

TEACHING EVALUATION

MASTER OF SCIENCE IN ECONOMICS AND MANAGEMENT IN ARTS, CULTURE, MEDIA AND ENTERTAINMENT

2022-23 a.y.



Teaching evaluation 2022-2023 a.y.- Attending Students

Graduate School

Degree programme: ACME

N° of questionnaires processed: 1026

1. EVALUATION OF ATTENDING STUDENTS*

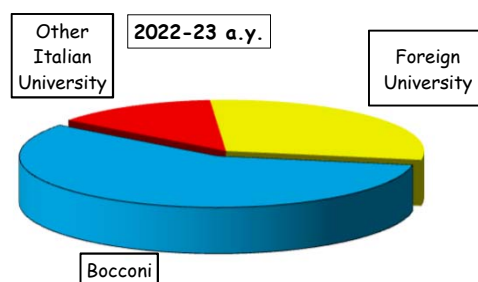
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2022-23	2021-22
1°	703	68,5	79,0	43,6
2°	323	31,5	55,8	39,3
TOTAL	1.026	100,0	69,8	42,1

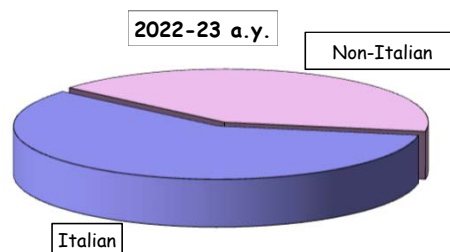
University of the undergraduate program

	a.v.	%	
		2022-23	2021-22
Bocconi	590	57,6	57,0
Other Italian University	137	13,4	8,7
Foreign University	298	29,1	34,3
TOTAL	1.025	100,0	100,0
N.R.	1		



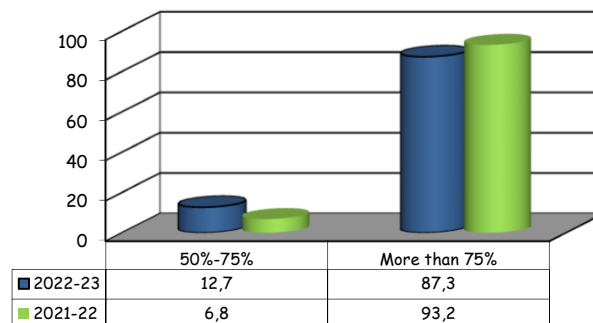
Nationality

	a.v.	%	
		2022-23	2021-22
Italian	600	58,5	55,8
Non-Italian	426	41,5	44,2
TOTAL	1.026	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2022-23	2021-22
50%-75%	130	12,7	6,8
More than 75%	896	87,3	93,2
TOTAL	1.026	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2022-2023 a.y. - Attending Students
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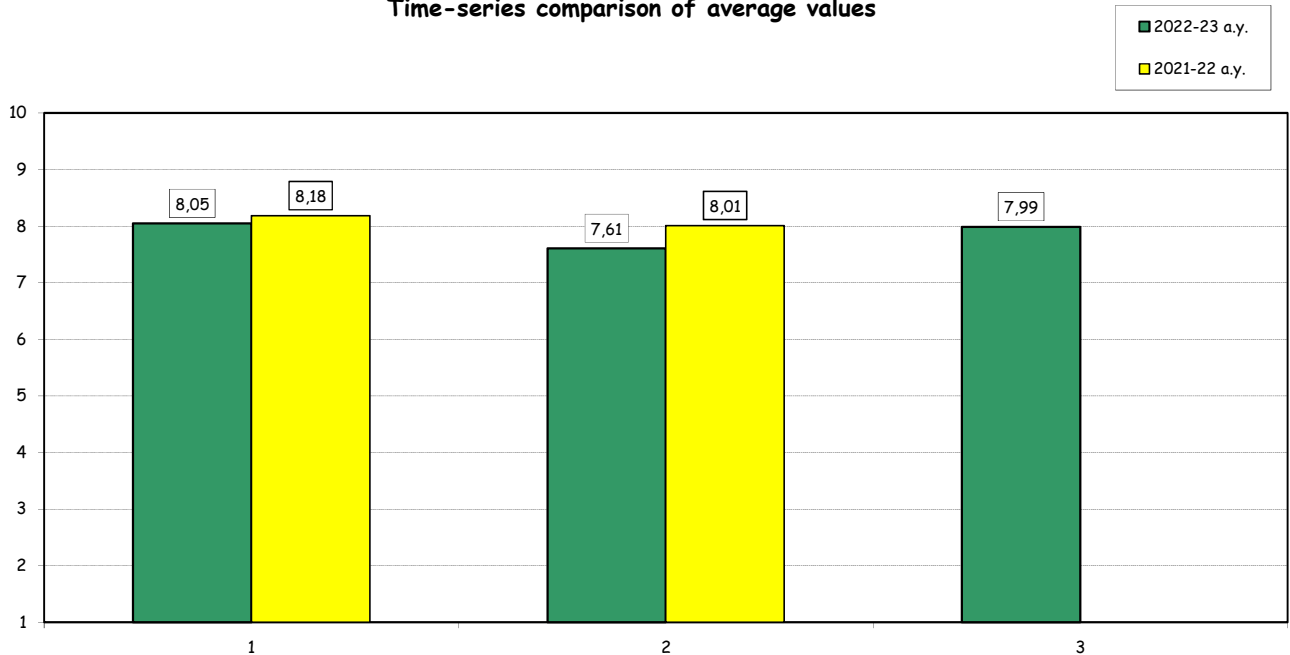
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2. OVERALL SCHOOL EVALUATIONS

SECTION A - SUMMARY ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	I am interested in the course topics.	10	1,0	65	6,3	500	48,7	451	44,0	1026	100,0	0	8,0
2	Overall, I am satisfied with the way the course has been carried out.	11	1,1	99	9,8	567	56,0	335	33,1	1012	100,0	14	7,0
3	The teaching activity is satisfactory.°	31	1,7	109	6,0	859	47,6	804	44,6	1803	100,0	4	8,0

Time-series comparison of average values



(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y. - Attending Students

Graduate School

Degree programme: ACME

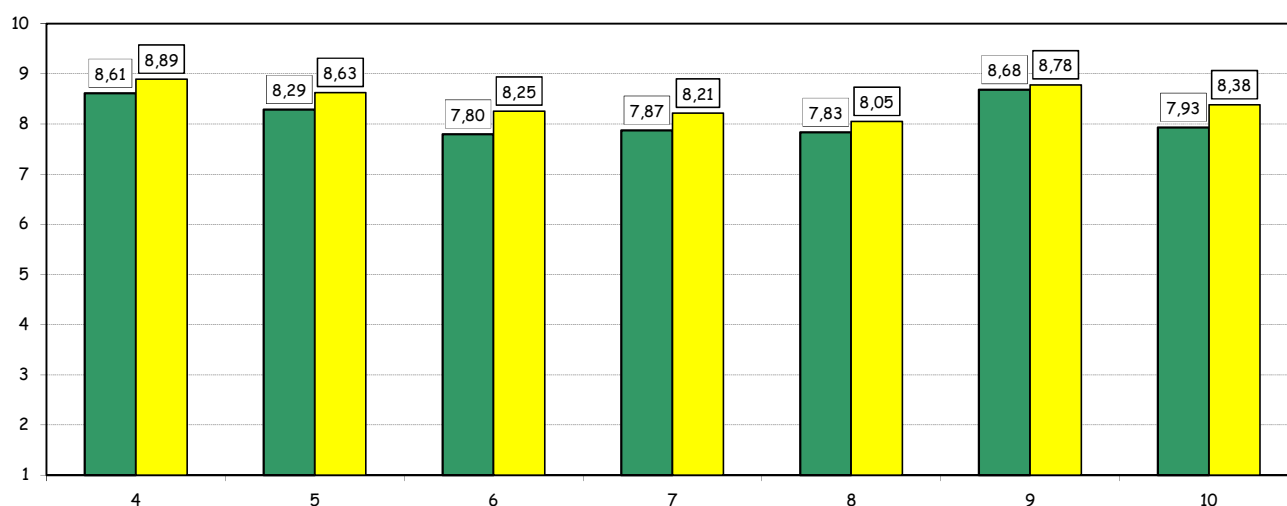
N° of questionnaires processed: 1026

SECTION B - COURSE ORGANISATION

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
4	The schedule of lectures, practice and any other teaching activities has been respected.	5	0,5	28	2,7	370	36,1	622	60,7	1025	100,0	1	9,0
5	The prior academic knowledge was adequate for understanding the topics covered in the course and included in the examination program.	17	1,7	58	5,7	386	37,9	558	54,8	1019	100,0	7	8,0
6	The course material is adequate (useful/complete) for the study of the course subject.	25	2,5	82	8,1	495	48,7	415	40,8	1017	100,0	9	8,0
7	The exam rules and procedures have been explained clearly.	19	1,9	91	8,9	471	46,3	437	42,9	1018	100,0	8	8,0
8	The workload required for this course is appropriate compared to the number of credits allocated to it.	21	2,1	87	8,6	501	49,4	405	39,9	1014	100,0	12	8,0
9	The course has been carried out in accordance with the syllabus published on the website.	7	0,7	21	2,1	350	34,9	626	62,4	1004	100,0	22	9,0
10	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	18	1,8	85	8,4	454	45,0	451	44,7	1008	100,0	18	8,0

Time-series comparison of average values

■ 2022-23 a.y.
■ 2021-22 a.y.



Teaching evaluation 2022-2023 a.y. - Attending Students
Graduate School

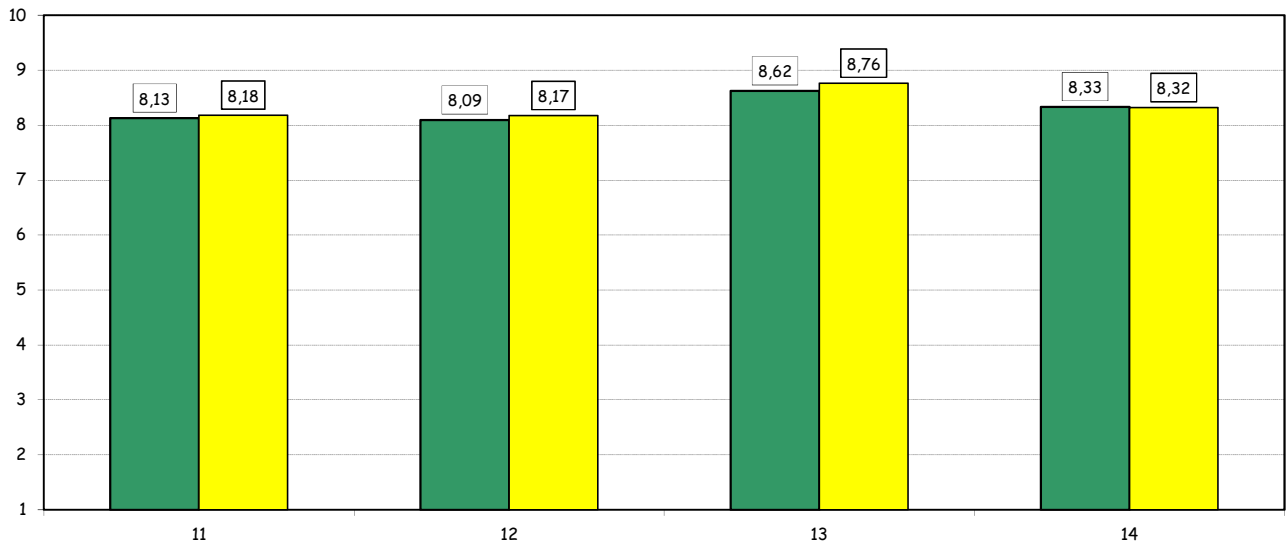
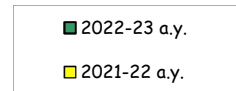
Degree programme: ACME

N° of questionnaires processed: 1807

SECTION C - TEACHING ACTIVITIES^o

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
11	The instructor stimulates interest in the course subject.	31	1,7	105	5,8	781	43,3	888	49,2	1805	100,0	2	8,0
12	The instructor explains the topics in a clear manner.	30	1,7	106	5,9	816	45,4	844	47,0	1796	100,0	11	8,0
13	The instructor is available for clarifications and explanations (even remotely)	9	0,5	48	2,7	662	36,8	1080	60,0	1799	100,0	8	9,0
14	The instructor encouraged interaction during the lessons.	19	1,1	95	5,3	725	40,5	952	53,2	1791	100,0	16	9,0

Time-series comparison of average values



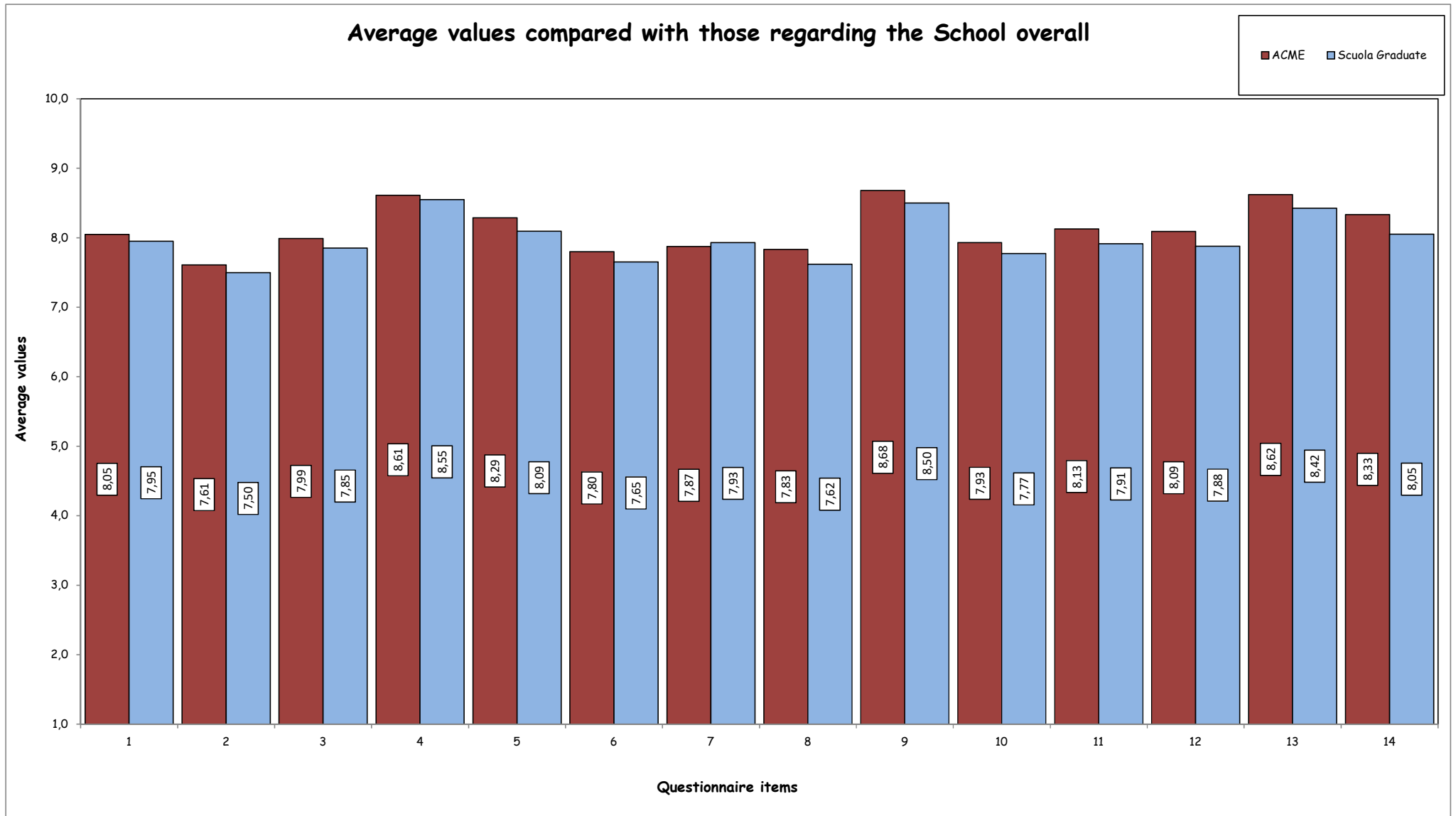
(°): The item is repeated as many times as the number of instructors evaluated within each course. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2022-2023 a.y. - Attending Students

Graduate School

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Teaching evaluation a.y. 2022-2023 - Non Attending Students

Graduate School

Degree programme: ACME

N° of questionnaires processed: 203

2. EVALUATION OF NOT ATTENDING STUDENTS*

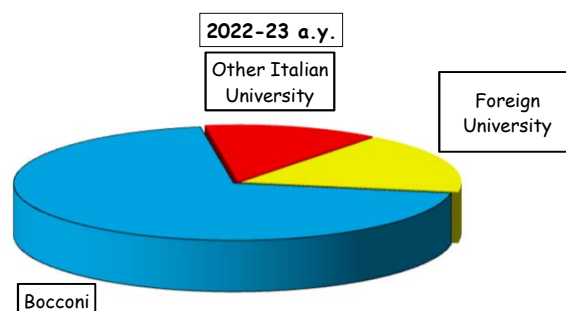
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2022-23	2021-22
1°	73	36,0	8,2	15,7
2°	130	64,0	22,5	12,2
TOTAL	203	100,0	13,8	14,4

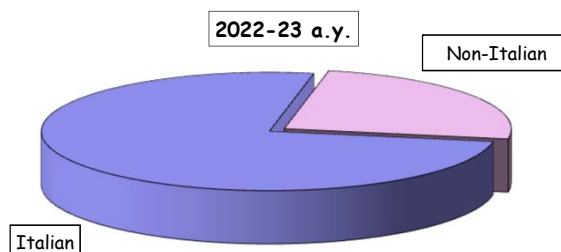
University of the undergraduate program

	a.v.	%	
		2022-23	2021-22
Bocconi	141	69,8	59,9
Other Italian University	26	12,9	11,9
Foreign University	35	17,3	28,2
TOTAL	202	100,0	100,0
N.R.	1		



Nationality

	a.v.	%	
		2022-23	2021-22
Italian	153	75,4	54,8
Non-Italian	50	24,6	45,2
TOTAL	203	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2022-2023 - Non Attending Students

Graduate School

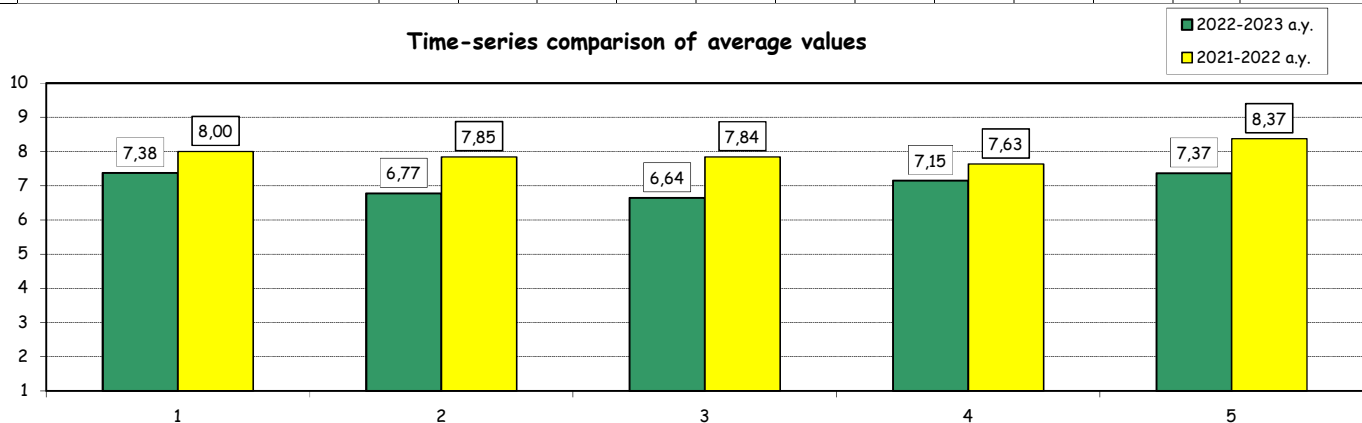
Degree programme: ACME

N° of questionnaires processed: 203

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	5	3,7	17	12,6	70	51,9	43	31,9	135	100,0	68	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	13	9,8	19	14,3	67	50,4	34	25,6	133	100,0	70	7,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	13	10,1	24	18,6	56	43,4	36	27,9	129	100,0	74	7,0
4	The exam rules and procedures have been explained clearly.	9	6,8	17	12,9	66	50,0	40	30,3	132	100,0	71	8,0
5	The instructor is available for clarifications and explanations (even remotely)	7	5,3	14	10,5	68	51,1	44	33,1	133	100,0	70	8,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

