

**EVALUATION OF  
THE DEGREE PROGRAM AND THE  
UNIVERSITY EXPERIENCE**

**BACHELOR IN  
INTERNATIONAL ECONOMICS AND  
FINANCE**

**Graduation year 2022**

**N° QUESTIONNAIRES PROCESSED: 221**

**N° OF GRADUATE STUDENTS: 238**

**RESPONSE RATE: 92,9%**



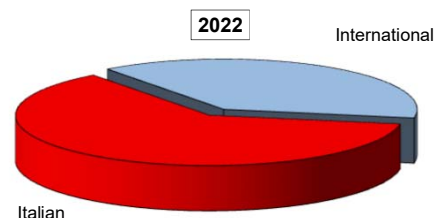
# EVALUATION OF STUDENT EXPERIENCE

## International Economics and Finance

### General information

#### School Career

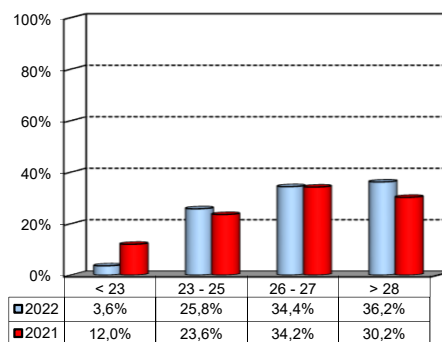
Answers	a.v.	%	
		2022	2021
Italian	137	62,0%	52,9%
International	84	38,0%	47,1%
<b>Total</b>	<b>221</b>	<b>100%</b>	<b>100%</b>
NA	0		



#### Average mark of the exams passed:

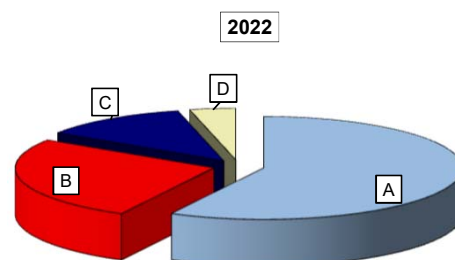
(approximate average expressed in 30/30)

Answers	a.v.	%
< 23	8	3,6%
23 - 25	57	25,8%
26 - 27	76	34,4%
> 28	80	36,2%
<b>Total</b>	<b>221</b>	<b>100%</b>
NA	0	



#### How many of the courses included in your curriculum did you attend regularly?

Answers	a.v.	%	
		2022	2021
A - More than 75%	124	57,7%	56,9%
B - Between 50 and 75%	57	26,5%	28,0%
C - Between 25 and 50%	26	12,1%	9,8%
D - Less than 25%	8	3,7%	5,3%
<b>Total</b>	<b>215</b>	<b>100%</b>	<b>100%</b>
NA	6		

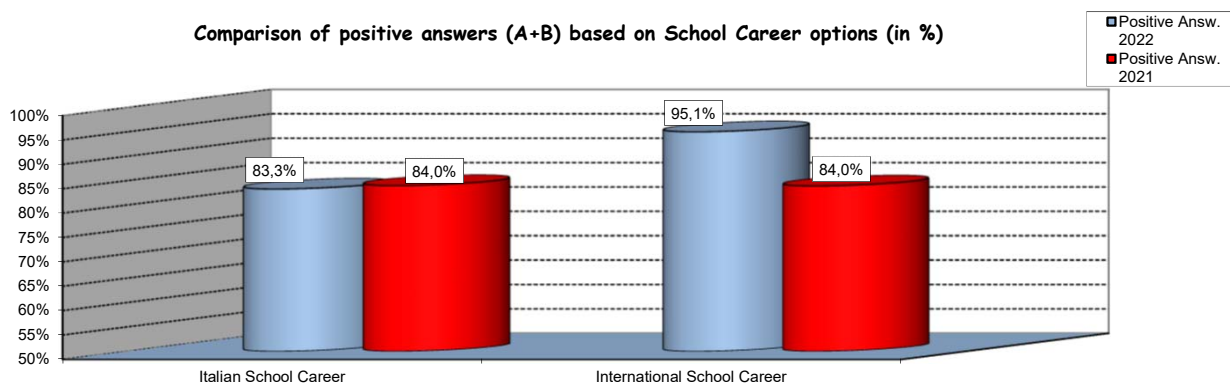


## Study experience

1) Was the knowledge acquired during secondary school adequate to undertake your Bachelor program?

Answers	Italian School Career		International School Career		Total	
	a.v.	%	a.v.	%	a.v.	%
A - Definitely YES	68	51,5%	52	64,2%	120	55,8%
B - More YES than NO	42	31,8%	25	30,9%	67	31,2%
C - More NO than YES	18	13,6%	6	7,4%	24	11,2%
D - Definitely NO	4	3,0%	0	0,0%	4	1,9%
<b>Total</b>	<b>132</b>	<b>100%</b>	<b>83</b>	<b>102%</b>	<b>215</b>	<b>100%</b>
NA	5		1		6	

Comparison of positive answers (A+B) based on School Career options (in %)

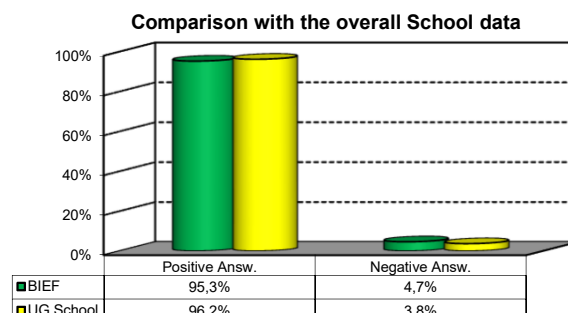
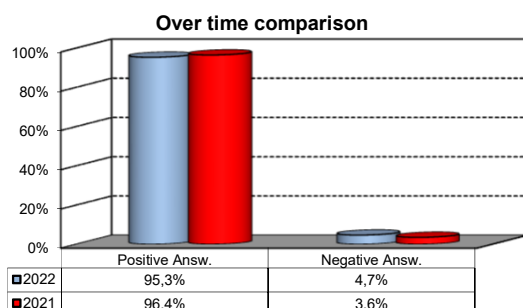


2) if you answered " More NO than YES" or "Definitely NO", indicate the subject or the subjects for which your previous knowledge revealed to be insufficient:

	a.v.	%
MATEMATICA	22	28,9%
COMPUTER SCIENCE	10	13,2%
STATISTICA	9	11,8%
EMPIRICAL METHODS FOR FINANCE (INTRODUCTION TO ECONOMETRICS FOR FINANCE)	8	10,5%
Altro	27	35,5%
<b>Total</b>	<b>76</b>	<b>100%</b>

3) On the whole, do you appreciate the qualifications you acquired at the end of the Bachelor program at Bocconi?

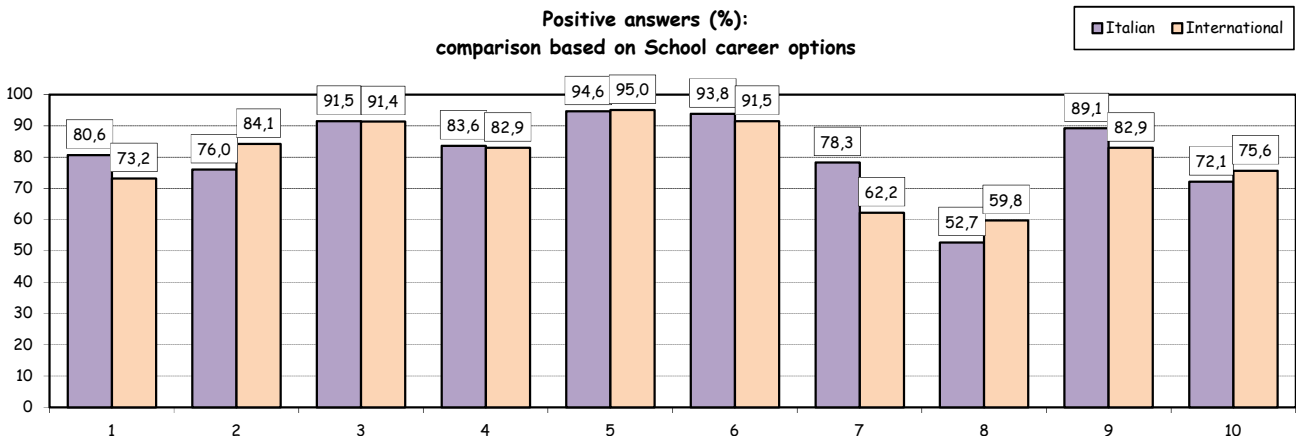
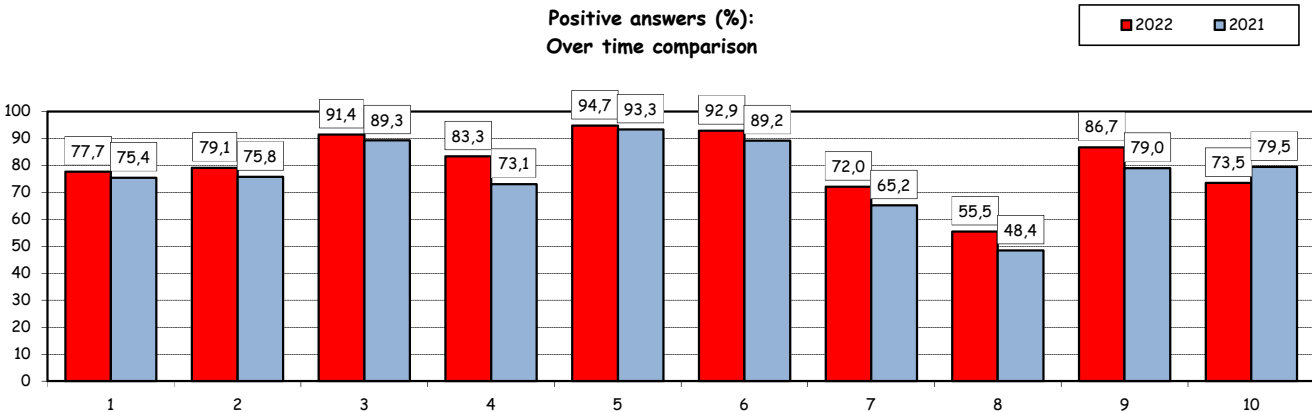
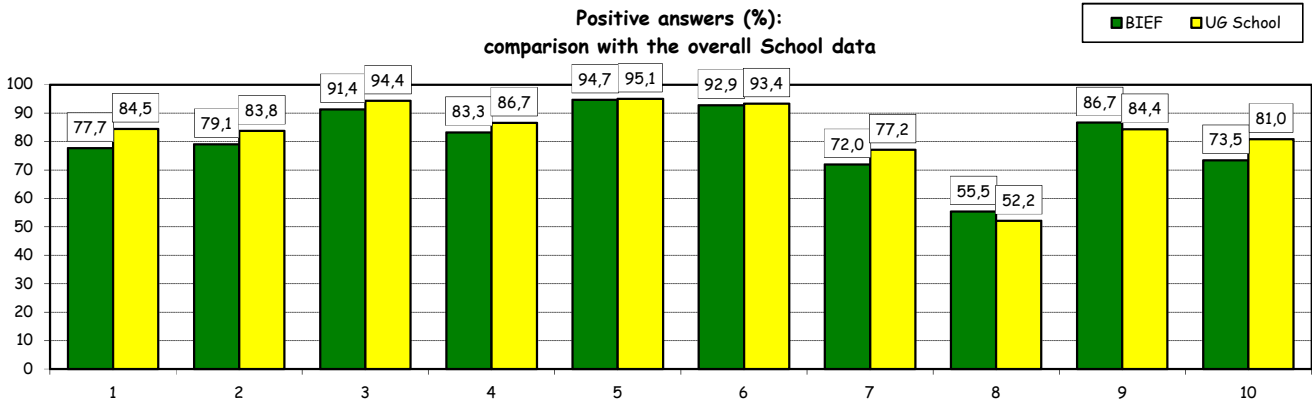
Aswers	Italian school Career		Int.nal School Career		Total	
	v.a.	%	v.a.	%	v.a.	%
A - Definitely YES	70	53,0%	47	58,0%	117	54,9%
B - More YES than NO	57	43,2%	29	35,8%	86	40,4%
C - More NO than YES	4	3,0%	5	6,2%	9	4,2%
D - Definitely NO	1	0,8%	0	0,0%	1	0,5%
<b>Total</b>	<b>132</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>213</b>	<b>100%</b>
NA	5		3		8	



## Study experience

4) Do you think that your course of study at Bocconi has contributed to the development of the following skills?

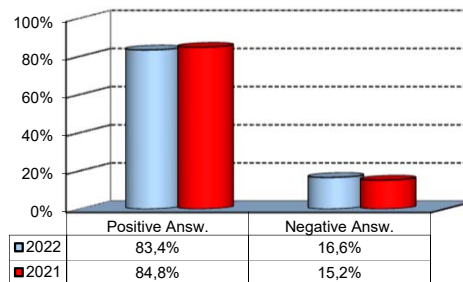
Soft Skill	Item	Definitely YES		More YES than NO		More NO than YES		Definitely NO		Total		n.a.
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.
1	Ability to work on a team	66	31,3	98	46,4	38	18,0	9	4,3	211	100,0	10
2	Interpersonal skills	73	34,6	94	44,5	40	19,0	4	1,9	211	100,0	10
3	Organizational skills	108	51,4	84	40,0	15	7,1	3	1,4	210	100,0	11
4	Critical thinking skills	96	45,7	79	37,6	27	12,9	8	3,8	210	100,0	11
5	Ability to analyze and select information	126	60,3	72	34,4	9	4,3	2	1,0	209	100,0	12
6	Problem-solving ability	113	53,6	83	39,3	12	5,7	3	1,4	211	100,0	10
7	Written communication skills	76	36,0	76	36,0	49	23,2	10	4,7	211	100,0	10
8	Verbal communication skills	46	21,8	71	33,6	61	28,9	33	15,6	211	100,0	10
9	Ability to cope with stress	112	53,1	71	33,6	19	9,0	9	4,3	211	100,0	10
10	Computer Skills	53	25,1	102	48,3	51	24,2	5	2,4	211	100,0	10



## Study experience

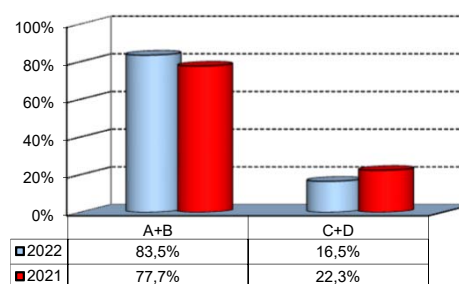
5) Do you think that the courses in your curriculum were adequately coordinated with each other?

	a.v.	%
A - Definitely YES	67	31,8%
B - More YES than NO	109	51,7%
C - More NO than YES	34	16,1%
D - Definitely NO	1	0,5%
<b>Total</b>	<b>211</b>	<b>100%</b>
NA	10	



6a) Do you think that the overall study load was compatible with the length of the program?

	a.v.	%
A - Definitely YES	60	28,3%
B - More YES than NO	117	55,2%
C - More NO than YES	25	11,8%
D - Definitely NO	10	4,7%
<b>Total</b>	<b>212</b>	<b>100%</b>
NA	9	



6b) Specifically, do you believe that the study load was excessive or insufficient?

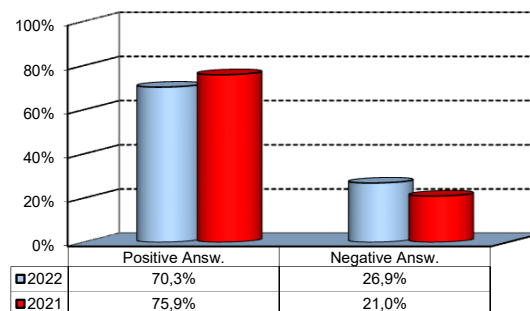
(In case of answer "C" and "D" to item no.6a)

	a.v.	2022%	2021%
Excessive	29	93,5%	97,9%
Insufficient	2	6,5%	2,1%
<b>Total</b>	<b>31</b>	<b>2122%</b>	<b>100%</b>
NA	4		

## Final Report

1) Do you think that the supervision and assistance for preparing for your final report (internship report, final paper or other) were adequate?

	a.v.	%
A - Definitely YES	78	36,8%
B - More YES than NO	71	33,5%
C - More NO than YES	37	17,5%
D - Definitely NO	20	9,4%
E - Supervision was not expected	6	2,8%
<b>Total</b>	<b>212</b>	<b>100%</b>
NA	9	

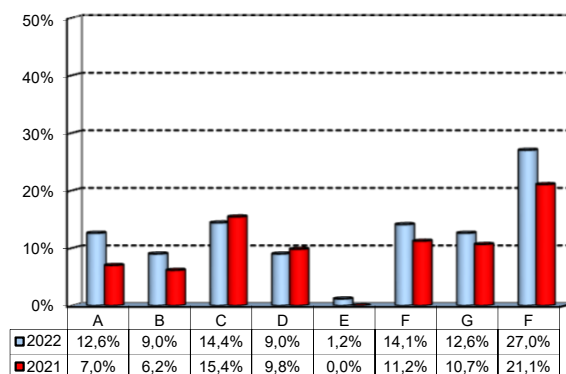


## Extracurricular Activities

1) Which of the following extracurricular activities did you attend during the Bachelor Program?

(multiple answers admitted)

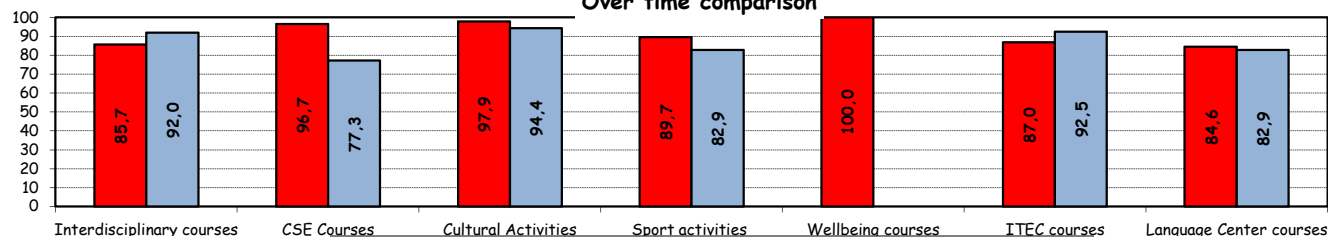
	a.v.	%
A - Interdisciplinary courses ("Sapere a tutto campo")	42	12,6%
B - Counseling and Self-Empowerment courses (CSE)	30	9,0%
C - Cultural Activities (visit museums, concerts, theatre and cinema, various issues)	48	14,4%
D - Sport activities	30	9,0%
E - Wellbeing courses	4	1,2%
F -IT Education Center courses (ITEC)	47	14,1%
G - Language Center courses	42	12,6%
H - None	90	27,0%
<b>Total</b>	<b>333</b>	<b>100%</b>
NA	0	



2) Do you think that the activities you took part in contributed to your cultural/educational enrichment?

	Definitely YES		More YES than NO		More NO than YES		Definitely NO		Total		NA
	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.
A - Interdisciplinary courses	17	40,5	19	45,2	6	14,3	0	0,0	42	100,0	0
B - CSE courses	15	50,0	14	46,7	0	0,0	1	3,3	30	100,0	0
C - Cultural Activities	28	59,6	18	38,3	1	2,1	0	0,0	47	100,0	1
D - Sport activities	16	55,2	10	34,5	1	3,4	2	6,9	29	100,0	1
E - Wellbeing courses	1	25,0	3	75,0	0	0,0	0	0,0	4	100,0	0
F - ITEC courses	18	39,1	22	47,8	3	6,5	3	6,5	46	100,0	1
G - Language Center courses	16	41,0	17	43,6	6	15,4	0	0,0	39	100,0	3

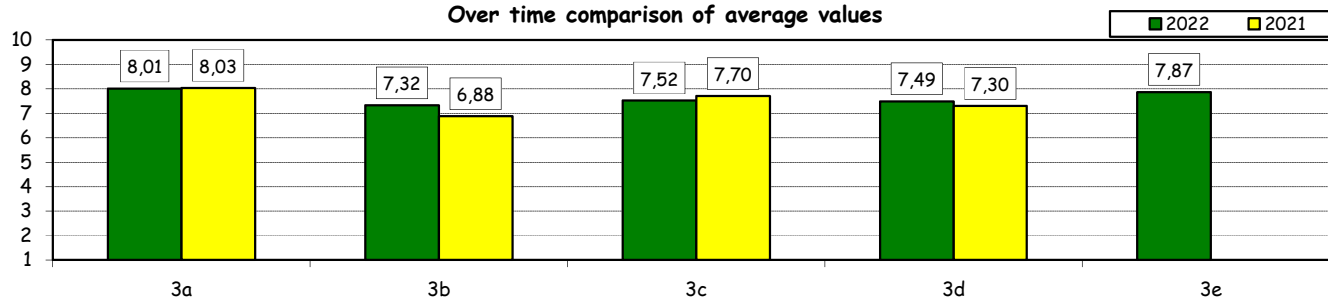
Positive answers (%):  
Over time comparison



How would you evaluate:

Item	Answers	Negative				Positive				Total		NA
		1-2		3-4-5		6-7-8		9-10		a.v.	%	
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	
3a) The range and interest of programmes offered	2	1,6		11	8,9	60	48,8	50	40,7	123	100,0	8
3b) The support you received from the Campus Life Office	4	3,3		19	15,7	61	50,4	37	30,6	121	100,0	10
3c) The support you received from ITEC	2	4,3		3	6,5	26	56,5	15	32,6	46	100,0	1
3d) The support you received from Language Center	1	2,4		6	14,6	21	51,2	13	31,7	41	100,0	1
3e) The support you received from Bocconi Sport Teams	1	3,3		4	13,3	10	33,3	15	50,0	30	100,0	0

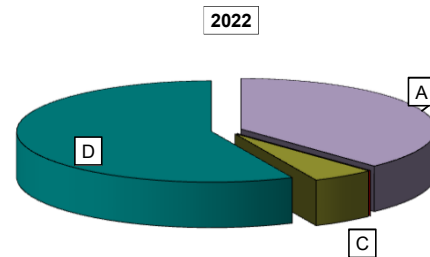
Over time comparison of average values



## Experience Of Studying Abroad

### 1) Type of experience:

Answers	a.v.	%	
		2022	2021
A - Exchange Programme	81	38,0%	4,9%
B - Double Degree	0	0,0%	0,0%
C - Free-Mover	11	5,2%	0,4%
D - None	121	56,8%	94,6%
<b>Total</b>	<b>213</b>	<b>100%</b>	<b>100%</b>
NA	8		

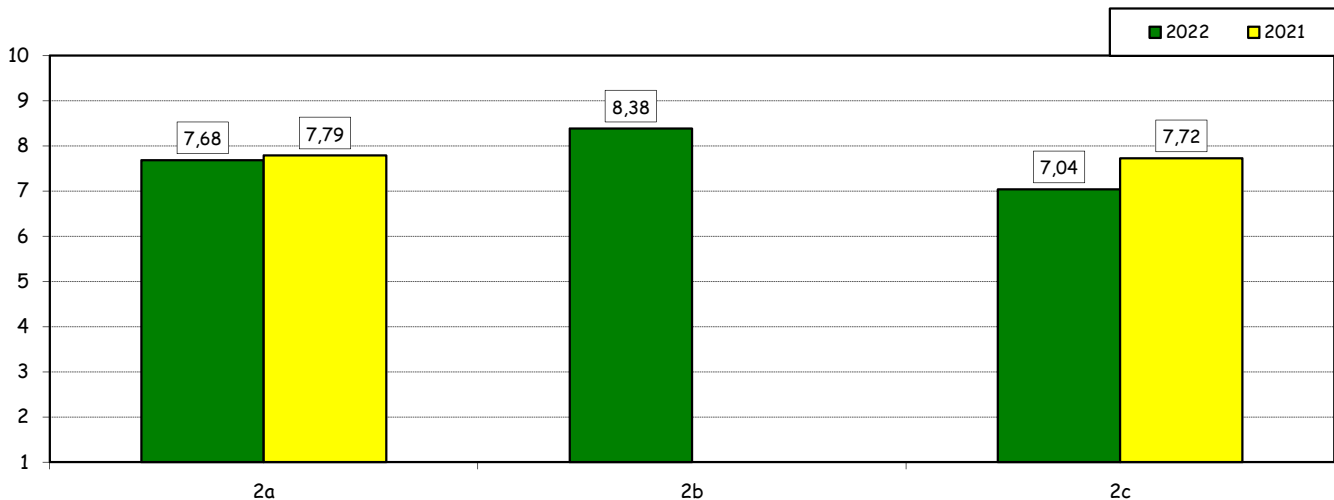


### How would you evaluate:

(only A or B answers to item no.1)

Item	Answers	Negative				Positive				Total		N.A.
		1-2		3-4-5		6-7-8		9-10		a.v.	%	a.v.
		a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.	%	a.v.
2a) Quality and completeness of information provided (emails, brochures, International Relations Service web page, meetings)		0	0,0	10	12,3	46	56,8	25	30,9	81	100,0	0
2b) The variety of programmers offered.		0	0,0	3	3,7	37	45,7	41	50,6	81	100,0	0
2c) The support you received from Bocconi before, during and after the experience abroad.		6	7,5	12	15,0	36	45,0	26	32,5	80	100,0	1

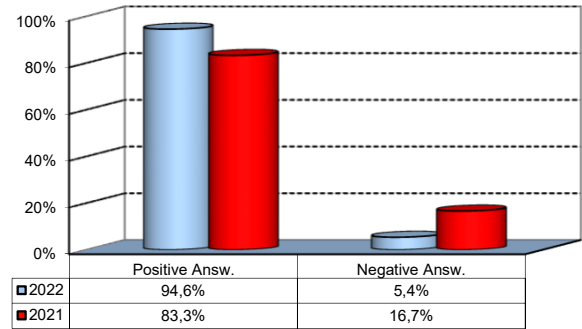
### Over time comparison of average values



## Experience Of Studying Abroad

3) Would you positively evaluate this experience?

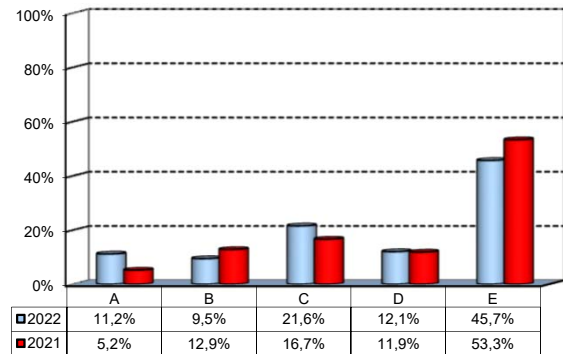
Answers	a.v.	%
A - Definitely YES	64	69,6%
B - More YES than NO	23	25,0%
C - More NO than YES	5	5,4%
D - Definitely NO	0	0,0%
<b>Total</b>	<b>92</b>	<b>100%</b>
NA	0	



(In case of answer "D" to item no.1)

4) Please indicate why you did not attend a period of study abroad (select all relevant reasons):

Answers	a.v.	%
A-Lack of interest in this kind of experience	13	11,2%
B-Absence of the requirements needed for participation in the program selected	11	9,5%
C-Rejection of your application	25	21,6%
D-Lack of time during the period of study	14	12,1%
E-Other (personal, family, organizational reasons, etc.)	53	45,7%
<b>Total</b>	<b>116</b>	<b>100%</b>
NA	5	

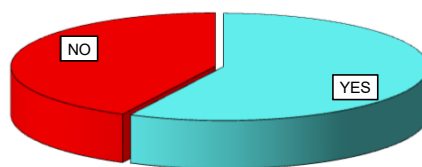




## Internship Activities

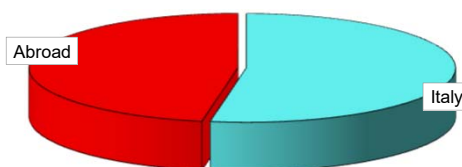
1) Did you attend an internship recognized by the Bachelor program?

	a.v.	2022	2021
YES	127	57,5%	54,5%
NO	94	42,5%	45,5%
<b>Total</b>	<b>221</b>	<b>100%</b>	<b>100%</b>
NA	0		



2) Where did you do the internship recognised by the Bachelor Program?

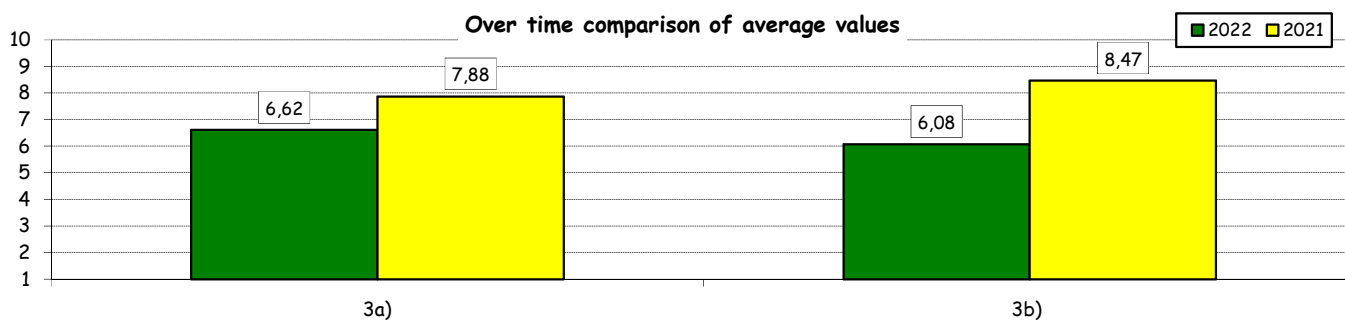
	a.v.	2022	2021
Italy	67	52,8%	59,0%
Abroad	60	47,2%	41,0%
<b>Total</b>	<b>127</b>	<b>100%</b>	<b>100%</b>
NA	0		



How would you evaluate:

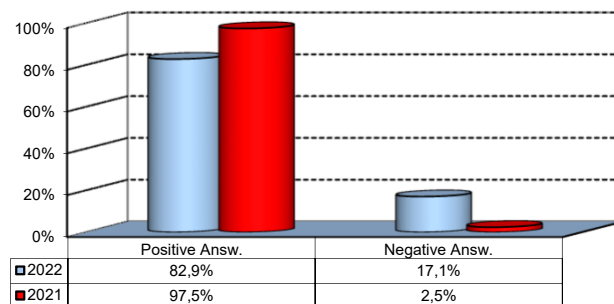
(In case of answer "A" to item no.2)

Item	Answers	Negative				Positive				Total		N.A. a.v.
		1-2		3-4-5		6-7-8		9-10		a.v.	%	
		a.v.	%	a.v.	%	a.v.	%	a.v.	%			
3a) The number and variety of opportunities offered		15	12,8	18	15,4	51	43,6	33	28,2	117	100,0	10
3b) The support you received from Bocconi*		10	11,8	21	24,7	35	41,2	19	22,4	85	100,0	0



4) Would you positively evaluate this experience?

	a.v.	%
A - Definitely YES	50	42,7%
B - More YES than NO	47	40,2%
C - More NO than YES	10	8,5%
D - Definitely NO	10	8,5%
<b>Total</b>	<b>117</b>	<b>100%</b>
NA	10	



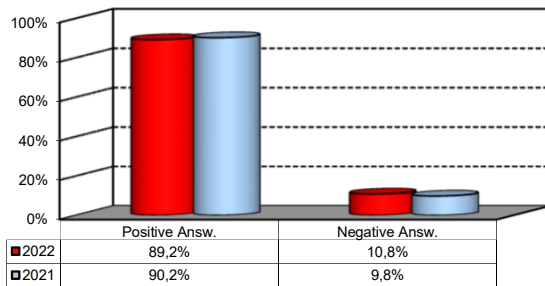
(\*):From this year, this item is submitted to all the interns who have formalized their experience through university services. The value collected in this way is more suitable to the aim of monitoring and improving the service. On the other hand, it cannot be compared with the one collected the previous year.

## General satisfaction and short-term plans

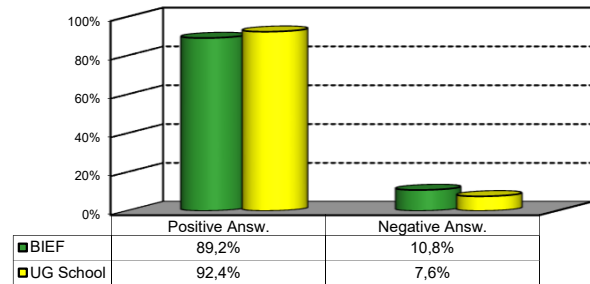
1) Are you satisfied overall with the study program you attended?

Answers	Italian School career		Int.nal School Career		Total	
	a.v.	%	a.v.	%	a.v.	%
A - Definitely YES	65	50,0%	43	52,4%	108	50,9%
B - More YES than NO	51	39,2%	30	36,6%	81	38,2%
C - More NO than YES	13	10,0%	8	9,8%	21	9,9%
D - Definitely NO	1	0,8%	1	1,2%	2	0,9%
<b>Total</b>	<b>130</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>212</b>	<b>100%</b>
NA	7		2		9	

Over time comparison



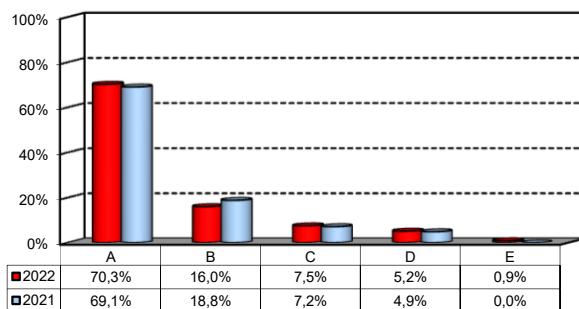
Comparison with the overall School data



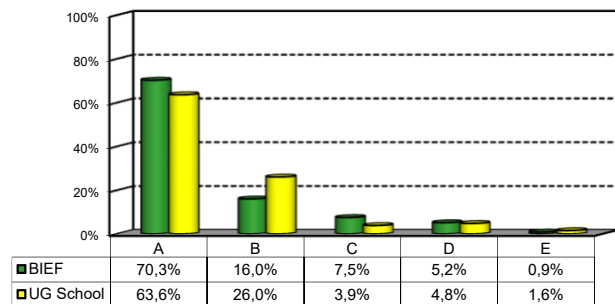
2a) If you could go back in time, would you enroll in the University again?

Answers	Italian School career		Int.nal School Career		Total	
	a.v.	%	a.v.	%	a.v.	%
A - YES, in the same Bachelor Program at this University	92	70,8%	57	69,5%	149	70,3%
B - YES, in another Program at this University	22	16,9%	12	14,6%	34	16,0%
C - YES, in the same Program but at another University	9	6,9%	7	8,5%	16	7,5%
D - YES, in another Program at another University	6	4,6%	5	6,1%	11	5,2%
E - NO, I would not enrol in university anymore	1	0,8%	1	1,2%	2	0,9%
<b>Total</b>	<b>130</b>	<b>100%</b>	<b>82</b>	<b>100%</b>	<b>212</b>	<b>100%</b>
NA	7		2		9	

Over time comparison



Comparison with the overall School data



## General satisfaction and short-term plans

(In case of answer "B", "C", "D" or "E" to item no.2a)

### 2b) Why would you make a different choice?

Answers	Italian School career		Int.nal School Career		Total		2021 %
	v.a.	%	v.a.	%	2022 v.a.	%	
A - My interest has changed over time / I discovered that I have different attitudes	25	69,4%	11	50,0%	36	62,1%	62,3%
B - The Bachelor program did not satisfy my expectations	7	19,4%	6	27,3%	13	22,4%	26,4%
C- I would have preferred to attend the same Bachelor program but taught in English	1	2,8%	1	4,5%	2	3,4%	0,0%
F - Other reasons	3	8,3%	4	18,2%	7	12,1%	11,3%
<b>Total</b>	<b>36</b>	<b>100%</b>	<b>22</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>100%</b>
NA	9		5		14		

### F- Other reasons:

Avrei scelto una universita' situata all'estero per non restare in Italia
Class Environment
Docenti (la maggioranza) nettamente impreparati, fumosi, assolutamente non in grado di condurre l'attivita' didattica. Lectures imbarazzanti nei contenuti e nella forma, esami spesso sconnessi rispetto ai contenuti delle lectures. Livello bassissimo.
During my experience abroad (USA) I was how American collages have a decreased workload and instead focus more on real-world skills. Furthermore, they leave more time for personal development and growth
Gli esami erano in media troppo basati sulla memoria e non sulla comprensione.
I discovered BEMACS/BESS/BAI would equip me with a better foundation for a career in finance (more technical one)
I might have preferred to start off studying at BIEM and then move to BIEF, since it is easier to make friends at BIEM. I would suggest mixing BIEM, BIEF-F and BIEF-E for first year and a half, to avoid classes with a male finance predominance.
I really enjoyed the course and believe it was enriching. Although on recent years I've realized that maybe the course of BEMACS would be more appropriate for the current work market. I would still recommend it and I am happy with my decision no regrets.
I would have preferred to attend the same Bachelor program in an University with better support

## General satisfaction and short-term plans

### 3) In the near future do you intend to:

	Italian School career		Int.nal School Career		Total		2021 %
	a.v.	%	a.v.	%	2022 a.v.	%	
A- To go on with university studies at Bocconi (Master of Science, one-year Master of Science)	68	53,1%	17	20,5%	85	40,3%	36,0%
B- To go on with university studies at another Italian University	4	3,1%	1	1,2%	5	2,4%	2,3%
C- To go on with university studies abroad	43	33,6%	30	36,1%	73	34,6%	38,7%
D - To immediately look for a job	8	6,3%	8	9,6%	16	7,6%	9,0%
E - To accept a job proposal received	2	1,6%	18	21,7%	20	9,5%	9,9%
F - To continue to do the job started during this degree program	3	2,3%	9	10,8%	12	5,7%	4,1%
<b>Total</b>	<b>128</b>	<b>100%</b>	<b>83</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>100%</b>
NA	9		1		10		

### 4) If you intend to continue your university studies at another University (in Italy or abroad), what are the reasons for your choice? (multiple answers admitted)

	Italian School career		Int.nal School Career		Total		2021 %
	a.v.	%	a.v.	%	2022 a.v.	%	
A - I would like to attend a more prestigious university	21	22,6%	11	19,6%	32	21,5%	21,3%
B - I would like to build a strong international curriculum	39	41,9%	24	42,9%	63	42,3%	45,8%
C- I can not bear the cost of studies (tuition fees and cost of living)	1	1,1%	3	5,4%	4	2,7%	2,6%
D - I can not bear the cost of studies (tuition fees and cost of living)	9	9,7%	3	5,4%	12	8,1%	5,2%
E- The administrative services are not sufficiently efficient	9	9,7%	7	12,5%	16	10,7%	7,1%
F - I think that the contents of Bocconi's MSc programs do not differ much from those of undergraduate programs	7	7,5%	3	5,4%	10	6,7%	7,7%
G - Other reasons	7	7,5%	5	8,9%	12	8,1%	10,3%
<b>Total</b>	<b>93</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>100%</b>
NA	0		0		0		

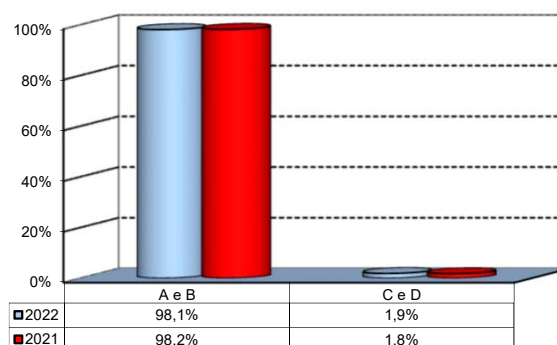
**G - Other reasons:**

<p>1) the admission for Bocconi masters is too academically focused: not to flex but HEC, LBS, ESSEC and INSEAD all admitted me with merit scholarships. And yet I couldn't get into Bocconi master in Finance or CEMS or IM with my GPA of 27.7?? HEC Master in Finance is number 1 in the world and they look at internships, cv, LinkedIn,... Bocconi doesn't, bit of a shame 2) This said I am leaving my beloved (really! &amp;lt.3) Bocconi because it is time for me to move onto something different- I want to live abroad. I also want to focus more on work rather than academia and grades. Will miss it still!</p>
<p>Although Bocconi's MSc programs are very prestigious and very well structured and surely prepare you very well, I believe that Bocconi's MSc do not offer much more compared to Bocconi's undergraduate program in terms of carrier fair and other services offered for students</p>
<p>Bocconi helps very little to find jobs, which is my main goal after the master's. Thus, I decided to opt for a University with strong career services.</p>
<p>Bocconi in general, both MSc and BSc, is very theoretical and not very practical so I am definitely looking for a more practical approach. Moreover, the workload has not allowed me to truly understand what I like as I spent most of my time studying, or stressing about studying. As such, I have never had a second of reflection nor did I have time to truly explore and understand my passions. The subjects were useful, but unfortunately the way they were taught just made it impossible to understand whether I liked them, just because they were made so as to be stressful, require hours and hours of theoretical studies and therefore lose all the potential excitement they could have created. I am therefore looking for an experience with a better study-life balance, where I can achieve a good academic performance while also enjoying life.</p>
<p>experiential variety</p>
<p>i am interested in computer science</p>
<p>I did not like the Italian system's obsession with memorisation and theoretical knowledge</p>
<p>I talked with about 20 current MSc student and they all advised me not to and most of them regretted chosing to continue their studies at Bocconi. They complain that the course is overtheoretical and excessively demanding. The MSc Finance is almost focused on being a preration for a PHd course rather than being aimed to well place their students on the workplace, which should one of the top priorities of the university. The MSc Finance moreover is too focused on quantitative and market-related knowledge, almost resembling the structure of a MSc in Quantitative Financane or FinEconomics. Courses are very theoretical and the practical part is lacking, it does not encourage students to develop practical skills which are required on the workplace. It is truly a pity. Moreover, in the first semester of the master most students want to apply to summer internship but most say they can not prepare properly their application:the workload should be reduced at least in the first semester of Y1.</p>
<p>I was not admitted to the Bocconi MSc Program I wanted to get in, despite my BSc being focused specifically on the same subjects, tehrefore I had to look out for alternatives and, fortunately, I ended up being accepted by two more prestigious universities' programs.</p>
<p>I will attend a dual Msc degree in data science at X-HEC, in France HEC has been my goal as a french student, otherwise Bocconi is my second choice</p>
<p>Il corso di Master a cui sono interessata non e' offerto dalla Bocconi</p>
<p>L'investimento in Bocconi non ha senso ed e' antieconomico, vista la qualita' dell'offerta erogata nella triennale. Tuition fees elevatissime, piu' o meno ai livelli di universita' straniera, decisamente sproporzionate rispetto alla qualita' dei docenti e ai contenuti offerti. Imbarazzante.</p>
<p>Migliore placement in termini di opportunitaa' lavorative. Il career service della Bocconi non è molto efficace, in particolar modo per trovare tirocini all'estero</p>

## Infrastructure: Classrooms, Library And Facilities

1) What is your opinion about the classrooms where lessons and other teaching activities have been held?\*

Answers	a.v.	%
A - Always or nearly always adequate	154	73,3%
B - Often adequate	51	24,3%
C - Rarely adequate	4	1,9%
D - Never adequate	0	0,0%
E - I did not use them	1	0,5%
<b>Total</b>	<b>210</b>	<b>100%</b>
NA	11	

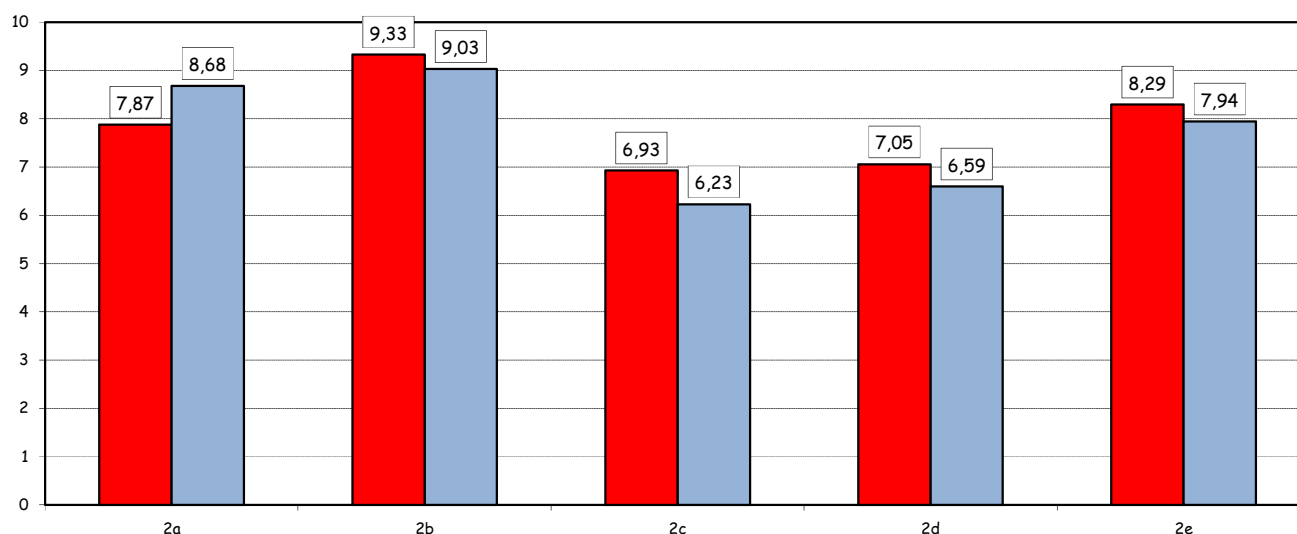


2) How would you evaluate:

Item	Answers	Negative				Positive				Total		N.R.
		1-2		3-4-5		6-7-8		9-10		a.v.	%	
		a.v.	%	a.v.	%	a.v.	%	a.v.	%			
a) The adequacy of the audio and multimedia systems (e.g. instructor's computer, projectors, video players) installed in the classrooms		1	0,5	11	5,0	125	56,6	84	38,0	221	100,0	0
b) The cleanliness of classrooms and of other common areas on campus (corridors, halls, study rooms)		0	0,0	2	1,0	30	14,6	174	84,5	206	100,0	15
c) The adequacy of the amount of areas/seats reserved to individual study in the University Library		16	7,8	37	18,0	91	44,2	62	30,1	206	100,0	15
d) The adequacy of the amount of areas/seats reserved to individual study in other buildings on campus		13	6,3	31	15,0	100	48,5	62	30,1	206	100,0	15
e) The clarity and adequacy of the signage system on campus		3	1,5	13	6,3	84	40,8	106	51,5	206	100,0	15

Over time comparison of average values

■ 2022 ■ 2021

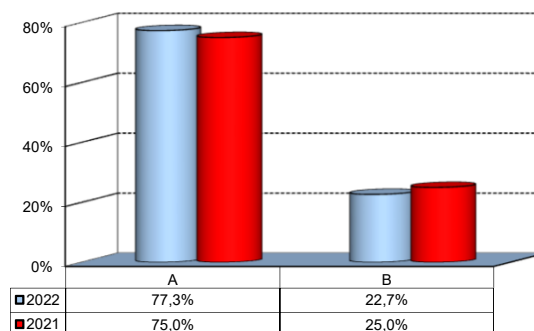


(\*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.

## Infrastructure: Classrooms, Library And Facilities

3) What is your overall opinion on the PC Labs and IT facilities provided by the University?\*

Answers	a.v.	%
A- Adequate in number	92	44,2%
B- Inadequate in number	27	13,0%
C- Never used	89	42,8%
<b>Total</b>	<b>208</b>	<b>100%</b>
NA	13	

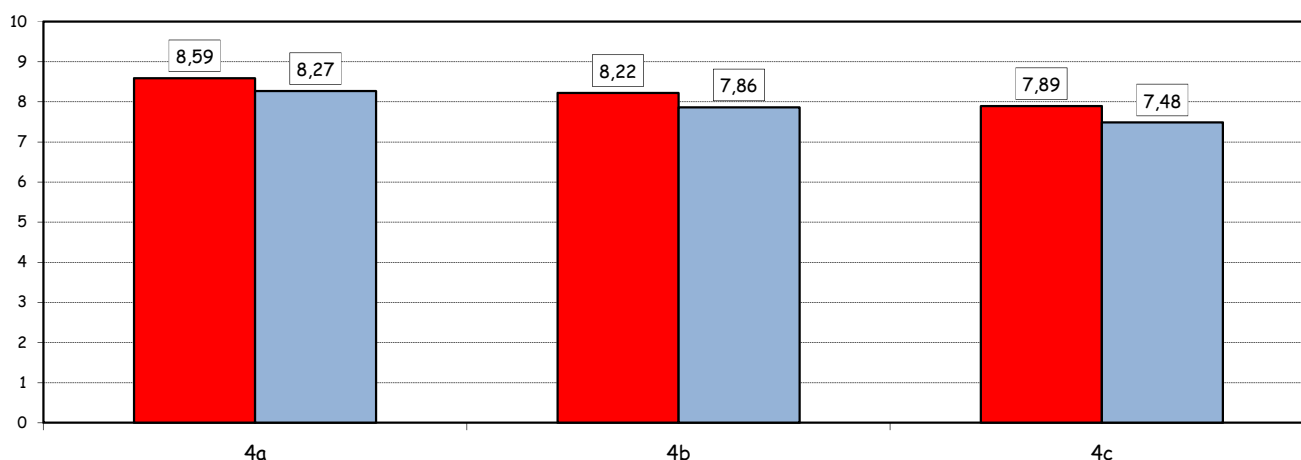


4) How would you evaluate:

Item	Answers	Negative						Positive		Total		NA
		1-2		3-4-5		6-7-8		9-10		a.v.	%	
		a.v.	%	a.v.	%	a.v.	%	a.v.	%			
a) The availability of technical staff supporting students (Tutors) in PC Labs^		0	0,0	3	2,6	49	42,2	64	55,2	116	100,0	3
b) The convenience of the PC Labs' opening hours^		2	1,8	4	3,5	53	46,5	55	48,2	114	100,0	5
c) The level of accessibility and usability of the University's IT services (Internet access points, Punto Blu, Virtual Punto Blu, wireless connection)		3	1,5	18	8,8	96	47,1	87	42,6	204	100,0	17

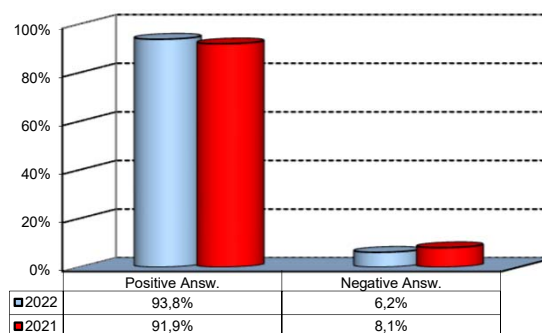
Over time comparison of average values

■ 2022 ■ 2021



5) What is your overall opinion on the Library's services, such as support for individual study?\*

Answers	a.v.	%
A - Very Positive	69	33,3%
B - Quite positive	98	47,3%
C - Quite negative	8	3,9%
D - Very Negative	3	1,4%
E - Never used	29	14,0%
<b>Total</b>	<b>207</b>	<b>100%</b>
NA	14	



(^): Only in case of answer "A" or "B" to item no.3

(\*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.