

TEACHING EVALUATION

MASTER OF SCIENCE IN
**ECONOMICS AND MANAGEMENT IN
ARTS, CULTURE, MEDIA AND
ENTERTAINMENT**
2021-22 a.y.



Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

Degree programme: ACME

N° of questionnaires processed: 516

1. EVALUATION OF ATTENDING STUDENTS*

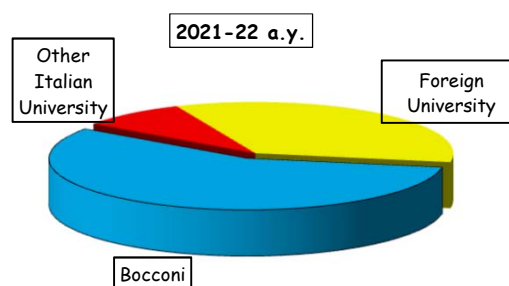
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students	
	a.v.	%	2021-22	2020-21
1°	345	66,9	43,6	65,6
2°	171	33,1	39,3	67,7
TOTAL	516	100,0	42,1	66,4

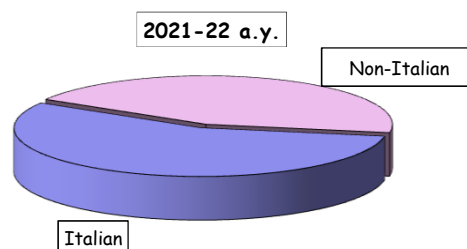
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	294	57,0	69,6
Other Italian University	45	8,7	13,9
Foreign University	177	34,3	16,5
TOTAL	516	100,0	100,0
N.R.	0		



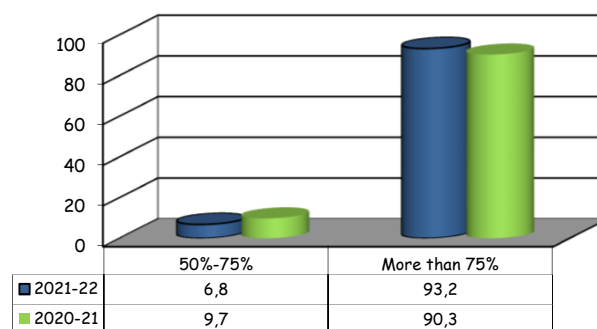
Nationality

	a.v.	%	
		2021-22	2020-21
Italian	288	55,8	79,9
Non-Italian	228	44,2	20,1
TOTAL	516	100,0	100,0



Percentage of lessons attended (as declared by the student)

	a.v.	%	
		2021-22	2020-21
50%-75%	35	6,8	9,7
More than 75%	481	93,2	90,3
TOTAL	516	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of more than 50% of the course lessons.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

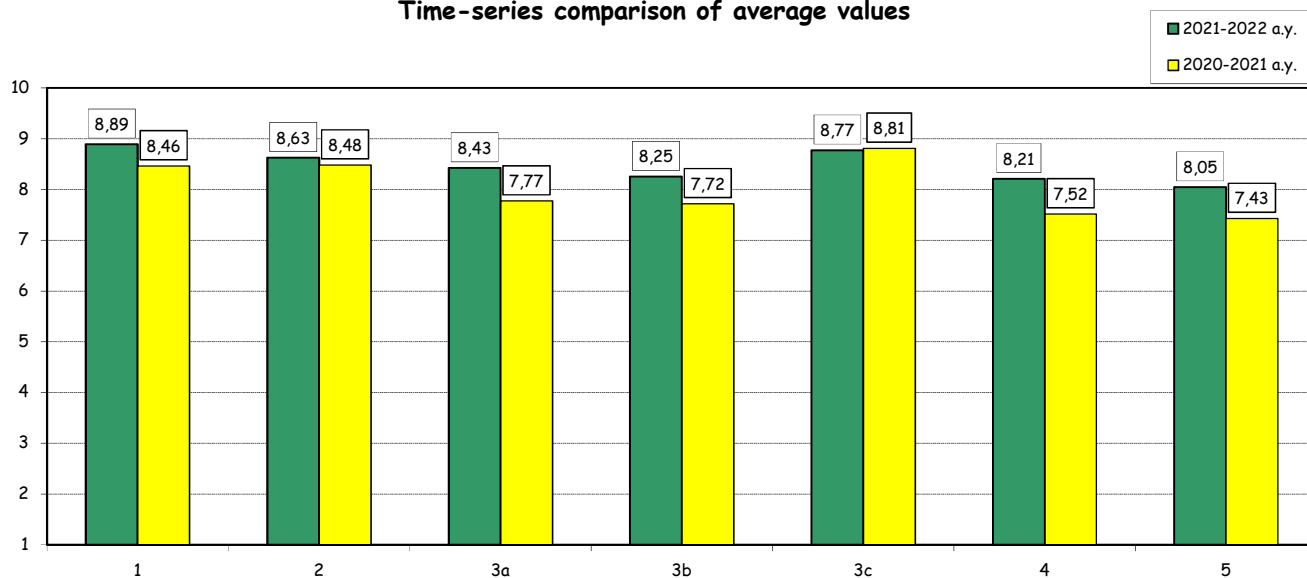
Degree programme: ACME

N° of questionnaires processed: 516

SECTION A - ORGANISATION OF THE COURSE

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.R.	Median values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
1	The schedule of lectures, practice and any other teaching activities has been respected.	1	0,2	11	2,1	143	27,8	360	69,9	515	100,0	1	9,0
2	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	3	0,6	25	4,9	159	30,9	328	63,7	515	100,0	1	9,0
3a	The course material and recommended reading list are clear.	2	0,4	18	3,5	224	43,5	271	52,6	515	100,0	1	9,0
3b	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	3	0,6	26	5,1	237	46,5	244	47,8	510	100,0	6	8,0
3c	Having access to the recorded lessons was useful for learning the course topics.	13	2,6	19	3,8	115	22,8	358	70,9	505	100,0	11	9,0
4	The exam rules and procedures have been explained clearly.	9	1,8	37	7,3	196	38,4	268	52,5	510	100,0	6	9,0
5	The workload required for this course is appropriate compared to the number of credits allocated to it.	5	1,0	34	6,6	247	48,1	227	44,2	513	100,0	3	8,0

Time-series comparison of average values



Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

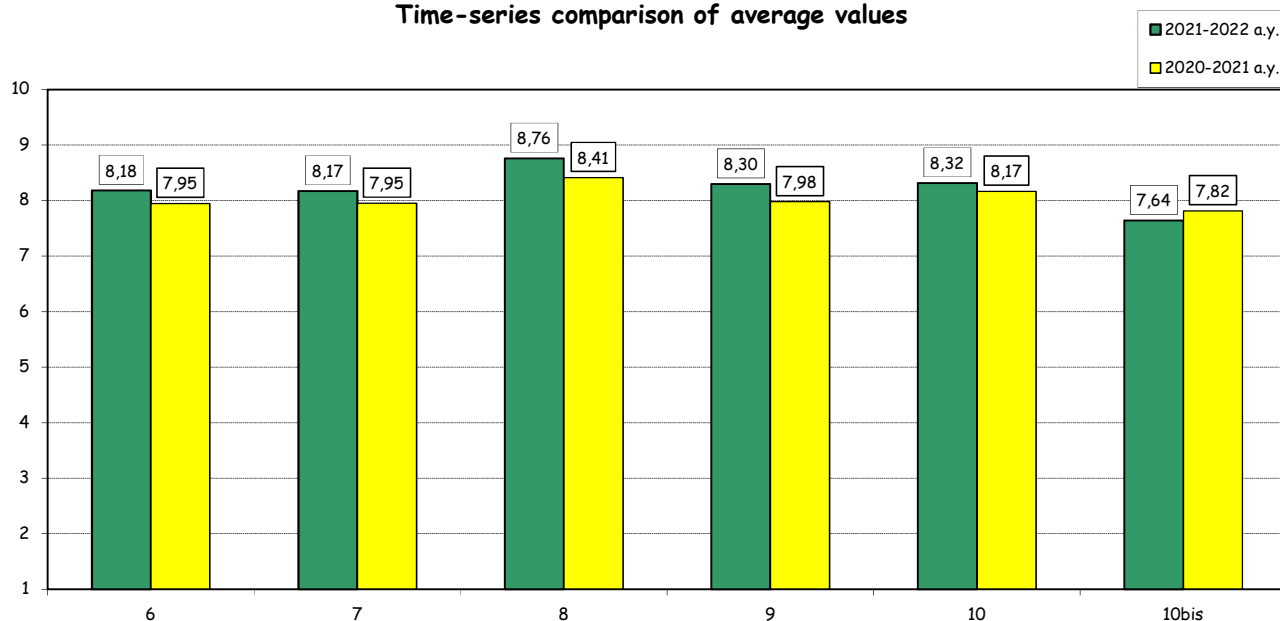
Degree programme: ACME

N° of questionnaires processed: 516

SECTION B - TEACHING AND STUDY ACTIVITIES

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10					
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
6	The instructor stimulates interest in the course subject.	8	0,9	55	6,3	376	43,3	429	49,4	868	100,0	1	8,0
7	The instructor explains the topics in a clear manner.	4	0,5	59	6,8	370	42,7	433	50,0	866	100,0	3	8,0
8	The instructor is available for clarifications and explanations (even remotely)	1	0,1	16	1,9	293	33,9	554	64,1	864	100,0	5	9,0
9	Teaching activities are well organized.	4	0,5	48	5,5	373	43,0	442	51,0	867	100,0	2	9,0
10	The instructor encouraged participation during the lessons in the classroom or remotely (in the manner permitted by the electronic platform used).	6	0,7	52	6,0	362	41,8	446	51,5	866	100,0	2	9,0
10bis	Remote interaction during the lessons is effective.	11	2,4	51	11,1	224	48,8	173	37,7	459	100,0	57	8,0

Time-series comparison of average values



(°): The first five items of this section are repeated several times in case of separate evaluation of each faculty member who taught in the courses. For this reason the total amount of answers may vary significantly from that recorded for the rest of the items.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

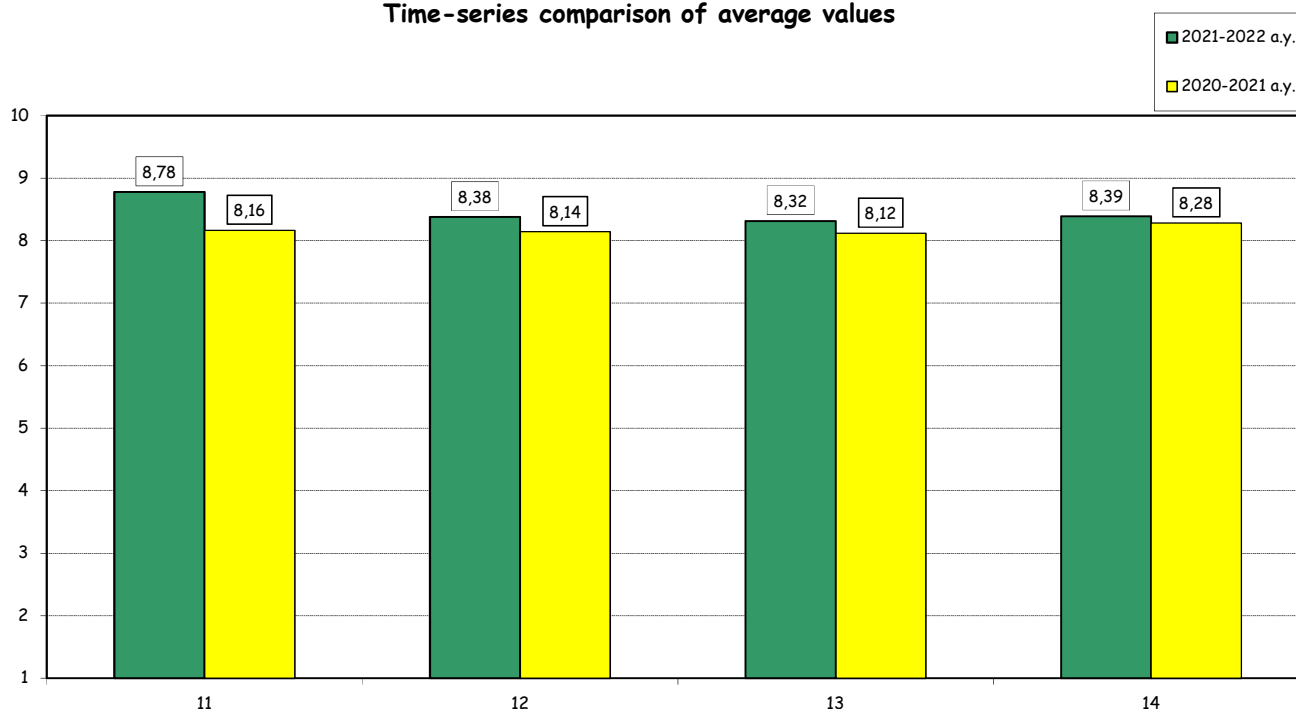
Degree programme: ACME

N° of questionnaires processed: 516

SECTION B - TEACHING AND STUDY ACTIVITIES

Item	Answers	Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	N.R.	Median values
		1-2		3-4-5		6-7-8		9-10						
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%			
11	The course has been carried out in accordance with the syllabus published on the website (taking into account any changes due to the return to distance learning).	0	0,0	10	2,0	164	32,4	332	65,6	506	100,0		10	9,0
12	The supplementary activities (practice, workshops, group work, etc.), if present, have been helpful in learning the course topics.	3	0,7	18	4,0	189	41,6	244	53,7	454	100,0		386	9,0
13	The support provided by teaching assistants (if present) has been helpful in learning the course topics.	0	0,0	7	7,4	40	42,1	48	50,5	95	100,0	35	386	9,0
14	Teaching assistants (if present) are competent and helpful	0	0,0	7	7,2	38	39,2	52	53,6	97	100,0	29	390	9,0

Time-series comparison of average values



(°): Items submitted only for courses where the Teaching Assistants had clear visibility to students.

Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

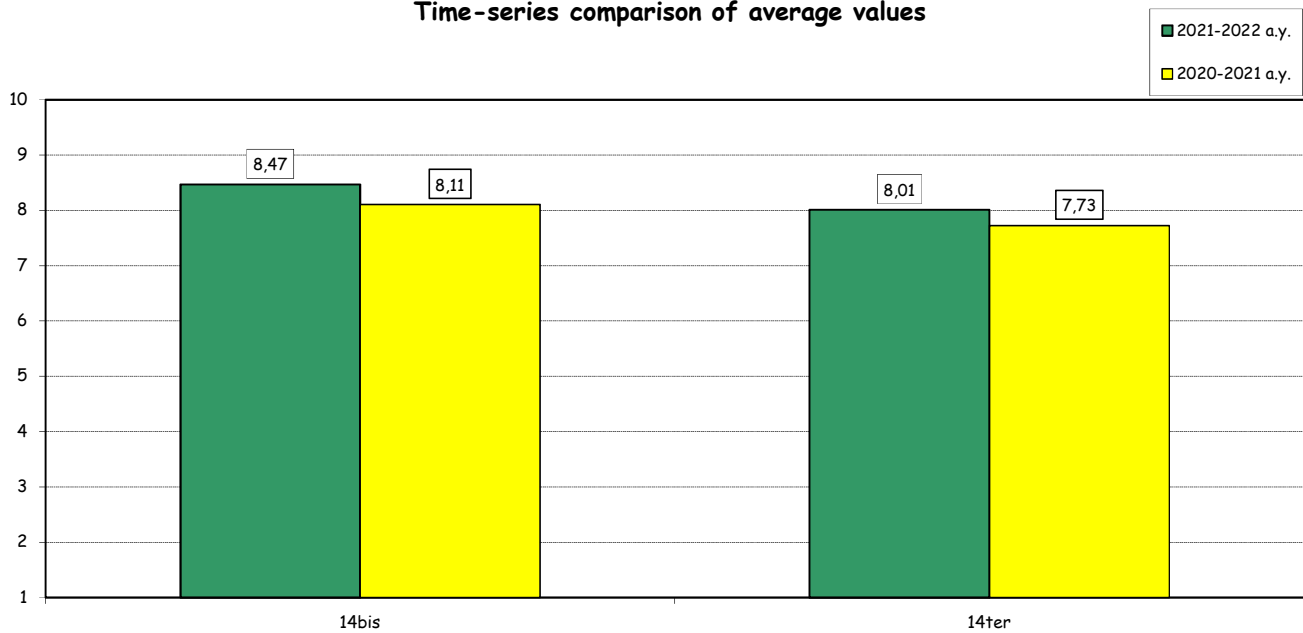
Degree programme: ACME

N° of questionnaires processed: 516

SECTION C - TECHNICAL ASPECTS OF TEACHING

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
14bis	The electronic platform BlackBoard used to support teaching worked well during the semester.	2	0,4	14	2,7	205	40,2	289	56,7	510	100,0	6	9,0
14ter	The electronic platform BlackBoard makes remote interaction with the instructor easy and effective	8	1,6	30	6,0	241	48,2	221	44,2	500	100,0	16	8,0

Time-series comparison of average values



Teaching evaluation 2021-2022 a.y.- Attending Students

Graduate School

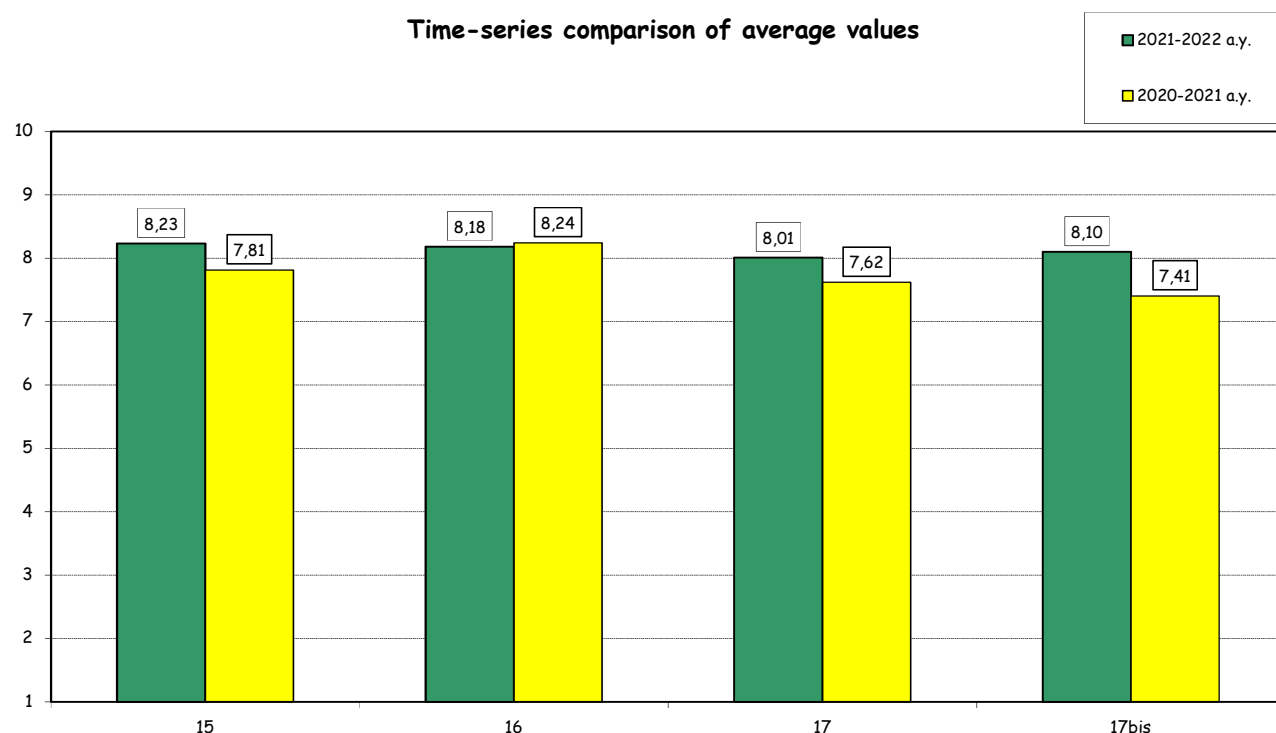
Degree programme: ACME

N° of questionnaires processed: 516

SECTION D - OVERALL ASSESSMENT

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%		
15	The overall quality of teaching is satisfactory.	5	1,0	23	4,5	250	48,7	235	45,8	513	100,0	3	8,0
16	I am interested in the course topics.	15	3,0	26	5,1	199	39,4	265	52,5	505	100,0	11	9,0
17	Overall I am satisfied with the way the course has been carried out.	7	1,4	33	6,5	241	47,3	229	44,9	510	100,0	6	8,0
17bis	The use of online and/or blended teaching methods has been effective in learning the course topics.	7	1,5	25	5,3	220	47,0	216	46,2	468	100,0	48	8,0

Time-series comparison of average values



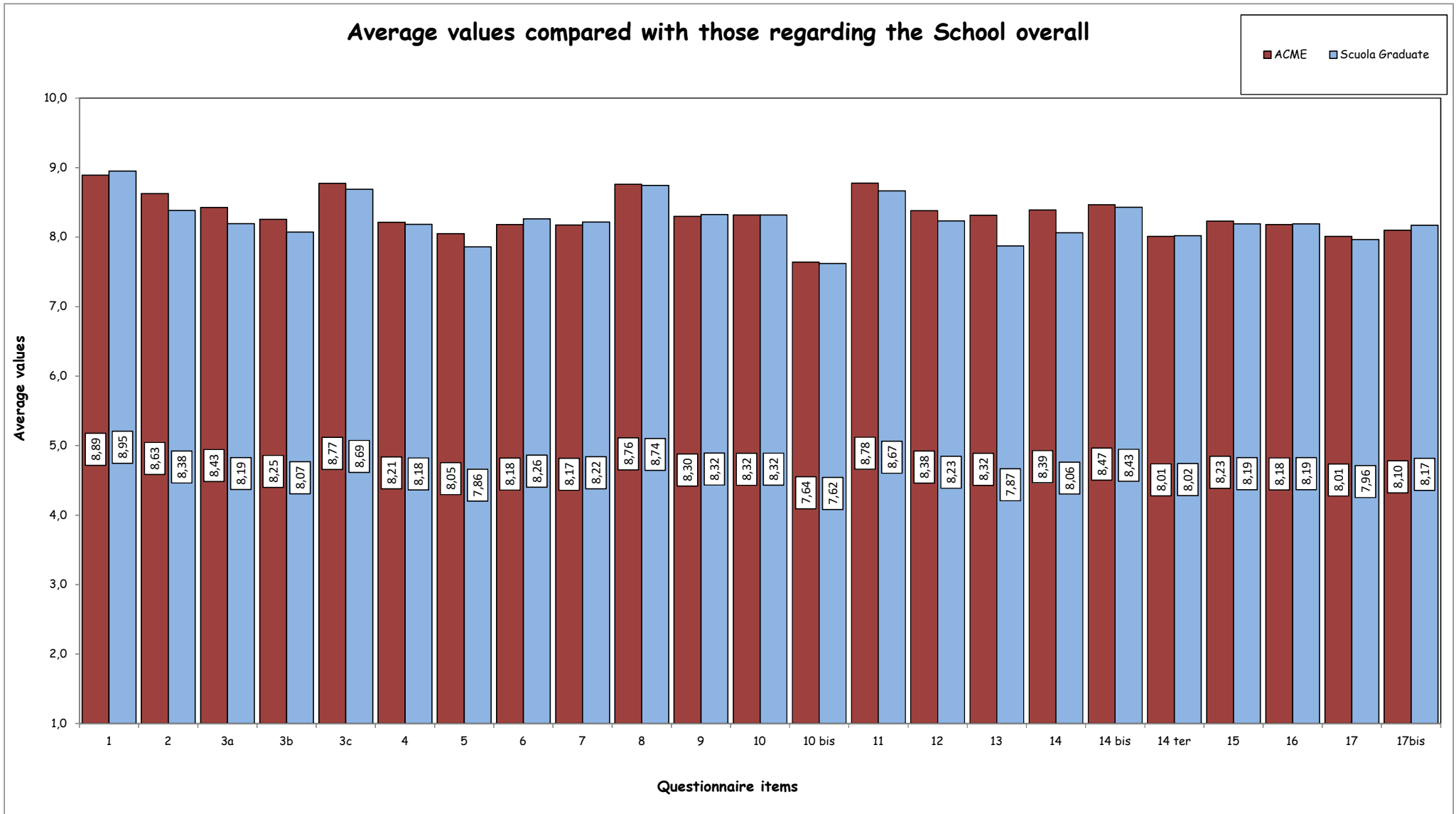
Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

Degree programme: ACME

N° of questionnaires processed: 516

Average values compared with those regarding the School overall



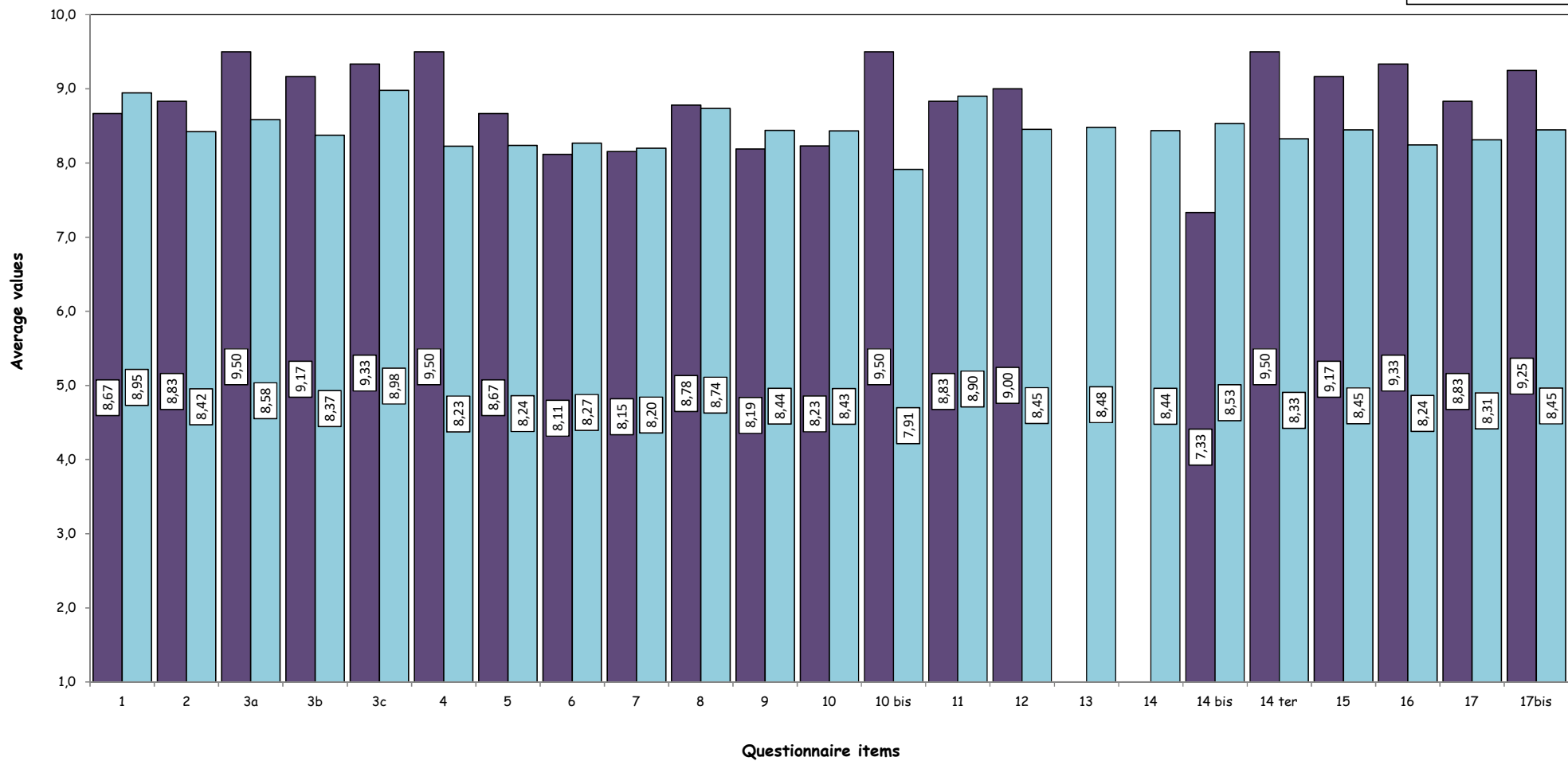
Teaching evaluation 2021-2022 a.y. - Attending Students

Graduate School

Degree programme: ACME

N° of questionnaires processed: 516

Average values breakdown by student nationality



Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

Degree programme: ACME

N° of questionnaires processed: 177

2. EVALUATION OF NOT ATTENDING STUDENTS*

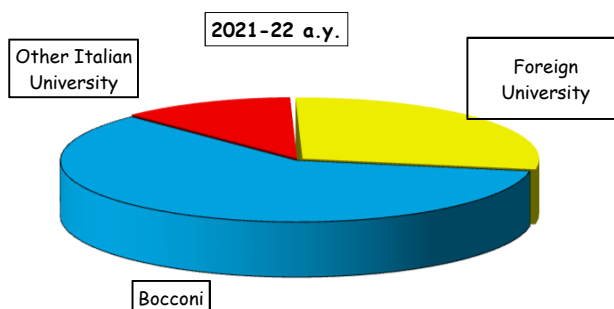
STUDENT INFORMATION

Year of study

	Questionnaires processed		Questionnaires processed/students enrolled	
	a.v.	%	2021-22	2020-21
1°	124	70,1	15,7	2,7
2°	53	29,9	12,2	9,6
TOTAL	177	100,0	14,4	5,4

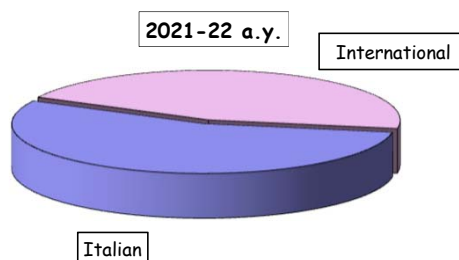
University of the undergraduate program

	a.v.	%	
		2021-22	2020-21
Bocconi	106	59,9	74,5
Other Italian University	21	11,9	5,9
Foreign University	50	28,2	19,6
TOTAL	177	100,0	100,0
N.R.	0		



Secondary School Background

	a.v.	%	
		2021-22	2020-21
Italian	97	54,8	75,5
International	80	45,2	24,5
TOTAL	177	100,0	100,0



(*): This section summarizes the statistical results of evaluations given by students who declared (in the classroom or remote survey) an attendance of less than 50% of the course lessons.

Teaching evaluation a.y. 2021-2022 - Non Attending Students

Graduate School

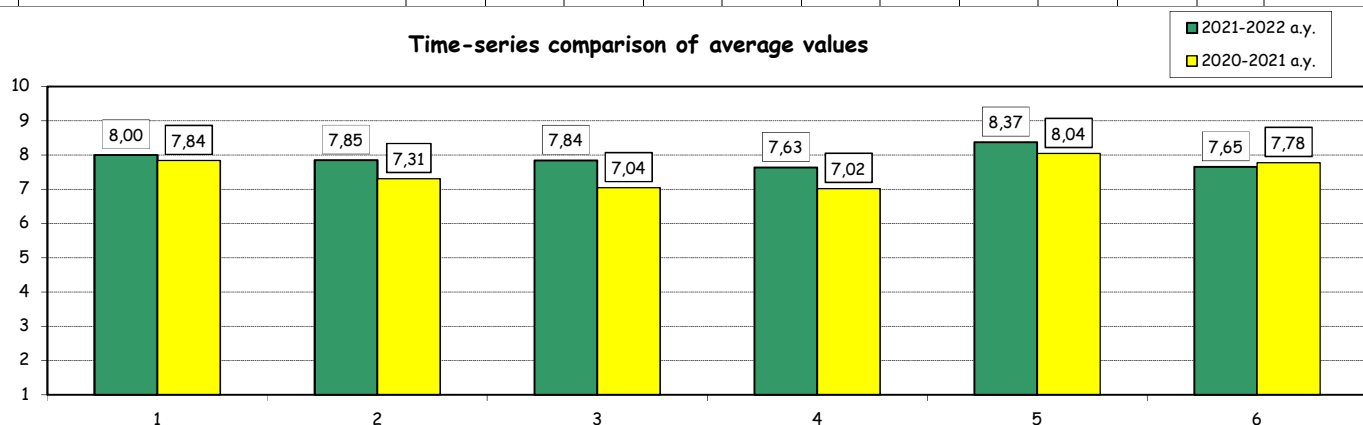
Degree programme: ACME

N° of questionnaires processed: 177

EVALUATIONS

Item		Strongly disagree		Disagree		Agree		Strongly agree		Total		N.A.	Median Values
		1-2		3-4-5		6-7-8		9-10		a.v.	%		
		a.v.	%	a.v.	%	a.v.	%	a.v.	%				
1	Your prior academic knowledge was sufficient for understanding the topics covered in the course and included in the examination program.	3	1,9	14	9,0	64	41,0	75	48,1	156	100,0	21	8,0
2	The workload required for this course is appropriate compared to the number of credits allocated to it.	2	1,3	16	10,3	74	47,7	63	40,6	155	100,0	22	8,0
3	The course material and recommended reading list are adequate (useful/complete) for the study of the course subject.	2	1,4	11	7,5	74	50,7	59	40,4	146	100,0	31	8,0
4	The exam rules and procedures have been explained clearly.	4	2,6	17	11,2	70	46,1	61	40,1	152	100,0	25	8,0
5	The instructor is available for clarifications and explanations (even remotely)	0	0,0	8	5,2	62	40,5	83	54,2	153	100,0	24	9,0
6	I am interested in the course topics.	9	5,7	20	12,7	55	35,0	73	46,5	157	100,0	20	8,0

Time-series comparison of average values



Average values compared with those regarding students who declared an attendance of more than 50% of the lessons

