	119	10,8	592	53,9	349	31,8	1099	100,0	6	7,0
3	The teaching activity is satisfactory.°	65	3,5	174	9,5	794	43,2	803	43,7	1836	100,0	0	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BAI

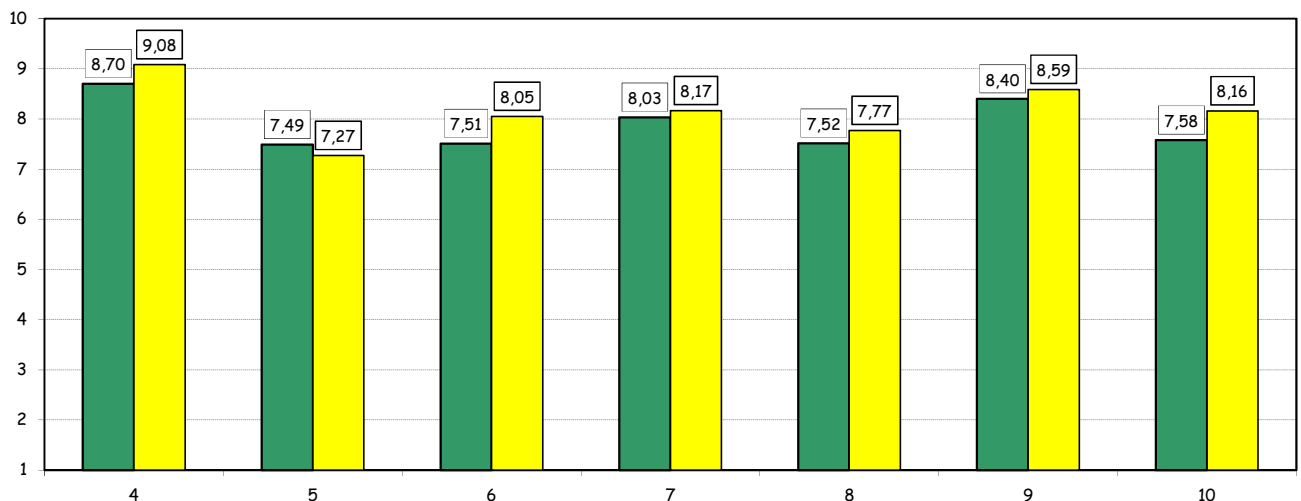
N° of questionnaires processed: 1105

SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	8	0,7	41	3,7	326	29,7	724	65,9	1099	100,0	6	9,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	38	3,5	147	13,4	487	44,4	424	38,7	1096	100,0	9	7,0
6	The course material is adequate (useful/complete) for the study of the course subject.	42	3,8	140	12,8	479	43,8	432	39,5	1093	100,0	12	7,0
7	The exam rules and procedures have been explained clearly.	36	3,3	95	8,7	390	35,7	570	52,2	1091	100,0	14	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	49	4,5	125	11,4	503	46,0	416	38,1	1093	100,0	12	7,0
9	The course has been carried out in accordance with the syllabus published on the website.	19	1,7	56	5,1	373	34,3	640	58,8	1088	100,0	17	8,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	46	4,4	125	12,0	439	42,0	434	41,6	1044	100,0	61	7,0

Time-series comparison of average values

■ 2022-23 a.y.
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

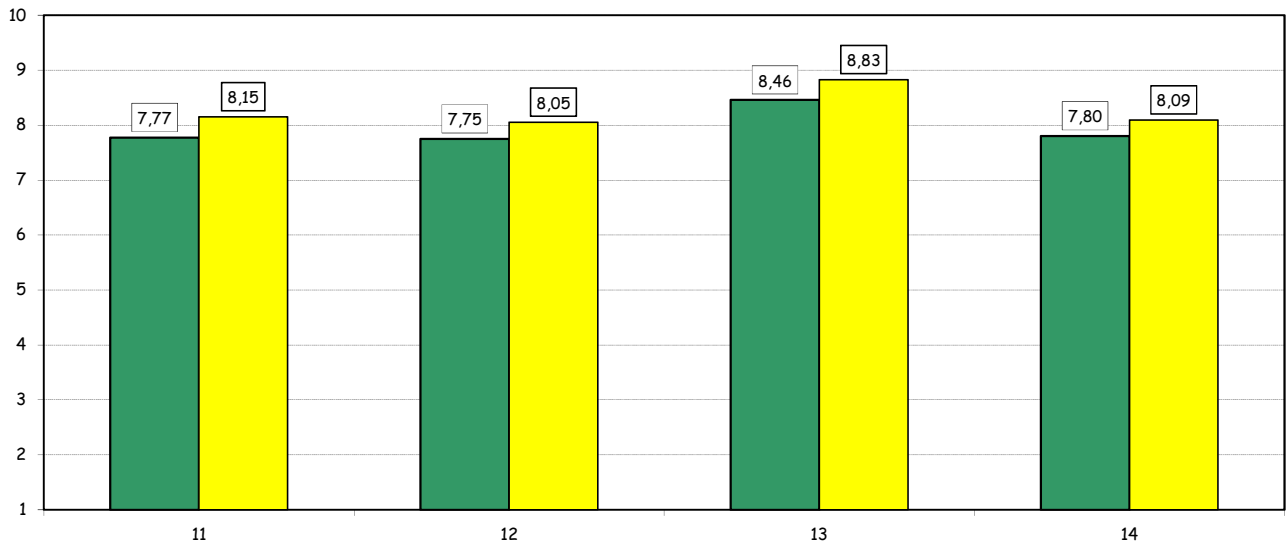
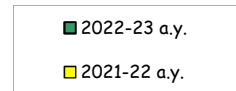
Degree programme: BAI

N° of questionnaires processed: 1836

SECTION C - TEACHING ACTIVITIES°

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
11	The instructor stimulates interest in the course subject.	59	3,2	189	10,4	799	43,8	778	42,6	1825	100,0	11	8,0
12	The instructor explains the topics in a clear manner.	59	3,2	183	10,0	804	44,1	779	42,7	1825	100,0	11	8,0
13	The instructor is available for clarifications and explanations (even remotely)	37	2,0	70	3,9	618	34,2	1080	59,8	1805	100,0	31	8,0
14	The instructor encouraged interaction during the lessons.	53	2,9	176	9,7	796	43,7	795	43,7	1820	100,0	16	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

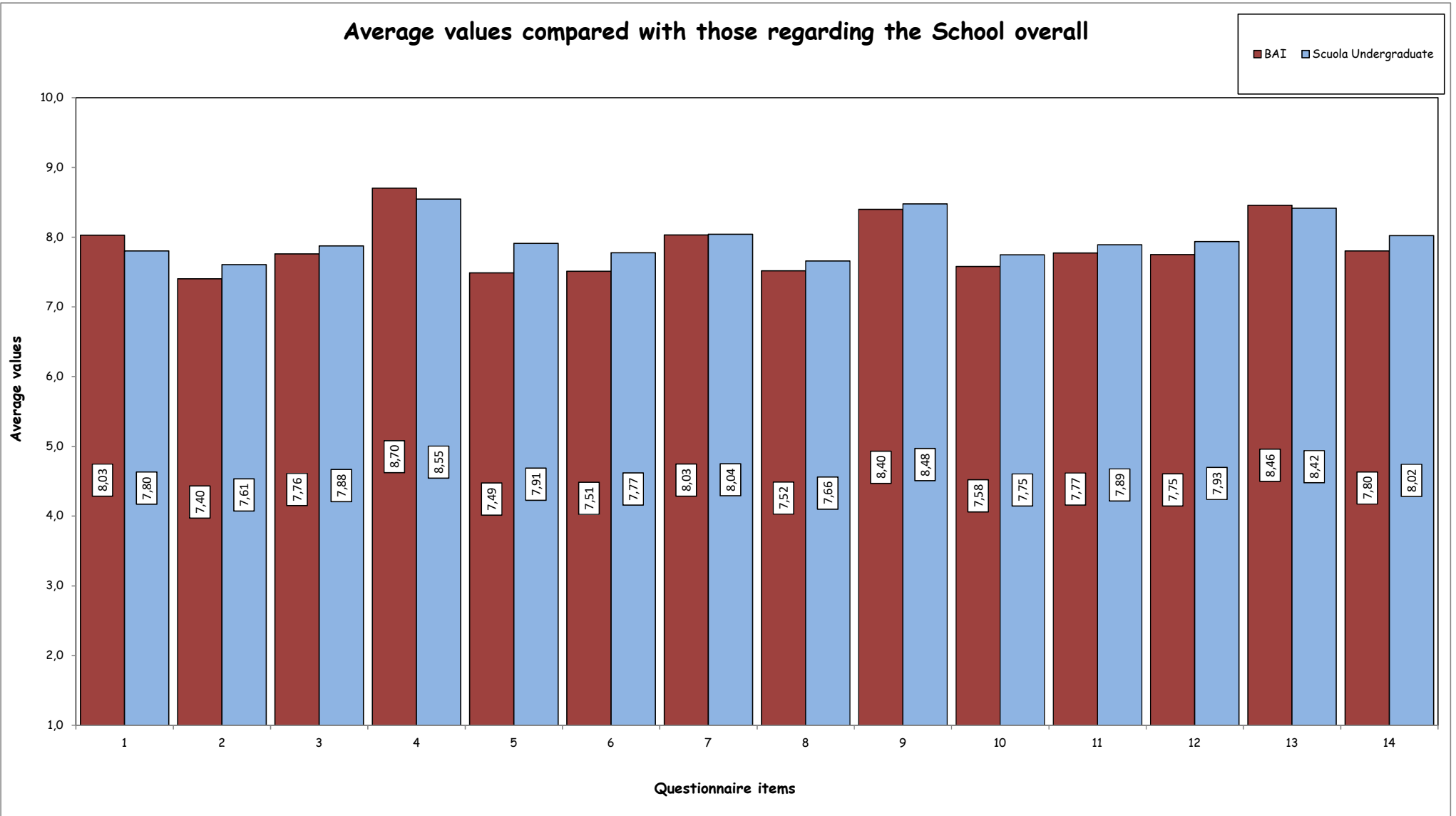
Teaching evaluation 2022-2023 a.y. - Attending Students

Undergraduate School

Degree programme: BAI

N° of questionnaires processed: 1105

Average values compared with those regarding the School overall



Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

Degree programme: BAI

N° of questionnaires processed: 242

2. EVALUATION OF NOT ATTENDING STUDENTS*

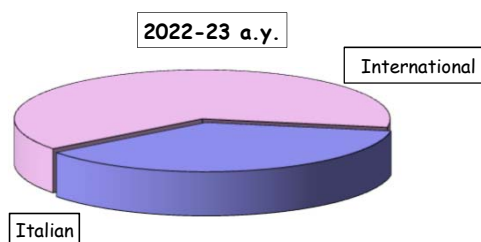
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	56	23,1	9,7	8,6
2°	95	39,3	12,4	8,9
3°	91	37,6	34,9	0,0
TOTAL	242	62,4	15,1	8,7

Secondary School Background

	a.v.	%	
		2022-23	2021-22
Italian	89	36,8	66,7
International	153	63,2	33,3
TOTAL	242	100,0	100,0
NR	0		



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2022-2023 - Non Attending Students

Undergraduate School

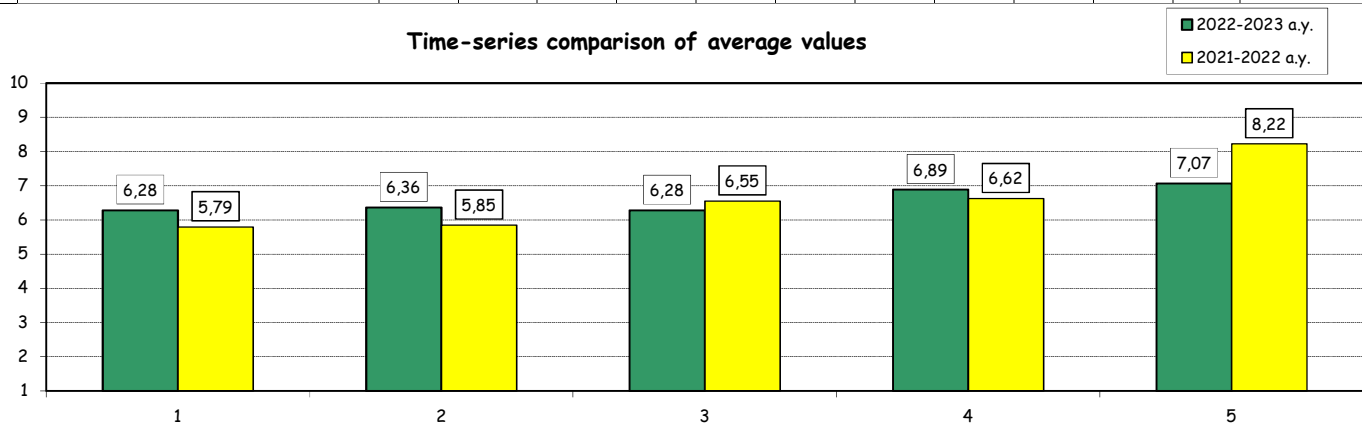
Degree programme: BAI

N° of questionnaires processed: 242

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	15	7,2	58	27,9	96	46,2	39	18,8	208	100,0	34	6,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	18	8,7	46	22,3	102	49,5	40	19,4	206	100,0	36	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	25	12,1	45	21,7	92	44,4	45	21,7	207	100,0	35	7,0
4	The exam rules and procedures have been explained clearly.	18	8,8	32	15,6	89	43,4	66	32,2	205	100,0	37	7,0
5	The instructor is available for clarifications and explanations (even remotely)	15	7,4	22	10,9	108	53,5	57	28,2	202	100,0	40	7,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

