

TEACHING EVALUATION

BACHELOR IN

MATHEMATICAL AND COMPUTING SCIENCES FOR ARTIFICIAL INTELLIGENCE 2020-21 a.y.



Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School
Degree programme: BAI

 N° of questionnaires processed: 96

1. EVALUATION OF ATTENDING STUDENTS*

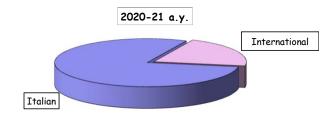
STUDENT INFORMATION

Year of study

	Questionnai	res processed	,	onnaires d/students
	a.v.	%	2020-21	2019-20
1°	96	100,0	25,9	0,0
2°				
3°				
TOTAL	96	100,0	25,9	0,0

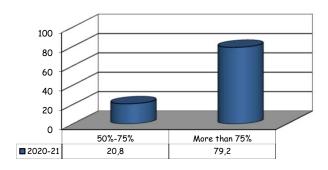
Secondary School Background

	a.v.	% 2020-21
Italian	76	79,2
International	20	20,8
TOTAL	96	100,0



Percentage of lessons attended (as declared by the student)

		%
	a.v.	2020-21
50%-75%	20	20,8
More than 75%	76	79,2
TOTAL	96	100,0

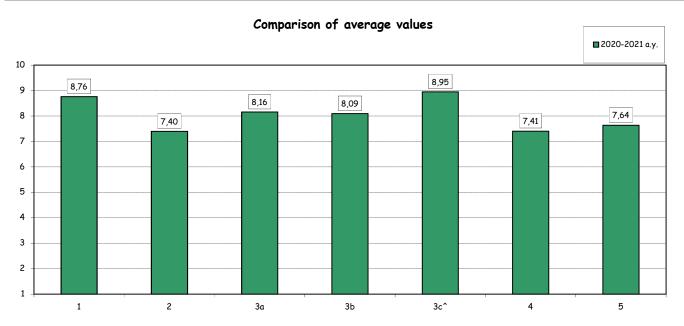


^{(*):} This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Degree programme: BAI N° of questionnaires processed: 96

SECTION A - ORGANISATION OF THE COURSE

			Strongly disagree		igree	Ag	ree	Strong	y agree				
	Answers	1-2		3-4-5		6-7-8		9-10		Total		N.R.	Median
It	em .	a.v. % a.v.		% a.	a.v.	a.v. %		%	a.v.	a.v. %		values	
1	The schedule of lectures, practice and any other teaching activities has been respected.	1	1,0	1	1,0	33	34,4	61	63,5	96	100,0	0	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	2	2,1	15	15,6	45	46,9	34	35,4	96	100,0	0	8,0
3a	The course material and recommended reading list are clear.	1	1,0	10	10,4	34	35,4	51	53,1	96	100,0	0	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	0	0,0	5	5,2	44	45,8	47	49,0	96	100,0	0	8,0
3c	Having access to the recorded lessons was useful for learning the course topics.	1	1,0	3	3,1	19	19,8	73	76,0	96	100,0	0	10,0
4	The exam rules and procedures have been explained clearly.	8	8,3	17	17,7	26	27,1	45	46,9	96	100,0	0	8,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	4	4,2	10	10,4	45	46,9	37	38,5	96	100,0	0	8,0

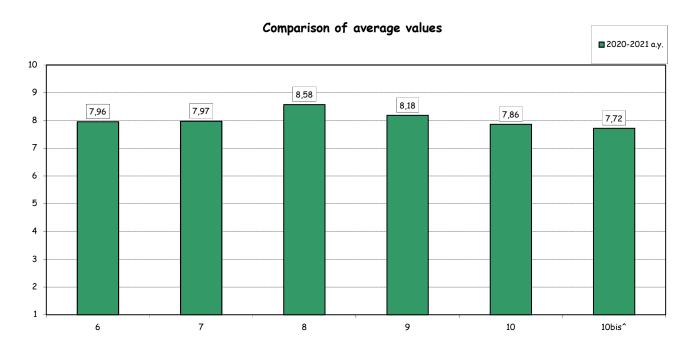


(^): item added for the first time in the academic year 2020-21.

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SECTION B - TEACHING AND STUDY ACTIVITIES

Pa			ongly gree	Disa	gree	Ag	ree		ongly ree				
	Answers	1	-2	3-4-5		6-7-8		9-10		Total		N.A.	Median
Item		a.v.	.v. %	a.v.	%	a.v.	%	a.v.	%	a.v.	%		Values
6	The instructor stimulates interest in the course subject.	4	2,5	12	7,5	74	46,5	69	43,4	159	100,0	1	8,0
7	The instructor explains the topics in a clear manner.	3	1,9	9	5,7	72	45,3	75	47,2	159	100,0	1	8,0
8	The instructor is available for clarifications and explanations (even remotely)	0	0,0	9	5,7	49	31,0	100	63,3	158	100,0	1	9,0
9	Teaching activities are well organized.	1	0,6	12	7,6	65	41,4	79	50,3	157	100,0	3	8,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	6	3,8	13	8,2	68	42,8	72	45,3	159	100,0	1	8,0
10bis^	Remote interaction during the lessons is effective.	1	1,1	7	7,8	53	58,9	29	32,2	90	100,0	6	8,0



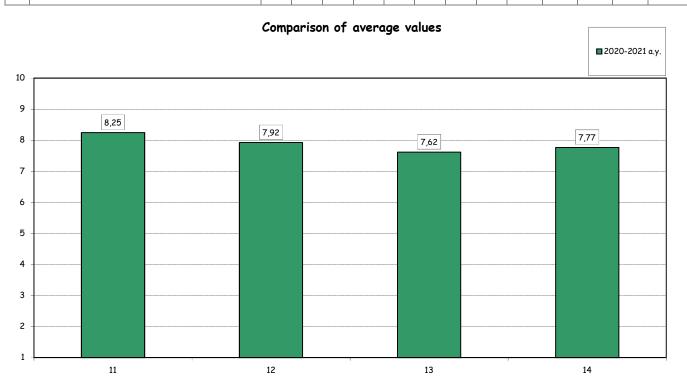
^{(°):} The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

^{(^):} item added for the first time in the academic year 2020-21.

Degree programme: BAI N° of questionnaires processed: 96

SECTION B - TEACHING AND STUDY ACTIVITIES

			ongly gree	Disc	gree	Ag	ree		ongly ree					
	Answers	1	-2	3-	4-5	6-	7-8	9-	10	То	otal	N.A.	N.R.	Median
Iten		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			values
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	4	4,3	6	6,5	27	29,0	56	60,2	93	100,0		3	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	0	0,0	8	12,3	29	44,6	28	43,1	65	100,0		31	7,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	4	5,5	10	13,7	27	37,0	32	43,8	73	100,0	8	15	8,0
14	Teaching assistants (if present) are competent and helpful	4	5,5	7	9,6	26	35,6	36	49,3	73	100,0	8	15	8,0

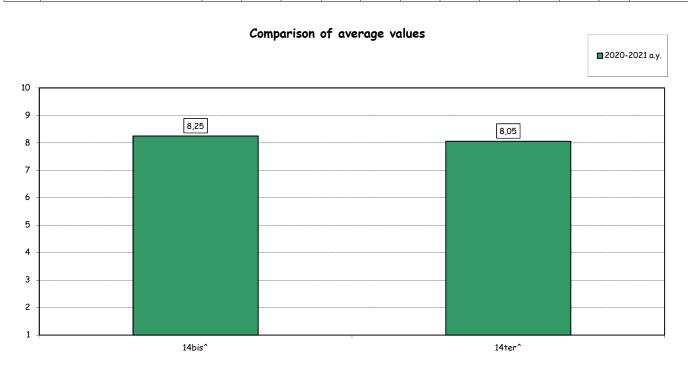


(°): Items submitted only for courses where the Teaching Assistants had clear visibilty to students.

Degree programme: BAI N° of questionnaires processed: 96

SECTION C - TECHNICAL ASPECTS OF TEACHING

	Answers	disa	ongly aree -2	Disagree 3-4-5		Agree 6-7-8		Strongly agree		Total		N.A.	Median
Item		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		Values
14bis^	The electronic platform BlackBoard used to support teaching worked well during the semester.	0	0,0	0	0,0	54	58,1	39	41,9	93	100,0	3	8,0
14ter^	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	0	0,0	1	1,1	59	64,1	32	34,8	92	100,0	4	8,0

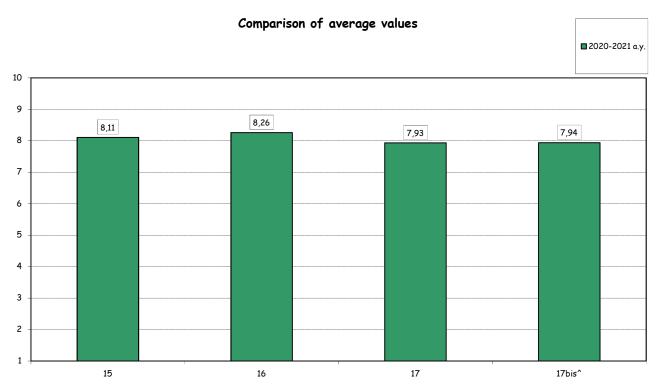


 $^{(^{\}wedge})$: item added for the first time in the academic year 2020-21.

Degree programme: BAI N° of questionnaires processed: 96

SECTION D - OVERALL ASSESSMENT

			Strongly disagree		gree	Ag	ree	Strongl	y agree				
	Answers	1-	-2	3	4-5	6-	7-8	9-	10	То	tal	N.A.	Median
Item		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		Values
15	The overall quality of teaching is satisfactory.	1	1,1	4	4,3	41	44,6	46	50,0	92	100,0	4	8,0
16	I am interested in the course topics.	0	0,0	3	3,2	41	44,1	49	52,7	93	100,0	3	9,0
17	Overall I am satisfied with the way the course has been carried out.	0	0,0	10	10,9	39	42,4	43	46,7	92	100,0	4	8,0
17bis′	The use of online and/or blended teaching methods has been effective in learning the course topics.	0	0,0	5	6,0	50	59,5	29	34,5	84	100,0	12	8,0

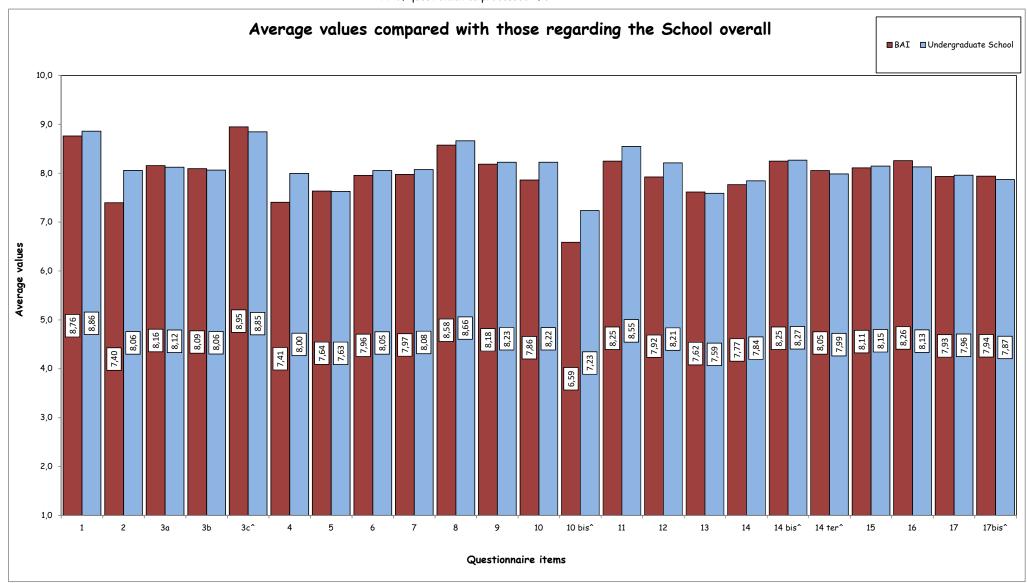


^{(^):} item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School

Degree programme: BAI N° of questionnaires processed: 96

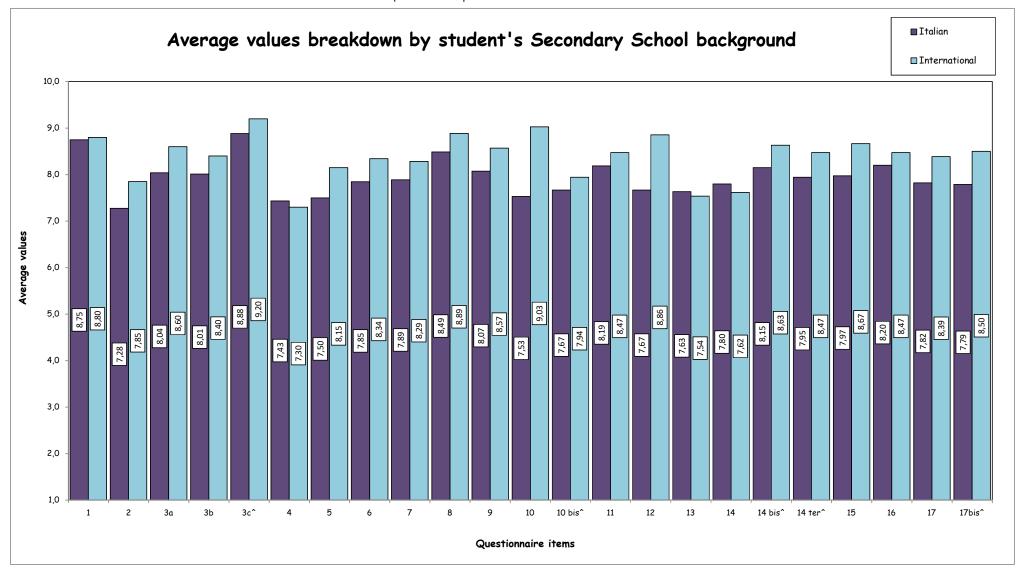


^{(^):} item added for the first time in the academic year 2020-21.

Teaching evaluation 2020-2021 a.y.- Attending Students

Undergraduate School

Degree programme: BAI N° of questionnaires processed: 96



^{(^):} item added for the first time in the academic year 2020-21.

Teaching evaluation a.y. 2020-2021 - Non Attending Students

Undergraduate School Degree programme: BAI

 N° of questionnaires processed: 7

2. EVALUATION OF NOT ATTENDING STUDENTS*

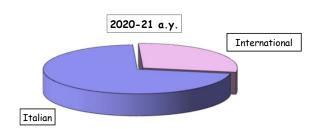
STUDENT INFORMATION

Year of study

	•	tionnaires cessed	processed	onnaires d/students olled
	a.v.	%	2019-20	
1°	7	100,0	1,9	0,0
2°				
3°				
TOTAL	7	100,0	1,9	0,0

Secondary School Background

	a.v.	% 2020-21
Italian	5	71,4
International	2	28,6
TOTAL	7	100,0

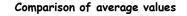


^{(*):} This section summirizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

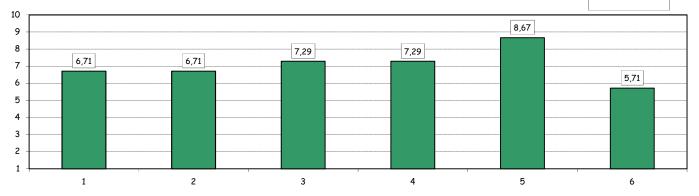
 $\label{eq:Degree programme: BAI} \mbox{N}^{\circ} \mbox{ of questionnaires processed: } \mbox{ } \mbox{7}$

EVALUATIONS

			Strongly disagree		Disagree		ree	Strongl	y agree				
	Answers	1-2		3-4-5		6-7-8		9-10		Total		N.A.	Median
Ιt	em	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	a.v. %		Values
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	1	14,3	1	14,3	2	28,6	3	42,9	7	100,0	0	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	0	0,0	2	28,6	5	71,4	0	0,0	7	100,0	0	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	0	0,0	1	14,3	5	71,4	1	14,3	7	100,0	0	7,0
4	The exam rules and procedures have been explained clearly.	0	0,0	2	28,6	2	28,6	3	42,9	7	100,0	0	7,0
5	The instructor is available for clarifications and explanations (even remotely)	0	0,0	0	0,0	2	33,3	4	66,7	6	100,0	1	9,0
6	I am interested in the course topics.	2	28,6	1	14,3	2	28,6	2	28,6	7	100,0	0	6,0



■ 2020-2021 a.y.



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

≤ 50%> 50%

